

IT'S A WRAP!

FIRST CLASS



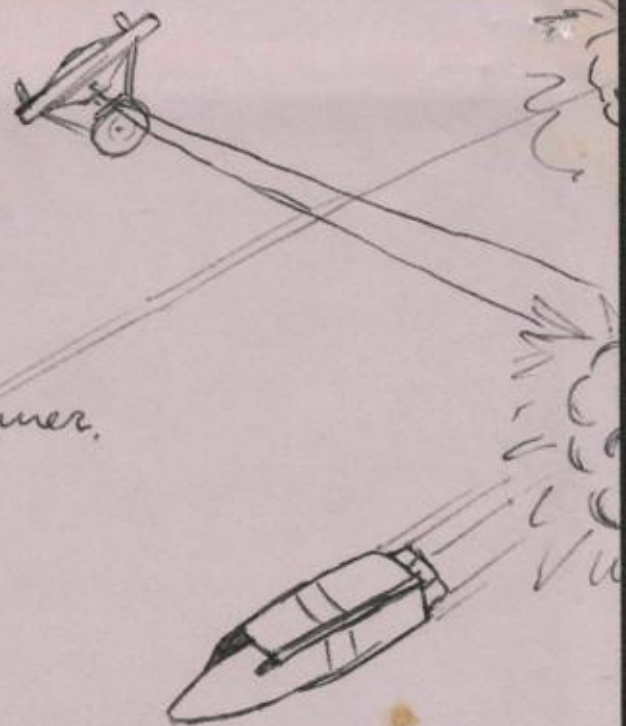
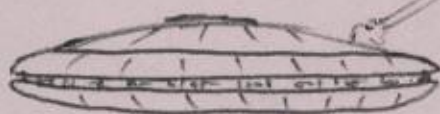
Tabula 1986
Oak Park and
River Forest H.S.
Oak Park, IL



BOUND PRINTED MATTER

So Bob, I guess you'll agree this year was interesting but I know you're glad that it's all over. Finally. Also I hope I don't have to remind you to write Ace's story & V, and hope to see you next year. Have a good summer.

Your friend
Barna.



Bob,

high! I guess you passed spanish, huh.! "you better have I kick your ---". Pardon my french! I'm glad we got to know each other this year. Spanish was a total trip. Hope to see ya next year. good luck (I'm sure you need it)

F/F
K.I.T.
386 → 498 Prustney
Prustney

Hello Bob Gilgare, (Palmer)
what is your "real" name anyway.
Well, Science has the Oke Dake,
You are going to fail, I'll get an A,
or maybe a B+. I hope not. Just
kidding, I hope you do well. I never
will get the same, and so will Tom, you
three all got the same grade. I have
a fun summer, and don't get into
too much trouble. Have a good year
next year, and good
luck when you graduate.

Bob,

What's up dude. It's been an interesting year + fun, so how's Barna! Just kidding. Have a cool + kick ass summer. I'll be gone for the first half. See ya sometime. Good luck next year.

Your Pal
Kevin

Josh
Palmer

Bob - you were a great student - I wish they were all like you!
Will miss you next year - hope you have a great sophomore year!
Mr. Garay

Bob,
 Another year's gone by
 and summer is FINALLY
 here! we have MUCHO mem-
 ories from Mr. Vance's class!
 Lotsa inside jokes too! ^{HEE!} ^{HEE!} Well,
 it was REALLY cool having you
 in my history class. Have
 a good Sophomore year! (soph. yr. is sooo easy!)
 additional line comin' up!
 Have a great summer!

Bob:
 --Hope you have a good
 Summer!
 Vance

Hasta luego + Best Wishes!

Dear Bob,
 you're cool and a decent
 man, people just don't understand
 you stay in the
 game, be cool,
 your friend

- Mark
 (H)

Dear Bob,
 you're a cool guy!
 I'm so glad we
 finally got to go to
 the same school,
 you said we didn't
 have any classes
 together I hope
 to see you at the
 next event
 Kevin (cool
 who),
 Sarah

Contents

OPENING	
STUDENT LIFE	
GROUPS	
ACADEMICS	100
SPORTS	138
PEOPLE	202
CLOSING	294

You're a Pretty Rad Guy
 Hang THAT SHIRT UP ON
 YOUR WALL.

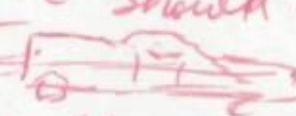
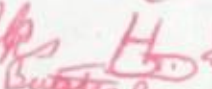


Bob,
 I can't think of
 much to say, so
 all I'll say is:
 Have a nice summer.

Jeremy

Bob PALMER, (not bilgore).

~~on 7/21~~ KILL ROY was here!

Miami Vice is in! Sorry about the Bob Johnson joke. You should take football as track next year, it'll put hair on your chest. You, also, get to tell me about all the WILD parties you went to, with the group (you, Kevin, Ben, Veronique and Bill). You should ask Carolma out. She likes, you can make her take you out to movies, you can talk about family planning, and may be even marriage. You could have little Bobbies running around the house. We should go to Wisconsin this summer. And I'll drive my Corvette ! While you drive your Skylark ! and Matt walks ! The birds there are great!

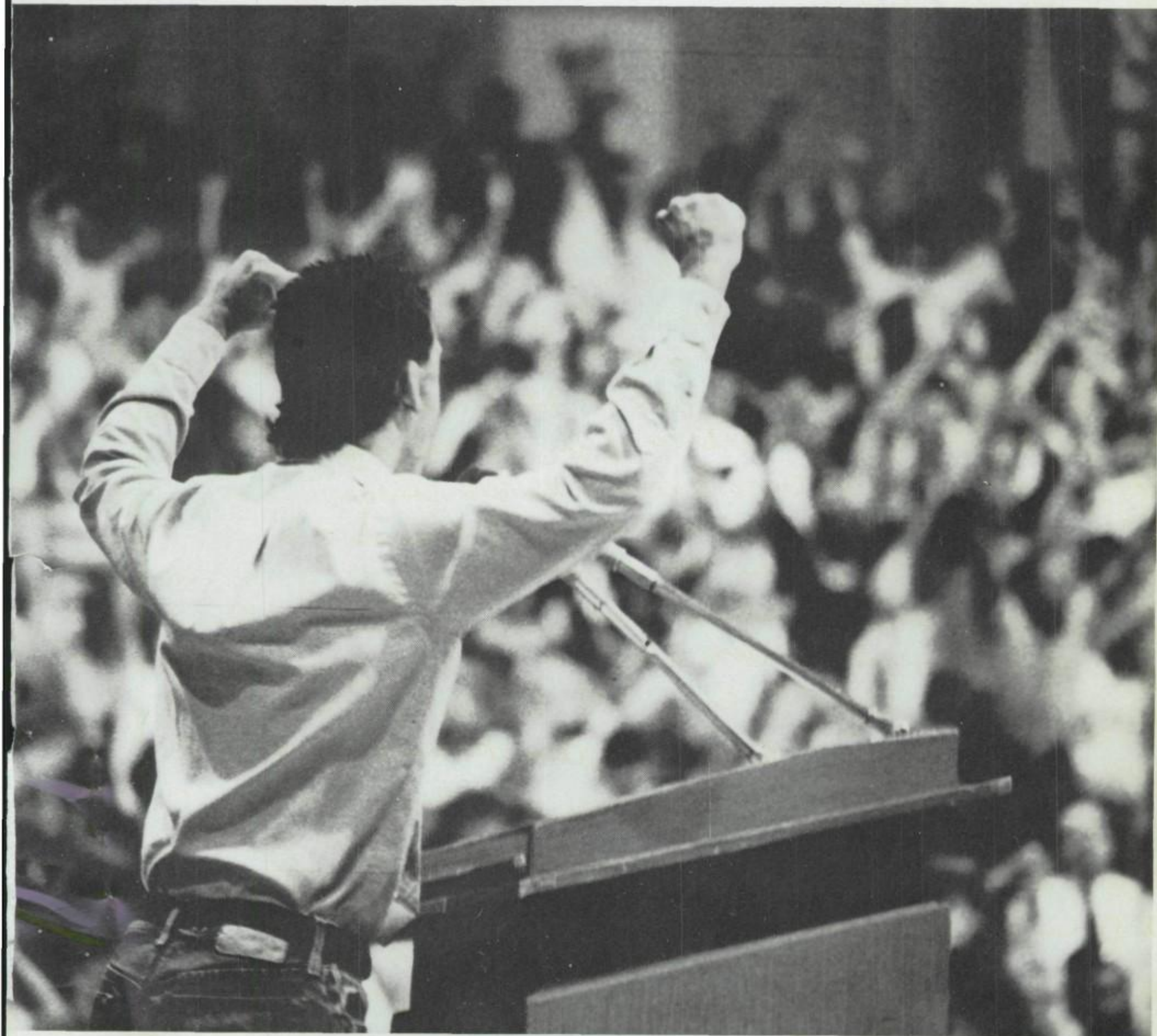
We also have to copy more movies, Babig's still has some movies I haven't seen. You are also a spoiled-rather, son-of-a-bitch for having 2 video recorders, Coleco-vision, later-vision, atari, and the Vic-20. Save your money and come in with me to buy a Corvette. The one I picked is great. It's a 1960 model, white with red trim. The price we can ~~talk~~ talk about later. You can sell all your comics and ~~may~~ have enough to buy the asktray of my car. Let me read them, though, before you sell them. Now about Althea, if you like her go for it, and you know what it is? Did you come ~~to~~ I mean to the beach, yesterday - You have a sick mind! You also got to help me find, meet, or speak to Dark E.'s daughter. Don't forget ROBERT Palmer you're addicted to love, give up on the Madonna pictures, she's kinda good-looking, but she is SLUT! I don't know what your relationship to Becky and Tracy is, but don't turn into a Burn-out over the summer, I got Matt and Eric Lee for that. Don't hang posters of guys in your room it's faggist. Wait.... maybe you're the Bi-sexual in the trapeze! You-know I like to kid the homosexuals, cause they are homosexuals. Noaa, I doubt you are, I saw you blow-off three of Matt's advances. We should get a fishing licence and do some fishing. I don't know why I ~~wrote~~ wrote that, but you're bitching at me to finish the page. By-the-way do you wanna be a Cow-Boy, and keep the faith, for the last thing you can trust, is that I won't give up till the last speck bites the dust. You and Bill should stop watching the movies, the WET ones. Do you love Sarah Babcock! I hear her Uncle Dick is a jerk. I got an original saying, that I will copywrite, that will not only remind you of me but will be worth millions: Yip, Yip, Yip, Yip, Yip, Ya-Hooo!

Call: C-AR-0-L-M-A
For a hot time

WARRIOR!

Chris Zappi
(I feel good!)

IT'S A WRAP!



In one exuberant cheer, Student Council President Tim Clancy and the entire student body wrap up the wild, Huskie spirit.

Alec Lisec

TABULA 1986

Oak Park and River Forest High School
201 North Scoville Avenue
Oak Park, Illinois 60302
Volume 92

IT'S A WRAP!



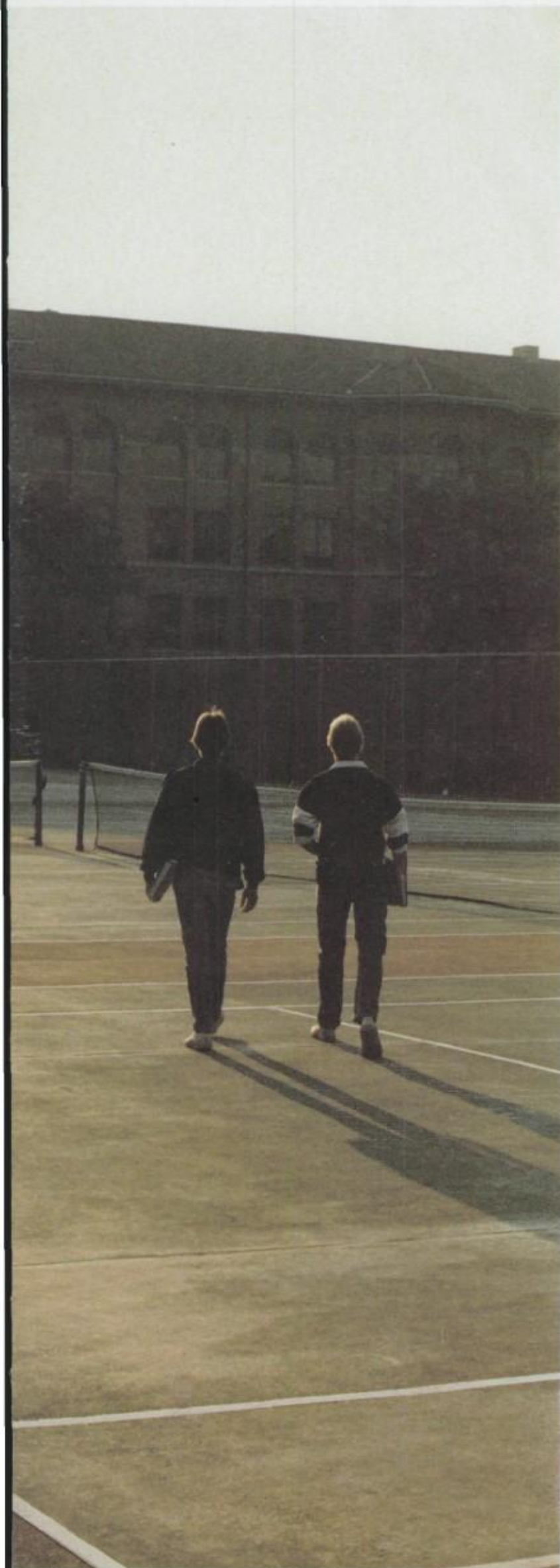
Scene one: Opening day
The date: August 26, 1985
The place: OPRFHS
Action!

A mass of bare legs, new textbooks, clean folders and faces, filled with anguish, jubilation and worry, entered the building. Students' minds were not quite adjusted to the hallways and books. Part of them was still playing frisbee on the beach and listening to jazz or Bruce Springsteen on a warm summer's night. Others were reliving their vacations or the trials, tribulations and successes of a summer job. But they were ready - uncertain, but ready - for another semester of homework, club meetings, music practice and parties. The production of a new year had begun. The photographers stood to the side, inconspicuously recording the event. Beside them, writers scribbled furiously in their notebooks. An unrehearsed extravaganza, chronicling the 1985-'86 school year, was being composed by the students, teachers, staff, board members and administrators.

On a warm, sunny spring afternoon, Wind Ensemble director Steve Denny conducts the band for the Memorial Day assembly.

The sun rises behind the school and long shadows lay early morning patterns on the tennis courts as two students make their way to school on a Monday morning.





Alec Lisee



Donna Del Vecchio



Alec Lisee

No poos here! Senior Cindy Morales and junior Jennifer Vandelft show off their orange and blue spirit.

The music of "Pomp and Circumstance" swells and then draws to a close as the last graduate receives his diploma.

IT'S A WRAP!



Fred Hale

The year unfolded and the scenes progressed. As one would end, another day would arrive, bringing with it new events to be chronicled. Some days it seemed as though the year would never end: another test taken, another essay assigned, another grade earned. But then an unleashed spirit, running free in the halls, would touch students. School spirit reached everyone, more than ever before. Huskie power rose to a new height and students swam in a sea of orange and blue clothing every Friday. At the all-school assembly, unified spirit was wrapped up in one load cheer: "O-A-K P-A-R-K! Oak Park! Oak Park! Yeah!"

The filming has begun! Flanked by city-wide television crews, Newscene cameraman senior John Toppen helped capture the moment of Adlai Stevenson's announcement of his candidacy for governor.

Winner and still the champion of the 4th period Halloween costume contest, super-nerd freshman Jason Dell struts his stuff for the judges.



Douglas Megow

Douglas Megow

Huskie spirit and high kicks are all part of the drill team's award-winning routines.





Huskie spirit and Reese's candy go hand in hand for this cheerleader. Junior Kathy Brinkley munches on a special Halloween treat.

The year was filled with new experiences for all students. For freshmen, the year was full of long, confusing hallways, new friends and locker lights. Sophomores, able to drive and no longer mere freshmen enjoyed this slightly elevated position. Juniors revelled in their position of upperclassmen, only beginning to think about the worries of postgraduation plans. For seniors, the year was a wrap-up, a completion of four years of hard work. For each student, there had never before been a year like it. Yes, the year was unique. Special events, like a #1 ranked tennis team and the announcement by Adlai Stevenson of his candidacy for governor, were saved forever, written down and wrapped up in the pages of a yearbook.

And so the year progressed with cheers and struggles and tests and victories, until one day we stopped and noticed that it was June.

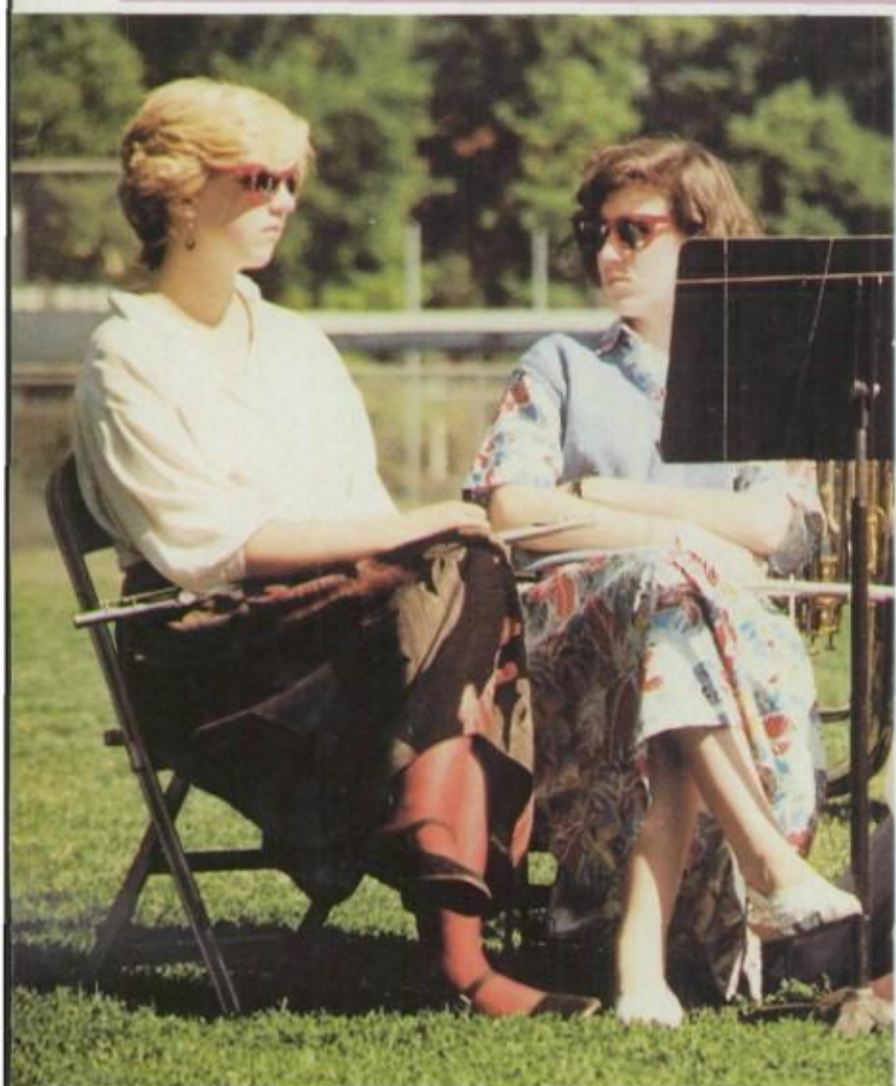
Carol Rush



With the referees by their sides, seniors Dave Johnson (#45) and Perry Johnson (#37) stride out to meet the Hinsdale Central captains. The Huskies won this game and went on to win the West Suburban Conference Crown.



Kathy McNelis



Alec Isaac

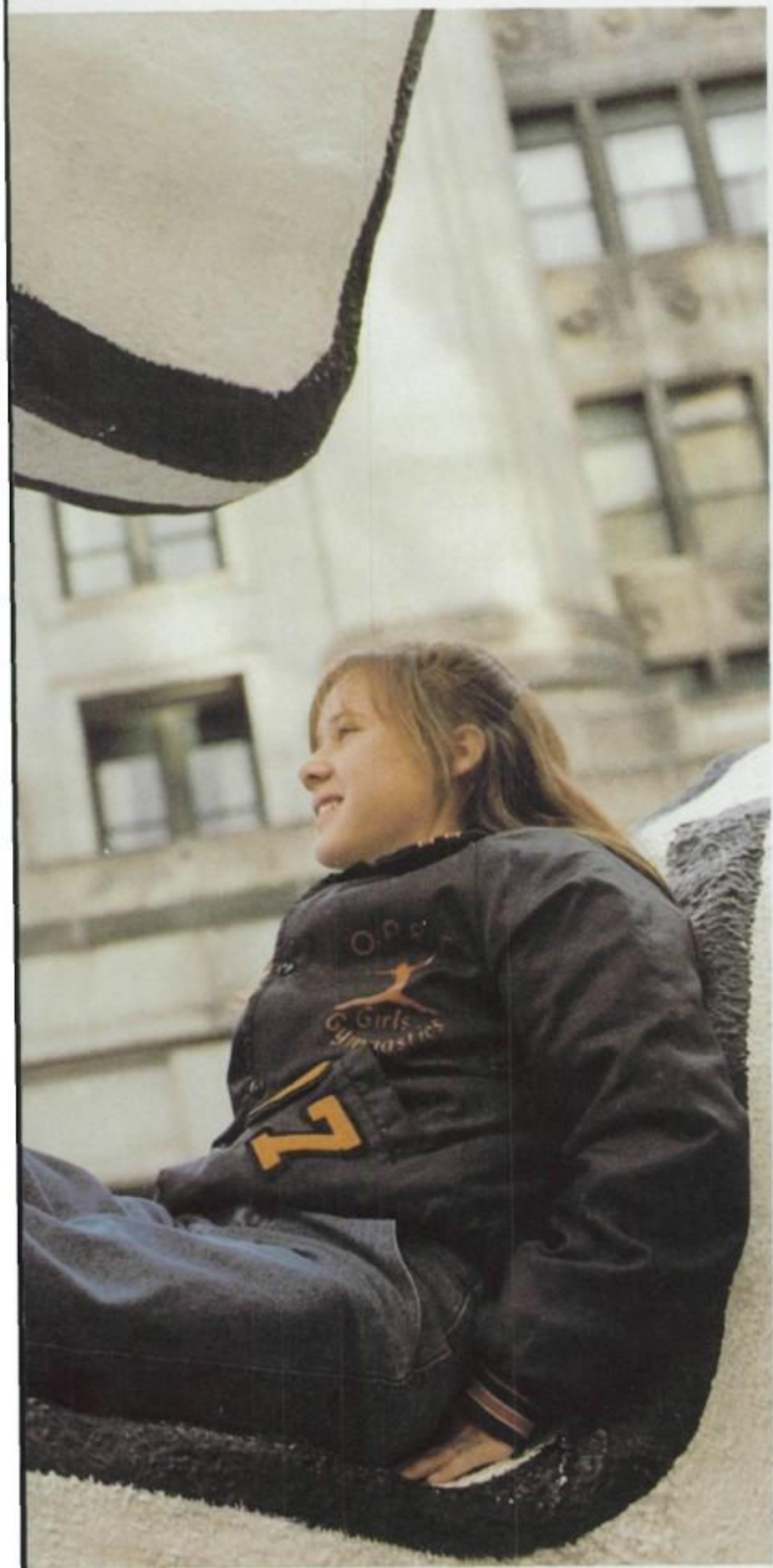
Orange and blue is popping up all over. Junior Angela Johnson's balloons added to the sea of school color which brightened the halls every Friday.

Shading their eyes from a glaring spring sun, juniors Jean Fitschen and Kate Ingold wait for their music cue while Mr. Kott addressed the audience at the Memorial Day assembly.



A long day of shopping and sightseeing in the city can be tiring. Juniors Rachael Sklamberg and Amanda Merrill take a break, lounging on the sculpture in front of the new State of Illinois building.

IT'S A WRAP!



Schmitt Studio

The final scene: Graduation
The date: June 12, 1986
The place: OPRFHS
Action!

The students' bare legs were covered with long white dresses and dark suits as they filed down the long path to the stage. On the sidelines, the photographers continued to snap and the writers continued to scribble. The last senior received his diploma. The final word was spoken, confetti flew through the air and the story was concluded.

It was time for the "actors" - the students, teachers, staff, administrators and board members - to relax and reflect on the days chronicled in the pages. "It's a wrap!" the director proclaimed. "The year is complete!"

After being crowned Homecoming Queen, senior Kelly Schaus exclaimed, "I was overwhelmed. I couldn't believe it. I was so excited!"

STUDENT LIFE



Dorina DelVecchio

STUDENT LIFE: TAKE ONE! ACTION!!!

.....On a sunny summer day at Oak Street beach, the smell of coconut oil lingered in the air. The sand was spotted with bronzed sun worshippers, and distant sailboats floated on the water. The scene changed to the front door of Oak Park and River Forest High School. On the opening day of school, girls squealed and dashed down the halls to greet a long-since-seen friend. An endless line at the bookstore loomed in the distance.

The picture blurred and then sharpened on a hallway. A bell rang and students emerged from classrooms and entered the mainstream through the halls and up and down the stairs. It was a typical Friday: school colors were everywhere. Another bell rang. The last straggling students ran to class as the hall began to empty. The picture zoomed onto a locker, covered with multicolored wrapping paper, streamers and balloons. A poster taped above it read "Happy Sweet 16!"

Some students think that lunch is the best period of the day. It's the perfect time to catch up on the latest gossip, see that favorite guy, or finish some homework. Seniors Mary Catherine Bone, Rachelle Ryser, and Lisa Chermel discuss the events of the previous weekend.

There's nothing like shopping to drive away weekend blahs. Seniors Sarah Laughran and Beth Hakes prove that trying on makeup is just as fun as buying it.



Dorina DelVecchio

Serena Eng



Halloween is the perfect time to dress as your favorite character and participate in the lunchtime costume contest. As junior Annie Chang demonstrates, this spirit lasted even through classes.



Donna DeVecchio

Deirdre Buckingham



A hall clock appeared; the time was 3:22 p.m. Students gathered at lockers. A couple walked down the stairs. Possible party addresses were recited. Plans for the weekend were made. A group of girls exchanged each other's Heart-O-Grams. Two boys laughed at the personals in that Friday's *Trapeze*.

The picture faded and reappeared in the student center. Walls were covered with murals promoting school spirit, and announcing the King of Hearts dance, the first spring play auditions, and a new item in the spirit store. The frame closed in on the electronic message board: "The Huskie Time is 3:35 p.m."

The last group of students left the school to go to practice, to work, or to Erik's to satisfy their after-school munchies. . . .

Over the summer many students went hunting for a job to raise money for those many summer activities. Students worked in restaurants and stores, while some were lucky enough to be lifeguards at neighborhood pools. Bruce Jones found that lifeguarding had its fringe benefits: getting a savage tan and getting paid for it.

When Oak Park just didn't have enough to offer, students would take to the streets of downtown. The el was the fastest way to get them there. Only 20 minutes on the Lake Street el would carry students to the cultural and fun spots downtown. Senior Mark Nakayama waits at the platform for the train to take some friends and him downtown.

Graduates Stacey Chuchro and Rich Buscemi smile amid the flying confetti which marked the end of the ceremony.

The moment they've all been waiting for: classmates watch as two soon-to-be graduates approach the stage to accept their diplomas.



Alec Lisec



Alec Lisec



Schmitt Studios



Schmitt Studios

The commencement begins on a serious note as Student Council President, Peter Finn, delivers the invocation.

The four years of hard work and determination have paid off for valedictorians Saji Thomas and Joe Hilliard. After making their speeches to the graduates, they hold their well deserved diplomas, as School Board President Leah Marcus prepares for her closing speech.

Despite their loss downstate, varsity baseball players Vic Vanek, Scott Nelson, Jason Klonowski, and Chris Koch smile proudly after receiving their diplomas in their own special ceremony.



The joyful face of Mary Davis contrasts with the sad, reminiscing look of classmates Toni Davis and Tom DeLaura. Their expressions reflect some of the graduates' feelings about leaving OPRFHS.

Concurrent Commencements

A 'double play' graduation

When it comes to baseball, "Pomp and Circumstance" will probably never replace "Take Me out to the Ballgame", but that was exactly what happened at one of the ceremonies of last year's double graduation held on the 5th and 6th of June. A day before the main graduation, held in the OPRF stadium, eight of the seniors on the varsity baseball team received their official diplomas in a special commencement held in Springfield, IL. They were playing in the state championships. The ceremony was a surprise to all the players except graduate Victor Vanek, who had the highest G.P.A. of the players and acted as valedictorian. Because he had to prepare a valedictory speech, Vanek had been told about the ceremony in advance. Baseball Coach Mr. Richard Trout arranged the ceremony, which had many of the same details as the official commencement. "It wasn't as fancy as the real graduation," Head Coach Kaiser said, "but it had a special

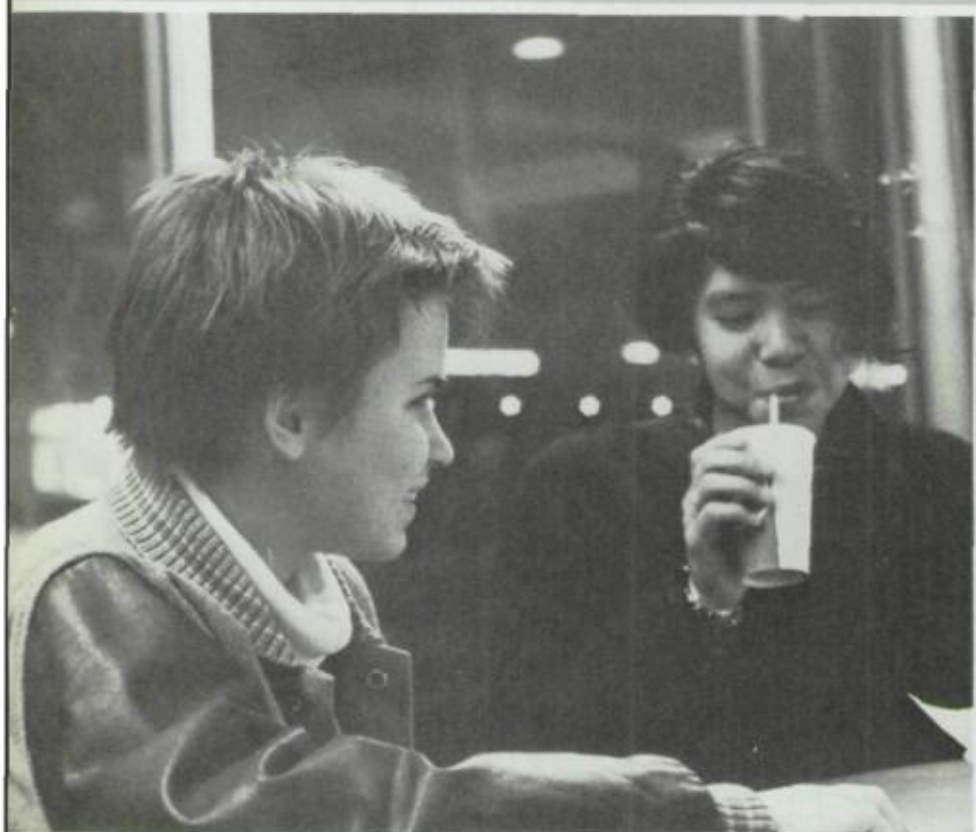
meaning for the boys."

Meanwhile, in Oak Park, approximately 698 students graduated in the 109th commencement. "It was a beautiful day, and the ceremony went well," said Dr. Walker. Graduate Greg Capelli agreed: "It was great that it was held outside. I thought the whole thing was very well run and organized." The graduates wore the long white dresses, dark suits, and roses, traditional of graduation. Speeches were given by Superintendent Dr. Swanson, School Board President Leah Marcus, and valedictorians Joseph Hilliard and Saji Thomas. The ceremony climaxed with the school cheer, led by senior class president Ray Carlin. As they shouted "Gimme an O!" and threw their confetti in the air, the graduates realized that this was the end of their high school lives, and the beginning of their futures.

-Juliana Nocker



Kids and parties often arise at the last minute. Seniors Lisa Corman and Lynne Dallafior call a friend to get an address.



Kathy McNeils

Andrea Brinkman

When there is nothing to do or after a night of partying, going to get something to eat is a favorite activity. Juniors Sarah Liebman and Sarah Carey calm their midnight munchies at the Gossage Grill.

From dance places to beaches, Chicago has many things for students to do. When Oak Park gets a little boring many students find downtown the place to be.



Fred Hale



Midnight Madness

"So, what's going on tonight?"

After five long days of school, the sun had finally set and the weekend began. He rifled through everything in his closet trying to find something to wear. At last, he found it, his new shirt and a pair of jeans. Would that look right together? The phone rang and he and his friends tried to decide what to do for the evening. Should they go to the movies or to a party?

"Well, whose party is it? . . . She's having a party? . . . Okay, who's driving?" There were numerous choices and OPRF students explored them all, for nightlife was an important part of weekend activities.

Going downtown, to parties, a movie, or even to a sporting event were popular choices. Downtown Chicago had many things to offer students such as Oak Street Beach, Medusa's, Greektown, and the options of cruising Rush St. and Michigan Ave. Senior Molly Castronova said, "When there is nothing to do in Oak Park I like to go downtown or just hang around with my friends." Downtown was only popular, however, if students had a car available for transportation. Freshman Debbie Peters said, "Not being able to drive is a problem if I can't get someplace and there is no one that can get me there." Junior Barbara Rosi said, "Before I was able to drive I used to have to have my parents or my friends' parents drive me and my friends places. Now that I can drive I have more freedom and can go more places."

Going to the movies with a group of friends or with a boyfriend or girlfriend, was popular too. Senior Cassie Giroux said, "Usually when there aren't any parties going on I go to a movie with some friends."

The favorite activity was going to parties. Parties gave students a chance to get together with a large

group of friends outside of school. They also enabled students to meet new people. Senior Keri Ronkin said, "Usually on weekends I go to parties. I like to go to them to have fun with my friends." Parties in Oak Park had been held in everything from homes and halls to hotels.

For a change of pace, some students liked to go to OPRF athletic events at night. Senior Delamie Thompson said, "During the winter I sometimes go to the basketball games. They give people a chance to show school spirit and have fun with their friends."

One complaint that students had, though, was that there weren't enough things to do in Oak Park. Senior Theresa Gallinaro said, "Everyone goes to parties because there is nothing better to do. I think Oak Park should open up a dance place or a juice bar, so that kids will have another place to go." Senior Cassie Giroux said, "The only thing that's bad about Oak Park is that usually, unless you're going to a party, you have to go out of Oak Park to find something to do." Other students did find things to do in Oak Park. Movies, ice skating, sporting events, plays, parties, shopping, going out for food, going over to a friend's house or renting a video were some local ways to have fun.

Students usually ended their evenings by going to get something to eat; McDonalds, Wendy's, Haagen Das, and Gossage Grill were some of the favorites. As they ate, they discussed the evening. This also gave them a chance to plan for next weekend's activities. "Yeah, she looked hot. . . I can't believe how many people showed up. Now *who's* having that party again?"

-Vanessa Schulte



Sporting events give students a chance to show their spirit, while also adding to their nightlife. At an OPRF swim meet, seniors Tim Clancey and Mo Jones watch intently to see who finishes first.

Come on and Party

All night long, on and on . . .

As Lionel Richie said in his song *All Night Long*, "Well my friends the time has come to raise the roof and have some fun. Throw away the work to be done, let the music play on . . ."

All the months of preparation for prom by the junior class could finally be seen and heard. The theme ALL NIGHT LONG had been chosen. It was 6:00 p.m. at the O'Hare Sheridan, and people started to arrive. Couples came in everything from old beaters and Budget Vans to limousines. Fashions ranged from tuxedos with shorts to dresses of lace or taffeta. The fun had started and the music did play on.

The heat surged through the room with temperatures steadily climbing. Couples danced below the stage to the music of the band, THE ALL NIGHT NEWS BOYS. Senior Keri Ronkin felt, "The music was good but we needed a bigger place; it was really hot." Senior Beth Shubert agreed: "The place was too small and too hot. The soda fountain was cool though."

According to Junior Class President Mike Kelly, prom wasn't held downtown because, "there are only a few places we can fit into downtown and we were

looking for a nice place but one that wasn't really expensive." Because of fundraisers like the ice cream social, the junior class carnival, and the sale of entertainment '85 books, the price of the bid dropped to 31 dollars. This was 10 dollars less than the previous year. The number of bids sold went up to approximately 550, which was 50 more than originally expected. The favor, a candy jar, met some opposition. Senior Theresa Gallinaro said, "I don't think the jar was a good idea. They don't have to give us beer mugs, but they could have given us something useful like the bud vase given the year before."

After the dance, couples continued the festivities. Some went to restaurants, some to the lakefront, and some to parties. Senior Delamie Thompson said, "My date broke his arm the day before, so we just went back to my house with a few other couples and partied." The memories of prom lingered on, as did Lionel Richies words, "Everybody sing, everybody dance, lose yourself in wild romance. We're going to party, . . ."

-Vanessa Schulte



Prom is not just a dance but a dinner too. Demonstrating his supreme eating abilities, senior Ray Carlin finishes off his 8th chocolate mousse.

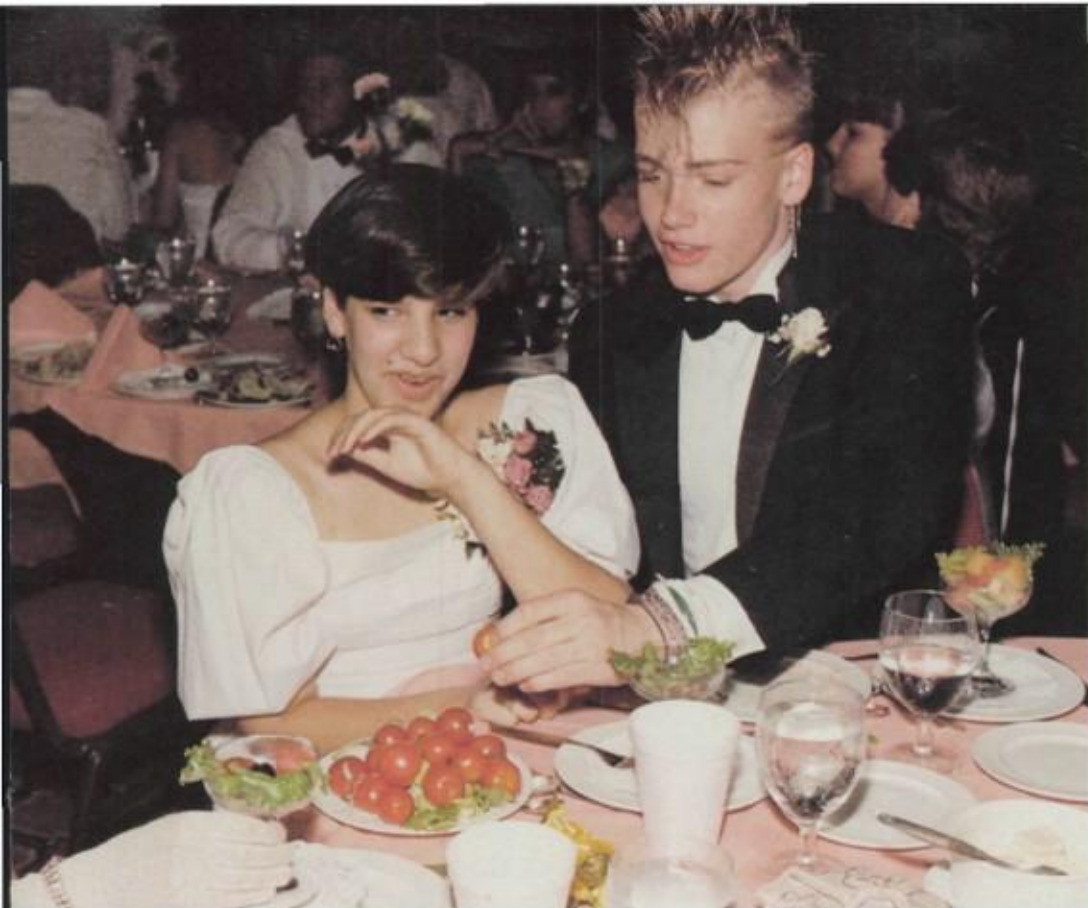
Amid the steamy excitement of prom night, senior Taby Mullins and her affectionate date take a dip on the crowded dance floor.



Schmitt Studios



Schmitt Studios



Schmitt Studios

Prom brings together different people with different styles for a night of dining and dancing. Seniors Mick Veum and Barb Engelskirchen enjoy each other's company over dinner.

Showing her affection, senior Crystal Perry clings to junior Oliver Lacy as they pose for a picture taken by friends.



Schmitt Studios



Taking advantage of a slow dance, sophomore Debbie McClelland and senior Chris Demeur share a romantic moment.

Frosh Frolic

It's not all tests and grades

It was the first event of their high school careers. Some went out of curiosity, some for lack of anything else to do. Most students were nervous as they walked into the school with their friends. Freshmen didn't know what to expect, but the knots in their stomachs loosened as the activities of Freshman Fun Night began.

Dancing in the North Gym and playing soccer in the field house were among the activities planned. Swimming, basketball, and volleyball were also available.

The event was sponsored by the senior class who made only a small profit on the two dollar admission. "I think everyone had a good time, and that's what's important," said Mr. Lennie, senior class adviser. In addition to the senior class council members, Big Brothers and Sisters from Freshmen Advisory helped out at the event. About twenty-five upper classmen offered their services. There weren't many complaints about the evening, although Mr. Lennie felt that more publicity would have raised the attendance of the event. Some students were worried about older kids hanging around afterwards. They were scared of being harrassed or beaten up. "It would be better if they kept the upper classmen away; then more people would go," explained freshman Ramon Guytan.

But as freshman Michelle Humes said, "If you were ready to have fun, you had fun!"

One week after Freshman Fun Night welcomed freshmen to school, Tau Gamma presented "Munch Down The Yellow Brick Road," urging freshmen girls to participate in school activities. The school became the magical land of Oz, with the South Cafeteria draped with illustrations from the skit that was to be performed. "Our goal is to get every student involved in one extra-curricular activity," said Dr. Larry Walker, a guest speaker. Tau Gamma president, Sarah Laughran added, "Some people go to a school the size of OPRF and are afraid to try out. They think they won't make it." The main feature was the skit, which starred Judith Kohn as Dorothy, who was trapped in OPRF LAND. She learned about the school while trying to find her way to the wizard. In the end Dorothy wanted to stay in OPRF LAND to participate in activities.

Freshman Fun Night and Match Mate Munch helped ease the freshmen into the school. Both fall events stressed the important message that freshmen should get involved. As Sarah Laughran warned, "The worst thing that can happen in high school is that you won't have enough to do."

-Deirdre Fitzgerald



Munchkins help Dorothy in Match Mate Munch's skit, "Munch Down The Yellow Brick Road." Lollipop Kids, senior Heather Herbstritt and juniors Margaret Showel and Sue Engels, teach a lesson in school involvement.

The pom pon "girls" display sharp moves and high kicks. At Match Mate Munch, seniors Mark McGee, Mike Stamm, and Spe Dravillas impress freshmen girls while helping Tau Gamma welcome the girls to OPRF.



Freshmen stack up to take on the fun at Freshmen Fun Night. Freshmen Faye Callahan, Lisa Pucci, Ellen McMahon, Tamika Oakley, Cassie Lukes, and Lenore Fox work as a team while other students in the fieldhouse play basketball and soccer.

Deirdre Buckingham



Carol Rush



Deirdre Buckingham



Block that shot! Freshman Amy Kelpas helps her team by trying to stop an offender from scoring. Basketball was just one of the many activities offered at Freshmen Fun Night.

Squad! Count off! One, two, three, four! Seniors Tony Lissuzzo, Dan Higgins, and Dave Thies encourage freshmen girls to get involved while displaying their Drill Team talents during the skit at Match Mate Munch.



Deirdre Buckingham

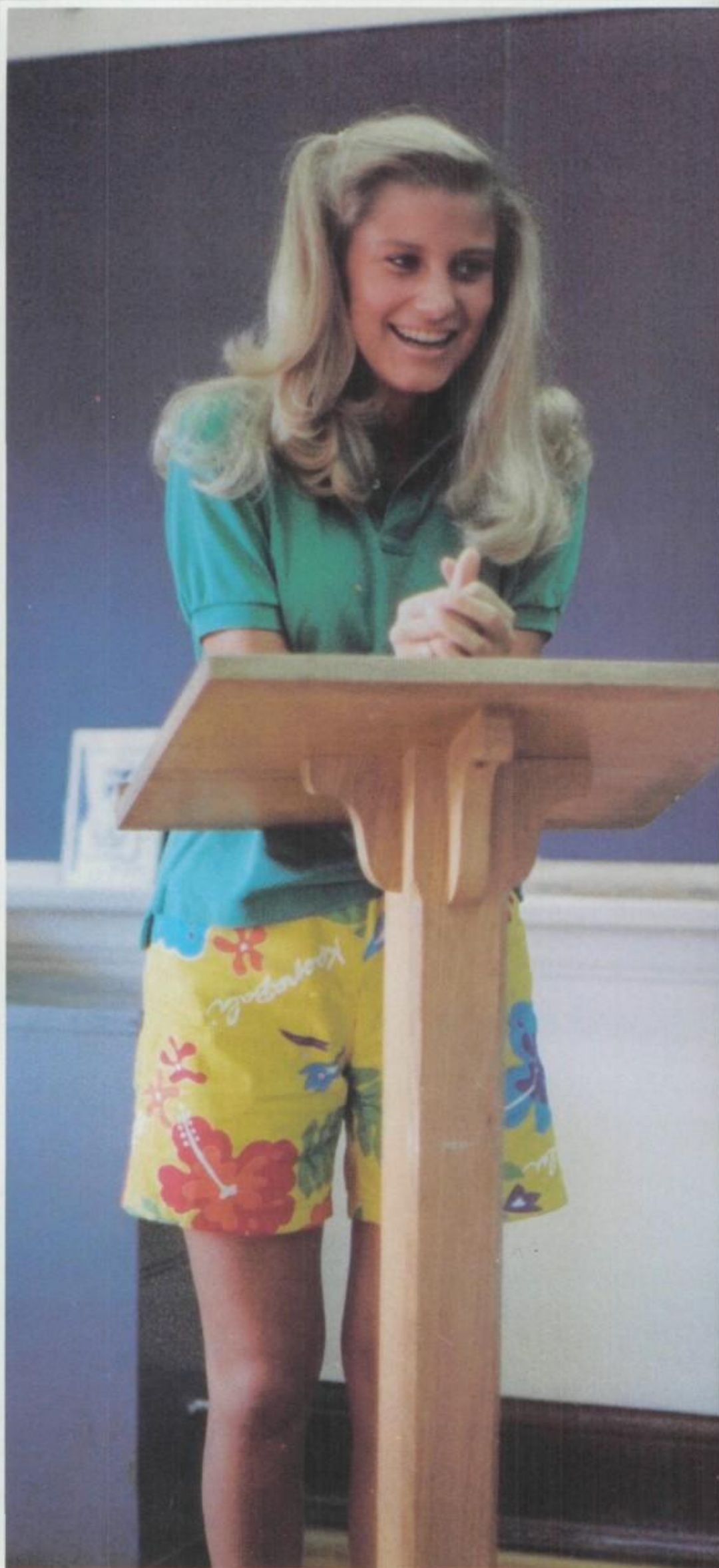
Deirdre Buckingham



Deirdre Buckingham

Biking to school during the last hot days of summer could be uncomfortable, but senior Mardi Hughes keeps cool by wearing shorts.

On a hot afternoon, senior Norman Elizondo takes advantage of the new shorts rule while chatting with friends during his lunch on the student mall.



Although the shorts rule came with regulations on styles and lengths, there was still room for creativity. Senior Kelly Schaus speaks to her class while wearing a popular Hawaiian style.

In a variety of short fashions, seniors Tori Feters, Sarah Laughran and juniors Stacey Flannery and Sue Hall cool off in the shade.

Deirdre Buckingham



The Long & Short

Of changing fashions

1964 Dean: "Bend down, Jill. If your skirt doesn't reach the floor, you'll have to go home and change." (Dean gets down on her knees to inspect the skirt).
Dean: "Sorry, but you'll have to go home and let the hem out."

Student: (clearly disappointed) "Oh groovy. My mother is going to flip."

1974 Dean: "Jack, you know better than to show your bare midriff. Why didn't you put a shirt under that fringed leather vest?"

Student: (clearly disgusted) "Oh man, what a square! You really are invading my space."

1984 Dean: "Jack and Jill, you two know better than to come to school in shorts. You'll both have to go home and change."

Jack: "Get outta town!"

Jill: "Really! Take a chill pill."

As the years went by, OPRF saw many changes, especially in dress. Students became more relaxed in dressing habits. In 1984, Student Council pressed the administration to take a closer look at the rule. Finally,

in 1984, three years after the shorts ban was instigated, the rule was lifted. Students had the privilege to wear shorts such as the ones that reached the knee and were tailored. Opinions on the new rule varied. Senior Judy Maroney said she thought that the shorts rule "is a good idea because it finally gives the students the chance to make some responsible decisions." But Mr. Don Vogel, the Student Council adviser, did not think the students were responsible enough: "Students don't have a serious attitude in shorts . . . they are not keeping with the spirit of the guidelines when wearing inappropriate shorts." Junior Kathy Osta said, "Those wearing gym shorts, etc. are ruining the chance for others." Senior Tim Clancy agreed: "Those who take advantage of it (wearing inappropriate shorts) are losing the privileges for other students." But the shorts rule had its benefits. "Every one is more comfortable. Things have been loosened and relaxed," Clancy added.

Whether the shorts were paisley, plaid, Hawaiian print or a ninety cent find at the Salvation Army, students welcomed the new rule with open arms - and bare legs.

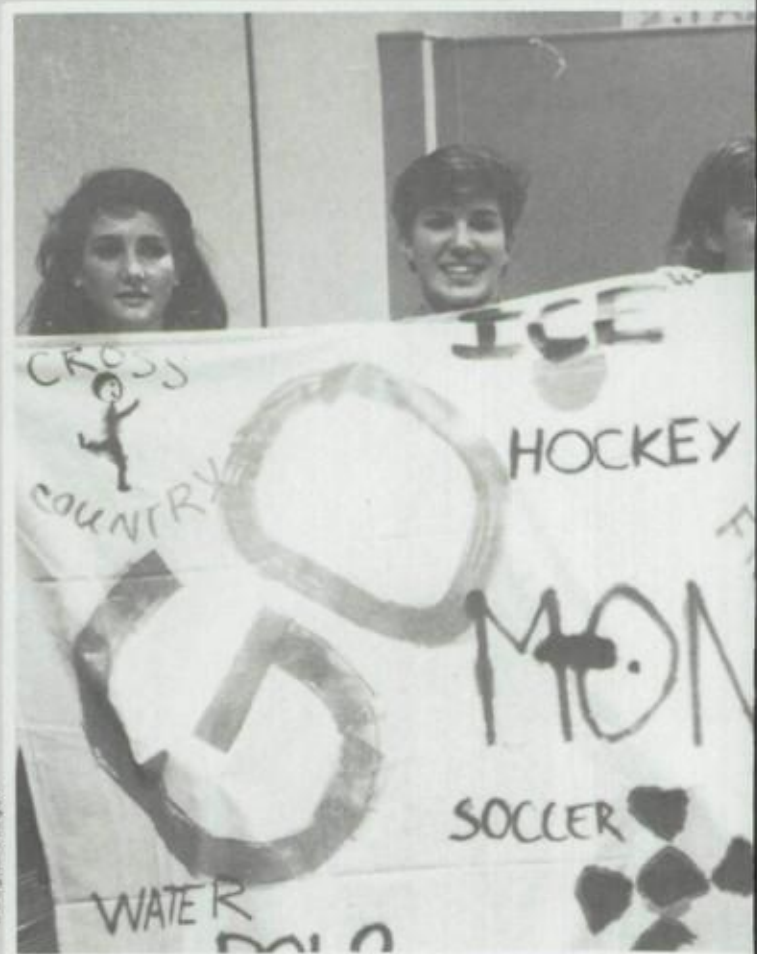
- Elizabeth Hayano

Helping support Y.E.H. (Youth Ending Hunger), juniors Melanie Sowell and Sylene Isaac buy orange and blue popcorn from junior Alicia Ieronomo. The proceeds from the sale went to the Live Aid fund.

Members of the football team lead the eager lunch crowds in spirit cheers during the barbeque held in the student center.



Douglas Megow



Douglas Megow

'Surf's Up!'

Lunchtime beach parties psych students

If students felt a warm summer breeze, sand wiggling between their toes or had the undeniable urge to yell, "Surf's up," they felt the spirit of Homecoming. Activities were planned all week to help keep that spirit alive.

On Tuesday, students dressed in their favorite 'jams,' Hawaiian shirts, sandals and dark socks. The lunch activity was a limbo contest held in the student center. Limboing under a bamboo pole may not have been some students' idea of fun but senior Colleen Doyle thought, "It was hilarious... it was like being at the beach again."

On Wednesday, students wore their favorite college t-shirt or sweatshirt. The lunchtime activity was a sand castle building contest. Students who volunteered for the contest were given a certain period of time to build the most inventive castle in a swimming pool filled with sand. While other castles collapsed, many remained intact and that helped determine the winners. One participant, sophomore Melissa Farrugia thought, "It was a really good idea... and cute too!"

On Thursday, students wore their favorite shades and spirit buttons to back the Huskies. Senior Joe Hayes said, "Lunch was fun," as the activity was a Beach Boys lip sync contest. Students selected tunes and mouthed along with them. Senior Beth Hakes said, "It (the contest) was embarrassing but fun. It got everyone involved."

On Friday, students wore the traditional orange and blue. The barbeque and pep rally that was to be held on the mall was instead held in the student center due to poor weather. The menu consisted of hot dogs, fries and baked goods from the bake sale sponsored by the junior class. Junior Kathy Osta com-

mented, "It was a little disappointing because we (the junior class) worked hard and counted on the barbeque to be outdoors but it turned out all right in the student center."

Members of Student Council were also pleased with the results of Spirit Week. Junior class president Laura Vanek thought, "The theme 'Sun, Sand and Surf' got a lot of compliments from the students and deans." Although the theme was chosen in a council meeting by brainstorming, "The planning definitely took a lot of time," said Student Council President Tim Clancy.

Spirit Week did have its faults. Clancy said, "The pep rallies in all lunches were a disappointment because of the lack of representatives from each fall sport." The representatives were to give a brief introduction of the members and not all of them showed. Clancy and Vanek both agreed that the week went well but in future Spirit Weeks to come, "More activity from the student body is needed and more publicity," said Vanek.

Those who did participate were in agreement about the overall success of the week. Junior Kathy Gall said, "It went really well... it was cool." Senior Beth Hills liked it because of the events: "Everyday there was something new. Everyone should have participated." Senior Beth Hakes commented, "The participation made me feel good."

So, if weeks later, students still hummed a Beach Boys tune, searched for that everlasting wave, wore a lei when no one was looking or dreamed of the sun, sand and surf, they were just experiencing some lasting effects of Spirit Week!

-Elizabeth Hayano

Kathy McNelis

Student Council members Sarah Burke and Laura Vanek, both juniors, enjoy ice cream while taking a break from the lunchtime festivities during Spirit Week.

Spirit banners, posted around the student center, wrapped up the school with Homecoming spirit.



Douglas Megow

After a weak first half, the OPRF Huskies came back in the second half displaying the Huskie power. Senior Dave Dougherty (#85) gives a cheer as a crucial touchdown is scored.



Schmitt Studios



Schmitt Studios

Schmitt Studios



Carol Rush

The Homecoming parade, with its Hawaiian flair, set the stage for the Homecoming theme of 'Sun, Sand and Surf.' Sophomore Will Spillaine, and juniors Kelli Ewmett and Jim Donnelly participate in the festivities and get into Hawaiian spirit.

Even though the sophomore squad lost its Homecoming game, the team displayed skill and experience. Sophomore Sean Lawrence (#38) defends himself as he carries the ball against Glenbard West.

After the parade down Chicago Avenue, the floats were driven around the stadium. Senior Julia Daniel and her Huskie dog, Anastasia, rode on the senior class float, which won first place.

'Be True to Your School'

Waves, sand, and music blend with orange and blue

It was a damp Saturday morning after a night of rain. Despite the clouds and mud, the Thatcher Woods parking lot was alive with color, music, and fun. Decorated cars, pulling a variety of floats, gathered in the lot. Cheerful students filled the cars and floats with laughter. They danced, they sang and they cheered in Hawaiian prints. Orange and blue were everywhere, as Huskie spirit started off the Homecoming day.

Although heavy rain Friday night could have dampened the floats as well as spirits, everyone was ready for the judging to begin. The floats were judged according to how well they used the theme of "Sun, Sand and Surf" plus creativity, originality, and overall appearance. After a panel of judges examined each entry, the winners were chosen. Third place went to the sophomore class, second place to Tau Gamma, and first place to the senior class.

After the judging, the floats and cars got into a line and the parade began. Led by the Oak Park Police, the Homecoming Parade made its way to the school via Chicago Avenue. Beach Boys music mingled with the sound of car horns. Spectators waved as surf boards, beaches and waves drove by. The floats made their final appearance as they were driven around the football field before the varsity game.

Orange and blue filled the crowded stadium at the Homecoming game. Spirits were high and fans were "true to their school." Streamers unrolled in the air as

they were thrown over the stands. The game was the climax of the week. The Huskies were first on the score board with junior Brennen Keefe throwing a touchdown pass to junior Doug Amaya. Later in the half, Glenbard West pulled ahead with a touchdown and extra point. "It was really exciting and I had fun," said sophomore Jenny Gould of the game.

For the halftime entertainment the Drill Team did a routine to a medley of Beach Boys's surfing songs. Then the Homecoming court and queen were announced. Senior Kelly Schaus was crowned the Homecoming queen. The halftime entertainment continued, as a band of OPRF students played and spectators danced in the stands. The Blues Band, with members seniors Joel Edwards, Brian McDermott, Kent Glienke, sophomores Scott Cady, Mark Mikol, and juniors Steve Biondi and Peter Bartels, were a big hit with the fans. "The band helped to keep the spirit flowing throughout the game!" said sophomore Ellen Janette.

As the game progressed, Huskie power continued. Keefe completed another touchdown pass to junior David Dougherty, making the score 12-7. Instead of trying for the extra point, Keefe threw to Amaya for a two point conversion. The Huskie defense kept Glenbard West back as the Huskies won 14-7. The OPRF Huskies surfed over Glenbard with school spirit and a great team.

-Deirdre Fitzgerald



The Dating Game

Making a "love connection"

Scene 1: Anna and Lisa are sitting on Anna's bed talking excitedly.

Anna: Oh, my God, I can't believe it! He actually asked me out!

Lisa: That's great! When are you going out? Where are you going? What will you wear?

Anna: I don't know! He just came up to me in the hallway today and said, "Would you go out with me tomorrow night?" I said, "Sure" and the bell rang. He ran off saying he'd call me tonight. Watch me make a big fool of myself over the phone.

Lisa: Look, you won't make a fool of yourself. If it'll make things easier, we can double date. I'll call Bob and ask him to talk to Tom.

Anna: Oh could you? That'll be great. First dates are so much easier when you go as a group. Oh, I have so much to do. I have to wash my hair, and Lord only knows what I am going to wear! What do you think of Tom?

Lisa: I don't really know him that well, but he kind of seems distant to me. You know, kind of stuck-up.

Anna: I hate guys with an ego problem. They think they're so great and they spend the whole time talking about themselves. How boring!

Lisa: How about guys who try to impose their taste on you by telling you what to wear and how you should look?

Anna: I can't stand guys who try to change you! Or how about guys who make up stories to impress you? It's really funny when you know they're faking. Why can't guys act natural?

Lisa: Probably because they think we won't like them for themselves. I am sure girls do it too.

Anna: A date is more fun when you don't have to put on an act. I think a perfect date is when two people can enjoy each other's company while just being themselves. Speaking of perfect dates, I am really nervous about tomorrow.

Scene 2: Bob and Tom are playing basketball and talking excitedly.

Tom: I can't believe she accepted!

Bob: Why are you so surprised? You're a likeable guy. Where are you taking her?

Tom: I don't know. I am kind of nervous. I mean, what if I blow it? She's so pretty. I mean...

Bob: Hey, just slow down will you? Anna's a nice girl and you're not going to make a fool of yourself. Look, why don't we double date? We can go downtown, watch a play or something, and maybe have a picnic dinner on the lakefront.

Tom: That sounds good! Sure you won't mind?

Bob: No, I'll call Lisa now.....The phone's busy. You know how girls are, always gossiping!

Tom: I can't stand girls who talk too much. I also hate girls who are dumb whose only worries are whether a hair is out of place or if they're wearing the latest fashions.

Bob: How about girls who spend the whole date in the bathroom and come out wearing so much makeup?

Tom: Yeah...I don't like girls who're stuck-up. Some act like they're Miss U.S.A; they're so conceited and they think they're so precious and they flirt a lot.

Bob: I know what you mean. Self-centered girls and obnoxious ones are definitely out.

Tom: God, I am so nervous about tomorrow night.

Scene 3: Tom and Anna are outside Anna's door, after their date.

Anna: I really had a good time! Thank you for a great day. I was so nervous before but I really had a good time and I felt very comfortable with you.

Tom: I had a great time too. Maybe we could do it again next weekend?

Anna: I'll be looking forward to it. Well, I better say goodnight now.

Tom: Goodnight.

Both: SMACK!

-Akila Srinivasan

Shared interests and similar personalities make dates more enjoyable. Sophomore Christopher Woitel and Tuuli Gress enjoy a late summer day on the student mall.

Snatching moments during school hours is a great way to combat the weekday curfew. Sophomores Julie Lemley and David Hedger enjoy a moment together as they walked through the campus.



Going out in a group is often preferred for the first date, but going out as a couple had its moments. Freshmen Jenny Rush and Matt Wysock share their lunch period, behind the tennis courts, on a sunny fall day.

When there is a group of guys around, there usually is also a group of girls "checking them out." Sophomores Janice McDowell, Jacky Crawford, Sarah Quinn, and Freshmen Tracy Reid and Jenny Rush gather after school to observe soccer practice.



Carol Rush



Henrietta Boudros



Henrietta Boudros

The tropical setting, decorations and music provides an atmosphere of romance. Junior Deanne Pikrone and her date make the most of the romantic music and atmosphere.

The 'Yanks' played all night long to a crowd of over one thousand. Junior Megan McGrail and her date Mark Sullivan dance to the music of The Talking Heads, U₂, and The Beach Boys, as played by the band.



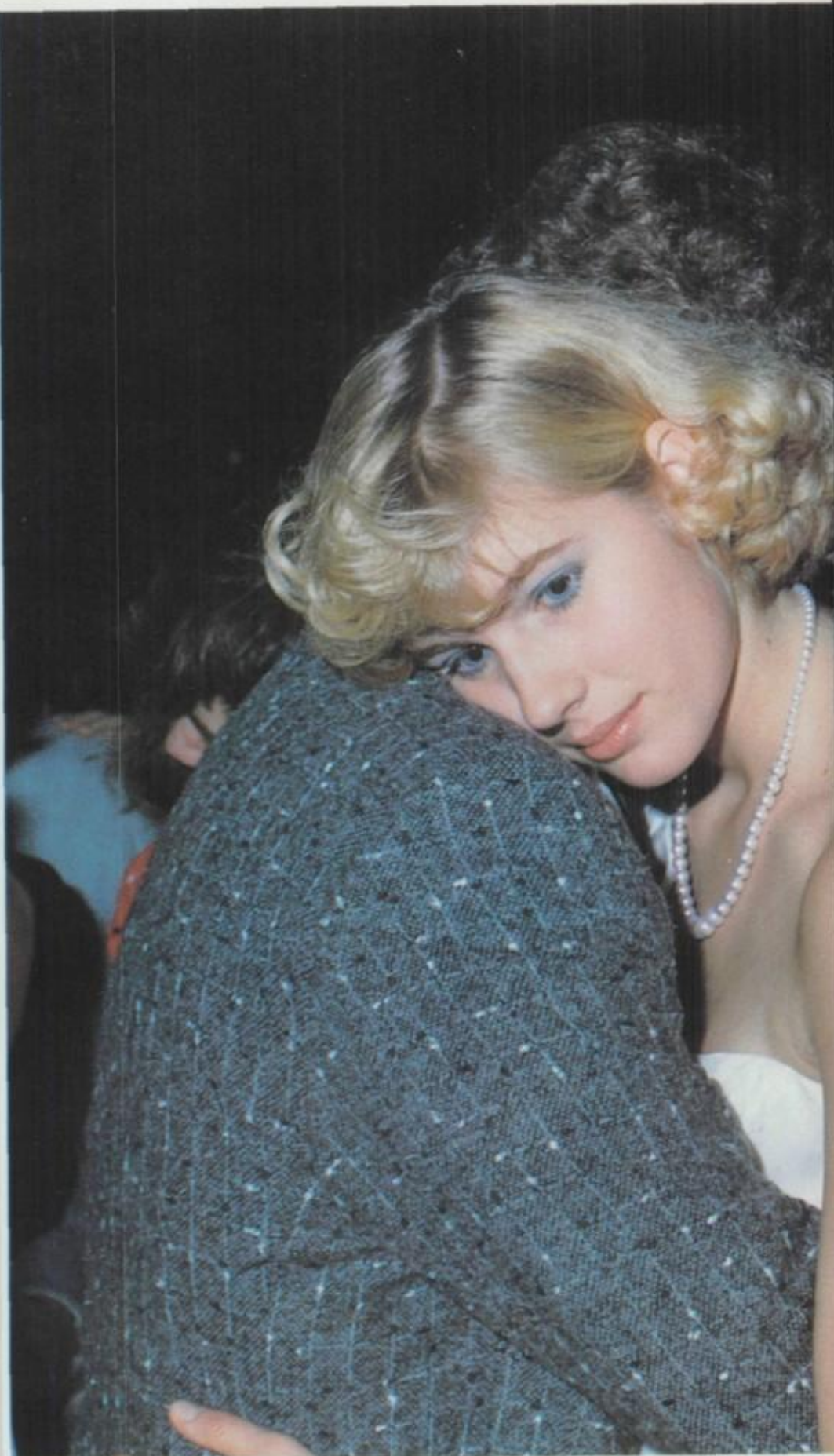
Carol Rush

Schmitt Studios



During the last half hour of the Homecoming Dance, the queen and her court were announced. After being crowned queen, senior Kelly Schaus and her escort junior Brennen Keefe pose for pictures on their Hawaiian throne.

The colored paper sunglasses became a nice memento for couples to remember the dance. Freshmen DeDe Kirsh and Sarah Babcock find their names on the wall covered with every couple's name.



Schmitt Studios

Carol Rush



Good Vibrations

Dance and romance under a Hawaiian sunset

Frankie Avalon and Annette Funichello would have been proud. It was the ultimate Hawaiian beach party, complete with a waterfall entrance, a lei, and a steamy tropical setting of crashing surfs, sunsets, pineapples and palm trees. Couples paired up beneath a stage to dance to the music of the Beach Boys, as played by the "Yanks". A tropical heat rose from the crowd and added to the Hawaiian setting. It was the perfect environment for the Homecoming theme of "Sun, Sand, and Surf."

The Student Center, decorated by members of the Student Council and senior class, helped to set the mood. Senior Beth Shubert said, "The decorations were the best. Most of the time the decorations seem stupid, but these looked great, artistic! I loved the waves." The Student Center and its balcony were adorned with palm trees, hanging pineapples, and paintings of sunsets, beaches, and surfs. Upon entering the dance, each couple had to walk through a shimmering blue waterfall, and everyone was bestowed with a lei. "It was the perfect touch," said senior Heather Herbstritt. "It was a neat way to start the dance."

The band was called 'the Yanks,' performing for a crowd of 1162. Senior Jeff Wohlschlaeger said, "The band was great. They played great music and everyone looked like they were having a good time." Senior Kevin Roy added, "They really knew how to get the crowd going. The band was awesome!" The crowd got together to dance to songs by ABC, U2,

and The Talking Heads. The 'Yanks' also played some strongly requested Beach Boys songs which put the crowd in a frenzy of beach party madness. If the dance floor got too crowded, couples found refuge on the upper balcony or in the north cafeteria, where soda and punch was served. Senior Betsy Farley said, "I thought that the punch in the cafeteria was a great idea, but my date was such an excellent dancer that we spent most of the time on the dance floor!"

By the end of the evening, the dance floor was covered with rumpled leis, streamers, and lost corsages, and the crowd readily awaited the announcement of the Homecoming Queen and her court. Senior Kelly Schaus was crowned queen, and her senior and junior court was presented and escorted down the stairs.

The pictures had been taken, the coats had been found, and the plans were made. Couples got together to find a pair of paper sunglasses with their names printed on them as a memento of the evening. With the Hawaiian spirit still strong, couples stepped out into the night to finish the evening with a nice dinner downtown, a romantic walk along the beach, or a quiet night at home. Everyone would keep the mood alive as the sun set on another Homecoming.

-Jeanne Hardy

The cafeteria was packed with soda and punch for thirsty dancers or for couples who just wanted to have some quiet time alone. Alice Sampson and Karen Lilly, take advantage of the cafeteria to have a drink and mingle with friends.



Schmitt Studios.

Schmitt Studios



Senior Court: Front Row: Colleen Young, Tori Fettes, Bess Tremonto, Kelly Schaus, Kristine Haugland, Sarah Laughran. **Back Row:** Mike Francis, Tony Walsh, Mike Puccinelli, Brennen Keele, Joe Hayes, Dave O'Connell.

Junior Court: Front Row: Kathy Gall, Karin Delius, Megan McGrail, Clare Laible, Michele Silveti, Beth Wood. **Back Row:** Alex Bliss, Mike Sullivan, Frank Sullivan, J.T. Garfallo, Matt Powers.



Schmitt Studios



Changing one's eating habits sometimes means giving up junk food for fruits and vegetables. Junior Jennifer Gould keeps fit by eating salads from the health food store Chip and Dales.

Jogging is a popular way to keep in step with the fitness race. Often, students who like to run enter in one of Oak Park's many marathons. Senior Beth Hakes tries to keep up during the Boulevard Run.

Donna Delvecchio



Deidre Buckingham





Deirdre Buckingham

Diet

Is a four lettered word.

Many magazines called 1985 the year of the body. Dieting and exercise became the religion of many body conscious Americans. How did you compare? Did you diet constantly, striving for that double digit weight to come down on the scale?

Did you spend three or more hours a day at nautilus or some other exercise, in fear that the apple you ate for lunch would attach itself to your hip?

Did your brain calculate your calorie intake faster than your algebra homework?

If you had to answer 'yes' to any of the above questions, you may have been suffering from the '80's epidemic of over-fitness mania!

Dieting was probably the fastest, yet for some, almost impossible way to lose weight. There were a multitude of diets in the market: fad diets, natural diets, microbiotic diets, powdered diets, liquid diets and the ever popular starvation diet. These diets were often unhealthy, causing fatigue, headaches, and vitamin deficiencies. In addition, they often didn't work or worked only for a while. Dieters often lost the weight, then went off the diet only to gain it all back and even more. Senior Colleen Young said, "You have to have your mind set on dieting. You can't diet all week to lose five pounds, because the following

week you will probably gain seven back. To lose the weight and keep it off you have to totally change your eating habits."

Exercise was another aspect of good fitness. To keep physically fit many students exercised three times a week for at least twenty to forty minutes. They joined health clubs, gyms, and pools. They took up jogging, racketball, and other sports for fitness. Senior Missy Powell said, "You have to exercise long enough to work all of your muscles; you can't tone up if you don't exercise while dieting," Mrs. Diana Ivas, a girls' P.E. teacher agreed: "During aerobics, you burn up more calories than you would by just dieting. Therefore, you will lose more weight while dieting if you follow it up with a good aerobics and exercise program. More overweight people should exercise while dieting because if they just lose weight, they will get loose skin folds, while if they exercise, it will tighten up."

Videos, magazines, clubs, and T.V., informed the public on the fitness craze. Whether you were shrinking away or just toning up or even if fitness didn't enter your vocabulary, remember- as Billy Crystal says, "You look *marvelous*-and you know you do!"

-Jeanne Hardy

Some students prefer to eat guilt free; they don't have to worry about their weight. Senior Carol Blatner enjoys a mammoth sundae at Erik's with a clear conscience.

At the height of the fitness rage many students joined health clubs, racketball clubs, and pools to keep in shape. Senior Sundus Jawad exercises at the Nautilus Center located on the Oak Park Mall.



Andrea Brinkman



Andrea Brinkman

Andrea Brinkman

Chicago is a city filled with the cultural and artistic landmarks created by famous artists. Juniors Amanda Merrill, Rachael Sklamberg, and Jeannie DeVita visit the Picasso sculpture located in the Daley Center.

No matter what season, the Oak Street Beach is a good way to view Chicago, away from its hustle and bustle. Erika Fitzgerald, Mark Nakayama, Linda Flo, and Annie Chang rest on the rocks after visiting downtown.



Before visiting the Art Institute, juniors Serena Eng and Linda Flo rest under one of the museum's three ton copper lion sculptures. The sculptures were done in 1893 by artist Edward Cemeys for the front of the Art Institute of Chicago.

A blessing to those who frequently go downtown, the thirty minute ride on the "el" provides junior Jeannie DeVita and senior Mark Nakayama time to talk and make plans.



Blowing into the Windy City

Only a short step away

Did it ever seem like your weekends were an exact replica of the previous one? Were you sitting around, trying to think of a new plan, but somehow always ended up strolling around the Oak Park Mall for what seemed like the hundredth time? If so, there was no need to despair! Relief was only a short el ride away. Just 30 minutes could take a person to downtown Chicago, a city filled with unusual, educational, and fun things to do. Because of this, a trip to the bustling "Big City" was a popular pastime of many students who were singing the "stuck in the suburb" blues.

To many teenagers, downtown Chicago meant more variety in several areas. If one was a "shop-a-holic," the magnificent mile (Michigan Ave.) and well known Water Tower Place were dreams come true. The stores located there ranged from classic and expensive Saks Fifth Avenue to the trendy shop Express, complete with new wave clothing and mohawked mannequins. Because of this variety, shopping downtown was an extremely enjoyable and interesting activity for many students. "Water Tower is one of my favorite malls," junior Sarah Cappelli said. "Because so many good stores are located in the same building, shopping is more relaxing and convenient."

Although shopping was probably the most popular activity, many students also found that the city provided several cultural advantages over the suburbs. Downtown Chicago has always been a mecca for those interested in all areas of the arts. One favorite activity was spending a day at the Art Institute, where students could enjoy the flowing lines of Renior in one room, and the striking modern art of Andy Warhol in the next. Some students, like sophomore Kera Bolonik, liked the wide range of ever changing ex-

hibits: "The Art Institute literally has something that appeals to each person. You are sure to find a section that you especially enjoy."

In other areas of the arts, such as theatre, Chicago again provided several options in both live and film performances. Serious drama could be seen at the Goodman Theatre or comedy at the Second City. Students could go to the many feature movie houses, or even drive to the Biograph for a special midnight showing of the cult favorite, "The Rocky Horror Picture Show." Although uncommon, some OPRF students, such as sophomore Michelle McNamara, attended some exclusive Chicago clubs, such as the Limelight and Cabaret Metro. "My brother and sister live downtown," said McNamara. "They've been able to take me to some really unusual places, things that most people never get to see."

In the area of science, there were many attractions. At the Museum of Science and Industry, there were many exhibits which were visited by students. For stargazers, the Adler Planetarium was also popular, since it taught more about the constellations and the galaxy. For teens who adored the sea, the Shedd Aquarium was an ideal place for students to view live sharks, octopus, and other marine life.

Still other students enjoyed simply wandering through the parks and lazing on the sandy beaches of Chicago, especially under the warmth of the weekend sun. The city was close enough to Oak Park to provide new experiences with a minimum of hassles. No matter what activities students pursued, being downtown provided a respite from the weekend blahs.

-Juliana Nocker

Bored?

So much to do, so little time

Did you find yourself with a lot of free time and no way to spend it? Were you always moping around, complaining that there was nothing to do? There were different and unusual things to do in Oak Park and River Forest and many students took advantage of and enjoyed specific opportunities and programs.

Did you ever want to use the computer at home but found that someone was always ahead of you? The Oak-Park Township Youth Committee offered a solution - computers which were available for use during afterschool hours. Users were allowed to do homework or write programs, under supervision. The township also offered a gameroom where teenagers could drop in to play pool or ping-pong. Located about the Dole-Branch Library, the gameroom also offered video games and shuffle-board. Although there was supervision, the gameroom offered a free atmosphere in which to relax.

The Sea Scouts was a group that "concentrates on old nautical traditions," said group leader Marty Schimel. The group took sailing, motor-boating, and camping trips to various places, including a visit to the White Water Lake State Park and Chain Lake State Park. Winter outings included a ski-trip to the Cascade Mountains and a stay in a rented cabin. The members met every Thursday at the Forest Park Army Reserve Center. Practice drills in the military style and ceremonies in the Navy tradition were often held. Mr. Schimel stressed that the Sea Scouts was purely for enjoyment: "We are not a Navy Prep school. We are out to give people an opportunity to do things they may not get to do otherwise." To junior Linda Flo, the Sea Scouts offered a learning experience beyond the classroom level: "I wanted to learn more about the sea and sailing. I want to go into

Marine Biology or Oceanography but nothing in the school offers any class in that field, so I joined the Sea Scouts."

Did you ever look at a painting of a portrait and wish you could paint like that? The Oak Park Art League offered classes in portrait painting, still-life and landscape painting in oil, acrylic, water-colors, and mixed-media. The league also held art programs on the first Sunday of every month. Exhibits and demonstrations on various arts were given during these programs.

Another artistic opportunity offered in Oak Park was the Village Players, a group that was dedicated to bringing good plays at a low cost to the Oak Park-River Forest community. They performed all year round, approximately eight plays, plus children's shows. One did not have to be a member of the Village Players to try out or work on the plays. Sophomore Juliana Nocker participated in the productions for four years. "The plays are realistic because the cast is varied in age and background," she said.

The River Forest Community Center offered many activities for River Forest teens such as a theatre group. There was also a club for high school students which was involved in planning ski trips, dances, celebrity performances, and concert trips. Sports fans went on trips to Bears, Sting, and Blackhawk games. The community center also offered clinics on bike repair and Christmas shopping trips. There were also trips to the Axle Roller Rink in Norridge, and a modern dance program called Senior Jazz.

If you were bored with the usual run-of-the mill activities, you should have looked a little further. Oak Park and River Forest had many resources to chase away the boredom.

-Akila Srivnivasan

The Oak Park Art League held exhibitions to inform the community on various arts. During such an exhibition, senior Susan Schultz observes the details in the "Williamsburg Cottage," a painting by Marylee Brown.

The game room, above the Dole Branch Library, was a place to meet friends, relax, and have fun. Junior Dan Morici concentrates while aiming to put the 8 ball in the corner pocket.



Kathy McNeil



Kathy McNelis

Danna DelVecchio



Danna DelVecchio



To be an active participant of the Village Players took time and dedication. Sophomore Juliana Nocker and member Aurora Iasillo practice their lines in preparation for "Hans Christian Anderson," one of the many productions of the Village Players.

Volunteering to work during a marathon is an unusual opportunity. During the Boulevard Run held in Oak Park, senior Marita Murphy serves water to thirsty joggers, as she watches the race.

In front of the graffiti, freshmen Wesley Cichosz and Alaina Bacon escape from the madness and share an intimate moment.



Schmitt Studios

Schmitt Studios



Schmitt Studios





Proving the theory of the more the merrier, seniors Alex Pear-sall, Ellen Hirsch, and Mark Hosty dance in a circle.

No chicken fights in the student center, please! With wild ties brightening up the night, seniors Mark McGee and Bill Langley need sunglasses to deflect the glare.



Painting the Town Red

Windy City whips up romance

The re-construction of the city began early Saturday morning. The Sears Tower, the John Hancock Building, and the Magnificent Mile rose in all their glory alongside the Water Tower and Oak Street Beach. Couples danced on Lake Shore Drive as they painted the town red in Valentine's Day spirit, at the annual King of Hearts dance.

Students danced to the music of "Yanks" as they waited for the king and his court to be announced. Senior Kelly Schaus said, "The band was good but they took too many breaks. Sophomore Dan Zapler agreed: "The band was good when they were playing but that wasn't too often. The overall effect was semi-rowdy, though, which I liked. Dance sponsor Tau Gamma, along with most students, agreed that the dance was a success. Senior Paula Escobar said,

After the court was announced and senior Jeff Ebert was crowned king, he and his date senior Sandy Hamen enjoyed a moment in the royal limelight.

Showing off his new moves, a huffing and puffing senior Jim Donovan struts his stuff.

"The decorations were fantastic and they kept the main doors open so it was a lot cooler."

Towards the end of the evening, students gathered at the bottom of the student center stairs in anticipation of the announcement of court. After junior and senior court had been announced, cheers went up as senior Jeff Ebert was crowned king.

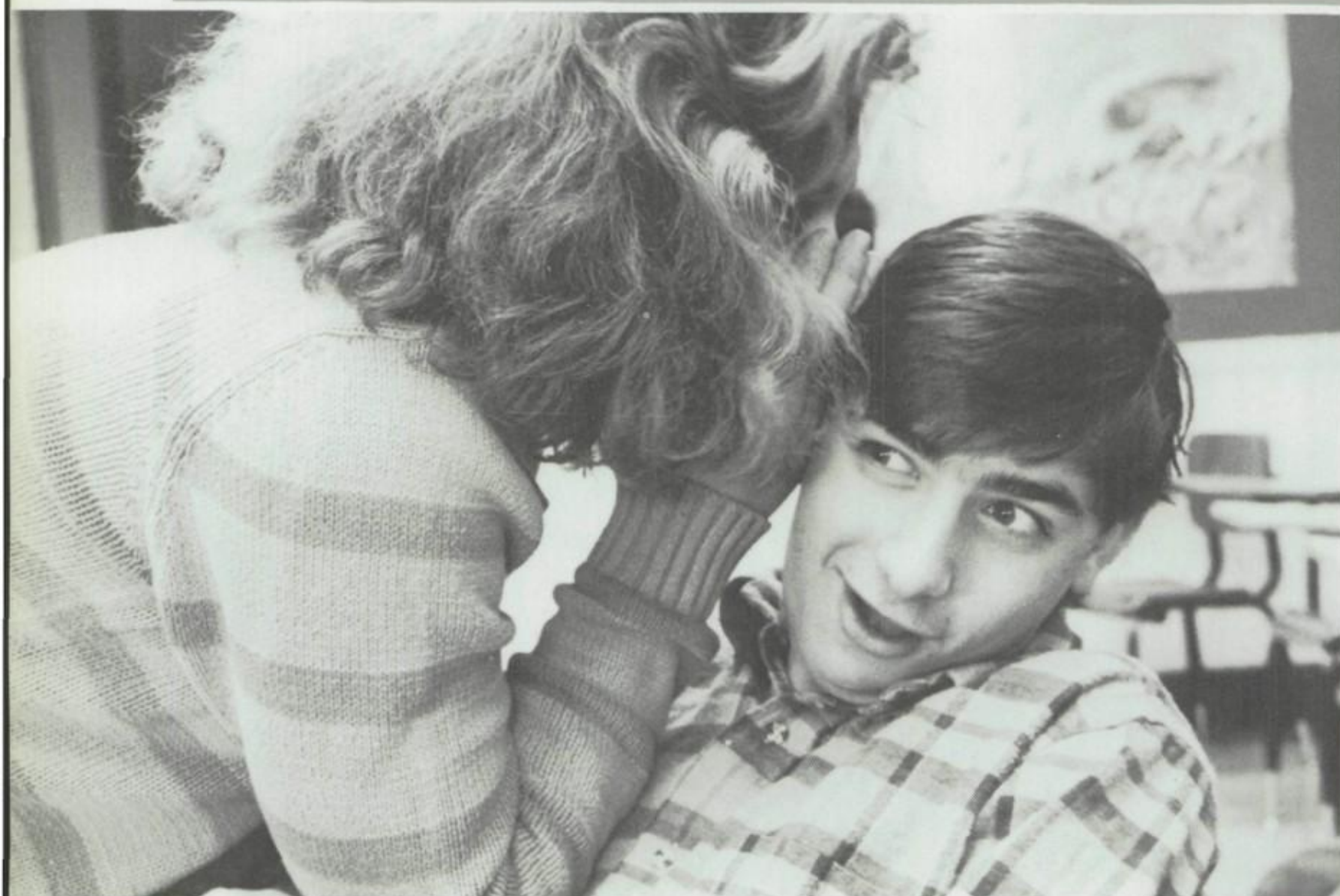
As the evening drew to a close, students went on to post-dance activities. Junior Valerie Molise said, "The dance was fun but it seemed really short. I was looking more forward to the parties afterwards." Sophomore Leionel Zuniga agreed: "King of Hearts gave people a chance to get dressed up and dance and afterward, go out to dinner or to a party."

Senior Colleen Young, Tau Gamma member said, "We tried to capture the romantic aspects of Chicago by imitating the lights, the skyline, the parks, and the aristocratic people." The streets of the city came to life for a King of Hearts, Chicago style.

— Vanessa Schulte

Gossip can be shocking! To the surprise of freshman Andy Sokol, freshman Betsy Hamilton whispers the sordid details of the last week-end.

Passing periods are a prime time to swap some late breaking news. Seniors Loren Bell, Kathy Skach, and Terry Fort make sure that they are well "informed."



Heather Kadlec

Did you hear...?

Hearing it through the grapevine

1st girl: "Guess what?!?"

2nd girl: "I already know!"

1st girl: "About ..."

2nd girl: "Yeah, she's such a ..."

3rd girl: "Go ahead and say it, everyone else did."

1st and 2nd girls: "We know!"

Gossip. It was whispered into an ear, scribbled in a note, or saved until a late night phone conversation. Gossip lit up eyes or filled them with tears. It has brought hatred or affection to people. It could have happened last weekend or maybe never at all, for often the gossip wasn't even true.

Students developed many opinions about gossip. Senior Judy Maroney thought, "It's great, I love it!" Senior Dan Spillane said, "It's fun but I don't like to hear any bad stuff. Junior Jenny Liss thought, "It doesn't do anybody any good. It just makes people miserable." Senior Eric Hopp added, "I don't like it if it's about me but it's interesting because you hear it everywhere; it's like a disease."

As gossip floated through hallways, classrooms,

bathrooms and, yes, the infamous lockerooms, many students agreed that most of their gossip was heard or told in the lunchroom or even during a passing period. "The gossip at my lunch table was especially good after a weekend," added senior Cassie Giroux.

Students became quite cynical about their gossip. Even if it was "good to hear," commented senior Bob Langley, "it's not all that believable." Maroney said, "It all depends on who your source was. I mean, if the person was there when it happened (then it was more believable) ... " Spillane said that gossip "is the great American cut down, but people are just curious about others." Jennifer Hills said, "Gossip just fills up time. You have to have something to talk about." Hopp added, "There's always something to say about something."

No matter how much gossip hurt, humored, or shocked, everyone participated and a day rarely went by that someone didn't soil his hands because of the "dirt" he played with.

-Elizabeth Hayano

Gossip is not exclusive for teenagers only. Almost any second-hand "news" could be considered gossip. Mr. Don Ottermann and Mr. Dave Diedrick "chat" in the hall.

Donna DelVecchio



Donna DelVecchio

Donna DelVecchio



A dark hall provides a good spot for sophomore Jill Helfrich and senior Debbie Fisher to catch up on the scoop.



Heather Kadlec

It's All The Rage

No Frill Fun

Forget the corsage. Forget the tux. Who needed dinner reservations? Students went to a *morp* (prom spelled backwards)! The dances were really parties where hundreds of students went for the tension-free fun of a singles dance, and go they did! It was start of a revolution when three singles dances became major social events of the school year.

All three took place in the student center and featured D.J.'s instead of bands. Not only was this less expensive for the sponsors, but it enable the dancers to hear the latest hits, as well as old favorites and special request.

Student Council sponsored two of these dances. The first morp was held on October sixth and served as a pre-game celebration for the annual Oak Park-Fenwick football game. Council members led dancers in enthusiastic cheering sessions. The cheers offered a break from dancing and were an example of outstanding school spirit. The first morp had the biggest crowd of all. "I was glad a lot of people were there. The more the merrier!" said sophomore Margaret Ambrosino.

The Turkey Morp, sponsored by Student Council, repeated the fun after Thanksgiving Classic Basket-

ball Tournament. Spectators at the game were allowed into the dance at a reduced price, encouraging attendance to both events. "I thought it was really fun because you didn't have to get dressed up and it was a good way to relax after the game," said sophomore Gina Fajardo. After final exams the freshman and sophomore classes joined to sponsor the first ever Final Exam Jam, which was an exciting close to the first semester. Dancers could finally relax and anticipate the much needed four day weekend that separated the semesters. Apparently the Exam Jam was more than just a dance. "A lot of people sat in the cafeteria and talked," said freshman Liz Radcliff.

The morps were less expensive dances, only three dollars per person compared to ten dollars per couple at Homecoming. The events continued to attract students throughout the year. They were interclass activities that brought the whole school together. The singles dances were a good way for students to party without the anxious butterflies that were often associated with formal dances. After all, who needed a date?

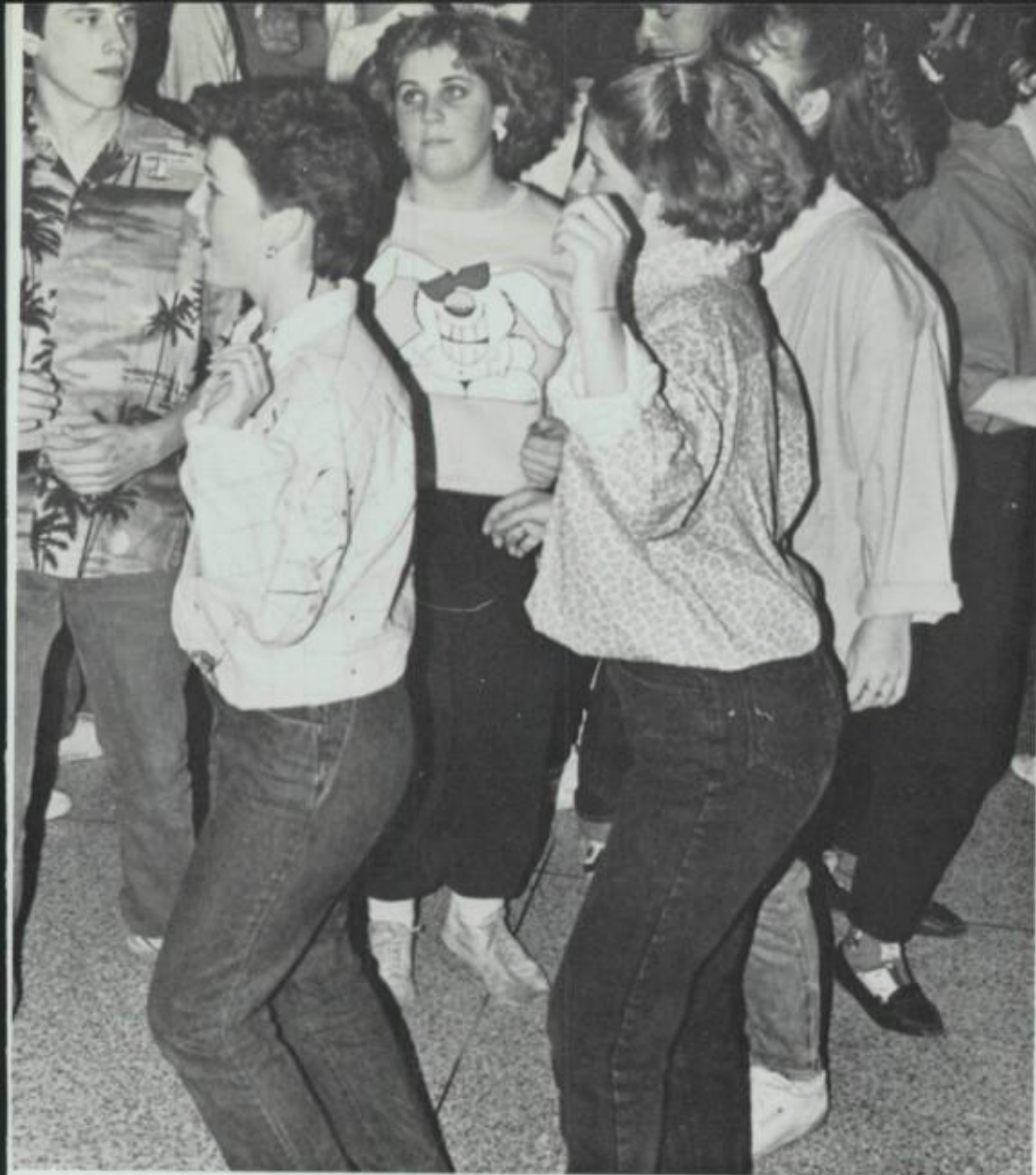
-Deirdre Fitzgerald

Psyched for the first dance of the year on September sixth, juniors Mary Carol Gallagher, Amy Towle and Pat Garvey celebrate at the Morp.

The Turkey Morp gave students a chance to party after the Thanksgiving Basketball Classic. Sophomores Jennifer Barnes, Pattie Flanagan and Shawn Arnholt join in the fun.

Students could dance with whomever they wanted at the casual dances. Juniors Maggie McGrath and Tom Herbstritt take advantage of this opportunity at the Final Exam Jam.



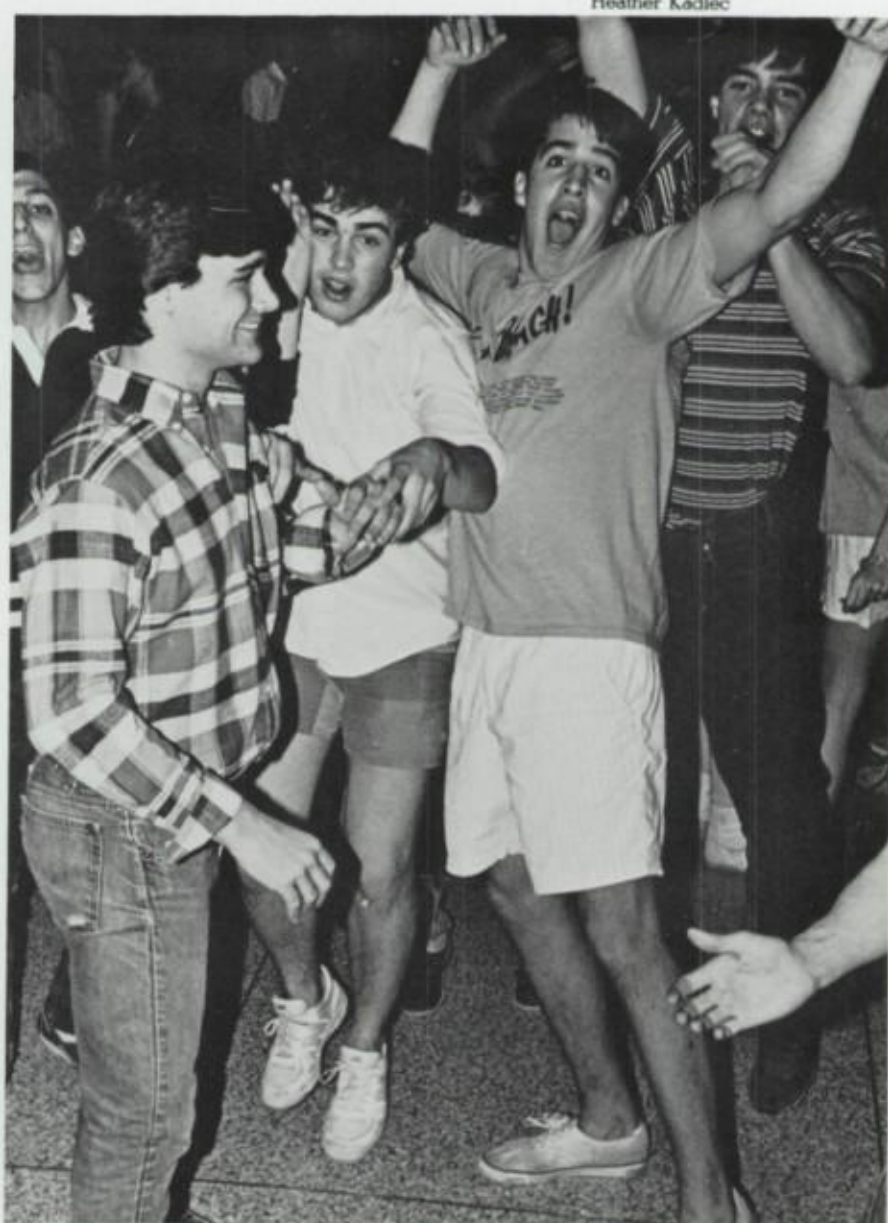


Heather Kadlec

Girls didn't need dresses at singles dances. Hawaiian shorts were the perfect attire for juniors Nicole Zima, Judy Troyer, and Nicole Roth at the Final Exam Jam.



Heather Kadlec



Relieved after days of tension and a semester of hard work, juniors Dave Testore, Russ Ivinjack, Peter Paulon, Dave Henek and Dave Hennings relax at the Exam Jam.

In retrospect...

What seniors will miss the most

"Seniors, you have just completed what many have called the happiest days of your life! You are looking toward your futures with a great deal of anticipation and excitement. During your high school years you have hopefully prepared for that future, its challenges and rewards. You've gained outstanding social experience, important knowledge about yourself and your society . . ."

The 1986 graduating class fidgeted in their seats as sparks of excitement buzzed through the air. Visions of success, glory, and peer admiration danced in their heads. Their faces proudly scanned the football stadium as their fellow graduates, their family, and the faculty faded away. Memories of a packed stadium filled with a raging homecoming crowd, the colorful parade of floats the homecoming court, the winning touchdown and the evening dance came to life again in full color.

Many seniors had strong memories of their high school days. What memories of those years would they miss the most? Seniors responded:

"The high school atmosphere, being young, competing in sports as a senior."

-John Allegretti

"Parties and dances, especially prom."

-Bill Zobel

"Being around all of these people. You'll probably never see all of them again. It seems like we're

getting really old."

-Leanne Sorenson

"Being on top of the hill. Next year we'll have to start all over again."

-Amy Richardson

"Watching my friends play in the football games."

-Joe Hayes

"The little old lady that stakes out the bathrooms."

-Sandra Hamen

"Being carefree, being this age, and all of the friendships I have made."

-Dave O'Connell

"Not having as many responsibilities as we'll have next year."

-Carla Juravic

"Would the 110th graduating class of Oak Park and River Forest High School, please rise and recite the Oak Park cheer . . ."

The memories welled in their hearts and to some brought a tear to their eye. Senior hearts took a sentimental turn and remembered those people, places and events which had left an impression — never to be forgotten but perhaps, always cherished.

-Jeanne Hardy

Heather Kadlec



Schmitt Studios

Dances were a big part of student life during high school. The anxiety of finding a date, the fun of preparation and the dance itself made the experience memorable. Seniors Donna Petrulis and Dave Theis present their ID's to Ms. McQuilken as an evening of Homecoming fun begins.





Carol Rush

Being a senior on a varsity sport was something to work for. In addition, athletes often made long lasting friendships. The Varsity Football team shares the excitement of a good play during the Homecoming game.

Restaurants such as Erik's, Chip 'n Dales, Gepettoes and Tasty Dog were the most popular places to munch, gossip or just hang out. Seniors Mary Gill and Lynda Fitzgerald relax at Tasty Dog with a friend before going home.



Donna DelVeccio

Although first semester senior year can be stressful, the Halloween festivities were a great break from the tests and decisions. Senior Greg Peck helps himself to some cookies while discussing his latest oil deal in the Far East.

Throughout the year, the Student Center was the hub of entertainment! It was a Hawaiian party, an outdoor barbecue, and a juice bar. Juniors Carl Jones, Lloyd Hatcher, Greg Page, and Iran Harris relax in the Student Center during their lunch.



Douglas Mogow

off the cutting room floor

Men-at-Work

Several construction projects were performed throughout the year. A major part was the improvement of the roofs and insulation. In addition, garbage pick-up times were changed to non-school hours so as to eliminate the danger of harmful fumes in the building.

—Deirdre Fitzgerald

The rebuilding and renovation of the roof and interior of the school ensured students better safety, health, and security.

Shaunagh O'Connor



A gram a day

Move over Hallmark! At OPRF students who "cared enough to send the very best," did so in a fun, inexpensive way by purchasing "Grams" sponsored by Student Council, Tau Gamma, and Orchesis.

The tradition of selling "Grams," construction paper cards shaped like holiday symbols, had been going on for several years. "They (the Grams) are a fun way to just say 'Hi' to your friends," said sophomore Karen Glienke, "and they raise money at the same time." The first "Grams" of the year were Ghoul-a-grams, Halloween cards sold by Student Council. Student Council raised about \$200 from Ghoul-a-gram sales; this money went into the council's treasury.

Tau Gamma, which sold Santa-grams, also put their over \$300 profit into their treasury. According to Santa-gram chairperson junior Maggie McGrath, each card had to be edited before being sent. "Most cards are just friendly notes," said McGrath, "and the funniest ones are love notes, things like 'I am a freshman boy. I know you're a junior, but you're the prettiest girl I've ever seen,' etc." Profits were an important part of gram sales. Said McGrath, "We do grams partly because it's a tradition, but the profits

are definitely an important reason." Approximately 100 grams were sold each period, three periods a day for four days. Most students purchased about five or six cards although sophomore Quincy Logan purchased sixty Santa-grams.

Valentine's Day 'Heart-a-grams, usually sponsored by Tau Gamma, were handled by the Junior Class Council in order to increase their funds for prom.

For added flair, 'Dance-a-grams,' an idea which began in 1984, were popular. Sponsored by the Orchesis Dance Troupe, the \$2.00 'Dance-a-grams' consisted of Orchesis dancers who did tap, jazz, ballet, and modern dance while delivering a message to students or teachers. Dancer senior Janet Deptuch said, "It gets the group working for the show, and it's fun at the same time. I do a tap routine fun, loud, and embarrassing for the receiver. "When the dancers came into A-period saying my name, I wanted to crawl under my chair," said senior Kristen Hedger, "but in the end it was a really cute and thoughtful idea."

So whether it was dancing elves or paper snowmen, 'grams' were a good way for students to show they cared.

—Juliana Nocker



A multitude of celebrations



Annie Brinkman

The annual Halloween costume contest attracts all kinds of amazing beings. The finalists take their places on stage in front of a cheering lunch-time crowd.

Not a holiday went by without students' notice. Whether it was selling grams, entering a Halloween costume contest or trimming a tree, students could expect a festival for each holiday.

Halloween started the string of events with the sale of Goul-O-Grams and a Halloween costume contest held in the Student Center during the lunch periods. Despite the many costume regulations, Student Council President Tim Clancy said, "This year had a better turnout and more creative costumes; the students were more enthusiastic than in the past."

The Christmas season was the time to spread cheer and to be generous. For Thanksgiving, the freshman class held a Turkey Mop. The week before semester break, clubs held a tree trimming party for all nationalities, made a class

paper chain where the profits were given to famine relief, sold Santa Grams, and held the annual food and toy sale sponsored by the Senior Class Council. "The activities were for a good cause and the Christmas season is the time for giving. I thought it was appropriate to keep in the spirit," said senior Beth Delucia.

Valentine's Day brought a more personal touch to activities. With the King of Hearts Dance on the day after, students were able to purchase carnations. Heart-O-Grams and Dance-O-Grams for their dates and friends. "Getting carnations from my date got me psyched for the dance," said senior Heather Herbstritt.

Whether it was giving for a cause, giving to a friend or just having fun, students always celebrated holidays with flare and spirit.

— Jeanne Hardy



The Orchesis Dance Troupe sold Dance-o-Grams which were performed during A-period. Seniors Rebecca Monson, Lisa Bradely and Janet Deptuch spark up a dull A-Period with some holiday spirit.

Person-to-person

Freenz, Quit with the looks! Let's getbeitrucken? Wieriel Kostet??? Have you seen a black Berlinetta lately? Let's Make sure we know. Translation: Stop looking at me that way. Have you seen that cute guy we saw that time in the black Berlinetta?

Most students found that the personals, written twice a year in the *Trapeze*, were not only interesting to read but also a good way to spread gossip.

Senior Sue O'Leary said the personals were "a fun way to write private jokes to your friends because nobody understands them; otherwise they would be really embarrassing." Junior Barbara Rosi said, "They are funny if you understand what they're talking about, but some of them are really cruel."

Students used the personals as a chance to communicate with their friends or people they wanted to get closer to. Sophomore Shamar Strokosch said, "I think they're great because you can talk to your friends through them. They're also a neat way to let someone know you have a crush on them."

The main complaint about the personals was the censorship. Senior Dave O'Connell said, "They censor them too much." Junior Laura Wehre-

man agreed: "I think that they censor them more than they need to, but it's really funny when they miss stuff that should have been censored." Senior Riley Lynch Managing Business Editor for the *Trapeze* said, "Sometimes kids will purchase personals under other people's names. We try to censor these out, but we don't always know about it. It is also a problem because if we do catch it we can't give the money back because we don't know who wrote it." Lynch estimated that only about 20 personals had to be censored out of all the ones turned in for the Christmas issue.

Most students liked reading the personals but some shared senior Mark Nelson's view: "They're only good if you yourself put something in there, the other ones are meaningless because they have nothing to do with you." Junior Lori Schalk agreed, "You can't understand half of them so it doesn't matter anyway."

Senior Keri Ronkin summed up the feelings of most students: "The personals in the *Trap* are fun to read because they're like a puzzle and if you can figure them out usually you'll have something to laugh at."

—Vanessa Schulte

The Varsity Football team, led by their determination and the spirit of the fans, fought hard against 99° heat to beat out Fenwick in a 13-0 victory. As senior Gregg Peck said, "Despite the heat, the team and fans displayed a great deal of energy. It was a great game!"



Carol Rush

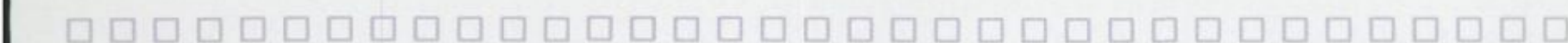
The Oak Park-Fenwick meltdown

Once more the Oak Park Huskies faced their cross-town rivals Fenwick High School in the annual football game. Last year the hungry Huskies had to beat a 99° heat wave as well as a vengeful Fenwick team. Both teams had their school's reputation at stake.

Head Coach Gary Olson thought the heat factor played a big part in the outcome of the game: "They were both good teams but the game became a survival of the fittest." After half-time, the Huskies had lost two players to near heat stroke.

No matter the conditions, the Huskies fought hard. In the first half, senior Anton Person ran 40 yards to give Oak Park a 7-0 lead. Then Fenwick was driving hard in the third quarter and threw a pass down the field for a touchdown. Junior Dave Dougherty intercepted the pass and ran 65 yards to score once again. At the final count, the Huskies had won 13-0. "It was a hard fought game, with two outstanding plays. The spirit was on our side," said Coach Olson.

— Jeanne Hardy



S.L.I.M.E. busters promote promptness

S.L.I.M.E. fever quickly spread through the halls and classrooms of OPRF the week of February 7th, kicking off Student Council's anti-tardiness campaign. The S.L.I.M.E. (Students Late In Meeting Expectations) campaign began because Superintendent Dr. John Swanson approached Student Council and expressed his concern about the increase in student tardiness. "I noticed that students had a bad habit of getting to class late and disrupting the classroom atmosphere, so I

thought we should do something about it," said Swanson.

Senoir Scott Peterson, chairman of the S.L.I.M.E. committee, said Swanson's idea, which was to assign late students to a room for the rest of the period, "was more of a negative approach, so we started this." Peterson felt that many students "think S.L.I.M.E. is a joke," but Student Council President, senior Tim Clancy disagreed. "They (the teachers) take it seriously so that helps," Clancy said.

Students had mixed reac-

tions towards S.L.I.M.E. Junior Maggie McGrath said, "S.L.I.M.E. is a worthless waste of time because no one enforces it." Sophomore Lisa Van disagreed: "I think it is a good motivational method to get people to their classes on time."

Although S.L.I.M.E. lasted for only one week, Clancy felt that it "raised an awareness of tardiness and hopefully teachers will keep up their enforcement of tardiness for the rest of the year."

— Rachel Brown



Donna Delvecchio

S.L.I.M.E. Week was Student Council's own remedy for tardiness. Freshman Pat Schulte is "cornered" for being late to class.

Happy 100th Birthday to Ms. Liberty



On July 4, 1986 the Statue of Liberty will be unveiled in a 100 year salute complete with a fireworks display and an exhibit dedicated to her history. The Lady of the Bay will be presented in her glory after a two year extensive renovation of the iron framework and copper covering.

For 100 years, the Statue has stood proudly in the New York harbor. But for the past

The Statue of Liberty's renovation marked her 100th anniversary. This photo is from a collection of photos of the original construction of the statue in France.

two years she had been covered in scaffolding while her super structure was being refitted for the July 4 unveiling.

The funding for the well over one million dollar cost for the renovation came from private donations, a telethon and the America's Marathon runs in Chicago and Boston. "The Statue of Liberty is an important part of our country's history. I'm glad that it will be around for the next generations," said junior Doug Chuchro.

—Jeanne Hardy

A year of Super Bear hype

It was quite a season for the Bears — both on and off the field. Their awesome athletic ability, not to mention their charisma and hype, were brought to the public by way of television, paper advertisements, clothing, and video. Many Bears may not have had a lot of playing time on the field, but off the field, in front of the camera, they were stars.

The Superbowl Shuffle allowed several to show their dancing, singing and musical ability in a ditty/video from which the royalties (money made from the sales of the video cassettes) would go to Chicago's neediest families. As Walter Payton put it, "We're not doin' this because we're greedy; the Bears are doin' it to feed the needy." Senior Trish Detmer commented, "By the end of the season, everyone knew the words to the Super Bowl Shuffle." Other Bears stuck to the basic hamburger, beer and car commercials while William Perry and Jim McMahon chose to "sell" themselves on talk shows such as the Tonight Show and Late Night with David Letterman. Senior Paul Serkland thought, "Letterman and McMahon were great! I was surprised."

The Bears were always in the spotlight and it was no wonder that the viewing audience at the Dome in New Orleans was 80% Bears oriented. Any and every Bear became a hot commodity by the time they shuffled to the Superbowl (except for the Honey Bears who were cancelled after the '86 season.)

The fact of the matter was that whether one was a die-hard fan or just enjoyed the hype, the Bears became a part of many people's lives as they watched their favorite team win the Superbowl.

— Elizabeth Hayano

The Sweet Rose

Behind all the hoopla and headlines stood a hero—a hero who had just broken another hero's world record. Pete Rose, of the Cincinnati Reds, surpassed Ty Cobb's long-standing record of 4,191 career hits with a smooth single to left center on a 2-and-1 pitch. Not only was Rose playing with the Reds, but he also was managing. "It was great because Pete Rose broke the world record in his 23rd season and Ty Cobb set it in his 24th. Rose is still playing too," said junior Jeff Luts.

The hero owed a lot to the old timers like Ty Cobb and Honus Wagner. "They probably gave him some high goals when he started out," thought senior Trish Detmer, "and when he broke it, well, it must have felt good."

When Rose broke the record, the nation cheered and he cried. After all the tension and coverage, Rose's feelings were shown as he and his son embraced on first base. And through the tears, the ovation and celebration began. Rose's base hit had just become history.

As for the future, Rose was looking into an open field. As for the past—well, it wasn't exactly hit or miss.

— Elizabeth Hayano

The boys in blue

It was a near perfect example of the domino theory applied to a football season. The Chicago Bears had 16 teams lined up in front of them and knocked 15 of them down. The 13th game (the Miami Dolphins)—well, you win some, you lose one. Why not concentrate on the best parts of the season? Like the defensive team, otherwise known as the Black and Blues Brothers. The players were well known for the 46 zone, designed by defensive architect Buddy Ryan. The zone was credited to the two remarkable shut-outs of the Dallas Cowboys (44-0) and the New York Giants (21-0). Some of the brothers were Richard Dent, Gary Fencik, Otis Wilson, Mike Singletary, Steve McMichael, Dan Hampton, and William "The Refrigerator" Perry. Senior Colleen Doyle said, "I love the Fridge... the commercials are great and he's so funny!" Other players on the offensive team who have also become household names were Walter "Sweetness" Payton, Steve Fuller and don't forget that unique quarterback Jim McMahon, whose sunglasses, hairdo and headbands aided to the growing popularity of the Bears. Junior Julie Bruno said, "He was so unpre-

dicable that he made the season more exciting and fun to follow." But popularity was not what brought them to the Superbowl. The Bears and coaches worked diligently since training camp, eventually putting them on the road.

Although the Patriots scored first with a field goal, the Bears rallied and the hearts and minds of the fans followed. The Bears totally dominated the rest of the Bowl due to scoring by William Perry, Jim McMahon, Reggie Phillips, Matt Suhey and with the aid of Gentry Gault and Butler. The final score was 47-10.

—Elizabeth Hayano

The Bear's Superbowl victory brought great rewards and pride to their fans. Mrs. Dolores Marino's loyalty paid off with a free car wash and wax, by a not so ardent fan Mr. Reid.



Carol Rush

off the cutting room floor-off the cutting room floor-off

The lyrical conflict: Morality vs. 1st Amendment

Sex and violence were the cause of yet another controversy. Last year, it was directed towards the material of rock artists: their lyrics, their videos and their dress. A group of Washington Congressmen's wives spoke out against various artists at a Senate hearing, objecting to the way some songs discuss such subjects as sex, violence, the occult and the use of drugs. The protestors suggested implementing a rating similar to the one used for movies. For example, the letter "V" would indicate that the song discussed violence, "X" for explicit sex, "O" for occult, etc.

Members of the opposing side also attended the Senate hearing, and a group of rock artists defended themselves. Frank Zappa made a speech referring to the first amend-

ment. Some of the artists accused of singing or writing vulgar lyrics were Judas Priest, Motley Crue, AC/DC, and Twisted Sister. Other singers including Michael Jackson, were accused of having "questionable" lyrics.

Students were mostly against the rating of lyrics. "It's ignorant because as soon as people see that music is restricted, they'll want to buy it even more," said sophomore Jennifer Berg. Others were more concerned about the loss of freedom that would be connected with rating song lyrics. "I think it's wrong because America is a democracy. Censoring songs could even lead to censoring books and other documents," said sophomore Jeff Kazaglis.

—Deirdre Fitzgerald

Kaiser awarded first place in nation for his dedication

"They probably thought I've been around so long that I deserved it," said Jack Kaiser, the Varsity Baseball team's head coach, about being named the National High School Baseball Coach of the year by the American Baseball Coaches' Association. Kaiser was selected as the District Four Coach of the year, an area covering Illinois Michigan, Indiana, Ohio and Wisconsin. Kaiser was also chosen Illinois Baseball Coach of the year. Kaiser received the national award in New Orleans on January 4, 1986.

Three years of consistent wins and outstanding talent led to last year's record of 35-4, and the advancement to the semi-finals of the state tournament for the second straight season. As senior Dave O'Connell said, "He gave us a

sense of pride," Kaiser responded, "I'll still take the wins without all the awards."

— Jeanne Hardy



Carol Rush

After 35 years of dedication, Head Baseball Coach Jack Kaiser's efforts were rewarded by a nationally ranked team and a National Coaches' award. Kaiser and Assistant Coach Dick Trout display a well deserved award.

Artists unite to use their talents for a worthy cause

"In a blinding, brief moment of clarity, I understood that human beings - who are often the most unnatural, greedy and brutal of species - at their best are quite good."

— Bob Geldof

Named 1985's boldest dreamer, Bob Geldof was nominated for the Nobel Peace Prize for the year. The Irish singer and songwriter for the Boomtown Rats began his campaign for famine relief in 1984 with Band-Aid's, "Do They Know It's Christmas" single, album and video which made \$11.2 million for the cause. Last year, Geldof launched a super-concert: Live-Aid, which ran for 16 hours world-wide, raising \$70.5 million in famine relief. It also set off other charity relief efforts including:

ARM AID: 50 country and

rock performers with actor emcees put on a 14-hour show in Champaign, Illinois to raise \$110 million and legislative support for American farmers. FASHION AID: Held in London's Royal Albert Hall, \$1.4 million was raised by designer donated commemorative T-shirts and clothes for the fashion show.

HERMANOW: A brotherhood of 60 Latin artists held a recording session to raise money for the hungry in Latin America and Africa.

HEAR'N AID: 40 heavy metal rockers cut the single "Life is More Than Partying Your Brains Out," written by Ronnie James, for famine relief.

NORTHERN LIGHTS FOR AFRICA SOCIETY: Canadian artists produced a hit record which led to a telethon, a movie, and \$11.8 million.

ARTISTS UNITED TO SAVE THE EARTH: 65 gospel singers recorded "Do Something Now," raising \$500,000 for Africa.

OPERA FOR AFRICA: At the Arena of Verona in Italy, 22 opera stars performed raising nearly \$1 million.

THE BEST OF THE BEST: At N.Y.'s Metropolitan Opera House, 25 opera singers performed in a \$13 million benefit.

ARTISTS UNITED AGAINST APARTHEID: Singers released "Sun City," an album and a video to support Black South African Activists.

THE ALOHA SPIRIT OF HAWAII FOR AFRICA: 114 entertainers collected \$15,000 with sales of "The Way of Love."

— Jeanne Hardy



Kathie McNeils

The Youth Ending Hunger Organization gave their support to the Live Aid fund assisting Ethiopia, by sponsoring an Orange and Blue popcorn sale during lunch throughout Spirit Week. Senior Kristine Haugland makes a deal with sophomore Becky Thomason and senior Hillary Lorimer.

ff the cutting room floor-off the cutting room floor

A fond farewell to the following famous:

MARGARET HAMILTON; 82. The teacher, turned actress, portrayed the Wicked Witch of the West in the 1939 classic film "The Wizard of Oz."

ROCK HUDSON; 58, of AIDS. Hudson, an actor who made 65 films in his career such as "Giant" and "Pillow Talk", be-

came the center of nationwide shock and attention after he revealed that he had the disease.

RICK NELSON; 45 from injuries in a plane crash. Nelson was a popular singer, T.V. star, and teen idol of the '50's.

SAMANTHA SMITH; 13, from injuries due to a plane crash. The schoolgirl turned actress received national attention after writing a letter to Soviet leader Yuri Andropov asking him to not begin a war. Andropov invited Smith to visit the USSR and the country, after her death, printed a postage stamp commemorating her.

LAURA ASHLEY; 60, from head injuries suffered after a

fall. The Welsh born designer of fabrics, clothing, and housewares was the owner of a multi-million dollar business.

YUL BRYNNER; 65, from cancer. The actor was most famous for his portrayal of the King of Siam in "The King and I". Brynner played his part 4,625 times and won an Oscar for the 1956 film.

MARC CHAGALL; 97. Chagall was a foremost French artist who was famous for his abstract and colorful works, such as the stained glass windows in the Art Institute of

Chicago and the mosaic mural by the front of the First National Bank of Chicago.

BILL VEECK; 79. Two-time owner of the Chicago White Sox, as well as other major baseball teams, in his lifetime. A maverick, Veeck was the first to implement an exploding scoreboard with fireworks.

ORSON WELLES; 70. A well-known actor and director who was best remembered for his 1941 masterpiece, "Citizen Kane," which he starred in and directed at the age of 25.



Alec Lesc

After the death of senior James Murray in November, friends decorated the baseball backstop in a tribute. The message remained up for several weeks.



The Wrath of Mother Nature

Our planet is constantly being changed and effected by natural forces. Last year they caused several disasters, ranging from a landslide in Puerto Rico to a hurricane in the eastern United States. The tears of the victims reflected their hunger, homelessness, terror, and rage, not to mention the loss of loved ones. Each natural disaster, accompanied with devastation and death, was presented to the rest of the world through the media.

Three hurricanes devastated the U.S. in the fall. Hurricane Elana devastated parts of the gulf coast in September. Later that month, Hurricane Gloria visited the east coast. Finally, in November, Hurricane Kate dropped in on the Florida panhandle after blowing over Cuba. Kate then went on to Georgia, where the destruction continued. All three hurricanes destroyed homes, flooded streets, and tore up landscaping, causing millions of dollars worth of damage. Power lines went down, rain pounded on the streets and over thirty people lost their lives.

Disaster continued as Ponce, Puerto Rico was destroyed by a mudslide on October 7th. It began with a fifteen inch rainfall that had led to severe flooding. Five hundred residents were buried in the

mud. Nineteen more died in vehicles as a bridge fell into the Paco-Seco River.

The devastation of the season continued when a four minute-long earthquake, in November, left Mexico City in shambles. The killer quake measured 7.8 on the Richter scale. A police report stated that more than 4700 people were killed, but most estimates were closer to 10,000 people dead. Thousands of bodies were found buried under tons of rubble. Hundreds of people worked carefully to remove piles of crumbled cement piece by piece.

Late November brought further destruction to Columbia. An erupting volcano caused mud flows which destroyed entire villages killing thousands of people. It left thousands more homeless and hungry with limited medical supplies. People from all over the world sent relief to Columbia through the Red Cross.

Between July and October alone, the Red Cross spent almost 18 million dollars on disaster relief. Individual donations aided survivors whose lives were ruined by natural disasters. "I think it's important to donate money because we can't prevent natural disasters but we can help the victims," said sophomore Cathy Sisco

— Deirdre Fitzgerald



A national tragedy

"10-9-8-7-6, we have main engine start, 5-4-3-2-1, and lift off. Lift off of the 25th space shuttle mission . . . And it has cleared the tower." So came the voice from launch control as thousands of people from Kennedy Space Center and the nation watched the Challenger's tenth launch. Everything seemed to be going well on the clear but unusually cold day in Florida. Suddenly the speeding shuttle exploded into a ball of fire.

The tragedy occurred 74 seconds after lift-off. The Challenger carried seven crew members, among them the first private citizen in space - teacher Christa McAuliffe. NASA investigators were searching for the cause of the disaster, focusing on Challenger's huge external fuel tank which housed liquid hydrogen and liquid oxygen, two very volatile substances, and on the two rocket boosters. Meanwhile, all future shuttle

launchings were suspended indefinitely.

The explosion stunned the nation that had previously enjoyed great success with its space program. The mission was supposed to transmit a lesson taught by McAuliffe from space. Instead, the explosion brought attention to the controversy of manned vs. unmanned flights, and the general safety of the shuttle program. In OPRF, students were allowed to watch the launch during 4th lunch: "It was terrible! I watched it on T.V. during lunch and my stomach turned over. I felt sort of empty in a way," said junior Stephanie Endlsey.

President Reagan, while offering condolences to the nation praised NASA in its efforts and called for further flights. He also appointed a special team of people, including first woman in space, Sally Ride, to investigate the tragedy.

— Akila Srinivasan

off the cutting room floor-off the cutting room floor

Horrors abroad: terrorism

TWA Flight 847 had just left Athens and the passengers were settling back for a long flight. Suddenly, two Lebanese men jumped into the aisles with hand grenades and pistols and told the passengers that they were being hijacked. Scenarios of terrorism were enacted over and over again in 1985 as hotels, airports, apartments, and embassies became targets.

June 14: TWA Flight 847, with 53 people on board, was hijacked from Athens and taken to Beirut by two Shi'ite militia men. They demanded the release of over 700 Shi'ites under Israeli custody. In the ensuing ordeal, one passenger (naval officer Robert Stetham) was killed and 15 people were held hostage in Beirut. With Syria's intervention, they were finally released 17 days later. The hijackers escaped.

June 19: An unclaimed duffel bag exploded in a Frankfurt airport, killing three people and injuring at least 42 others.

June 23: An Air-India Boeing 47 enroute from Toronto went down off the coast of Ireland, killing all 329 people on board. It was speculated that a bomb was hidden on board and two Sikh extremists were being sought. In addition, a

bomb from a suitcase, from a Canadian Pacific Boeing 747 that had recently arrived from Vancouver, exploded at Tokyo's Narita Airport, killing two airport employees and injuring four others.

June 30: Approximately 10 gunmen leaped out of a pickup truck and opened fire on four adjoining sidewalk cafés in a downtown San Salvador street. Thirteen people, including four off-duty U.S. Marine guards, and two American businessmen, five Salvadorans, a Chilean, and a Guatemalan, were killed. The Mardoques Cruz Urgan Guerilla Commandos claimed responsibility.

August 8: At 7:25 A.M., a car bomb went off at the U.S. Rhein-Main Air-base in Frankfurt, killing two people and injuring at least 19 others. Two groups, West Germany's Red Army faction, and France's Direct Action, claimed responsibility.

October 7: Arab extremists seized the Italian cruise ship, Achille Lauro, with 123 passengers and 315 crew members aboard. One American businessman, Leon Klinghoffer, a 69 year old stroke victim in a wheel chair, was shot in the forehead and his body

thrown overboard. The Palestine hijackers tried to escape to Tunis, but U.S. fighter-interceptors caught up with the chartered Egypt Air Boeing 747, with the hijackers and a few other Palestines on board, and forced it to land in a naval airbase in Italy. The hijackers were arrested by Italian officials and were later brought to trial in Italy.

November 23: An Egypt Air plane was hijacked enroute from Athens and diverted to Malta. Egyptian commandos stormed the plane the next day, killing 60 people.

December 27: Four terrorists hurled grenades and sprayed machine gun fire into a crowd at Rome's Leonardo Da Vinci Airport. Simultaneously, three gunmen attacked the Vienna airport. The attacks were aimed at El Al airline. At least 15 people were killed in Rome, three in Vienna, and approximately 110 were injured in the two attacks.

The year-long outbreak of terrorism had future travelers, like senior Lyn Pilolla, wondering how safe it was to travel abroad: "It's kind of scary to think about and it's a risk to travel because of it."

— Akila Srinivasan



Douglas Megow

After a 75 year orbit, Halley's Comet appeared in its glory. English teacher Ms. Linda Levine displays her enthusiasm by dressing up as her favorite comet for Halloween.

Hail Halley!

It look like a big dirty snowball traveling through space, and it caused quite a commotion. The brightest and most famous of periodic comets, Halley's Comet, visits Earth only once every 76 years, and last year was *the* year.

Halley's Comet had been passing Earth at regular intervals since at least 240 B.C. On its 1910 visit, Halley's Comet was fairly bright and showed off a long tail. Last year, the comet was able to be seen with a telescope starting in late November. It was not as brilliant as in 1910 because of its position and because of the pollution level.

In 1682, the English astronomer, Edmund Halley, viewed the comet and calculated its orbital elements. He predicted it would return in 1758. Halley died in 1742 but when the comet appeared in 1758, it was named in his honor.

Comets were once taken as mysterious omens. Halley's Comet's appearances were said to have foretold the destruction of Jerusalem in 70 A.D., the defeat of Attila the Hun in 451 and the conquest of England in 1066.

Students were enthusiastic about the comet. Junior Barbara Rosi said, "I'd like to see it because maybe in about 76 years I'll be able to see it for the second time if I live to 92."

— Vanessa Schulte

At summit, two roads diverge

"My mission, stated simply, is a mission for peace," said President Ronald Reagan in his pre-summit speech to the nation.

The summit between Ronald Reagan and Soviet Union's General Secretary Mikhail Gorbachev was held in Geneva. It was the first face-to-face meeting between the two superpower leaders in more than 15 years.

Arms control was an issue that the two leaders were unable to resolve. The Russians looked upon President Reagan's Star Wars program as a

threat, while the U.S. looked upon the Soviet buildup of offensive weapons as a threat. The deployment of missiles in Europe was another stumbling block in the talks. Although both sides agreed to "accelerate" arms control negotiations, no guidelines were set. Regional conflicts was another issue that the summit failed to resolve. Reagan condemned Russian involvement in Afghanistan, Angola, Cambodia, Ethiopia, and Nicaragua. Gorbachev condemned the U.S. of "state terrorism" for its backing of the rebels in Af-

ghanistan and Nicaragua.

Some progress, though, was made regarding cultural exchanges, opening consulates and resuming commercial flights between the two nations.

Perhaps the most important result of the summit was the agreement to hold two more summits, one in 1986 in the U.S., and the other in the Soviet Union in 1987. The summit was perhaps the beginning of the "dialogue for peace" that Reagan called for.

— Akila Srinivasan

off the cutting room floor-off the cutting room

GROUPS



Heather Kadlec

Groups: Take Two! Action!!

..... The quiet darkness that pervaded the halls after school was rudely interrupted by shouts and a slant of light coming from a nearby classroom. Inside, two boys fervently moved chess pieces back and forth as they argued over the next move. A little further down the hall, the silence was again broken. Five student-actors improvised a scene around a dinner table on the set in Studio 200. They stopped to listen to the student director as he commented on the development of their characters. Much later, after everyone else had gone home, the publication rooms buzzed with a activity, in preparation for an upcoming deadline.

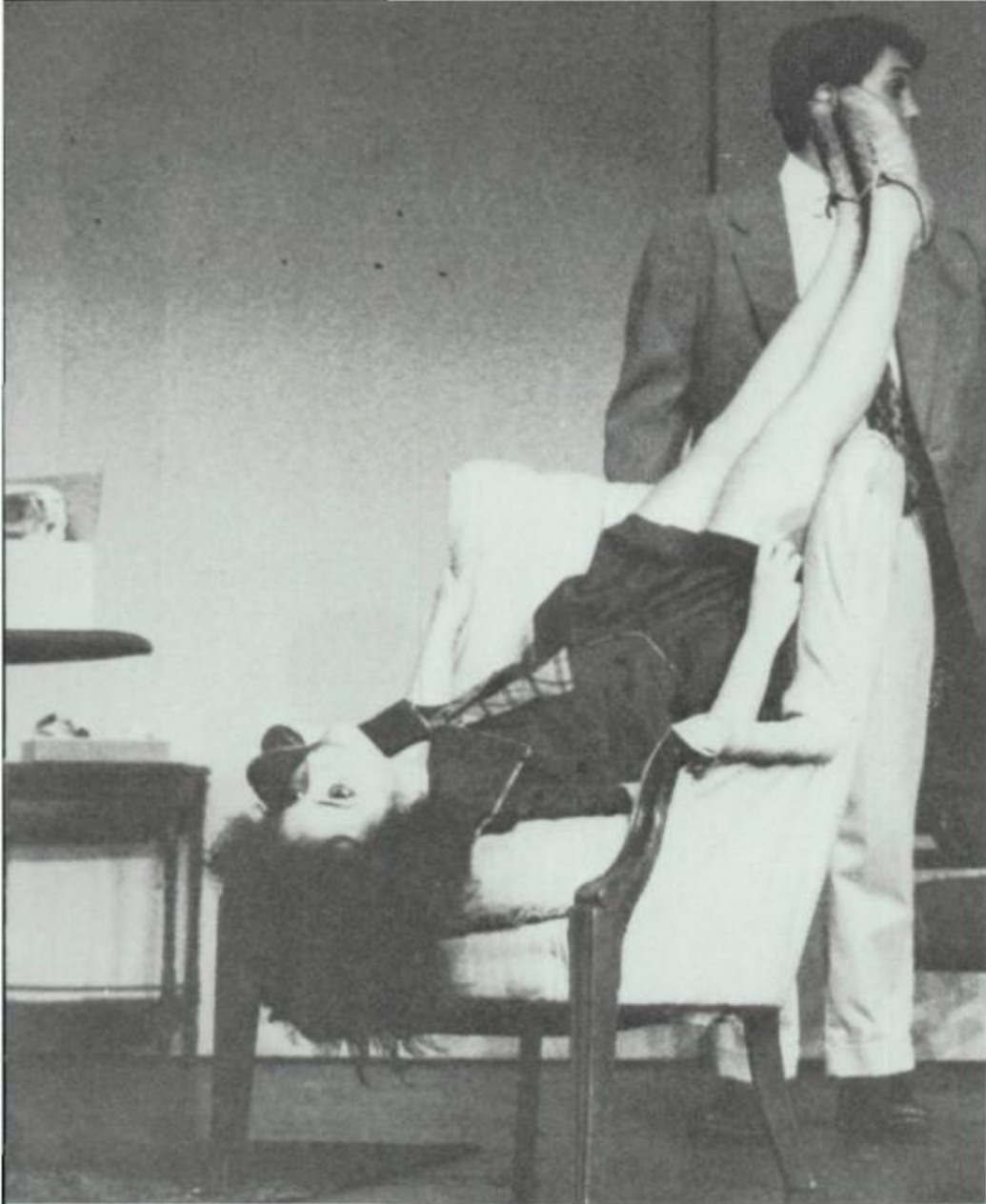
The camera blurred as the scene changed to early morning. The halls were splattered with students sitting by lockers doing last minute

homework or talking with friends. Shouts and cheers flowed from the cafeteria. Students, clad in orange and blue, held a mini pep rally to help psych the football team for the big game. Upstairs, a few students sat quietly in the dark and viewed breath-taking slides of solar eclipse. A bell rang, signifying the beginning of classes. Harmonious voices replaced the harsh ring of the bell. The Aeolian choir assembled to warm up before learning a new piece.

The sound changed, as the music drifted from the dimly lit student center. The flags of the state champion drill team waved as they practiced a new routine. In the background, members of Student Council taped streamers, painted signs, and blew balloons for the MORP. Amid the commotion, the human affairs club members finished their political debate as they passed by on their way home . . .

In September, the newly formed Youth Ending Hunger group held a car wash to raise money for needy people around the world. Senior Paula Escobar, junior Kristin Van, and senior Kelly Schaus get into the spirit of the day.

Just before the first frost, the Greenhouse Club gather to move all their plants from the greenhouse into the school for the winter.



Deirdre Buckingham



Henrietta Boudros



Serena Eng



Heather Kadlec

The Little Theater performance of "Philadelphia Story" gave sophomores Julieanne Ehre and Tom Lennon a chance to have a little fun while entertaining the audience.

SADD performed skits at the River Forest community center in order to deter kids from drinking and driving. SADD members laugh and look on as junior Brennan Keefe portrays a "guardian" angel.

Although things can sometimes get quite hectic for the *Tabula* staff around deadline time, senior Vicky Lyles, junior Carol Rush, and senior Wendy Strode laugh at an amusing idea for a sports headline.

All the hard work on technique and choreography results in a beautiful flowing performance. Kristen McCormic gracefully poses at the end of the dance.

The dancers must work together in all stages of creating a dance from choreography to performance. Kim O'Mally and senior Ranjit Soodan coordinate their timing in a final dress rehearsal.

According to Kazaglis, "You have to dance with people who will back you up, not cut you down." The troupe worked together to complement everyone's talents. Patty Slack, senior Kathy Cardinal, sophomore Teresa Morrone, senior Keenan Barnes, and junior Bobby Ferguson dance to the music of BMX.



Deirdre Buckingham

Deirdre Buckingham



Deirdre Buckingham

The energy of the Orchesis troupe made the show an exciting experience for both performers and audience. Senior Keenan Barnes gets into the spirit during the opening number.



Energize me

Orchesis kicks up their heels

Energy! Remember that? You probably felt energetic sometime last summer after the Bruce Springsteen concert or maybe as you filed out of the little theater after the Orchesis show, "On The Radio," performed last spring. Ms. Diane Ivas, director of Orchesis explained, "The energy of the show is so compelling. The kids look like they are enjoying themselves, so the audience feels good."

The energy Orchesis exuded was compelling because of the spirit that developed within the troupe. Senior Charise Kazaglis explained, "Dancing, more than other art forms, is vulnerable. You are up

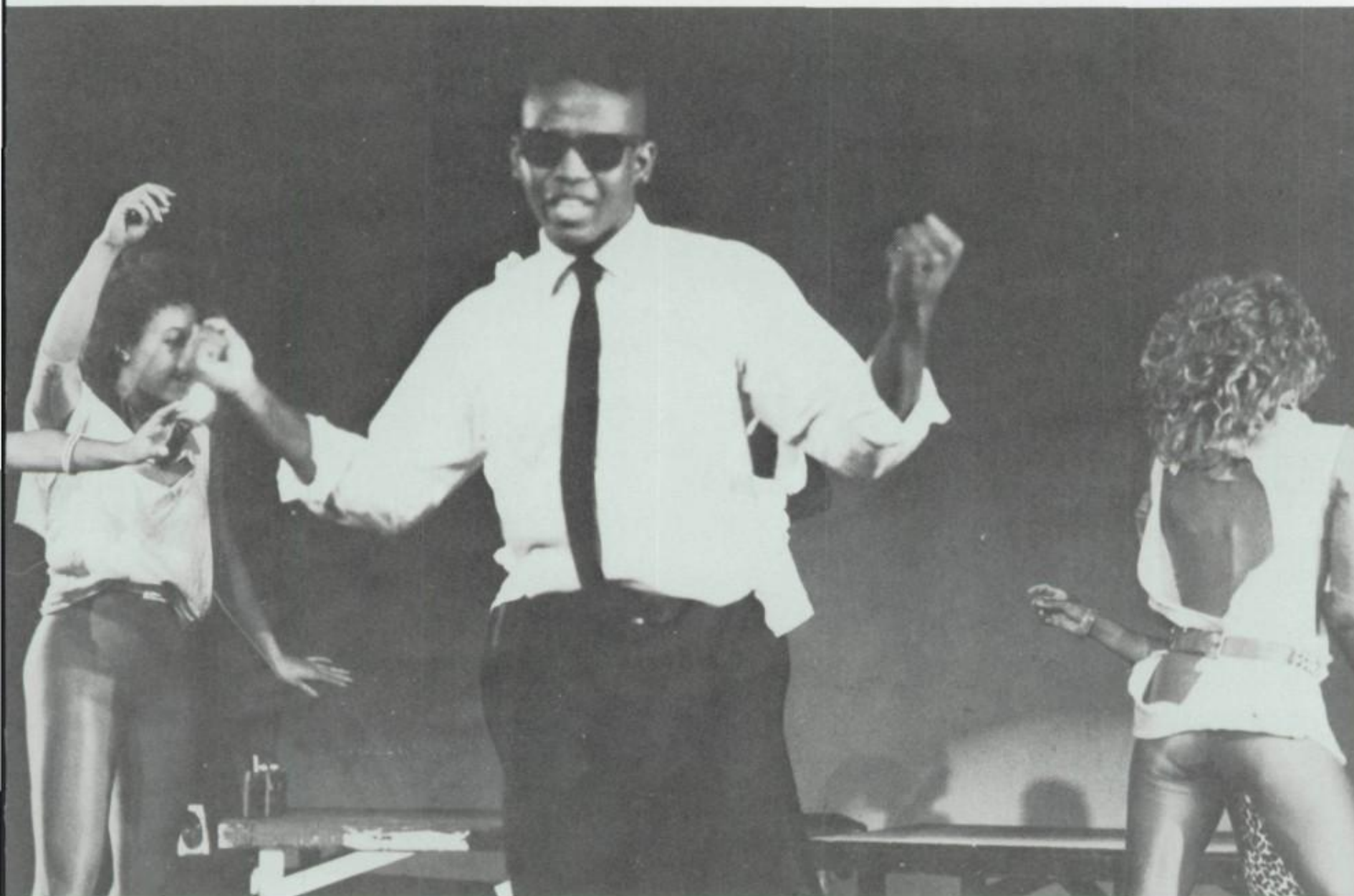
there on stage, creating art with your body. So you must trust the people you dance with. You must get on stage and dance as a group, or the dance will not look good. You have to dance with people who will back you up, not cut you down." Senior Ann Sugg agreed: "We work together to make everyone look good. If someone can't do a step, everyone will help her with it. We want to highlight everyone's talents."

Unity was especially important during choreographing. Kazaglis said, "Some people might be better dancers or have more experience than others, but when we choreograph, it is a group's effort. It

does not matter whether you're a freshman or a senior. Everyone contributes. Everyone is there with her own ideas contributing to make a dance." Ms. Ivas also felt this as a vital part of Orchesis. "It (Orchesis) is a chance for companionship and comradeship but it is also a chance for the kids to work together - to bring together all different ideas to create something that looks good."

The unity and energy of Orchesis made the show an exhilarating experience for both performers and audience. Senior Kent Matthies exclaimed, "After the show I felt like dancing."

-Maira McDonald



Deirdre Buckingham



Leigh Donnaker

Splash dance

Swimmers parody high school life

The freshmen wandered in, clad in thick horned-rimmed glasses, clashing stripes, plaids and polka dots and carrying large pencil cases, while eerie music played in the background. No, it wasn't freshmen orientation. It was a routine in the Aquatic Arts show, "Here's 2 OPRF".

The show, held in the spring, was a parody of life at OPRF. The swimmers went to great depths to include every aspect of life at school, from sports to dances and even academics.

"Here's 2 OPRF's" 41 member cast included six boys - more than any other year. "Working with the boys added a different element to the show and made it more interesting," said junior Ellyn Hirsch. Cast member Rich Buscemi said, "I wasn't really sure what I was getting into when I started, but I loved it after a while and wished I could have done it more than one year."

Slides of dances, sporting events and everyday life at school were shown

throughout the show. The slides helped to capture the spirit of the school and its student body. Sophomore John Ludington said, "The slides of everyone made the audience feel like part of the show."

Coach of the Aquatic Arts show, Ms. Barbara Liles, stressed the importance of both the athletic and the artistic factors of producing the show. Junior Kimber Felton agreed: "It takes both a performer and an athlete to be a member of synchro." Senior Amy Richardson said that she enjoyed swim show, "because it doesn't have the pressure of a weekly competitive sport but there is still the excitement of performing at the end of the year."

Learning to work with others was essential to the success of the show. Three year member Anna VonDreele added, "Working together can be hard at times and everyone doesn't always get along but it makes for long lasting friendships and a good sense of unity."

-Meggan Lennon



Leigh Donnaker

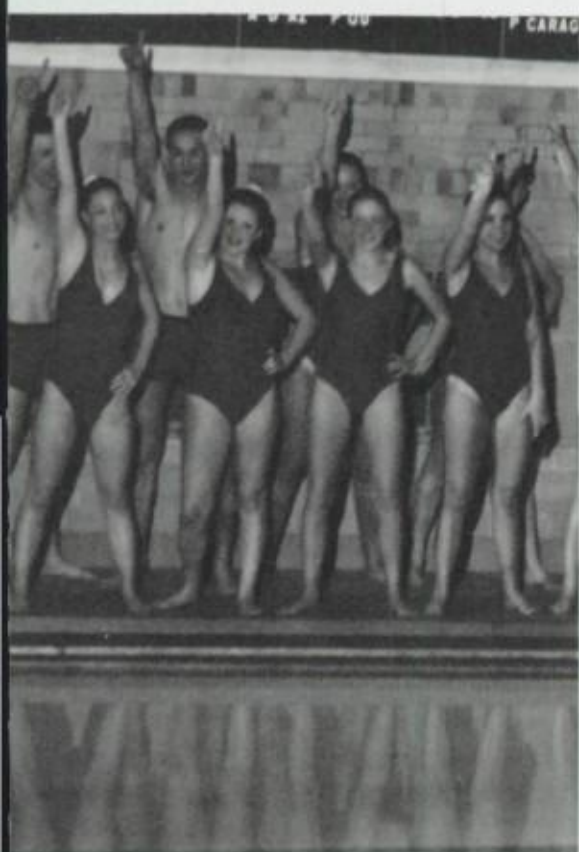


Leigh Donnaker

Even in the Swim Show, prom is a flashy event. Melanie Kivlehen, Kevin Wolthusen, Michelle Stei, Karin Struck and Brian Petrinec share a quiet moment to the theme of "Almost Paradise."

decked out in their trendy clothes that show diversity of fashion at school, Mary Katharine Bone, Amy Richardson, Michele Stein, Julia Daniel and Anna Von Dreele prepare to take the big stage.

during the opening number "Be True to Your School" the aquatic arts members show their school spirit as Beach Boys' music plays in the background.



Leigh Donnaker

Swim Show Cast, Front Row: M. McDonald, R. Michiels, K. Struck, M. Kivlehen, W. Pacey. **Row 2:** S. Jawad, A. Richardson, M. Rexroat, A. Brinkman, S. Engels, L. Reeder, C. Doyle, J. Daniel. **Row 3:** C. Witt, J. Cashin, A. VonDreele, C. Donnaker, P. Farrell, M. O'Connor, E. Hirsch. **Row 4:** C. Engstrom, M. Lennon, T. Addis, M. Bone, L. Philip, C. Corcoran, K. Felton. **Back row:** R. Buscemi, K. Wolthusen, S. Walker, P. Citton.



Douglas Megow



Leigh Donnaker



Leigh Donnaker

After watching slides of fattening but delicious delicacies, Lisa Philip and Kari McGrath prepare to "get physical" in their duet to "Relax."

All dressed up for "prom" Michelle Stein, Karin Struck, Mary Katherine Bone and Melanie Kivlehen and their "escorts" dance a little differently than they did at the real dance.

Cheerleaders are often forgotten on the sidelines but these Swim Show cheerleaders take their turn at being the center of attention after throwing the athletes out of the pool.

'Pajamas' in school?

Musical provides entertainment and class credit

The words "summer school" were often dreaded by many high school students, but for the 180 students in the Musical Comedy Workshop, summer school was a good opportunity to have fun while becoming involved in theater, as OPRF students presented "The Pajama Game."

The summer musical, unlike the winter musical, was offered as a class for which students received one credit. Although every student in the class was ensured a place in the chorus, auditions were held for lead and dancing roles. Because the class was designed to introduce students to all aspects of the theater, each student was required to work on one of several committees: props, make up, programs, tickets, costumes or publicity. Committee work was often done after rehearsal and comprised one-third of a student's grade in the class for leads and one-half of the grade for chorus members.

Chorus members practiced separately with choral director Mr. Robert Fuller while director Mr. James Eitrheim worked with the leads on stage. Later, both groups came together to work on a scene. The Musical Comedy Workshop was only a one period class, but rehearsal often continued after class time. The leads often rehearsed into the afternoons.

Mrs. Smiley, a local resident and ac-

tress, assisted Mr. Eitrheim in directing. According to senior Jill Bartels, Smiley was "... really great! She blocked solos and duets, but it wasn't like blocking. It was real creative. She had a lot of energy."

The dancers rehearsed separately with dance director Ms. Diane Ivas. Usually the dancers spent three to four days learning a dance before it was added to the show.

The orchestra also rehearsed separately in the evening. Although orchestra members did not receive academic credit, senior Amy Norton felt it was a good experience: "This is a totally different situation you're [the orchestra] not the main thing listened to. You must work with the people on stage." In the last week, rehearsals were moved to the evenings so that the cast and orchestra could work together.

Many of the students in the musical were incoming freshmen who joined in order to learn about the school. Others like senior Stephanie Anderson joined "because you don't have to audition. It's non-threatening." Whatever the reason for joining, students enjoyed the summer musical as a way to learn, have fun, earn credit and, according to Mr. Eitrheim, "feel a great pride in having belonged to something successful."

-Sharon Baltes

Leads are often rehearsed after the regular class period to perfect the show. Seniors Jill Bartels and Mike Kelly draw on this work during a tense moment.



Alec Lisec

During rehearsals, the dancers worked separately with their director Ms. Diane Ivas. After several days the dance was added to the rest of the scene. The techniques they learned from Ms. Ivas made a sparkling addition to the show.

The summer musical offered students, like senior Mike Kelly, an enjoyable way to earn credit and learn about theater.



Alec Lisec



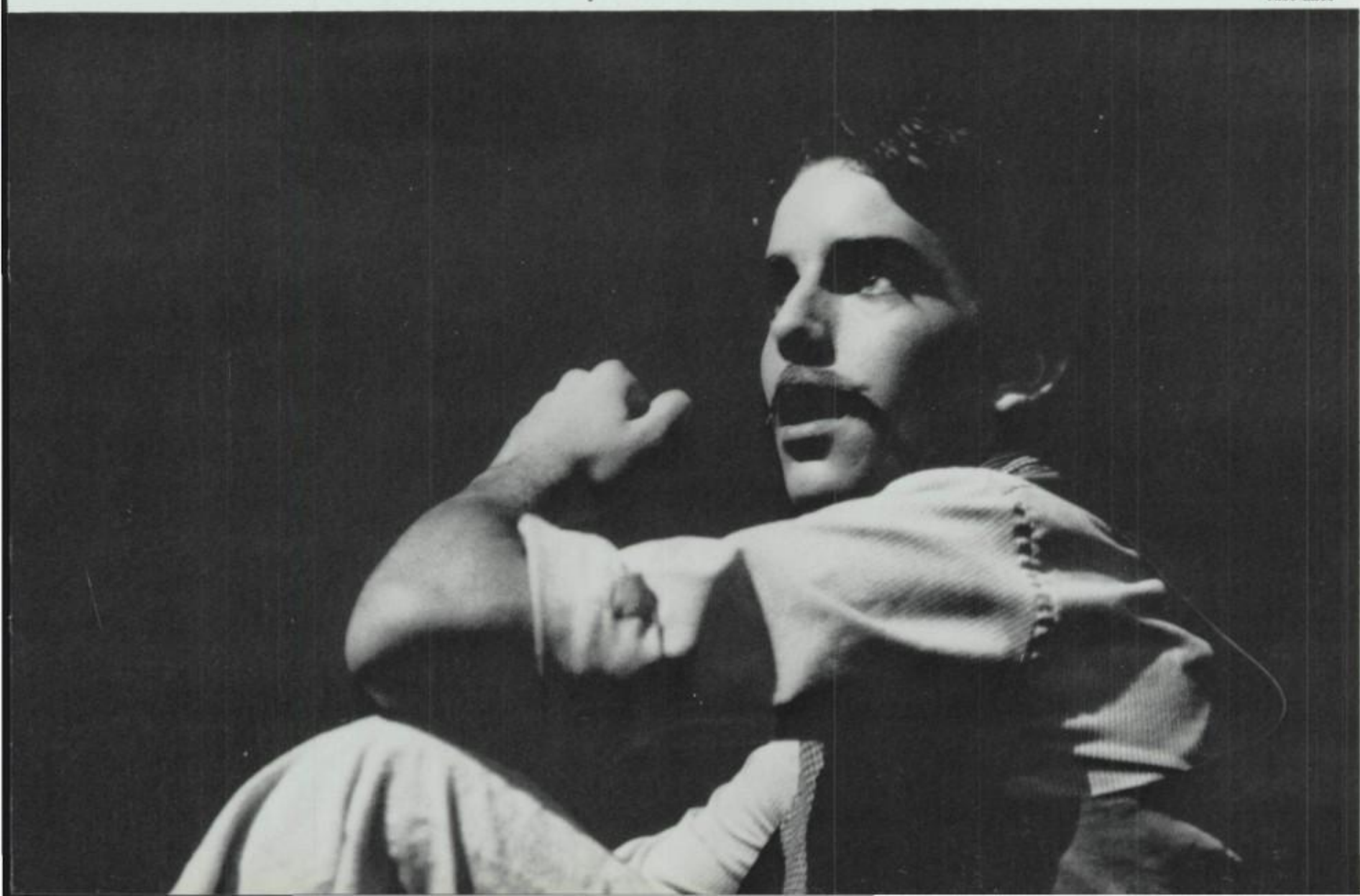
Sharing a tender moment, seniors Jill Bartels and Dave Childs benefit from their extra work outside class with director Mr. Eitrheim and assistant director Mrs. Smiley.

Mrs. Smiley, a local resident and actress, assisted Mr. Eitrheim by blocking duets and solos. She helped senior Dave Childs perfect his role.

Alec Lisec



Alec Lisec



Alec Lisec



Henrietta Boudros

Serena Eng



Deirdre Buckingham



Breaking barriers

Communication through theater

There are many ways to communicate: through words, through song, through painting, and for the students and directors in the Little Theater, through theater. The actors worked with directors Mr. James Eitrheim and Mrs. Joyce Pauley to communicate to audiences during the four shows performed.

To effectively communicate, the actors and directors had to devote much of their time to rehearsals in the LT. The shows began with casting, a difficult time for students and directors. "I'd like to have everybody suit the part but it's not possible," said Eitrheim. Both directors said they looked for combinations of people who would work well together.

After a play was cast, rehearsals began. Usually rehearsals lasted until 5:30 or 6:00, but the week before the show, they often lasted until 8:00. Although much of the work, such as memorizing lines, was very tedious, the directors made an effort to challenge the students. "Challenging yourself and meeting that challenge is a

terrific high," explained Pauley.

Community members as well as other students found the actors successful in communicating to audiences. Many community members, unrelated to the school, came to see the shows and often the house was completely full. Mrs. Mary Miley, a local resident who had attended many of the LT productions said, "I find them all very good. I think the kids are terrific." For the actors, fulfillment came from communicating to and moving the audience. According to Mrs. Pauley, "There is a real high to being on stage. That moment on stage when you feel an audience is with you is really exciting." Junior Anne Hartmann agreed: "The point of acting is to make people think, giving something to the audience that will hopefully change their feelings and leave them with something they didn't have before. It's fulfilling if you can tell you really affected even one person."

-Sharon Balter

Deirdre Buckingham



Community members were impressed by the dedication and enthusiasm shown by students like sophomore Julieanne Ehre in "The Philadelphia Story."

Perfecting the shows took many weeks of rehearsals. The hours of practice helped sophomore Jenny Keiper and senior Jeff Greenwald in "The Shadow Box," as Maggie is reunited with her dying husband Joe.

Although much of the work was tedious, it all paid off when the shows were performed. Sophomore Julieanne Ehre introduces herself to senior Dave Childs as senior Holly Sodaro looks on in "The Philadelphia Story."



Deirdre Buckingham

In the "Philadelphia Story," Dinah, played by sophomore Julieanne Ehre, reveals a brewing scandal to her mother, played by junior Kris McLain.

Plays in the Little Theater covered a variety of topics. "The Shadow Box," the first fall play, dealt with death. Agnes, played by junior Cameron Gearen, comforts her dying mother Felicity, played by senior Sharon Balter.

The ones to watch

Students do it all in theater

As an anxious cast mumbled their lines to themselves, the ever-busy student director raced to and fro across the stage making last minute inspections of the costumes and the cast. The scenery and lighting, all prepared by the stagecraft crew, were now in place. Studio 200, always busy and productive, was about to open another one of its shows.

Studio 200 was an extension of the drama program at OPRF. "Studio 200," said senior Jeff Greenwald, "was an educational area for students - mostly inexperienced in acting - and an opportunity for them to enhance their acting ability." Adviser Mrs. Phyllis Kimmel said, "We wanted to reach as many students as possible, make them feel comfortable and give them chances in the drama program that they might not have in the other school plays and musical productions."

Unlike the Little Theatre or the musical productions, Studio 200 had its own stage and performed all its plays in Room 200 where all the lights and other equipment were housed. Because of the stage being so close to the audience, students had to concentrate more on their performance and less on their body action. Senior Melissa Unglaub said, "There were usually larger parts since there was a small cast (in a Studio 200 play) and because of that, you really have to work on your acting skills because you're closer to an audience."

Another difference from LT was that Studio 200 gave four students an opportunity to direct a play of their choice. "There was more to being a director than just directing," said Greenwald. "You had to learn the little jobs of duty like selecting and organizing the music, casting and instructing the lights and props."

The student directors were Greenwald who directed "I Never Sang For My Father," Unglaub who directed the two short plays "Impromptu" and "Overtones," senior Mike Kelly who directed "Bleacher Bums," and senior Mark Gerrard who directed "Agnes of God." "Blithe's Spirit" was directed by Mrs. Kimmel.

Although Studio 200 did not have much publicity because their plays were shown after school, the actors enjoyed a fair amount of audience support from their peers and teachers.

Studio 200 was not only for the inexperienced but for experienced actors and actresses as well. Said Unglaub, "Studio 200 was both a place for student directors and actors to grow and learn because of the much involved acting in it." Junior Becky Ostertag said, "You could really see how much time and effort all the actors put in for the play ('I Never Sang For My Father'). They did a really nice job." Junior Rachael Schaer agreed. "I thought it was well done for a student directed play. It was really incredible!"

-Dulce Soria



Henrietta Boudros



Taking a final glance at the script, junior Miles Merrill and senior Bruce Neil wait for their turn to audition.

Unable to walk, Margaret is helped into the wheelchair by Gene, as they go to the train station.

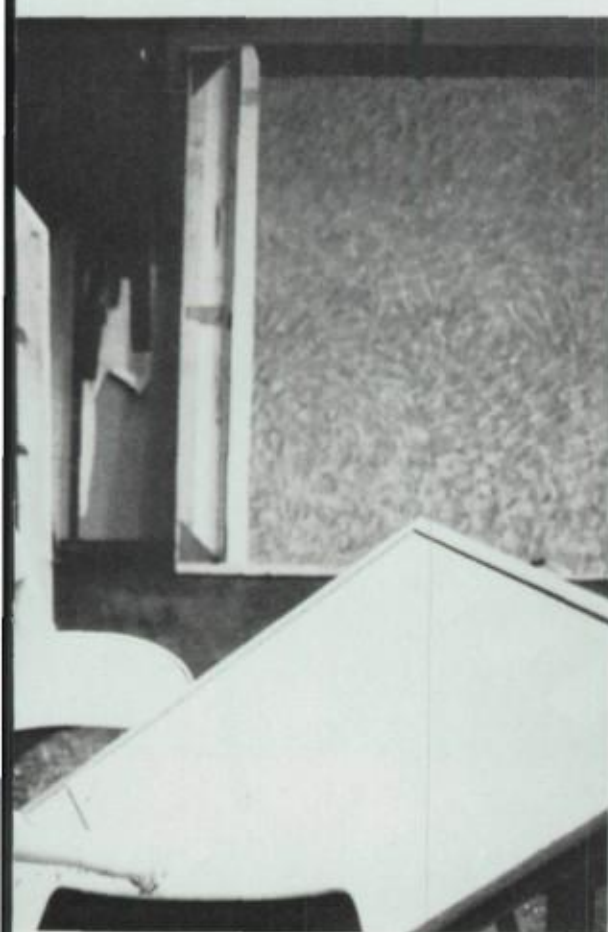


Henrietta Boudros





Hennetta Boudros



Hennetta Boudros



Donna Del Vecchio

Looking intently at the script, juniors Chris Perez and Sandy Gee help each other, both hoping to get a part in "Impromptu and Overtones."

Directing gave senior Melissa Unglaub an opportunity to expand her theatrical skills. Melissa goes over the casting and schedule for her play as Chris Hayevsky looks on.

Studio 200 gave students the opportunity to direct their own productions. Senior Melissa Unglob works with her cast during one of the last rehearsals of "Impromptus."



Serena Eng



Carol Rush



Singin' in the South Seas

Warming up the chill of winter

The lights slowly dimmed and in response, a gradual hush fell over the auditorium. The doors closed as the orchestra played its overture. The curtains opened and all attention was focused on stage left. On the lattice structure of a French plantation owner's porch, two children played . . .

After three days of tryouts held in December, cast members of the winter musical returned from vacation to work with director Mr. Jim Eitrheim, dance coordinator Ms. Diana Ivas, orchestra conductor Mr. Jack Wirtz, and choral director Mr. Robert Fuller for seven weeks to produce the musical *South Pacific*.

South Pacific was chosen for many reasons. It hadn't been done for several years, it was popular, the time period was reminiscent of national unity, and it created a sense of nostalgia. Junior Sarah Zavett commented, "There was a lot of variety in the audience. The musical really

attracted all types of people."

Students benefited from being in the musical in many ways. Senior Lynn Pilolla said, "Putting on a show you can be proud of makes you feel satisfied . . . it's like being in one big family because it's a cooperative effort." The best thing about musicals, according to senior Alicia Ozier, was that "a musical can be a good experience for everyone . . . because it gives you a chance to express talents that aren't seen in everyday school life, thanks to Ms. Ivas and Mr. Eitrheim." For dancer senior Rebecca Monson, the musical provided the chance to learn "how to dance in a group and how to work with a lot of people." The audience enjoyed the production too. Senior Jane Soria agreed that, "the dancing was great," and senior Jess Soria said, "I really enjoyed it. It was worth seeing."

— Gregg Peck

In any production, many elements, such as costume, make-up, and even native dialect and customs have to be successfully combined with a cast of talented actors, actresses, and singers. Sophomores Susan Weaver and Michelle Hernandez carry baskets of fruit to help set the mood for the scene.



Carol Rush

Serena Eng



Rehearsals averaged four hours a day for the 116 cast members of *South Pacific*. Chorus members Elizabeth Hardin, Dana Bynum, and Calleen Lynch take on various personalities for their characters as they rehearse.

The orchestra provides musical accompaniment which helps set moods and adds another dimension to the songs. Patty Kates and Barbara Lange play the music for Bali-Ha'i.

"Happy Talk!" Bloody Mary (senior Jill Bartles) sings a song to convince Lt. Cable (Joe Stetina) to marry her daughter Liat (Julie O'Keefe).

Dancers Samantha Fitchen, Alicia Ozier, and Charise Kazaglis join Nellie Forbush (Anne Hartmann) as she tries to convince herself that she doesn't love Emile DeBecques (Mike Hobaugh) during the song, "Wash That Man Right out of my Hair."

Props crew spent much of their time looking for props appropriate to the play and its time period. Freshman Laura Bodmer searches for the right prop.



Annie Brinkman

Donna DeVecchio



Annie Brinkman



Donna DeVecchio

Stage Crew was important to all the school plays and productions. They did all the scenery, lighting, and sounds. Sophomore Pepe Criscione prepares to place part of a set on the stage.

Teamwork was helpful and needed in the Stage Crew. Senior Ken Circo holds the wood in place as senior Kelly Knight prepares to hammer it all together.

Props crew offered members an outlet for creative expression. Senior Charles Green and freshman Steve DeVecchio create a washing machine for the winter musical, South Pacific.



Behind the scenes

Everything you always wanted to know about sets . . .

PROPS CREW

The show was over. Backstage, members of the props crew began closing up for the night. They took no bow, received no recognition. Many of the audience members did not even appreciate the art of their craft. Yet the crew put in many hours of work.

Ten to fifteen members of the props crew met every Tuesday through Friday after school in the prop shop to create the props, including all hand-held items and things that made the set appear more realistic. "It's very creative," commented shop foreman senior Nancy Goroff. "You use things like dowel rods, planks and paints and put them together to look like much more." Crew sponsor, Mr. Greg Pauley, agreed: "I really do get my artistic gratification out of doing props."

Work on a show began by researching the time period a play takes place in so none of the pieces would be anachronistic. But Goroff said, "Mr. Pauley has incredible knowledge of the different time

periods so we haven't had to do a lot of research." The entire crew then worked to find and create props. Smaller crews worked backstage during performances, making sure the actors had what they needed.

The props crew enjoyed their work and formed strong bonds. "We're definitely a close group," said Pauley. "We have to be. We're the one group within the theater department that's less recognized than the others. There's less gratification. We have to find our own."

STAGE CREW

An actor walked out on an empty stage and began to read his lines. The audience strained to hear his voice and see him on the dark stage. Without the work of one group of students, the stage crew, theatrical productions would lack a great deal.

The stage crew was very important to all the school productions at OPRF. "We do a lot of varied work," said adviser Mr.

Mike Nielsen. "We conduct the scenery, lighting and sound for all our school plays and also set up the stage for concerts and even do stagework outside of the school."

Like publications, stage crew had to meet deadlines. Members had to finish building the set before a dress rehearsal. Because of the rigid deadlines, the stage crew worked before, during, and after school. "There's really no pressure (though)," said senior Larry Goldwin, the sound crew chief. "You're given a job to be done and you have to do it," he added.

Stage crew was open to anyone in the school. According to shop foreman senior Joseph Champelli, the only requirement was to be "willing to work hard." Goldwin said, "All you need is some kind of common sense (you don't want to hit your thumb or fall down while working) and you'll have a blast."

-Dulce Soria
-Sharon Balter

Douglas Megow



Douglas Megow



Stage Crew Front Row: W. Cichosz, K. Knight, K. Circo, E. Caldwell, P. O'Toole, L. Goldwin, J. Champelli, K. Frenchak. **Row 2:** J. Mack, R. Wood, D. Andrews, R. Kinzie, P. McGarrity, P. Criscione, J. Champelli, S. Berberich, D. Lastick. **Back Row:** Mr. Mike Nielsen.

Props Crew Front Row: A. Bacon, A. Gallagher, J. Piepel, E. Weren. **Row 2:** Mr. Pauley, S. Gley, L. Bodmer, N. Goroff. **Back Row:** E. Noyszewski, T. Clay, J. Swanson, S. Taylor, S. DelVecchio, M. Gley.

Donna DelVecchio



Members of the props crew gained practical experience using tools. Freshman Jenny Swanson and senior Ed Noyszewski use this experience in their work.

Measure for measure

Setting it to music

"This is not a conservatory," said head of the music department Mr. Jack Wirtz. "Music is a life experience. We want to provide some hands on experience for students to help them develop to the limits of their talents." And indeed, students had opportunities to develop their talents. In the curriculum, there were three orchestras, three bands, seven choirs, and Beginning Guitar, Rock to Bach, and Music Literature classes. Clearly, there was a place for anyone interested in music, regardless of previous experience.

From beginning level and freshmen groups to high level instrumental and choral groups, the music department offered a variety of opportunities for students. The

Aeolian, Lyrian, and Apollo beginning level choirs, as well as the Beginning Guitar and Rock to Bach classes required no previous experience. Ms. Anne Reisman, director of the Aeolian choir, said entry level choirs "develop and sharpen skills in sight reading and vocal techniques and get kids excited about music." Freshman Liz Radford added, "It's nice to do something besides academics. It's relaxing and a good way to meet people." Although most instrumental students began playing before high school, it was possible to begin playing an instrument in the department. Junior Tawnya Blandford said "When I was a freshman I played the violin, but I switched to the bass." ♦



Annie Brinkman



Annie Brinkman

Annie Brinkman

Practice is an important part of being in the Symphony Orchestra. Sophomore Peter Bloom works on a few measures.

Students have to adjust their playing to harmonize with those around them. Senior Matt Scott plays his viola while senior Debbie Johnson and junior Amy Kruse harmonize on the flute.

The Symphony Orchestra helps students become familiar with different types of music. Sophomore Becky Hays tunes her instrument before playing.





Schmitt Studios



Schmitt Studios

Schmitt Studios



Symphony Orchestra Front Row: H. Hinds, J. Juel, A. Wang, S. Strokosch, M. Scott, M. Prestler, S. Zara, P. Westbrook. **Row 2:** I. Teclaw, P. Kates, M. Berthold, M. Donnelly, L. Saxena, M. Koloozies, T. Landowne, D. Smiley, K. Johnson, E. Sloan, E. Fisher. **Row 3:** D. Fisher, S. Hinds, W. Moy, G. Black, J. Lizak, N. Menoni, S. Bell, P. Bloom, J. Straw. **Row 4:** L. Clayton, L. Berkley, K. Ingold, J. Lamont, J. Fitch, D. Johnson, A. Kruse, B. Kimmel, T. Blandford, S. Biondi. **Row 5:** L. Marsico, K. Hedger, A. Erickson, D. Kohn, J. Gottlinger, A. Norton, M. Guarino, D. Jenkyns, A. Propoggio, A. Von Dreele, C. Lewandowski. **Back Row:** M. Duda, R. Selvarajan, V. Voss, B. Lange, T. Lissuzzo, R. Hasic, G. Carrillo, J. Leighton, M. Hobough, M. McGirr, A. De Weese, E. Flanders, R. Hays, B. Dylan, D. Pons.

Concert Orchestra Front Row: J. Smith, B. Wood, J. Stitzel, L. Koch, B. Scholz, J. Price, C. Smith, J. Weigand, B. Perman. **Row 2:** B. Lietz, J. Fenton, L. Nelson, M. Mindel, S. Bernhardt, E. Riley. **Row 3:** R. Green, S. Scott, B. Bahlau, S. Perry, K. Fenrick, C. Sisco, J. Clayton, L. Corcoran, A. Bacon, R. Jenkyns, B. Wohlschlaeger, P. Ziemba, T. Shaft, L. Zurbrugg. **Row 4:** T. Bowles, R. Christin, M. Humes, H. Leiterman, B. Brocken, A. Smith, R. Marrison, T. Reid, K. McCluskey, T. Simmons, A. DeWeese, M. Laube, V. Menoni, J. Wirtz. **Back Row:** H. Fee, C. Lingenfelter, N. Dutter.

String Chamber Choir Front Row: L. Parks, L. Mendez, D. Woulfe, J. Giles, C. Wagner. **Row 2:** K. Ellison, C. Hayevsky, J. Keiper, N. McHugh, G. Gulapalli, P. Johnson, S. Grobe, E. Carter, R. Michiels, K. Ellison. **Back Row:** Mr. Wirtz, D. Knudson.

Directing the Wind Ensemble, Mr. Steve Denny pauses to correct a student.

Warming up before practice, seniors Joel Edwards and Mike Sanec tune their instruments.



Heather Kadlec



Heather Kadlec

Jazz Band Front Row: M. Mikol, M. Guarino, K. Glienke, J. Fitschen, S. Williams. **Row 2:** B. McDermott, J. Edwards, M. Samec, R. Hays, D. Wilken. **Back Row:** K. Glienke, D. Gerig, S. Biondi, P. Bartels, J. Leighton, M. Hobaugh, G. Carrillo.



Schmitt Studios

Advanced groups

For advanced students, the A Cappella Choir, Symphony Orchestra, OPRF Singers, and Music Literature class offered a chance for advanced study. Mr. Fuller, A Cappella director said, "These groups offered something for kids who will make a career in music." Senior Brian McDermott felt that the Music Literature class was "like a college class. You learn to appreciate classical music by analyzing it in class. It also helps with writing and playing because you better understand the music." Senior Amy Norton said the Symphony Orchestra "exposed you to music that you would not ordinarily be familiar with. You are exposed to different composers and different types of music." ♦

Concert Band Front Row: R. Hoisington, J. Champelli, T. Fritsma, L. Mulheran, J. Vaccaro, J. Winski, L. Roberts, T. Reid, K. Komala. **Row 2:** M. Sansone, C. Gong, R. Kinzie, D. Dallafior, A. Kern,

O. Carrillo, C. Hanson, B. Cragg, D. Mufuka, J. Steinbrecher. **Row 3:** P. Boggess, J. Merrell, K. Reynolds. **Back Row:** K. Weatherspoon, E. Johnson, J. Leichenko, K. Karam, K. Schaus, J. Nicholas, E. Roco.



Schmitt Studios



Schmitt Studios

Schmitt Studios



Wind Ensemble Front Row: K. Ingold, S. Speidel, B. Browne, K. Newsome, A. Boddie-Willis, A. Propoggio. **Row 2:** D. Lender, S. Lawrence, S. Bloom, A. Hlavacek, B. Bahlau, C. Witt, G. Newfeld, Huget, K. Glienke. **Row 3:** D. Gerig, B. McDermott, E. Jordan, J. Nourse, J. Walters, M. Mikol, K. Glienke, L. Freitag, M. Nelson, S. Williams. **Back Row:** J. Edwards, M. Samec, D. Pons, D. Wilken, P. Artels, F. Marsico, J. Lueking, A. Stachtyra, T. Berat, S. Flowers, G. Blanton.

Symphonic Band Front Row: A. Balodimas, K. Murphy, A. Mouteussamy, M. Farruggia, P. Fumo, S. Browne, T. Brame, J. Getty, K. Sandvoss. **Row 2:** S. Rao, G. Slack. **Row 3:** R. Felt, T. Taylor, G. Fritsma, I. Burney, A. Praetz, T. Meadows, M. Peal. **Back Row:** L. Hatcher, J. Prost, M. Nagai, M. Nash, Dr. Holleman.



Heather Kadlec

Sight reading a new piece of music, senior Steve Williams gets ready for an upcoming concert.

Sight reading is one of the skills emphasized in the music curriculum. Seniors Beth Wood and Karen Good use this skill to read a new piece of music in A Cappella.

OPRF Singers Front Row: L. Rosen, L. Berkley, A. Hartmann, M. Kelly. **Row 2:** G. Lauck, K. Schaus, J. Edwards, D. Childs, D. Bynum, T. Lennon. **Back Row:** T. Perry, K. Clifton, L. Veeniga, M. Lehmann, K. Glienke.

Treble Choir Front Row: M. McGuinness, C. Chatman, J. Youngdahl, S. Burke, J. Marszalek, R. Lee, M. Hoppe, S. Weaver. **Row 2:** J. Stanger, K. Sieck, A. Johnson, K. Ryan, J. Nocker, S. Fort, J. Ehre, D. Zaccaria, K. Glienke, L. Rosen. **Back Row:** K. Modder, C. Teune, S. Fitschen, H. Shoup, H. Seavey, J. Fedota, K. White, M. Panschar, B. Helmling, A. Poston.

Carol Rush



Carol Rush

Schmitt Studios



Schmitt Studios



Taking Europe by storm

Both the A Cappella Choir and the Symphony Orchestra took trips to Europe to perform. The orchestra went to Italy and Austria over spring break in 1985 while the choir planned to go to England and France in June. The orchestra held two concerts, one in the Great Hall of Vienna, the other in Graz. Senior cellist Paul Westbrook felt the concerts in Europe were a good experience: "We got a chance to perform in an almost professional atmosphere with a professional so-

loist." While in Vienna, the orchestra members stayed with families and performed with the choir from the academic high school there. Senior Amy Norton felt that music helped her to communicate with the family she stayed with. "The music brought us together. I can't speak German or Italian, but when the girl I stayed with was singing in the choir, and I was playing, we could communicate."

But in order to become a member of A Cappella or the symphony and be invited

on the tour, a student had to achieve a certain level of proficiency. The Varsity and Treble choirs and the Symphonic Band, Symphonic Orchestra, and String Choir helped students to improve their musical skills while working towards higher level groups. Sophomore Juilanna Nocker said, "The divisions in the department helped to keep everyone at the same level so no one is confused by what they are singing." ♦



Schmitt Studios



Schmitt Studios

The A Cappella Choir planned a trip to Europe in June. Preparing for the concerts in Europe, junior Brian Osborn, senior Chris Hayeski, senior Tyrone Perry, and junior Greg Lauck rehearse for a concert.

Varsity Choir Front Row: J. Atwood, D. Daniel, E. Hardin, L. Dimond, A. Wirkus, A. Heil, A. Feeney, C. Hiestand, L. Clayton, A. McIntosh. **Row 2:** J. Sexton, C. Scholtens, E. Wood, R. Stewart, S. Moffatt, K. Gawne, J. Powell, J. Schwartz, M. Lacyk, A. Marton, R. Ficarella. **Back Row:** A. Scacciaferro, C. Wells, D. Lennie, J. Kazaglis, B. Doyle, M. Fahey, D. Smiley, N. Lane, M. Kolodziej, J. Reed, S. Cady, K. Bonner.



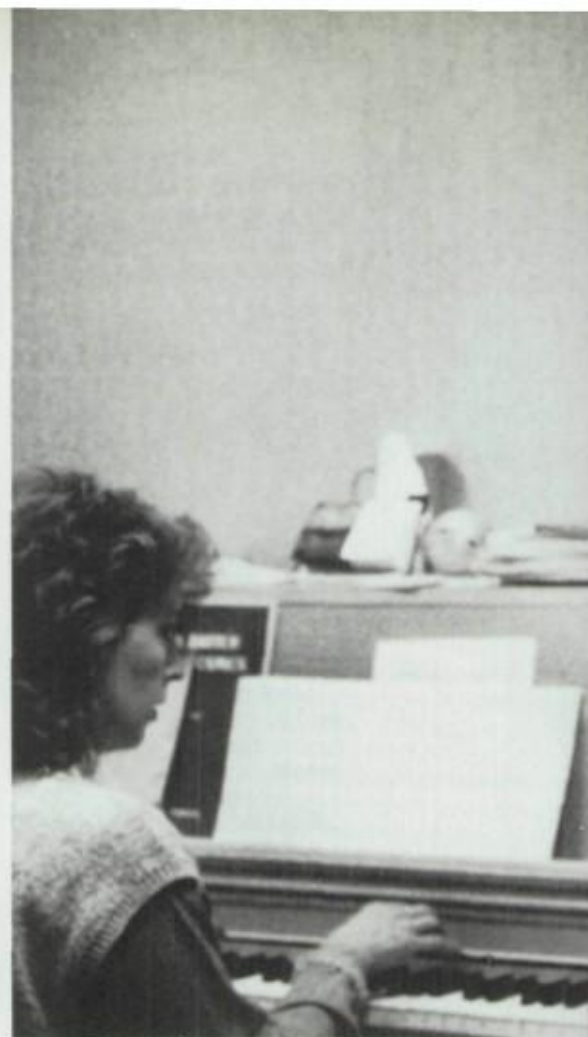
A Cappella offered something for kids who will make a career in music" said director Mr. Fuller. He leads the choir as they warm up.

A Cappella Choir Front Row: R. Schaer, H. Rubin, J. Bloch, B. Schubert, M. Kelly, K. Clifton, H. Schliesske, L. Berkley, A. Hartmann, J. Valdez, J. Nourse, S. Cappelli. **Row 2:** C. Bentel, M. Prestler, A. Kroeger, M. Lehmann, I. Teclaw, D. Williams, L. Pilolla, P. Preston, M. Rexroat, R. Voelkel, C. Grandel, R. Wepsic, J. O'Keefe. **Row 3:** G. Lehmann, d. Bynom, C. Hayevsky, E. Wood, C. Bell, K. Schaus, K. Good, K. McLain, L. Veeninga, J. Juel, D. Johnson, C. Enstrom, L. Parks, J. Bartels, J. Weiss, J. Lamont. **Back Row:** J. Greenwald, K. Meldorf, J. Prost, P. Westbrook, J. Dalberg, E. Caldwell, R. Peaslee, T. Perry, G. Lauck, D. Garner, B. Osborne.

Additional groups add depth

Extra curricular music groups added enrichment to the program. The extra curricular choral groups, the Camarata Singers, the Barber Shop Quartet, the Beauty Shop Quartet, the Sweet Adelines, the Meister Singers and the Gospel Choir were organized by the department for students with special interests. Camarata Singers was comprised of A Cappella members who showed proficiency in sight reading. Camarata member senior Helen Rubin said, "You become more aware of

what's going on in music. You have to practice because we go through pieces more quickly. Sight reading is very important." Over spring vacation, the Camarata group was invited to attend a north central division meeting of the American Choral Director's Association in Indianapolis to demonstrate techniques used in sight reading. Mr. Fuller thought it was an honor "to be respected enough to be asked to come." ♦



Freshman choirs helped students learn to sight read and solfege. Mr. Fuller helps freshman Mike Weatherspoon hit the right note.

Annie Brinkman



Schmitt Studios

Aeolian Choir I Front Row: Ms. Reisner, T. Oakley, L. Pilolla, T. Osborne, M. O'Connell, L. Radford, A. Wepsic, A. De Weese, S. Williams, E. Neufeld, V.

Chediak. Back Row: A. Livingston, V. Gilmore, Moms, A. Gunn, K. Strickland, J. Ebert, J. White, Schwartz, Y. Lewis, M. Pinkard, T. Hutchins.



Schmitt Studios

Aeolian Choir II Front Row: B. Koyman, M. Winikates, H. Dreschler, K. Joy, M. Agarwal, M. Vergard, K. Fife, G. Snyder. **Row 2:** A. Mitchel, D. Miller, D. Kirsch, L. Brooks, S. Broerman, P. Reitz, J. Zinke, C.

Hoy, M. Fratinardo, S. Ashley. Back Row: Thames, P. Parks, S. Grainer, J. Rexroat, S. Enstro, P. Stewart, L. Martinez, A. Bowman, K. Lagoni, Levy, Ms. Reisner.



Henrietta Boudros



Lyrian Choir Front Row: A. Griffith, D. Williams, K. Coffey, L. Cassara, S. Sowers. **Row 2:** J. Joradn, C. Nielson, V. Stringer, M. Kroger, C. Clifton, T. Watson, R. Alexander. **Back Row:** M. Zima, R. Citta, K. Peterson, J. Bruce, P. Delucia, C. Ferrara, E. Grennan, Mr. Denny.



Apollo Choir Front Row: D. Iammartino. **Row 2:** J. Mascheri, E. Bailey, J. Stringfellow, T. Peryy, P. Glidden, A. Perry. **Back Row:** B. Cooper, J. Wagner, R. Short, S. DelVeechio, J. Patterson.

The music practice rooms allowed students to rehearse or take lessons during study halls. Freshman Mudita Agarwald works on scales.



Donna Del Vecchio

oping to improve their chances of getting into the Cappella choir in their junior year, sophomores Jenny rdan, Kim Peterson, Cassandra Clifton and Amy Grif- n practice sight reading.

Etc, Etc . . .

The Meister Singers was a freshman and sophomore version of Camarata. Freshman Liz Radford explained, "We sing more foreign music and sight read more interesting music." The quartets sang barber shop music, three part harmony, and the Gospel Choir sang gospel music. The extra curricular instrumental groups were student run. According to senior Heather Hinds, the small groups "prepare for contests that small, high school ensembles can enter. Mr. Wirtz

usually helps out if the group needs a director."

The music department offered a variety of options for students at all levels. Hinds said, "The opportunities here are terrific. You can be in large or small ensembles - anyone can take part. There is always a higher level. We have so many special programs, and good facilities. It's a great program."

-Moir McDonald

Douglas Megow



Kathie McNelis

Camarata Front Row: K. Meldorf, D. Williams, J. Nourse, R. Wepsic, H. Rubin, J. Greenwald. **Back Row:** M. Rexroat, J. Weiss, C. Hayevsky, R. Peaslee, J. Dahlberg, J. Prost, B. Osborne.

Gospel Choir Front Row: J. Smith, E. Craig, A. Burney. **Back Row:** E. Harris, T. Harris, C. Hayevsky, J. Washington, K. Williams, T. Watson, T. Perry

Sweet Adelines: A. Kroeger, D. Williams, A. Hartmann, K. McLain.



Douglas Megow





Douglas Megow

Kathie McNelis

Singing at the Martin Luther King Jr. assembly, the Gospel Choir entertains the audience.

Barber Shop Quartet Front Row: E. Caldwell, J. Dahlberg. **Back Row:** J. Prost, B. Osborne.



Douglas Megow

Douglas Megow



Beauty Shop Quartet: M. Rexroat, J. Nourse, M. Kelly, D. Johnson

Meister Singers Front Row: R. Tresselt, L. Radford, K. Fife, A. Wepsic. **Row 2:** B. Helmling, J. Youngdahl, S. Burke, T. Osborne, R. Lee, B. Kayman. **Back Row:** E. Bailey, J. Rexroat, H. Shoup, J. Reed, D. Smiley, H. Shoup, A. Bowman, K. Sieck.



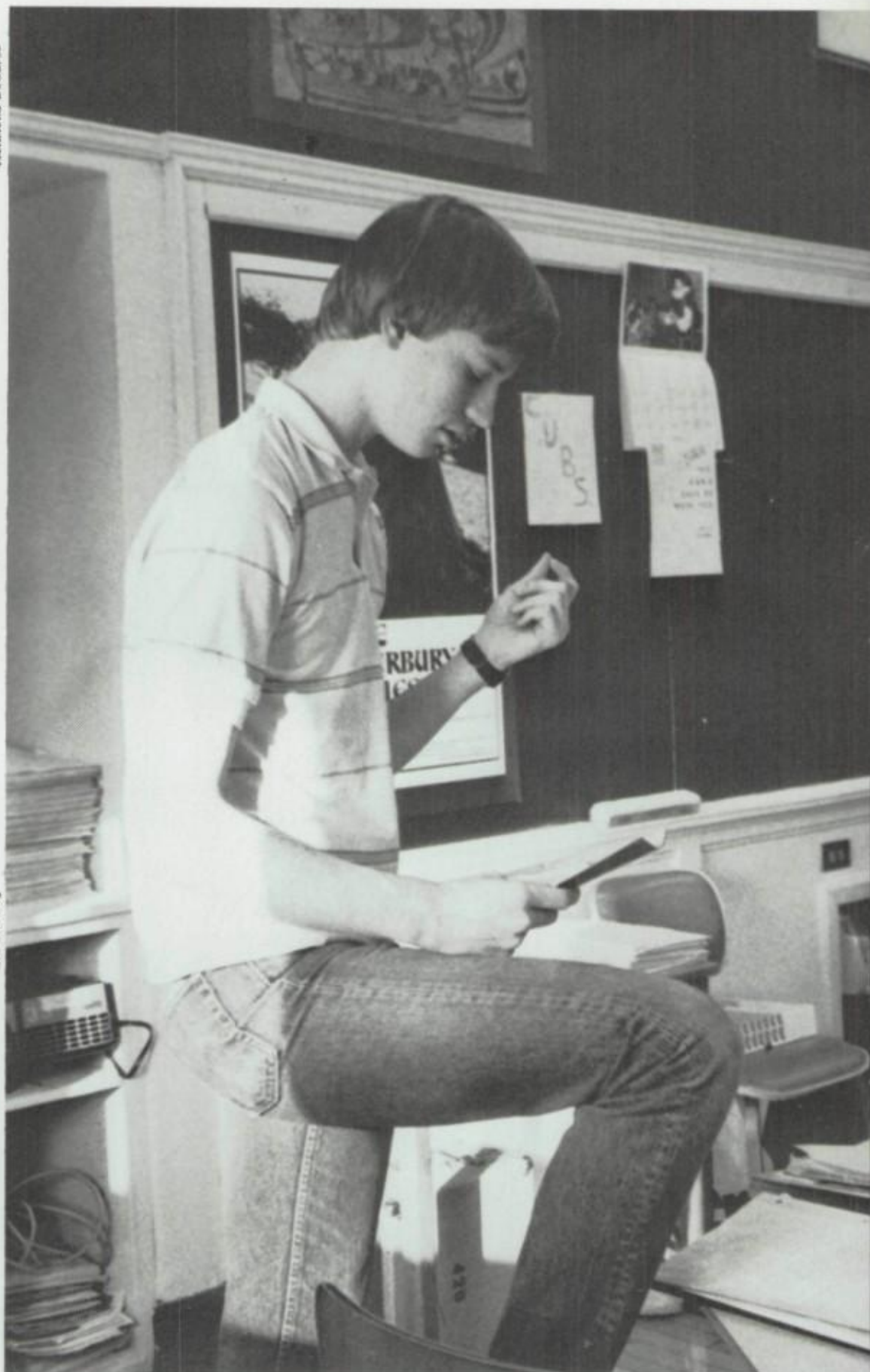
Practice is an essential part of succeeding in a debate meet. Junior Franklyn Cater attempts to get his points across to his teammates while preparing for competition.

For many team members, Speech Team was simply another facet of the drama department. Junior Cameron Gearen and sophomore Tom Lennon rehearse their humorous duet.



Serena Eng

Attempting to persuade other debaters of his argument, senior Ted Kraig practices for an upcoming competition as Ms. Roberts records his points.



Henrietta Boudros



Point / counterpoint

Terrific talkers take titles

SPEECH TEAM

When asked to get up at 4:00 or 5:00 on a Saturday morning, most students would have flat out refused. But every Saturday, from November to February, members of the speech team left early in the morning to compete in speech tournaments. Members competed in events involving dramatic and public speaking skills.

The team got off to a rough start when head coach, Mrs. Joyce Pauley, had to take a sudden leave of absence. Assistant coach Mrs. Phyllis Kimmel took over in Pauley's place. "It was frustrating," said Kimmel. "The coaching came naturally . . . but the paper work!" Mrs. Kimmel was assisted by Mrs. Arlene Shefflein and 84 OPRF graduate Aurora Iasillo, Mrs. Pauley was also available to coach at home. Junior Chris Perez said, "It was harder. I think it brought us together." Teammate junior Anne Hartmann agreed: "We had to lead ourselves for a change and understand the pressure Mrs. Kimmel was under."

For some students, like senior Mark Gerrard, "the competition" was the attraction to join. Hartmann joined because, "It was just another facet of the drama

department." Others joined because it was a dramatic activity for which there were no auditions. "Not everyone gets to be in a play," explained Kimmel. Perez added, "Speech team was something you didn't have to try out for. You could just go out and perform every weekend."

Despite its rough start, the team had a very successful season. Eight members in seven events qualified for Sectionals and Hartmann was the state champion in Verse Reading. Whether they won or not, members felt Speech Team was a good experience. "You learn poise . . . you can use that everyday," said Hartmann. According to Perez, "We were really close. I made a lot of friends." Kimmel echoed this feeling: "We came home from Sectionals with only one winner but everyone was singing and cheering each other. We have to be close, to support each other."

DEBATE TEAM

"Making choices about your thoughts, opinions, and values and really deciding what they are" was what senior Ted Kraig felt was the most important aspect of the Debate Team. The team included students from all grades and focused on helping students speak more freely in public situa-

tions, as well as helping them think things out logically. Debate team adviser Ms. Carol Roberts said the team "helped build confidence in students by letting them defend their own views."

Many of the Debate Team members were interested in a career in law. Many strategies and techniques were used in getting points across, which was excellent practice for future lawyers. Junior Tim Reed said, "The Debate Team really let me get a feel for the art of persuasion, not only through words, but through body language and the way it is said as well."

During practice sessions the Debate Team perfected skills by debating each other on topics that were spontaneously thrown out to them by Ms. Roberts. This drill contributed to their ability to "think on the spot," said Ms. Roberts.

The team participated in about 15 competitions around the Midwest, in which they came home with first and second place awards in four of the events. Ms. Roberts added, "The competitions really build confidence and spirit throughout the team and helps make great leaders for the future."

—Sharon Balter
—Meggan Lennon



Douglas Megow



Douglas Megow

Debate Team Front Row: M. Agarwal, J. Carlson, B. Brachen. **Row 2:** S. Charney, D. Garimella, J. Nathan. **Row 3:** J. Johnson, M. Truett, B. Sieck. **Back Row:** C. Roberts, B. Neal, F. Cater, T. Kraig.

Speech Team Front Row: T. Lennon, K. Sieck, C. Perez, J. Ostertag, C. Gearen. **Row 2:** J. Burton, J. Kiper, B. Graham, J. Ehre, A. Hartmann, J. Nathan, M. Unglaub. **Back Row:** K. Strickland, M. Harris, B. McGreavey, S. Balter, S. Gee, J. Bartels, Mrs. Kimmel.

Nurturing spirit

Stirring up spirit

Could it have been a form of leprosy? Was Illinois Bell trying to reach out for more than just a phone call? Or was Student Council plagued with it, an epidemic of school spirit just itching to touch the rest of the student body? Whatever it was, students displayed their school spirit with high attendance at almost every event.

One way students expressed school spirit was by wearing the school colors. "We encouraged people to wear orange and blue and have lots of positive feelings about school unity," said Student Council President Tim Clancy. Mr. Don Vogel, the adviser added, "We had members who had been on council before and ones who had new ideas, so we had a good mix."

One of the new ideas was holding two MORP dances. The first one was held in September, the night before the Oak Park vs. Fenwick football game. This singles dance helped students get psyched for the game. The Turkey MORP was held on the night before Thanksgiving, after the Thanksgiving Classic basketball game. The council also had barbecue on the mall during all lunch periods on the Fri-

day before Homecoming.

Student Council represented the student body by voicing opinions to the faculty and administration. One issue the council presented to administrators was the previous ban on shorts. Said Clancy, "We presented our arguments on the issue by telling them that not all parts of the school were air-conditioned and that it was extremely uncomfortable wearing pants on a 90° degree day." Student Council also pointed out that the *Chicago Sun-Times* rated OPRF as one of the ten best schools in the state and that the other nine top ranking schools allowed shorts. "This proved," Clancy explained, "that wearing shorts does not hinder the academic air." By pressuring the school administration, the council succeeded in repealing the shorts ban. Of course, shorts guidelines had to be followed.

In one way or another, the council worked to make OPRF a better school. Whether it was at a pep rally, an assembly, or a dance before an important game, Student Council reached out for school spirit and received an abundance of it.

-Dulce Soria

Comparing notes, student council member Georgia Schmit and Paula Escobar prepare for an upcoming social event.



Douglas Megow

Student Council, Front Row: Don Vogel. **Row 2:** N. Fischer, M. Lieb, M. Konecki, M. Rogers, C. Giroux, T. Clancy, S. Donnelly, M. Gould, G. Schmit. **Row 3:** K. Czerwinski, H. Schliesske, P. Cipparone, E. Kraus, S. Dravillas, S. Petersen, D. Junius, B. Moore, N. O'Connell. **Row 4:** R. Giroux, B. Osborne, J. Hermann, L. Vanek, D. Pachovsky, J. Gleason, R. Brown, M. Silveti, C. Laible, V. Molise, D. Pikron. **Back Row:** C. Young, J. Garofalo, L. Phillips, J. Crawford, S. Burke, K. Dutton, J. Davis, C. Berron, N. Holt, L. Miller, W. Stobart.

Student Council members senior Scott Peterson and junior Rainie Giroux discuss plans for the Turkey MORP dance. Student Council sponsored two MORP dances. One was held the night before the Fenwick football game, the other was at the night of the Thanksgiving Classic basketball tournament.





You are what you eat

"Oh please," said John, "Just one more day and we'll go out to Tasty Dog for lunch tomorrow. I'll even pay, I promise!"

"But why can't we go today? Three weeks have gone by and you still say 'one more day,'" said Marianne.

"Because," said John, "the cafeteria is beautiful and clean. I love the cafeteria don't you? Why, the food is so delicious . . ."

Had this ever happened? Did the school cafeteria look cleaner? Did you see a greater variety of foods being offered? If you did, you could thank the Youth Advisory Council (YAC).

"YAC," said junior Joy Drechsler, "acted like the middleman between the student body and the food and cafeteria administration." YAC conducted surveys to learn how students felt about certain foods, prices and new projects like the salad bar which was introduced in 1984.

The council worked to improve the quality of food, clean up and decorate the cafeterias, and modify the menu to include specific ethnic foods.

"We also wanted to make students aware of the nutritional value in foods and how it is important for a person's state of health and mind," said adviser Ms. Sue McCann. The Compute Your Nutrition Program enabled students to learn the nutritional value of the food they ate. By feeding into the computer the food they ate that day, students were able to see what their nutritional needs were.

"Being involved in YAC does have an impact on what happens in the cafeteria," said Ms. McCann. Junior Jean Bingenheimer said, "The cafeteria foods are good because they're cooked right." Junior Tecia Smith added, "You get a full balanced meal and the prices are okay."

-Dulce Soria



Douglas Megow

YAC, Front Row: H. Drechsler, J. Drechsler, Z. Mawani. **Back Row:** Ms. B. Dooley, C. Firszt, R. Palmer, R. Patel, B. Ostertag, Ms. S. McCann.

YAC sponsor, Ms. Sue McCann, discusses various ways to modify the cafeteria menu with juniors Carolyn Firszt, Joy Drechsler and sophomore Heidi Drechsler.

The palm trees, beach chairs, and Hawaiian shorts warmed the cool October morning as Tau Gamma members ready their float for the Homecoming parade.



Carol Rush



Carol Rush

During a welcoming party for new Tau Gamma members, old members socialize with the new members to make them feel at home.

Members met Friday mornings during the year. Tau Gamma President Sarah Loughran consults with sponsor Therese Brennock on plans for the next Tau Gamma meeting.

Busy at work, Colleen Young prepares new ideas from suggestions made by other members. Tau Gamma members contributed fresh ideas for planning upcoming activities.



Carol Rush



Carol Rush

Tau Gamma, Front Row: H. Herbstritt, C. Young, S. Loughran, C. Rock, T. Collins, M. Powell, Ms. Dahlstrom. **Row Two:** C. Pikrone, M. Navigato, S. Engels, M. Stein, R. Thomason, C. Donaker, M. Elizondo, C. Carlson, D. Rhines, K. Masur, L. Lynch, B. Kayman, Ms. Brennock, Ms. Sarno. **Row Three:** P. Gargiulo, B. Farley, K. Gall, E. O'Connor, A. Col-

lins, C. Browne, J. Steinkellner, J. Kerwin, J. Parker, M. McNamara. **Row Four:** T. Feters, B. Tremonto, K. Hedger, J. Kohn, J. Valdez, T. Brundage, H. Kadlec, S. Stanard, M. Phelan, B. Wood, V. Kumar. **Back Row:** A. Sherlock, K. Schaus, K. Haugland, K. Kay, E. McLain, L. Van, K. Adams, R. Saavedra, J. Ciccio, A. Ieronemo, K. Van.



Douglas Megow

With a little help from your friends...

Tau Gamma enjoys community service

Help! I need somebody. Help! Not just anybody. Help! You know I need someone. Help!" Those sentiments were expressed by the Beatles in 1964. Tau Gamma could have answered their plea then and they were still "helping" 20 years later. As junior Kathy Gall said, "Tau Gamma is just a council where girls are there and willing to help others. Everyone is welcome to help."

The club had been in existence since 1918, and its motto had always been "Challenges met with the joy of doing." The girls lived up to this motto by aiding the community and the school. Some community services performed were the food drive and the book drive. The girls collected and distributed supplies to families in need. "We have fun raising money for other people," said President senior Sarah Loughran. In addition, a senior citi-

zens' party was held in February, where the girls served cookies and coffee to the senior citizens. "We learned how to deal with people. You realize you have to work together to get something accomplished," explained Loughran.

In order to plan the year's events, the sponsor for Tau Gamma, Miss Therese Brennock, invited the officers to her house two weeks before school began. At that meeting, they discussed ways to help people on a national and international level. One of these ideas was a money collection for Unicef. During the week preceeding Halloween, girls dressed in costumes and stood on the corners of streets and on the mall, asking for contributions. Other services, such as the Lions club and collections for Kiwanas peanuts, raised money for the needy.

The most important experience girls gained from being on Tau Gamma was

"the joy of providing services for other people," said Miss Brennock. The girls found it to be rewarding. "We help so many, I love it," said junior Kathy Gall. "I love doing charity work," said President Sarah Loughran. "It's a lot of fun being on Tau Gamma. It makes me feel as if I'm doing an important service. Tau Gamma really is a service club which does a lot of service for the community and the school," said junior Kathy Kay. Tau Gamma continued its services throughout the year. At the end of each year, the club saved money and donated it to a good cause. Junior Trish Brundage said, "I really think that it's a good experience to be on the club because it teaches a lot of leadership qualities."

-Annie Chang

Student affairs

Students delve into the problems of society

S.A.D.D.

"Think about the friends who you're closest to who might not be there the next day because they mixed drinking while driving," said S.A.D.D. Vice-President Julie Bell. S.A.D.D. (Students Against Driving Drunk) tried to convey this message to students through the activities they sponsored. They performed skits for the Friday Night Live Show in the River Forest Community Center about the peer pressure to drink and why driving and drinking do not mix. They planned to have a coroner talk to an all-school assembly about the dangers of drinking and driving. The club also visited different junior high schools to establish a preventative program. S.A.D.D. President Jenny Marcus said, "We wanted to get them when they're young."

The club enjoyed a high degree of student involvement. "It (enrollment) has more than doubled," said sponsor Mrs. Pamela Neuner. Student participation helped to make the year a success. "There was a more positive attitude and feeling in the club," added Marcus. This positive attitude prompted Marcus to rename the club Students For Driving Sober. "We had a lot of kids in our meetings and so we had a little bit more fun," said Marcus.

S.T.O.P.

How much did you know about the nuclear arms race? Did you know what to do in the event of a nuclear war? According to a survey taken by S.T.O.P. last year, more than 70% of the students said that they knew very little about nuclear war and weapons. "What disturbed me the most," said S.T.O.P. President Chris Perez, "was that the majority of the students said they had never been taught in depth about nuclear war."

Student Teacher Organization to Prevent Nuclear War was an educational club that provided information about the arms race. The club talked about U.S. relationships with the Russians and sponsored an education week (October 17-19) called Peace with Justice Days. During those three days, they focused their attention on the small countries like Guatemala, Nicaragua and El Salvador which might be heading towards a nuclear war.

"Basically, we wanted to give more information about nuclear war to the students," said Ms. Berg. "Our immediate goal for the O.P.R.F. S.T.O.P. group was to make the school aware that we needed to teach more about nuclear war in our school."

OPEN HAND

"It's hard to have racial diversity exist unless you know the different cultures and their backgrounds well," said Open Hand President Michelle Burns. The Open Hand club worked to promote racial diversity and understanding among students. As sponsor Mr. Wendell Smith said, "Reduce the barriers of the various ethnic groups."

To that end, Open Hand explored different ethnic backgrounds by visiting high schools that were culturally and racially different from OPRF, and museum exhibits of an ethnic nature.

Open Hand also worked with other OPRF clubs. Members found working with other clubs helpful in their work for racial diversity by breaking down stereotypes. Said Vice-President Juanita Parker, "I found out that Tau Gamma (for example) was not a stereotype that I thought it was."

The club co-sponsored Battle of the Bands with Student Council, worked on a fundraiser for La Rabida Children's Hos-

pital with Tau Gamma and sent representatives to the leadership conference.

Although in the past, Open Hand members had been all female and black, M. Smith emphasized that it was "not a black club. I would like to see different ethnic backgrounds in the members ... be included!"

HUMAN AFFAIRS

Were you one of those students who had an insatiable desire to learn more about the events that were happening in the world? According to Human Affairs (HA) club sponsor Mr. Michael Averbach, "HA gave those students who were very interested in current events and politics a place to discuss and debate about the views."

The bloody and controversial apartheid movement in South Africa, the race for governor and the upcoming elections were a few of the issues they discussed. "We even discussed about the jukebox downstairs in the student center and how we felt about it," said junior Tawni Blandford.

Another problem discussed in HA was world hunger. Senior Kristine Haugland was inspired by a YEH (Youth Ending Hunger) Conference she attended to form a YEH group at OPRF. Said Haugland, "Our main goals were to educate people about world hunger and to involve not just the school, but the whole community in donating to the movement."

Although YEH was part of HA, the groups usually didn't meet together. Both HA and YEH gave students an opportunity to broaden their minds on the current events of the world. Blandford said, "It helped to make me more aware of what was happening in the world and right in our own community."

-Dulce Soriano





Shaunagh O'Connor

Heather Kadlec



During S.T.O.P.'s Education Week Peace with Justice Days, speakers from Guatemala, Nicaragua and El Salvador addressed students. This Guatemalan woman and her child concealed their identities because they were illegal aliens. She talked to students about life in war-torn Guatemala.

A car wash was one of the fund-raising activities sponsored by YEH. Senior Carol Blattner's efforts raised money for needy people around the world.

Over doughnuts, Open Hand President Michelle Burns talks to members Nicole Williams, Tonitta Patrick, Juanita Parker, Cheryl Patrick and Vanessa Davis about the upcoming field trips they will be taking.



Douglas Megow

S.A.D.D., Front Row: Mrs. P. Neuner, M. McGrath, J. Bell, J. Marcus, J. Tulipano, J. Roco, N. Napier, W. Drews. **Row 2:** P. Flanagan, M. Valentin, K. Foley, J. Grandt, H. Drechsler, S. Taylor, A. Zorns, S. Mendez, J. Nichol. **Back Row:** K. Felton, C. Krusinski, M. McGrail, M. Moorhead, S. Flannery, J. Dell, J. Holt.



Douglas Megow

Human Affairs Club, Front Row: K. Haugland, J. Roco, J. Moscinski, G. Peck. **Row 2:** M. Haughan, E. Noyszewski, M. McDonald, P. von Hippel, K. Bolonik, C. Sunner. **Back Row:** A. Norton, K. Brooks, T. Blandford, S. Engels, Mr. M. Averbach, J. Kohn, M. Noyszewski, S. Brauneis, C. Glorioso, M. McAuliffe.



Douglas Megow

S.T.O.P., Front Row: S. Grahm-White, R. Lewis, C. Fogerty, C. Perez, Ms. S. Berg. **Back Row:** Mr. J. Foote



Douglas Megow

Open Hand, Front Row: M. Burns, T. Patrick, V. Davis, D. Gender, N. Williams. **Back Row:** Mr. W. Smith.

Whizzes work wonders

Programming to win

COMMODORE CLUB

After school, students were engrossed playing Space Invaders, Pac-Man and other computer games. Suddenly, one student jumped up and exclaimed to his opponent. "Ha! I got you! You're dead!" No, this wasn't in an Arcade Room. It was in Room 199, where the Commodore Club met.

"We basically explore the operation of the Commodore 64 computer," said sponsor Mr. Krass. The club was also designed for students to trade software, like games and words processors, with one another. Moreover, students were given a chance to write their own program. Junior Raiford Palmer said, "Mr. Krass was helpful by aiding us with our own programs."

Although members helped each other to better understand the computer, Palmer advised that "the club wasn't to teach you about computers or anything educational. It was mainly for a get together and fun."

FOREIGN LANGUAGE HONORS SOCIETY

"Congratulacion! Bienvenida a la Sociedad Honoraria Hispanica!" "Bien-venu!" New members of the Spanish Honor Society and the French Honor Society may have been greeted with these words as they received their certificate of awards.

"The purpose of the Spanish Honor Society," said sponsor Ms. Barbara Boyer, "was to recognize outstanding achievement in Spanish." In order to be an eligible member for the Dña Perfecta Chapter, students had to be in their third year Spanish level, recommended by the student's current Spanish teacher and no semester grade lower than a B. Getting in may have been hard, said Ms. Boyer, "but

once you're in, you're in forever."

The French Honor Society, sponsored by Mr. Meute, also had lifetime membership. Membership in the French Honor Society required a student to be in at least his third year of French, have A's in French for three consecutive semesters and have a B average in all other courses.

Both prestigious societies were part of a National Foreign Language Honors Society. Membership in either society was helpful to students. They could report the award on college applications and on application for foreign language-oriented jobs. "Hopefully," said junior Hilda Zuniga, "my being a member of the Spanish society will help me since I will continue taking Spanish courses in college." Inductions for both societies were held in the spring.

MATH TEAM

Square roots, functions, exponents and equations were nightmares for some students but sheer pleasure for others who were on the Math Team. Members competed against other schools in algebra, geometry, and trigonometry. There were no requirements for a student to be on the Math Team, but as sponsor Mr. Tom Oliver pointed out, "Those who are motivated to continue are usually A or B + honor students." These students competed once a month against five different schools out of the 35 schools in the North Suburban Math League. They also competed in the Regional and State Competition, in which they have placed in the top ten for the past five years. Sophomore Sanjay Rao believed the reason for their success was, "We all have strong math backgrounds and we're all in advanced programs."

The team members worked out problems during their meetings in order to

prepare for competitions. This not only helped the members to compete, but also helped the students "practice all out math skills," sophomore Matt Marjanovic said. In addition, the preparation gave students a chance to "learn a lot more about mathematical concepts," said sophomore R. Siok. Mr. Oliver concluded, "The whole idea is to encourage them to go into a math career or continue to do well in math."

JETS TEAM

The Jets Team was not just the New York football team. OPRF's Jets Team (Junior Engineering Technical Society) consisted of students who competed in District, Regional, and State competition against other schools in chemistry, math, English, physics, biology and graphic arts. Sponsor Mr. George Allison said that they tried to get "the best academic students in the school." To be on the team there were two requirements: teacher's recommendation and student's desire. During meetings they practiced for the competition by completing old tests. In addition, "We discuss the competitions and we try to motivate them," Allison said. Senior Heather Hinds explained that the preparation was sometime individual but everyone cheered for everyone else. As a result, "There is a little team spirit," said Hinds. The preparation and team spirit paid off. Last year, Jets placed first in the entire nation. Team captain Nancy Goroff said, "I felt good about it. It was nice to contribute." Mr. Allison believed that from being on Jets the team learned, "If they want to be the best, they have to work."

— Tonitta Patricia

— Dulce Soriano

Math Team Front Row: D. Garimella, L. Koch, J. Welgan, N. Goroff, S. Rao, E. Jordan, **Row 2:** N. Lane, S. Thomas, P. Egan, J. Linhart, M. Marjanovic, S. Hinds, Mr. Oliver, **Back Row:** P. Richards, D. Ruder, D. Fischer, J. Neufeld, R. Siok





Carol Rush

Douglas Megow



Douglas Megow



Jets Team, Front Row: Mr. Allison, A. Norton, N. Goroff, H. Rubin, **Row 2:** G. Linhart, H. Hinds, M. Bohanon, S. Balter, **Row 3:** J. Chan, M. Huddle, **Back Row:** D. Hunter, E. Isenberg

Commodore Club: T. Morrow, T. Compton.

The Jets Team focused their attention on future competitions during meetings. Junior Jean Linhart and the other team members listen as Mr. Allison talks about the upcoming competitions.

Mr. Oliver played a big part in the preparation of the Math Team. Sophomore Sanjay Rao watches as Mr. Oliver explains a problem that was on one of the tests of a previous competition.



Donna Delvecchio

Out of this world

Students study the scientific method

ASTRO-PHYSICS CLUB

If Halley's comet didn't inspire astronomical enthusiasm then the chances were nothing could! The comet was a major event, making its first appearance since 1910. While scientists launched five fully equipped spacecrafts to monitor and photograph the comet, the Astro-physics Club planned to take a special trip downstate in order to see it.

Besides seeing and discussing the comet, the club conducted other activities. They visited the Alder planetarium in Chicago, listened to speakers, talked about astronomy, and watched films and slides on solar eclipses and comets. "The club services members who plan to have a career in astronomy," said senior Moira McDonald. Club sponsor Mr. Joe Meyer explained, "It provides students with enough encouragement and background to study astro-physics.

GREENHOUSE CLUB

As the winter clothes were stored away and the weather began to get warmer, the Greenhouse Club members began busily working in the greenhouse. Throughout the school year, except in winter, the club members met once a week to go to the greenhouse, located two blocks from the school. There, the club members watered and fed their plants.

During the winter months the club members participated in botany related activities. They went on field trips to the Garfield Park Conservatory, ordered planting equipment, participated in a bi-annual school sponsored flower show, and attended a plant equipment show. To raise funds, the club sold plants in the fall

and the spring.

Beside bettering their florist skills, many club members were hired by florists. Club sponsor Mr. Teclaw explained, "It gives them an application of their study of biology and a chance to develop skills."

OUTDOOR ECOLOGY CLUB

Biking, canoeing, backpacking, climbing frozen waterfalls, and caving were just some of the exciting activities that the outdoor ecology club was involved in. The club became very popular because of its unique group trips, ranging from the caves of Iowa to the mountains of Colorado. Club adviser Mr. Ray Urbanski said that much of the success of the club came from the group's ability to work well together. About 20 students belonged, of which about 75% were girls. Urbanski said, "Girls tend to do things that involve teamwork better than guys because they don't have a macho image to live up to, which accounts for the high number of girls in the club."

Outdoor ecology club member Jenny Schmitt said, "The trips were rough, but they were really fun and left you feeling very accomplished. Plus, the friendships made while achieving a common goal are ones that will last a very long time."

BIOLOGY CLUB

One could think that the Biology Club would be full of intellectuals who slept with microscopes under their pillows. Actually, it was an exciting club that went on field trips and learned about the world around them by actually experiencing it, rather than just by reading about it. Co-sponsor Mr. Ray Urbanski said, "Students actually see what goes on and they think

about the true aspects of the subject they are studying and how it affects the world rather than just thinking about it as homework."

One of the places that the biology club frequented was the Field Museum of Natural History in Chicago. "The artifacts and exhibitions of natural history make it easier to understand how biology affects the environment," said senior Mark Rogers. Junior Peter Paulon added, "The Biology Club made me aware of careers in biology, other than medical, that I had never thought of before."

POLLUTION CONTROL CENTER

Starting out as only a telephone hotline the Pollution Control Center had since come to be a very important part of our school and community. As PCC member junior Adam DeWeese commented, "The Pollution Control Center symbolizes what is important in our school and shows our students' concern with the conservation of our natural resources for the future." PCC members also were interested in the environmental workshops that the club offered. Students attended conferences around the country dealing with the problems of our environment. In a trip to Cincinnati, some students had the opportunity to talk with Dr. Robert McNair, an astronaut who manned the space shuttle. On another trip, students went to the Kennedy Space Center in Florida to see the shuttle take off. PCC president Nancy Goroff said, "The trips let the students see a lot first hand that they ordinarily would not have the chance to see."

-Meggan Lennox

-Tonitta Patrick

Serena Eng



Douglas Megow



Working together helps get the job done. Mr. Norman Teclaw and sophomore Mark Guarino carefully move the plants out of the greenhouse into the school to protect them from the winter cold.

Astro-Physics Club Front Row: D. Hynes, Muller, M. McDonald. Back Row: D. Ginsberg, Siok, J. Meyer, H. Rubin.



Andrea Brinkman

The new aluminum can collector in the cafeteria allowed the whole student body to help the environment and the school. Junior Sean Graham-White, Mr. Radatz and David Benton help out with the collection, as part of their goal to keep the school and our community free from pollution.



Doug Megow

Pollution Control Center, Front Row: P. Paulon, A. DeWeese, N. Goroff, J. Deptuch, S. Graham-White. **Row 2:** R. Patel, Z. Mawani, S. Gancer, S. Willer, S. Williams. **Row 3:** J. Siragusa, G. Ball, D. Kelm, D. Benton. **Back Row:** C. Kadlec, T. Eckert, D. Kelm, J. Leuking, E. Radatz.



Doug Megow

Biology Club, Front Row: Z. Mawani, C. Proctor, S. Graham-White, P. Paulon, E. Radatz. **Row 2:** M. Rogers, S. Patel, A. Williams. **Row 3:** A. Cozzi, C. Matthews, R. Patel, J. Siragusa, R. Urbanski.



Doug Megow

Greenhouse Club: Y. Gonzalez, J. Thorpe.



Doug Megow

Outdoor Ecology Club, Front Row: L. Johnson, M. Brown, M. Hoppe, M. Marjanovic. **Row 2:** T. Blum, M. Jedlicka, A. Johnson, L. Eckstein, J. Schwartz, M. Panschar, R. Urbanski.

Preparing for tomorrow

Getting a head start

VICA

"What are you going to major in?" was the question many students were asked throughout the year. Some students had no answer. But for others, such as career clubs members, the answer to that question was perhaps already decided.

VICA (Vocational Industrial Club of America) gave members more experience in the fields of trade, industry, technology, and health. VICA adviser, Mr. Stan Chapas said, "It (VICA) prepares students for leadership in the world of work."

When VICA members weren't fundraising, they were preparing for competitions by testing their knowledge and skill of industry, trade, technology, and health. They had the opportunity to better these skills by competing in 48 different local, state and national competitions.

Although the club was only four years old, VICA won the Gold Plaque Award in the national competition in Industrial and Occupational Safety. This was the first time an Illinois school had ever won this competition. President Anthony Young and junior Dave Kennedy went with Mr. Chapas to New Orleans to accept their award. "I felt proud when I was accepting the award," said Young.

FHA/HERO

For some students Home Economic meant just another credit. But for some FHA/HERO (Future Homemakers of America/Home Economic Related Occupation Club) members it was an investment: students learned skills which were fun and could be applied to future occupations. As sponsor Ms. Mary Van Thorre said, "FHA is a leadership training program."

FHA, which emphasized consumer ho-

memaking education, was comprised of two groups. To be a member of HERO, which emphasized job preparation, a student had to be at least 16 and had to have a homemaking related job, earning a total of four credits. "HERO functions as a club and as a class," said Ms. Carol Dunn.

The schedule varied from day to day. The club would spend one day on class activities, such as learning what to do on job interviews. The next day students might prepare for competitions. The region rally had workshops which prepared the members for local, state and national competitions. "The competitions give you self confidence, and it's fun too. I won first place once and it made me feel good about myself," said junior Anna Pelucchi.

Investments Club

The American dream: to make a lot of money with as little effort as possible. For many wise investors, this dream came true. Mr. Lyle Weber's investments class was so appealing that an Investments Club was formed. The club was a group of students interested in learning how the stock market worked and how they could use this knowledge in the future. Members of the club often read the Wall St. Journal to check up on their "mock stock," which was stock they "invested" in as a contest to see who could make the most money by the end of the year. "By investing in an imaginary market, the students see if they are the right type of person to get into the real market," said Mr. Weber. He added, "The Investments Club helps students learn how to make wise decisions as well as providing a lot of fun!"

Architectural Design Club

Living in a community where the work of Frank Lloyd Wright and E.E. Roberts

was prominent was a real treat for Architectural Design Club members. Adviser Mr. Ray Urbanick said that the club focused many of their activities on the local architecture and history of the architects. The club saw films on Frank Lloyd Wright's life and studied his homes, including his own home and studio in Oak Park. Some members became so interested that they volunteered to become tour guides for the public at Frank Lloyd Wright's home. Architectural Design Club member J.T. Garafalo said, "The strong affiliation the club has with the Wright home and studio makes our group more aware of the different ways architecture affects a community by seeing the way Frank Lloyd Wright has made Oak Park residents proud of their neighborhood."

Arts Club

The Arts Club was comprised of a diversity of students that were either interested in entering a field in the arts or wanted to learn more about art without the pressure of a classroom situation. In order to expose students to art, the club went on many field trips. The Art Institute of Chicago, the Printer's Row artists area, and a sculpture tour in the city were among the places they visited. The club also had Chicago artists share their ideas of art with the students. Art Club adviser Mr. Robert Kerr said, "The club helps students open doors to different fields in the arts and learn how to get into them." The club also provided students in art classes with information that let them be more creative with their projects and comprehend the artistic ideas of others.

-Tonitta Patrick
-Meggan Lennon

VICA promotes a safe industrial environment. Safety Team members President Anthony Young and junior Dave Kennedy, along with Mr. Stan Chapas, display their award.

Checking the paper for stock price increases and unfortunate decreases was an exciting part of being in the Investments Club.





Alec M. Lisec



activities are one of the fun parts of being on FHA/HERO. Ms. Van Thorre and Junior Shelley Lizenburg help to prepare a banner for the regional rally.

VICA Front Row: A. Dransoff, A. Palomo, A. Decroix, **Back Row:** S. Kourtessis, Mr. Chapas, A. Young, Mr. Corrigan, E. Mangiarula, J. Kourtessis.

Douglas Megow



Architectural Design Club, Front row: J. Pierce, L. Viteck, J. King, M. Huddle. **Row 2:** M. Junius, J. Ludington, M.K. Bone, J. Vogel, L. Raucchi, T. Kelly. **Back Row:** L. Goldwin, D. Spillane, P. Guida, R. Urbanick, B. Langley, B. Boznos, S. Wiland, M. Bohanan, J. Scheck, J.T. Garofalo, J. Andrioli, C. Morgan, J. Peshodo.

Douglas Megow



FHA/HERO First Row: C. Voss, F. Pennino, C. Merrit, M. Trussel, B. Speivy. **Row 2:** J. Young, J. Downing, C. Austin, M. Zowaski. **Row 3:** L. Lee, G. Turner, L. Calloway, D. Balester, S. Joyce, S. Splendorie, A. Gordon. **Row 4:** T. Mullins, C. Robinson, T. Volger, K. Nesbitt, J. Densitimer, A. Palucci, J. Pye. **Row 5:** C. Curran, C. Zurbrugg, T. Zimmerman, T. Reed, S. Kanno. **Back Row:** A. Carpenter, S. Jones, J. Lewis, C. Downs, L. Carry, L. Avila, S. Scott, J. Kuhny, M. Roach.

Douglas Megow



Carol Rush

Driving forces

Planning the strategy of the game

GAMES CLUB

"The games club will meet today at 3:30 in the library." Every Wednesday afternoon, 20-30 students gathered in the library to participate in "gaming". Under the supervision of Mrs. Peg Saecker, the club was organized and run by its members. Club president senior Francis Saunders felt, "It [the club] has changed a lot. I've done as much as I could to get it more organized."

The students played a variety of games, from Trivial Pursuit to games with cards. Some students even invented their own games. Primarily, however, the members participated in role playing games. These games, including Top Secret, Diplomacy, and Dungeons and Dragons, required a lot of imagination and time. Some games took from three months to a year to complete. Saunders felt that students learned about life through role-playing games. To Sacker, however, the idea of the club was "basically to have fun with each other."

CHESS CLUB

Knight to queen bishop five. This phrase may not have meant much to some, but to members of the state champion chess team, this could have been checkmate. First year adviser Mrs. Marianne Kelly said, "The kids coach each other. The older more experienced members help the new players."

The recent publicity given to the team as a result of their winning the state championship helped to increase club membership. In order to facilitate members' improvement, Mrs. Kelly arranged for the club to have membership privileges at the Oak Park-Forest Park Chess Club. Club president senior Dave Hunter said, "There are really good players there.

Some of them are even master level, so we can learn a lot by playing with them. I get a lot out of the competition. Winning is great!"

MONOGRAM CLUB

Just where was the monogram room and what did the club do? The club was open to any student with a varsity letter, including varsity members of non-athletic activities such as speech team.

The Monogram room was a trophy encircled classroom located above the field house. Under the supervision of Mr. Jack Kaiser, the meetings consisted of a dozen members, including president Jim Donovan, discussing the responsibilities of the club. Each year they were responsible for the Homecoming Parade. They also sold jackets and donated the proceeds to various funds. "This is not like a normal club," explained Kaiser. "These people are involved in athletics after school. This isn't their main activity."

Generally, the members viewed the club as a supplement to their athletics. "Our philosophy is," summed up Kaiser, "we believe in the school. We try to help everybody."

SPIRIT CLUB

"O-A-K-P-A-R-K, Oak Park, Yeah!" After the enthusiastic cheering competition at the first all-school assembly, the entire student body was invited to attend the first meeting of a new club. The following Friday morning, there were over 150 students, clad in orange and blue, at the Spirit Club meeting.

The Spirit Club was set up to "find ways of doing away with apathy and promoting enthusiasm, consideration, etc. in the school," said sponsor Mr. Doug Hunt. Hunt felt that "the Spirit Club was not all the RAH! RAH! tied in with the athletic

aspect of the school. It has a larger purpose." Senior Deirdre Buckingham, club president said, "The club takes pride in the many diverse things that this school has to offer."

Hunt explained that in order to give recognition to less known accomplishments, "the Spirit Club instituted the Person of the Week. A student or club that did something special was made person of the week and had his picture displayed in the student center display case. Buckingham felt spirit club should "give the whole school a good attitude!"

SCIENCE FICTION CLUB

Reorganized with a new advisor, Mrs. Sandra Price, the Science Fiction club had about 20 members who met to discuss club business, exchange information on upcoming sci-fi events, play improvisational games, and watch videos. According to club president junior Jean Linhart, "Mrs. Price has really helped us to organize meetings and sci-fi activities." Mrs. Price said, "I'm not a sci-fi freak. I'm a facilitator. I help the kids become increasingly more skilled at running meetings."

The new organization of the club meant that the Dimension magazine, a collection of short stories, poems, and art work, was published twice. A newsletter of essays, information about sci-fi conventions, and book reviews were also distributed among members. *The Time Warp* was written and published by seniors Charles Thompson and Charles Green.

At around 4:30, Mrs. Price called the meeting to a close. The club members made last minute exchanges of good books before going home to start their weekend.

-Sharon Balter
-Maira McDonald



Douglas Mesow
Douglas Mesow



Spirit Club, Front Row: S. Standard, C. Blattner, D. Buckingham, B. Thomason, M. Winikates. **Back Row:** Mr. Hunt, L. Van, F. Corbert, K. Felton, V. Otto, T. Lissuzzo, D. Bynum, D. Kaliski, L. Halicki, H. White, S. Dravillas.

Chess Club, Front Row: M. Marjanovic, E. Jordan, J. Shanahan, D. Braune, K. Fogel. **Back Row:** Mrs. Kelly, D. Wulatin, M. Noyszewski, C. Murphy, Noyszewski, S. Hinds, D. Hunter, N. Halicki, J. Kappel.

Chess team members improved by coaching each other. Club president senior Dave Weber advises a younger player on the next move.

Games club was organized and run by the members. Club President senior Francis Saunders joins sophomore Chris McCreary in the role playing game of Dungeons and Dragons.

Science Fiction Club. Front Row: J. Fenton, J. Getty, J. Linhart, C. Thompson. Row 2: M. Bartels, N. Ferrara, N. Liedlich, M. Peal, K. Fogel, D. Muller. Back Row: A. Domnick, M. Lyons, R. Samuels, Y. Gonzalez, T. Gordon, Mrs. Price.



Carol Rush

Douglas Meegow



Games Club, Front Row: A. Ruggiero, A. Kern, R. Frank. Row 2: Mrs. Saecker, J. Getty, C. Smith, M. Price. Row 3: R. Tischmann, N. Getter, J. Smith, J. Patterson. Row 4: B. Gilgore, H. Sherman, F. Saunders, J. Schwartz, P. Glidden. Row 5: J. Prost, M. Mercurio, C. McCreary, J. Papienski. Back Row: D. Muller, T. Gordon, M. Bartels.

Douglas Meegow



Carol Rush

Douglas Meegow



Monogram Club, Front Row: J. Donovan. Row 2: L. Lofton, P. Johnson, M. Hirsch, D. Buckingham, L. Druss, K. Schaus, B. Tremonto, P. Escobar. Row 3: T. Walsh, R. Gloor, K. Matthies, C. Lind, P. Jensen, J. Allegritti, W. Garbe, J. Savage. Row 4: C. Gardley, J. Mitchell, D. O'Connell, S. Peterson, J. Ebert, A. Campbell, S. Bando, B. Keele. Row 5: M. Oles, C. Chesney, J. Bell, C. Graves, J. Illian. Row 6: M. Drager, C. Matz, P. Petricig, J. Gombotz, J. Siok, M. Veum, E. Stanley. Row 7: J. Hellman, R. Peaslee, F. Huebner. Row 8: K. Kays, S. Biondi, C. Cronin, M. O'Brien, C. Kadlec, M. Smolzer, D. Johnson, J. Lotgren, J. Harris. Back Row: T. Lissuzzo, C. Cagnina, D. Thies, C. Gies, M. Jones, M. Powers, R. Lissuzzo.

Helping hands

Students guide the way

RIDING CLUB

"The thrill of riding out in the open away from the city" was one of the reasons that the riding club was so popular, according to club sponsor Mr. Mike O'Lonergan. He enjoyed working with the students and horses because "it provided a truly nonacademic aspect to the school, and a look at nature and a change of environment for students who basically were always in urban surroundings," said O'Lonergan. Riding club member freshman Sarah Babcock said, "The riding club has the benefit of the excitement of a sport but you don't have the pressure to compete as you do in a sport."

The riding club went on eight trips last year in different areas of the midwest, from southern Illinois to the mid sections of Wisconsin. The club rode horses available at the places they went to and went for day trips out in the countryside. The rides were an average of six miles per trip. Sophomore Chris Gurino said, "The trips make the club unite and really help build strong friendships within the group."

WONDERFUL LIFE CLUB

Feeling alone and awkward in social situations was a common feeling among some high school students. The Wonderful Life club was an organization that helped students who felt this way get more involved and meet new friends.

The club was based on the school's Low Incidence (LI) program, but also included

students in the regular school program. Most of the students outside the LI program came from psychology classes and were interested in helping students with special needs. The new Wonderful Life club adviser, Miss Mary Confrey said, "The club helped enrich the numbers of friendships with students in regular school, and gave the handicapped students an opportunity to participate in some aspects of normal high school life." The club went to many school sponsored sporting events and activities. They also had many parties of their own throughout the year. Student aid, Mark Nakayama said, "Working with the handicapped students is a very satisfying thing to do in that you can really see the progress the students make. Miss Confrey added, "The success of the Wonderful Life club really shows how caring the students at OPRF really are."

USHERS CLUB

"Walk this way, please," said the usher. Many people were greeted with this request as they attended any one of the many school events. Students ushered for all music and drama productions, all alumni tours, and they helped with the PTO events such as Open House. Ushers helped the productions run smoothly as they took and tore tickets, handed out programs, guided tours, and kept audiences quiet and orderly.

The ushers club provided a valuable service for the school, much to the credit of second year advisor Mrs. Arlene Fera. Co-President Kathy Enstrom said, "If we didn't have her, we wouldn't have been organized . . . she has the personality that helps the club because she's a teacher and a friend." Mrs. Fera decided to advise the club because "It was part of the job and I like young people too." Her responsibilities included making sure there were enough ushers for a given event, running the meetings every Thursday morning and handling the club's finances.

Sophomore Jennifer Roberts enjoyed ushers club: "... You meet a lot of people and you see most of the plays for free."

MEDIA AIDES

"I've learned to be patient with ignorant and extremely rude people," said junior Yolanda Holifield. Media Aides checked out books, filed cards from books, carted and shelved returned books, emptied the book drops, and ran the periodical and book desks.

Media aides joined for several reasons often to get out another boring study hall. Sophomore Jennifer Douza became a media aide "to give me a little experience if I ever wanted a job . . . it's a good thing to know."

-Gregg Peck

-Meggan Lennor

Douglas Megow



Media Aides Front Row: V. Dockett, A. Heidleburg, L. Hart, S. Reddy, M. Edwards. **Row 2:** L. Fitzgerald, G. Dsouza, D. Kelley. **Back Row:** M. Veasley, L. Miller, M. Peal, J. Bowen, J. Lauth, C. Saunders, E. Jordan.

Running the meeting was part of the adviser's job. Ushers club adviser Mrs. Fera brings up a point that animates the group at their meeting in the Little Theater.

Henrietta Boudros





Carol Rush



Douglas McGow

Ushers Club Front Row: F. Corbart, C. Fisher, T. Patrick, A. Balodimas, S. Monte, R. Samuels, T. Fritzma, T. Perry. **Row 2:** J. Mack, J. Swanstrum, K. Byzek, K. Foley, E. Furst, A. Gallagher, P. Kalinski,

S. Gley, M. Grey, L. Haliki. **Back Row:** Mrs. Fera, K. Young, H. Shoup, K. Enstrom, C. Zeitler, E. Carter, S. Pozybz, J. Collins, J. Roberts, K. Burton, H. Schoup, K. Knight.



Douglas McGow

Riding Club Front Row: J. Levgard, A. Levgard, A. Gallagher, C. Lewandowski, S. Block. **Row 2:** T. Guare, A. Doornbas, J. Roupas, J. Gibbins, P. Tuma,

S. Babcock, L. Rios, J. Heath, C. McBride, M. O'Lonegan. **Back Row:** J. Nelson, J. Rexroat, S. Clifton.

Raising money for their activities is a big part of the Wonderful Life Club. Taking a break from the basketball game, junior David Harrington buys some goodies to help support the club.

Checking out materials and running the desk were some of the many tasks performed by the media aides. Junior Yolanda Holifield assists Ms. Pat Cullen in checking out books.



Dondra Buckingham



Heather Kadlec

In addition to practices and performances, cheerleaders had to manage their academic loads. Junior Beth Wood questions Mrs. Marilyn Girardi in Spanish 5 & 6A.

A lot of practice and a few spills went into perfecting the pyramids. Cheerleader members Beth Wood, Yuri Kang, and Trish Brundage take a few falls as they work on their formation.

"Huskies, let's shout! We are Number One! The best in State; second to none!" Cheerleaders combined short rhymes with leaps, kicks, and gestures to excite the crowds.



Heather Kadlec

Hey Huskies!

Cheerleaders bring down the house

"Orange, Blue, Will conquer all the rest, Go mighty Huskies of OPRF!" These and other cheers were used by OPRF cheerleaders to help psyche both the crowd and the players throughout the year. In addition to cheers and chants, cheerleaders displayed various pyramids and gymnastic stunts during the games. Cheerleader captain senior Hilary Lorimer said, "People don't realize how much we practice to get the pyramids and stunts. It takes a lot of ability to perform."

Cheerleaders not only had the job of exciting the crowds, but also of lifting the players' spirits. This sometimes included taping the players' houses the night before a game, placing personalized

"#1" signs on each player's locker, and, for an after-game treat, bringing various baked goods. Senior Sarah Loughran felt that the best part of cheerleading was "the good feeling of getting the crowd and players psyched."

In order to be a cheerleader, a student had to try out at the end of the previous year. Tryouts consisted of learning a cheer, a chant, three jumps, and a gymnastic stunt. The girls were selected for how quickly they learned the routine, their enthusiasm, peppiness, and potential to do the requirements. Once selected, they went to cheerleading camp at Eagle River Wisconsin NCA Cheerleading Camp. There, senior Tori Feters was chosen the All American Cheerleader. Also,

the team placed second over-all, won a spirit stick, and were runners-up to go to national competitions. The cheerleaders felt that they had improved. Hilary Lorimer said, "This year we've really gotten the college look instead of the high school look because we've gotten help from college students. Because of the awards, we know we can do college stunts and pyramids." After camp, they were ready for action!

The cheerleaders had to put a lot of effort into every cheer and kick. All the cheerleaders agreed with junior Stephanie Kanno: "After you do the pyramid and you get down and hear the applause, that makes everything worth it."

-Gregg Peck



Douglas Meador



Varsity Cheerleaders. Front Row: K. Delius, T. Feters, Y. Kang, J. Roco. Row 2: S. Loughran, E. Wood, P. Brundage, S. Kanno. Back Row: R. Chambers, H. Lorimer, S. Edwards, L. Melton.

Douglas Meador



Sophomore Cheerleaders. Front Row: M. Brett, A. Sy, R. Thomason, D. Rynes. Row 2: V. Fajardo, J. Hodana, T. Solomon. Back Row: K. Modder, L. Vandusseldorp, A. Betty, C. Young.



Schmitt Studios

Alec Lisec



Alec Lisec



Donaldis M. M. M.



Varsity Drill Team, Front Row: B. Tremonto, D. Petrulis, P. Escobar, J. Hopper, L. Druss. **Row 2:** X. Escobar, R. Boznos, M. Ambrosino, K. Erfort, C. Joyner, L. Kontos, E. O'Connor. **Row 3:** J. Hills, S. Steirer, S. Port, S. Lyons, E. Farley, N. Zima, M. Showel, C. Laible, M. Silvetti. **Back Row:** R. Brown, K. Gies, D. Petrulis, C. Rock, K. Schaus, B. Eakin, O. Fiat, D. Pachovsky, A. Sherlock.

Junior Varsity Drill Team, Front Row: K. Blossfield, J. Lindberg, M. Waer, K. Eakin, L. Goodman, N. Knight, B. Vogt, E. Dotts. **Row 2:** G. Canzona, Sammon, J. Cass, S. Rice, J. Seals, E. McMahon, M. Deptuch. **Row 3:** P. Deluc, H. Sticka, E. Janette, J. Van Verst, A. Biagi, K. Beyer, C. Burnett. **Back Row:** White, J. Ciccio, J. Scott, C. Lukes, K. Nolan, K. Goetzke, C. Cartwright, Thomas.

During the half-time of a football game, the Varsity Drill Team performs the routine for which they were awarded a "Superior" rating at summer camp.

The ability to do the splits and the projection of miles, as demonstrated by senior Donna Petrulis, were some of the requirements at tryouts.

The clouds might have been dark during Homecoming parade, but the spirits were bright and lively. Adding a bit of style and spirit, Drill Team members seniors Betsy Farley, Colleen Rock, Orna Fiat, Jennifer Hills, Dora Petrulis, Katy Gies, and Brigid Eakin encourage the spirit of the day.

Because of their skill and exciting performances, the Drill Team was invited to the Chicago Bulls' halftime show. Xiemna Escobar, Jennifer Hills, Nicole Zima, Linda Kontos, and Brigid Eakin give an exciting performance for a large crowd of Bulls fans.



Never let them see you sweat

Stretch for professionalism

Two rows of girls simultaneously marched out onto an empty playing field in single file. After crossing half of the field, each row turned toward the other at right angles and continued the march. The leader of each row met halfway across the distance which originally separated team. One of the girls shouted, "Squad! Double Arm! Dress-Center-Dress!" Simultaneously, the girls responded with "One-Two!" while they turned to face the audience and looked toward the center of the line while locking arms. The crowd cheered during the applause before the girls shouted in unison: "One-Two!" Suddenly they launched into a carefully choreographed set of kicks and gestures accompanied by props like pom-poms and spools. The Oak Park Drill Team was doing their thing: performing, and promoting school spirit!

Girls joined drill team for various reasons: to get involved, to promote spirit, to experience a different form of dancing, or just to find something to be dedicated to. Drill team members enjoyed the benefits of the experience. They performed in front of crowds, worked with other people, handled responsibility, were a major part of school spirit, and competed with other schools.

Those wishing to join drill team had to try out in the beginning of April in '85. Students had to perform a kick routine learned over two days, and a jazz routine learned the morning of tryouts. The girls who best demonstrated coordination, dance ability, body control, and projection (i.e. smiles) were selected to join the ranks of the drill team. Senior Kelly Schaus said, "Try-outs are difficult and they put a lot of pressure on you. Smiling is one of the most important things."

After tryouts the team attended Showstoppers, a week long training session during summer at Eastern Illinois University. Drill team Officer senior Bess Tremonto said, "Summer camp is a crash course in pom pon for the new members. By the end of camp, the squad has learned to work as one." Junior Carolyn Joiner added, "When we went to camp it gave us the chance to work together for the first time and it brought the squad together."

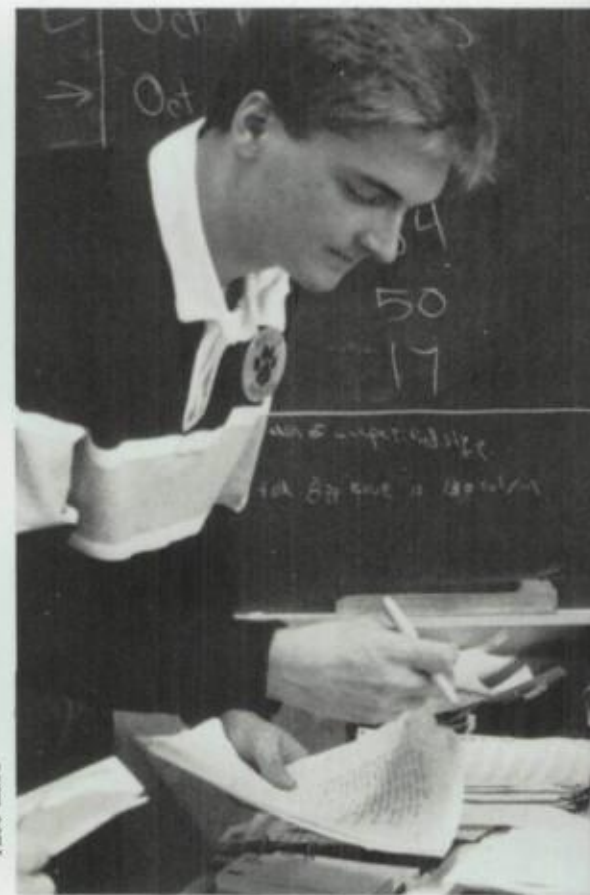
Drill team members had to work hard. Practices were held daily, either in the student center or in the fieldhouse. In addition, when competitions were approaching, members had practices on the weekends. All of this practice paid off. At camp, they were awarded a "Snappy Pappy"

doll for having the most "snap", and a "Superior" rating for their kick and jazz routines. They later qualified for state competitions for pom pon and kick, and got to perform for a Chicago Bulls game and the Bear's first playoff game. Senior Kelly Schaus said, "Performing at the Bulls game was a great honor. It really made us feel a sense of accomplishment. Senior Bess Tremonto added, "(they) called us to invite us back to perform. They actually cancelled another performing group so we could make another appearance. If we can impress a professional team, then that's the best compliment."

In addition to the team's success, there were several triumphs made by individual members. Paula Escobar, Lissa Druss, Orna Fiat, Donna Petrulis, and Dora Petrulis went to Florida to perform at Disney World and Sea World. Paula Escobar, Bess Tremonto, Donna Petrulis, and Dora Petrulis went to the Blue Bonnet Bowl in Fort Worth, Texas.

Drill team helped its members in many ways, but the girls' feelings were summed up by senior Colleen Rock who said, "It's a lot of fun . . . especially when we win!"

-Gregg Peck



The word is out

Weekly news keeps kids in touch

TRAPEZE

It was Monday, third period. Room 306 was filled with about 30 students gathered to tell the editor in chief, senior Dave Newbart, the details of possible news stories. He wrote the ideas on the board along with notes from bulletins, Dr. Swanson, and press releases. All the story ideas had been listed and the editors assigned them to staffers on a volunteer basis. Everyone was anxious to begin work on the first *Trapeze*, especially Joe Trap, a typical first year writer.

Joe Trap was nervous about all the work that was expected of him, but he plowed ahead and set up interviews with the people involved in his story. He wracked his brains to come up with good interview questions and a different story angle. As he started to compile his story, Joe found that he needed to make a few call back interviews to check on his facts and to get more information. Finally he sat down and started to write. A few hours later, he stood up and triumphantly cried, "Finished!"

He handed his story to his editor, only to have it returned covered with comments and red marks. About an hour

more for revisions and it was completed, except for sending photographers out for pictures. Once more, the story was in the hands of the editors for lay-out.

Along with the relief of completing a story came a sense of accomplishment. According to editor Delamie Thompson, "The best part about being on *Trapeze* is the relief of turning in a good story after a week's worth of intense work." She added, "I especially enjoy working on stories that I'm really excited about, like my 'Reaching Out' story on racial diversity. I was really proud of it." Editor Mike Kelly said, "Trap is exciting because I gain a better understanding of the school and the people in it. I like getting feedback from other students."

NEWSCENE

Were you nervous around other people? Did you tend to ramble, lose your train of thought, or stumble over your words? Did you have trouble writing concisely? Or were you mechanically incompetent? If you answered "yes" to all of the above, then *NewsScene* was *not* for you.

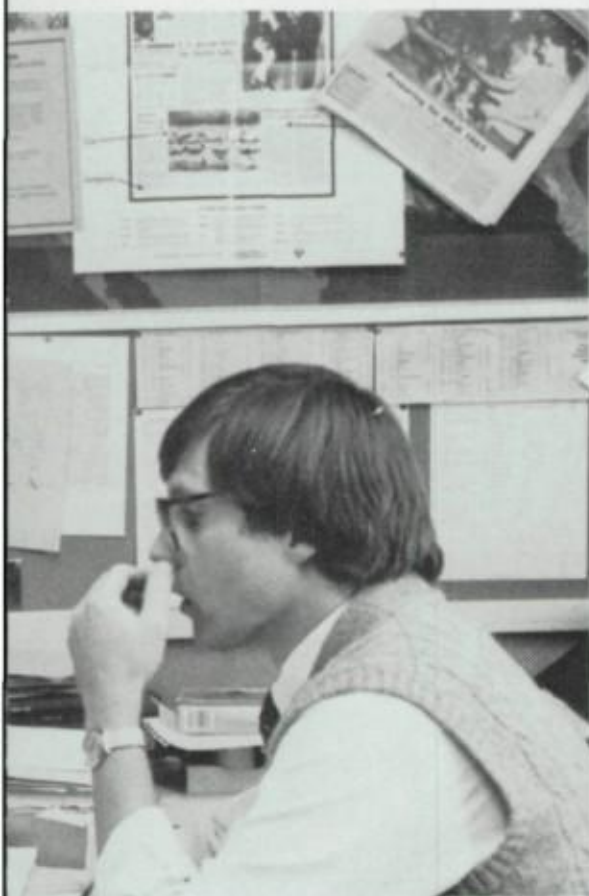
NewsScene members had to work hard each week in order to put on the half hour television show, which aired Thursdays after school on Cable Channel 21. The

writers vividly described the week's events. People were tracked down for interviews, which had to be taped, although a few were done live. Anchors even wrote stories. "That is how the pro's do it," explained four year veteran Kevin Roy. Roy hoped to someday become a professional anchorman.

Not all the work was done by the writers and anchors. The technicians worked the cameras, controlled the audio and worked as floor managers. Because each member did more than one job, he got 'hands-on' experience in a wide variety of technical skills.

Students joined *NewsScene* for a variety of reasons, but mostly because it was fun. Four year veteran Ann Sugg joined "because one of my dreams is to be an anchorwoman and I joined *NewsScene* to get on-camera experience." She added, "My favorite part is realizing that I will have a head start on other students in broadcasting when I go to college." Senior Josh Kavoloski enjoyed his producer role "being someone who people look up to for leadership." *NewsScene* was more than just a group of kids playing TV. As Ben Rice said, "All the people working together" was what made the show work.

-Gregg Peo



Henrietta Boudros

News scene, Front Row: J. Young, E. Filbin, J. Hardy, K. Felton, S. Brauneis, E. Lange, H. King. **Row 2:** J. Kotynek, J. Devita, T. Costa, J. Toppen. **Row 3:** C. Gardley, R. Palmer, E. Rhebergen, M. Baum-

gaertner. **Row 4:** C. Waldron, A. Sugg, R. Wepsic. **Back Row:** Mr. Lennie, J. Lantz, L. Sorenson, A. Norman, J. Kieper, K. Roy, C. Cord, B. Rice, M. Nelson.



Douglas Megow



Douglas Megow

Trapeze, Front Row: C. Smyth, J. Levgard, **Row 2:** M. Wagner, P. Soudan, S. Dudley, K. Van, S. Carey, K. Carey, K. Bolonik. **Row 3:** T. Aafreen, D. Newbart, D. Thompson, K. Roy, C. Duder, C. Gearen. **Row 4:** J. Carlson, C. Byczek, L. Allen, M. Kelly. **Back Row:** S. Peterson, J. Dee, M. Rehm, R. Lynch, J. Murphy, F. Hale, S. Zavett, B. Conway.

A lot of the work necessary to produce the weekly show was done behind the scenes by the crew members. Director Martin Baumgaertner monitors the show from the control room.

Trapeze writers feel free to ask their adviser for help. This close relationship is one reason why the *Trapeze* is considered one of the top five school newspapers in the country. Senior Kevin Roy asks Mr. Jeff Currie for advice on his story.

Most of the photos taken by the *Trapeze* photographers won't even be used. Laura Allen and Matthew Wagner go over a proof sheet to decide which photos might go along with their stories. These will be printed and possibly used in the next week's edition.



Henrietta Boudros

Photographers work with little time and a lot of pressure. Photo editor junior Alec Lisec checks his camera before going on an photo assignment.

Manuscript evaluations give the *Crest* staff a chance to become critics. Adviser Mr. Doug Shepard listens as Beth Wood reads a manuscript that was submitted.

Crest, Front Row: D. Fischer, S. O'Connor, M. Ward, B. Wood, K. Woulfe, A. Krasuski, **Row 2:** J. Dowd, S. Andersen, M. Shaw, A. Hartmann, **Back Row:** Mr. Shepard, E. Isenberg, E. Caldwell, L. Veeninga, J. Chappell.



Douglas Magrow



Heather Kadlec

Summation of poetry and prose

Were you a closet writer? Did you write stories or poems and hide them in the bottom corner of your closet hoping that someday someone would brush away the dust, to discover your work and proclaim you the next Hemingway? Well, some students didn't wait to be discovered. They realized that the best way to be recognized for their work was to submit it to *Crest Literary Magazine*.

Mr. Doug Shepard, adviser of *Crest*, described the student body as "having a substantial number of good writers." These writers submitted prose and poetry to be rated by members of *Crest* on a scale of one to four.

The criteria for rating the manuscripts varied from staffer to staffer. Senior Debbie Fischer thought a good manuscript "should contain fresh ideas." Editor-in-chief senior Beth Wood looked for "good

language usage." Senior Leah Veeninga said she liked "something that keeps my attention and also has a point."

On the basis of these criteria, the staff rated the manuscript without knowing the author. "The most important factor in evaluation is the anonymity," said junior Ann Hartmann. "There's no bias when rating with anonymity," added senior Eric Caldwell. Because of the anonymous system, members of the *Crest* staff were allowed to submit their own work.

The staffers rated and discussed each manuscript, and the winners were published in the *Trapeze* supplements and/or the *Crest* magazine. All of the works published by *Crest* were submitted to the annual Hemingway Contest that was judged by the English department. Perhaps the *Crest* staff will discover the next Hemingway.

-Tonitta Patrick



Alec Lisec

In conclusion...

Wrapping up the year

"Creating a yearbook is like a birth of a baby," said Ms. Linda Levine, *Tabula* adviser. She explained that the theme was conceived in August, and the staff worked together for nine months as the book progressively grew.

The growth of the yearbook was a gradual process. There were five deadlines throughout the year. Senior Steve Shorney said, "No matter how much time you spend (on your assignment) before deadline you always have to stay up late a few nights before to finish." Senior Shanaugh O'Connor agreed: "You feel like you're in a pressure cooker."

To relieve the pressure of deadlines and to improve the yearbook, a few changes were made. Firstly, the photographers no longer had the responsibility of taking group shots. Instead these were taken by Schmitt Studios. Secondly, the staff size was increased and a larger staff meant less pressure at deadline time. Extra staffers were added also because "there were so many good people applying for *Tabula* it was hard to eliminate," explained Ms. Levine. These good people

were not necessarily honor roll English students, but more importantly students who were responsible and dedicated.

Responsible, dedicated and cooperative staff members were important for the success of the yearbook. The staffers had to cooperate with their editors and the editor-in-chief in order to get the story done. The photographers had to cooperate with the writers. When the copy and photos were completed, the designer took over. As editor-in-chief Sarah Marcus said, "Without cooperation and dedication there just wouldn't be a yearbook."

With cooperation and dedication the yearbook was completed. One week before the *Tabula* delivery, Ms. Levine said she began to feel nervous about how the yearbook would turn out. She compared this to a mother's nervousness and concern about the health of the baby. Ms. Levine concluded, "When the *Tabulas* finally arrive, I always feel so proud. But instead of passing out cigars, we pass out *Tabulas*!"

-Tonitta Patrick



Heather Kadlec



Douglas McGow



Arnie Brinkman

Cooperation of the different sections of *Tabula* is important. Writer Juliana Nocker consults with designer Hans Mack about her article.

Tabula, Front Row: S. Shorney, S. Marcus, H. Mack, G. Peck. **Row 2:** J. Tsiolis, N. Zima, D. Buckingham, K. McNelis. **Row 3:** M. Rietschel, L. Saxena, J. Hardy, H. Kadlec. **Row 4:** C. Rush, N. Brinkman, C. Corti, D. Del Vecchio. **Row 5:** T. Patrick, L. Flo, A. Chang, V. Lyles. **Row 6:** D. Soria, A. Johnson, J. Nocker, S. Eng. **Row 7:** A. Lisec, M. Jedlicka, D. Fitzgerald, M. Duda. **Row 8:** B. Fitzgerald, V. Schulte, E. Hayano, S. Wheat. **Row 9:** B. Oliver, M. McDonald, S. Balter, A. Jones. **Row 10:** A. Srinivasan, J. Davis, C. Waldron, R. Brown. **Back Row:** Ms. L. Levine, A. LeMoine, S. O'Connor, M. Lennon, W. Trezevant, C. Stark, S. Kennedy, W. Strode, J. Soria.

Individual sections of *Tabula* work together to share ideas for headlines and captions. Academics editor Caroline Waldron leads a brainstorming session.

ACADEMICS



Heather Kadlec

ACADEMICS: TAKE THREE! ACTION!!!

..... At 7:35 a.m. two yawning students passed in the hall. One went to his algebra room to ask last minute questions before taking a test that day. The other student went to the home economics department to use the sewing machine, avoiding the later-day crowds.

Thirty minutes later, students hurried to get to their first period classes on time. The camera blurred and focused on an American history class, as students watched a movie on elements of the Civil War. Some students vigorously took notes while one student's mind wandered to the poster she was making in the Graphics Arts room for her geometry class.

In the now empty halls, a boy quickly ran to catch a bus which took him on a geology field trip. The camera zoomed onto a college English student avidly typing a theme at 2:00 a.m. Typing the wrong word, he swore and groped for the white-out.

The camera blurred and focused. A student handed her dean a completed college application. She felt a tinge of excitement followed by a surge of nervous anxiety about college plans.

The picture faded and reappeared. It was the first period of final exams. Students sat in testing rooms, pouring out all their knowledge. Panic feelings were experienced by many students as they wondered if they had studied enough. Hundreds of scantron sheets were passed out and turned in; some were accompanied by essays. The last paper was turned in, and students bolted out of their classrooms



Annie Brinkman



Looking at an enlarged floor map of the world, senior Art Williams studies the geographical side to American history.

Survey of Geometry, a second semester course, was an option available to students who experienced trouble in their first semester geometry class. Sophomore Nancy Tuma receives a letter describing the class.

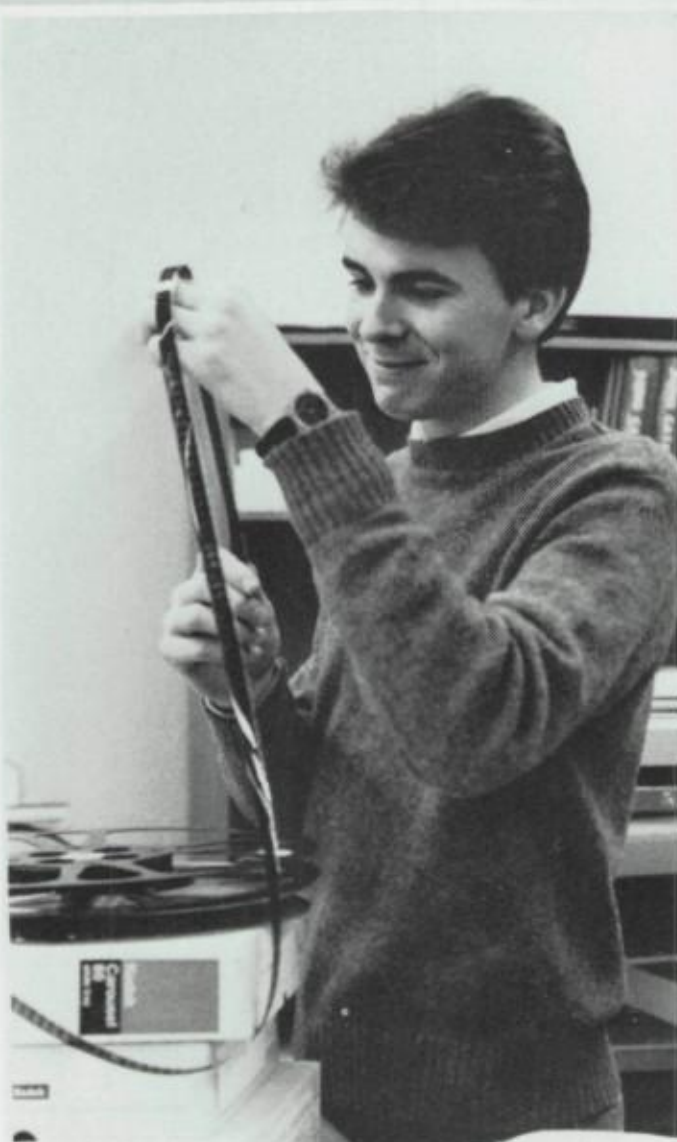


Heather Kadlec

Annie Brinkman



Kathie McNelis



At OPRF, the classroom is only one place students learn. Mr. Shultes's geology class went to the Smokey Mountain National Park for first hand geological exploration.

Advanced Health is a new elective which in part, focuses on the different aspects of the health profession. Lecturing in her class, Ms. Sharon Storandt discusses anatomical structures of the knee.

The general term of academics includes everything from learning how to write a clear essay to gaining skills in video technology. Junior Steve Declene looks over a section of film in his Creative Photography class.

In "Oral History: World War II", students learn about the war in a different way. They didn't get their information from books, but instead from the 25 guests who visited them.

Guest Naomi Winslow shares her experience of the war with a history class. She was a widow of a World War II newsreel photographer in the South Pacific.



Alec Lisec

Alec Lisec



Alec Lisec

During an American Literature class, Kim Bills, Vijayant Kaura, and Andrea Petlock discuss their work.

Shades and smiles reflect a lighter side of summer school. Tom Tangalos, Mark Stevens, and Peter Johnson still have the summer spirit in their American Lit. class.



Aid in the shade

Summer school provides diversity

What did most high school students do from 8-12:30 in the morning during the summer? Many slept, watched T.V., or headed to the beach, but some students saw such films as "Romancing the Stone" or "African Queen." It wasn't at the Lake Theatre, but in Mr. Robert Kerr's History of Film class. This course was one of the various classes offered to over 1200 students during summer school.

There was a wide variety of classes for students to take, ranging from English to dance. Students also had different reasons for enrolling in summer school. Some had to make up a failed class, while others wanted to get ahead. Junior Margaret Showel said, "It's a good time to get your easy classes out of the way, because you don't want a lot of homework in the summer."

By taking summer school, students could also take classes that weren't offered during the regular school year, such as Musical Comedy Workshop or Field Biology. "I loved teaching the class," said Mr. Ed Radatz, who had taught Field Bi-

ology for the past 15 years. "It gives students a wonderful opportunity to get first hand experience," said Radatz. Sophomore Karen Glienke said, "I benefited a lot from it. I learned a lot more about our environment through this course than I could by just reading about it in a classroom."

A new class offered last summer was Oral History: World War II, taught by Mr. Thomas Tegge. He felt that since it was an elective, the students who were there wanted to be there and were not there just for the credit. The course included visits from people who had actually lived through World War II who related their experience to the class. Mr. Tegge said, "It was the best course I ever taught in my life."

Many freshmen got a head start on adjusting to the school by taking classes. Freshman Sarah Scott said, "I got used to the building and met a lot of nice people."

Of course, there were some complaints. Although students had to spend a minimum of two hours a day in school, they still had to learn a

semester's worth of work in six and a half weeks. "It was hard to learn combining three class periods a day," said sophomore Becky Hays, "and it could get boring at times." Students also complained about getting up early. "Being in school at 8:00 and not being able to leave until 12:30 was the worst part," said sophomore Katie Sieck.

Mr. Michael Campbell, first year director of the summer school program, enjoyed his new position. "The cooperation among the faculty and students was outstanding. Teachers who were there were there because they wanted to teach," said Campbell.

There were many unique opportunities students took advantage of during the summer. Whether it was picking up a new dance step or seeing some classic films, students not only earned credit, but also had a good time. As sophomore Erin Grennan said, "It was a good way to spend my summer. I met a lot of people and had a great time."

-Maria Duda



Alec Lisec

Alec Lisec



A student awaits the starting of a movie in the "History of Film" class. Each day students viewed a different movie, using the films as a tool for learning.

What's new?

Classes reflect changing needs

When students returned to school from summer vacation, it seemed as if nothing had changed. But actually there were four new classes being offered.

One of the new classes, Advanced Topics in Health, began because, "We felt a need to expose students to all that was going on in the field of health," said teacher Ms. Sharon Storandt. The advanced one semester course was more specialized than the regular health course. "We deal with things more relevant to society and the student's future as a consumer," said Storandt. She added, "There are students who are definitely interested in a health career and this class helps."

For students interested in continuing with psychology, Mr. Tom Graziano taught a new one semester advanced psychology course. The regular psychology class was more of an overview of the field. Yet when polled, 80% of students enrolled in the class wanted more. Senior Kelly Woulfe took the advanced class because, "I wanted to continue study-

ing various aspects of psychology." Senior Lisa Bradley said, "I liked regular psychology and Mr. Graziano inspired me, so I continued." Advanced psychology examined what people were doing in the field and discussed certain topics that students were more likely to get into. The course also involved guest speakers, more projects, and a lot more writing, but Graziano felt more changes would take place as time went on.

Another new class, Newscene, named after the student-produced cable T.V. show, was introduced. Newscene had been on the air for four years, and in April, 1985, had begun taping live when teacher Mr. Don Lennie felt, "It was time to start it up as a class like *Tabula* and *Trapeze*." Newscene students, like other publications, received 1/2 credit for a semester. It used to be only the production group who met together, but the class then included the writers and reporters as well. Senior Jeanne Hardy liked the classroom atmosphere because, "You get a

broader view of everything that is going on. The writers don't just write, they also see how it is produced."

A new preliminary mathematics course, Topics in Advanced Mathematics, was taught by Mr. Greg Nuemer. The class was started for students who had taken calculus before their senior year and wanted to continue with math. Yet, only two students, seniors Eric Eisenberg and Heather Hinds, were a part of it last year. As a result, the class became an independent study: the students met with Mr. Nuemer during their free periods. Mr. Nuemer felt that more students would join in the coming years. "Statistics imply that the numbers (of advanced math students) will increase," he said.

The changing curriculum at OPRF and the advanced study in popular topics gave students the chance to explore more deeply the subjects which may lead to future careers.

-Rachel Brown

Mr. Tom Graziano's humor livens up any classroom. Because of enthusiastic lectures, students showed an interest in an advanced psychology course.

Many aspects go into producing a Newscene show. Director Martin Baumgaertner checks the sound on the video before the show is cablecast.





In a mock business interview, Dr. Joe Zeller displays good and bad interview techniques. Zeller and Ms. Joanna Garvey taught a two period dual course in English/business skills.

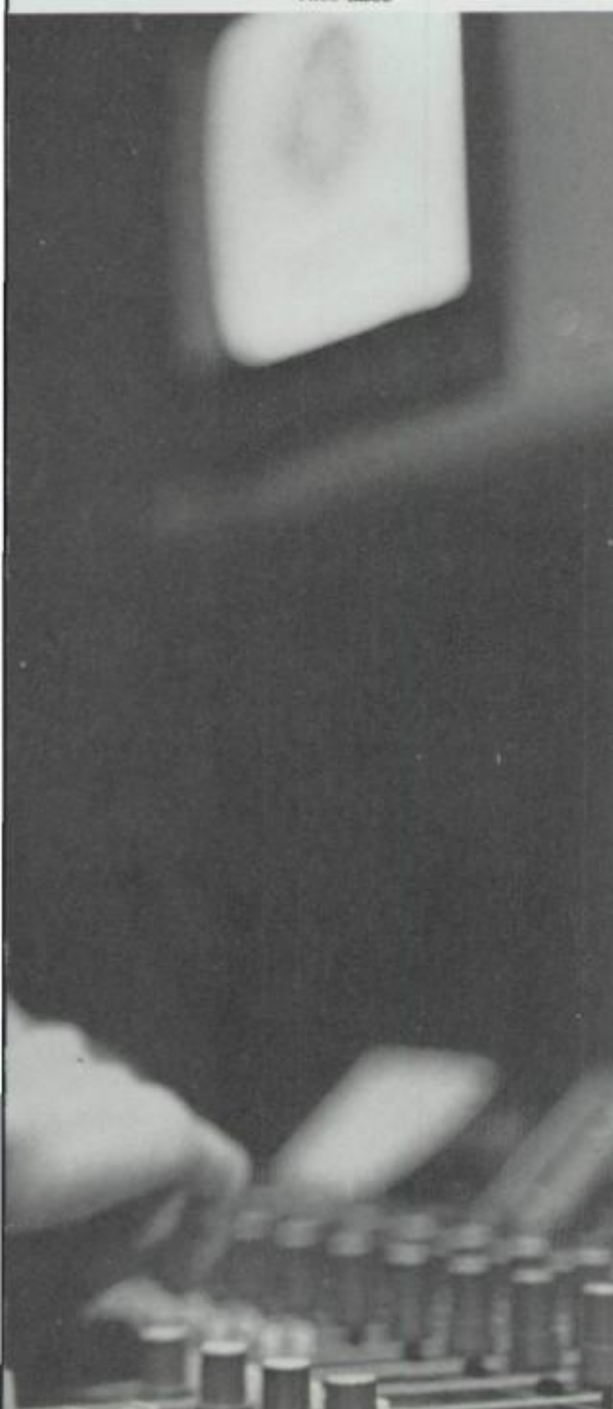
A new American history honors class, taught by Mr. Jack Marzuki, looks at the world map. Marzuki believes the best way to look at a map is on the floor because it gives an accurate view of direction.



Henrietta Boudros

Alec Lisec

Serena Eng



Kathie McNeil



Regular students: beware

New focus on the "average" student

Regular. According to Webster, "regular" meant "customary or normal: orderly; periodic." At OPRF, regular meant not basic, not honors, but in the middle. Being in the middle sometimes had its advantages, but it also brought controversy and criticisms.

Students were placed in classes according to test scores, teacher judgements, and previous class performance. As Associate Principal for Pupil Instruction Donald Offermann said, "Junior high teacher recommendations have proven to be the best and most reliable source for student placement."

Obviously, students who were in regular classes had less work and demands than students in honors classes. "There's not as much pressure," said junior Michele Jedlicka. "You don't move through the materials as quickly." Regular students, however, sometimes weren't able to attend special assemblies or field trips. "You don't get as many advantages as an honors class, and you don't get the same special attention as in a basic class," said junior Julia Huff. English teacher William Lovaas disagreed. He felt that enough attention was given to students from

all course levels, but the students in regular classes "don't get as much special attention." Lovaas also added, "Every teacher ideally tries to give each class the same amount of attention, but inherent to the tracking program is the fact that students at both ends are going to receive additional help and have additional needs."

Another criticism of regular classes was the size of the class. As Lovaas said, "Many times, students don't receive individual help because the class is so big." Junior Jessica Atwood, however, felt that the students "get the same amount of attention in a regular class as in honors or basic."

Prompted by these concerns, the Board of Education acted and this previous spring recommended that the needs of the average student be a priority for the 1985-86 school year. NCA (North Central Association) also echoed these concerns. The report stated, "We hope the commitment to excellence includes taking each student as far as possible towards his or her potential..." Dr. Larry Walker, Associate Principal for Pupil Services responded, "I don't think it (NCA evaluation) is a

criticism. I think they were impressed with OPRF, but there was still room for change." As a result, a committee was formed, comprised of students, parents, faculty, and administration. The committee studied the issue of the needs of the average student, and would make recommendations based on these studies.

In addition, a program called TESA (Teacher Expectations and Student Achievement) began last year headed by psychology teacher Tom Graziano and English teacher Karin Urban. In the program, teachers were trained to use specific supportive and motivating techniques with all students. As Graziano said, "It (TESA) will help all kids because it expects all students to be accountable. It attempts to give an opportunity in the classroom for everybody." He also added that TESA gives students a chance "to respond, to think, and to question."

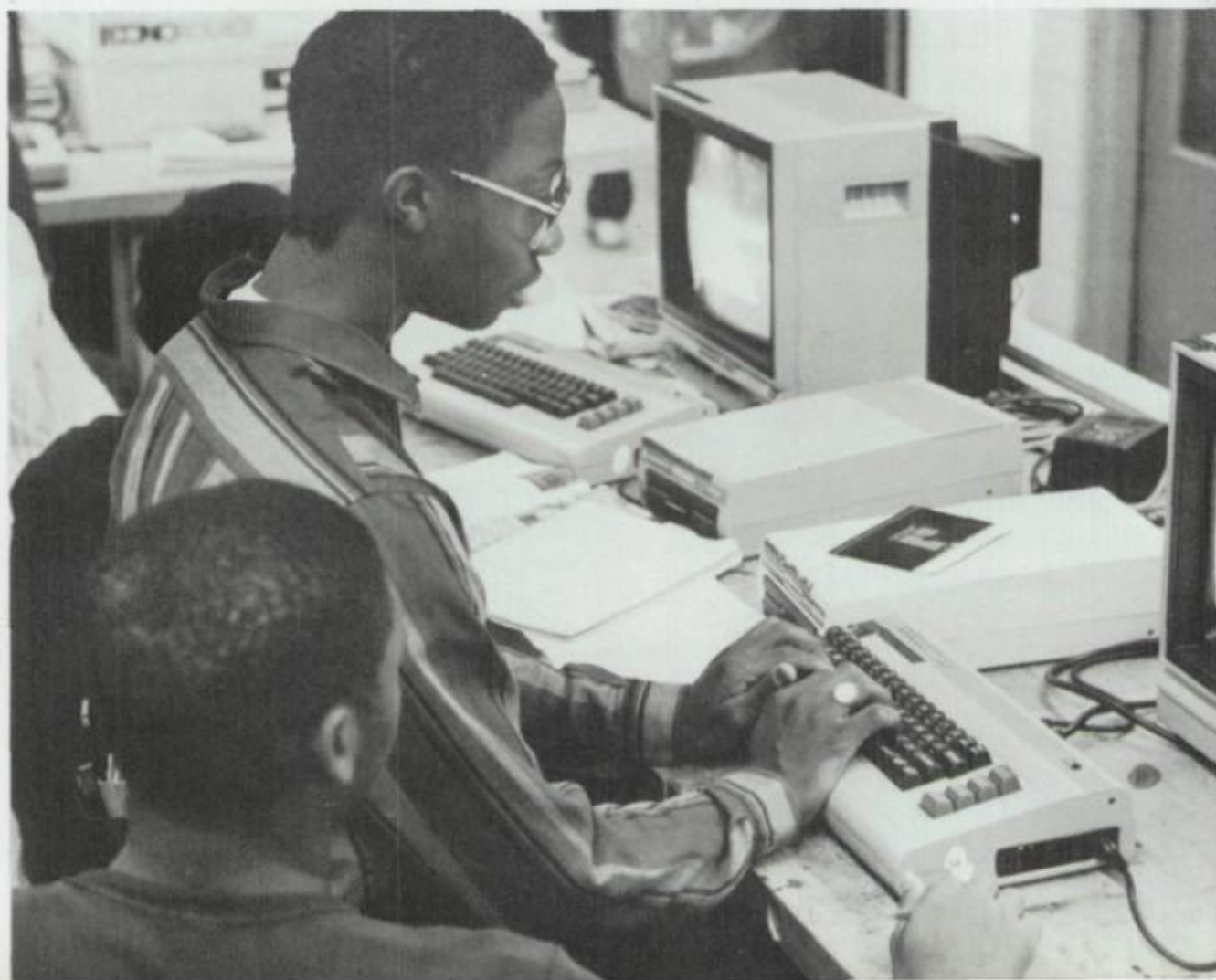
So whether or not regular track students wanted extra attention, they got it. Through committee recommendations and the TESA program, regular students found that being in the middle didn't mean being ignored.

-Cindy Corti

Trying to master concepts in algebra, this student asks math teacher Lois Goldstein for some explanations.

Although electronics is a regular class, it requires special high-tech skills. Freshman Elmer Venson and junior Quaison Crosby show their skills while working on a computer program.

Annie Brinkman

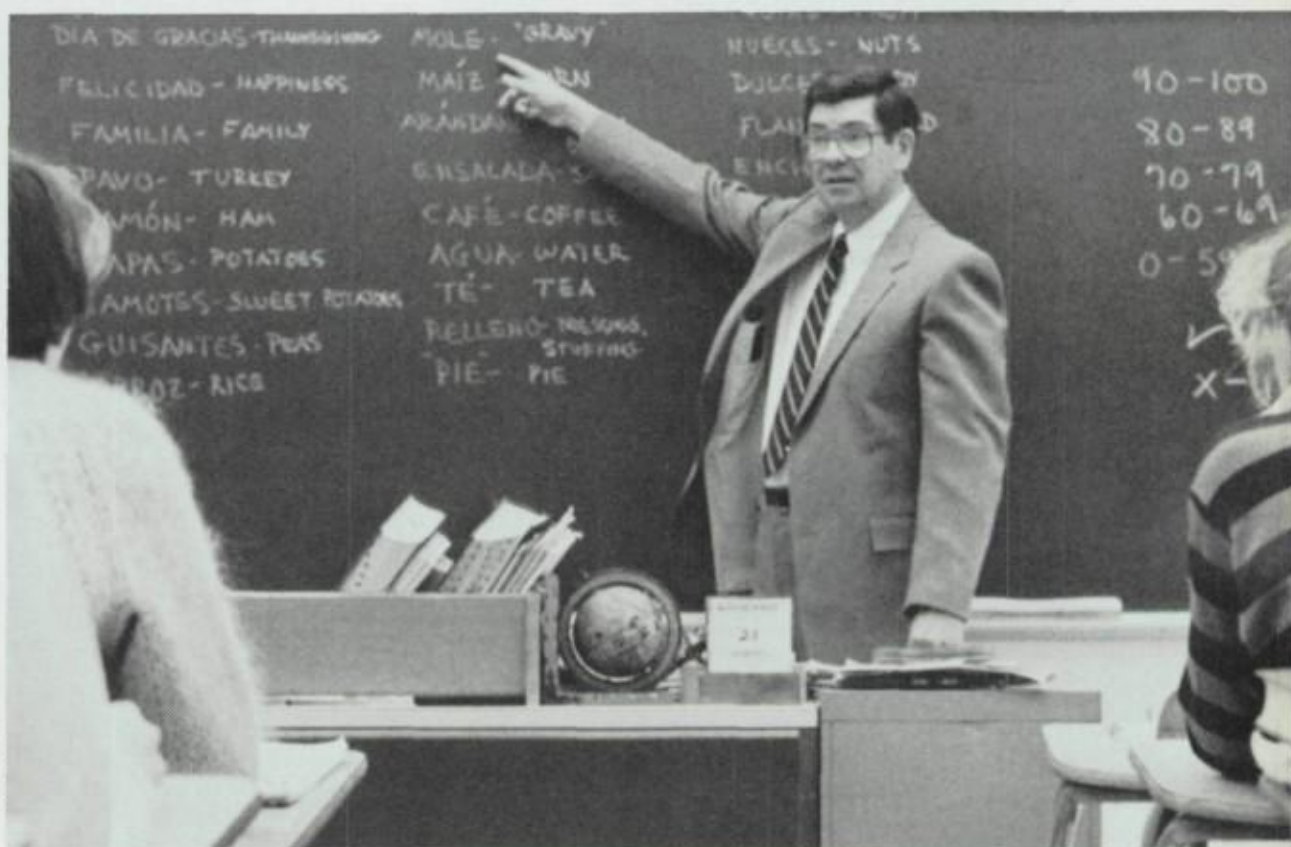




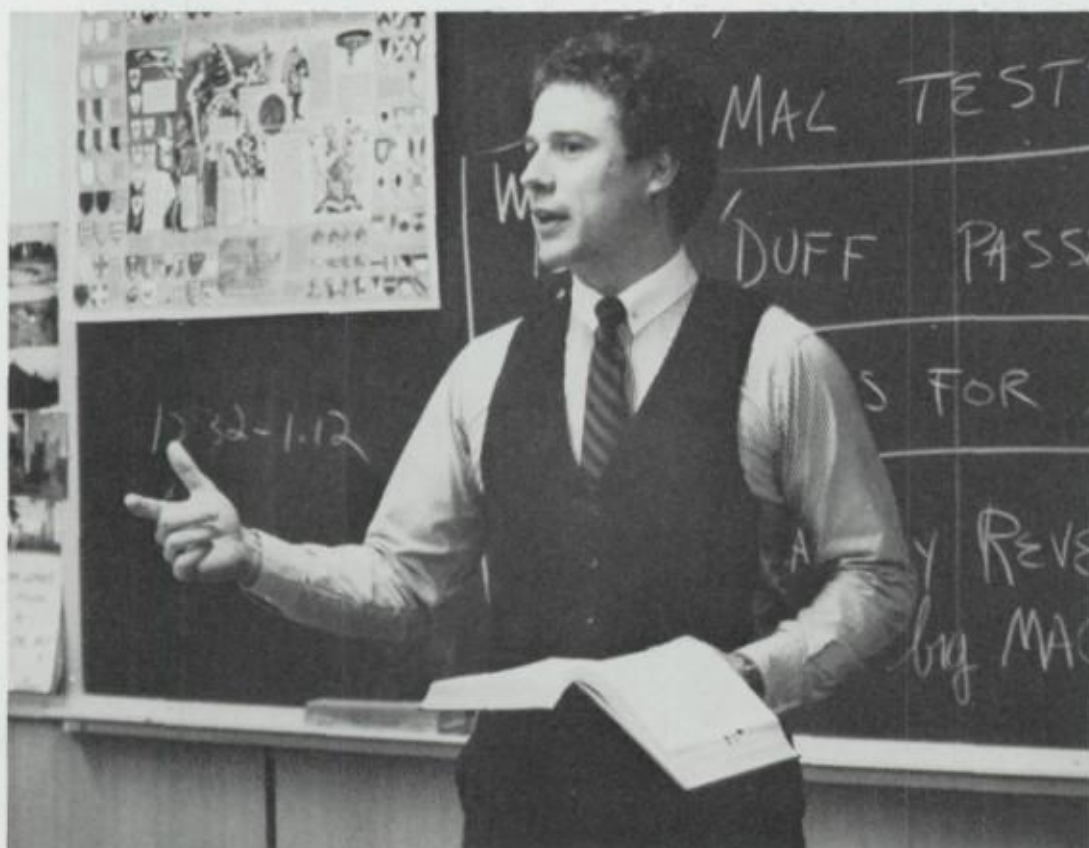
Annie Brinkman



Mr. Dave Deidrick



Mr. Rich Blackburn



Mr. Al Grieve

World history is one of the required regular classes at OPRF. Answering a question, Mr. Dave Deidrick gives individual attention to sophomore Akiza Boddie-Willis.

Preparing the students for an indulgent Thanksgiving, Spanish teacher Al Grieve talks about "mole" or gravy.

In his regular English class, Mr. Rich Blackburn enthusiastically discusses scenes in *Macbeth*.

Chiseling plaster, sophomore Kathy Anstrand artistically carves out a polar bear for her sculpture class.

Word processing for a computers class, senior Arnold Goetzke prepares himself for the future age of computers.



Deirdre Buckingham



Alec Lisec



Multiple choices

Students pick from many electives

Were you worried about what colleges to apply to? What your major would be? Or did you just want to learn some general knowledge? OPRF tried to help students find a direction by offering them varieties of electives from which to choose.

In order for OPRF to offer these specialized classes, there had to be an adequate student demand for them. In the past, classes had to be discarded because of lack of student interest. An example of this was Energy, which was a course dealing with natural resources and alternative sources of energy. "I have never seen a course dropped that students liked," said chemistry teacher Al Bourey.

OPRF had always changed its electives in order to benefit the forever changing needs of students. "Students in high school are in a transitional point. I think we're re-examining things (electives) that students before didn't want to take," said Bourey. In recent years the chemistry department brought back introductory chemistry, which involved a small amount of math, that

hadn't been taught for many years.

Though students took electives for college preparation, they also took electives for general knowledge as well. "They need to explore other areas. Students here should get a liberal education," said English Head Brenda Schnede. One elective offered was music history. "Since I play the flute I needed to know the origin of the music I play so I took music history," said junior Jean-Claire Fitschen.

Another reason for taking electives was for enjoyment. "They (electives) give me a break from all of my academic stuff," said senior Nancy Goroff. In addition, there were always students who took electives for an "easy credit." "I feel that many students take electives because it offers good opportunities to dabble in courses that they (students) find personal interests in," said junior Margaret Lehmann.

Elective classes were constantly changing but they always managed to "add a great deal of richness to our curriculum," Schnede said.

-Linda Flo



Alec Lisec



Alec Lisec



Deirdre Buckingham

Electives like the computers class, offer many opportunities for students to work together, as senior James Bell and junior Lisa Scafidi discover.

Practicing for perfection, junior Daronda Harris strives to beat her previous time in a typing elective course.

One activity of investments class was buying stocks. Seniors Valerie Leon and Valencia Belcher check the daily progress of their stocks.



Helping with Freshman Advisory and even joining in their "People to People" game helps Special Education teacher Pam Neuner avoid burnout.

Denna DelVecchio

Running is one of the ways history teacher Jim Lock prevents pressure build-up. Lock stretches in preparation for his daily run.

Kathy McNelis



Alex Marton

Avoiding the burn

Teachers take steps to prevent boredom

Helping students before and after school ...

Excuses from students for not having an assignment ...

Lessons to prepare ...

Phone calls from parents ...

Students weren't the only ones with problems. Yes, teachers had pressures too. As Associate Principal for Pupil Instruction Donald Offermann said, "If you do it (teach) right, it's tough work." Homework, demanding students, and other everyday occurrences could lead to stress and possibly teacher burnout. OPRF, however, provided many opportunities for teachers, so as to avoid — or at least minimize — stress and eventual burnout.

One alternative available to teachers was to go on a sabbatical. This was a one or two semester leave from school that teachers could request after teaching seven full-time years. If the sabbatical was granted, teachers would receive one-half of their salary while they travelled, went to school, or did anything that would enhance their profession. Mr. Dan Reichard, English teacher, went on sabbatical to Europe for

one semester to try and build his background in humanities. "They (sabbaticals) are very helpful in revitalizing your whole attitude towards students and the classroom," said Reichard. History teacher Mr. Les Wiberg and Home Economics teacher Mrs. Mary Wiberg also went on sabbatical to Europe from January to June. As Mrs. Wiberg said, "It's nice to be back, but it was nice to be away because you have new insight into things that will help the students."

The sabbatical, however, wasn't chosen by everyone. Some teachers preferred to get involved with extra-curricular school activities as a way to change their routine.

Science teacher, Mr. Douglas Hunt, got involved as a soccer coach and as the adviser of the newly formed Spirit Club. This involvement resulted in a more personal relationship with the students. "The more interactions you have with people, the better off you are," he said. Other teachers decided to teach different classes than the ones they usually taught. Ms. Linda Levine, English teacher, said, "I was interested in doing something other than just classroom teaching, so becoming *Tabula* adviser

was perfect for me. I still taught some classes which I enjoyed, yet I was also involved in a whole new project which was challenging and stimulating."

Some teachers requested and benefited from counseling. As a result, the Employee Assistance Program (EAP) was brought to OPRF. EAP was an outside agency established by the Board of Education that the faculty could contact to help solve personal problems for both themselves and their families.

Physical fitness even became a major factor in dealing with teacher stress. Aerobics, exercise, and yoga classes were offered after school for the faculty. Offermann said, "If you're physically fit, you use your talents better." Teachers agreed. "The classes are something to look forward to all day. You work with your body, and your head doesn't work at all," said Elaine Roth, media department head and exercise program director.

Relaxation for teachers ranged from reading a book to a vacation in Australia to vigorous exercise. But whatever the method, relaxation was a necessary element in avoiding teacher burnout.

-Cindy Corti



Taking a break from his normal routine, English teacher Mr. Daniel Reichard displays his poise and gracefulness while teaching his humanities class.

At an early morning Spirit Club meeting, president Deirdre Buckingham and adviser Mr. Douglas Hunt discuss the agenda for the meeting.

Carol Rush

The one day stand

Substitutes offer change of pace

It was 8:09 AM. Students shuffled into the classroom, expecting the usual old routine of listening to a lecture and trying to sleep through first period. But that day something was different. There was a strange person - a sub - sitting at the front desk. Students smiled maliciously, as ideas began to form in their mind. The bell rang, students sat in the wrong seats. Paper airplanes and spitballs flew through the air while the substitute tried to take attendance . . . Fortunately, the real job of a substitute was far from the stereotypical day described. As substitute Ms. Joan Donahue said, "Students at OPRF are well-behaved and easy to teach. I really enjoy teaching here."

Students' views of subs ranged from a refreshing break from their normal teacher to a more negative attitude. "Sit in different places so the teacher doesn't know who you are and try to get away with as much as you can," was the plan one anonymous student had for dealing with a sub. Most students, however, had a less severe reaction to substitutes. "I respect subs because they have a hard job to do, and I'm not going to go out of my way to mistreat them," said sophomore Valerie Mulhall. Other students agreed, as sopho-

more Brandon Fox added, "Subs can be O.K. It's a nice break from the normal routine."

According to Don Offerman, Associate Principal for Pupil Instruction, "The ideal sub lives nearby the school, can be here in five minutes and is highly qualified in many areas, so that when the teacher is absent the class would go on normally." This, however, could be difficult. When the teacher had a planned absence, subs were notified in advance, and teachers had a choice of substitutes. If a teacher became suddenly ill, or an emergency arose, subs were not notified that they would be teaching until the night before or sometimes not even until that morning.

Subs for OPRF were classified into different educational areas, but in emergencies they were used in other subjects. A common complaint among students was that subs did not seem to be qualified in the subjects they were teaching. "All the subs seem to have a major in a subject different than the one they're teaching," said sophomore Christie Donaker. Junior Howie Schlacks said, "Subs try to get the job done, but sometimes they don't have enough knowledge on the class material and so the period ends up be-

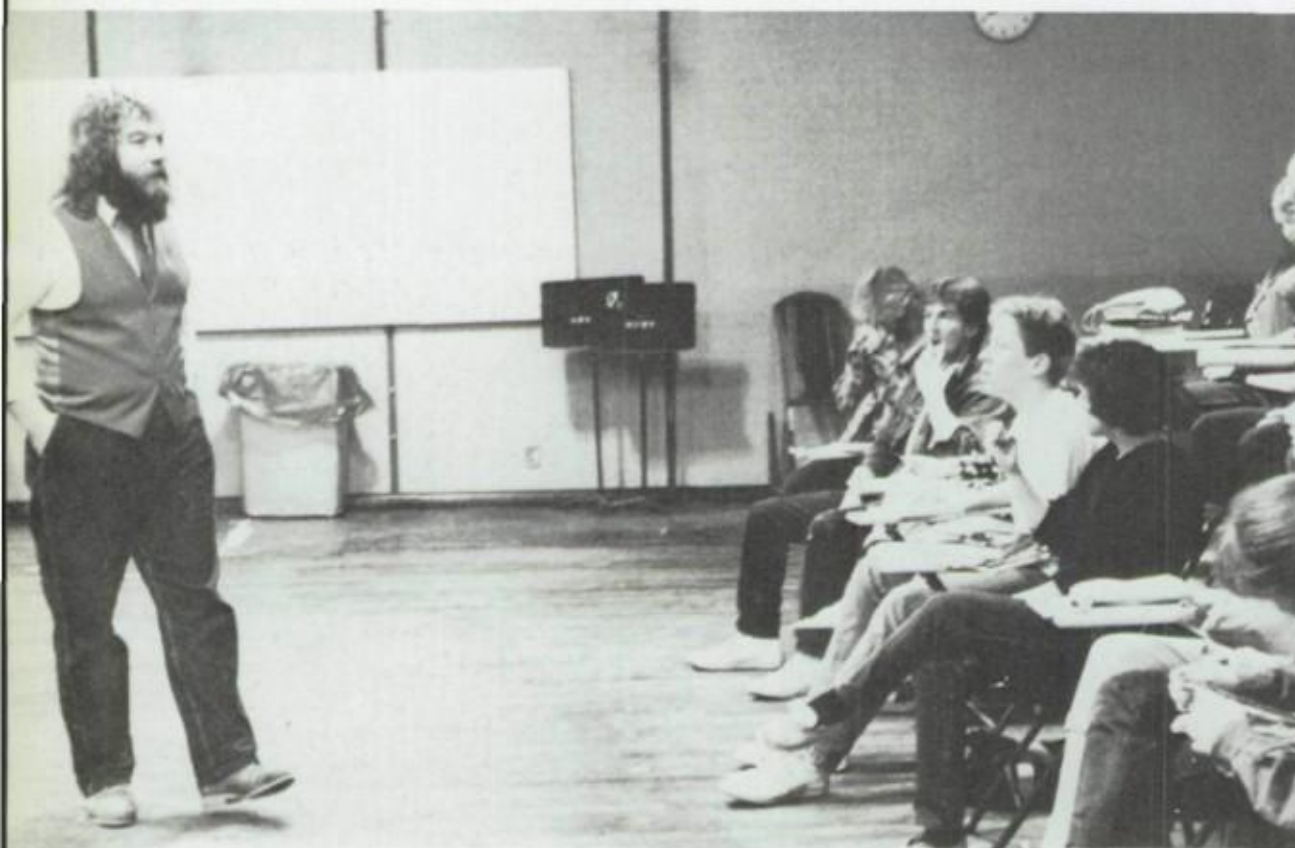
ing a study hall."

Substituting also had a less appealing side for teachers. "We're a necessary evil," joked sub Jim Rossow. "I have to be tough and really hard sometimes because the students just don't know you," said substitute Shapiro Holleman. Another thing that bothered subs was always having different students, and not being able to know one class very well. "It was more fun and rewarding working with one group of students," said substitute Sue Parker. Substitutes sometimes also had to put up with the "get-the-sub" game in class, but as Jim Rossow said, "Students get away with what I let them get away with."

Even with all the negative points of the job, substitutes still enjoyed their work. "I think it's better to be a sub than a regular teacher. I get to see new people all the time and the kids are great. The schedule flexibility is another good part of the job," said Rossow. Other subs also liked the flexibility. Parker said, "I didn't want to work full-time and substituting gave me the opportunity to teach." She also added, "I get to meet a variety of students, and teach a wide variety of classes. In other words, I never get bored."

It was 3:20. Despite the absence of the teacher, the class continued, as usual, with the aid of a substitute. The class worked quietly while the sub helped a student. The bell rang, ending a typical day of a substitute.

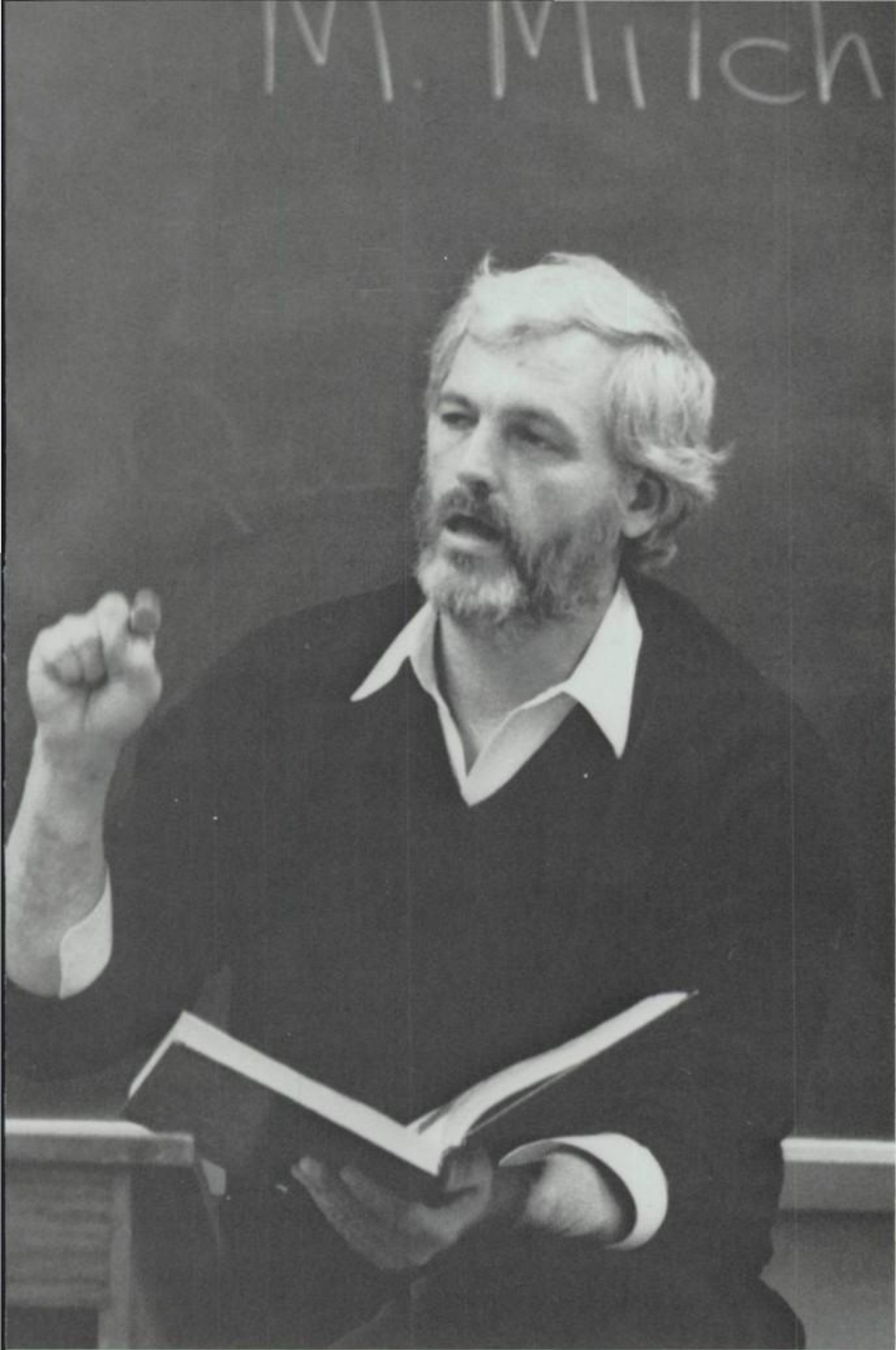
-Maria Duda



Heather Kadlec

There are times when substitutes replace a teacher for more than just one day. Drama teacher Mrs. Joyce Pauley left during the year, and Mr. Jim Rossow subbed for weeks.



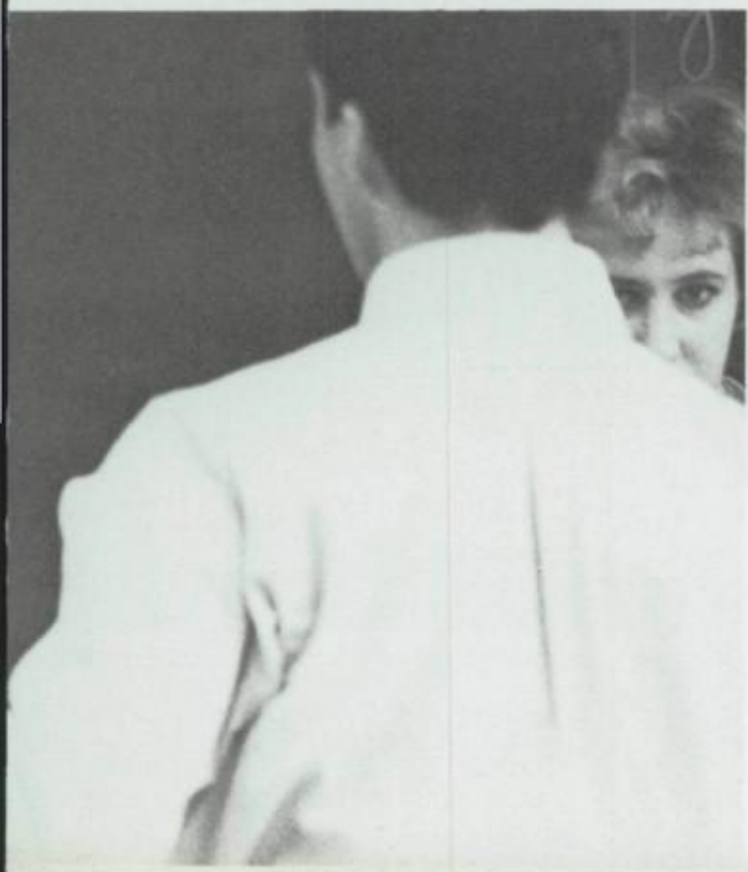


Donna DelVecchio.

Substitutes have to be prepared to teach a wide variety of classes. Mr. Robert Mitchell shares his skill in the language with a French class.

Since subs usually only teach a class for one day, they do not get to know their students very well. Joan Donahue listened to a student's concern while subbing for history teacher Ms. Wenzel.

Students sometimes feel that subs are not as qualified to teach the class as their normal teacher. Many times, however, teachers did help students, as substitute Margaret Madelung aided junior Jeff Lotts with his French.



Kathy McNellis



Carol Rush

Back to the future

From the 60's to the 80's

Davey Jones, Ziggy Stardust, and the Thin White Duke were some of the many faces portrayed by one of the well-known pop singers of the past two decades, David Bowie. What did David Bowie have in common with OPRF? Bowie, like the courses offered at OPRF, has gone through many changes through the years; so did many fads, lifestyles, teaching techniques, and rules. The changes reflected the changing needs and attitudes of society.

In the early sixties, many rules at OPRF, like dress codes, were extremely strict compared to the present. Course content was also substantially different. Students were told weekly to memorize poems as well as songs such as "The National Anthem." "I didn't know the three stanzas of "The National Anthem," said English teacher Daniel Reichard. Students were learning material which teachers themselves weren't required to know.

Toward the late 1960's-early 1970's, students wanted more freedom and more meaning. "Everything had to be 'relevant' to the students' lives; the kids were the subject, but the material was not," said Reichard. The teachers would often conduct "rap sessions," which were simply open discussions in classrooms. The sessions didn't necessarily pertain to the subject of the class, but to the students' individual lives. The sessions were good because, "People were willing to risk a lot more in terms of what they were going to say," said English teacher

Marlene Spicuzza. The sessions had a negative side as well. "If you think about yourself too long and too hard, you get depressed," said school administrator Don Offermann. Since the students were concentrating on themselves so much, the school atmosphere began to drift away from learning the material which was being taught.

In the late 70's, students started to become more concerned about their grades again. This trend continued into the 80's. "You have to specialize early because jobs are becoming more scarce," said Spicuzza. Students learned more technical skills, such as computers, in the 80's than in the 60's when the emphasis was on liberal arts. Also, in the 80's, students seemed to be more comfortable with each other. "Relationships with teachers and students have improved; I'm really much more flexible now," said Reichard.

The administration reflected the 80's in their new policies, too. "Weighted grades and the privilege to wear shorts are new changes that will affect future students," said junior Padma Rao. In addition, Freshman Advisory helped recent students become better acquainted with the school. "They will use it more efficiently for future activities," said junior Lynne Dallafior.

Just as a new face of Bowie reflected a change from the 60's to the 80's, so did the OPRF administration, faculty, and students.

— Linda Flo

Chemistry has changed immensely in the past twenty years and Al Bourey is always changing his experiments to try to make the class more enticing. Junior Spiro Kourtessis patiently awaits the outcome of the experiment on electrons.

In the 70's, the "rap" session was an important part of OPRF learning. In the '80's, the computer is important. XP English teacher James Walwark helps senior Racquel Hager with aspects of computer learning.

Donna DelVecchio

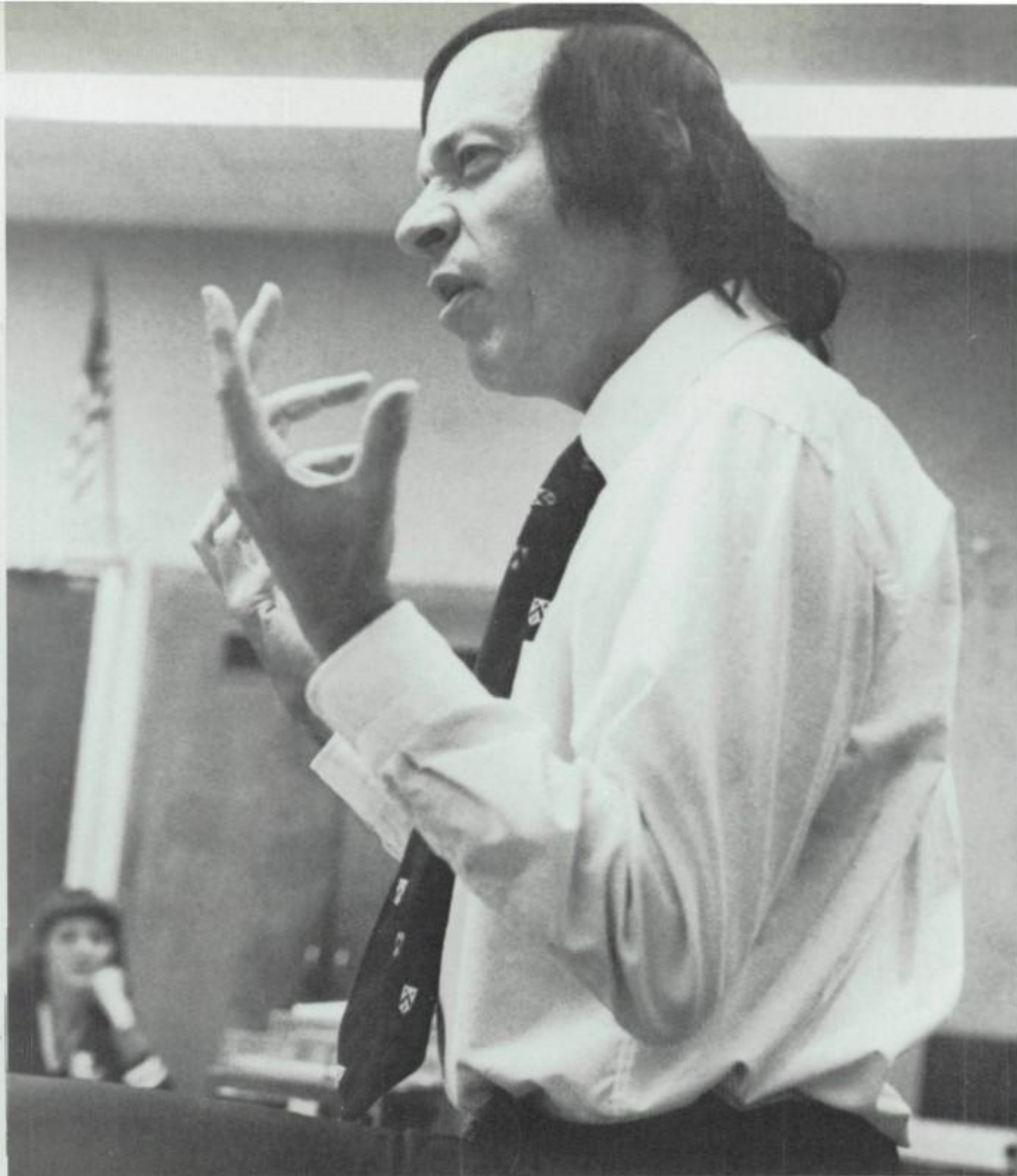


Hannelia Bouckros





Deirdre Buckingham



Deirdre Buckingham

In a senior journal writing class, seniors Collene Szpak, Ann Spidalette, Dani Juarez, Lisa Sorrentino create and discuss mental images for their daily writing exercises. The class practices types of yoga meditation similar to exercises performed in classes of the early 70's.

Taking a break from *Beowulf*, English teacher Daniel Reichard explains the importance of the arts. Reichard feels he has become more lenient in his teaching methods since the 60's.



Serena Eng

Responding to a student's question about *The Canterbury Tales*, English teacher Marlene Spicuzza tries to make the story relevant to the 80's society. Ms. Spicuzza has witnessed many academic changes in the almost 20 years that she has taught at OPRF.

Writing articles for the XP newspaper or just playing games are some of the things juniors Drew Hendricks and Lynn Dalton use the computers for.

XP attracts artistic students of all kinds. In her free time, senior Laurie Cunningham paints in XP's art room.



Xtraordinary People

Alternative program opens doors

Creativity was bursting from the rooms of XP - OPRF's alternative program. One student spent part of her free time learning and playing on the piano the theme song from the movie "Against All Odds." Another student sat quietly in XP's art room drawing comic strips. Though students were able to work on these and other activities, XP was also a place to learn how to grow emotionally and mentally.

XP was, in fact, "a school within a school," according to XP head Ms. Judith Kolokoff. It was a program designed for students who could learn better in a less structured and more personal environment. "Kids have more to say about how the program is run," said Kolokoff. XP was different from the traditional school program because "in here, we don't do a lot of writing and I like that," said senior Veronica Parker. Also, "When you're verbally learning, it

sinks in more than having a book thrown at you," said senior Jill Duncan. Though XP sometimes had a "burnout image," said senior Michelle Loughnane, many of the participants were serious students. Students didn't have a lot of writing to do, though they still took tests like students did in the traditional program.

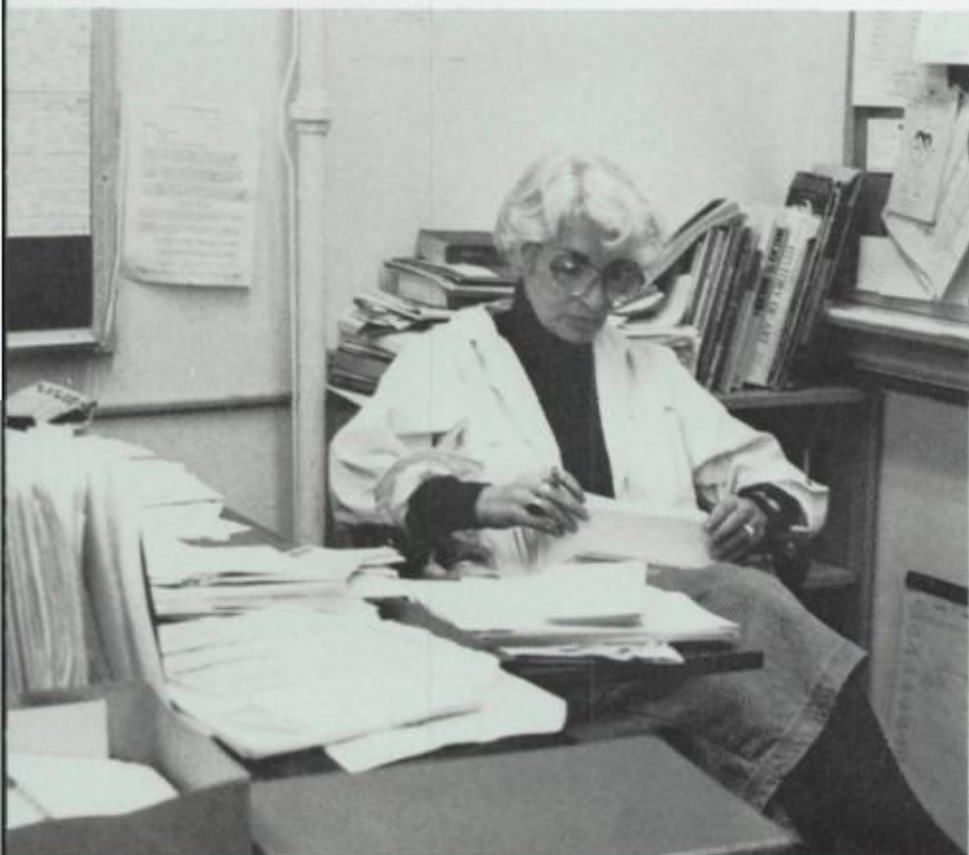
One test taken by students in XP was the Briggsmeier test, which showed how the students related to other people and how their logic worked. The results of the test showed that some of the students in XP were "intuitive" and because of a lack of self confidence, they had difficulties answering questions in a traditional classroom. XP's relaxed surroundings and close personal relationships between students and teachers helped students overcome these difficulties. "There's much more one-on-one (student and

teacher relationship) in XP," said Kolokoff. "You get to know teachers as people," said Loughnane.

Along with a more relaxed atmosphere, XP included much parental involvement, less competition, and attempts to make students "identify who they are," said XP teacher Jim Walwark. Parents and teachers met often to discuss how the students were progressing. All of the courses in XP were pass/fail so there was no competition with grades.

XP will always be in a flexible state of trying new ideas and following through with these plans. Despite the changes, some aspects of XP will remain the same, such as the informality and the demand for responsibility. Although XP will always be a changing program, it will still strive for its goal - "freedom with responsibility," said Walwark.

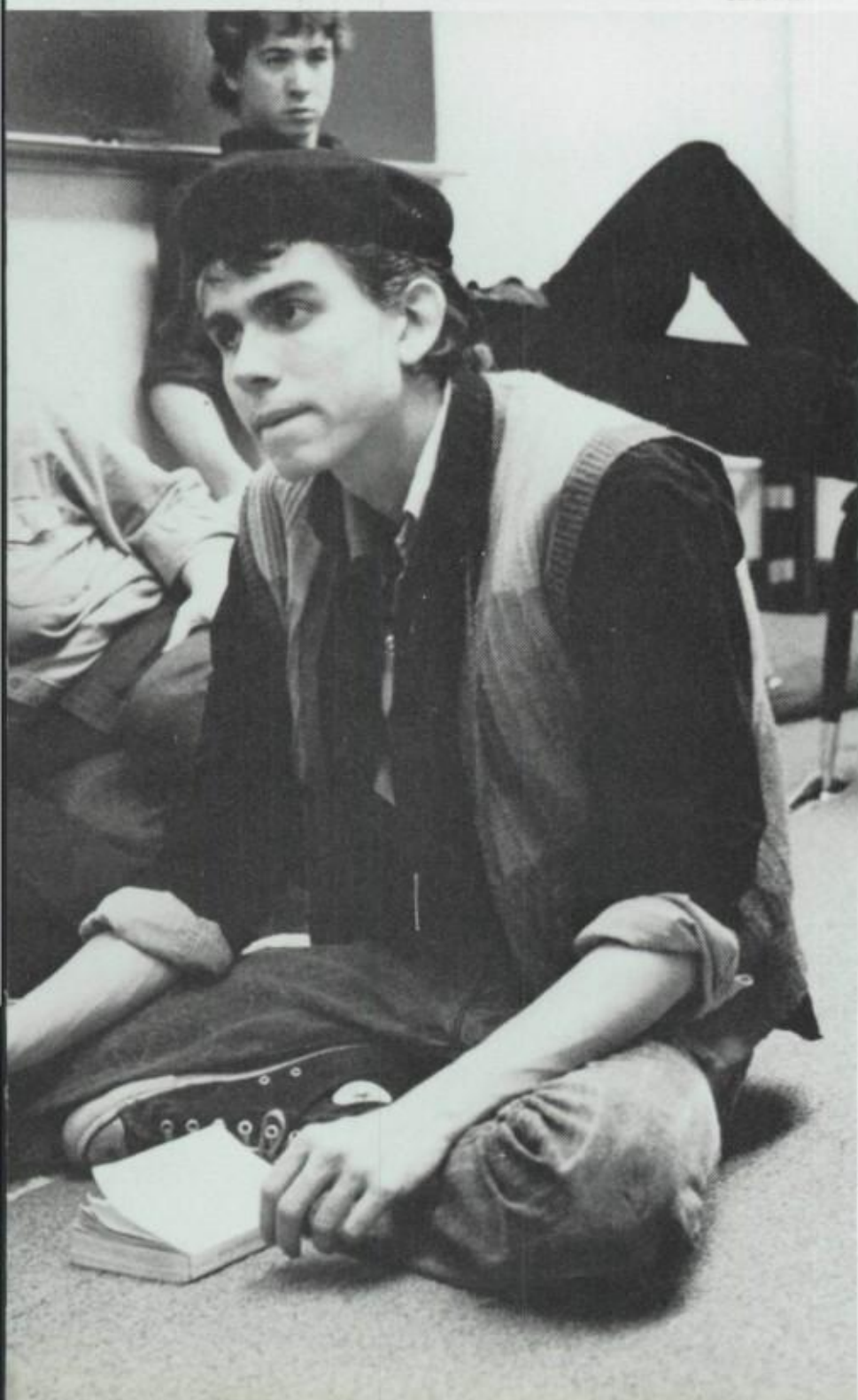
-Linda Flo



Carol Rush

Hard work comes with the job of being XP's head, as Ms. Judy Kolokoff demonstrates by looking over administrative work.

In an interview for an XP newspaper story, Senior Raquel Hager questions Janet Maabs.

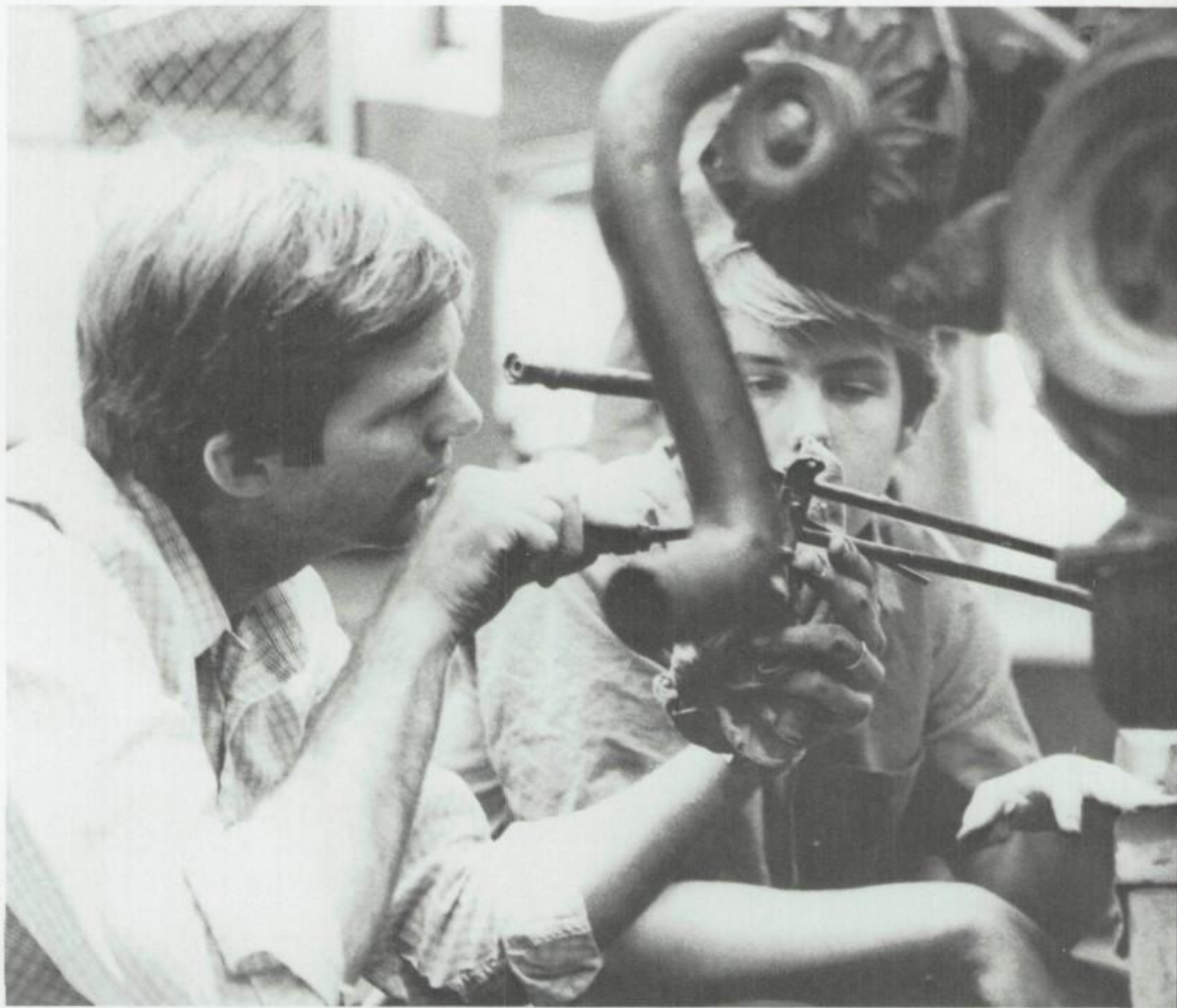


Deirdre Buckingham

Carol Rush



Involved in a group discussion, seniors Nancy Liedlich, Greg Fitzsimmons, and junior Sean Walsh make important points about ethics in a philosophy class.



Kathie McNelis



Serena Eng

Keeping up with design in a world where architecture is thriving, senior Mike Junius worked on a new design in his architectural drawing class.

Metals I was a class requiring patience and skill. Senior Chris Downs slowly and carefully uses his newly formed skills to finish his project.



Deirdre Buckingham

High tech

Students learn skills for the future

Years ago when the first Model T was built, the age of technology had opened its doors to another means of transportation. Sixty-eight years later, technology has been developing very rapidly, and the OPRF vocational department has kept up with the ever-changing society in which we live. "This department has a bigger frame of mind than just helping kids get a job after high school," said department teacher Mr. Robert Gauger.

In the vocational department, students learned how to deal with the changing society and its technological needs. Consumer auto was a class designed "to teach students how to survive with transportation, automobiles, and also how to avoid fraud," said Gauger. Senior Jenny Upton said, "At first, I was intimidated by all the guys in the class, but you learn so much. You learn to rely on yourself and I'm learning some-

thing I thought I'd never have an interest in." Power I taught about the maintenance and care of lawn mowers. As junior Erika Fitzgerald said, "It was a relaxed atmosphere. You didn't need to take notes like a regular classroom. You worked with machinery and sometimes you would get your hands really greasy."

Staying informed about new innovations was important. "Being one of the teachers," said Gauger, "I had to stay continuously alerted to changing things. I read the newspaper to keep up with the advancing technology." Keeping up with the technology increased the students' awareness of new ideas approaching them in the future. Gauger would inform his students of these new ideas to help prepare them for a possible future career in a specific field.

The vocational department consisted of other fields besides the

automotive. In an Electronics class, students learned skills in basic electricity. Another class, Woodworking, developed the students' skills in the use and care of hand tools. The class introduced the students to trades and professions associated with construction.

Students generally had positive feelings about their vocational classes. "There are different jobs than just lawyers and doctors. I want to go into computers and I think it is a good idea to take classes in this department," said junior Kevin Downs. Senior Ellen Barnard said, "I brought my car in and changed the oil myself. I was on cloud nine." Senior Jenny Upton reflected, "I would definitely go on in the future, taking other classes in this department to keep up with the building technology. If you don't keep up or even know a little bit of everything, you'll be lost."

-Annie Chang



Kathie McNelis



Serena Eng

A tense moment for senior Brian Youngdahl, as automotive teacher Mr. Robert Gauger concentrates on fixing a part from a car engine.

Mastering the skills of basic auto care was an experience senior Jenny Upton and junior Brian Kimmel underwent in the consumer auto class.

Pointing out highlights in junior Lisa Raucci's design, Mr. Byron Urbanick comments on her work. Architectural drawing was one of the many classes offered in the vocational department.

Small Change

Special Ed. branches out in new directions

Nothing ever stays the same. Change is sometimes welcome, sometimes dreaded, but usually reflects improvement. While much of the Special Education program remained the same last year, new and different opportunities and policies were also introduced.

The Low Incidence Program, one of the three sections of Special Education, dealt with multiple-handicapped students. Through the Low Incidence program, a vocational program was started to help those students get jobs. Teachers, an occupational therapist, a speech therapist, a social worker and program coordinator decided what L.I. student would be best suited for a specific part-time job. "You have to create a solid relationship with a business," said L.I. program director Ms. Nicolette Sarno. Junior Doug Hansen, who was placed at Rosary College as a dishwasher said, "Rosary has a nice cafeteria. I like to clean dishes. I'm pretty happy with this

job." Junior Patty Downs, who worked in various apartments in Oak Park added, "I like cleaning for people. I'm happy with it because I do a good job."

The Learning Disabilities program, which helped students with specific and limited areas of weakness, hosted for the first time a college night, where various colleges in Illinois were represented. The program was designed to acquaint special-needs students, parents, and faculty with the services available at colleges and universities. "We sent a letter to almost every college in Illinois who had a reading lab or tutorial center or a writing lab—something different or special," said Special Education teacher and college night coordinator Pam Neuner. She added, "We had real good responses from all the colleges."

The On-Campus program which helped behavior disordered students, continued to be an "ever-changing program that still continues to be challenging," according to

On-Campus head Dr. Alice Zemitsch. Zemitsch added, "We're attempting to always increase mainstreaming," which involved getting students back into the regular school program instead of staying solely in the On-Campus school. Two big changes, however, were that smoking was eliminated for the first time, and every student had a first period class. Senior Monica Lutz said, "It's (the smoking and class change) no big deal. It's no big change. With the smoking banned though, a lot more kids cut out (of On-Campus)." Senior Trish White added, "The first period change is good—it gets the kid to school. I personally would like smoking myself, but I can wait."

Special events and opportunities weren't only limited to those in the regular school. The Special Education department continually attempted to improve the programs and provide meaningful and helpful experiences for its students.

-Cindy Corti



Carol Rush

UBET, the On-Campus snack store that sells healthful snacks, opened in December and is run by Ms. Mary Jaros's Consumer Education class. Sophomore Jim Williamson goes over the pricing with store staff.

Working diligently with glue and sparkles, junior David Tamanaha puts together a Christmas ornament for his occupational therapy class.



Donna Del Vecchio



Dorina Del Vecchio

In daily living class, senior Matt Fibiger displays his ironing skills for Miss Nicolette Sarno, a Special Education teacher. Sarno was named Best Special Education/Vocational teacher of Illinois.

Heather Kadlec



Proofreading is a good way to check for errors and help develop good writing skills. Special Education teacher Ms. Pam Neuner looks over an essay written by senior Joellyn Tulipano. Jean Perry checks over her own work.

In his Learning Disabilities Resource class, Mr. Thomas Cieplak explains how to do a specific math problem to sophomore Sean Cullinane.



Deirdre Buckingham

Shock absorbers

FRAD cushions jolt

Meeting new people, taking a tour of the Media Center, making a "hello" poster, working together in a group, learning note-taking and study skills . . . These activities were all part of the Freshman Advisory (FRAD) program. Once a week, every freshman gave up one of his study halls and attended FRAD, a class designed to aid the freshmen in adapting to a new school.

Many changes were made in the program, in order to better help the freshmen. Only nine teachers taught the class, instead of the previous 30. "The teachers are more involved with their students, and it helps the Freshman Advisory group feel more like a class," said FRAD teacher Mr. Donald Hopkins. Freshmen elections were also handled in the Freshman Advisory class, unlike in previous years when they were held in A-periods. "This has greatly increased freshmen involvement with the school," said FRAD director Ed Radatz.

Big Brothers and Big Sisters were an important factor in aiding the freshmen. The upperclassmen offered a peer's view of the school. In addition to just attending the class, these juniors and seniors also led activities in the program, such as tours

and discussions. The upperclassmen enjoyed helping the freshmen. As junior Jill Levgard said, "I want to feel as if I'm helping them in some way. Once I learned everyone's name and things about them, it became even more enjoyable for me."

Freshmen had mixed feelings about the program. "It can be fun," said Teri Fritsma. "It's helped me adjust to a new school," added Linda Koch. Pia Allabastro said, "It helps some, but since I've been around the school many times before, the tours didn't really show me anything." Some freshmen did not find the class to be helpful. "It's a total waste of a study hall," said Jessica Gibbins. Big Brother Henry King, however, had a different attitude: "If the freshmen gave it a chance, they would get a lot out of the class." Big Brother senior Kevin Roy agreed: "I wish I had FRAD as a freshman because I'm learning things about OPRF as a senior that I never knew before."

Throughout its three years of existence, Freshman Advisory had gone through many changes. Its main goal, however, was still the same: to help the freshmen adjust to the transition from grade school to high school.

-Maria Duda

"Peanut Butter River", a game in which the group as a whole was only allowed three steps to cross the "river," is one of the cooperation activities in which the freshmen participate. Jay Gandiner and John Bearden carry Stacey Marszalek across the river.

The juniors and seniors who participate in the program as Big Sisters and Brothers do more than just meet with the group once a week. Junior Rachel Schaer leads a discussion in Ms. Jan Johnston's Freshmen Advisory class.



Heather Kadlec



Serena Eng



Heather Kodlec



Serena Eng

One of the goals of FRAD is to get freshmen involved. In Mr. Radatz's class, Christa Berg, James Pennington and other freshmen listen attentively as senior Loren Bell explains the activity of the day.

Big Brothers and Sisters give the freshmen a view of the school from someone close to their own age. Senior Mike Dusza gives a smile of encouragement to the group.

Words from the Wise

Guest speakers share their knowledge

They came, they spoke, and they conquered — the audience that is. Guest speakers informed and entertained OPRF students and faculty, providing new perspectives and broadening views.

Some guests were OPRF graduates honored for their excellent career achievements. Two of the people awarded at the Tradition of Excellence assembly spoke individually to smaller groups after the ceremony. Kenneth Douglas was awarded for his excellence in the business field and spoke to interested business students. Senior Kerri Rokin said that Douglas motivated her not to give up. "I want to make sure," Rokin said, "that in college I am able to get good grades." Edith Heal Berrien won the award for her excellence in literature/education. Among her advice to students was encouragement. "If you write poet-

ry," Berrien said, "you should start sending it to the publishers now." Senior Ingrid Teclaw was impressed with Berrien's development. She acted "as an influence by relating her experiences," said Teclaw.

At the annual Dr. Martin Luther King Jr. assembly, talk show host Oprah Winfrey spoke to students about the need to alleviate hatred between the races. "She used interesting experiences in her own life that related to Martin Luther King Jr.'s dream," said sophomore Julianne Ehre.

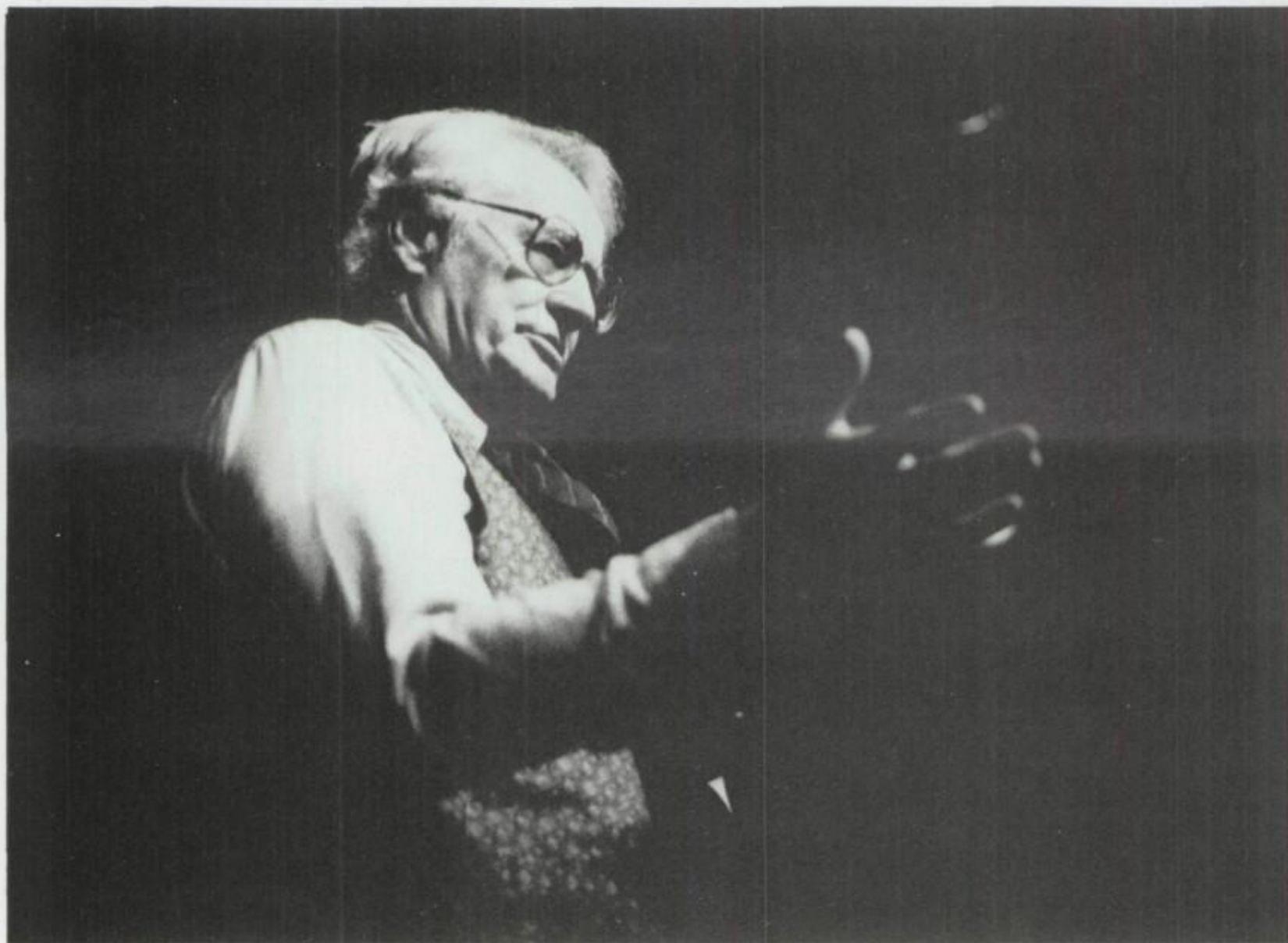
Some speakers came through the various academic departments' gifted programs to give an extra boost to learning. Robert Bly, 1968 National Book award winner, and Gianfranco Pagnucci, an American poet and educator, gave a dual poetry reading in the Little Theatre. They used the aid of slides and instru-

ments in the reading of poems.

Former U.S. Senator for the state of Illinois, Adlai Stevenson, chose OPRF to announce his candidacy for governor. After his presentation, Stevenson answered student questions, spoke to major Chicago T.V. networks and newspapers, and gave interviews to *Newsweek* and *Trapeze*. "I thought Stevenson was an intelligent, thoughtful and caring individual who has good ideas he wants to put forth but lacks skills to make him a dynamic speaker," said senior Kevin Roy.

Each guest speaker came to OPRF for various reasons and spoke on different subjects, yet there was something all speakers gave: the gift of knowledge and insight through experience

-Caroline Waldron



Carol Rush



Donna Del Vecchio

During his press conference at OPRF, Senator Adlai Stevenson answers student and press questions after announcing his candidacy for governor of Illinois.

Talk show host Oprah Winfrey participates with the Gospel Choir in the song "We Shall Overcome." Winfrey overwhelmed the students by her thoughtful, inspiring words at the Martin Luther King Jr. assembly.

Kathie McNelis



Alec Lisec



Answering student questions, Tradition of Excellence award recipient Edith Heal Berrien gives students advice on writing.

Poet Robert Bly dramatically recites a piece of his poetry to honors English students during a special assembly in the Little Theatre.



Kathy McNelis



Kathy McNelis

More than meets the eye

Change in policy accommodates students

Lounging students could still be found in the fiction room. Creative students were still working in the graphics room. Librarians still helped diligent students with their junior themes. So what was new in the library if these traditional things remained? Many things were new.

In previous years, the OPRF media center used a pass system, requiring students to present a pass from a teacher and a student ID before they could enter the library. Last year, however, the media center put a new library system into effect. Students signed a sheet of paper before entering the library, which eventually was returned to each study hall. "There were three main reasons for the change in policy," said Ms. Elaine Roth, media center department head. The first was to make the attendance process hassle free for the librarians: they no longer had to check every student's

ID and pass, a time consuming job. This system also helped study hall teachers with attendance. They no longer had to check or give passes to students. Instead they were given a list of their students in the media center. The new system also helped students, for they no longer needed to bother teachers for passes. In addition, the library became open to whoever wanted to use the facilities. In the past, students occasionally found that they could not get a pass from teachers to the library. "The library should be open to everyone, regardless of the fact that they do or do not have a pass," senior Kevin Roy said.

Along with the new pass system in the media center, there was a new computer lab which differed from the math and business computer labs because any students could use it, regardless whether or not he was taking classes in these specific departments. Students could type out

Although many changes took place in the media center, traditional things did remain. Junior Judith Troyer looks through books in the library's fiction room.

programs, write papers, or just enjoy themselves. "I came here because I need help to prepare for the SAT'S," junior Paul Schumann said.

For the first few weeks of school, students used the computers to play computer games. This proved to be disruptive to other working students, though. A rule was soon put into effect, stating that students could not play games in the lab. "Kids came in here who did not know how to use computers. They were abusive to the equipment," senior Erik Peterson said.

Along with the new rule and computer lab, there still was the traditional part of the library where students did homework, read periodicals and researched papers.

The graphics art room still accommodated students with the supplies to visually display any subject. The new additions merely enhanced the media center, providing new resources with less hassle.

-Caroline Waldron

The Micro Computer lab was helpful to Ray Urbanski's biology class. Urbanski explains to sophomore Angie White the concepts of computer graphing.



Concentrating on a fine graphic point, freshman Marcus Padilla works on making his poster close to perfect.

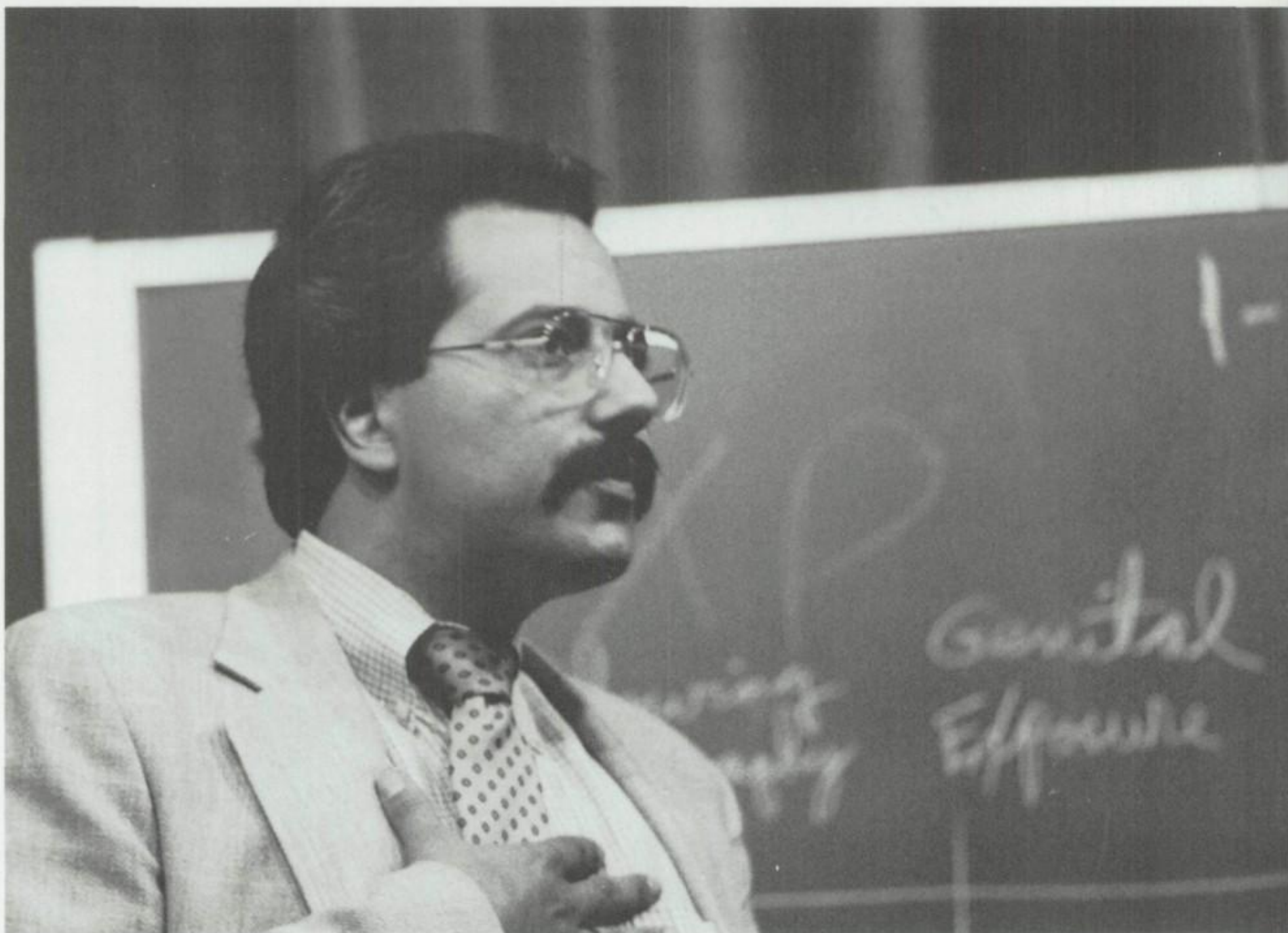
Working with the leteron machine is one of the many aspects in making a poster. Junior Gino Fioravanti makes use of this machine in the Graphics Arts room.

Kathy McNelis

Kathy McNelis



Before the new rule, students racked up the points on computer games.



Kathie McNelis



Deirdre Buckingham

Heather Kadlec



Human Relations awards are given to students who show concern for others and promote positive relations between all people. School Board member Reverend Carl Dudley presents sophomore Tanya Brame with her certificate during the breakfast given for the award recipients.

The Tradition of Excellence assembly honors past graduates who have been successful in their field. Student Council President senior Tim Clancy congratulates businessman Kenneth Douglass on his award.

To learn more about the serious topic of sexual abuse, all students attended an assembly dealing with the subject. A spokesperson from the Midwest Family Resource Center gives some information about sexual abuse.



Scott Peterson



Alec Libac

During examples of dress codes throughout the past years at OPRF, sophomores Sarah Burke and Catherine Young performed in the dress of the 50's. Student Council presented the skit during the first all-school assembly.

Special of the Day

Assemblies cater to students.

What was a good way to safely get out of class and yet learn at the same time? One way was to attend the many different special assemblies held throughout the school year. The programs varied from paying tribute to those who excelled to getting psyched for a game.

During the all-school pep rally held at the beginning of the year, the entire student body gathered in the field house. "We really got the spirit going," said sophomore Amy Deptuch. Presentations from Student Council and other organizations were featured, along with the class competition for the spirit stick, which the seniors again won.

Different subject areas had their own assemblies. The English department sponsored a Robert Bly poetry reading and a Boston Shakespeare Festival performance. Despite some complaints about the lack of seats in the Little Theatre, most students enjoyed the program. "I liked the way Robert Bly could get you into the poem; he didn't just read - he acted them out," said sophomore Laurie Blanco. The performance of *Macbeth* was also enjoyed by students. "Even though it wasn't really clear at some parts, the acting was energetic and overall it was good," said junior Doug Elsass.

Other schools also attended special presentations at OPRF. The National Troubadour dance troupe performed German songs and dances for OPRF students and students from other schools. Senior Deborah Fisher said, "They were such good performers that they made the audience want to get involved and

clap."

There were some assemblies that dealt with more serious topics. One such occasion was a presentation about sexual abuse. All students attended the program during their gym periods.

Some assemblies were annual events. During the Memorial Day Assembly, the entire school gathered in the stadium to pay tribute to war veterans. Mr. Wes Kott of the business department delivered the address, and the A Cappella Choir, along with the Wind Ensemble, provided music. At the annual Dr. Martin Luther King Jr. assembly, the special guest was Oprah Winfrey. Also, senior Leslie Purham, winner of the oratorical contest, presented the winning speech, and the Gospel Choir, under the direction of Mr. Jim Wiggins, performed. Sophomore Julianne Ehre said, "I really liked the way that it brought people of all races together and expressed that everyone is equal." Tradition of Excellence was another annual program, in which past OPRF graduates were honored. Last year's awards went to Edith Berrien, Kenneth Douglass, Faith Jefferson Jones, and Wilton Krogman.

Assemblies were something that students looked forward to. Many liked the fact that there were shorter periods and they could miss classes because of an assembly. As sophomore Brian Hays said, "You get a chance to be with friends that you might not have classes with." For whatever the reason, the wide variety of assemblies were an important part of academic life.

-Maria Duda

During the Honors Assembly, the top five percent of juniors and top fifteen percent of seniors were awarded membership to Cum Laude. Proud of his award, senior Joe Siok shows his approval during the breakfast given for the Cum Laude Members.

Attempting to psych freshmen for a healthy year, Mr. Jerry Slack prepares students for a rigorous two lap run. Students took track and field to build their endurance and physical capabilities.

Held up in high water, juniors Sonja Speidel, Claudia Gordon, senior Mary Hegarty, juniors Valerie Damolaris, Renee Boznos, and Patricia Garvey patiently await instructions. Four swimming credits are required in order for students to graduate.

Donna DelVecchio





Carol Rush

Sweating it out

PE promotes physical fitness

Imagine a gym filled with students dancing to the rhythmical beat of "Party All the Time" or running on the track to improve their endurance. Beads of sweat trickled down their faces, which reflected stress and strain. This was a familiar sight in the Physical Education departments. P.E., a class included in all students' schedules, was where students got the chance to learn new ways of keeping their bodies fit.

Students in both girls' and boys' P.E. followed a list of requirements. The reason for these requirements was to have the students experience a wide variety of sports - from softball, football, or volleyball to dance and aerobic classes. The requirements consisted of a six-week period in a team sport, individual sport, dance class, aerobic class, a tennis or badminton class, and a yearly requirement of a six-week swimming class. Upon completion of the requirements, students were able to select which classes they wanted to take.

Many students had positive attitudes toward taking P.E. As sophomore Beth Helmling said, "You get your heart pumping. I like taking gym because it's a nice break in the day." Freshman Kevin Schaus added, "I enjoy playing in the sports. I think taking gym helps you to relax during the long day in school."

The main goals of the P.E. departments were "to teach students what

good physical fitness was, how to become physically fit, and to experience a wide variety of sports to continue on in," said Ms. Barbara Hackleman, head of girls' P.E. East. Mr. Jerry Slack, head of boys' P.E. West added, "Another goal we're trying to achieve is for the two departments to work closer together. We want the students to have the choice of picking an all-girls, all-boys, or co-ed class." Some students liked the idea of co-ed classes. "It doesn't seem restrictive if you have the co-ed classes. It becomes more challenging when there are boys and girls in the same class," said sophomore Beth Helmling. Junior Caileen Lynch remarked, "Everyone tries to impress everyone else. I took Personal Fitness with a boys' class and everything was on their level. It was pretty hard." Junior Tim Kelsas said, "I think it's a good idea to have co-ed classes because it would be a little more challenging than just competing with guys."

Even before the attention on physical fitness spread across the nation, the P.E. department had been striving to point out the importance of being fit. Ms. Hackleman said, "We try to appeal to all students' interests in sports. Some like dance. Others like swimming. Hopefully, students will get involved in a number of sports and continue their interest into the future."

-Annie Chang

Puttin' on the Ritz, freshmen Colleen Maroney, Denise Ryan, Cassie Lukes, Tamika Oakley, Michelle Panico, Margaret Patzelt, Ahila Livingston, and sophomore Carol Dorsey high step a dance from the musical *A Chorus Line*. Theater Dance was a class where students learned numerous dances from many different Broadway musicals.

Swing your partner and round she goes. Junior Peter Donley promenades along with his partner freshman Aimee Fiebig in a co-ed square dance class.

The Runaround

Students take a hike

"Field trips," according to English department Head Ms. Brenda Schnede, were to "provide an enrichment experience for the students." There were many places that students visited to gain this experience.

AP biology students, conducted experiments on plants at the Oak Park Conservatory. Because the class was experimenting on so many plants, they needed a place where there were good growing conditions. The class performed three different labs involving the effects of hormones on plants. "It has been helpful because it gives you a chance to see how the chemicals effect the plants," senior Gregg Peck said.

Another field trip was sponsored by the English gifted program. Students went to see a production of *King Lear* at the Blackstone Theatre. Similarly, all English Lit. and College English classes went to the Wisdom Bridge adaptation of *Hamlet* at the Civic Theatre. The general expectations of English field trips "was to take advantage of the theatrical community in Chicago," Schnede said. The production of *Hamlet* "was more interesting and more modern. Reading the play and then seeing it helped me to understand it better," said senior Tina Nally.

Mr. Clarke Shultes took his geology class on two 5 - 6 day field trips. The first was to the Smokey Mountain National Park in the fall. The second was to South Central, Missouri in the spring. The field trips were "much much more than a geology field trip," Shultes said. Students discussed a variety of subjects — from the botany of the trees, to the local history of Cape Girardeau, the second French settlement west of the Mississippi. Even literature was examined while on the trip. Many students had read *Huckleberry Finn*, but not many had "soaked up the *Huckleberry Finn* ambience while sitting on the banks of the Mis-

issippi River," said Shultes. Not only were the field trips a study of geology, but of many subjects.

Field studies was a class taught by Mr. Jack Marzuki, history teacher. The class was a double credit course and went on field trips twice a week. Places like the Pilsen area of Chicago and street homes for the poor were visited. The Chicago area was the "world's greatest resource center," Marzuki said. This class talked about the historic background of the city as well as discussed the migration trends of the rich and poor people in Chicago. Some students took the class twice because each time it was offered, a different format was taught.

Field trips were a way for students to get insight into their classes but they also were "a combining of experiences," Schnede said. As junior Erika Fitzgerald said, "I learned more than in the classroom."

— Caroline Waldron



Alex Marton



Annie Brinkman

The Children's Theatre Class traveled to nursing homes and grade schools to entertain. Junior Cheryl Scholtens demonstrates her talent on clowning during a show.



Jeanne Hardy

A seminar and workshop on dance at Triton College was offered to interested students by Ms. Diane Ivas, gym teacher and Orchesis advisor. Senior Julie Teetsov, Jenny Gong, and Orna Fiat participate in a balance exercise and learn technique.

One of the places Mr. Marzuki's field biology class went was the Citizens' Utility Board. While downtown, the group admired the Picasso sculpture in the Daley Plaza.



The AP Biology class had to go on their own time to the Oak Park Conservatory to perform a lab on plant growth. Seniors Lisa Bradley and Chris Lind check their plants to measure the growth.

During the geology fieldtrip to the Smoky Mountain National Park, senior Bill Zobel helps junior John Fizers climb up a slippery surface.



Allec Lisco

Academic Notes

Learning about AIDS

AIDS is a disease that produces panic and fear in today's society. On February 7, all OPRF teachers were asked by the administration to attend an informative seminar on AIDS. Mr. Ron Sable, a physician at Cook County Hospital and Jail, was the keynote speaker. He had been working with AIDS patients for four years, since AIDS was first discovered, and saw AIDS patients every day. Sable called AIDS the "disease of our age." As he said to OPRF faculty, "I think we need to do something about the problem now." During the seminar, Sable informed teach-

ers of the statistics dealing with AIDS, the symptoms, the psychological issues, the research, and public policy. "People tend to think it's something that won't affect them," said Sable, "but it will."

The assembly information was passed on to students in their A periods. Dr. Larry Walker, Associated Principal, said that awareness begins in education. Junior Brian Fischer said, "I guess we should know about it. It is a disease and if people don't learn about it, they won't be able to contain it."

— Caroline Waldron

SPRINT

The commercial had been on television so many times that people thought of SPRINT as a long distance telephone company. But pregnant teens in Oak Park and River Forest also knew of it as Single Parents at Risk In Need of Training. The state-funded program, headed by Special Education teachers Dr. Alice Zemitsch and Mrs. Janet Bell, consisted of vocational training and parenting and child developing information for single teen parents. The program met at the high school and at Parenthesis, a local program for single teen-parents. During these class sessions, the teens were taught about computer programming, typing and business machines, and job-related skills; at Parenthesis, they were taught parenting and child development.

The program consisted of sixteen girls ranging in ages; childcare was also provided. "It's a very progressive program with a good attendance record," said Ms. Bell. SPRINT also helped the teens receive college credits. Attend-

ers of the statistics dealing with AIDS, the symptoms, the psychological issues, the research, and public policy. "People tend to think it's something that won't affect them," said Sable, "but it will."



Alec Lisec

ing each session for one semester would count as four credits towards a high school graduation.

Bell thought the program was quite a success. "I think SPRINT has given them (the participants) a chance to get a high school diploma, and be useful in raising children, rather than using public aid," she said. Senior Beth McNulty, mother of a five month old daughter said, "I think it's a positive effort as far as trying to keep the mothers in school."

— Cindy Corti

Spanish teacher Mr. Hayes and sophomore Carol Dorsey dance to the lunchtime Latino music.



Donna Delvecchio

Foreign flair: Bravo!

Bueno dias, bon dia, guten morgen, buon giorno and shalom are greetings heard in many different countries. Last year during the Foreign Language Week, these greetings plus other international events became a part of OPRF.

The idea was conceived by the foreign language Department Head Mrs. Mirta Pagnucci, in accordance with the National Foreign Language Week. Ms. Pagnucci said that the goal of the Foreign Language week was to "create an awareness of the importance of language." Exhibits of ethnicity made by the foreign language classes were displayed throughout the school week. Each day during lunch periods, the cafeteria served different ethnic foods. Entertainment, which included a parade of ethnic costumes, folk dancing, and a Mariachi band, was also provided. "I think Foreign Language Week gave kids an opportunity to see what other cultures eat, how they speak and their ethnic background," said sophomore Cyndee Kayes.

— Caroline Waldron

Achieving excellence

At the first annual presentation of the statewide "Those Who Excel" Awards, student Kim Williams, teacher Ms. Diane Ivas, and school board member Mrs. Leah Marcus were honored.

Kim Williams was voted most valuable player on the Varsity Gymnastics' team. She was also a member of the Orchesis dance troupe and a talented writer who organized the Writer's Club at the high school. In addition, Kim was an academically outstanding student and received a commended ranking in the National Achievement Scholarship Program for Outstanding Negro Students, as well as many scholarships for college. As teacher Diane Ivas commented, "Kim was a very intelligent student. She was very mature and sensitive and worked well with her peers." Kim was one of the two students in the entire Cook County region to receive the plaque, the highest award.

PE teacher Ms. Diane Ivas was awarded for her work with students in dance as a means for physical fitness. Ivas worked hard to diversify the Orchesis dance troupe which she sponsored, encouraging dancers of many different ethnic backgrounds, Ivas said, "To be chosen from all the other teachers from this high school, was a real honor." She was an officer in the State Dance Association and gave many presentations at regional clinics and state conventions.

Mrs. Leah Marcus was former school board member and president. Her leadership influenced the high school most in the area of human relations and curriculum development. Mrs. Marcus commented, "I was very pleased to receive the award. It recognizes my own work and the board's work."

Annie Chang

The camping life

When most people think of camp, being seven years old, and cabins in the wilderness come to mind. Students in high school, however, also attended camps, but of a different nature. Some universities offered academic or arts programs for high school students.

By attending summer camps, students could learn about things not available or not thoroughly covered at OPRF. Senior Moira McDonald took several classes at Harvard University over the summer: "Astronomy was something I was interested in, but I couldn't take in high school. I found out if I'd like to study it in college or possibly make a career of it."

Many students attended summer music camps such as Interlochen in Michigan. Senior Deborah Fisher said, "I went there because I felt it would be helpful and it had a good reputation." Senior Heather Hinds added, "I met and worked with a lot of great musicians at Interlochen."

Camps offered more than just a chance to develop a skill or attend classes. Junior Rash Gupta who participated in a science program at the University of Tennessee, said, "I met a lot of great people there and still keep in touch with them." Moira McDonald added, "It gave me an opportunity to live on my own in the summer." Senior Laura Allen who attended Journalism camp at Northwestern said, "The best part was all the people I met and the college environment."

Attending a camp as a high school student was different. Cabins were often replaced by dorms, and the woods replaced by a college campus, yet some things didn't change, such as meeting new people and having a good time.

— Maria Duda



Donna DelVecchio

Passing notes was not an uncommon sight during class. Juniors Margaret Lehman and Marsha Robinet exchange a note in an American History class.

*Students soon learn that there are notes, and then there are **notes***

Dear Jane,

Hi! What's up? Right now I'm in biology watching a movie. We are supposed to be taking notes, but I've just got to tell you what happened last period . . .

Writing notes was a popular pastime for students. Usually the subject of notes, as senior Laura Berkley said, was "the latest gossip and what you did over the weekend." There were many opportunities for note exchanging. "I usually write during a boring class or during study halls," said freshman Jessica Gibbins. Sophomore Kirsten Peterson said, "When you're supposed to be taking notes for the class is when I write notes to my friends." English teacher Ms. Karin Ur-

ban felt that notes were a problem "only if I notice them. Anything that distracts me from making a point or listening to a student bothers me." There were some students that didn't find notes to be necessary. "It's too impersonal. Most people can tell things to other people face to face," said sophomore Matt Devereux. Junior Valerie Molise agreed: "Notes are stupid - it's an eighth grade thing to do."

Then, of course, there were the notes students were *supposed* to write. Students found taking notes for school to be helpful. "It helps you study for tests and remember what you went over in class," said junior Mark Berthold. Other students had a more casual but practi-

cal reason for taking notes. Sophomore Michelle McGuinness said, "It keeps me from doodling all over my notebooks." Science teacher Mr. Jim Vokac felt, "Notes were worthwhile if the material covered in the discussion was not in the text, but it is more important to follow and react to what's being said rather than copy everything down when it's already in the book."

Both social and academic notes were important parts of the school day for students.

. . . Well, I've got to go now. The teacher's coming around to check our notes and I've really got a lot to show her!

See Ya' W/B

— Maria Duda

Warning! This is only a test.

NCA evaluated OPRF, and OPRF passed. "I think they found the strengths that we knew we had," said Superintendent John Swanson. Some of these strengths were the media center, maintenance, community involvement, the school board and their support of education, funding, teachers, achievement, progress of students, teachers' attitudes, and overall respect for the administration.

Some recommendations or weaknesses pointed out by the NCA team were that more specific courses were needed,

students needed to get more information out of a class, teachers needed to be evaluated more often, encouragement of staff development, and increase minor enrollment. "I disagree with the (NCA) conclusion that there is not a sufficient dissent within the school," said Swanson. Another disagreement expressed was, "I don't think the people who came here really understood what high school education was all about; I think they were much too general," said math teacher Lois Goldstein. Other responses to the evalua-

tion were that the NCA team didn't allow a sufficient amount of time to evaluate OPRF. "It's difficult for anyone to feel the pulse of the school within two or three days," said Dean Seth Flanders.

The NCA team was made up of twelve members who thought, overall, that OPRF was not a perfect school, but it was "attempting to plan for the twenty first century." Swanson thought, "Overall, I think the evaluation was helpful and accurate and will give us some goals to work on."

Linda Flo

HONORS & AWARDS

Cum Laude

Seniors

Ahsan, Nilofar
Andersen, Stephanie J.
*Balter, Sharon E.
Berkley, Laura A.
Borgerson, Wanda Monica
Boznos, Bill N.
Cardinal, Kathy-Anne L.
*Chan, Joseph
*Christmas, John W.
Clifton, Kimberly S.
Dalberg, Kimberly D.
*Das Gupta, Joy S.
*Davis, James T.
Deptuch, Janet M.
Devaney, Jean E.
Devore, Mary B.
*Domroese, Margaret C.
*Donnelly, Susan M.
*Edwards, Joel E.
Elvery, Dudley J.
*Enstrom, Cathleen A.
Enstrom, Keith D.
Faust, C. Stan
Filbin, Ellen J.
Fisher, Marla A.
Freitag, Lee R.
Gerrard, Mark L.
Giroux, Cassandra L.
Glienke, Kent D.
Good, Karen S.
*Goroff, Nancy S.
Grana, Jennifer M.
*Green, Charles A.

*Greenwald, Jeffrey L.
Hughan, Michael T.
*Hayes, Joseph A.
Hays, Matthew D.
Herbstritt, Heather M.
*Hinds, Heather L.
Holzman, Alan J.
Huget, Jeffrey P.
*Hunter, David J.
*Isenberg, Eric J.
Jawad, Sundos
Jensen, Peter Robert
Johnsen, Karen E.
Johnson, Deborah M.
Johnson, Paul M.
Kadlec, Cory T.
*Kazaglis, Charise N.
Kelly, Michael S.
Knudson, Paul A.
*Kraig, Theodore D.
Kuczewski, Brian W.
Lamont, Juliana M.
LeMoine, Andre C.
*Lennon, Meggan M.
*Lind, Chris J.
*Livingston, Anela
Lombardo, Susan M.
Lopez, Kelly S.
Loughran, Sarah A.
*Marcus, Sarah S.
*Marsico, Lisa M.
*McDonald, Moira T.
Meldorf, Kevin T.
*Michiels, John J.

Mondy, Tiffany A.
*Monson, Rebecca S.
Moroney, Katie
Mui, Jamie S.
*Murphy, Carlos B.
Neal, Thomas H.
Nelson, Mark W.
*Newbart, David Louis
*Norton, Amy P.
Nourse, Julia A.
Noyszewski, Mark R.
*O'Brien, Michael J.
O'Connell, David T.
O'Connor, Shaunagh
*Olson, Deirdre M.
Otto, Michael F.
Peterson, Kirk N.
Phillips, Laura J.
*Pilolla, Lyn M.
Preston, Pamela M.
*Propoggio, Amelia M.
Reinhardt, David M.
Roy, Kevin R.
*Rubin, Helen A.
Scholtens, Duane E.
Schubert, Elisabeth A.
Scott, Frances M.
*Siok, Joseph J.
*Srinivasan, Akila
Sulkar, Shiven V.
Teclaw, Ingrid K.
Teetsov, Julie A.
*Thies, David M.
Unglaub, Melissa S.

*Veum, Michael P.
*von Hippel, Paul T.
Weiss, Jodi L.
Wepsic, Rebecca M.
*Westbrook, Paul S.
Wheat, Sarah Jane
Williams, Arthur B.
Williams, Stephen C.
Witt, Charles C.
Wohlschlaeger, Jeffrey D.
Young, Colleen Elizabeth
*Zafarani, Michele R.
Zupko, Sarah Josefina

Jones, Anna B.
Karonis, Drew
Kim, John I.
Linhart, Jean M.
Luu, Tram L.
Mawani, Zafar Padamsee
Neufeld, Gerard M.
Nicholas, Kimberly J.
O'Keefe, Julie C.
Ostertag, Rebecca
Patel, Rajesh R.
Petrick, Devin F.
Rosi, Barbara L.
Roth, Nicole A.
Shovel, Margaret M.
Sieck, William A.
Silvetti, Michele A.
Straw, John E., Jr.
Thomas, Sunil
Tsiolis, Jeanne
Verneti, David J.
Voelkel, Rebecca M.
Williams, Joel A.
Wong, Annie S.
Young, Stephen F.
Zapler, Elizabeth S.

*indicates second year member

Juniors

Aafreen, Tahmina
Beaudoin, Kristen M.
Benton, William W.
Berg, Stacy E.
Blanford, Tawnya N.
Brundage, Patricia H.
Burton, Katherine L.
Conway, Brian C.
Conway, William D.
Duder, Celeste A.
Elsass, Douglas J.
Feinberg, Michael H.
Finney, Dave M.
Firszt, Carolyn M.
Garimella, Suvarchala Devi
Ginsberg, Deborah I.
Gresens, Winifred
Hlavacek, Margaret E.
Hobaugh, Michael R.

Foreign Language Societies

French Honor Society

Margaret Domroese
Celeste Duder
Douglas Elsass
Kathleen Gall
Deborah Ginsberg
Heather Hinds
Cory Kadlec
Charise Kazaglis
Juliana Lamont
Jean Linhart
Sarah Loughran
Tram Ly Luu
Frances Scott
Dawn Williams

Latin Honor Society

Mike Gerber
Mike O'Brien
Jeff Huget
John Straw

Spanish Honor Society

Sharon Balter
Joy Das Gupta
Lisa Marsico
Carlos Murphy
Helen Rubin
Mick Veum
Stacy Berg
Cynthia Corti
Ehud Damon
Mike Feinberg
Carolyn Firszt
Devi Garimella
Winnie Gressens
Drew Karonis
John Ludington
Julie O'Keefe
Becky Ostertag
Rachael Schaefer
Rita Selvarajan
Dulce Soria
Sunil Thomas
Kathy Cardinal
James Davis
Cathleen Enstrom
Paula Escobar
Margaret Kelly
Alvaro Maharg
Sandi Prescott
Jeanne Tsiolis
Hilda Zuniga

Human Relations Awards

Paul Adams
Erika Abel
Rachel Alexander
Ean Barnard
Jennifer Barnes
Christa Berg
Sherry Berg
Tanya Brame
Shawn Brown
Shonda Browley
Rachel Brown
Deirdre Buckingham
Mary Beth Butler
Beth Cannon
Gina Canzona
Kathleen Cardinal
Sarah Carey
Amy Cavanaugh
Jacqueline Ciccio
Joseph Champelli
Craig Chesney
Tim Clancy
Stasi Criscioni
Brent Crouch
Kelly Curran
Paula Darling
James Davis
Maria DeLatorre
Jennifer Dennis
Brian Doyle
Jennifer D'Souza
Joy Downing
Celeste Duder
Jeff Ebert
Kathleen Enstrom
Stan Faust
Jennifer Fedota
Kristy Fife
Karen Fitzpatrick
Erick Gafford

Bart Garvin
Michael Gerber
Sabrina Grayer
LaDonna Gregory
Shawn Gould
Jeanne Hardy
David Harrington
Heather Herbstritt
Fred Hess
Heather Hines
Kristine Haugland
Maria Hughes
Michele Jedlicka
Perry Johnson
Brennan Keefe
Michael Kelly
Jon Kirsch
Ann Krasuski
Neil Lane
Barbara Lange
Andre LeMoine
Meggan Lennon
Elizabeth Lescher
Alec Lisec
Joseph Lizak
Neil Luspo
Monica Lutz
John Malinow
Steve Mante
Sarah Marcus
Kent Matthias
Moira McDonald
Elizabeth McNulty
Jacqueline Miller
Jason Mitchell
D'Jaris Mosley
Karen Mullarkey
Eric Nelson
David Newbart
Angela Normand

Karen Nygren
Shanaugh O'Connor
Erik Olsen
Lee Polk
Sharon Reilly
Stephanie Reisinger
Amy Richardson
Michelle Rice
Julie Riha
Jeremy Rolfs
Helen Rubin
Carol Rush
Linda Ryan
Rachel Schaefer
Vanessa Schulte
Debbie Sheehan
Veronica Shepard
Stephen Shorney
James Singleton
Vija Srinivasan
Sherri Stafford
Wendy Strode
Judd Stitzel
Shamar Strokosch
John Tarzynski
Lycus Thompson
Tina Tosto
Amy Trimble
Jeannette Varnes
Rebecca Voelkel
Ramona Waichler
Caroline Waldron
Mari Jean Walter
Lee Ann Wiegand
Allen Weinstock
Lavi Williams
Colleen Young
Sarah Zupko

Illinois State Scholars

Nilofer Ahsan
 Laura Allen
 Peter Ampe
 Stephanie Andersen
 Sharon Balter
 James Bell
 Lauren Blanford
 Bill Boznos
 Lisa Bradley
 Steven Brauneis
 Kathyann Cardinal
 Joseph Chan
 John Christmas
 Kimberly Clifton
 John Costello
 Joy Dasgupta
 James Davis
 Janet Deptuch
 Jean Devaney
 Margaret Domroese
 Susan Donnelly
 Lissa Druss
 Joel Edwards
 Dudley Elvery
 Cathleen Enstrom
 Keith Enstrom
 C. Faust
 Ellen Filbin
 Deborah Fisher
 Kent Glienke
 Nancy Goroff

Jennifer Grana
 John Graves
 Charles Green
 Jeffrey Greenwald
 Michael Haughan
 Joseph Hayes
 Matthew Hays
 John Hellman
 Heather Herbstritt
 Heather Hinds
 Alan Holzman
 Jeffrey Huget
 David Hunter
 Eric Isenberg
 Sundos Jawad
 Karen Johnsen
 Deborah Johnson
 Jennifer Juel
 Cory Kadlec
 Joey Kappil
 Charise Kazaglis
 Kathleen Kelly
 Magaret Kelly
 Henry King
 Theodore Kraig
 Brian Kuczewski
 Juliana Lamont
 Andre LeMoine
 Meggan Lennon
 Chris Lind
 Anthony Lissuzzo

Anela Livingston
 Michelle Loughnane
 Jenny Marcus
 Sarah Marcus
 Lisa Marsico
 Kent Matthies
 Brian McDermott
 Moira McDonald
 Kevin Meldorf
 Cynthia Meyer
 John Michiels
 Rebecca Monson
 Jamie Mui
 Thomas Neal
 Mark Nelson
 David Newbart
 Amy Norton
 Julia Nourse
 Edward Noyszewski
 Mark Noyszewski
 Michael O'Brien
 David O'Connell
 Shaunagh O'Connor
 Deirdre Olson
 Michael Otto
 Gregg Peck
 Kirk Peterson
 Laura Phillips
 Lyn Pilolla
 Amelia Propoggio
 Kristen Reichardt

David Reinhardt
 Reid Rossell
 Kevin Roy
 Helen Rubin
 Francis Saunders
 Duane Scholtens
 Beth Schubert
 Vanessa Schulte
 Frances Scott
 Mathew Scott
 Joseph Siok
 Gary Sopoci
 Akila Srinivasan
 Michael Stanard
 Ingrid Teclaw
 David Thies
 Amy Trimble
 Michael Veum
 Anna Von Dreele
 Paul Von Hippel
 Allen Weinstock
 Rebecca Wepsic
 Paul Westbrook
 Sarah Wheat
 Stephen Williams
 Charles Witt
 Jeffrey Wahlschlaeger
 Elizabeth Wood
 Sarah Zupko

Individual Awards

Rensselaer Award
 Nancy Goroff

Percy Julian Award
 Rebecca Voelkel

Bausch and Lomb
 Jeff Kupperman

Illinois Science Teachers Association
 Laura Feeney

American Association of Physics Teachers
 Joseph Hilliard

Frank Lloyd Wright
 Mark Menna

Chicago Medical Society Award
 Robin Leichenko

Strawberry Patch Award
 Denise Wiegand

Group Awards

History Award

Laura Diaz
 Laura Feeney
 John Keshner
 Teresa Michael
 Kim Williams
 Susan Donnelly
 Nancy Goroff
 Matt Hayes
 Heather Hinds
 Eric Isenberg
 Mike Kelly
 Stacey Berg
 Tawyna Blanford
 Celeste Duder
 Mike Feinberg
 Carolyn Firszt
 Debby Ginsberg
 Helen Harnett
 Mike Hobaugh
 John Kim
 Laurie Blanco
 Brian Hayes
 Jenny Dowd
 Julie Heath
 Mary Beth Helmling
 Matt Marjanovic
 Joseph Pignataro
 Sanjay Rao
 Joseph Siragusa
 Jesse Wick

Speech Awards

Julianne Ehre
 Tom Lennon
 Katie Sieck
 Anne Hartman
 Sarah Bailey
 Chris Perez
 Mark Gerrard
 Sharon Balter
 Joelle Ehre
 Andy Towle

All Team Speech Honors

Joelle Ehre
 Sarah Bailey
 Mark Gerrard

Charles Austin Award

Joe Hilliard
 Dan Pless
 Jeff Kupperman
 Alex Carvill
 Hyung Raphael
 Paul Ripp

Illinois Council of Teacher's of Math Award

Joe Hilliard
 Dan Pless
 Eric Isenberg
 Nancy Goroff
 Heather Hinds
 Dave Verneti
 Peter Bartels
 Jean Linhart
 Matt Marjanovic
 Eric Jordan
 Laurie Blanco

Home Economics

Laura Cassaea
 Carolyn Firszt
 Stephanie Kanno
 Samantha Sblendorio
 Ann Palucci
 Debbie Balester
 Jean Bengenheimer
 Sylvia Sanchez
 Dawn Mangiarulo

Jets

Nancy Goroff
 Eric Isenberg
 Jean Linhart
 David Hunter
 Heather Hinds
 Paul Von Hippel
 Helen Rubin
 Amy Norton
 Michael Huddle
 Joe Chan
 Laddie Vitek
 Mark Bohanon
 Sharon Balter

Nancy Follett Music Award

Joe Reed
 Becky Hays
 Karen Glienke
 Dawn Williams
 Doug Elssass
 Peter Bartels
 Kim Clifton
 Brian McDermott
 Michelle Prestler
 Mark Krotochwell
 Barbara Bailey
 Jeff Kupperman

Dean's Food Business Award

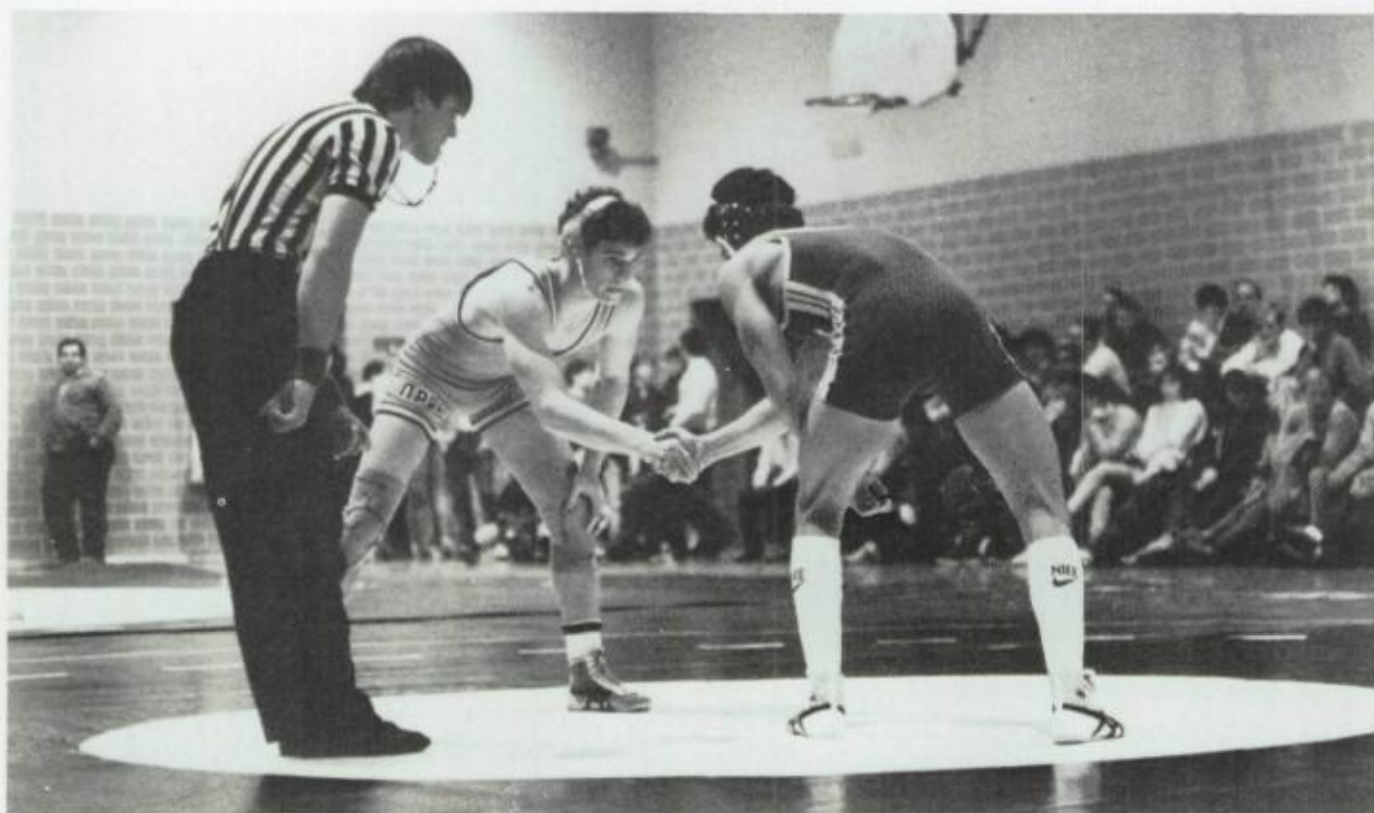
Steven Shake
 Laura Gruenberg
 Michael Hayes



Heather Kadlec

After the breakfast given in honor of all the Human Relation Award recipients, Reverend Carl Dudley presents an award to sophomore Rachel Alexander.

SPORTS



Sports: Take Four!
Action!!!

..... The bell rang and the end of 8th period arrived. Many students left the building, but the camera focused on the students - the athletes - who headed toward their lockerooms to change for practice.

A group of soccer players stretched out on the field. A basketball player sprinted across the court. Track runners leaped over the hurdles. A golf competitor shot his last hole as the sweat rolled down his face.

The screen blurred, and again focused on the Homecoming football game. Orange and blue were displayed everywhere. Cheers like "Huskie Power! We are #1" were heard from the stands. 5 seconds remained on the clock - 4-3-2-1. "Yeah!!" Shouts and screams shook the stadium. Fans ran on the field to join in triumph with the victorious Huskies.

Inside the school, the camera zoomed onto the gold, silver, and bronze trophies that filled the athletic area. The shapes, sizes, and forms were all different, but they all symbolized one thing - championships. A girls' state tennis champion trophy gleamed; a field hockey trophy read 1985, 3rd place; two trophies that represented boys' and girls' soccer WSC victories stood prominently.

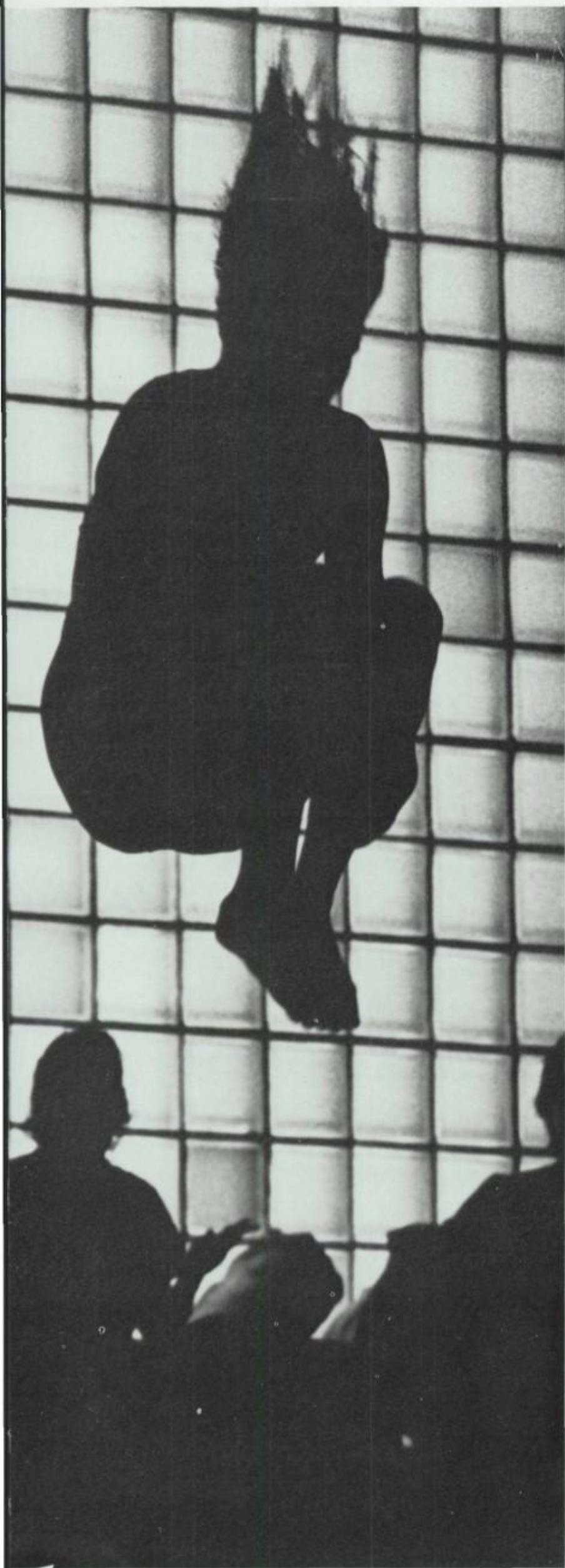
Championships were not everything. Practices and meets proved to be a time for team

improvements and individual accomplishments. Players showed expressions of self-confidence, self-esteem, and determination. Boys' cross country sent their entire team to State; boys' baseball reached the state semifinals; girls' water polo took 2nd at State; girls' cross country placed 2nd at Regionals.

The sun was setting, the school was empty, and OPRF athletes packed up their bags. Another day of practice was wrapped up



Filled with excitement, senior Jason Lofgren celebrates a touchdown. The 1985 Varsity Football team worked their way to the quarterfinals of the state competitions.



home meet against Hinsdale Central, an OPRF diver prepares to plunge into the water. The Girls' Swim team placed 8th at State.

Desire and intensity were important parts of all sports. Senior Mark Rogers shows his determination as he prepares to face his opponent.

Huskie spirit was tremendous. Cheering on their teammates, seniors Sarah Turek and Ann Ramert display what this "spirit" is all about.



Henrietta Boudros



Alec Lasec

Heather Kodlec

Friendships were formed on many OPRF teams. Junior Melissa Nelson and senior Ellen Hamilton discuss what happened in school before their meet. The Girls' Tennis team were state champions.

Junior Alan Snyder works on his form, as he drives the ball towards his last hole. The golf team sent two players down state.

slugging to the top

Team goes for the title in Champaign

at the beginning of the 1985 Boys' Varsity Baseball season the Huskies had two main objectives: to win the West Suburban Conference and to make that special trip to Champaign for the state championship. Both objectives were accomplished.

The boys began their quest by winning their first ten games, but then fell to Evanston 3-2. The team took the loss as a learning experience and faced the remainder of the season with a continued positive attitude. "We had a good start. We were playing good baseball," stated Head Coach Jack Kaiser. "When we play well and don't make very many mistakes we can think positive and win more games."

The team had the determination, spirit and the desire to win. Senior Eric Hopp explained, "We had a lot of team

spirit. We had it in our minds that we could win, so we played to win." The club went on to win 26 of their next 27 games. OPRF captured the WSC with a 13-1 record, losing only to Glenbard West. "It was just one of those days when things just didn't click," explained senior catcher Dave Theis. Two weeks later, Oak Park bounced back to blowout Glenbard, 8-0.

One of the reasons for the team's 3rd place finish at State was their pitching staff. Collectively the pitching staff did a fine job, allowing only 2.8 runs, striking out 360 batters, and holding a team E.R.A. of 1.96. Individuals contributed greatly to the team's success. Scott Nelson and Jason Klonoski played a large role in the pitching staff. Each finished the year with ten wins. Klonoski had 129 strike outs and Nelson recorded 144 strike

outs while displaying an awesome E.R.A. of .57.

Along with pitching, the offense was also impressive. Averaging over seven runs per game, the athletes had a slugging percentage of over .500. "We had a strong offense," stated Theis. "Everyone on our club could hit the ball well."

Strong pitching and batting, along with fan support helped the Huskies advance to the state semi-finals. There they lost a heart breaker to Oak Forest 1-0. "The loss really hurt because we wanted it so bad," confessed senior second baseman Jim Donovan. "We worked so hard and came so far."

The Huskies' outstanding efforts were well noticed. Many received post season awards. All League stars included Logan Collins, Donovan, Klonoski and Nelson. Nelson and

Klonoski were named to the All-State Coaches; All-State Tribune (along with Donovan); Coaches All-Area; East-West All-Star game; Illinois-Michigan All-Star game; and Sport Festival in Baton Rouge. Klonoski and Collins were also named to the All-Tournament. After graduation Klonoski was given a four year scholarship to Arizona State University while Nelson signed a deal with the Chicago White Sox.

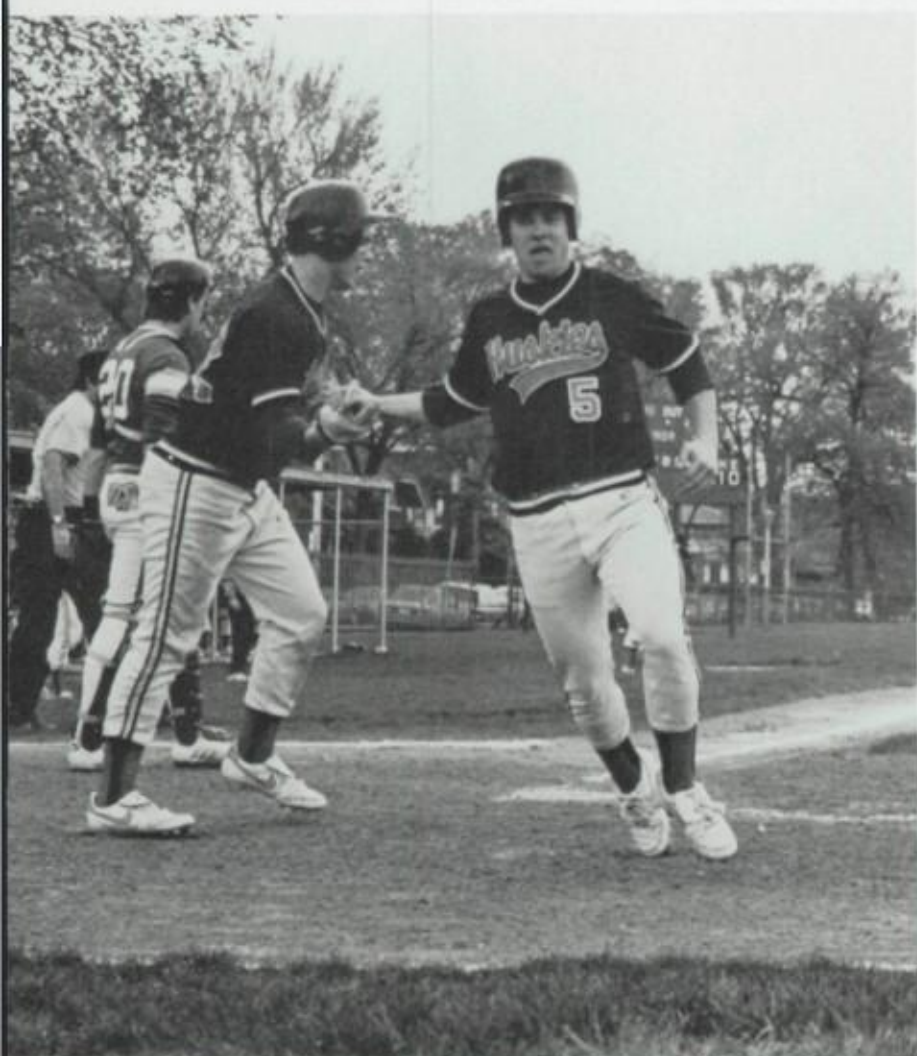
For the eight seniors on the team, graduation was held in Champaign during the state tournament. There, the boys received their actual diplomas. Coach Kaiser stated, "Graduation meant something special to the boys. We held our own ceremony and gave them their official diplomas. They loved it. I could tell by the tears of joy that crept down their faces."

-Victoria Lyle

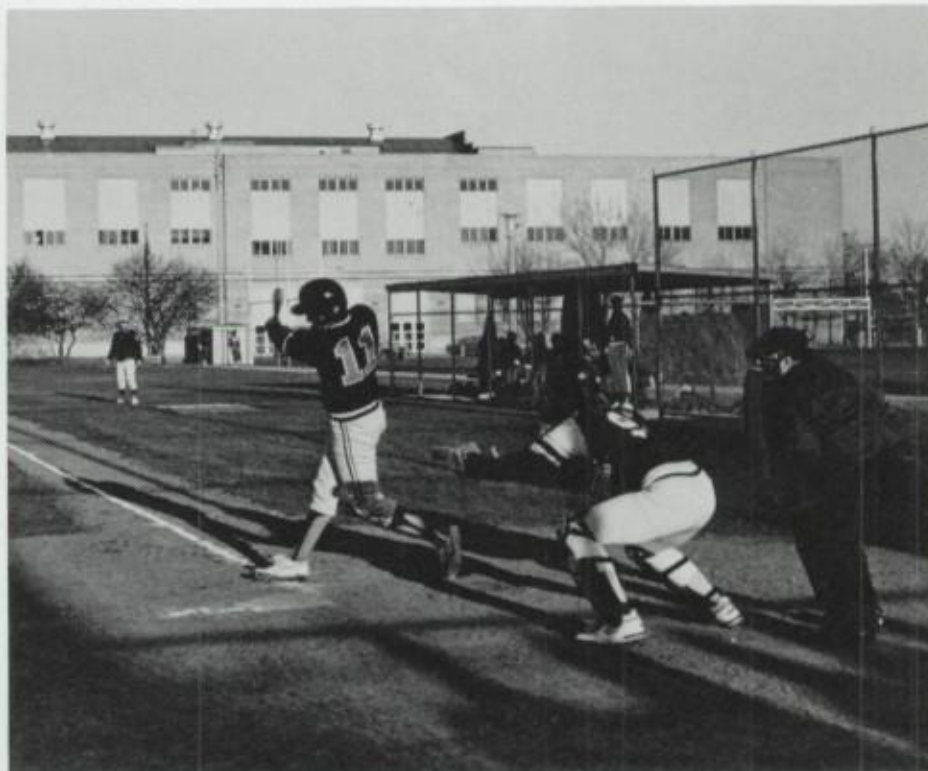


Alec Lisec

receiving a happy greeting at the plate, senior Jim Donovan brings home the winning run.



Lorene Murray



Lorene Murray

"It was just one of those days when things just didn't click." -Senior Dave Theis

With a good eye for the ball, sophomore Brennan Keefe (#14) watches a high ball go by.

It's going ... it's going ... it is gone. All-Tournament player, Logan Collins (#11) rips a homerun to right-field.



Boys Varsity Baseball, Front Row: V. Vanek, M. O'Brien, D. O'Connell, J. Donovan, J. Bell, C. Cagnina, T. Lissuzzo, **Row 2:** J. Janette, B. Keefe, D. Theis, L. Collins, C. Koch, T. Bauhs, C. Kadlec, D. Johnson, E. Hopp, **Back Row:** J. Bell, M. Prbeen, D. Trout, S. Nelson, D. Kealy, B. Shelton, J. Siok, J.

Smolser, J. Klonoski, J. Kaiser, B. Farrell, J. Gombotz

Boys' Varsity Baseball

Addison Trail	5-1
Lafayette, Ind.	4-1
Lafayette, Ind.	10-3
Fenton	12-3
Fenton	17-10
Main West	6-3
Main West	17-9
York	9-1
Morton West	4-1
Hinsdale Central	3-0
Evanston	11-10
Evanston	3-2
Downers Grove North	4-3
Proviso West	15-0
Proviso East	5-2
Maine South	8-2
Maine South	3-2
LaGrange	4-0
Glenbard West	4-3
York	15-2
Maine East	6-3
Maine East	8-6
Hinsdale Central	3-1
Downers Grove North	7-0
Proviso West	6-1
Niles West	7-3
Niles West	19-11
Proviso East	9-5
La Grange	8-7
Glenbard West	8-0
Leyden	7-3
Leyden	4-0
Elmood Park	2-0
Fenwick	5-4
Weber	5-4
Glenbrook South	15-0
LaGrange	5-1
Simeon	7-0
Oak Forest	1-0
Regionals	1st
Sectionals	1st
State	3rd

35-4

Winding up to release a curveball, Scott Nelson displays his exotic pitching form. Nelson was a draft pick of the *Chicago White Sox*. His dream of playing major league baseball has come true.



Boys' Freshman Baseball, Front Row: M. Shorr, D. Armstrong, R. Burnett, C. Baren, M. Hinnant. **Row 2:** M. Marino, T. Colean, T. Fitzgerald, J. Nelson, B. Rybak, T. Amison, D.

Graves. **Back Row:** Coach Mueller, P. Johnson, G. Koules, E. Flanders, M. Seefeldt, D. Junius, J. Woolfe, C. Leadbetter, Coach Riehle



D. Megaw

Boys' Sophomore Baseball, Front Row: R. Lissuzo, A. Bliss, R. Barnes, M. Cagina, M. Hall, J. Lee. **Row 2:** E. Stanley, L.J. Madonia, K. Jones, M.

Powers, P. Petricig, J. Rumoro. **Back Row:** Coach Comardo, B. Stenberg, D. Williams, R. Ivanjak, C. Chesney, J. Mitchell, Coach Lynch



D. Megaw



Heather Kadlec

Heather Kadlec

After a winning game against Proviso West, teammates sophomore Brennan Keefe and senior Dave O'Connell discuss highlights of the game.

One key member of the pitching staff, Jason Klonoski, unloads fastball past his opponent. Klonoski struckout 10 batters in his team's victory over LaGrange.

"We played hard and had a great summer. If we keep the intensity that we had and combine it with our determination, than we should have another great year." - Senior Dave O'Connell



Alec Lisec

summer heat? no sweat!

Huskies take state title in summer league

The key to success for the Varsity Baseball team was its strong summer baseball program. "During the summer, we (the boys) were given the chance to get use to one another," stated senior catcher Dave Theis. The Huskies played over 40 games in the summer league program, which was similar to that of the spring state tournament.

Last summer the boys placed first with a record of 40-2. "We worked well together," stated senior infielder Jim Donovan, "Even the young guys got a chance to contri-

bute." The 'young guys' were the upcoming juniors and sophomores. Many had their first experiences of varsity baseball during the summer. The summer session gave the young players the time to grow and to develop their baseball skills. They learned how to play with their older teammates. "I was given the chance to play against other varsity teams. I learned alot and I was more relaxed when the spring season started," stated junior pitcher Ben Shelton.

The summer season also gave Head Coach Jack Kaiser

a chance to see his future team. He began to decide who would fill the spots left open by the departed seniors. "A young player is given the chance to prove that he is capable of playing varsity league ball," explained Coach Kaiser.

A successful summer team raised hopes for the spring season. Dave O'Connell commented, "We played hard and had a great summer. If we keep the intensity that we had and combine it with our determination, then we should have another great year."

-Victoria R. Lyles

During an early spring game, Huskie players wait patiently for the 7th inning to begin, as lead-off batter Scott Nelson prepares to go to the plate.

Lorene Murray



grounding out all others

Varsity captures WSC

It was the bottom of the eighth inning and the score was 0-0. Oak Park was in the field. Arch rival Morton West was behind the plate. There were two outs, bases loaded, and the count was 3-2. The tension was high. Then Oak Park's pitcher senior Laura Scafidi fired the next pitch. It looked like an easy ground ball, but due to a few mistakes, a run scored. Morton West won.

This was the setting of Districts for the 1985 Girls' Varsity Softball Team. "Districts was terrible. Just that one mistake cost us the game," said senior Veronica Shepherd. "When the ball was hit, I thought I finally got out of that inning. Then I saw the run score,"

commented Scafidi. Head Coach Maria Miklos said, "It always ends up to be Oak Park and Morton West in the finals at Districts. That game was a very well played game, but Morton West won."

Even though the Huskies had to settle for 2nd place in Districts, they had an outstanding season with an overall record of 21-4 and a conference record of 13-1. With those fine records, it was no wonder the Huskies placed 1st in Conference, for the 3rd consecutive year. Coach Miklos commented, "Individual improvements were made, and the team played consistently and worked well together." The team possessed many qualities which helped to defeat 21

teams. Miklos added, "They had good team defense, power hitting, and were unified." Allison Dulla, Mary Carol Frank, Scafidi, and junior Lynne Halverson were some of the power hitters.

With a strong offense, defense, and power hitting, the Huskies won many tournaments. At the Niles West tournament, the team took 1st place by defeating New Trier, 1-0, and Niles West, 16-6. The Evanston tournament was a different story. The team lost its first game to Wheaton Central with a score of 0-10. Starting pitcher Scafidi was out due to illness. "That game was cold and rainy. We did not play to our best potential," commented Scafidi.

The attitudes throughout the team were good. Miklos said, "The girls were high strung, motivated, aggressive, and had a desire to play to the best potential." Four girls proved their abilities as exceptionally good softball players. Dulla and Frank made the West Suburban All-Star team while Halverson and Scafidi made All-Conference. Scafidi also made All-State. With all the accomplishments made by the team, the 1985 season was truly outstanding.

-Chris Star

During a time-out, OPRF infielders discuss strategy against their opponents Morton West. The Huskies led this game 4-12.



George Paul

All-State senior pitcher Laura Scafidi prepares to slug the ball down the third base line. Her contribution to the team led the girls to their WSC victory.



Douglas Megow

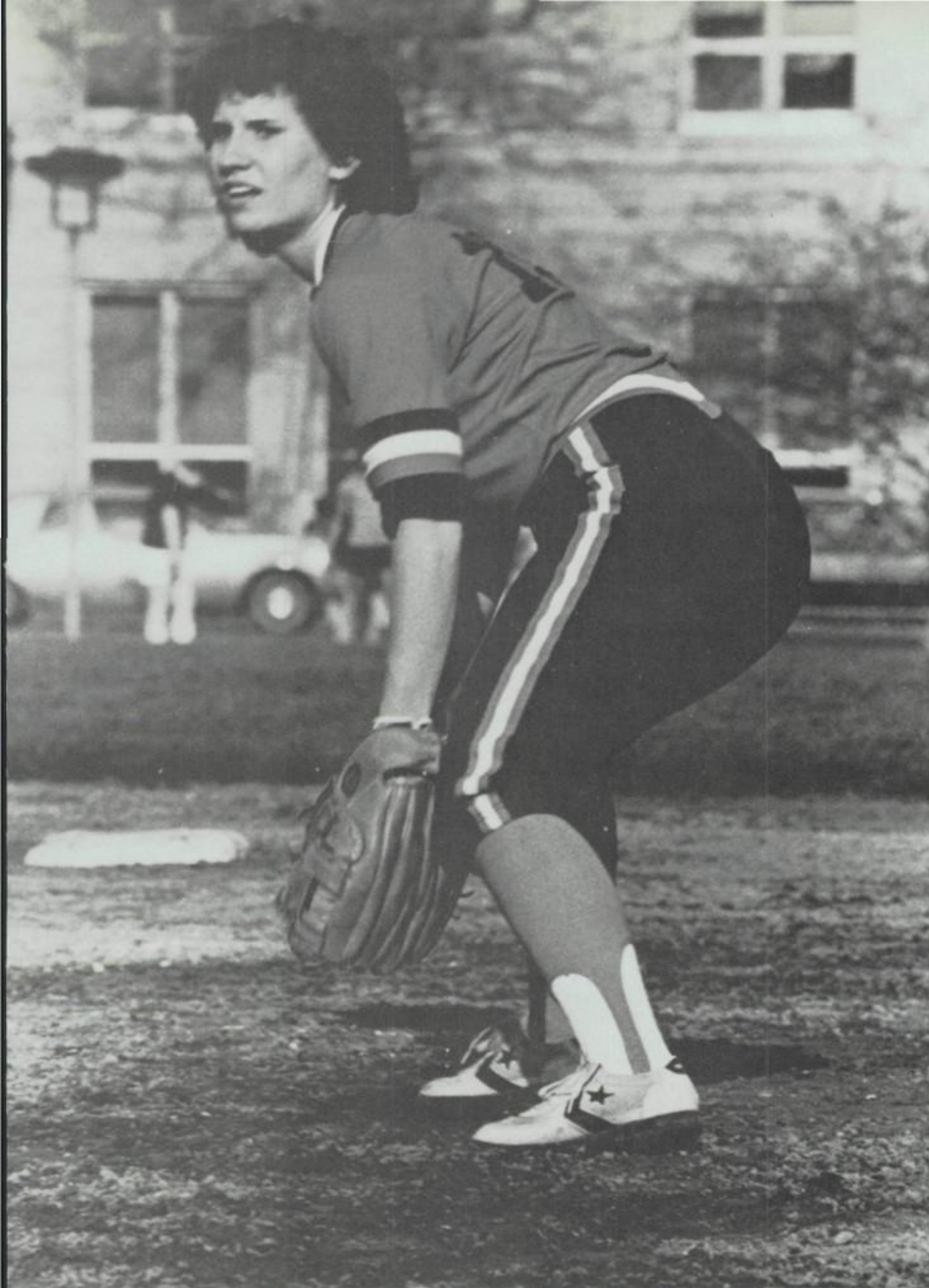
Girls' Sophomore Softball, Front Row: L. Scafidi, S. Young, H. Kadlec, V. Damolaris. **Row 2:** M. Miller, K.

Kotelman, K. Gall, B. Rossi Back Row: K. Lotgren, L. Vanek, D. Fallon, Z. Puresiak



Girls' Varsity Softball, Front Row: T. Bartel, L. Champelli, K. Silvestri, M. Fisher, A. Dulla **Row 2:** J. Bell, L. Scafidi, L. Sorrentino, A. Malone, M. Jun-

ius, M. Frank Back Row: Coach C. L. Diaz, L. Halverson, L. Micheal, Shepherd, P. Freeze, Coach Miklo-



Therese Bartel prepares to field a ground ball, while keeping her eye on the first base runner.

Head Coach Maria Miklos, meets with Peggy Freeze to discuss tactics to use against Lyons Township.



George Pauli



George Pauli

Using all her strength, junior Lynn Halverson drives a ball down the middle of the field, for a base run. The team beat Hinsdale Central 5-0.

George Pauli



Douglas McGow

Girls' Freshman Softball, Front Row: C. Gleeson, M. Erickson, J. transky, K. Umlauf, J. Lemley **Row 2:** Kolski, J. Schmidt, M. Sakellaris, M. Plepel, D. Karp, R. Ahlgren **Back Row:** Coach Abbinante, K. Catroski, M. Alldredge, E. K. Ellison, M. Barnes, P. Garrity

Girls' Varsity Softball

Morton West	12-4
Downers Grove North	14-1
Hinsdale Central	5-0
Lyons	9-8
Proviso West	15-3
Glenbard West	10-3
York	2-0
Proviso East	19-0
Wheaton Central	10-0
Niles West	7-0
Evanston	13-2
Downers Grove North	9-3
Hinsdale Central	5-2
Niles West Tournament	1st
Maine South	6-4
New Trier	1-0
Niles West	16-6
Lyons	7-2
Proviso West	16-3
Glenbard West	10-1

"The girls were high strung, motivated, aggressive, and had a desire to play to their best potential." - Head Coach Maria Miklos

York	4-3
Proviso East	5-3
Trinity	13-3
Conference	1st
Regionals	2nd
21-4	

swinging strong

Young team shows high hopes

"The 1985 Huskie Tennis Team went as far as they could," commented Head Coach Rich Arcieri. Although the Huskies did not have their strongest season, there were many season highlights that proved OPRF to be a strong team.

One of the highlights of the season was when Oak Park took second place in the Marist Team Tournament. In the Doubles Championship, the 1st Doubles team of team captain Scott Berg and co-captain Scott Nelson took 3rd, while the second Doubles team of senior Chris Lind and sophomore Bryan Nelson took 1st. Later in the season, Berg and Scott Nelson qualified for State. The only disappointment of the season was when Bryan was unable to go downstate. "I felt I had let the team down because it screwed up the line-up," said Nelson. "Bryan's a real tough player," Arcieri said. "When he could not go downstate, we were not in a good situation."

The team was young and

needed several improvements. "We wanted to do as well as we were capable," said Arcieri. Arcieri looked forward to following seasons by setting up programs. A junior program held after school at the OPRF Racquet Ball Club, lasted from November to January. The summer program held at the high school was open to incoming freshmen. One program that continued throughout the school year was the weight program. This helped the players to keep in shape all year.

During the season the team held two practices: in the morning for conditioning and running, and after school for improving their stroke techniques and footwork.

The team ended their season with a 4-3 record in Conference. "Our attitude toward the season was very positive," said senior Jeff Ebert. "But we're looking forward to next year."

-Jess Soria

Completing a backhand with ease, sophomore Bryan Nelson displays the intensity of the game. Bryan played #1 singles at the varsity level.



Lorene Murray



Brigid Gallagher

Brigid Gallagher

Questioning a line call against rival York, Eric Millar makes sure his opponent did not make a mistake.

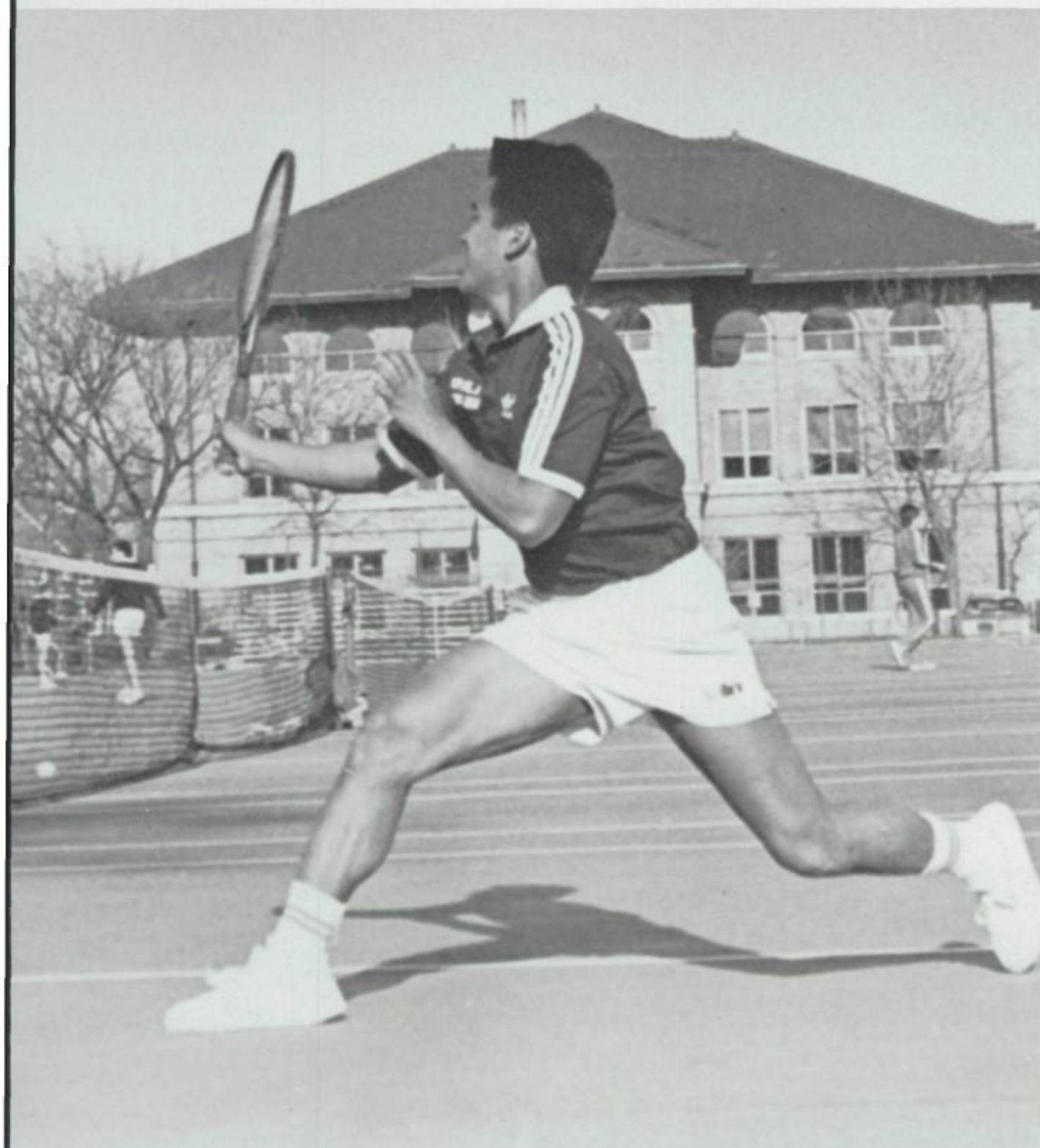


Boys' Varsity Tennis Front Row: B. Nelson, C. Lind, B. McClimens, S. Berg, E. Millar. **Row 2:** N. Elizondo, J. Ebert, K. Matthies, E. Sloan, P. Jensen,

S. Nelson, R. Pollard, **Back Row:** Coach Arcieri, R. Reid, C. Graves, K. Roy, J. Fallert, W. Topperoff

Boys' Varsity Tennis	
Marist 16 Team Tournament - 2nd Place	
Proviso West	6-1
Glenbard West	7-0
York	4-3
LaGrange	4-3
Downers Grove	4-3
Proviso East	7-0
Hinsdale	7-0
Conference Dual	4-3
	5-5

Douglas Meagow



Senior Norman Elizondo shows his strength and agility as he returns a forehand volley.

With desire in his eyes, Ron Reid smashes a ball back to his opponents during a meet against Lyons Township.



Levene Murray



"Our attitude toward the season was very positive." -Jeff Ebert

Fresh/Soph Tennis, Front Row: J. Muccianti, E. Patel, P. Zina, T. Reed, M. Pepper, S. Rao **Row 2:** P. Egam, P. Poulon, B. Osborne, C. Kotulak, M. Zacharopolous, **Back Row:** Coach Doug Hunt, M. Olah, J. Garfalo, R. O'Connor, D. Petrick, M. Schmuttenmaer.

With tremendous force, Kriste Baker (#12) attempts to shoot the ball towards the goal. Baker led the team in scoring with 22 points.

Amy Engelschrchen concentrates on defending the goal as an opponent tries to score, Alicia Hughes (#6) and Nancy Duzsa (#3) try to distract the opponent.



Alec Libero

"We worked hard in practice, but we also wanted to have fun." - Head Coach Doug Belpedio

Girls' Varsity Waterpolo

Mother McAuley	3-1
Mother McAuley	10-6
Evergreen Park	12-11
Lyons Township	11-9
Evergreen Park	14-10
Lyons Township	7-4
Conant	15-2
Mother McAuley	11-6
Palentine	19-0
Lyons Township	6-5
Evergreen Park	15-13
State	2nd

7-4



Girls Varsity Waterpolo, Front Row: Coach D. Belpedio, S. Zara, C. Connely, L. Van, S. Stanard, D. Buckingham, A. Engelskirchen, J. McDowell Row 2: Coach Jim Lock,

T. Fort, B. Engelscherchen, L. Hess, K. Mendez, A. Hughes, M. Hughes Back Row: B. Welsh, N. Duzsa, K. Baker, Coach R. Lock

splashed with success

Huskies place 2nd at State

State Champions - a title every team wants to hold. Oak Park's 1985 Girls' Waterpolo team tried to take away the title from Evergreen. Yet, despite a two point lead at half time, they lost the state championship game by two points, 6-13. Evergreen, the state champs for the last five years, retained the crown. Senior Deirdre Hughes explained, "They were really good, and they played well against us." The Huskies went downstate with a new Head Coach, Doug Belpedio. He gave the girls encouragement and psyched them up for the season. Hughes commented, "Coach Belpedio had a totally positive attitude and that was a major contribution to the team."

During the season, the girls held practices daily from 6:30 to 7:30. In practice, they went over drills like passing the ball as well as scoring and defending the goal. "We worked hard in practice, but we also wanted to have fun," said Coach Belpedio.

Due to hard practices and high standards, the Huskies went downstate with the determination of an experienced team. All athletes had at least two years of experience on the varsity level. The starting lineup consisted of all seniors except for two. Nancy Dusza, Alicia Hughes, Barb Welch, Kristi Baker and goalie Amy Engelskerchen were all-state players. Hughes and Deirdre Buckingham received honorary men-

tions.

It was not just the determination of the team that made them successful. Buckingham explained, "We were successful because we were strong. Hughes added, "You had to be thinking all the time. Waterpolo is as much of a thinking game as well as it's a physical game."

The Huskies ended their season with a 7-4 record and placed 2nd in State. Coach Belpedio evaluated the season: "We had the experience. We had the determination and the dedication to be successful. But we were disappointed that we didn't capture the state crown. We had very high standards."

-Jess Soria



During a time out, assistant coach Jim Lock gathers his players to discuss team strategy.

Senior Deirdre Buckingham (#32) positions herself to cover a Mother McAuley opponent. Buckingham received All-State Honorable Mention.

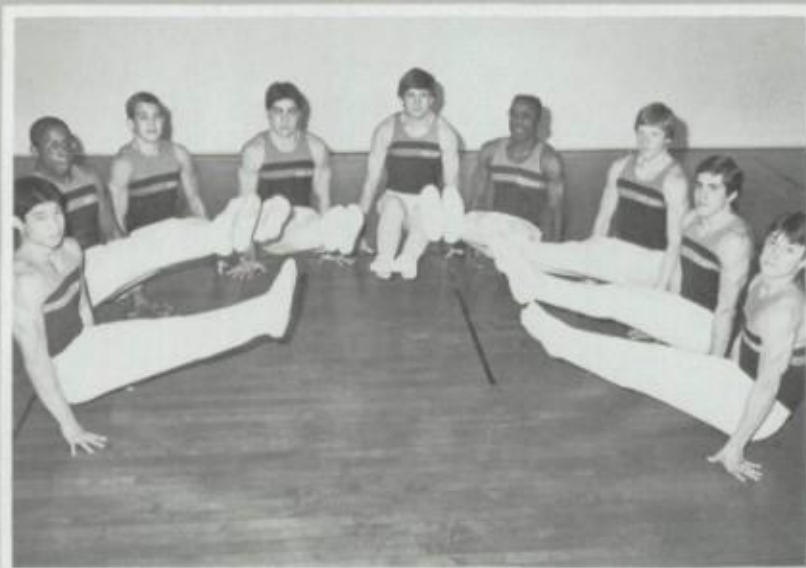


Alec Lisec

Boys' Varsity Gymnastics, Front Row: M. Nakayama, C. Archbold, K. Peterson, A. Zacharopoulos, K. Mul-

herran, J. Ford, A. Panschar, D. Marmer, E. Russell

Douglas Meador



Douglas Meador



Boys' Fresh-Soph Gymnastics, Front Row: M. Williams, G. Linhart, E. Malespin, N. Sy, D. Dill, H. Moore, Row 2: P. Pabelon, M. Barr, J. Stem-

let, E. Tein, G. Archbold. **Back Row:** Y. Park, T. Herbstritt, L. Pierce, S. Alamar, M. Berthold.

Boys' Varsity Gymnastics

Naperville North	106- 89
Thornridge	106- 83
Glenbard East	133-116
Lyons Township	120-111
Downers Grove North	119-111
Glenbard West	115-111
Proviso East	115- 0
Hinsdale	143-124
York	130-116
Proviso West	116- 87
West Suburban Conference	4th

An airborne Alex Panschar shows his flair, as he dismounts the parallel bars. Panschar, a four year veteran, led the team to many victories.

Ken Mulheran demonstrates his flexibility as he strikes this final pose. Mulheran placed 5th in Districts, and was captain of the Varsity team.

Brigid Gallagher



Alec Liseo



Showing how mental toughness improves ones performance, Alex Panschar concentrates on his routine. Panschar placed 4th in Conference and 3rd in Districts.

While Head Coach Kevin Washington and teammates look on, senior Mark Nakayama shows how much physical strength and self-control are needed to be a good gymnast. OPR defeated Glenbard West 115-111.

"It was a definite learning experience for myself and the members of the team." - Head Coach Kevin Washington

practice makes perfect

Improvement shows

Would you ever bake a cake with just one ingredient? Head Coach Kevin Washington compared the 1985 Boys' Gymnastics Team, to a cake recipe. "Dedication is just one of the ingredients," said Washington. The coach also stressed mental toughness and emotional maturity for a successful gymnastics team.

The team worked hard to improve on these three main ingredients. As Coach Washington said, "There was a 50% improvement over last year's team." Besides having physical strength, Coach Washington said that a good gymnast must have an above average amount of self-discipline, a

willingness to persevere despite obstacles and an ability to accept and look forward to challenges.

With a 5-5 overall record, the team placed 2nd in District, missing Sectionals by 17 points. The season highlight was at the conference meet where the Huskies scored a team high of 129 points. There were also many highpoints for the individual members. Alex Panschar, a four year veteran of the team, placed 4th in Conference and 3rd in Districts. Ken Mulheran, also a four year member, placed 2nd in the Lake Park Invitational and 5th in Districts.

These achievements didn't come easily. Everyday, the

team practiced for a grueling three hours. These workouts were extremely demanding and highly intense. Each gymnast had to give 100%. Senior Dave Marmer commented, "We worked a lot on tricks and body form."

While there was much improvement in the team, Washington felt there were certain aspects that the team still needed to improve. He believed the team became frustrated easily because they expected too much. He felt, however, that the team benefited from the experience: "It was a definite learning experience for myself and the members of the team."

-Michelle Rietschel



Alec Lisec



kick to conference crown

Offense unstoppable while defense stands strong

Unlike the past three seasons, the 1985 Girls' Varsity Soccer team had the chance to reach for a goal never available before. For the first time, girls' soccer was brought into the West Suburban Conference.

The girls plunged into the season seeking the conference championship. "We wanted to be the first team to capture the WSC and make history," confessed junior midfielder Erin Roche. They did! The girls went undefeated in Conference with an impressive 8-0 record, and an overall record of 12-4-3. "We were psyched for a good season. Nothing was going to stop us from obtaining our goal," boasted junior Laura Werhman.

Enthusiasm, experience, and leadership helped to spark OPRF. Senior Megan Winter and team MVP Sue Spillane provided these necessary ingredients. "Megan and Sue were solid figures on defense," stated Head Coach

Wendell Smith. "Sue was well respected and her leadership, along with her dedication, showed on and off the field."

Even though the experience was on the defensive line, the forward line also contributed greatly. The scoring of 45 goals in 19 games resulted in opponents viewing Oak Park as a powerful scoring squad. Leading the offensive attack were All-Staters senior Nora McHugh and Werhman. This scoring combination accounted for over half of the Huskies' total goals (Mc Hugh 14, Werhman 10).

Although the main objective was to win Conference, the team also wanted to advance as far as possible in the state tournament. The Huskies advanced to the semi-finals before losing to St. Charles, the state champs for three consecutive years. The girls played hard against St. Charles, but never could seem to stop the opponents' powerful scoring drives. The Huskies

were defeated 8-0.

Team spirit and support also helped to reach these new heights. A lack of outside support, however, was evident. "We had a lot of family support," stated Coach Smith, "but we needed more support from the student body." Winter agreed: "We want the students to support us. Maybe now that we have won the WSC, they will see that we are serious about the game and give us the support we deserve."

Coach Smith knew that the next year would provide many challenges. "It will be harder to win Conference again because everyone is after our crown. But I'm confident that the girls are strong and will work hard for another successful season."

-Victoria R. Lyles

A good warm-up was one key to the Huskies' success. Junior Erin Roche practices her power kicks before the game.



During a half-time pep talk, Coach Wendell Smith outlines the game strategy, as his team listens attentively.

With pain vividly displayed on her face, senior Nora McHugh is brought off the field, to a standing ovation, after suffering an ankle injury in the St. Charles game.



With determination and power, junior goalie Jenny Liss boots the ball clear of her opponents. The Huskies shut out York, 4-0.





Alec Lieber



Lorene Murray

Girls' Varsity Soccer, Front Row: B. Feeney, C. Lanningham, L. Wiegand, B. Kiley, N. McHugh, **Row 2:** D. Zembal, N. Devereaux, L. Weherman,

R. Barbato, M. Winter, **Back Row:** Coach W. Smith, E. Roche, K. Kowalski, S. Spillane, W. Adams, W. Gressens, J. Liss



D. McGow



D. McGow

Girls' JV Soccer, Front Row: B. Kubil, R. Drolet, L. Mendez, K. Paneet, M. Glennie, L. Miller, S. Liss, S. Castonova **Row 2:** G.P. Gargilio, J. Dragar, J. Vogel, C. Kayes, A. Wang, K.

Whelan, A. Kruse, A. Wagareich, H. Deam, **Back Row:** T. Pollicci, M. Nveman, K. Christmas, B. Mullarkey, J. Giels, M. Matenson, J. Dwod, T. Collins, E. McLain, Coach J. Bell

"We were psyched for a good season. Nothing was going to stop us from obtaining our goal." -junior Laura Werhman

Girls' Varsity Soccer

Marillac	4-1
Carmel	4-2
Stevenson	0-0
Downers Grove North	5-0
Lyons Township	2-0
Niles West	1-1
Highland Park	3-0
Hinsdale Central	3-1
York	4-1
Downers Grove North	2-0
Lyons Township	5-0
St. Charles	3-0
Hinsdale Centra	3-1
Evanston	4-2
York	4-0
New Trier	1-1
Malta	3-0
York	2-0
St. Charles	8-0

12-4-3

great heights

Huskies put forth desire as well as intensity

Desire and intensity could best describe the 1985 boys' track season. "Each athlete was always pulling for each other at meets and at invitationals. They had a great attitude throughout the whole year," commented Head Coach Earl O'Malley.

The desire to win was shown at the West Suburban Conference meet where Oak Park placed 4th behind 3 talented teams: York, Proviso East, and Glenbard West. "These teams are All-State champion contenders. Placing behind them wasn't anything to hang our heads down about," stated O'Malley.

The desire to strive for bigger and better wins continued with the 2nd place finish at Sectionals. Oak Park was once again ousted by York. The 2nd place finish did nothing but

encourage the Huskies to go all out in the state meet.

The state tournament was held at Eastern Illinois University, and Oak Park finished in a tie for 9th place with Daneville High School. Junior Alvin Campbell commented, "One of our goals was to win State, so we tried to do as best as we could."

Individual achievements made a great difference in the total score for OPRF. Charles Parker took 2nd place in the long jump with a measurement of 23'1 1/4". He also took 6th place in the triple jump, with a score of 47'5 1/4". Campbell received 4th place in the triple jump with a score of 47'6 3/4". Finally, senior Tim Clancy showed how strong he was by capturing 7th place in the 1600 meter run with a time of 4:17.94. O'Malley commented, "Without these individuals,

our team could have never achieved as many 'golden points' as we would have liked to take 9th place."

The intensity to win was shown through the hard practices and individual workouts. The team practiced from 3:00-5:30 everyday. Their workouts consisted of stretches, sprints, and distance runs. Each individual was also responsible for working on his own event. Clancy commented, "Each person has a basic goal at the beginning of the year, and that person works very hard to achieve that goal." Clancy concluded by saying, "Overall, the year was pretty good. We had a lot of team spirit and desire to do the best we could."

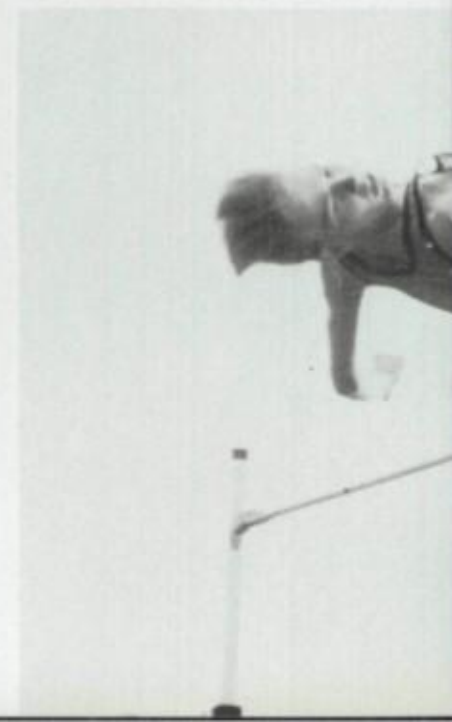
-Wendy Strode

Intensity and determination can be seen in the eyes of sophomore Stacey Burress as he prepares for his run.

Taking a breather after a big race, senior Michael Dowd, awaits the official time score.



Alec Linec





Douglas Megow



Douglas Megow



Boys' Varsity Track: Front Row: Coach P. Kayes, Coach Jerry Slack, O. Lacey, J. Gracen, C. Hammond, S. Tuma, A. Person, S. Williams, C. Miller, Head Coach Earl O'Malley, Coach Jose Sosa **Row 2:** J. Costello, P. Ryan, J. Allegretti, D. Peterman, F. Huebner, J. Haagenson, P. Bergeren, L. Lofton, A. Sokol, T. Clancy **Row 3:** Joe equip.

mgr., P. Johnson, S. Roth, M. Seymour, C. Parker, J. Krenzer, C. Register, A. Campbell, S. Flanders, T. Williams, Coach Zembal **Back Row:** P. Nolan, M. Beyer, P. Bergstrasser, E. Gould, S. Nelson, M. Sloger, M. Veum, J. Corso, S. Donovan, B. Childress, Mgr.

Boys' Sophomore Track: Front Row: D. Owens, D. Nelson, W. Garbe, T. Westphall, D. Heard, D. Pepper, K. Cruver, D. Testore, A. Ledbetter, J. Branch **Row 2:** K. Driscal, A.

DeWeese, A. Nelson, C. Moody, T. Eckert, D. Pittman, D. Walker, D. Donahue, T. Michael **Back Row:** B. Muetruen, M. Feinberg, T. Figero, R. Peaslee, D. Elsass

Alec Lisec



Alec Lisec



Lorene Murray

Boys' Varsity Track

2nd Annual Bloom Track and Field Invitational	6th
York	2nd
Annual Hill Topper Invitational	7th
Evanston Quad Meet	3rd
35th Annual Hinsdale Central Relays	6th
Fenwick-Gordon Tech.-Loyola	1st
Dunbar-St. Charles	1st
Quigley South-Willowbrook	1st
Palatine-Proviso East	1st
OPRF Co-ed Invitational	2nd
Proviso East-Weber	1st
Evanston Relays	3rd
Glenbard West-Hinsdale Central	1st
West Suburban Conference	4th
IHSA Sectional Track Meet	2nd
IHSA State Meet	9th

"One of our goals was to win State, so we tried to do as best as we could." -Alvin Campbell

Striving for greater heights, senior Mickey Veum, concentrates on his form as well as clearing the bar.

Senior Mike Seymour and Seth Flanders discuss who they are up against at the Crete Monee Pow-Wow Invitational.

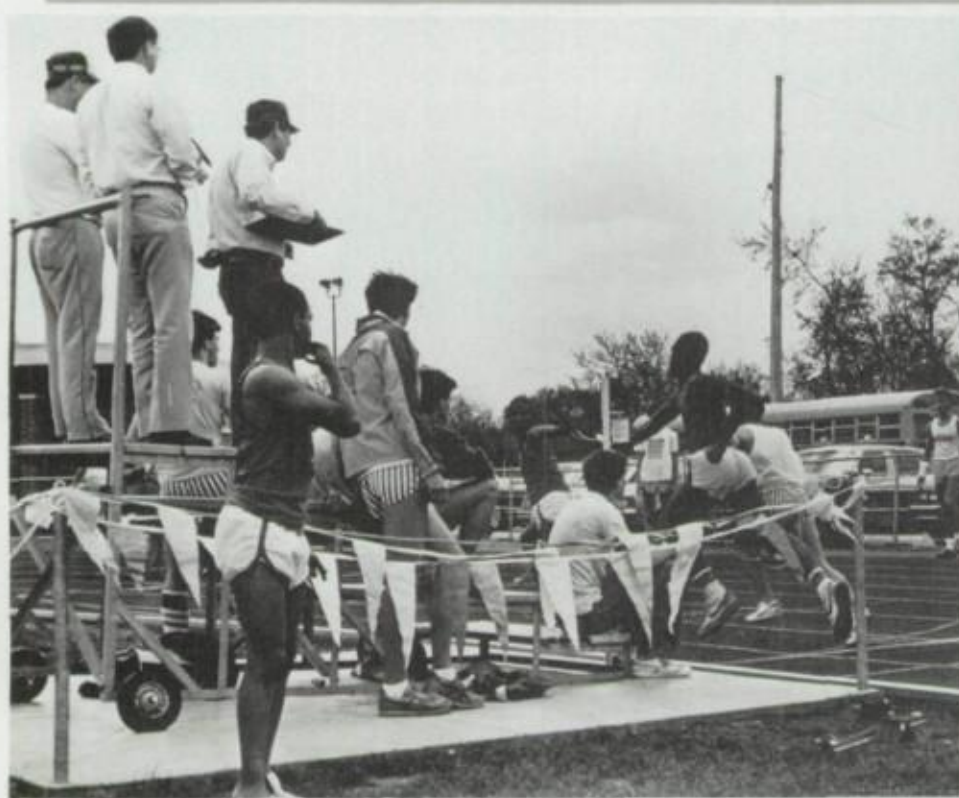


Boys' Frosh/Soph Track: Front Row: M. Duda, C. Barron, M. Lacyk, M. Louis, W. Riggs, M. Hennes, S. Bur-
eggs, D. Lennie, A. Fendrick, L. Kerchner, Mgr. C. Cronin **Row 2:** C. Franklin, G. Zinhart, T. Fitzgerald, J. Siragusa, T. Bodruy, M. Kirschner, Ed. S. Fisher, J. Kasasly, D. Zapler, S.

Grobe Row 3: R. Bartozek, D. Morales, S. Okay, D. Corse, A. Osga, A. Thomas, P. Kolman, R. Reepe, J. Taylor, B. Crouch **Back Row:** T. Dwyer, J. Kleinkopf, S. Lawrence, D. Smiley, S. Svaboda, D. Voss, F. Williams, S. Leuking, M. Seefelt, D. Finke

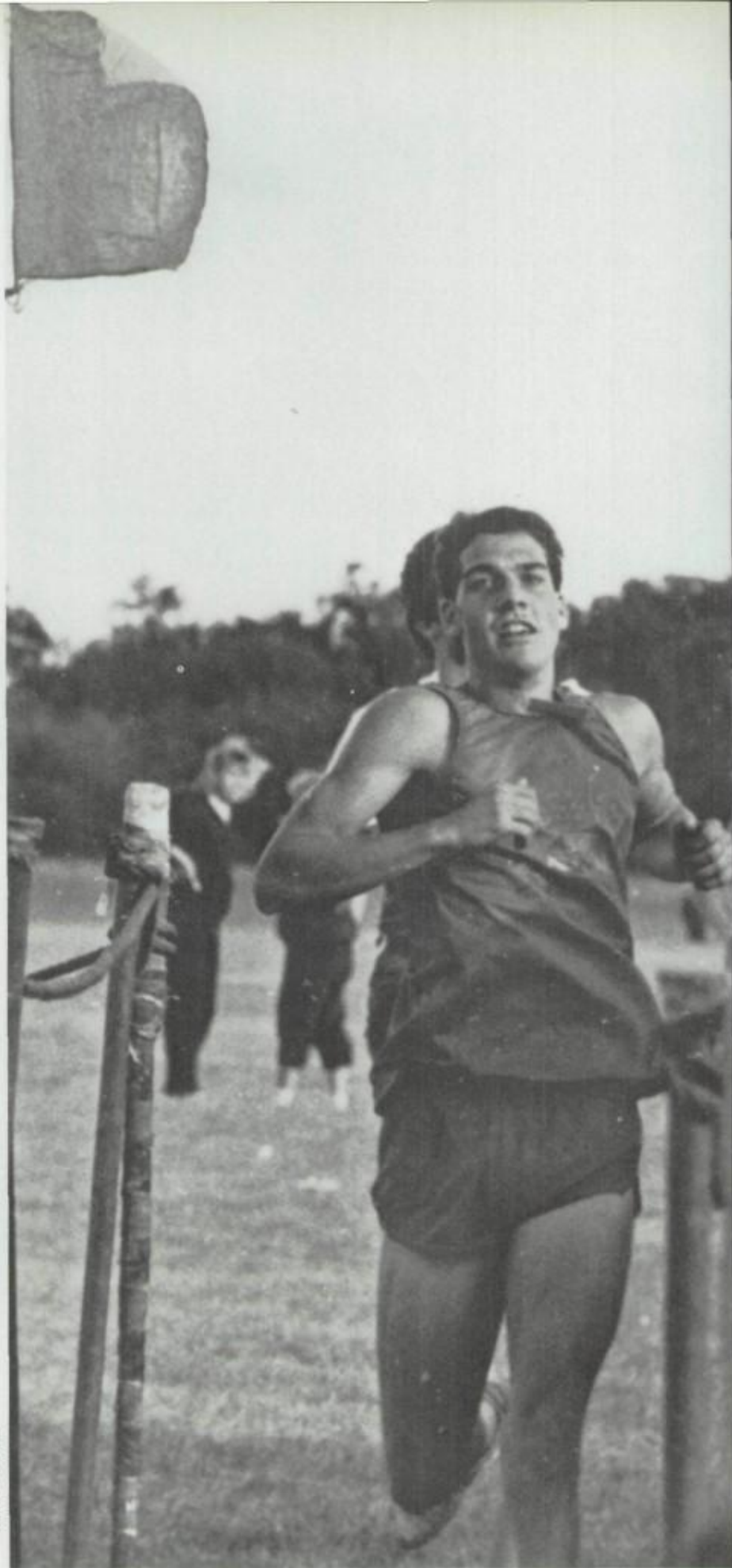
"I became interested in running because my brother was on the track team." -Tim Clancy

Lorene Murray



As coaches and teammates look on, junior Ron Coleman and junior Tim Branch safely complete the passing of the baton, with hopes of winning the relay.

Breaking through the final gate, senior Tim Clancy finishes the 1600 meter run. At State, Tim placed 7th with a time of 4:17.



Kathie McNelis

Lorene Murray





running with style

Clancy is crowned with success

Senior Tim Clancy was one of the three runners that placed high in the boys 1985 I.H.S.A. State Tournament. He took 7th place in the 1600 meter run with a time of 4:17.94. Along with junior Alvin Campbell and with Charles Parker, he earned many points to tie for an overall finish of 9th place.

Tim had been running for the track team ever since he was a freshman. "I became interested in running because my brother was on the track team. When I was entering school as a freshman, he had

just graduated, taking 2nd place in State in the mile run."

Tim also ran for the Boys' Cross Country team. "This kind of gets me in shape for the track season. Track is more of an individual sport while cross-country is more team oriented." Both teams required much stamina, and the players were forced to workout on their own. Tim stayed in good condition by running about 8 miles a day during the summer. He also worked on refining his speed.

Tim's goals for the future included breaking the four min-

ute barrier in the 1600 meter run. Clancy commented, "With a lot of luck and good training, this might be possible." He planned to run in college and hopefully receive a scholarship. As Head Coach Earl O'Malley observed, "He's a great kid, and he has a lot of talent. Tim is a good example of an excellent track runner."

-Wendy Strode

Pulling up the rear of the relay team, Derrick Peterman sprints to reach the end of the race, before any other team does.



Alec Lisec

Completing the three sets of hurdles, junior Mike Gage looks ahead to the finish of the race.



With deep concentration, senior Colleen Young prepares herself to return a serve. This intense concentration aided her to defeat the majority of the matches she played.

First doubles player Veronica Skelton, looks across court to pinpoint the best location to place her serve.



Alec Lisec



Alec Lisec

"In Conference, you know what you're up against so you are able to play on your opponent's weakness and play well." -Colleen Young

Girls' Varsity Badminton

Oak Forest	4-3
Lyons Township	4-3
Maine South	14-1
Hinsdale Central	4-3
Glenbrook South	11-5
Downers Grove North	4-3
Proviso West	7-0
Deerfield	7-0
York	6-1
Palatine Invitational	5th
Proviso East	7-0
Conference	1st
Sectionals	2nd
State	13th

6-4



Girls' Varsity Badminton, Front Row: C. Lewindowski, J. Peterson, C. Young, V. Skelton Row 2: J. Demarte, S. Jones, L. Giroux, K. Murphy, M. Jedlika, K. Peterson, M. Demeur Back

Row: Coach Wienke, T. Hua, Haughland, T. Tosto, H. Hinds, Madson, D. Fisher, M. Jeffreys, V. Hall, C. Robert



Alec Lisec

high hopes

Spirit and dedication prevail

badminton may not have incited the roar of the fans, but the 1985 Girl's Badminton Team provided a lot of excitement throughout the season.

Conference was a good example of the team's ability to display a lot of spirit and enthusiasm during the year. Second singles player, sophomore Jill Demarte, took 2nd place at Conference while the 3rd doubles team of Stacy Palfy and senior Colleen Young, captured 1st place and were undefeated in most of the matches played. "In Conference you know what you're up against so you are able to play on your opponents' weakness and play well," said Young. The team, as a whole, tied for first place with Lyons Township, but received 2nd place because Lyons beat Oak Park in an overall point system.

Even though the team had to settle for 2nd place at Conference, the team still possessed "high spirits" as shown by their accomplishments at Districts and State. At Districts, the team placed second, qualifying three teams for State.

First singles player Christine Hartman; first doubles team of Katie Mullen and Veronica Skelton; and second doubles team of Joyce Peterson and senior Debbie Fisher made up the OPRF State contenders. Hartman lost her first round. She was then eliminated from the total competition after losing her first round in the consolation match. The first doubles team had a little more success. They tied for 13th place at State.

With these accomplishments, came hours of practice. Practice consisted of many drills. Among the drills were footwork, and placement of shots. Practice ended with team play and round robin. "The whole team experienced hard work and put in a lot of time in the gym," said Head Coach Kathy Wieneke.

The goals of the team were to do well in Conference, qualify the whole team for State, and finish the season strong. With all of the enthusiasm shown by the team, it was no wonder the Huskies goals were accomplished.

-Chris Stark



Watching the birdie cross the net, senior Christine Hartman prepares for her next shot. Hartman qualified for State, but was defeated in her first round.

While keeping an eye on her partner, sophomore Valerie Mulhall, gets ready to serve against opponent York. The team defeated York 6-1.

Boys' Varsity Water Polo

Mt. Carmel	16-12
St. Patrick	8-4
Fenwick	13-9
St. Viator	12-7
Loyola	16-3
Brother Rice	13-3
Glenbrook North	9-3
Evanston	20-8
Mt. Carmel	10-7
Lyons	17-2
Fenwick	12-10
St. Laurence	6-5
Brother Rice	9-4
Loyola	20-10
St. Patrick	12-5
St. Viator	8-7
Hoffman Estates	11-7
Glenbrook North	13-8
Loyola	16-5
Mt. Carmel	9-8

10-10

Discussing game strategy, Head Coach Jim Lock plans the offensive attack with team members.

Barely getting the ball off in time, junior Peter Cipparrone is blanketed by rival York.



Douglas Megow

Boys' Fresh/Soph Waterpolo,
Front Row: M. Nash, J. Hackett, P. Schumann, R. Gloor, D. Chuchro, J. Donnelly, M. Anderson, **Row 2:** J.

Kim, Back Row: K. Perschke, K. Murphy, Z. Barno, R. Patel, S. Scotty, Doyle, R. Kraus, D. Hedger, M. McAule



Ray Carlin

Ray Carlin



Ray Carlin





Douglas Megow

"The team got smarter as the season progressed." -Head Coach Jim Lock

Boys' Varsity Water Polo Front Row: M. Stamm, K. Doyle, **Row 2:** B. Jones, **Row 3:** D. Weber, B. Schumann, J. Wohlschlaeger, M. Dusza, A. Pearsall, **Back Row:** Coach Jim Lock, P. Cipparrone, D. Gloor, M. Wendt

While preparing to make a pass, senior Jeff Wohlschlaeger is rushed by a defensive opponent. He demonstrates how a water polo player should be quick, strong, and smart.

'speedo'ing to success

Huskies maintain a physical edge

"pure aggression was the key to a successful water polo season," commented Head Coach Jim Lock. This aggression was the main force behind the 4th place finish in the state tournament. The 1985 season was the 13th year that the Varsity Water Polo Team finished in the top four.

The "shaky season," as senior Mike Dusza called it, started out poorly for the Huskies, for they lost four of the first seven games rather decisively. Oak Park lost twice to team rival Brother Rice 9-4 and 13-3. The Huskies also lost two out of three games played against Mt. Carmel.

The team may have lost early in the season, but "the team got smarter as the season progressed," said Lock. "A lot of enthusiasm," said Lock, was a major reason the team rebounded so strongly. The Huskies trounced Evanston 20-8 and went on to win four more regular season games. "Personal satisfaction" and "a sense of accomplishment" were what Dusza felt after two

deciding victories over Fenwick, 13-9 and 12-10.

One of the factors that helped the team do as well as it did was its strenuous workouts. For two hours every day, the players would work on swim sprints and ball handling. In addition, the players worked out with weights three days a week which was necessary to maintain a physical edge. With 90% of the game played under water, exceptional stamina was required. Coach Lock also emphasized, "The players must learn to use aggression effectively."

The loss of Victor Vanek to baseball was an obstacle, but the team overcame it. Bruce Jones, referred to by Coach Lock as "the best goalie I have ever seen," helped lead the team to a spot in the state tournament. By blocking 54% of all shots on goals, Jones, "the spark of the team," according to Lock, made 1st Team All-State and 3rd Team All-American. Senior Kevin Doyle, who led the team with 40 goals, made 2nd Team All-State. Doyle and Jones, along with

Dusza, junior Larry Bruno, and senior Jeff Wohlschlaeger helped form the nucleus of the team.

Finishing the regular season with an overall record of 8-8, the team headed into the state tournament. The Huskies came on strong by defeating Hoffman Estates, 11-7. The second game against Glenbrook North was one of the highlights of the season, as the Huskies emerged victorious in a thrilling 13-8 win. Oak Park suffered a discouraging 3rd round loss to Loyola by the score of 16-5. In the final game of the tournament, the Huskies were pitted against arch rival Mt. Carmel in a bid for third place. The will to win was not good enough, as mistakes were the difference in the losing effort, 9-8.

The Huskies may not have made it to the top, but they showed they were a group of winners. As Mike Dusza said, "We proved we wanted to win."

-Bryan Oliver

making tracks

Ten athletes go to State

goals. We all had them and tried to meet them. The Girls' 1985 Varsity Track Team's goals were set early in the year, and as junior Ojii Hill commented, "We gave it all we had." The team's goals included winning Conference, Sectionals, and State. All but one of these goals were met. Oak Park placed first in Conference, first in Sectionals, and tied with Charleston High School in Springfield for 27th place in State.

In addition to the high goals set for the team, the girls showed tremendous spirit. Track had usually been thought of as an individual sport, but the girls came together when it counted. For example, at the Conference meet when the Huskies competed against York, they dug in their heels and "really worked to beat them," said ju-

nior Ojii Hill. Junior Betsy Roman commented, "Even though you were running by yourself, people (on the team) were there cheering you on." In addition to the spirit and combined effort put forth by the team, teammates would give each other pep talks and advice before meets.

Another reason why the team did so well was because the indoor season was spent "placing people where they do their best," commented Head Coach Glenn Cothorn. For instance, in the 800 meter relay, Adrian Boyd, Tenesha Partee, senior Scyla Murray, and junior Ojii Hill were grouped as a relay team for their running abilities.

From the team's various groups, they managed to send a total of ten players to State. This group consisted of Karen Benton, Adrian Boyd, Sarah Lueking, Tenesha Partee, sen-

ior Scyla Murray, and juniors Kyle Albrecht, Ojii Hill, Betsy Roman, Jenny Walters, and Lekita Kirkland, who served as alternate runners. These girls managed to score six points and achieve the high place of 27th in state.

Injuries were not much of a problem for the girls. Usually with a track team, one expects a couple of broken legs, a few bad knees, or sprains. Yet the team stayed healthy, aside from a few shin splints. Coach Cothorn explained, "They're too tough to get hurt." The sprinters were exceptionally tough, because they were running three and four events apiece. Cothorn said they really had to "dig down" and run.

In reflection, Cothorn was pleased with the year. "We asked a lot of them, and they came through when it counted."

-Carol Rush

With straining leg muscles, Sarah Lueking struggles to win the 800 meter run at the Willowbrook-Maine West meet. She crossed the finish line with a time of 224.7 seconds.

Brigid Gallagher



Failing to complete the high jump, senior Jean Elia expresses her disappointment. She did, however, manage to place 2nd with a jump of 4 feet and 10 inches.

At the Willowbrook-Maine West meet, Angie Lizak completes her jump with hopes to surpass the score of her previous jump. She jumped 15 feet and 4 inches and came in second in the long jump event.



Brigid Gallagher



Brigid Gallagher



Brigid Gallagher



Douglas Meador

Girls' Varsity Track, Front Row: R. McGaughy, D. Zembal, K. Albrecht, J. Walter, s A. Lizak, K. Nicholas, T. Partee, Coach Joyce Carlson
Row 2: Coach Gregg Dukstein, Z. Talbert, B. Roman, M. Lawrence, M.

Gould, J. Elia, A. Boyd, Coach Glenn Cothorn **Back Row:** E. Sullivan, V. Parker, S. Murray, L. Jarvis, K. Benton, L. Kirkland, S. Lueking, O. Hill, M. Shoham



Douglas Meador

Girls' Frosh/Soph Track, Front Row: E. Lee, A. Deptuch, M. Zima, M. Heistand, A. Savage, A. McIntosh, K. Ewmett, K. Huebner, C. Gordon, M. Pehlke, Manager R. Hays **Row 2:** Coach Glenn Cothorn, L. Blanco, K. Dutton, M. Kay, K. Czerwinski, J.

Gleason, K. White, E. Walters, A. Beason, L. Eckstein, E. Craig, F. Corbert, L. Obrochta **Back Row:** S. Speidel, P. Kates, L. Bowles, Z. Talbert, J. Gould, B. McNulty, C. Patrick, J. Parker, J. Giles, J. Lowe, F. Rybarczyk, Coach Gregg Dukstein

"We asked a lot of them, and they came through when it counted." -Head Coach Glenn Cothorn

Girls' Varsity Track

Hinsdale Central	118.13
Lyons Township	5.48
Lockport Invitational	2nd
Glenbard West	98.38
Proviso West	98.38
Glenbard East	88.35
Palatine Relays	8th
York Immaculate Conception	88.76
West Suburban Conference	1st
State Sectional	1st
State Finals	27th

6-3

At the Willowbrook-Maine West meet, Tenesha Partee and junior Ojii Hill both strive to finish the 55 meter dash. With their accomplishments, they helped the team to win the meet.

the huskie shuffle...

Leads to a quarterfinal finish

"3, 2, 1, Buzzz - and the Huskies win again!" This was an announcement often heard at 10 of the 12 1985 Varsity Football games. In addition, the Huskies won the WSC Championship for the second year in a row. (The last time the Huskies won two WSC Championships back to back was in 1948.) The team was also ranked among the top eight teams in the state.

There were several factors that contributed to the Huskies' successful season. One was the players. Senior Perry Johnson summarized: "Everybody as a group wanted to go all the way." Because of this strong dedication to winning, the players maintained their spirit and devotion. Junior Marty Hart commented, "Everyone put in so much time in the off season." The players started practicing in the heat of early August with three practices a day. Yet "the kids wanted to be there," commented Coach John Rehile. Senior Eric Hopp commented, "Everyone wanted to play and everyone wanted to win." As junior Steve Dudley said, Oak Park had "one of the best prepared teams in the area."

The players also had a lot of spirit. Coach John Rehile attributed this spirit to "the over-

all school spirit at our games," and the fact that the "team is a reflection of the student body."

The teamwork put forth by the players was also very strong. Head Coach Gary Olson felt that the teamwork was "why we got where we got." Dudley commented, "As the season went along, we molded as a team."

The Huskies' hard work led not only to a successful season, but also to the success of several individual players. Seniors David Dougherty, Bart Garvin, Eric Hopp, David Johnson, Perry Johnson, Greg Keating, Anton Person, and juniors Doug Amaya, Murphy Carroll, and Steve Dudley were named All-Conference players. In addition, Bart Garvin was named an All-State player. Anton Person was Player of the Year, and Perry Johnson was Most Valuable Player.

Not only were the players an important asset to the team, but so were the coaches. The coaches "had a lot of spirit," stated Captain Bart Garvin, and they were dedicated to the team and players. Coach Gary Olson commented, "I like working with kids, and I like to see them succeed and excel." Coach Rehile added, "We really respected our players, and they in turn really respect-

ed us."

The tremendous respect and dedication among the players and coaches led the Huskies to defeat 3 of their 4 rivals at their "blood and guts games," explained Coach Olson. The Huskies also had a very important game against Glenbard West. David Dougherty commented, "We played the best football we played all year against Glenbard." Junior Marty Hart commented, "We had to prove to the rest of the conference that we were better than Glenbard." Many of the players felt this way because Glenbard had the number one ranked defense in the state. The Huskies not only had something to prove at this game, but the results of the game would determine who would win the WSC championship. In addition to this pressure, the game took place on Homecoming. The Huskies came through and won the game 14-7.

The Huskies' victorious season led the players and coaches to believe that next year's season would also be a winning one. With four All-Conference players returning, the season looks promising. Junior Brennon Keefe felt, "We're gonna take it (state championship) next year."

-Carol Rush



Carol Kusch

Douglas Megow

"Everyone wanted to play and everyone wanted to win." -senior Eric Hopp

Looking for a hole amongst other players, senior halfback Anton Person (#34) is determined to get as much yardage as possible.

Senior Doug Amaya (#8) begins his successful quarterback sack of a Downers Grove North player.

Boys' Varsity Football

Elk Grove	25-13
Fenwick	13-0
Hinsdale Central	20-15
Proviso East	21-18
Proviso West	29-0
Downers Grove North	12-7
York	15-14
Glenbard West	14-7
Lyons	35-27
St. Patrick	21-6
Maine North	20-14
Gordan Tech	15-6

10-2



Boys' Varsity Football: Front Row: M. Carroll, J. Kinzel, M. Smyth, K. Kays, T. Tulipano, J. Lotgren, C. Graves, S. Peterson
Row 2: T. Marino, M. Siegel, J. Mitchell, R. Peaslee, C. Chesney, A. Calkins, M. Drager, F. Huebner
Row 3: M. Grimes, M. Deltgen, T. Walsh, M. Lankford, B. Sternberg, I. Harris, P. Johnson, D. Dougherty
Row 4: T. Keshner, S. Crispino, S. Dudley, M. Oles, J. Hellman, C. Gardley, B. Garvin, J. Haagenson
Row 5: E. Hopp, T. Flanagan,

D. Nelson, E. Stanley, C. Matz, D. Amaya, Eckert, L. Lofton
Row 6: D. Johnson, Person, M. Hart, B. Keefe, G. Keating, McDermott, R. Gloor, M. O'Brien, Tegge, J. Petrus
Back Row: Equipment Manager Joe Wojtowicz, Manager Bill Irell, Coach J. Chesney, Coach Earl O'Niley, Q. Crosby, M. Paris, J. Baer, Co. John Riehle, Coach Jack Kaiser, Co. Gary Olson.



John Kourtessis



John Kourtessis

Douglas Megow



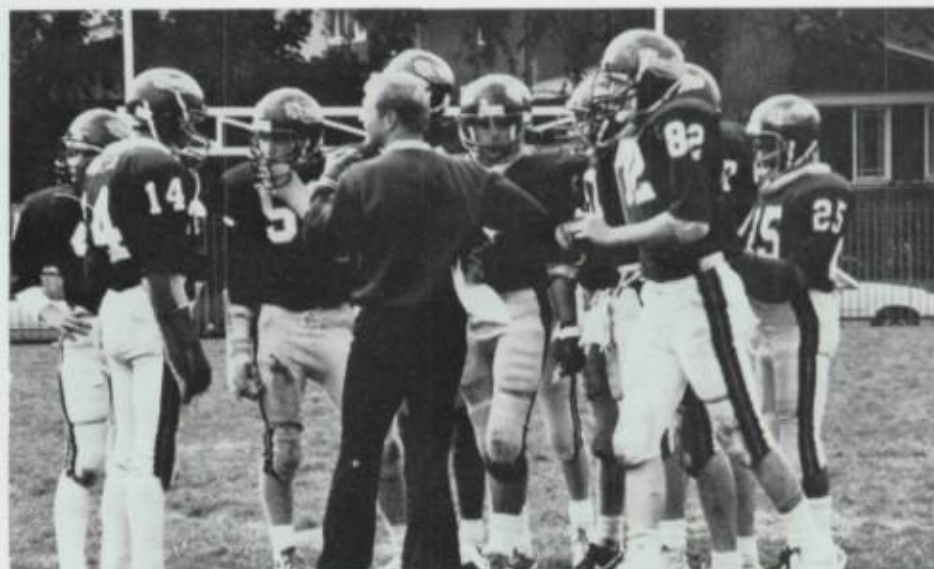
Boys' Sophomore Football: Front Row: Davis, R. Lee, P. Tremonte, M. Schlarbaum, J. Nelson, J. Singleton, C. Baren, M. onecki, R. Taylor **Row 2:** J. Bobzin, J. emley, T. Dwyer, M. Holmes, M. Seefeldt, Cullinane, T. Brody, J. Fitzgerald **Row 3:** Coach Larry Montagno, D. Calhoun, J. emley, J. Kazaglis, B. Dibbern, D. Voss, D.

Zapler, J. Higgins, P. O'Malley, Coach Richard Ancieri **Row 4:** Coach Doug Brown, S. Klink, B. Crouch, J. Byrns, H. Slawson, M. Hinnant, G. Slack, S. Lawrence, C. Ledbetter, Coach John Gajda **Back Row:** B. Pepper, G. Gargiulo, R. Coleman, T. Rice, M. Hubble, C. Gears, T. Coleman, J. Siragusa

Junior quarterback Brennon Keefe (#12) decides to run the ball after no receiver is open.

At the Hinsdale Central game, the Huskies are cheered on to victory as they make their traditional entrance onto the field. The Huskies defeated Hinsdale, 20 - 15.

At the Downers Grove North game, Coach Gary Olson discusses strategy with the kick-off coverage team after a Huskie touchdown. The Huskies were victorious over Downers Grove, 12 - 7.



Carol Rush



Carol Rush

Douglas Megow



Boys' Freshman Football: Front Row: V. Bukowski, P. Kerrins, S. Jones, P. Arabia, S. Washington, B. Cooper, F. Villari, K. Amen, Coach Paul Kays **Row 2:** Coach Al Allen, G. Guy, A. Brown, E. Wohlgenuth, J. Stringtallow, J. O'Brien, A. Paris, C. Moy, C. Cronin **Row 3:** Coach Greg Dakstein, K. Sanders, J. Gardiner, C. Vassiliades, M. Chummers, J. Metzgar, J. Abboreno, M. Coscino, S. Hoover, Coach Glenn Cothorn

Row 4: Coach Donald Hopkins, R. Scheitler, J. Snyder, S. Gould, K. Meyer, R. Guyton, N. Martin, S. Witte, J. Harper, M. Marino **Row 5:** E. Rocco, A. Brown, A. Perry, G. Mahomes, D. Pazerekas, A. Seefeldt, S. Roberson, A. Amaya, E. Vinson **Back Row:** A. Brown, T. Maurelis, B. Jadohs, T. Perez, M. Smith, E. Smith, D. Woodward, R. Smith, I. Fenderson

"Perry was an integral part of our championship season. He was enthusiastic, diligent and very deserving." -Head Coach Gary Olson

Carol Rush



Carol Rush



Carol Rush

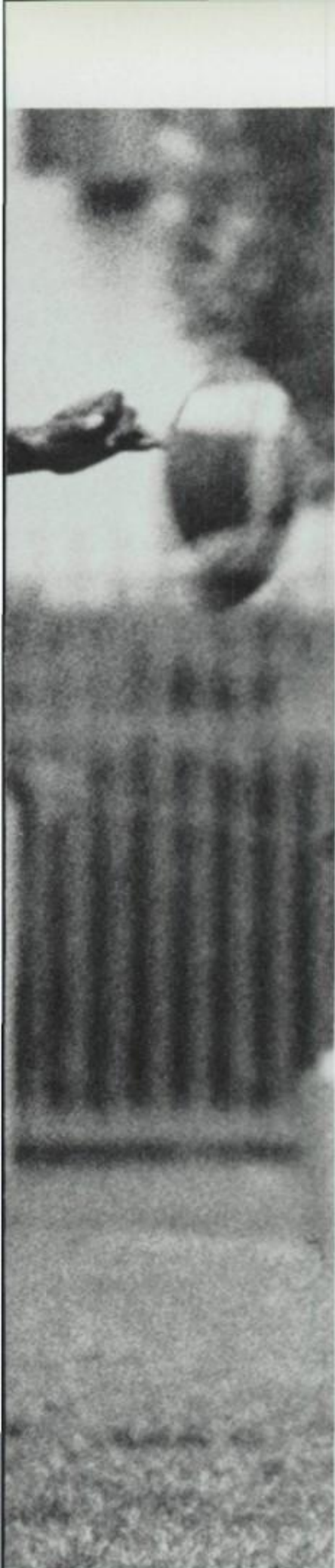
3 time Varsity starter Anton Person, (#34) breaks a tackle and gains yardage during a Downers Grove North game.

After a successful play, junior quarterback, Brennen Keefe (#12) gathers his players to call another play.



Michael Rehm





Coach Gary Olson and assistant coaches Jack Kaiser and Earl O'Malley discuss strategies. This strategy led to a 14-7 victory over rival Glenbard West.

With great force, junior Iran Harris (#32) punts the ball toward the opposite end of the field.

a determined athlete

Johnson gets MVP

Giving 100% effort both on and off the field, and psyching every team member was what it took to play on the Varsity Football team. One had to have discipline and a positive attitude. Senior Perry Johnson fulfilled all of those requirements. His special leadership qualities helped not only the starters, but also the whole team. To the juniors, Johnson said, "What you do this year will affect what you will do next year

when you are on the Varsity level." He stressed that attitude was important.

Johnson started the 1985 season as outside line-backer, on defense. Coach Gary Olson commented, "Perry had to work extremely hard to get his starting position, and he worked well to keep it." Johnson led the team in interception returns, with two resulting touchdowns. He also led the team in quarterback sacks with 14. In addition to playing as

line-backer, Johnson also alternated with junior Marty Hart at fullback, and he played on special squads. Although this was the first time Johnson started on the Varsity level, he was voted by his teammates the Most Valuable Player. Coach Olson commented, "Perry was an integral part of our championship season. He was enthusiastic, diligent and very deserving."

-Jess Soria

Senior Perry Johnson (#37) stops his opponent short of a first down. Johnson was named MVP for both his leadership and his talent.



John Kourtesis





Douglas Meepow



Douglas Meepow

Girls' Varsity Tennis, Front Row: S. Berg, H. Kadlec, K. Berg, L. Mar-sico, **Row 2:** L. Pucci, W. Strode, E. Hamilton. **Back Row:** Head Coach Mary Jo Peterson, A. Sloan, M. Nel-son, C. Heppes, K. Beaudoin, F. Ry-barczyk, Coach John Morlidge

Girls' JV & Frosh/Soph Tennis, Front Row: M. Pollard, L. Zurbrugg, J. Villari, T. White, A. Jaznvent. **Row 2:** S. Strode, T. Reid, E. Durkalski, M. Engels, K. Peterson. **Back Row:** E. McClain, M. McNamara, J. Schmidt, J. Lemley, G. Mondo, R. Salvarajian, J. Gould, K. Goetzke, J. Tye, Coach Kathy Donahue

"There were a lot of squeaky matches." - Head Coach Mary Jo Peterson

Girls' Varsity Tennis

Benet	6-1
Aurora West	7-0
Glenbard West	6-1
Proviso East	7-0
Downers Grove North	6-1
Proviso West	7-0
Lyons Township	7-0
York	7-0
Hinsdale Central	4-3
New Trier Invitational	1st
Prospect Invitational	1st
Libertyville Invitational	1st
Huskie Invitational	1st
Barrington Invitational	1st
Conference	1st
Sectional	1st
State	1st
	9-0

After a tough match, freshman Krista Berg and sophomore Carol Heppes go over their strengths and weaknesses of the match.



Deirdre Buckingham



a smashing season

OPRF takes State

"there are so many ingredients in a victory. You need all of them at the right time and right place," commented Head Coach Mary Jo Peterson about the Girls' Varsity Tennis team. The Huskies possessed all of these ingredients, as they remained undefeated throughout the entire season.

Capturing so many victories was not easy, but with their high spirits, the girls were able to pull them off. "There were a lot of squeaky matches," said Peterson. "The girls all pulled for each other." One such match was against rival Hinsdale Central. All the matches had been played except for one. Oak Park had won 3 matches and lost 3 matches. The score was tied. The pressure of maintaining the Huskies' perfect record was placed on the 3rd doubles team of senior Wendy Strobe and junior Faye Rybarczyk. They won their match which not only extended the team's perfect record, but also extended their individual record

of remaining undefeated. "We knew Hinsdale Central was tough, but we did not expect the toughness they showed us," said Peterson.

The conference meet was not as smooth as previous meets. The weekend was plagued by rainy weather, postponing the final rounds of Conference by three days. "We got so psyched for Conference, but when it rained, our emotions went down. We were still psyched for the match, but not as much as on the first day," said Strobe. Despite the long wait, the team took 1st. "Conference was real hard because we played against Hinsdale Central and Lyons Township, who placed 2nd and 3rd at State," said sophomore Carol Heppes.

The team also won the sectional meet. "Sectionals was pretty easy. The final round consisted of all Oak Park people," said Heppes. The first singles player, junior Stacy Berg, played the 2nd singles player, junior Melissa Nelson, and the 1st doubles team, ju-

nior Kristen Beaudoin and sophomore Anna Sloan, played the 2nd doubles team, senior Ellen Hamilton and Heppes. The state meet brought both team and individual victories. Beaudoin and Sloan won the state doubles championship. The Huskies played against top teams like New Trier, Hinsdale Central, Lyons Township, and Bloomington. "All the matches we played were close. We played better and harder against the tougher teams," said Beaudoin. In the final round of State, the team was down by a half point. With Beaudoin's and Sloan's victory over Bloomington, the team clinched the state title.

The dedication and togetherness of the team played a major role in their victories. Peterson added, "The girls were upbeat, supportive and high spirited. They all gave 100%."

-Chris Stark

With determination in her eyes, junior Kristen Beaudoin hits her forehand with tremendous force.



Deirdre Buckingham



Carol Rush



Wearing their team shirts, senior Wendy Strobe and junior Faye Rybarczyk display their team spirit as they prepare for a match. Strobe and Rybarczyk were undefeated throughout the season.

With a drink in hand, freshman Lisa Pucci takes a break after her first set. Pucci won her match against Glenbard West.



Carol Rush

"I think we peaked too soon. We had a really good meet at Sectionals, but we just didn't produce at State." -sophomore Tom Littlecreek

Boys' JV Cross Country Front Row: L. Kirschner, D. White, N. Christian, M. Schaefer, K. Drolet, D. Henderson, D. Rehm, G. Karrio **Row 2:** S. Costello, P. Men, M. Mace, T. Little-

creek, D. Cliff, D. Adams, D. Steinhelfer, J. Price, D. Leahy **Back Row:** D. Longwell, J. Coy, D. Hayes, A. Landerholm, D. Leuking, P. Madden, M. Powers, A. Thomas, Coach Jerry Slack



Douglas Meador



Douglas Meador

Boys' Varsity Cross Country Front Row: S. Williams, T. Clancy, M. Nelson, J. Westphal, W. Garbe **Row 2:** J. Allegretti, M. Hayes, J. Cos-

tello, C. Hart, D. Donahue **Back Row:** Coach Jose Sosa, T. Michaels, D. White, M. Gage, D. Elsass, E. Isenberg

Boys' Varsity Cross Country	
Lyons Township	30-27
York	30-27
Downers Grove North	39-18
Glenbard West	36-19
Proviso West	41-18
Hinsdale Central	31-25
Proviso East	50-15
St. Charles Invitational	2nd
Proviso West Invitational	4th
Roy Gummerson Invitational	3rd
Crete Monee Pow Wow Invitational	8th
Mattoon Invitational	12th
Conference	4th
Sectionals	4th
State	23rd

6-1



Kathie McNelis



Donna DelVecchio

running on waves

Injuries hurt Huskies

Perseverance, hard work, and dedication led the 1986 Boys' Cross Country team to a notable close. Head Coach Jose Sosa commented, "We were plagued by injuries throughout the season, but with the dedication and spirit the kids put into the sport, the year turned out reasonably well."

"Injuries hurt us", said senior and #4 runner John Costello. "We never really had a full team." The Huskies entered the season without senior top runner Tim Clancy. "He was out with two sprained ankles, and a sprained back, for a good part of the season," said Sosa. Senior and #3 runner Matt Hayes missed three meets due to tendonitis in the knee, and Costello missed one meet due to illness. "The season just wasn't up to par," added Sosa.

Despite the multitude of in-

juries, Oak Park took a 2nd place finish at Conference, placing behind York. "Although we lost to York in the dual meet, too, it was still a highlight. We were the only team in Conference to even come close to beating them," said Sosa. Oak Park lost the dual meet 27-30.

"Sectionals were also a season highlight," commented Sosa. The Huskies placed 4th, qualifying the whole team for State. "We beat Lyons Township which sent us downstate. If we had lost to them, they would have gone instead of us," said sophomore and #5 runner Tom Littlecreek.

From Sectionals, Oak Park headed towards State. One of the team's goals was to finish in or near the top five. Unfortunately, the Huskies did not accomplish this goal; they placed 23 out of 27 teams. Littlecreek

explained, "I think we peaked too soon. We had a really good meet at Sectionals, but we just didn't produce at State." Sosa added, "You have good days and bad days. State just wasn't a good day."

Although the team did not do as well as they had wanted, they had a lot of spirit and dedication. Sosa described his team as "hard working and motivated . . . I told them that victories weren't going to be handed out on a silver platter. They would have to work for it. I felt they did work hard, and even with the disappointing losses, they maintained a great attitude."

-Wendy Strode

On your mark! Get set! Go! A mixture of Oak Park and York runners listen for the shot of the gun to begin their race. Oak Park lost the dual meet 27-30.



Kathy McNelis

Outrunning their opponents, junior Jim Westphal, senior State Williams, and junior Tom Michaels sprint the last 100 yards, while trying to improve their time.

In the final stretch of the run, senior Tim Clancy, senior Matt Hayes, junior Jim Westphal, and Junior Danny White try to outrun each other.

Girls' Varsity Volleyball

Evanston	2-0	Benet	2-1
Matia	2-0	York	2-0
Barrington	2-0	Morton	2-0
Downers Grove		Hinsdale South	2-1
South	2-0	Downers Grove	
Proviso East	2-0	North	2-1
Walther		Evanston	2-0
Lutheran	2-0	Lyons	2-0
Lyons	2-0	Springfield	
Hoffman		Sacred Heart	3-0
Estates	2-0	Oak Forest	2-1
Glenbard		Glenbard West	2-0
South	2-0	Providence	2-0
Palatine	2-0	Proviso East	2-0
Lisle	2-0	Tri City	2-0
Proviso West	2-0	Sectionals	3-0
Rich East		West Suburban	
Tourney	2-0	Champions	1st
Rich South	2-0	Glenbard South	
H.L. Richards	2-1	Invitational	1st
Marion Catholic	2-0	Rich East	3rd
Oak Forest	2-0	Maine West	3rd
Hinsdale			
Central	2-0		

Girls' Varsity Volleyball, Front Row: T. McNally, L. Schalk, P. Hlavacek **Row 2:** M. Phelan, I. Hosty, H. Hinds, S. Wolhford **Back Row:** T. Collins, M. Ryan, L. Scafidi



Douglas Megow



Serena Eng

Sophomore Joan Hosty and junior Molly Phelan demonstrate their serving ability as they warm up for a match against Lyons Township.

Seniors Taryn Collins and Molly Ryan show why OPRF is considered a "jumping" team. The Huskies were crowned conference champs by a victory over Glenbard West.



Serena Eng



"We tensed up and weren't playing the way we usually did." -senior Laura Scafidi

Girls' J.V. Volleyball, Front Row: N. Roth, A. Collins, D. Callahan Row 2: P. Garvey, K. Koulsk, M. Mellious

Back Row: J. Miller, A. Towle, S. Theisis

serving up a storm

Girls take Conference title

"Fun." That was the word that Head Coach Shirley Redmond used to describe the 1985 Girls' Volleyball season. Fun was the proper word, for it was fun to win, and the girls completed their season with a 27-4 record, and placed 1st in their conference.

The Huskies played in a conference which contained some of the top teams in the state. Despite the tough competition, the Huskies were crowned Conference champs by a victory over Glenbard West. Additional season highlights included a victory over rival Lyons Township, a 1st place victory at the Glenbard South Invitational, and a 3rd place finish at the Rich East tournament. At this tournament the Huskies were seeded 6th but defeated the higher ranked teams to claim 3rd place.

A good mental attitude, strong leadership, and all around talent contributed to the team's successful season. Redmond described the team as "quick, strong serving, and a jumping team." Because of the team's lack of height, these qualities were vital.

The team also attributed its success to the commitment and dedication of its members. The girls practiced about 2 hours a day for approximately 9 weeks. Yet the team's practicing and playing time did not begin and end with seasonal practices and matches. Many girls went to a summer camp and also played in an out of school league, called "open ball," during the winter and spring months.

Redmond commented that the season was "one that has had its ups and downs, but mostly ups." The season's few low points included losses to

both Downers Grove North and Hinsdale South. In both matches the Huskies lost their concentration and were mentally unprepared. Senior Laura Scafidi said, "We tensed up and weren't playing the way we usually did." Concentration was one aspect Redmond wanted to improve on. She said, "The girls dwelled on mistakes and they couldn't do anything about it." This affected the way the girls played.

The 1985 Volleyball season was a successful one. The team accomplished two of their three goals: to win Conference and to place in the top three in all their tournaments. Though they were not able to accomplish their 3rd goal, making State, the team's talent and dedication brought many other rewards throughout the season.

Michelle Rietschel

above the rest

Hard work pays off for Ryan

"I really liked the team spirit and the sense of accomplishment that comes with playing volleyball," stated senior Molly Ryan. Ryan, who had been involved with volleyball since 6th grade, played a key role in the volleyball team's success. "Molly was a hard-working girl with a great deal of talent," commented Head Coach Shirley Redmond "She is serious about her game."

Although volleyball was both mentally and physically demanding, Molly insisted that she loved the game and enjoyed working hard. Even after she broke her finger in practice, she never stopped working. In less than two weeks she was back in action - right where she wanted to be.

Molly said that she owed most of her success to Coach Redmond. "Ms. Redmond pushed me to the limit. She strived for perfection," explained Ryan. "She taught dis-

cipline. She expected a lot and got it." Molly also added that her team had been a positive influence: "They were very supportive and they were there when I needed them."

When the season was officially over, Molly continued to play "Open Volleyball (players from different schools joined together as one team and play other area teams), with 2nd City. From December until June she continued to play volleyball. Games against other state teams and even foreign countries were arranged. "It's a great way to travel yet still play," confessed Ryan. "It gives me a chance to see different places and make new friends."

Like most other athletes, Molly had plans to continue playing in college. Exactly where, she wasn't quite sure. "I just want to play at a good school and still have a great time," Ryan said.

-Victoria R. Lyles



Donna DelVecchio

Douglas Megow

"They were very supportive and they were there to talk to when I needed them." -senior Molly Ryan

Her broken finger healed, senior Molly Ryan continues to set with style and skill.



Girls' Sophomore Volleyball
Front Row: M. Elizondo, Kathy Dut-
ton, M. Erickson, M. Navigato Row 2:

H. Deam, N. Wood, L. Miller, D. Bee
Back Row: B. Hanks, S. Burke,
Loughran, K. Mullarkey

Serena Eng



During a tense moment in a match against Hinsdale South, the faces of seniors Taryn Collins, Molly Ryan, and sophomore Sue Wolhford reflect the intensity of the game.

In a match against Downers Grove North, sophomore Sue Wolhford and senior Taryn Collins position themselves for the next play.



Serena Eng

Douglas Megow



Girls Freshman Volleyball, Front Row: G. Kolbus, K. Hall, L. Mayer, phy. R. Morrison, **Back Row:** L. Fisher, P. Guerro, D. Cozy
Row 2: N. Parker, S. Durrón, J. Mur-

the drive to win

"Putts to downstate"

"We were right up there," said Head Coach Robert Zimmerman, about the 1985 Boys' Varsity Golf team. Finishing in and near the top three in many of their meets, the Huskies demonstrated their expertise by defeating such teams as Proviso East and York, by the scores of 170-233 and 168-183.

The early part of the season was a difficult period for the players. As junior Mike Feinberg explained, "We never had a good round at the same time. A couple kids carried the meet." But as the season progressed, OPRF realized what they had to do. Coach Zimmerman said, "We started a little slow, but most of the guys got the idea that the responsibility was theirs and on their shoulders. It takes more than showing up for a match to win." A main factor which contributed to the low points early in the

season was the inconsistency of individual scores. "We didn't know who we could count on and who we couldn't," said Zimmerman. "We weren't doing anything bad, but we just were not able to keep our scores within a reasonable range."

Dual meets were a problem for the golf team. Despite the inconsistent scoring by individuals, "we kept at it and came into our own at the West Suburban Conference Tournament," said Coach Zimmerman. The tournament was noticeably better than the dual matches, as OPRF took a surprising 3rd place finish, scoring a 325. They finished behind Glenbard West, 319, and Lyons Township, 322.

The Regionals, called by Feinberg as "our best tournament of the year," were next. The Huskies shot a 317 to finish behind Leyden, 309, and Lyons Township, 314. They did

so well that the entire team qualified to go to Sectionals, "which had really been our ambition the whole year," Coach Zimmerman said.

The team was disappointed at the Sectionals. Coach Zimmerman commented, "They definitely were good enough, but the kids seemed to have trouble on that given day." Sophomore Jerome Andrews and junior Alan Snyder were the two individuals who later qualified to go downstate.

Despite the off season, the golfers were already looking at a bright horizon. All but two seniors were returning, which will give the team "experience, a lot of depth, and maturity," said Zimmerman. Feinberg commented, "This year's accomplishments were so high. Next year's goals will be even higher."

-Bryan Oliver

Douglas Megow



Boys' Varsity Golf P. Cox, P. Serkland, B. Zobel, M. Feinberg, B. Doruff,

P. Beeman, A. Snyder, J. Andrews, Coach B. Zimmerman

Douglas Megow



Boys' Frosh-Soph Golf Front Row: D. Frey, N. Deuitt, M. Duncan, S. Cameron, J. Nash, C. Karafa. **Row 2:** D. Breo, M. Bednarek, P. Boggess, G.

Diemer, C. Lingentelter, P. Onisch. **Back Row:** J. Schalk, M. Olah, Rock, E. Bailey, T. Platt, Coach W. P.



Donna DelVecchio



Carol Ruth

Senior Bill Zobel keeps a watchful eye on the ball as it heads towards the green.

Sophomore Jerome Andrews contemplates his shot while waiting for the green to clear.



After defeating Proviso East 170-233, sophomore Jay Rock and senior Bill Zobel make the long trek back to the clubhouse to report their scores to Coach Zimmerman.

Freshman Carl Lingenfelter rears back to chip the ball over the bunker. The Huskies won the Downers Grove North meet 175-182.



Donna DelVecchio

"This year's accomplishments were so high. Next year's will be even higher." -junior Mike Feinberg

Boys' Varsity Golf

Proviso West	173-172
Fenwick	182-173
Glenbard West	173-152
Morton	159-157
Batavia Tournament	13th
Downers Grove North	182-175
Addison Trail	180-171
Stagg	159-153
Lyons	184-180
Proviso East	233-170
Conant Invitational	3rd
York	183-168
Hinsdale Central	179-167
Maine South	164-156
West Suburban	
Conference Meet	3rd
6-7	



Donna Delvecchio



Alec Liseac



Stretching is an important factor in warming up stiff muscles. Juniors Michelle Diamante, Lisa Walsh and Kathy Kay stretch their sides before their meet against York.

Running side by side, sophomore Martha Panschar and junior Kathy Kay keep a steady pace for a strong finish. OPRF won their meet against Proviso West.

"At the Huskie Invitational, more awards were won than at any other meet." -sophomore Martha Panschar

Girls' Cross Country

Lyons Township	24-31
York	23-37
Maine South Invitational	2nd
Downers Grove North	26-31
Argo Invitational	8th
Glenbard West	26-31
Huskie Invitational	5th
Proviso West	15-50
Niles West Invitational	7th
Wheaton North Invitational	6th
Hinsdale Central	24-31
St. Ignatius Invitational	2nd
Conference	3rd
Regional	2nd
Sectional	6th

2-6

a long stride

2nd at Regionals

One never thinks of something like a bus accident on the way to a sectional meet, but for the 1985 Girls' Varsity Cross Country team, it was a reality. The bus was involved in a fender-bender, resulting in only minor injuries. The team had been psyched for Sectionals due to placing 3rd in the conference meet and 2nd in the regionals meet, but after arriving late for warm-ups, the girls did not run to their best potential. "Their minds were not on running," commented Head Coach Terry Anderson. The team placed 6th, missing the qualifications for State by one place.

Although the accident was a tremendous letdown for the Huskies, their enthusiasm did not die. "The team's spirit was good. They were all a nice bunch of girls, but they were too nice. They did not always have that killer instinct," said Anderson. The season record was 2-4, but the invitationals displayed more success. At their own Huskie Invitational, the team placed 5th out of 26 teams. Oak Park had to defeat tough teams like Evanston, Homewood-Flossmoor, and New Trier. "At the Huskie Invitational, more awards were won than at any other meet," said sophomore Martha Panschar. Among the award winners were junior Jenny Walters, who placed 3rd and junior Kyle Albrecht, who

placed 5th. At the St. Ignatius Invitational, the team placed 2nd out of 7 teams, losing to Maine West. The course was 2.1 miles, taking place on Columbus Day. "It was a fun meet. We were all rested and relaxed. The top seven runners all won medals," said sophomore Julie Savage. Walters took 2nd place with a time of 12:03 and Albrecht took 5th with a time of 12:27.

Few injuries or changes helped the Huskies to excel at the invitationals. "They all stayed healthy and did the right things," said Anderson. For the past seven years there had been a change in the coaching. Anderson was on a maternity leave the previous year, but returned for the 1985 season. "This year the girls knew what to expect and did not have to break in a new coach," added Anderson.

Hard work was another factor that helped the team to excel. The team ran 6 miles during practice, but toward the end of the season, the girls concentrated on speed. Due to hard work and dedication, Walters and Albrecht were voted to the All-Conference team.

Anderson concluded, "I was very pleased with the team. They were the best team I have coached and I felt horrible that they did not go to State."

-Chris Stark

Cross Country coaches discuss team strategy while watching the potentials of the other competitors.



Donna Delvecchio



Donna Delvecchio

With hopes of a strong finish, junior Kyle Albrecht leads the way with her teammates not far behind. Albrecht's contribution to the team led the team to a 2nd place in Regionals.

Sophomore Kathy McManamon takes time to help a friend stretch before the race.

Douglas Meegow



Girls' Cross Country: Front Row: H. Fee, S. Morriss, K. Kotulic, M. Robinet, J. Savage, A. Wagrit, S. Ashley
Row 2: K. McMann, L. Eckstien, L. Wassh, S. Sivert, K. Albrecht, M. Hoppe, J. Walters, B. Lange, M. Dia-

monte, M. Kroger, M. Koneke
Back Row: Coach Terry Anderson, P. Allabastro, L. Heil, L. Bowles, M. Gould, C. Ma, K. Kay, A. Heil, L. Blanco, M. Panschar, B. Roman, P. Kates, Coach Steve Lawrence

When the sudden death period ended in a tie at the Morton game, junior goalie Tron Ross prepares for a possible goal.

With great determination, senior John Brett dribbles the ball down the field, preventing the Morton opponent from stealing the ball.



Heather Kadlec



Annie Brinkman



Donna Delvecchio



Douglas Megow



Boys' Freshman Soccer Front Row: Coach Tom Lynch, B. Carlson, S. Mandel, M. Brett, D. Wright, B. Glennie, M. Menna, Coach Wendell Smith. **Row 2:** M. Barbato, N. DasGupta, C. Gong, S. Shields, M. Champelli, J. Dell, T. Dixon. **Row 3:** D.

Dallator, A. Hawley, K. Cloherty, A. Gloor, M. Blake, C. Pinc, D. Lahey. **Row 4:** T. Lewis, W. Cicholz, C. Scafidi, L. Bolchert, J. Holt, K. Hodgson, M. Stempock. **Back Row:** A. Pascarella, K. Michael, K. Beauclain, D. Kniaz, J. Lofgren, D. Ruder, M. Jeffries



Boys' Sophomore Soccer Front Row: C. VerHalen, T. Houg, T. Frank, R. Laudick, R. Nicholas, M. Lacyk, J. Bosco. **Row 2:** Coach Doug Hunt, D. Gloor, M. Lewis, R. Stark, G.

Chung, J. Powell, S. Burgess, D. Fink. **Back Row:** A. Shack, T. Amidon, Deveraux, J. Shack, R. Powers, Wells, J. McNichols, D. Graves, Shorr

scoring with spirit

Character and skill leads soccer to State

"you have to have ability, but you have to have character," commented Coach Dick Trout of the 1985 Boys' Varsity Soccer team. One aspect of the team's character was its spirit. Sophomore John Woolfe commented, "Spirit kept us on the winning track." One game where the team's spirit really soared was against the 3rd ranked team in the state, Downers Grove South. The Huskies were really nervous because Downers Grove South was such a tough team. "We expected it to be a tough game," commented John Woolfe. He added, "We controlled the game." The Huskies defeated their opponents, 2-1.

Spirit was not the only key to success. Another quality was dedication. This dedication was evident at the first game the team played against Morton. OPRF had a Saturday morning game at the Morton field. The players had to be at

OPRF at 9:00 so they could get to Morton at 9:30 and have a quick practice. The Huskies then proceeded to defeat their opponents with a score of 4-0.

Trout, in addition to his character, was devoted and dedicated to the team. Junior Ross Lissuzzo said that Trout "cares about the players." This caring and dedication may have helped the Huskies become WSC champs. The team started out their practice season well in every area but defensive. According to senior Mike Barron, Trout helped "shape the defense." Not only did Trout help the defense, but he also changed his practice methods, which helped the players. Before, Trout emphasized running, but last year he stressed controlling the ball. Mike Barron felt, "We got the feel of the ball better."

The team's newly organized practices carried them far. The Huskies were first in Conference, runners-up in Section-

als, and finished among the top 16 teams in State.

When at Sectionals, the Huskies' 3-2 defeat against St. Joseph was a disappointment. Trout said that the game was "physically draining and involved a lot of mental pressure that is draining as well." At the game, the Huskies came from behind twice and played two, five minute overtimes. Junior Ross Lissuzzo said, "We went far, but we could have gone further."

Although the Huskies had a disappointing final game, Coach Trout pointed out, "It's not only the winning, but the way we won." The Huskies worked at winning, and provided an evenly balanced team that went far.

-Carol Rush

Watching from the sidelines, sophomore John Woolfe, senior John Brett, sophomore Darryl Kniaz, and junior Tim Kayser cheer on their teammates at the Morton game. The Huskies won the game with a final score of 4-0.

At the victorious Morton game, sophomore Jon Schack (#14) prepares to pass the ball to senior Kong Keovanpheng.

Junior Tim Kayser (#8) is assisted off the field by Head Coach Dick Trout and Coach Russ Mueller. Kayser suffered from a blow to the ankle at the Quigley South game. Kayser was put back in later in the game, but missed the next two games due to the injury.

Heather Kadlec

Heather Kadlec

Heather Kadlec

Douglas Megow



Boys' Varsity Soccer Front Row: K. Keovanpheng, A. Wagener, S. Bando, V. Tumbarello, J. Brett, T. Neal, D. Koch, H. Bounpaseuth, A. Bliss. **Row 2:** A. Jiron, T. Lissuzzo, D. Lemley, R. Lissuzzo, P. Petricig, M. Powers, K. Downs, C. Noonan, K.

Perschke. **Row 3:** J. Ludington, S. Feldt, P. Bartels, R. Flores, L. Pearce, B. McClimans, P. Adams, C. Kadlec, T. Kayser. **Back Row:** Coach Dick Trout, A. Carlo, D. Hennings, M. Barron, J. Woolfe, T. Kelpas, J. Illian, T. Ross, Coach Russ Mueller

Boys' Varsity Soccer

Willowbrook	4-1
Maine South	3-0
St. Ignatius	4-0
Lyons	3-0
Evanston	3-0
Hinsdale Central	4-1
Morton	4-0
York	1-1
Proviso East	5-1
Niles West	3-1
Downers Grove North	4-1
Quigley South	4-0
Downers Grove South	2-1
Proviso West	5-0
Addison Trail	5-0
Glenbard West	2-1
Holy Cross	4-2
Morton	2-1
Brother Rice	2-1
St. Joseph	3-2

16-3-1

"It's not only winning, but the way we won." -Head Coach Dick Trout

The tired Huskies rest on the sidelines during overtime at the end of the Morton game, while tensely watching their fellow teammates battle for the win.

"He didn't let anyone hang their heads down." -junior Matt Powers



Heather Kadlec



Heather Kadlec



Andrea Brinkman

Heather Kadlec



Trying to outwit a Quigley opponent, junior half back Alec Bliss (#21) attempts to pass the ball to senior Kong Keovanpheng (#8).

During overtime at the Morton game, Coach Dick Trout assists senior Kong Keovanpheng, who suffered from a leg cramp, off the field.



Lissuzzo as captain

A leader on and off the field

As captain of the soccer team, senior Tony Lissuzzo "stands for what we strive for," commented Coach Dick Trout. "He exemplified all of the good character traits of the team."

Indeed, Tony was spirited, dedicated, and full of leadership. He explained that the previous captains had good discipline and great relationships with their peers. He, too, managed to achieve these two qualities and apply them toward leading the team. His dedication was especially obvious. "If he got hurt, you would have to forcibly drag

him off the field," observed Trout.

Tony had several accomplishments on the team. He improved his fullback and sweeper positions and led the team "on and off the field," said Trout. Tony often encouraged early curfew hours and when the team had a bad game, he kept up their spirits and "wouldn't let anyone hang their heads," said junior Matt Powers.

Not only was Tony a good leader, but he also kept up with his other interests. In addition to soccer, Tony was a percussionist in the school or-

chestra.

In addition to being captain of the team, Tony was also named to the All-Conference and Pioneer Press All-Area teams. Trout commented that Tony "deserved more recognition than he got," referring to his soccer achievements. Yet Tony felt that being successful at soccer was more important than lots of recognition.

-Carol Rush

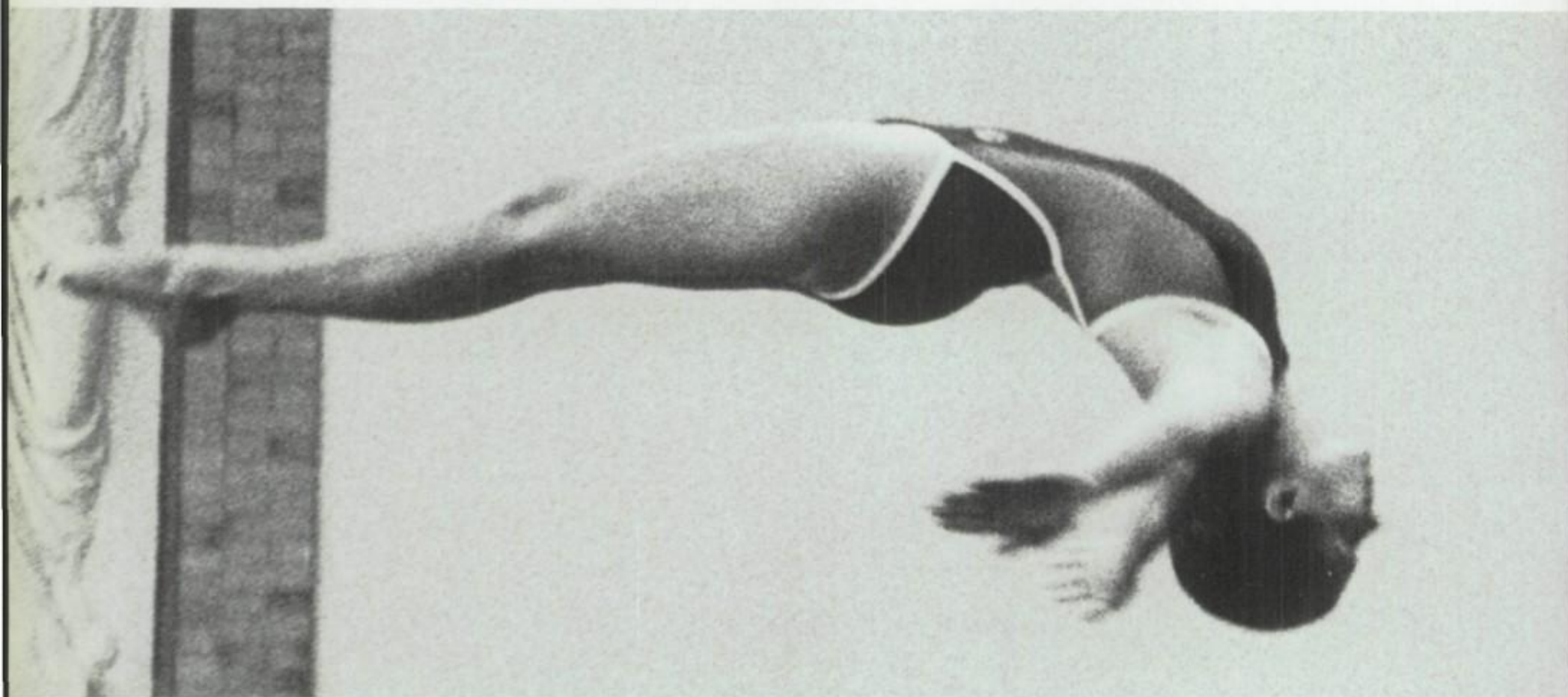
At the Holy Cross game, senior Kong Keovanpheng quickly looks up to see if his dive head was a successful play. Keovanpheng made All-Conference, along with six other players from OPRF.



Donna Delvecchio

Senior full back Tony Lissuzzo (#6) prepares to kick the ball away from Oak Park's goal.

At the Holy Cross game, senior Kong Keovanpheng breaks through two Holy Cross defenders, as he heads towards the goal. The Huskies defeated Holy Cross, 2-0.



Kathy McNelis

Henriette Boudros

not just treading water

Swimmers are a stroke ahead

"you gotta believe!" This was the idea that Head Coach Sam Manola instilled in his swimmers. Manola said that the season was "extremely rewarding" in that he was able to see the team grow and achieve its goals.

The team's main goal was to finish in the top 10 at State. They were ranked 20th, but surprisingly finished 8th. This was the best finish ever for the Girls' Swim Team, according to Manola.

In addition, there were many other highlights for the Huskies. The team finished with an 8-3 record. One of the victories was over local rival, Trinity, as Oak Park won by a score of 115-64 and set five new pool records. The sectional meet was another highlight. This meet qualified the Medley Relay team, the Individual Medley, the 100 yd. Free

Style, the 400yd. Free Style Relay, and the 100yd. Backstroke for the state meet.

These successes didn't come easily for the girls. Besides working out an average of 17 hours a week and swimming 12,000 yards a day, the team was also plagued with injuries, like shoulder injuries and pneumonia. Manola said that the team was "never a 100% healthy." Yet the team persevered. Manola said that VanVerst was "the guiding spirit" among the Oak Park swimmers. Thanks to support and guidance from VanVerst and other seniors, the freshman were able to break all but one freshman record, diving.

The team's spirit and dedication helped them to attain their goals. "They're a dedicated group," said Manola. "It was the best team I've ever worked with."

-Michelle Rietschel



Precision and good form are shown by diver senior Nora Deveraux in a meet against Trinity.

Anticipating the starting pistol, senior Ann Ramert prepares herself for her start.



Henrietta Boudros



Kathie McNelis



Kathie McNelis

Preparing herself for the 100 yd. backstroke, junior Robin Michiels gets into the starting position in a meet against York.

Determination is evident in backstroker sophomore Sarah Stanard. OPRF won the dual meet against Trinity.



JV Swim Team, Front Row: B. Fitzgerald, M. O'Connor, C. Lawson, A. Lee, P. Reitz, K. Joy, K. Blossfield, S. Zara, K. Christmas, N. Wilson **Row 2:** Coach K. Rostello, J. Jordan, S. Crashaniz, J. Clayton, S. Strokosch, J. Aronson, B. Jay, M.

Maciejewski, W. Pacey, J. Clark, D. Ryan **Back Row:** S. Duke, J. Miller, J. Barbin, D. Fitzgerald, R. Michaels, K. Peterson, L. Lewandowski, L. Hedayat, T. Zimmerman, K. Connell, S. Stanard



Varsity Swim Team, Front Row: T. Nucci, J. McDowell, K. VanVerst, A. Ramert, S. Turek, L. Puccinelli, **Row 2:** K. Masur, E. DeMichael, M. Humes, A. Dukestein, S. Christie, S.

Sammon **Back Row:** M. Domroese, S. Zann, R. Caragher, B. Kelly, L. Mendez, K. Statton, K. Nicholas, N. Devereaux, T. Fort, K. Van, J. Hilfrich

Girls' Varsity Swimming

Trinity	121-77
Downers Grove South	127-75
Palatine Invitational	4th
Downers Grove North	159-49
Maine South	84-83
Proviso West	154-45
Naperville North Invitational	2nd
Lyons Township	90-80
Hinsdale Central Invitational	3rd
Naperville Central	115-45
York	119-40
Hinsdale Central	99-82
Conference	3rd
Sectionals	2nd
State	8th

6-3

"They're a dedicated group. It was the best team I've ever worked with." - Head Coach Sam Manola

The team's motto, "You gotta believe," is demonstrated by freshman Ann Lee, junior Robin Michaels, freshman Tracy Zimmerman, sophomore Kim Peterson, and freshman Miranda O'Connor as they cheer their teammates on to victory.



sticking it out

Huskies net 3rd in State

With a tremendous amount of talent and the desire to win, the 1985 Girls' Field Hockey team plunged into the season with high expectations. "We looked forward to our season as a challenge. We had a new coach and a new team," said senior All-Stater/midfielder Megan Winter. "We made the best of it and we were proud of our accomplishments."

Under the direction of new-temporary Head Coach Mary Lou Nicholas, the Huskies' performance resulted in a 14-4 season. Record-wise, it was the most successful season the team had experienced in a long time. Coach Nicholas, sitting in for Head Coach Barb Liles who was on sabbatical stated, "We had the exper-

ience and knowledge to have a great season. With ten seniors, nine juniors and two sophomores, we had a well balanced attack."

With this "balanced experience," the girls set out to capture three very important trophies of the Illinois High School Field Hockey Association. The first was the Homewood/Flossmor Invitational. "H-F has always been our key rival. We wanted to defeat them and take their trophy home," claimed senior forward and co-captain Molly Castronova.

In the invitational, the Huskies defeated New Trier, but then loss to H-F in overtime strokes (3-2). New Trier, however, defeated H-F, causing a three-way tie for first. There-

fore, the team with the most goals claimed the title. The title belonged to Oak Park, who routed North Shore Country Day, 15-0.

OPRF then began its quest for the conference title. With an outstanding record of 10-2, the Huskies captured their share of the conference championship. "It's been a while since we were first in Conference. It really feels great," said senior forward Lisa Sorrentino. Senior forward and All-Stater Holly Hall added, "We worked extremely hard for this title. We knew we were a good team, and we proved it."

The girls approached the state tournament with confidence, beating Homewood/Flossmor in the quarter-finals.

As senior co-captain Beth Hill said, "We played, we fought and we won together. We knew we had to win as a team and we did." Unfortunately the Huskies fell one game short of winning the state crown, due to a defeat by Lake Forest 2-0. After that disappointing loss, the team defeated Elgin Academy and claimed 3rd place in the state. "It really hurt losing to Lake Forest," stated senior goalie and co-captain Vicky Lyles. "We wanted first place very badly, but we're still proud of our third place finish. Officially we are the third best team in the state. It was a good season and we owe our success to our coaches."

-Victoria R. Lyles

During half-time, freshman Jannie Zobel reflects on the game.

Three members of the Huskies' defense get in 'ready position' to stop their opponents' drive from going downfield.



Alec Lisec



Donna Delvecchio



Alec Lisec



Alec Lisec

As a Lake Forest rival tries to gain control of the ball, junior Erin Roache and senior Holly Hall attempt to pose double trouble for her.

Pushing the ball upfield, junior Kathy Osta attempts to go around her opponent and score.



Douglas Megow

Girls JV Field Hockey Front Row: J. McDowell, C. Morales, J. Zobel, S. Quinn, M. Kelly, K. Huebner. **Row 2:** K. Whalen, J. Cashan, C. Dorey, J. Crawford, N. Holt, K. Milligan. **Back Row:** J. Maroney, E. Hayano, M. Buter, L. Carlin, D. Morann, K. Tucker, Coach Hale



Douglas Megow

Girls' Varsity Field Hockey Front Row: E. Roache, B. Keily, K. Osta, S. Liss, J. Liss, M. Fisher. **Row 2:** L. Wherman, M. Castronova, H. Hall, M. Winter. **Back Row:** Coach Nicklos, V. Lyles, T. Smith, D. Fallon, L. Sorrentino, L. Vanek, J. VanDelt, M. Andrews, Asst. Coach J. Hall

Girls' Varsity Field Hockey	
Deerfield	4-2
Antioch	6-0
Deerfield	1-0
Antioch	3-0
New Trier	5-0
Homewood/Flossmor	2-1
New Trier	1-0
North Shore	15-0
Homewood/Flossmor	3-2
Lake Forest	2-1
Elgin Academy	1-0
New Trier	3-1
Lake Forest	1-0
Homewood/Flossmor	2-0
Antioch	1-0
Lake Forest	1-0
Elgin Academy	3-1
13-4	

"We played, we fought, and we won together." -senior Beth Hills

With intense concentration, junior Kathy Osta guides the ball past her opponent. Osta went on to score her fifth goal of the season, as the Huskies defeated Lake Forest 2-1.



Carol Rush

Carol Rush



Carol Rush

Junior Aaron Bufkin gets the tip off at the LaGrange game, but the Lions recovered the ball. The Huskies lost the game, 53-46.

Junior Ben Shelton shoots for a free throw during the second quarter at the Proviso West game. Shelton's performance at this game earned him a starting position.

During a time-out at the Proviso West game, Coach Bob Parker discusses strategy and inspires team spirit. The Huskies managed to push Proviso into overtime, but they lost the game, 68-60.



on the ball

Rising above previous seasons

What's the key to victory? Just ask the 1985-1986 Boys' Varsity Basketball team. The Huskies made quite a comeback from their 1984-85 season, when their overall season was only 9-15. During the 85-86 season, the team's overall record was 15-9, and they placed 3rd in Conference.

How did the Huskies do so well? Their main asset was "a lot of kids with equal talent," said Head Coach Bob Parker. This well balanced team, however, created a lot of competition between the players for starting positions. Senior Bart Garvin commented, "Nobody's position was really secure." Yet this mobilization worked quite well for the Huskies. It strengthened their dedication to the team.

The dedication "started in the summer," commented junior Steve Dudley, as the team worked towards improving its

performances at games. Once the team started their season practices, they "worked against what our opponents were going to be doing," commented Garvin. In addition to studying their opponents' plays, the team worked hard on rebounding, free throws, and on their defense. The defensive aspect of the team was very strong. Coach Parker explained, "We possessed a lot of quickness as well as depth." In order to achieve these qualities, the team had to "work extra hard," commented senior Anton Person. The team also had to be motivated. "I tried to motivate and prepare the team mentally and physically throughout the week," commented Parker.

With the strong practices, talent, and motivation, the team played several memorable games. The most memorable game was their second

meet against rival Proviso East. The Huskies lost their first game, played at Proviso East, 53-50. Their second game against Proviso East was at home, and the Huskies won, 70-55. This was their first victory over Proviso East since 1982. Senior co-captain Tony Hunt said that the team "felt cheated at the first Proviso East game." Person added, "We wanted to get back at them."

The results of the 85-86 season were a refreshing change from the previous year. The key concept to this success was thoughtfully stated by junior Dwayne Harris: "Be concerned with the team and not yourself." This concern, combined with talent and dedication, led to a happy Huskie team!

— Carol Rush

Senior co-captain Tony Hunt (#13) dodges a Proviso East player while searching for a teammate to pass the ball to. The Huskies used their team abilities to defeat Proviso, 70-55.



Carol Rush

"Be concerned with the team and not yourself." - junior Dwayne Harris



Douglas Megow

Boys' Varsity Basketball: Front Row: T. Hunt, J. Carey, B. Lindsey, A. Person, J. Loggins, S. Dudley **Row 2:** D. Warren, G. Allgood, B. Garvin, H.

Schlacks, J. Isaac, M. Carroll **Back Row:** Coach Bob Parker, A. Buffkin, D. Ozia, M. Smith, D. Harris, B. Shelton, Coach J. Higgins, Manager N. Luspo

Boys' Varsity Basketball

Leyden	56-50
Holy Cross	69-43
St. Mel	67-59
Fenwick	67-59
York	71-55
Morton	68-52
Glenbard West	58-48
Hinsdale Central	59-44
Downers Grove North	65-58
Norris	71-69
Alton	87-79
Proviso East	53-50
Maine South	65-49
LaGrange	53-46
Proviso West	68-60
York	58-51
Downers Grove South	53-41
Glenbard West	74-50
Hinsdale Central	51-48
Downers Grove North	59-51
Proviso East	70-55
LaGrange	52-51
Proviso West	53-51
Proviso East	60-59

15-9

shooting for the stars

Ozia scores big for the Huskies

powerful, overbearing, and solid were three words to describe the Huskies' 6'3" 225 power forward Dave Ozia. His size and talent made him a dominant force on the court. Ozia's scoring and rebounding helped Oak Park's Varsity Basketball team record one of its strongest conference seasons ever. "Dave has always been a consistent player," said Head Coach Bob Parker. "He is very dependable and he can score from almost anywhere on the floor."

Ozia began playing basketball on the dirt-gravel of alleys,

against old wooden backboards, and flimsy rims. It was there that he first began to develop his skills. Practicing daily and attending several summer camps helped him become an accurate shooter and a very reliable player, which resulted in his becoming one of the top leading scorers in the state.

Ozia was an extraordinary player that held the respect of his coaches and teammates. "Dave is a cool guy on and off the court," insisted teammate, senior guard Bryan Lindsey. "He is a leader and he gets the job done."

Although Ozia had been playing basketball for almost ten years, he still loved it. "Basketball is a major part of my life. It's fun and I love it. I always have and I always will," proclaimed Ozia. Like many other high school basketball players, Ozia hoped to one day play professional ball in the NBA. However, he also saw things realistically. "I don't know if I'll ever make it to the pros - we'll just have to wait and see," explained Ozia. "All I want to do now is go on to play in college and do the best that I can."

— Victoria R. Lyles



Boys' Freshman Basketball:
Front Row: F. Mahomes, M. Brown, P. Noland, S. Mandell, T. Honston, N. Davis, E. Cubie Row 2: T. Mason, S. Witte, E. Beson, A. Coleman, G. Guy,

G. Smith, O. Huber, O. Grimes, R. Cragg Back Row: Coach Jack Kaiser, Coach Doug Belpedio, S. Gould, K. Michael, D. Martin, R. Carey, S. Fitch, D. Johnson, Coach Donald Hopkins



Boys' Sophomore Basketball:
Front Row: J. Singleton, A. Fenrick, J. Kirsch, C. Golden, M. Willis Row 2: D. Graves, E. Flanders, R. Hill, J. Rock,

P. Johnson Back Row: Coach Michael Averbach, T. Rice, G. Gillespie, C. Ledbetter, M. Marino, R. Morgan, Coach Al Allen



Kathy McNelis



Carol Rush



Carol Rush

Soaring high above the crowd, junior forward Ben Shelton pulls down a rebound.

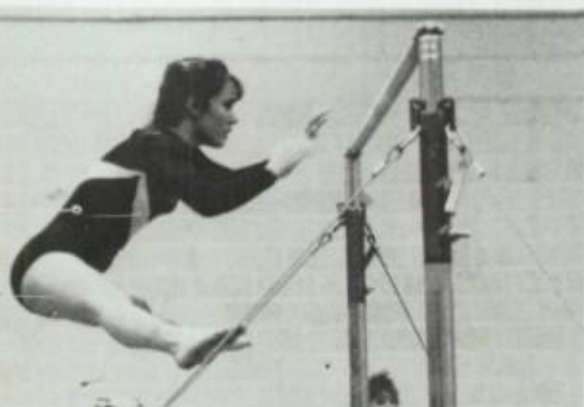
Finding himself trapped between two Fenwick foes senior forward Dave Ozia (# 34) looks for help.

Jumping for joy, junior Steve Dudeley and teammates cheer the Huskies on to victory. Oak Park handily defeated the Proviso East pirates, 70-55.

"Dave has always been a consistent player." -Head Coach Norm Parker

After an exhausting floor routine, freshman Beth Wohlschlaeger completes her performance in good form.

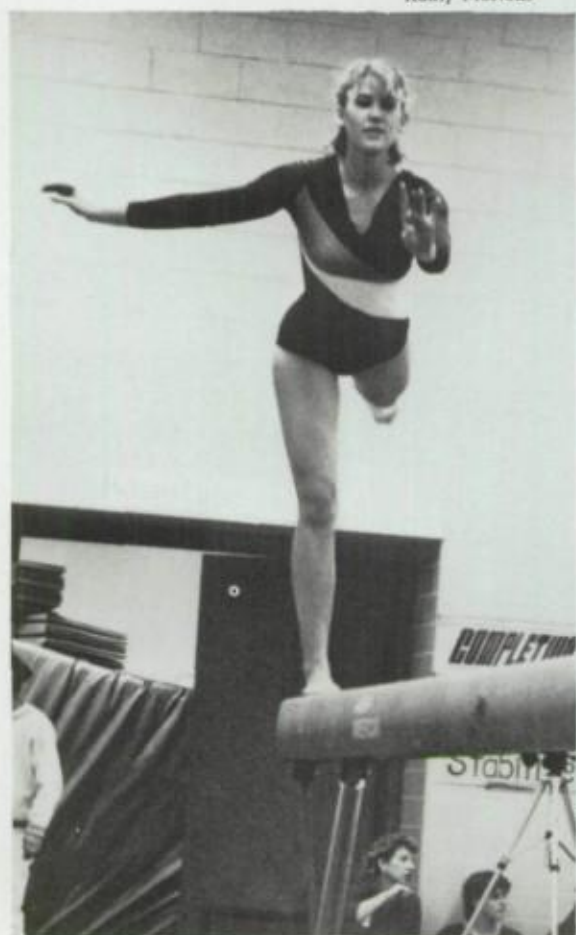
Junior Amanda Merrill excutes a perfect straddle over mount in her bar routine. Her performance was a success, as she scored a 7.45.



Kathy McNelis



Donna DelVecchio



Donna DelVecchio



Kathy McNelis

"The girls hit 18 out of 20 routines. In previous meets they usually hit only 11 out of 14 routines." -Head Coach Kathy Kyrias

Although the beam is a shaky event, senior Missy Powell completes a single leg mount with no wobbles.

Assistant Coach Chris Wright meets with members of the team to review the line-up against Proviso East. Oak Park won the meet, 129.8-69.4.

Girls' Varsity Gymnastics

Glenbrook South Invitational	6th
Wheaton Central	125.9- 118.5
Maria	126.2- 124.7
Glenbard North Invitational	5th
Proviso West	128.1- 113
Lyons Township	134.8- 128.1
Evanston Invitational	5th
York	137.4- 126.1
Glenbard West	133.1- 128.1
Proviso West	129.8- 69.4
Niles West Invitational	28th place
Downers Grove North	140- 133.9
Hinsdale Central	133.9- 128.2
Conference	5th
Regional	2nd

5-4

Douglas Meador



Girls' Varsity Gymnastics: Front Row: W. Illian, C. Stark, R. Brown, T. Vondebur Back Row: L. Donley, Ryser, G. Zobel, M. Powell, A. Mer

concentrating on her opening moves, freshman Beth Wohlschlaeger waits the start of her floor-exercise music, "Raiders of the Lost Arc."



Donna DeVecchio

springing into action

Huskies round off another season

The crowd hushed. The tension rose. The pitter patter down the runway, the squeaking of the bars, and the floor music were all heard, indicating that the gymnastics' meet had begun. The grace and style of the floor-exercise dazzled the audience; high concentration could be seen on the faces of those on the beam and vault and a tremendous amount of strength was displayed. This was the setting for all the meets that the 1985 Girls' Gymnastics team attended.

The Huskies had a good year and competed fiercely throughout the season. In their first meet they scored a low 119, but in later meets, there was a consistent rise in score to 133.9. This rise gave the Huskies a fifth place finish in Conference and a season record of 3-4, improving from the previous year's record of 2-5. At the Conference meet, the team scored 131.5. Senior Rachel Brown said, "There were no surprises. We did the best that

we were capable of doing, considering the tough competition in our Conference."

Regionals was much of the same. The team started on one of their best events, the vault. From there, they went on to perform well throughout the entire meet, edging out Immaculate Heart of Mary for 2nd place with a high score of 132.9. Head Coach Kathy Kyrias was satisfied with their performance: "The girls hit 18 out of 20 routines. In previous meets they usually hit on 11-14 routines."

From the Regional meet, seniors Rachelle Ryser and Brown and freshman Wendy Illian qualified for Sectionals. Ryser qualified for all-around, Brown qualified on vault and bars, and Illian qualified on vault. Other members of the team, senior Chris Stark and sophomore Liz Donley missed qualifying by just .05 of a point.

Oak Park moved on to compete in one of the toughest Sectionals. A state qualification

seemed almost impossible. Yet, the Huskies almost sent one athlete to State. Illian received a 9.15 on her one and a half twisting vault, missing qualifications by .05 of a point.

Positive attitudes were brought by the team's improvement throughout the season. "At the beginning of the season our attitudes were low, but towards the end of the season we pulled together," said senior Missy Powell. Ryser commented, "Last year there was little spirit or enthusiasm. This year was different. We all got along and worked well together."

Kyrias was looking forward to the same amount or even higher scores next year. Even though four seniors were leaving, there were three talented freshman, Beth Wolshalger, Gina Madonia, and Illian staying, ready for more improvements. Kyrias concluded, "Next year will hopefully be much of the same with all the talent coming up."

— Chris Stark



Douglas McGow

Girls' JV Gymnastics: Front Row: B. Wohlschlaeger, T. Morone, G. Ma-

donia Back Row: B. Kiley, S. Becker



Douglas McGow

Girls' Freshman Gymnastics: Front Row: S. Dutra, L. Mulhern, J. Rodriguez Row 2: P. Boyd, K. Farrel,

R. Morrison Row 3: S. Strokosch, T. Hernandez Back Row: A. Lee, C. Lawson

a stroke ahead

Huskies take 26th at State



Deirdre Buckingham Deirdre Buckingham

the 1985-86 Boys' Swim team, with their 8-3 record, was described as being "very disciplined and very dedicated," according to Head Coach Jim Lock. Lock stated that the team's best quality was the great number of experienced and knowledgeable swimmers. The dominant swimmers on the team, the "nucleus", had been swimming together for four years, and knew what it took to become successful. From the team's basic talent, Lock said that dedication, desire, and especially commitment were necessities if the team was going to be successful. Captain senior Pete Caragher said, "This was the most dedicated and devoted team I've ever been on." The team was required to

commit themselves to practices which often lasted three hours a day. Lock described the practices as "very hard and intense." Senior Jeff Wohlschlaeger added, "Practices were total hell. Your body aches, you choke on water, you can't breathe, and you have to get up a 6 a.m. but you swim faster, making it all worthwhile." The boys swam 12,000 yards a day and then lifted weights.

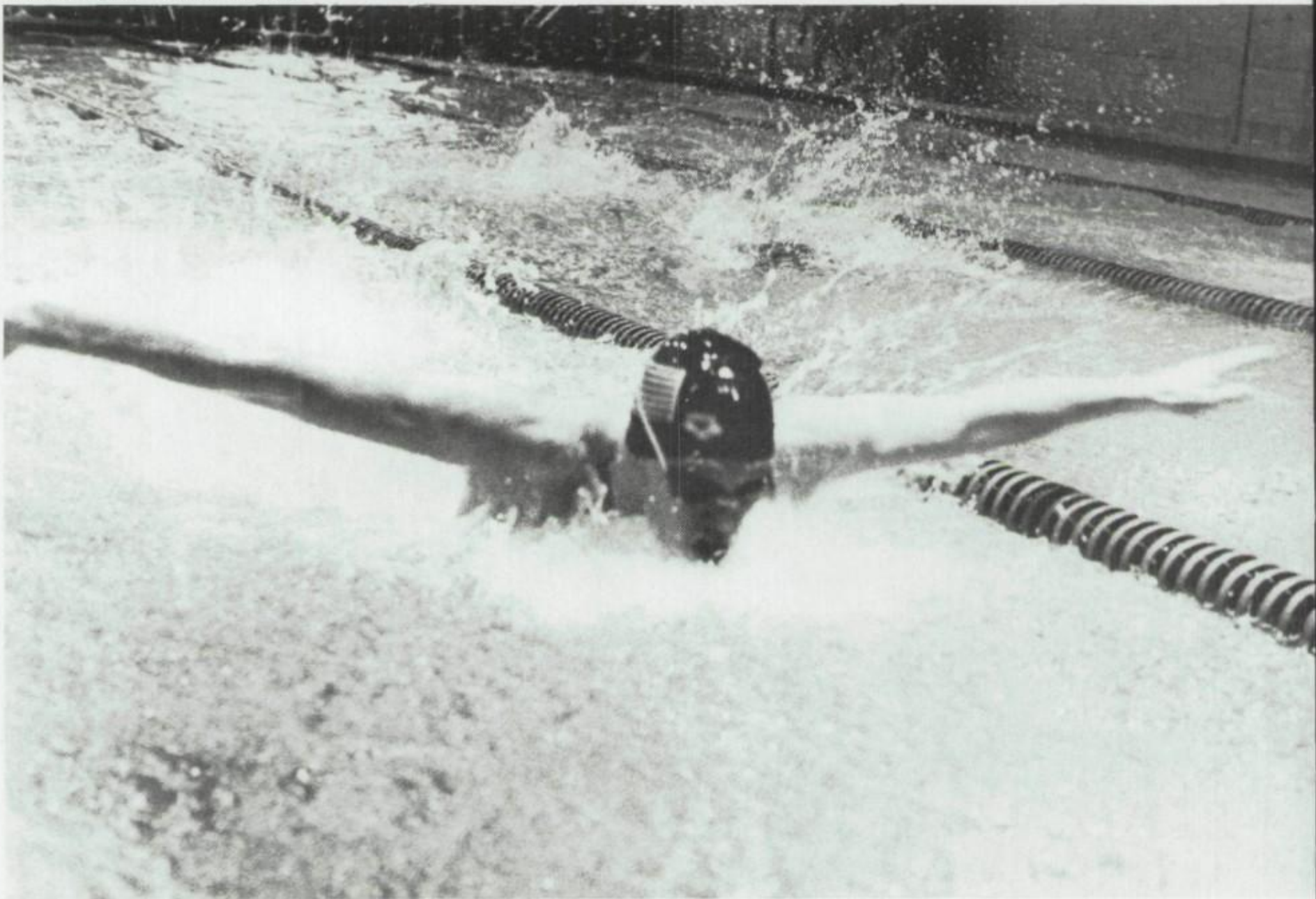
The hard work paid off. The team had a winning season and placed 2nd in Conference. The team also placed 1st in the Barrington Relays, 2nd in the Naperville North College Events, and 2nd in the Naperville Central Invitational.

There were also a few low points in the season. The team

lost to both their rival team Fenwick beat the Huskies, 98-81, and ever-powerful Hinsdale prevailed 107-65. The team also lost their opening meet by one point. Lock said, "If we had won the meet the Huskies should have won."

During the season, Lock set a few goals for the team. These goals included winning Conference, being successful in Sectionals, placing in the top 20 in State, and most importantly, to continue improving as a group. While not all these goals were accomplished, the team strived to make the season successful. Caragher summed up the season by stating, "It was a very successful championship season."

— Michelle Rietsche



Preparing for the start of the race, sophomore Dave Gloor adjusts his goggles to enable him to perform better.

All the desire and determination necessary of a swimmer are evident as senior Mike Stamm claims 1st place in the 100 yd. butterfly.

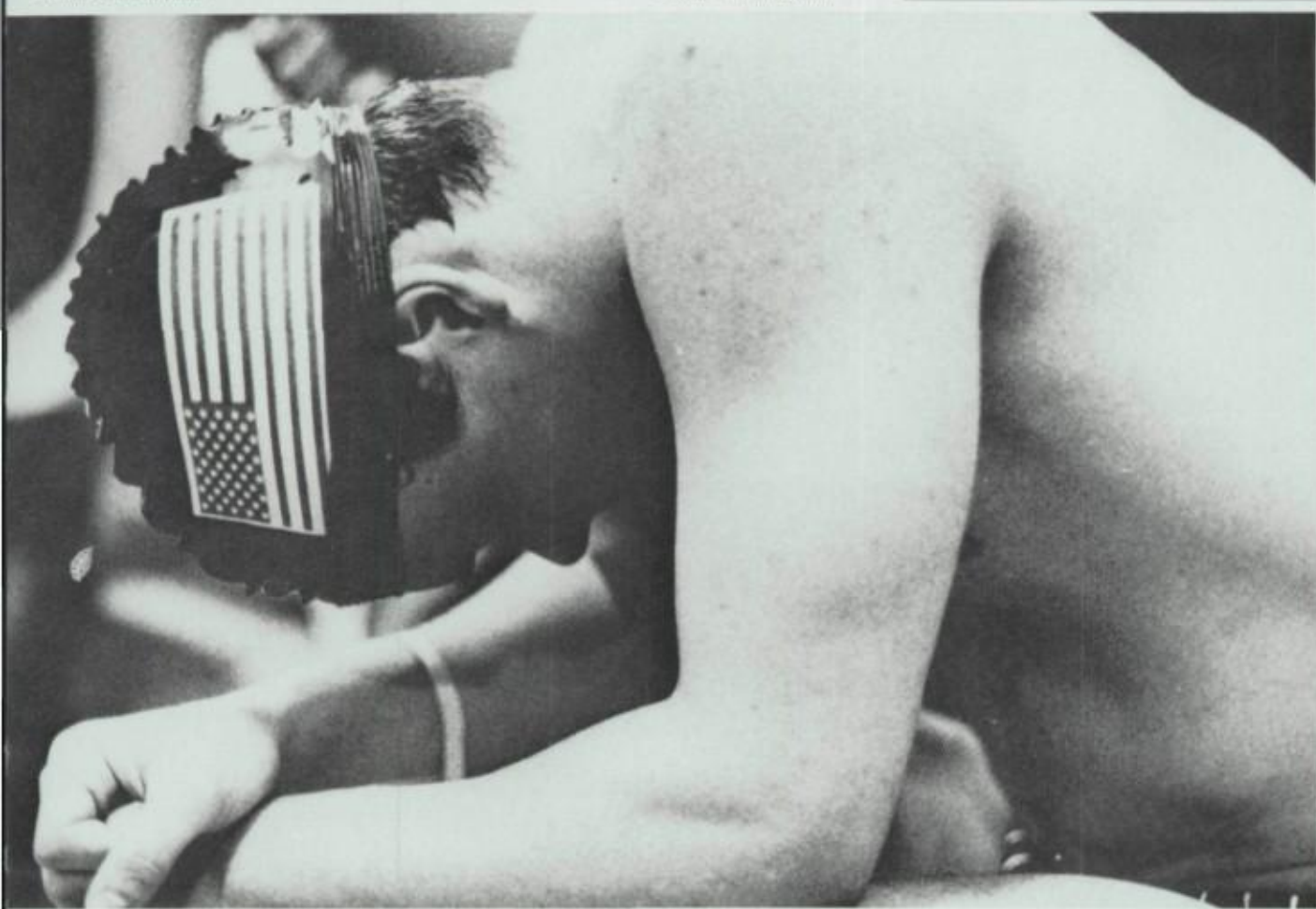
Sophomore Kelly Park displays grace and perfection as he executes his dive.

While the season was dubbed as successful by coach and swimmers, there were a few low points. Senior Pete Caragher's frustration is apparent, as the Huskies lost their meet against Hinsdale, 107-65.



Deirdre Buckingham

Deirdre Buckingham



"It was a very successful, championship season." - senior Peter Caragher.

Boys' Varsity Swimming:
Front Row: P. Schumann, J. Wohlschlaeger, P. Caragher, M. Stamm, P. Cipperone
Row 2: D. Hedger, J. Christmas, M. Puccin-

elli, M. Wendt, M. Dusza, **Row 3:** D. Chuchro, D. Gloor, S. Willer, A. Goetze, J. Michaels, **Back Row:** L. Pierce, G. Carillo



Douglas Meisow



Douglas Meisow

Boys' Freshman/Sophomore Swimming: **Front Row:** M. McArdle, Z. Barnow, F. Goetze, S. Smith, A. Gloor
Row 2: P. Doyle,

R. Nicholas, B. Victor, K. Gourlay
Back Row: M. Nash, T. Brody, K. Brooks, R. Kruass, D. Silverman, K. Park

Boys' Varsity Swimming

Andrews	100-99
Stagg	99-88
Brother Rice	94-75
Barrington Relays	1st
Fenwick	91-81
Proviso East	133-27
Naperville North College Events	2nd
Lyons	115-56
York	123-31
Proviso West	93-29
Carl Sandburg	94-72
Downers Grove North	108-58
Naperville Central Invitational	2nd
Hinsdale	107-65
Conference	2nd
Sectionals	3rd
State	26th

8-3



Deirdre Buckingham

Donna DelVecchio

among the top

Grabbing 2nd at Conference

"a lot of talent, and a lot of hardwork," commented Head Coach Marcia Hurt about why the 1985-86 Girls' Basketball team ranked in the top 20 in State. "We had 10 seniors on our Varsity team. They provided the leadership and spirit our team needed," added Hurt. The team was also dedicated. "The girls pushed each other and provided a lot of support for each other," insisted Hurt.

Two tournaments highlighted the season. Oak Park took 2nd place at the Marshall tournament, almost beating the 1984 state champs, Marshall. They also placed 1st at the Willowbrook Tournament.

Five players on the team were recognized for their achievements: senior point guard Fran Scott, a first time All-American in the history of girls' basketball at Oak Park; senior forward Veronica Shep-

ard "who was the best inside player," said Hurt; senior center Laura Michael, "who was the most improved player from last year," said Hurt; junior Mary Beth Reckamp "who improved 100% and was the most consistent player on the team," said Hurt; and sophomore center Marianne Kelm, "who did more than was asked of her," said Hurt.

There were few lowpoints for the Huskies. "Our season is very long, it's hard for the kids to get psyched for every meet," said Hurt. "The last few weeks we were in a little slump. Reckamp added, "Losing to York twice was also a lowpoint."

Hurt summarized, "from a players point of view, it was very satisfying. From a competitive point of view, our expectations were to perform a little better." Oak Park placed 2nd at Conference and lost to York in the Sectional finals.

— Wendy Strode

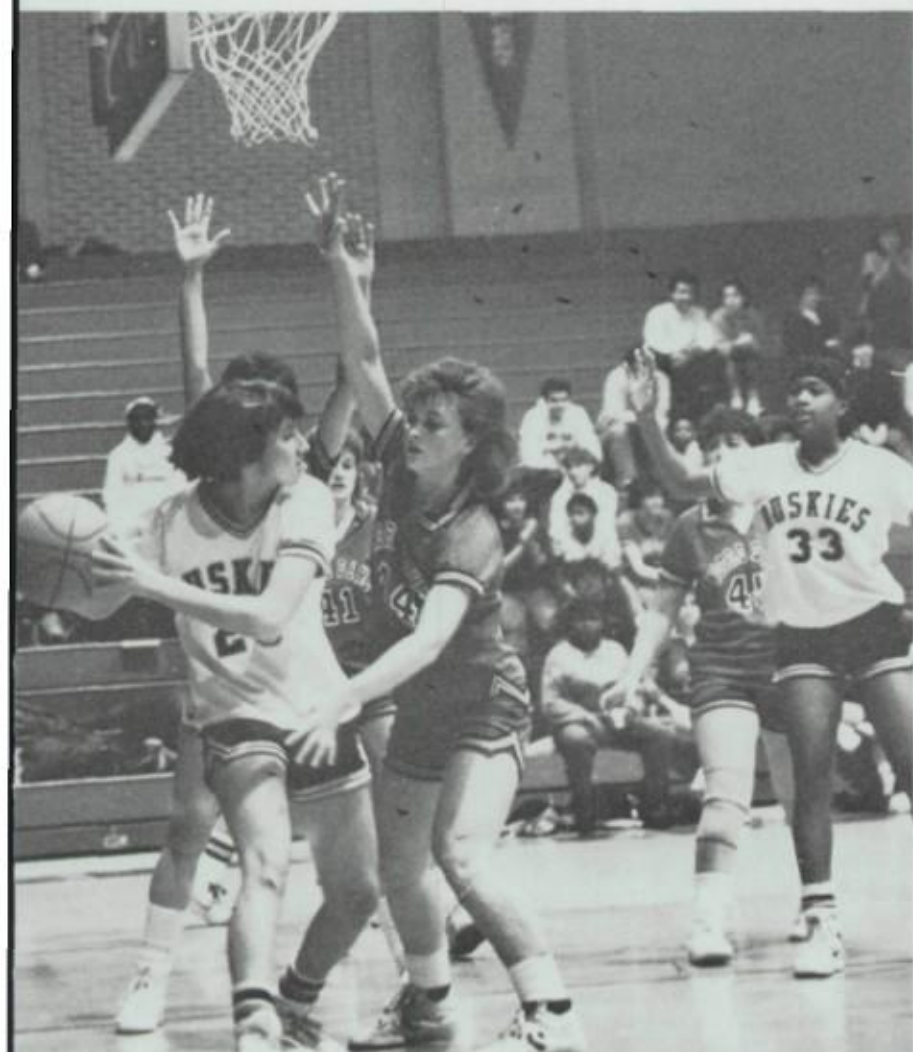


Stretching tight muscles before the Proviso West game, Liz Nelson awaits the buzzer that will start the game.

During a time-out, Head Coach Marcia Hurt discusses strategy, while attentive Huskies listen closely.

heavily guarded and with little
pace to move, senior All-American
Francis Scott, attempts to pass the ball
to a teammate. Oak Park won the meet
against Notre Dame 68-36.

Warming-up before a dual meet
against York, Audra Jaconetti (# 40)
practices her lay-ups. The Huskies
placed 2nd in Conference behind
York.



Donna DelVecchio

Donna Del Vecchio



Douglas Megow

Douglas Megow

Douglas Megow



Girls' Varsity Basketball:
Front Row: M.B. Reckamp, A. Johnson, C. Blattner, V. Lyles, L. Nelson, F. Scott **Row 2:** Z. Pietrusiak, A. Jaconetti, L. Scafidi, K. Lofgren, L. Halvorson **Back Row:** D. LeFevour, V. Shepard, M. Kelm, C. Giroux, L. Michael

Girls' Sophomore Basketball:
Front Row: K. Ryan, K. Pietakskul, J. McDowell **Row 2:** K. Mullarkey, L. Fisher, G. Lattner, J. Hosty **Back Row:** H. White, B. Hank, L. Ozia, K. Ellison, B. Webster



Girls' Varsity Basketball

Simeon	68-24
CVS	60-44
Marshall	55-47
Maria	66-43
Notre Dame	68-36
IHM	69-56
Niles West	64-45
Waukegan East	70-36
Lake Zurich	67-48
Willowbrook	55-32
Proviso West	74-46
Proviso East	57-24
Lyons Township	65-37

Downers Grove North	81-38
York	46-44
Glenbard West	67-44
Hinsdale Central	59-29
Downers Grove North	64-32
Proviso East	59-54
Proviso West	62-50
Lyons Township	64-19
York	56-40
Glenbard West	61-42
Hinsdale Central	73-30
Conference	19-5
	2nd

"From a player's point of view, it was very satisfying. From a competitive point of view, our expectations were to perform a little better." -Head Coach Marcia Hurt



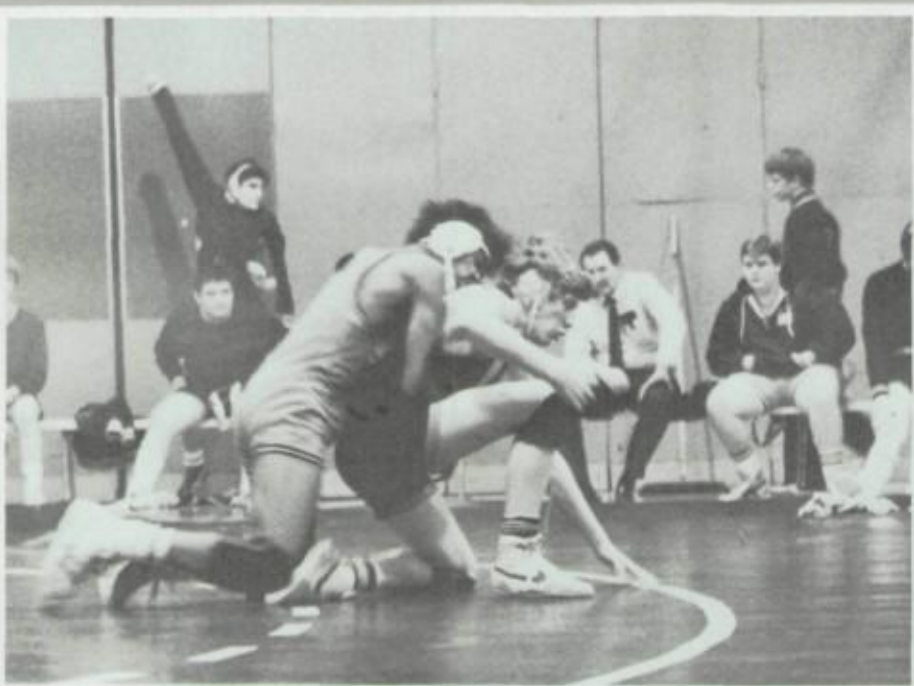
Girls' Freshman Basketball:
Front Row: T. Loggins, K. Harlan, S. Crissione, J. Delucia, M. Potts **Row 2:** S. Ebert, M.A. Spillane, L. Carlin, L. Kelps, M. Powers **Back Row:** Head Coach James Chesney, P. Guerrero, T., A. Kelpsis, J., D. Ryan, G. Williams, Coach Tom Guare

Douglas Megow

"It was a great season, and we tried real hard." - junior John Davis.

Boys' Varsity Wrestling: Front Row: P. Zina, D. Mahler, C. Maloney, R. Nyberg, M. Paris, Row 2: P. Schulte, J. Davis, A. Williams, B. Aronson, M. Rogers, G. Fioravanti, Back

Row: Head Coach Norm Parker, J. Petruilis, A. Calkins, M. Leavy, M. McDermott, M. Tegge, B. Maddocks, Assistant Coach Zimmerman.



Boys' Varsity Wrestling	
Downers Grove South	32-21
St. Patricks	42-24
York	31-24
Addison Trail	30-23
Conant	31-24
Fenwick	55-12
Leyden	42-15
Holy Cross	49-16
Glenbard East	31-23
Proviso East	33-21
Lyons	36-19
Glenbard West	41-10
Hinsdale	37-28
Glenbard North	27-20
Staff	35-26
Proviso West	72-0
Downers Grove North	48-22
West Allis Tournament	2nd
Lake Park Tournament	3rd
OPRF Varsity Tournament	2nd
Regionals	2nd
7-10	

Freshman Tim Crook nears the point of victory, as his teammates look on.

Junior Gino Fiorvanti scores a victory against Hinsdale Central.

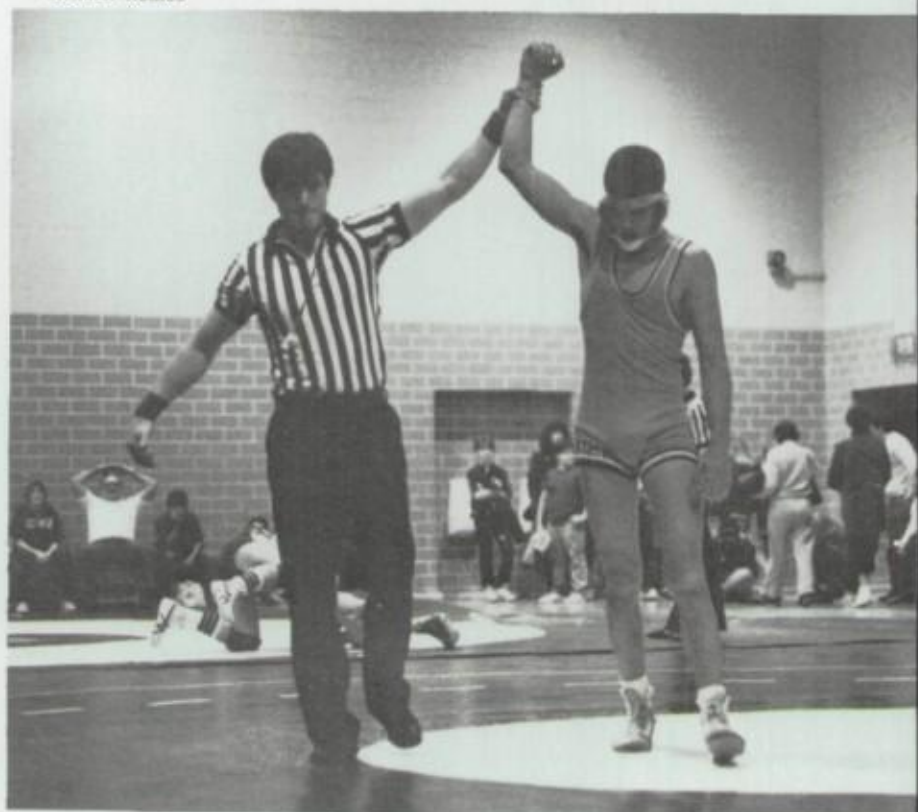
Sophomore John Davis struggles to pin his tough York opponent. The Huskies lost the dual meet 31-24.

Kathy McNella



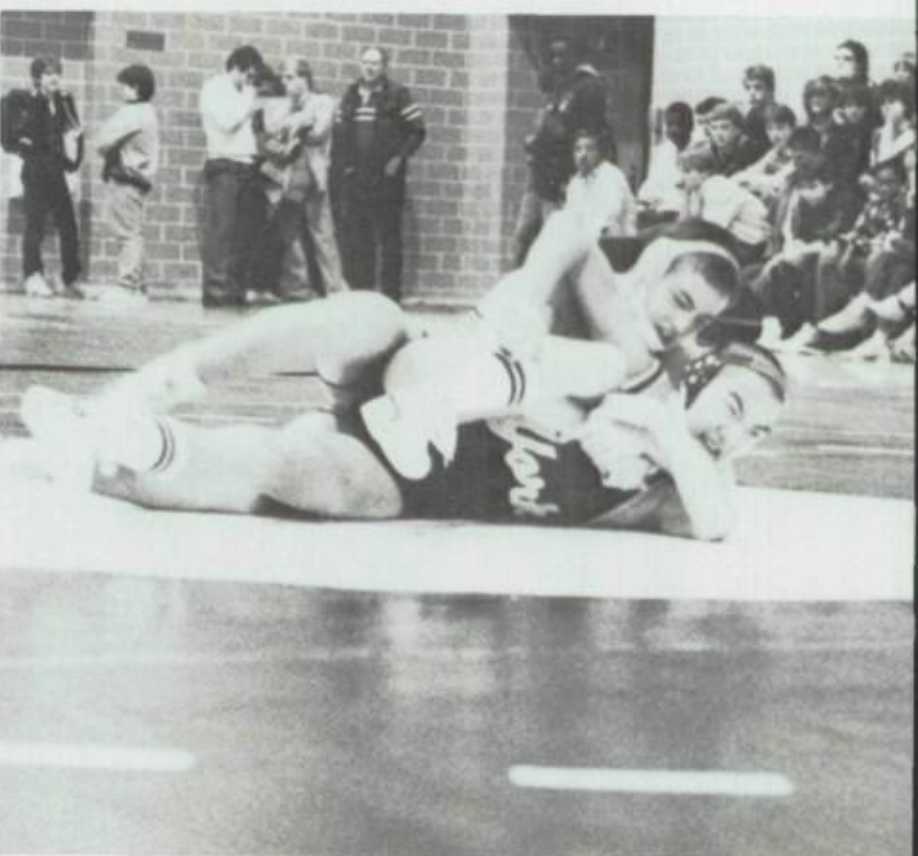
Heather Kadlec

Douglas McGow



Kathy McNella

Heather Kadlec



Using pain as a weapon, junior Marty Paris gains three points against Proviso East.

Sophomore John Davis carries his opponent while working for a takedown.

The body of junior Ralph Nybert takes a beating as he counters a takedown attempt.

a pin's width from Sectionals

Individuals combine creating strength

Young and hardworking individuals were what helped the wrestling team remain competitive with the state ranked teams. Coach Zimmerman called them, "a good bunch of individuals."

In any match, teamwork was as important as individual performances. During early season losses against Leyden, Stagg, and Glenbard North, the Huskies performed well in the beginning, but then "dropped as a team," Zimmerman said. Despite these defeats, the varsity wrestlers continued to work hard. Their spirits were lifted in a victory over Fenwick. The wrestlers showed their superior ability by winning by a large margin.

Coach Zimmerman said, "They knew what it took to win and they were willing to work at it." They proved this throughout the year as they

competed in many tournaments. In a double dual with Addison Trail and Conant, the Huskies finished first. At the Lake Park tournament, they finished third in a sixteen team field, with one champion. At the West Allis tournament they tied for first and had five champions, including senior Mark Rogers, juniors Matt McDermott, Gino Fioravanti, and Dan Mahler, and sophomore Pete Schulte. At Regionals, they scored a second place.

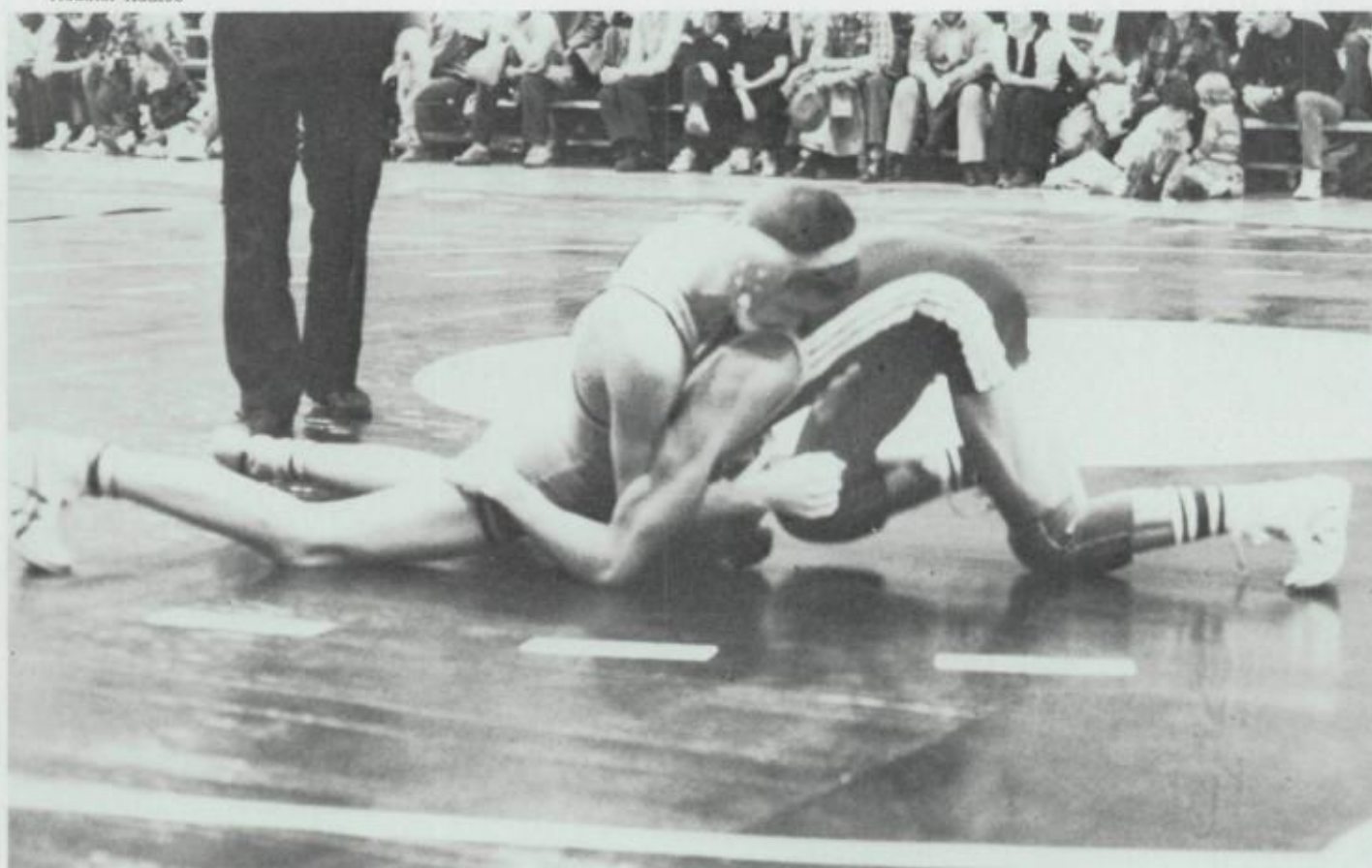
Two and a half hours of practice as many as five days a week was somewhat tough to handle, but as junior John Davis said, "Nobody slacks off. The team was really dedicated." This attitude was what made their season as successful as it was. Davis said, "It was a great season and we tried real hard."

Several individuals were

main factors in the team's success. Mark Rogers, according to Zimmermann, "did an outstanding job," and served as the team leader. Matt McDermott made a strong showing and "has steadily improved," as Zimmerman said. At Sectionals, Rogers and McDermott finished first along with senior Andy Calkins, and sophomore Paul Zina. Finishing second were Mahler, Schulte, and Fioravanti.

Although the team finished with an 7-10 record, they were much better than their record showed. Zimmerman said, "We could have lost only 1 or 2 matches." Zimmerman did call the season a successful one, and was confident the team would climb higher next year.

— Bryan Oliver



Wrestling demands both strength and dedication. Senior Mark Rogers uses all his force to take

down his opponent. Rogers was named to the All-Conference wrestlers in both his junior and senior years.

experience is a pin for Rogers

Four year varsity starter places 3rd at Regionals

to be a good wrestler, one had to practice hard, endure pain and attain experience. Senior Mark Rogers had all that plus plenty of experience. These were the main reasons for his success at Oak Park.

Rogers began wrestling in fifth grade. Two years later, after mastering the fundamentals, he went down state with the Junior Oak Park Huskies. He placed 5th with a 33-0 record. During his final year with the Junior Huskies, Rogers won state and went undefeated (30-0).

Rogers started as an Oak Park varsity wrestler his freshman year, and did well. He

was named to the All Conference wrestlers his junior and senior years. An injury, however prevented him from competing in the state competition his junior year. "I was disappointed, because Coach Parker said that I had a good chance to go down-state," commented Rogers.

"He had an outstanding record," said Coach Norm Parker. "He had the potential to be an All State wrestler."

Rogers also wrestled year round. In the spring and summer, he wrestled with other wrestlers in the state. In the summer of his senior year, he placed 2nd in freestyle and 3rd in Grecko style wrestling.

"I like Grecko style better. It has slightly different rules and points than the collegiate style," said Rogers.

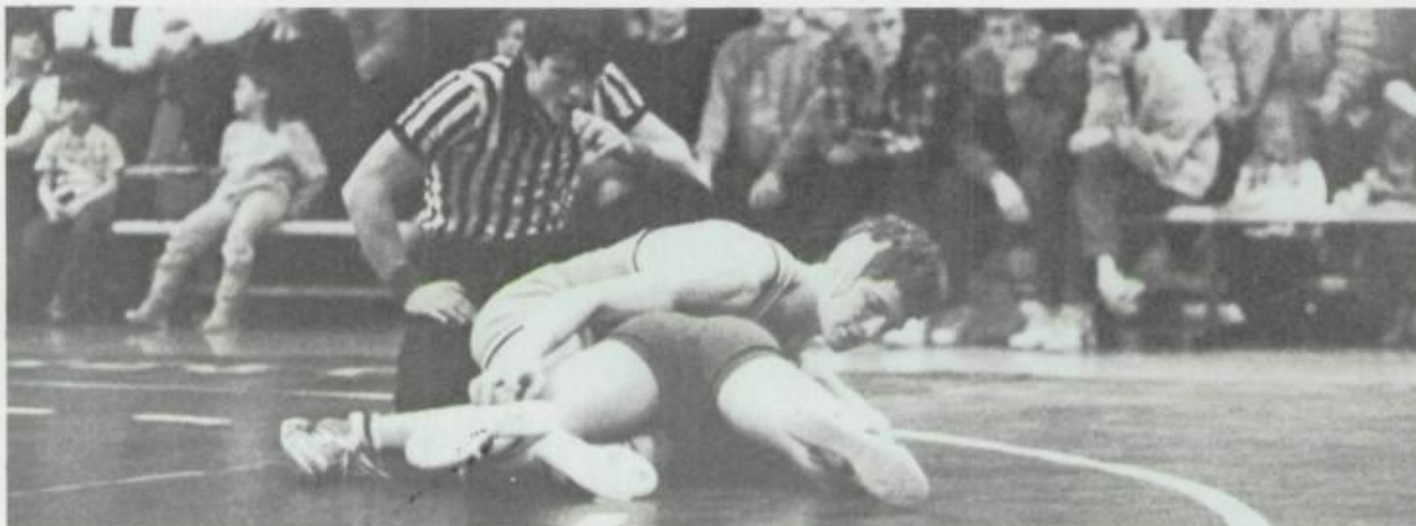
As captain of the team, Rogers was admired by many of his teammates. Coach Parker remarked. "Rogers shows great leadership and spirit. He demonstrated well what one had to do to become a good wrestler."

— Jess Soria

Taking control of his opponent, junior John Davis forces his Glenbard West opponent down.

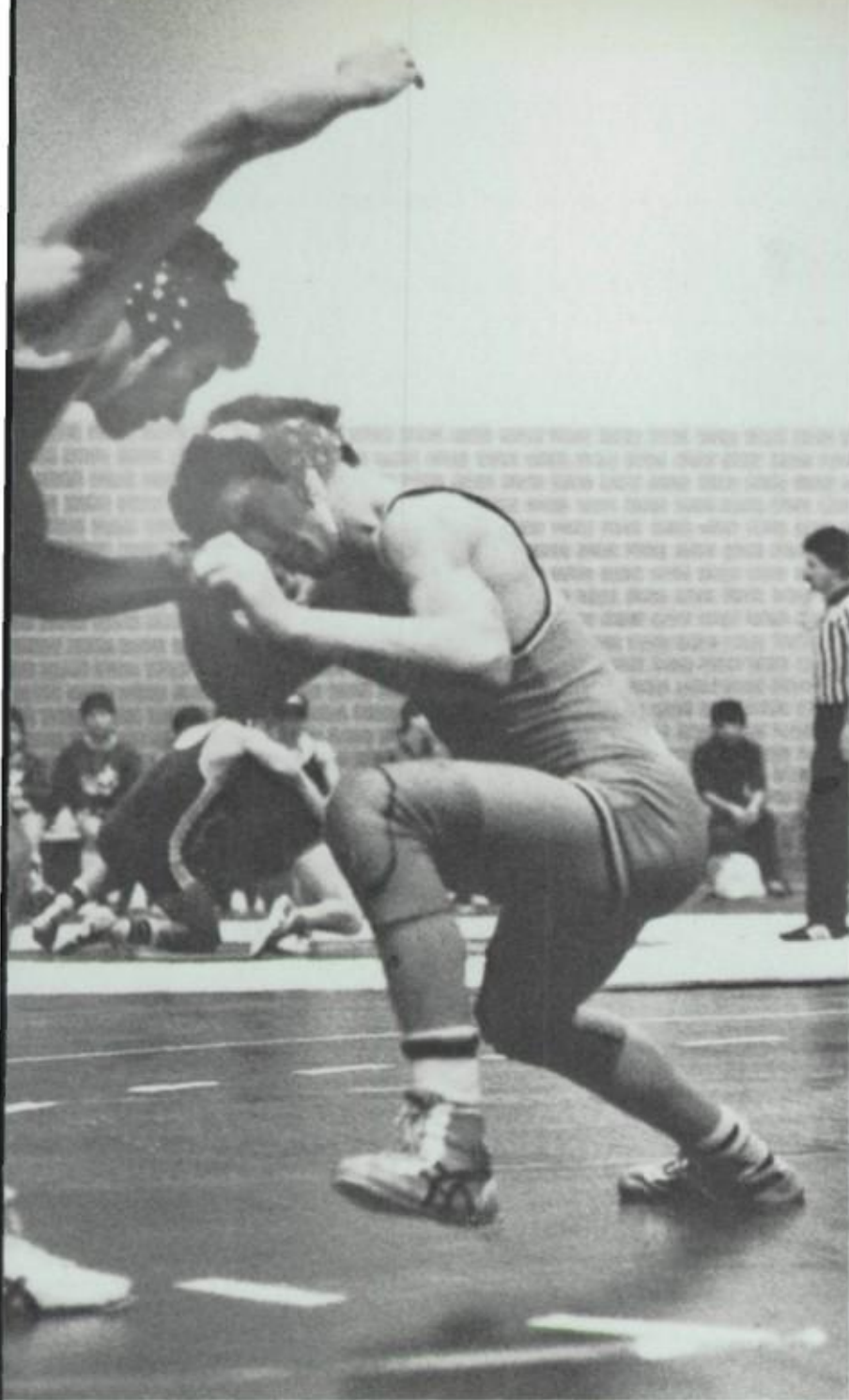
Four time varsity starter Mark Rogers attempts to put his opponent on his back for a possible pin.

Heather Kadlec

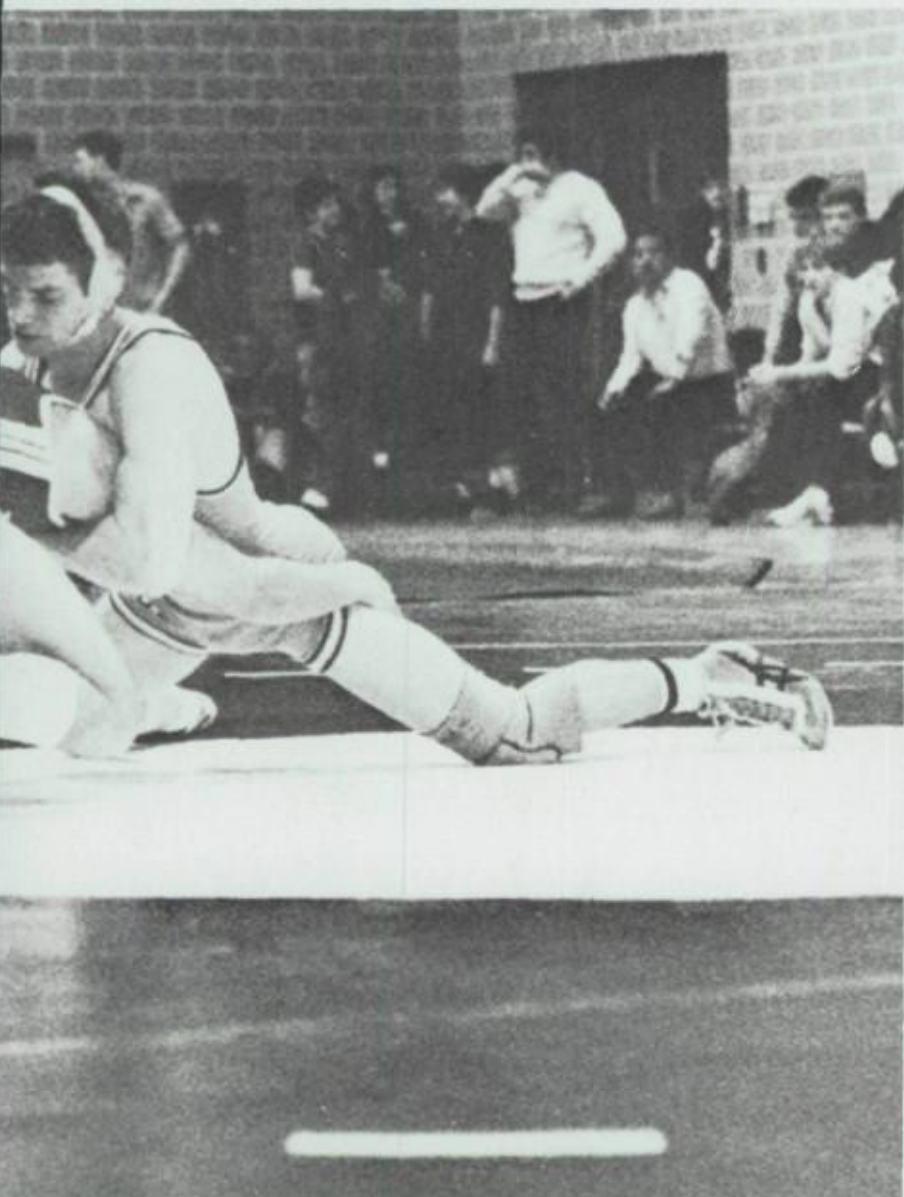


Heather Kadlec





Heather Kadlec



Heather Kadlec

He had the potential to be an All-State wrestler." - Head Coach Norman Parker.

Boys' Junior Varsity Wrestling:
Front Row: S. Davis, J. Nathan, K. Teofuss, J. Fioravanti, D. Majorie, F. Lee, J. Fabian, C. Kleronomos, **Row 2:** F. Corleone, S. Nordin, J. Anderson, M. Wilzak, J. Cortez, A. Palomo, S. Williams, R. Laudick, C. Franklin,

Row 3: Coach Robert Zimmerman, J. Pope, J. Stemley, J. Dean, D. DiBenedetto, M. Demille, F. Kruggel, J. Stemley, J. Osga, B. Zobel, B. Pepper, **Back Row:** J. Losel, D. Voss, S. Svogoda, G. Sopici, Coach Norm Parker

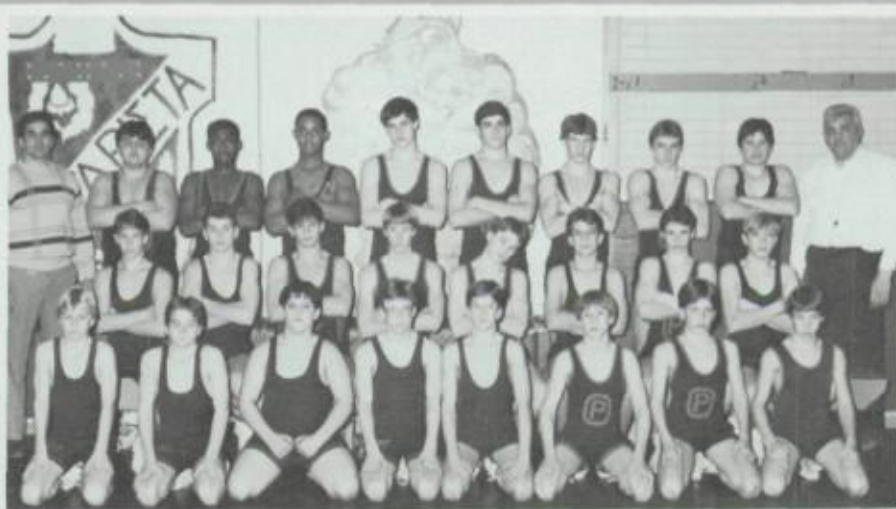
Boys' Freshman Wrestling: Front Row: K. Fries, R. Short, K. Watson, C. Karala, G. Fox, J. Nicholas, B. Carlson, M. Menna, **Row 2:** S. Puleo, D. Smolen, A. Paris, J. Holt, E. White, C. Lingenfelter, R. Churchill, J. Pedington,

Back Row: Coach Larry Montagno, M. Gutierrez, D. Steverson, K. Sanders, J. Harper, M. Wysock, T. Crook, M. Chummers, D. Iammartino, Coach Gerald Gajda

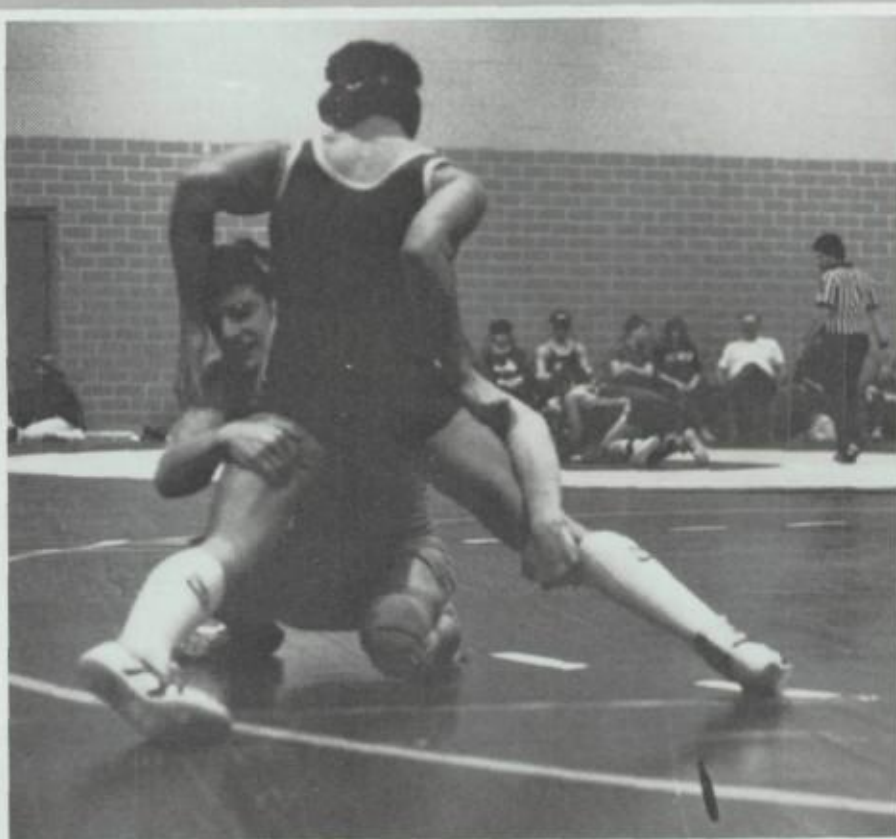
Douglas Meagow



Douglas Meagow



Heather Kadlec



The eyes of Mark Rogers show great determination as he wrestles against an opponent. Rogers placed 3rd in the regional meet.

Using his strength and agility, senior Mark Rogers attempts to take down his opponent. Rogers took 1st place in his bracket at the conference meet.

PEOPLE



Schmitt Studios



PEOPLE: TAKE FIVE! ACTION!!!

..... They threw the doors wide open and the children of a shimmering summer streamed in, full of anticipations for the coming year. Students discovered each other again, and each day their familiarity with the crowd of people became stronger. Arms linked with friendship and the mix of colors, religions and personalities blended.

The camera focused in on the people. A junior with a mohawk and combat boots was making his way down a buzzing staircase. A weak-kneed sophomore stumbled through the lines of her first audition. A boy in a wheelchair chatted with his friend as they went to their next class. A confident senior put off homework until the last minute, and a relieved freshman finally found her way around after months of confusion.

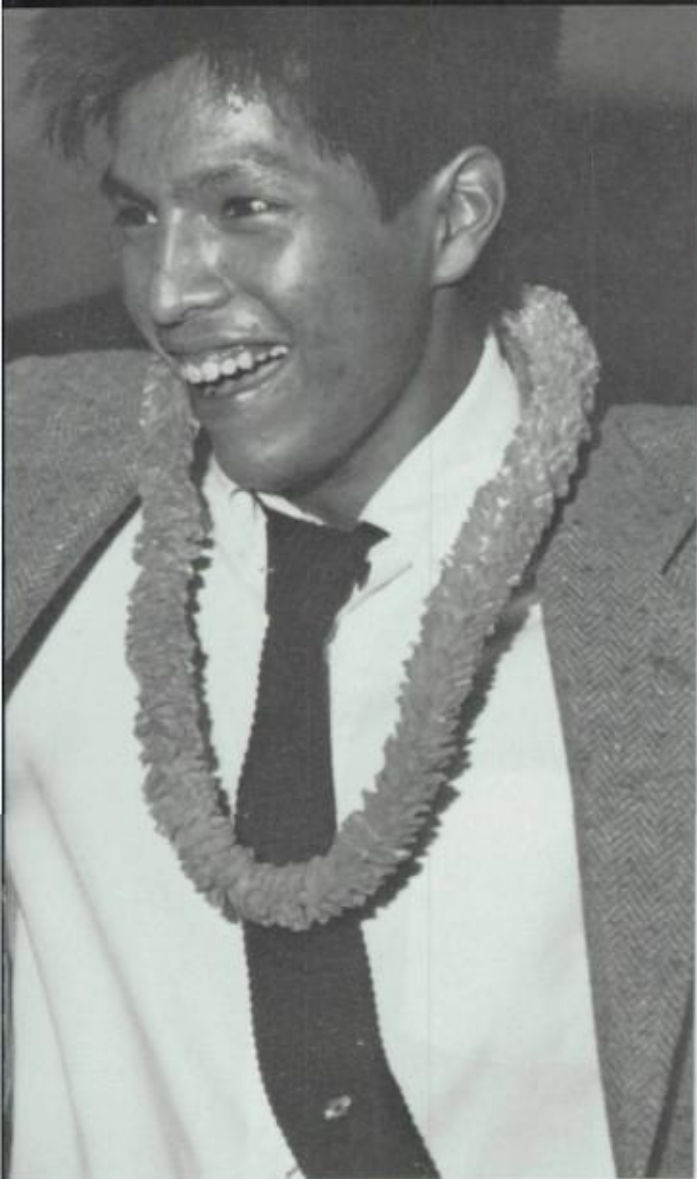
The people moved on and the year progressed with them. Clubs, teams and activities bonded friendships. The daily routine of classes was planned around seeing familiar faces at lunch, lockers and hallways. The day would end with plans, complaints about homework, and a general feeling of relief that another day was over.

The people gathered to leave the school in groups, pairs, or as individuals, bringing with them the fresh recollections of particular incidents that would stick in their minds. There were times when they wished they could go back and do it all over again: just to say hello to a special friend, to apologize for some long forgotten wrong, or to find a date for the Homecoming dance - but the year was over. They couldn't go back, but the people that made the school special would be forever preserved - wrapped up in words and pictures

Belting out the blues, senior Kent Glienke, junior Mark Mikol, senior Brian McDermott, juniors Peter Bartels and Mike Hobaugh, sophomore Scott Cady, senior Joel Edwards and junior Steve Biondi entertain the Homecoming game crowd during halftime.

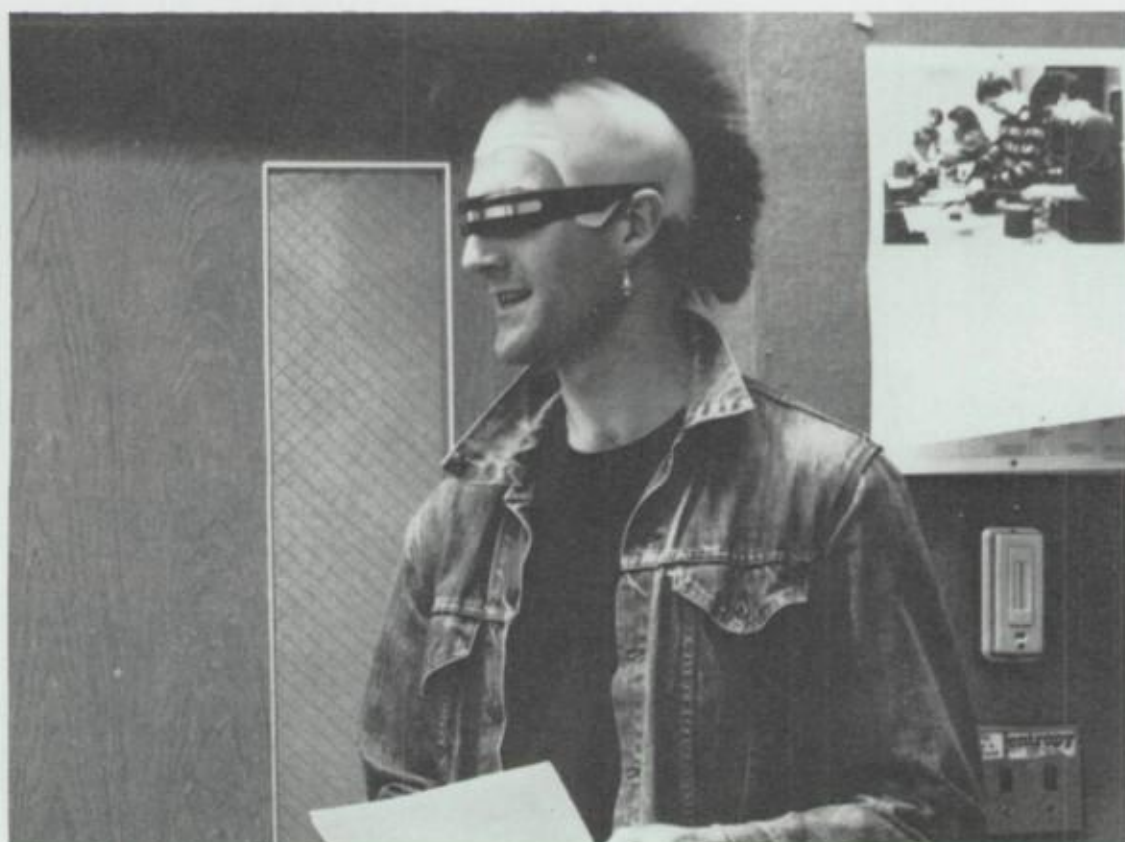
Joking around with friends at lunch was a great way to relax in preparation for afternoon classes.





Schmitt Studios

Punk rocking his way through his classes was how English teacher Peter Smagorinsky displayed his Halloween spirit.



Donna Del Vecchio



Andrea Brinkman



Heather Kadlec

Relying on a friend's help can make things much easier. Sophomore Rachel Drolet lends a helping hand to sophomore Julie Tye.

Enthusiastically swinging to the beat of the band, senior David Shore lives it up at the Homecoming dance.

Acting a lot like Tarzan, junior Jonathon Schwarz enjoys the great outdoors on a geology field trip.

Jump on life

most students spent four years in high school. Some, however, graduated early. As most seniors were studying for their final finals and planning their last five months of high school, several students were finishing their last days at OPRF.

Students had different reasons for graduating early. "It gives me a jump on my peers," said Tarrus Richardson. "It seemed like I was being babysat for so long," said Delamie Thompson. "It was my time to leave the school." Lilly Inkman added, "I had enough credits and I definitely couldn't have taken much more of it."

Most of the graduates were using their free semester to save money for college. "I'm working part time and going to night school to save money to go to DePaul next year," explained Inkman. Graduating early also gave the students time to "get your head together before you go to school. It gives you a rest," said Thompson.

Early graduates Chelsea Honderich, Lily Inkman and Tarrus Richardson proudly display the reward for 3½ years of high school: a diploma.

son.

Students who graduated early were allowed to attend dances, sports events and graduation in June with their class but they still had to give up some things. "The worst part for me was leaving the *Trapeze*," said Thompson. "I might lose a year of fun and games but I think I'll gain so much more," said Tarrus. Regardless of

their reasons for graduating early, almost all were glad they did. "It feels good," said Tarrus. "It's really been working out great," said Chelsea Honderich. Thompson added, "I'm really glad I graduated early. I still see my friends and stuff and I'm doing what I think is best."

-Sarah Wheeler



Francesca
Abbate
Joe
Abbate
Nilofar
Ahsan
Christopher
Allegretti
Laura
Allen
Susan
Allert

Gary
Allgood
Tony
Allgood
Julie
Amani
Peter
Ampe
Stephanie
Andersen
Gamal
Ansari





Cecil
Archibold
Christine
Arostegui
Jeffrey
Atwood
Carmen
Austin
Jo-Anne
Bachier
Beth
Baker

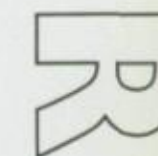
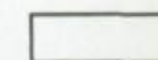
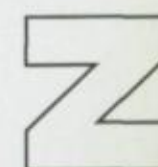
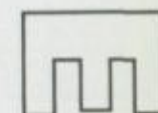
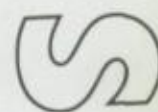
Joy
Ballard
Sharon
Balter
Keenan
Barnes
Michael
Barron
Jill
Bartels
Valencia
Belcher

James
Bell
Julie
Bell
Loren
Bell
Amy
Bender
Lon
Bennett
Cynthia
Bentel

Laura
Berkley
Carla
Berkman
Kris
Bertucco
Kim
Bills
Thomas
Bintz
Lauren
Blanford

Carol
Blattner
Nadine
Blue
Mark
Bohanon
Mary
Bone
Wanda
Borgerson
Jonathan
Boroff

Billy
Boznos
Bismark
Brackett
Kevin
Bradley
Lisa
Bradley
Steve
Brauneis
John
Brett



S

Chris
Brooks
Shonda
Browley
Christine
Brown
Mark
Brown
Michael
Brown
Rachel
Brown



R

Sheila
Browne
Andrea
Bruno
Rebecca
Brunsmann
Cynthia
Brunswick
Christian
Bruynseels
Deirdre
Buckingham



O

Alisa
Bundley
James
Burks
Michelle
Burns
Robert
Buscemi
Frank
Buss
Chris
Cagnina



I

Michelle
Caison
Eric
Caldwell
Elizabeth
Cannon
Peter
Caragher
Kathy-Anne
Cardinal
Armando
Carlo



Z

James
Carlson
Andrew
Carr
Molly
Castronova
Michael
Cesario
Joseph
Champelli
Joseph
Chan



E

Peggy
Childs
Therese
Chilicas
John
Christmas
Peter
Cipparrone
Kenneth
Circo
Timothy
Clancy



S

Nothing but orange & blue

Often seniors were criticized for being lazy. Not last year though. SCC sponsored more school events than ever before including Spirit Week, Homecoming, the Holiday Drive, and the Pumpkin Carving Contest.

In previous years, student turnout had been low and inconsistent. Last year, however, 40 to 50 individuals were dedicated and consistent in their attendance at the early morning meetings. SCC President S. Dravillas and the rest of the council members were constantly busy planning and participating in school events.

Early in the year, SCC sponsored Spirit Week, a celebration that included the entire school. Orange and blue could be

found plastered on buttons, shirts, and walls throughout the school. As senior Herb Borroff said, "It introduced freshmen to the spirit of OPRF. It gave them a good start." Hundreds of dollars were raised on button sales alone. Dravillas claimed that at no other time was school spirit higher.

SCC also began working more closely with other student groups. SCC joined hands with Student Council to produce a successful Homecoming.

In December, there was the Holiday Drive. SCC sponsored the collection of toys while Tau Gamma took up the collection of food. The food and toys were given to needy community families. As Borroff said, "It was a very good cause, and it

showed in the turnout." The holiday buttons SCC sold were also a big hit with students.

In February there was the Blood Drive. Maggie Kelly was head chairperson and as Dravillas said, "She really made it roll." Dravillas's goal was to get all eligible students to become donors. The good turnout was well received. Things could have gone a different way. As senior Scott Nordin remarked, "With the threat of AIDS, I felt that the Blood Drive could have turned out disastrous." The blood was donated to the American Red Cross to help boost the dwindling supply of blood in the blood banks.

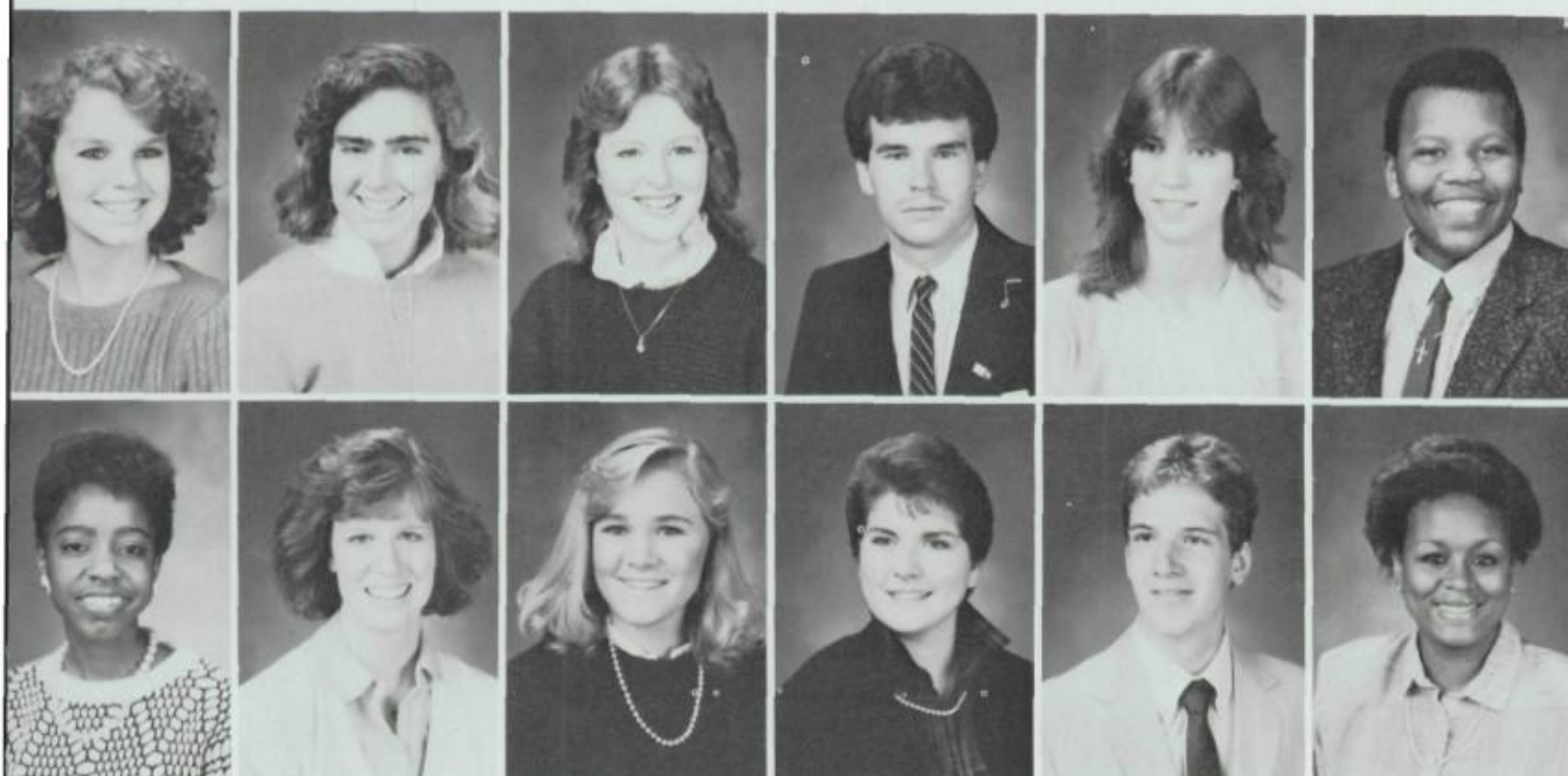
Over the year, more than \$2,000 was raised. About \$250 was given to the OPRF Food Pantry. More than \$700 was donated to the Red Cross for use in the Mexican Relief Fund. With the help of adviser Mr. Don Lennie and the entire senior class, SCC accomplished what they hoped would be memorable for decades to come.

-Bryan Oliver



Carol Rush

Front Row: S. Dravillas, C. Meyer, K. Struck, H. Hinds, **Row 2:** T. Mullins, M. Bone, L. Clayton, J. Daniels, A. Srinivasan, **Row 3:** P. Cipparrone, M. Hughes, M. Kelly, J. DasGupta, R. Monson, A. Trimble, J. Deptuch, K. Lopez, T. Monday, Mr. Lennie, **Back Row:** S. Peterson, M. Hays, R. Buscemi, C. Witt, M. Konecki, P. Collins, M. Devore, M. Burns



Laurel Clayton
Josephine Cleary
Kimberly Clifton
Ronald Cobb
Michelle Coder
Damion Coffey

Carla Collins
Pamela Collins
Taryn Collins
Elizabeth Condon
Patrick Connolly
Monia Connors



Carol Rush

A gift of music —

It was a machine, a collection of wires, plastic and metal, that spewed out music at the touch of a button. But the new jukebox in the Student Activities Center was more: it was a gift of love.

The jukebox, engraved "In Memory of Bill Daly - Class of 1984," along with a Toshiba stereo record player and hundreds of records and tapes from Bill's collection, were donated September 19 by Bill's parents, Rod and Evelyn Housenga. Bill's mother said, "Kids will always be dancing and I think it would really please Bill to know that his collection is being added to and taken care of." The donation was their way of commemorating Bill, who died in May of '85 of a heart virus.

To make the jukebox most available to

students, it was brought into the South Cafeteria. During lunch periods, students were able to request, for the cost of a quarter, their favorite song. "It takes the pressure off. I feel more relaxed when there is music," said senior Anil Gora. Although many students enjoyed the music during their lunch break, the program stopped. "It was disturbing to some people and was getting to be too much of a hassle," said Senior Class President Steve Dravillas. Although the jukebox was taken out of the lunchroom, students were free to listen to it in the Student Activities Center.

It was expected that the jukebox would be brought back into the lunchroom with a sound system jack which would permit the sound to be carried through the ceiling speakers. This would provide a uniform, and comfortable listening level. A supporter of the jukebox, senior Paul Hernandez said, "We had a lunch theatre, why not have musical entertainment?"

-Andre LeMoine

The jukebox in the Student Activities Center allows juniors Erica Fitzgerald and Lisa Raucchi to choose their favorite music during lunch. The jukebox was donated September 19 to commemorate '84 graduate Bill Daly.

Lisa
Corman
James
Costello
John
Costello
Anthony
Cozzi
Kevin
Crane
Joseph
Crispino



Ken
Crowley
Kelly
Curran
Kim
Dalberg
Christopher
Daniel
Julia
Daniel
Paula
Darling





Joy
Das Gupta
Edward
Davidson
James
Davis
Michael
Davis
Daniel
Davison
Fernando
De Jesus

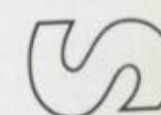
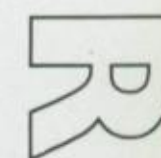
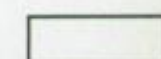
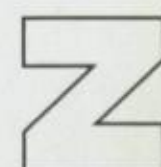
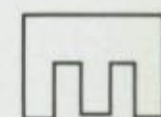
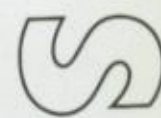
Winston
Deal
Dasha
Dekleva
Donna
Del Vecchio
Elizabeth
Delucia
Paul
Demiduk
Leonard
Dennis

Janet
Deptuch
Sanjay
Deshmukh
Patricia
Detmer
Jean
Devaney
Nora
Devereux
Brian
Devine

Andrew
Devitt
Mary Beth
Devore
Ilysa
Diamond
Michele
Dimaso
Karen
Dobbs
Margret
Domroese

Susan
Donnelly
James
Donovan
Kathleen
Doolin
Christopher
Dotts
Michael
Dowd
Joy
Downings

Christopher
Downs
Colleen
Doyle
Matthew
Drager
Alfred
Dransoff
Speleos
Dravillas
Lissa
Druss



S

Jill
Duncan
Michael
Dusza
Scott
Dutton
Bridget
Eakin
Jeff
Ebert
Joel
Edwards



R

Stephanie
Edwards
Jean
Elia
Norman
Elizondo
Lawrence
Ello
Dudley
Elvery
Cathy
Enstrom



O

Kathleen
Enstrom
Keith
Enstrom
Paula
Escobar
Jim
Evoy
John
Fallert
Elizabeth
Farley



I

Stan
Faust
Stephen
Feldt
Tori
Fetters
Orna
Fiat
Ellen
Filbin
Sean
Finley



Z

Deborah
Fisher
Marla
Fisher
Lisa
Fisk
Lynda
Fitzgerald
Edwin
Flyke
Jason
Fogg



E

Terri
Fort
Herbert
Free
Lee
Freitag
Darcy
Frye
Raynard
Gainey
Patricia
Galati



S

Bathroom Behavior

It began in the morning, slowly at first, then building up a steady stream until an unfortunate late-comer was unable to even wash her hands. Politeness was practiced to its extreme as elbows were jostled and purses were knocked over: "Excuse me . . . Oh I'm sorry about that." The bell knocked everybody and one by one the crowd dissipated from the bathroom. A straggler or two remained, unwilling to face their first period class without the final touch of lipstick or mascara. And then it was empty, awaiting the next wave of girls brought by the passing period, who would come in with friends, chatting about the events of the morning.

Although washrooms were usually associated with the female sex, boys were not strangers to the bathrooms. "I comb my hair and wash my face there if I'm late,"

said junior Zafar Mawani. "I even change and brush my teeth there. Senior Kevin Roy added, "They serve their purpose."

The multitudes of students that did use the washrooms for beauty purposes often caused disgust in others. "The ones I'm willing to go into are always very crowded, so I usually don't go into them. That's why I keep a mirror in my purse," explained junior Beth McGreevy. "I don't use the bathrooms at school," said junior Shawna James. "There are too many models in the mirror. You can't even get in to wash your hands." Sophomore Martha Hoppe said, "There are so many girls crowded in there, combing their hair and slathering gobs of makeup over gobs of makeup." One anonymous senior explained, "I only go there when I want to cut a class."

A number of students believed that the bathrooms were very undesirable places to go. "I try to avoid the bathrooms if possible. They are not very sanitary or pleasant," said junior Kate Ingold. Senior Riley Lynch agreed: "If I don't need to use the john, I avoid that place like the plague - which you can probably get in there." Problems with the sink were a common agreement. "There's a lot of nasty gook in the sink," explained James. "They should put the mirrors on the wall. All the girl's hair goes into the sink because the mirrors are over them." Sophomore Jennifer Berg agreed: "There's always something disgusting floating in the sinks." There were other things that people noticed about the bathrooms. "The tissue is too hard if you want to blow your nose or something," said junior Sonya Ireland. "What good are bathrooms anyhow except for people to smoke in?" added Mawani sarcastically.

Another issue agreed on was the absence of paper towels in the student bath-



Pausing to admire himself before one more quick comb, junior Eugene Sloan proves that boys are not strangers to the bathroom.

rooms, removed because of possible fire hazards. "I hate the fact that there are no paper towels," said Hoppe. Roy agreed, "You have to stand there forever to get your hands dry." Little known by some of the student body was the fact that some of the student bathrooms contained private teachers' stalls behind locked doors. These privies contained not only paper towels but mirrors, chairs and sinks.

Another day went by and the last bell rang. A janitor with his cart full of cleaning supplies moved to prop open a bathroom door and switch on the voice of some genial radio announcer relating the events of the day. Little did he know the hundreds of news items - gossip, secrets and heart felt feelings - that had been expressed within the walls of that local school bathroom.

-Michele Jedlicka



Following the morning ritual, these girls primp themselves before entering the mainstream of the school day.



Theresa
Gallinaro
Pia
Gargiulo
Dylan
Garner
Karen
Gibson
Catherine
Gies
Mary
Gill

The meaning of Riley

"a bunga! Abunga! C'mon let's be realistic. I'm never serious." Riley Lynch leaned back in his chair and let loose one of his raucous laughs. "Actually I have a serious side, but I think seriousness is boring and I have a very low threshold for boredom."

Considered by many to be the "goof-ball" of OPRF, Riley Lynch was offered the chance to display his skill on cable TV. He played the role of host in "The Riley Lynch Show." He also had his own column in the *Trapeze*, but appreciated the greater leeway his show provided. He explained that there is material that you have to see, not just read, to be funny. Intonations and visual effects played a big part in jokes, "like the jello sucking contest on the first episode of my show. We could never pull that off on paper. I am glad I

had a chance to do (the show)," he continued. "I'm glad I have something on TV with my name on it. But still, I wouldn't give up my experience on the paper for anything." But finding time to produce the show was difficult because of his position on the newspaper. Riley explained, "I'll do this show, but I already have an obligation to the *Trapeze* and I'm not going to let this thing take over so much that it affects my work in there."

Although his show did not have a huge audience, there was always the hope that the right person would see the show and "discover" Riley. "I'm always hoping that someone from ('Late Night with David) Letterman' will call up and ask me to be on their show this year. This is like a sports fantasy gone into the world of communication." Riley's *ultimate* fantasy was that he would "go on (Letterman) and be so

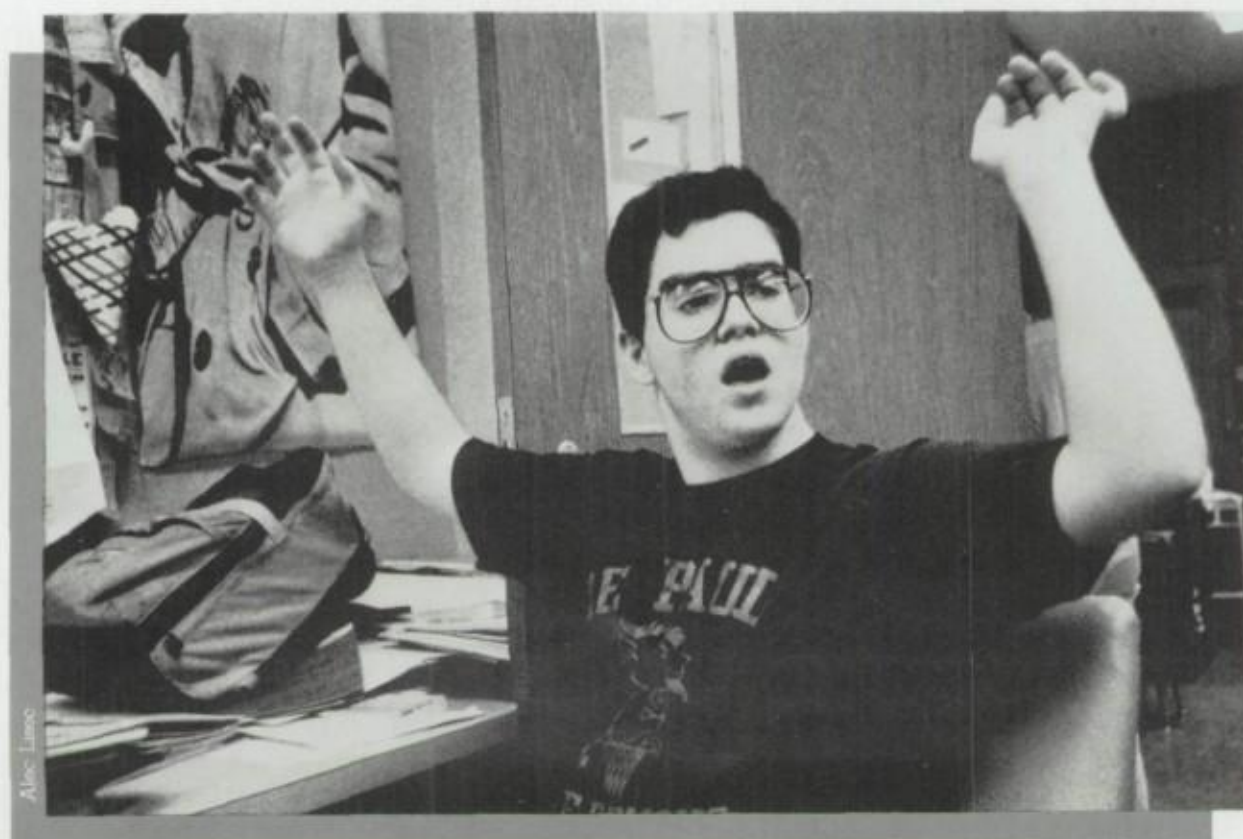
good that they would ask me back. In fact I wouldn't mind taking over after Letterman is gone. But now there is no room for two Lettermans."

Would Riley Lynch be a comedian for the rest of his life? He said he would rather work for TV, radio or possibly write a column for a major newspaper. Would he become a serious writer? "Well, I get more feedback on the really bizarre stuff. If there's one thing I like, just as much as seeing people react to enjoy something I've done, is hearing them tell me things like, 'Ooh! I like that.'"

Riley had been getting reactions like that since he was in kindergarten. "I was always saying silly things to get kids to laugh. It sort of gives me a feeling of power. I can control you. I can make you stop doing your work and laugh. I'm kind of scared though. I keep thinking they're planning my future for me and I'll be fated into telling jokes for the rest of my life. *It was destiny!* Not that I'd mind that if the job was steady and the pay was better."

One thing was for sure. People appreciated Riley and his sense of humor. If the school had an election to decide the student who was most likely to be famous there were many people who believed Riley would win. "Riley Lynch is going to blow away David Letterman someday. Riley has no sense of humility. He is the definition of unique," explained senior Jenny Marcus. Some people were not that sure. Junior Sarah Zavett said, "Inside that silly young man is a serious ... well, don't know. Maybe not."

-Sarah Marcus



"People need someone to be ridiculous," laughed Riley Lynch. "I am the one."

Julie
Ginsberg
Cassie
Giroux
Thomas
Glenn
Kent
Glienke
Paul
Glover
Arnold
Goetzke





Clarissa
Golden
John
Goldthwaite
Lawrence
Goldwin
Hali
Golz
Karen
Good
Nancy
Goroff

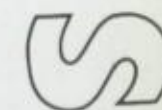
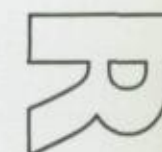
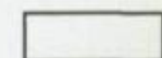
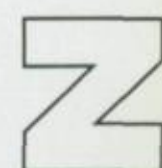
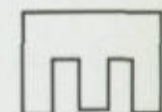
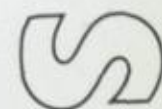
Anil
Gorre
Jenny
Gottlinger
Monica
Gould
Cynthia
Gradel
Jennifer
Grana
Tracy
Grant

John
Graves
Audrey
Gray
Charles
Green
Jeffrey
Greenwald
Ladonna
Gregory
Gillian
Gress

Michelle
Grigg
Joe
Guerino
Marie A.
Guerrero
Marie T.
Guerrero
Edward
Gurley
John
Haagenson

Donald
Haase
Elizabeth
Hakes
Holly
Hall
Thomas
Hamill
Ellen
Hamilton
Jennifer
Hannigan

Jeanne
Hardy
Kevin
Harnett
Audrey
Harpole
Michael
Haughan
Kristine
Haugland
Elizabeth
Hayano



S R O I Z E S

Joseph
Hayes
Matthew
Hays
Kristen
Hedger
Mary Rose
Hegarty
John
Hellman
Heather
Herbstritt

Paul
Hernandez
Erik
Hess
Frederick
Hess
William
Hess
Peter
Hester
Daniel
Higgins

Elizabeth
Hills
Jennifer
Hills
Heather
Hinds
Ellyn
Hirsch
Michael
Hirsch
Elizabeth
Hochstadter

Robert
Holland
Alan
Holzman
Chelsea
Honderich
Eric
Hopp
Jennifer
Hopper
Mark
Hosty

Michelle
Howard
Franck
Huebner
Jeff
Huget
Mardie
Hughes
David
Hunter
Daron
Hurst

Sandra
Hurt
Elizabeth
Inkman
Julius
Issac
Eric
Isenberg
Bruce
Jarrett
Lisa
Jarvis



Equal Opportunities

drill team was for girls, right? Well, not always. As a matter of fact, there actually was a real, live, and breathing guys' drill team: long hair, lipstick and all. And they performed at the Match Mate Munch in September.

The masterminds behind the success of the guys' drill team were seniors Lissa Druss and Bridget Eakin. As Druss said, "It all started about two years ago when one girl, Denise Elliot, did it as a joke. This year, I thought it would be fun to do it again, so Bridget and I got about thirteen or fourteen senior guys together." Druss decided that Match Mate Munch, an event designed to get freshmen girls involved in school activities, would be a perfect time to make a performance. The team practiced a few hours each week for their appearance at the freshmen Munch.

Senior Chris Cagnina, one of the members of the team, said that the major purpose for bringing the team together was to "show the girls' drill team that somebody is watching them and cares about what they do. It really wasn't meant to make fun of them." But that wasn't to say that the guys' drill team wasn't amusing. Cagnina said, "It was really funny when we got ready for doing it because we put on all sorts of lipstick, eye shadow, and wigs. It was just crazy." Druss, who was a member of the girls' drill team said, "The guys muddled their way through our routines, and they were hilarious to watch. Their major purpose though, was to help the girls' drill team get psyched for State." Cagnina added, "We also did it to make the freshmen girls feel more comfortable at the high school."

At the Munch, the guys' drill team did an entire spoof of a typical girls' drill team's routine. Cagnina said, "We did

kicks, jumps, and everything else the girls usually do." Druss said, "There was even a six-year old there that did the centipede."

Although Druss didn't think the guys' drill team would ever be an organization that did regular events, she hoped that they would do other performances be-

cause as Cagnina said, "Everybody there really had a great time. I'd do it again in a minute."

-Jim Davis

Six year old Tom Stan sits on top of Bill Langley's shoulders, as he and fellow guys' drill team members Tony Lissuzzo and Dan Higgins perform at Match Mate Munch.



Sundos
Jawad
Peter
Jensen
Arnoldo
Jiron
Karen
Johnsen
David
Johnson
Debbie
Johnson

S
R
O
I
Z
E
S



Carol Kuth

Bundles of laces. These were some of the items sold in the Spirit Store that not only made a profit, but promoted school spirit as well.

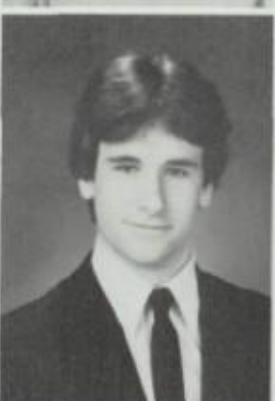
Paul
Johnson
Morris
Jones
Bertram
Joseph
Danetta
Juarez
Jennifer
Juel
Mike
Junius



Carla
Juravic
Cory
Kadlec
David
Kamins
Wendy
Kanno
Joey
Kappil
Joshua
Kavaloski



Kyle
Kays
Charise
Kazaglis
Greg
Keating
Matthew
Keating
Joseph
Kelly
Kathleen
Kelly



Margaret
Kelly
Michael
Kelly
Thomas
Kelly
Jennifer
Kennedy
Susanne
Kennedy
Kongpheng
Keovanpheng



Those things that are bought

"Those things that are bought," was the motto for the OPRF Spirit Store, designed to sell items that were not sold by the Booster Club. The new store was operated by the business management classes and financially, by the Student Council. The idea of the store was decided upon during the Student Council retreat two years ago. Their goal was to be able to sell orange and blue Huskie items that were hard to find in other stores. A wide variety of items were sold, ranging from key chains to beach towels and sunglasses.

Mr. Don Vogel, Student Council advisor and the man in charge of the Spirit

Store, felt that it had been very successful. "I feel that we have done more than we anticipated." In only one year of operation, the store had sold \$20,000 in accessories. No real profits, however, had been made yet. If future profits were made, Mr. Vogel would like to see them reward the students through scholarship foundations.

As a result of the orange and blue sales at the Spirit Store, more school spirit had been promoted including the increased involvement in Orange and Blue Day. Mr. Vogel felt that the Spirit Store was well supported by the students and faculty: "I think people feel good about their school, and therefore want to have items with the Huskie emblem." Even the alumni had

returned to buy their Huskie merchandise.

Although the Booster Club had been very supportive of the Spirit Store, the most support came from the students. Junior Daria Pachovsky replied, "It's some place I can go to get my orange and blue."

Mr. Vogel was not sure how long the Spirit Store would last, but was very pleased with its success. He claimed that the students knew the store was there, but that they were the ones who were to keep it growing to promote school spirit.

-Nicole Zima



Michelle
Kerr
Sidney
Kincaid
Carol
King
Henry
King
Nancy
Kiobasa
Patrick
Kirby

Bob
Kiris
Kelly
Knight
Paul
Knudson
Gina
Kolar
Mary Beth
Konecki
John
Kotynek

Ann
Krasuski
Evan
Kraus
Michael
Kritzer
Anne
Kroeger
Steven
Kroll
Michael
Kroupa

Brian
Kuczewski
Gail
Kulick
Danette
Kurtzer
Lauralyn
Laatz
Juliana
Lamont
Robert
Lane

Not mere horseplay

It was a well known fact that many students enjoyed riding horses. Most students, however, did not express their interest in horses as strongly as senior Jeff Atwood did. Not long ago, Jeff acquired a new, male member to his family, who was inclined to eating hay. Pretty strange little brother you say? Actually, it was Atwood's own horse, named Radar.

Radar, who is half thoroughbred and half quarterhorse, was bought by Atwood in August of 1983, and was kept at the Salt Creek Stables in Oakbrook. According to Atwood, "Radar is a gelding, and stands 5 feet, 3 inches at the tip of his shoulder." He added, "Radar is a sweet horse and not very difficult to handle. He's actually quite intelligent. Once he got out of a stall

with a supposedly horse-proof latch on it. He also likes to untie knots, and roll on his back." In addition, Atwood said, "Radar likes to jump, and he can clear more than 3 feet, 6 inches with a rider. Also, he does dressage, a kind of horse gymnastics, which involves many refined, intricate movements."

Atwood explained how his fascination in horses first began: "I first became seriously interested in horses at about the age of ten. My mom had mentioned a place where our dad used to go when he was a little boy, so we decided to check it out one summer. I liked it so much that I began to take horseback riding lessons, and I haven't stopped since." He mentioned that other members of his family enjoyed horseback riding too.

Atwood also worked at the stables so he could help finance the yearly upkeep of Radar, which ran about \$3,000. He said, "During a normal week, I'll go to the stables after school at about 4:30 p.m. and come back at 8:30 p.m. On Saturday, I work there from about 5:00 in the morning til 5:00 in the evening."

Atwood planned on staying as close to home as he could to his horse for the next few years, and thus will probably attend a local area college. In summation, Atwood said, "Some people play football and will practice all the time. My sport is horseback riding and I like to spend just as much time doing it."

-Jim Davis

Barbara
Lange
Robert
Langley
William
Langley
Carol
Lanningham
Lisa
Lariccia
Michael
Larocca



Monice
Lawrence
Michael
Leavy
Kevin
Lee
Raymond
LeFevour
Jamie
Leighton
David
Lemley



Andre
LeMoine
Matthew
Lenell
Meggan
Lennon
Valerie
Leon
Elizabeth
Lescher
Keith
Levell



Anthony
Lewis
Saundra
Lewis
Anthony
Licata
Nancy
Liedlich
Chris
Lind
Byron
Lindsey



S

M

Z

I

O

R

S



Steeplechasing small scale. Suited in riding gear, Atwood jumps Radar in a strenuous competition.



Madonna
Liptay
Anthony
Lissuzzo
Anela
Livingston
Joseph
Lizak
Limal
Lofton
Philip
Lombardi

Susan
Lombardo
Kelly
Lopez
Hilary
Lorimer
Michell
Loughnane
Sarah
Loughran
Catherine
Ludington

Ianthe
Lulias
Monica
Lutz
Victoria
Lyles
Riley
Lynch
Jamie
Macino
Liesl
Mack

Alvaro
Maharg
John
Malinow
Dawn
Mangiarulo
Kathleen
Manning
Michael
Mapp
Jennifer
Marcus

A Brush of Kindness

many people spent their summers lying in the sun, relaxing by the pool, or just sleeping the days away but last August, sixteen students and six adults went to Venezuela for two and a half weeks to paint a church and a school. The trip was

organized by the Calvary Memorial Church. Senior Karen Johnsen explained, "It was like being a short term missionary. You had to apply for the job by filling out an application and writing a 200 word essay on why you wanted to go."

The students who went found Venezu-

ela different from our country. "You didn't have the freedom. They had checkpoints with armed guards where you had to show your passports," explained senior Laurie Clayton. Senior Paul Knudson described the heat: "When we went into the major cities, the guys had to wear long pants. It was hard since it was so hot."

Despite the cultural differences, the students found the Venezuelans to be very friendly. "We didn't understand the people that well but after church they would all say hi and talk to us; we had translators and some of us knew a little Spanish so wasn't bad," explained Johnsen. The trip also provided a chance for students to meet and become friendly with other missionaries from America. "There were about five or six kids down there who helped us paint. We hung around with them and I still keep in touch with them by writing," Knudson explained.

The students all heartily agreed that it was a good experience. "I thought it was fun; I would do it again," Clayton said. Johnsen experienced satisfaction in the project. "We painted the church as a surprise to the congregation. It was neat to see their reaction."

-Sue Kennedy



Calvary Memorial Church members await the departure to Venezuela to embark on their project.

Sarah
Marcus
Debbie
Marino
Darrin
Marks
David
Marmer
Judith
Maroney
James
Marron





Lisa
 Marsico
 Alex
 Marton
 Kent
 Matthies
 Charles
 Matz
 Gerald
 Mayer
 Brian
 McClimans

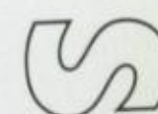
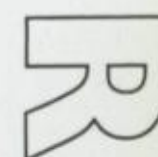
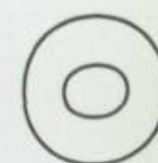
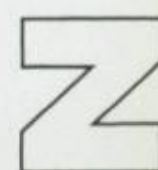
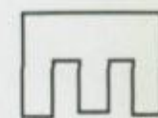
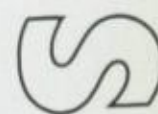
Brian
 McDermott
 Moira
 McDonald
 Peter
 McDonald
 Jill
 McDowell
 Mark
 McGee
 Robert
 McKenna

Trudi
 McMahon
 Kathleen
 McNelis
 Elizabeth
 McNulty
 Tamara
 Meacham
 Kevin
 Meldorf
 Bambi
 Melton

Kenn
 Mengert
 William
 Metzger
 Cynthia
 Meyer
 Laura
 Michael
 John
 Michiels
 Jason
 Miksek

David
 Miller
 Tiffany
 Mondy
 Rebecca
 Monson
 Terrence
 Moore
 Cynthia
 Morales
 Barb
 Moran

Victoria
 Moran
 Katie
 Moroney
 Kimberly
 Morris
 Jenny
 Moscinski
 Paul
 Moses
 Jeff
 Mould



S

Wendy
Moy
Jamie
Mui
Daniel
Mullarkey
Margaret
Mullen
Tabatha
Mullins
Julie
Murphy



R

James
Murray
Scyla
Murray
Lisa
Myricks
Mark
Nakayama
Theresa
Nally
John
Nash



O

Bruce
Neal
Thomas
Neal
Elizabeth
Nelson
Mark
Nelson
Kelli
Nesbitt
David
Newbart



I

Jami
Nicolai
Amy
Niewierowski
Reenie
Ninan
Amy
Norton
Julia
Nourse
Sue
Nowlan



Z

Edward
Noyszewski
Mark
Noyszewski
Michael
O'Brien
David
O'Connell
Mary
O'Connor
Shaunagh
O'Connor



E

Susan
O'Leary
Timothy
O'Meara
Patrick
O'Toole
Deirdre
Olson
Michael
Otto
Christine
Owings



S

The Old College Try

as the days of senior year blended into weeks and months, most seniors were making preparations for college. Application forms, recommendation letters, acceptance notices and other events marked the life of the college-bound senior. But once the final decision of a school had been reached, the question of financing this college education sprung up. Here are a number of ways seniors relied on to pay their college tuition:

"My parents are buying ... for the first two years."
-Jeff Ebert

"I have a scholarship for tennis that will pay for part of my tuition, and my parents will make up the rest."
-Ellen Hamilton

"I am applying for all the financial aid possible and any scholarships available. My parents will pay for room and board but I am responsible for my tuition fees and emergency money."
-Dawn Mangiarulo

"If worst comes to worst, I'll live at home and commute."
-Julia Nourse

"My parents are paying for it, and my only problem so far is being nice to them."
-Sandy Hamen

"I get my money by standing on corners and saying, 'Gimme a quarter!'"
-Riley Lynch

"My parents will pay for as much as they can. They are planning and hoping for

financial aid. If this falls through, it looks like the Army."
-Jenny Marcus

"I am not sure yet. Possible methods: 1) Rob a bank. 2) Collect pennies. 3) Win the Lotto. 4) Hold myself for ransom."
-anonymous senior

"I have been working since sophomore year to finance my education. Hopefully I will receive some financial aid. And loans and grants will make up the difference."
-Sue O'Leary

"I plan on going to college by working and getting money from my mother."
-Michael Mapp

"My parents established a trust fund for me the week after I was born. The money is mine to do with as I wish. I have chosen to attend college."
-Kristen Hedger

"Combined effort: job, partial scholarship, help from parents."
-Pat O'Toole

"Well, after high school I am getting a full time job for the summer. Then after summer I am going into the Army and earning a little more money for college."
-Dexter Heard

"I will make it somehow."
-John Brett

College was an expensive but inevitable decision that many seniors had to make. As senior Chris Brown said, "It's a long detailed process, full of frustrations. College costs!"
-Michele Jedlicka



Henrietta Boudros

Adding a last finishing touch to his masterpiece, senior Scott Peterson shows a delicious way to finance a college tuition.



Alicia Ozier
Veronica Parker
Virginia Parker
Leslie Parks
Alexander Pearsall
Gregg Peck

Yuppies in Trainin

Was it a bird? Was it a pin-striped plane? No, it was a Yuppie on his way to work!

The stereotype of the 80's was alive and well in America and at OPRF. And since seniors were the closest to entering the world of Yuppiedum, it was necessary to provide them with some information on this fascinating new species.

Previously undefined, Yuppie came to stand for a variety of things. Yuppies were "upwardly mobile persons that clump together in common areas, like Cheerios in a bowl of milk," said junior Mark Lieb. Senior Jamie Leighton felt that Yuppie stood for "Young Urban Preaching Puppies In Excess."

At OPRF there were three types of people: Obvious Yuppies, Yuppies who denied it, and students that couldn't be a Yuppie if they wanted to. "A Yuppie-bound student is someone who stays home Friday night to watch Wall Street Week, but Yuppies that deny it simply take investments and marketing instead of a 'basket weaving' course," said senior Brian McClimans. Another senior, Peter Ampe, felt that "any guy with a Mohawk, wears makeup and puts eggwhite in their hair," couldn't be a Yuppie if they wanted to.

For seniors that were unsure of where they stood, there was The Do-it-Yourself Yuppie test:

1. What is your definition of a Yuppie?
A) Someone with a future!
B) A young upwardly mobile blood sucking person
C) ... ah, ah ... I don't know
2. If you saw someone walking down the street, how would you know if they were a yuppie?
A) They would be dressed nice, look nice, and radiate prosperity.
B) They would be wearing jogging

shoes, a three piece suit, and walkman.

C) I don't know - I've never been outside

3. Which of these foods seem most appealing?

A) Sushi, pink tofu, diced cucumbers, New Coke with Nutrasweet and Sweet & Low

B) A Big Mac, fries, and a six pack

C) Raw liver

4. What does yuppie mean to you?

A) Young Underpaid People Perfect In Everything

B) Young Upwardly Mobile Person

C) nothing

5. Which of these would you enjoy most?

A) Beating up a few liberals after a heavy workout

B) Going to a movie

C) Going bowling with out-of-work friends

6. Which would you prefer to read?

A) *The Wall Street Journal*

B) *Life Magazine*

C) *Archie Comics*

7. Which job would you find most appealing?

A) Marketing Green Slime

B) Helping track down a cure for cancer

C) Scrubbing out a cesspool with a toothbrush

If you chose five or more A's, then you can count yourself as a member of Yuppiedom. If, however, you chose five or more C's, then you should consider the quality of your existence. Some students had already decided their destiny. Mark Lieb vowed never to be a Yuppie, because "they get up too early in the morning (before 7:30)."

-Andre LeMoin

Looking splendid in their Yuppiness, senior Kevin Roy and junior Sarah Zavett sport such famous Yuppie paraphernalia as credit cards, money, a tennis racquet, walkmans, and a briefcase.

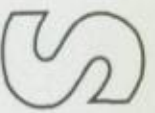
Donna Delmonico

Amy
Pedicini
David
Peluso
Sophia
Peranteau
William
Perry
Anton
Person
Donna
Peters

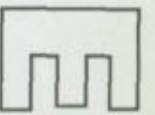




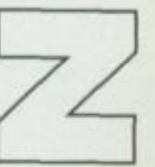
Dave
Peterson
Eric
Peterson
Kirk
Peterson
Scott
Peterson
Andrea
Petlock
Paul
Petrick



Donna
Petrulis
Dora
Petrulis
Laura
Phillips
Jeff
Pierce
Christy
Pikrone
Lyn
Pilolla



Kimberlyn
Pitchford
Mary
Powell
Donna
Power
Jennifer
Prescott
Sandra
Prescott
Michele
Prestler



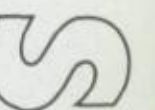
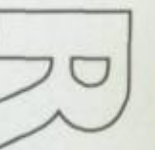
Pamela
Preston
Melanie
Proctor
Amelia
Propoggio
Mike
Puccinelli
Leslie
Purham
Lisa
Quinn



John
Raaz
Jacqueline
Ragona
Ann
Ramert
Laura
Raschal
Lesley
Reeder
Paul
Reese



Darius
Reeves
Raymond
Reeves
Matthew
Regan
Kristen
Reichardt
Sheena
Reid
David
Reinhardt



S R O I Z E S

Andrea
Reining
Michelle
J. Rexroat
Michelle
Rice
Tarrus
Richardson
Cindy
Rios
Eric
Robinson



John
Roche
Daniel
Rochford
Colleen
Rock
Jocelyn
Roco
Mark
Rogers
Keri
Ronkin



Linda
Rosati
Reid
Russell
Lisa
Routley
Kevin
Roy
Helen
Rubin
Erik
Russell



Molly
Ryan
Rachelle
Ryser
Michael
Sama
Michael
Samec
Francis
Saunders
Laura
Scalidi



Kelly
Schaus
Michael
Schejbal
Heather
Schliesske
Georgia
Schmit
Duane
Scholtens
Beth
Schubert



Vanessa
Schulte
Susan
Schultz
Jennifer
Schwartz
Frances
Scott
Matthew
Scott
Stephanie
Scott



A Pint of Life

despite the large epidemic of flu, the small size of the senior class, and the fear about AIDS, the 1986 Blood Drive was a success. Chairperson senior Spe Dravillas said the drive showed great school spirit and was much better than I expected."

Students gave different reasons for giving blood. "I had always wanted to give blood because I know it helps people," explained senior Molly Castronova. Evan Traus gave blood because "I heard a little voice that told me to give." Senior Colleen Doyle said, "It gives me something to talk about at parties."

Many seniors also helped at the collection end of the drive. "I decided to help with the drive because I knew that I would be too scared to give blood and I wanted to help," explained senior Vanessa Schulte. "I really like working with people and I'm interested in medicine," said senior Kelly Schaus. Spe added, "I knew it would be easy to help and it would do a lot of good."

The students, for the most part, were glad that they gave a pint of their blood. Everyone was really supportive while they were taking the blood so it was cool,"

said Castronova. "I'm glad I did it because I feel like I've helped someone," said Doyle. "I'm really glad I went through with it," said Evan.

Although the blood drive was 106 pints short of the 500 pint goal, with all the help and enthusiasm from students and faculty,

it could not be considered a failure.

-Sarah Wheat

A onetime OPRF senior, Kelly Gage returns to OPRF to donate a pint of her blood to the drive. The Red Cross collected 394 pints during the 4-day drive.



Hortonia Rodin



Patrick Sheahan
Terry Sheehan
Veronica Shepard
Stephen Shorney
Michael Siegel
Joseph Siok

Dawn Skoda
John Skwerski
Otis Smalley
Charles Smyth
Gary Sopoci
Leanne Sorensen

Living Out a Dream

many years ago, a movement began in Israel which came out of socialist ideals. Throughout Israel, as well as many other countries, collective settlements, called "kibbutzim," sprouted, where people worked the land of Israel to make it prosper. Senior Sharon Balter pursued her interest in the kibbutzim and she spent one month of her summer as a volunteer worker in Israel. She stayed in the Negav desert on a kibbutzim called Niram.

Balter first learned about kibbutzim through her temple's religious school. She was told about the thousands of people who lived on the kibbutzim and supported themselves off the land. Factories were set up for the industrial and agricultural work. Each person put all he had into his work and was judged by the amount of work he did. The people, however, were never paid for their work. With this information and several visits to Israel, Balter decided to try out the communal lifestyle. "I loved being in Israel. It was gorgeous," said Balter. "It's really interesting to see people live that way. The whole place is just filled with idealism," she added.

The lifestyle and the work was different on the kibbutzim. Balter awoke at 4:00

a.m. every weekday and went to bed 2:00 p.m. for the sun was too hot to work in the afternoon. "It's so different from the life I live," she said. Balter usually worked in the kitchen or dining room, cleaning. She also worked in the factory, packaging spoons. All of the work on the kibbutzim was manual labor: "It's very agricultural, not urban," said Balter.

While Balter stayed on the kibbutzim, she was affected by her surroundings. There were many immigrants who stayed on the kibbutzim whom she thought were "neat people." She traveled through Israeli towns on the weekends with her friends. There were, however, some difficult situations on the kibbutzim. As a volunteer worker, Balter found it hard to make friends with the permanent settlers. "They're not as responsive as they should be," she explained. As a result, Balter became better friends with the volunteer workers.

After a long but fun month, it was time for Balter to leave. "I had a wonderful time," she declared. Balter had accomplished her desire to try out the kibbutzim and help the people.

Jeanne Tsiolis

Serious work for the Israelis turns out to be a fun experience for Sharon Balter, who helps the town of Jerusalem by excavating an archaeological site.

Jesulito
Soria
Lisa
Sorrentino
Laura
Southwick
Ann
Spidalette
Daniel
Spillane
Michael
Spinelle

Barbara
Spivey
Akila
Srinivasan
Suzanne
Stabila
Sherri
Stafford
Mike
Stamm
Michael
Stanard





Christina
Stark
Jason
Steinberg
Lisa
Stewart
Rosanne
Stewart
Wendy
Strode
Karin
Struck

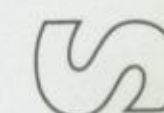
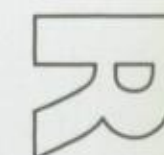
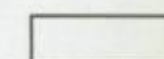
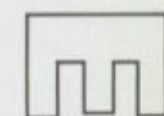
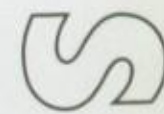
Tom
Strudeman
Ann
Sugg
Shiven
Sulkar
David
Swanson
Amy
Swanstrom
Collene
Szpak

Bory
Tan
Tom
Tangalos
Yolanda
Tapia
John
Tarzynski
Steven
Tate
Trisha
Taverna

Jennifer
Taylor
Ingrid
Teclaw
Julie
Teetsov
David
Thies
James
Thometz
Delamie
Thompson

Charles
Thomson
Katherine
Tomaso
John
Toppen
Tina
Tosto
Bess
Tremonto
Denise
Trepanier

Amy
Trimble
Mary
Tsatsos
Joellyn
Tulipano
Vince
Tumbarello
SaraJane
Turek
Anna
Tuzzolino



S

Melissa
Unglaub
Jennifer
Upton
Stacey
VanDermast
Lisa
Vanderploeg
Katie
VanVerst
Leah
Veeninga



R

Brian
Vernetti
Michael
Veum
Laddie
Vitek
Clara
Von De Bur
Anna
Von Dreele
Paul
Von Hippel



O

Virginia
Voss
James
Wagener
Caroline
Waldron
Joan
Walsh
James
Wappler
Margaret
Ward



I

James
Washington
Tamara
Watson
Donna
Watts
Allen
Weinstock
Jodi
Weiss
Paul
Weiss



Z

Rebecca
Wepsic
Paul
Westbrook
Jennifer
Westergaard
Sarah
Wheat
Patricia
White
Christina
Whitford



E

Arthur
Williams
Gwendolyn
Williams
Nicole
Williams
Stephen
Williams
Tangee
Williams
Megan
Winter



S

Take two

It was just four short years ago that seniors were freshmen walking down the halls clutching backpacks, books, and sporting new huskie jackets. As graduation crept closer and closer, the seniors reflected on that first year, and the following years, of high school. Often they had regrets, like not getting involved with the high school and not studying hard enough. As senior Ellyn Hirsch said, "If I had to go through high school again, I would have wanted to be able to do something like Freshman Advisory because they didn't have it when I was a freshman." Senior Doug Gerig added, "I would have utilized the opportunities offered here better and would have taken advantage of more of a variety of classes." Other seniors shared the same regrets and feelings. Senior Arnold Goetzke commented, "I would have been more studious and would have devoted more of my time to school because I now realize how important high school is. Colleges are looking for good students and in order to get in good colleges, a person

must take some reasonably hard courses."

Many seniors had advice to share with incoming freshmen. Senior Tracy Grant said, "Get serious from the first day you step in to the last day." Senior Perry Johnson added, "I would tell them to study and stay out of trouble. Whatever they do, always give 100%." Senior Jamie Mui commented, "Study and try harder. Try out for as many sports as you can. They help you as an individual to gain more determination, team spirit, and confidence." Senior Yolanda Tapia advised freshmen: "I wish I could go through it all again. I found out the hard way since I didn't listen when people gave me the same advice. If I would have done better, I would have had fun while learning, which I have conquered in my last year. I should have done that my freshman year."

For incoming freshmen, four years may seem like an eternity, but it does go quickly. Seniors hoped that freshmen would heed their words and will not have those same regrets as many seniors did.

-Annie Chang



Squatting and studying in the hall is what some seniors did in the morning. Looking back, many of them wished they had done the same when they were freshmen, instead of blowing the work off.



Charles Witt
Claudine Witt
Jeffrey Wohlschlaeger
Mike Wolthusen
Elizabeth Wood
Kelly Woulfe
Sherri Wyzkowski
Colleen Young
Michele Zafrani
Barton Zdilla
Suzanne Zelten
Marianthe Zimbrakos

William Zobel
Kimberly Zomchek
Mark Zowaski
Sarah Zupko



UNLOCKED PERSONALITIES

Were you tired of opening a dull, gray locker every 42 minutes? Did you need something to spice up your school day? Students had different ideas about how to liven up their lockers - and their days too.

Hanging up pictures of friends was the most popular decoration. "I like to be reminded of all the fun my friends and I had when I go to my locker," said senior Trish Detmer. "School gets boring and the pictures in my locker are good for a laugh," said junior Kathy Osta. "It gives me an escape from school," junior Laini Kavaloski added. Students also posted pictures of John McEnroe, Steve Lindquist, Ryne Sandburg or other sports stars in their lockers. "I keep pictures of soccer players in my locker because it gets me psyched for practice," said senior Molly Castron-

ova.

Many students didn't decorate their lockers, but wanted to. "I was going to buy one, but I never got around to it," said junior Staci Waichler. Not everyone appreciated interesting lockers. "My friends just think it's kind of queer," said Laini Kavaloski.

Some students wanted more than just pictures, they wanted food. Cookies and candy were items many students kept stored in their lockers. "I like to snack on gummy bears between periods," said Trish Detmer.

Unusual items also appeared in lockers. "I keep an Easter basket in my locker in case the Easter bunny comes," said junior Kathy Osta.

The worst part about decorating a locker was taking everything down at the end of the year, but it was worth it for students who particularly enjoyed their five minutes between periods throughout the year.

-Sarah Wheeler

Junior Hans Mack shows his style by decorating his locker with his own personal flair.

Tahmina Aafreen
Erika Abel
Frank Adams
Scott Alamar
Kyle Albrecht
Angela Alder
Julie Aldous
Douglas Amaya



Barbra Anderson
Matthew Andree
Brian Aronson
Jennifer Aronson
Shawn Artis
Lara Atella
Jessica Atwood
Laura Avila

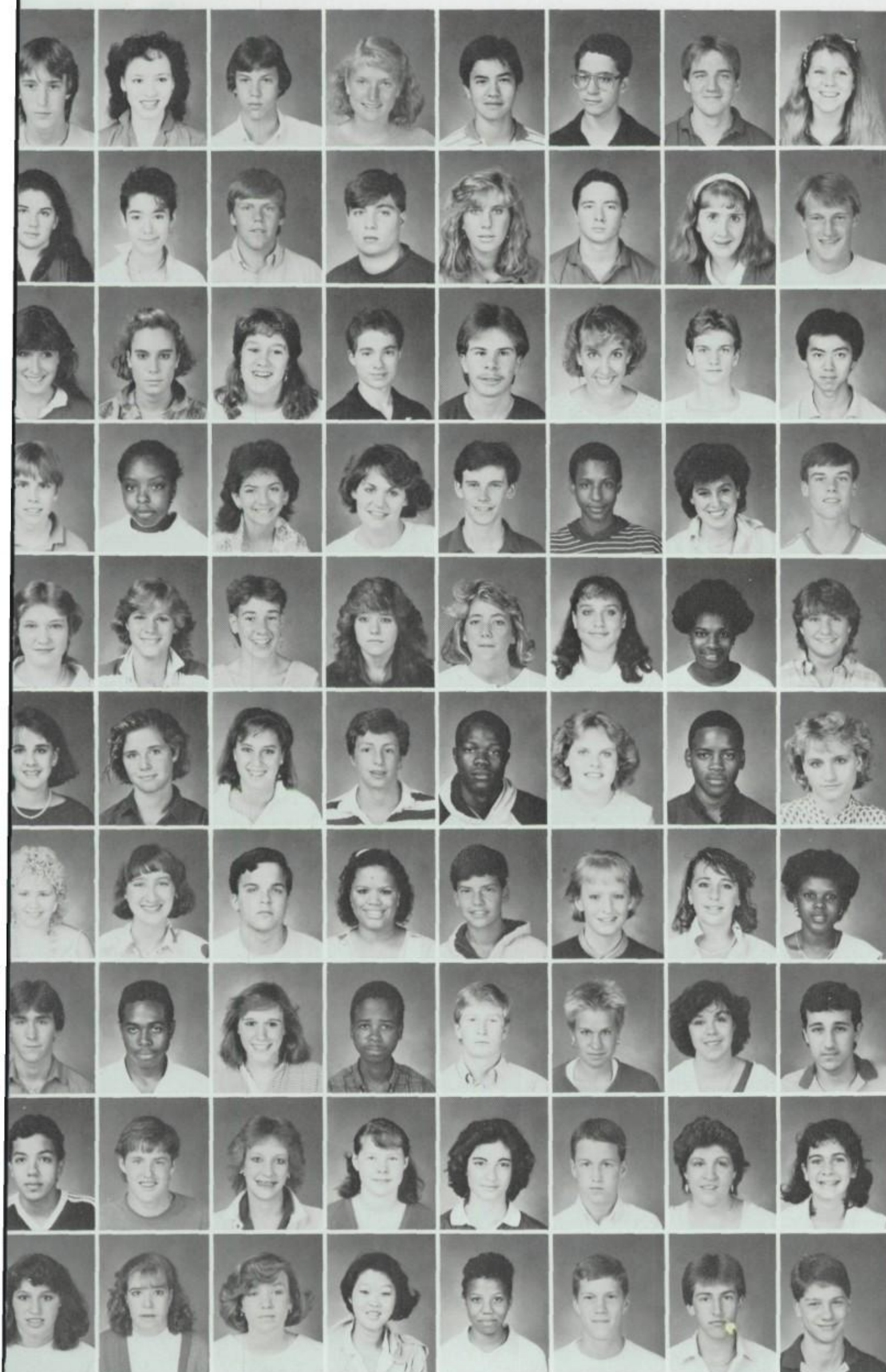


Joshua Beer
Bridget Bahlau
Benjamin Baker
Deborah Balester
Greg Ball
Ayn Balodimas
Sean Bando
Carlos Banks



Stephen Barnard
Roy Barnes
Peter Bartels
Martin Baumgaertner
Kristen Beaudoin
Peter Beeman
Sarah Bell
Stephen Bell





Paul Belouslek
Kelly Bennett
William Benton
Stacy Berg
Mark Berthold
David Bertocini
Jeff Beyer
Adele Biagi

Jean Bingenheimer
Lisa Binmoeller
Steven Biondi
Greg Black
Madeline Blasting
Donald Blakesley
Tawya Blanford
Alexander Bliss

Jennifer Bloch
Susan Block
Sarah Bloom
Jason Bogner
Tom Bolger
Kristen Bonner
Dave Boulton
Hongthong Bounpaseuth

Joshua Bowen
Leslie Bowles
Renee Bozmos
Catherine Bradley
Shawn Brady
James Branch
Rebecca Braucher
James Brennan

Cathy Bridge
Kathy Brinkley
Andrea Brinkman
Wendy Brogdon
Kelly Brooks
Mary Brooks
Charisse Brown
Erin Brown

Roberta Brown
Patricia Brundage
Julie Bruno
Larry Bruno
Aaron Buffkin
Evelyn Burmeister
Jargene Burney
Heather Burns

Patricia Burns
Katherine Burton
David Byerly
Dana Bynum
Michael Cagnina
Susan Cahill
Dianne Callahan
Lisa Calloway

George Cameron
Alvin Campbell
Sarah Chappell
George Capps
James Carey
Sarah Carey
Lori Carlin
Ricardo Carlo

Gustavo Carrillo
Charles Carroll
Dena Carter
Elaine Carter
Loretta Cary
Kevin Casey
Kelly Casper
Susan Castronova

Kristine Cavaletti
Christine Cervini
Rachel Chambers
Anneliese Chang
Cassandra Chatman
Craig Chesney
Jon Childs
Douglas Chuchro

1

C

Z

-

O

R

S

S

Manha Chval
Christopher Cicmanec
Bertram Coleman
Eric Collins
Tonya Combs
James Como
Leslie Conley
Vince Constanzo



R

Brian Conway
William Conway
Felicia Corbert
Michaelyn Corbett
Christine Corcoran
Cynthia Corti
Tom Costa
John Coussis



O

Peter Cowles
Peter Cox
Douglas Crane
Giuseppe Criscione
Samuel Crispino
Christopher Cronin
Quaison Crosby
Curt Cruver



I

David Cuszk
Katie Czerwinski
John Dahlberg
Mark Dalbis
Lynne Dallafior
Valerie Darnolatis
Anh Dang
Kim Da Silva



Z

Sharitta Davis
Sherry Davis
Vanessa Davis
William Davis
Joseph Deceault
Steve Declene
James Dee
Jason De Graf



D

Erwin Delacruz
Karen Delius
Michael Deltgen
Jill DeMarte
Mary DeMeur
Jennifer Dennis
Jeanne DeVita
Brian Devlin

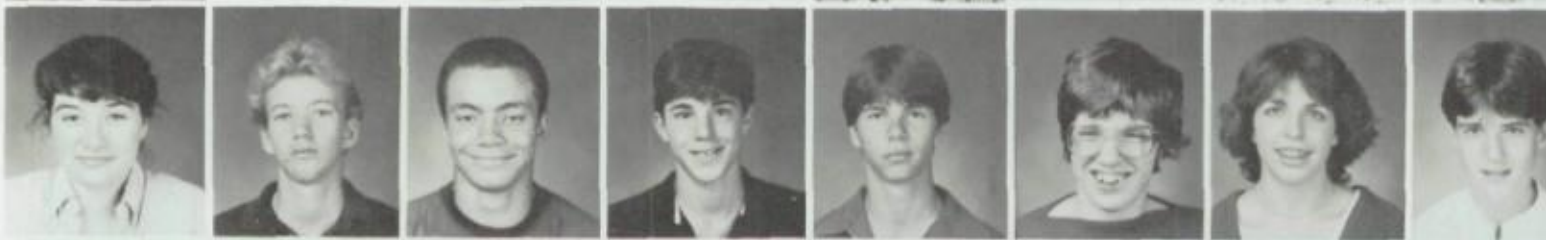


J

Robert DeVore
Adam DeWeese
Michelle Diamante
Michelle Dodd
Catherine Domanowski
Donald Donahue
Peter Donley
James Donnelly



Maura Donnelly
Brian Doruff
David Dougherty
Corey Downs
Kevin Downs
Patty Downs
Joy Dresler
Kevin Driscoll



Celeste Duder
Steven Dudley
Elizabeth Durkalski
Todd Eckert
Lisa Edwards
Susan Elliott
Kimberly Ellison
Douglas Elsass



Stephanie Endsley
Serena Eng
Amy Erikson
Diana Fallon
Wafi Farooqui
Kelly Farrell
William Farrell
Tammi Fedko



AN UPLIFTING EXPERIENCE

Usually when one had his head in the clouds he was spacy or inattentive. Leo Pearce, however, was anything but spacy, even though he spent a lot of time in the clouds. For the past two years, junior Leo Pearce had been flying an ultra-light, a type of plane that had no jet engine and was steered by a stick-controlled rudder.

Leo became interested in flying through his father who had flown for many years. After five hours of flying classes from a certified instructor, Leo was ready to fly on his own. The first time he flew he loved it: "I wasn't scared at all," Leo said. Leo had many interesting experiences, some a little more scary than others. He described, "Once when we were finishing our longest flight, we got caught in a crosswind and while we were landing we almost crashed into some buildings." Leo said that on another flight, "The engine threw a bearing and it made a loud clanking noise so we had to land on an abandoned airstrip and have the plane towed back."

In the warm weather Leo usually flew once or twice a weekend, often in the early morning. His family put the plane away between November and March,

however, because of the low temperatures.

Leo enjoyed flying as much as he could. His flying sometimes interfered with his being with his friends, especially on weekends, but he didn't mind. "When I am up there I feel real proud because I am controlling it myself. It's like driving a car — only better!"

-Sue Kennedy

In gear and ready, Leo Pearce sits in a position for action as he waits for approval to go up for another exciting flight.

The threat of rain doesn't stop Pearce from soaring high above the clouds.



Larry Pearce



Larry Pearce



Ann Feeney
Elizabeth Feeney
Michael Feinberg
Keith Fells
Ronald Felt
Kimberly Felton
Robert Ferguson
Nicholas Ferrara

Chrissy Ferrera
Caterina Ficarella
Ben Fickenscher
Tyrone Figaro
Julie Filek
David Finney
Gino Fioravanti
Carolyn Firsi

Brian Fischer
John Fishers
Neil Fisher
Jean Fitcher
Erika Fitzgerald
Karen Fitzpatrick
Timothy Flanagan
Stacy Flannery

Linda Flo
Corinne Fogerty
Donna Forbes
Edward Ford
Reginald Ford
Trayce Ford
Jocelyn Forestall
Kevin Fox

DRIVING DOESN'T ALWAYS PAY OFF

Every student looked forward to turning 16 and getting his driver's license. It was a great feeling to drive - to have a sense of freedom and responsibility. One of the biggest responsibilities that every newly licensed driver had to face, however, was the financing of his driving habit.

Money for gas and insurance posed the biggest financial problems. Some students were fortunate: their parents paid for some or all of their driving expenses. Junior Christina Perez's parents paid for her insurance but she said, "My friend's parents had a hard time at the insurance company because they have two cars and they said she would have to be insured on both." Yet many students paid for their gas with money from their part-time jobs. Sophomore Kerry Adams said, "My parents are paying for my insurance but I plan to pay for my gas with the money I hope to earn in a future job." Junior Claire

Laible said, "My parents pay for my insurance. I have friends who have to pay and do it on their own. I don't know how they do it!"

Students who had to pay for insurance and other expenses had to make sacrifices. Sophomore Kim Erfort said, "I'm going to have to pay for gas so I'm going to have to start saving money." To make student's finances easier on them, parents were willing to give allowances for gas and special costs. Sophomore Kristin Arnold said, "My parents are going to pay for my insurance and they'll give me a regular allowance for gas and minor repairs."

Whether the student had to pay for their habit or not, all students enjoyed the challenge of the new responsibilities of driving. As sophomore Margaret Brett said, "It's a new experience, it's really fun!"

-Bridget Fitzgerald



Alec Lisco

Driving expenses keep students money conscious. Getting her money's worth, sophomore Ellen Fisher squeezes the last drop of gas to fill her tank.

Gregory Fitma
Michael Gage
Paul Gajda
Michelle Galante
Kathleen Gail
MaryCarol Gallagher
Stephen Gancer
William Garbe



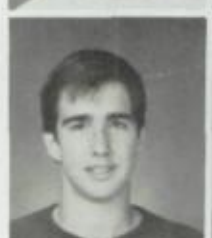
Clifton Gardley
Devi Garimella
Lakshmi Garimella
John Garofalo
Michael Garrity
Patricia Garvey
Kimberly Gawne
Stephen Gazaway



Cameron Gearen
Mike Gerber
Deborah Geuder
Johnine Giandonato
Deborah Ginsberg
Matthew Giralamo
Lorraine Giroux
Michele Glennie



Gregory Gley
Richard Gloor
Christopher Gloriosi
John Gombotz
Jennifer Gong
Alisa Gordon
Claudia Gordon
Jennifer Gordon





Theresa Graf
Elizabeth Graham
Sean Graham-White
Andrea Graves
Winifred Gressens
Martin Grimes
Tabitha Groce
Francis Guerrero

Girija Gullapalli
Rajesh Gupta
James Hackett
Rebecca Hahn
Fred Hale
Hull Haley
Erica Haltin
Patricia Halfpenny

Nathan Halicki
Mark Hall
Susan Hall
Lynne Halvorson
David Hansen
Douglas Hansen
Elizabeth Hardin
Susanne Hardy

Helen Harnett
David Harrington
Dwayne Harris
Iran Harris
James Harrison
Martin Hart
Anne Hartmann
Dovie Harvey

Raymond Hasil
Lloyd Hatcher
Christine Hayevsky
Kristin Hayne
Anne Heil
Marietta Heistand
Andrew Hendricks
David Henek

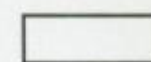
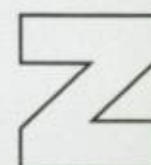
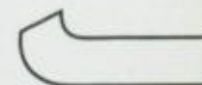
David Hennings
Carla Henschen
Thomas Herbstritt
Reg Herdy
Jennifer Hermann
Amalia Heskett
Oji Hill
Steven Hinds

Michelle Hinnant
Margaret Hlavacek
Michael Hobaugh
Kim Hodker
Chris Hohman
Carol Hohut
Yolanda Hollifield
Carole Holland

Harry Hope
Sonnet Horne
Karla Hosteny
Alice Houtman
Lisa Hrehoriak
Thien Hua
Michael Huddle
Julia Huff

Maria Hughes
Nadja Hurst
Darrin Hynes
Gregory Hyppolite
Alicia Ieronemo
Jeffery Illian
Katherine Ingold
Jeffery Inman

Sonya Ireland
Sylene Isaac
Russ Ivinjack
Winston Jacobs
Kevin James
Shawna James
Elizabeth Jarvis
Michele Jedlicka



S

Thomas Jedras
Monica Jeffries
Angela Johnson
Joseph Johnson
Len Johnson
Timothy Johnson
Anna Jones
Carl Jones



Kevin Jones
Carolyn Joyner
Marj Kalkirtz
Yuri Kang
Stephanie Kanno
Drew Karonis
Peter Kates
Vijayant Kaura



R

Alanya Kavaloski
Kathleen Kay
Tim Kayser
Brannen Keefe
Jeffery Keller
David Kelm
Timothy Kelpas
David Kennedy



O

Terrence Keshner
Edward Khalil
Patricia Kilinski
John Kim
Brian Kimmel
Kellie Kinert
John King
James Kinzel



Soula Kiris
Lekita Kirkland
David Koch
Justin Koehler
Bart Kohl
Judith Kohn
Linda Kontos
Karen Kotelman



I

Christopher Kotulak
Spiro Kourtessis
Amy Kruse
Courtney Krasinski
Marcus Kubil
John Ladle
Claire Laible
AnneMarie Lally



Z

Michael Lardino
Deirdre Le Feavour
Daniel Lee
Emily Lee
Joe Lee
Charles Legg
Gretchen Lehmann
Margaret Lehmann



Jill Leonard
Jill Levgard
Nathan Levine
Catherine Lewandowski
Jordan Liebman
Jean Linhart
Kenneth Linton
Alec Lisec



D

Jennifer Liss
Ross Lisuzzo
Joseph Loggins
Galia London
Jeffrey Lotts
Steven Lowe
John Ludington
Neil Luspo



J

Jeffrey Lutz
Tram Luu
Caleen Lynch
Susan Lyon
Hans Mack
Lakenya Mackey
Kathleen Madden
William Maddocks



FROM RAGS TO RICHES

Money for prom was their goal. As junior Oujii Hill said, "What I like best about Junior Class Council is that our main goal is prom and that's a really good thing to look forward to." The incentive of the big event brought unity to the group. JCC member Julie O'Keefe said, "We really work well together. We can get things accomplished when we try."

The Junior Class Council turned a pre-

viously low-treasury, low-attendance council into a hard-working group of students. Mr. Perry, adviser of the JCC for thirteen years said, "The treasury started out with almost nothing, but we've had many fundraising events to cut down the cost of prom."

With hard-working JCC officers - President Laura Vanek, Vice-President Valerie Molise, Secretary Stephanie Canno, and Treasurer Rainy Giroux - the JCC man-

aged to hold many successful fund-raising events. In the fall, they had a Ghoul-o-gram sale at Halloween, a bake sale during Spirit Week, and a popular balloon sale at the Homecoming Game. In the first six weeks of school, they added over a thousand dollars to their treasury. The average attendance of 75 students was a big improvement over previous years of about a dozen students. JCC co-sponsored an Ice Cream Social with Tau Gamma to help get senior citizens and young children involved in the school's activities.

The JCC managed to accumulate a treasury by combining traditional fundraisers like a bake sale, with new ideas like a balloon sale at the Homecoming game. The large attendance was a hopeful sign of a year of success.

-Bridget Fitzgerald



Junior Class Council, Front Row: H. White, J. Miller, A. Towle, M. Slogery **Row 2:** Z. Petrusiak, J. O'Keefe, L. Routly, R. Chambers, M. McBride, D. Pachowski, S. Speidel **Row 3:** S. Ireland, D. Burn, R. Bosnos, S. Flannery, T. Nucci, R. Giroux, C. Shinnick, C. Lewendowski, T. Malagoli **Row 4:** K. Brooks, T. Patrick, F. Corbert, V. Demolaris, J. Demarti, D. Walker, M. Melios, K. Mandez, C. Joyner, J. Troyer **Row 5:** B. Ostertag, K. Gall, G. Mondo, C. Lisinski, M.C. Gallagher, K. Beaudoin, J. Dresler **Row 6:** Mr. Perry, R. Selvaiajo, J. Parker, S. James, O. Hill, L. Saxena, E. Smith, L. Vanek **Row 7:** C. Kotulek, S. Endsley, V. Otto **Back Row:** D. Hennings, D. Henek.



Lorry Madonia
Kristen Magee
Nancy Mahlan
Kevin Mahler
Terria Malagoli
Catherine Marquez
Leslie Martin
Mary Masterson

Daniel Matticks
Brendan Maturen
Steven Mayer
Mike Mc Auliffe
Kristina Mc Bride
Mary Mc Bride
Kathleen Mc Carthy
Matthew Mc Dermott

Meegan Mc Donald
Jennifer Mc Grail
Margaret Mc Grath
Beth Mc Greevy
Allison Mc Intosh
Kristeen Mc Lain
Patricia Mc Nally
Susan Mc Nichols

Amy Mc Clow
Jonna Mc Curry
Lisa Mear
Maureen Mellos
Karin Mendez
Andres Meneses
John Menoni
Amanda Merrill

THERE'S NO PLATE LIKE HOME



Cubs' fan Elizabeth Zapler smiles proudly as she displays her room wallpapered with Cubs' memorabilia.

The sun beat down and the ivy danced on the walls in the breeze. The cheers from the rowdy crowds were more exciting than ever, yelling "Jo-dee! Jo-dee!" It was Wrigley Field — home of the Chicago Cubs — and of junior Elizabeth Zapler.

Four years ago, Elizabeth discovered the magic of the north-side baseball team. For Elizabeth, the Cubs weren't just a summer pastime, they were a part of her life. "I'm a major Cubs' fan," declared Elizabeth. Wrigley Field enchanted her and the bleacher crowd was half the fun of the game. Each Cub player was like a dear friend to her. "I'd like to think I'm a special fan," said Elizabeth.

Elizabeth, however, took her feelings one step further. She became an usher at Wrigley Field, which drew her closer to the Cubs. A behind the scenes look at batting practice and observing the fan's enjoyment of the team gave Elizabeth a more personal feeling for the Cubs. "I get to do a lot of things the ordinary fan

couldn't do," she commented.

Still Elizabeth's enthusiasm for the Cubs did not end at work. There was a twinkle in her eyes as she related her encounter with Gary Matthews and the friendly teasing with the pitchers in the bullpen. Elizabeth remembered her talk with Harmon Killebrew on T.V.: "He did not drink all the many 'Buds'," she laughed. She also saw the Cubs on the radio. She was quoted in the *Chicago Sun-Times* and was even mentioned in the book, *So You Think You're A Die Hard Cub Fan*. Elizabeth's room flourished with Cubs' memorabilia. Naturally she had a favorite player. Buckner will always be in her heart, even though he doesn't play with the Cubs anymore.

Elizabeth attended over 50 games in the '85 season and despite the Cubs' downfall, Elizabeth didn't feel too bad. "I have just as much fun at the ballpark if we never win a game or win all of them."

-Jeanne Tsio

Kathleen Merritt
Robin Michaels
Glenn Miller
Jennifer Miller
Joseph Miller
Michelle Miller
Susan Miller
Anthony Mitchell

Jason Mitchell
Valerie Molise
Bruno Mondello
Gia Mondo
Charles Moody
Richard Moore
Mary Moorhead
Daniel Moretti

Danny Morici
Felicia Morley
Angelle Moutousamy
Edward Muccianti
Joseph Muccianti
Tuli Mukhopadhyay
Erin Murphy
Karen Murphy

Kevin Murphy
Terry Myers
Steve Nadle
James Nash
Joshua Nathan
Corey Nekimken
Adam Nelson
Darryl Nelson





Melissa Nelson
Michael Nelson
Gerald Neufeld
Malik Nevels
Timothy Newitt
Patricia Newman
Kimberly Newsome
Dong Nguyen

Kimberly Nicholas
Christopher Noonan
Angela Normand
Stephen Northey
Margaret Nosek
Tatyana Nuoci
Daniel Nuler
Elizabeth Nulley

Ralph Nyberg
Matt O'Brien
Peter O'Brien
Ellen O'Connor
Julie O'Keefe
Karen O'Shaughnessy
Ian Oates
Bryan Oliver

Brian Osborne
John Osga
Kathy Osta
Rebecca Ostertag
Victoria Otto
Dante Owens
Daria Pachovsky
Andjelka Panovich

Martin Paris
Yong Park
Juanita Parker
Rajesh Patel
Cantrise Patrick
Raiford Palmer
Felicia Palmore
Anna Palucci

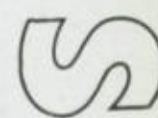
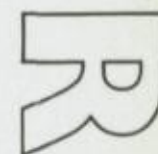
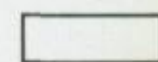
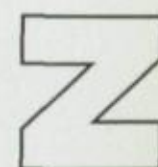
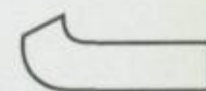
Cheryl Patrick
Tonitta Patrick
Carrie Patterson
Elsie Paul
Peter Paulon
Leo Pearce
Richard Peaslee
Deidre Pehlke

Schelle Pengson
Francine Pennino
Devin Pepper
Donovan Pepper
Christina Perez
Michael Perisho
Katherine Perry
Kurt Perschke

Charles Petersen
Mark Petersen
Phillip Petricig
Devin Petrick
John Petrus
Mary Phelan
Beth Pickell
Deanne Pikrone

Daniel Piorek
Douglas Pittman
Lee Polk
Robert Pollard
Tamara Pollici
Andre Pope
Suzanna Port
Matt Powers

Megan Propoggio
Lisa Puccinelli
Cecelia Puente
Jennifer Puhly
Janet Pye
Victoria Ramirez
Gary Ramp
Padma Rao



CHATTER BOXES

They measured 15 feet by 14 feet. They were marked off by bright red tape. Students migrated in the boxes and once a student left the box he soon disappeared. No, it was not some horrible creation from a science fiction movie, but rather a unique idea given life by the administration: traffic lanes in the halls!

These red squares were designed to address the complaint made by a large portion of the student body: the third floor main stairwell was too difficult to maneuver through. When a student survey was taken, "The kids said it was a problem," said Superintendent John Swanson. "It was a real pain to make your way through the mess," said senior Leslie Parks. With the red squares in effect, "It's an improvement," said English teacher Tom Braatz.

The solution to the problem brought about mixed reviews among students.

"It's great! But I find walking through the other hallways just as difficult. I think the halls should be divided into four lanes, the two on the inside for fast walkers, like me, and the outside ones for slower walkers and people exiting and entering hallways," said senior Doug Patinka. Some people, on the other hand, liked the hallway the way it was. "It (the rule) places needless restrictions on your life," said junior David Koch.

For those who didn't know how to properly use the red squares, here are simple step by step directions:

1. Enter the third floor stairwell via the stairs or adjoining hallways.
2. Make a decision! Either stay and talk or keep going to class.
3. If you choose to go to class, skip to #7;

otherwise continue with #4.

4. Place your entire body within one of the two red squares.

5. Talk with other students in the red box until you are tired of talking or run out of time.

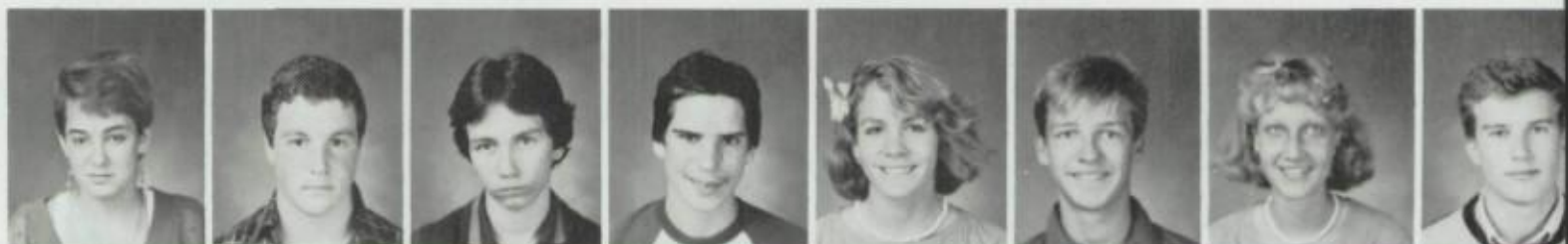
6. Exit the red box.

7. Using the passing lanes, proceed to class.

Hmmm. I wonder if we'll soon need licenses to travel in the halls. Better yet we can have speed limits ... and speed traps, and we'll have to register our bodies, and we'll need collision insurance and then people will start travelling in people-pools!

-Andre LeMoir

Lisa Raucci
James Reed
Timothy Reilly
David Reimann
Suzanne Rexford
Eric Rhebergen
Bernadette Rice
Mark Rice



Michelle Reitschel
Gregory Roberts
Miriam Roberts
Marsha Robinet
Erin Roche
Mary Roche
David Rogers
Heather Rogers



Julia Rohling
Michael Rohloff
Karen Rohmann
Elizabeth Roman
Barbara Ross
Fannie Ross
Tron Ross
Nicole Roth



Lisa Routley
Joey Rumoro
Carol Rush
Denise Ryan
Linda Ryan
Robert Sansone
Steve Sarko
Catherine Saunders



Kevin Saunders
Leela Saxena
Samantha Splendorio
Ann Scaociaterra
Lisa Scalfidi
Rachel Schaeer
Lorriane Schalk
Sherrie Scheitler



Unaffected by students passing by, junior Shelly Mizerburg obeys the new school rule by standing within the red boxes between passing periods.

Observe the proper standing position executed by these model students within the red boxes.



Carol Ruth



Fred Hale



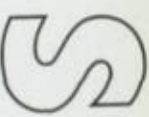
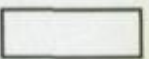
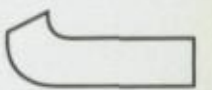
Joseph Schlitz
Howie Schlacks
Michael Schmuttenmaer
Darin Scheonnman
Cheryl Schollens
Mark Schreiber
Paul Schumann
Jonathon Schwarz

Thomas Sciaecotta
Eric Seavey
Zorica Sego
Rita Selvarajan
Juliet Sexton
Barton Seymour
Melissa Shaw
Teresa Shaw

Debbie Sheehan
Ben Shelton
Ann Sherlock
Carrie Shinnick
Margaret Showel
Stephen Shupe
William Sieck
Christanne Sikorski

Karyn Silvestri
Michele Silveti
Brenda Simmons
Robin Simmons
Jeff Simpson
Darryl Singleton
Melanie Sivley
Rachael Sklamberg

Eugene Sloan
Monica Sloger
Peter Smieszkal
Jonathon Smith
Marty Smith
Richard Smith
Keith Smitherson
Michael Smith



S

Alan Snyder
Dulce Soria
Melanie Sowell
Patrick Spann
Sonja Speidel
Andrea Spellman
Catherine Spray
Megan Spreng



R

Robert Stamm
Todd Steen
Michelle Stein
Rene Steinkellner
Stephanie Steiner
Matthew Stempniak
Tatiana Stifel
Wendy Stobart



O

Gregory Stockton
Joey Stone
John Straw
Keith Strickland
Valerie Stringer
Ed Sullivan
Richard Swanson
James Swatos



I

Zella Talbert
Michael Talbert
David Testore
Susan Theisse
Michael Thomas
Sunil Thomas
Michael Thomason
Robin Tischmann



Z

Will Toperoff
Amy Towle
Warren Trezevant
Kenneth Trout
Judith Troyer
Margo Truett
Michael Truppa
Dorothy Tsatsos



U

Jeanne Taislis
Thomas Tulipano
James Tuminello
Terry Turro
Joy Valdez
Andrea VanBriggle
Jennifer VanDelft
Kristen Vandusseldorp



J

Laura Vanek
Jeannette Varnes
Parul Vashi
David Verneti
Julianne Villari
Rebecca Voelkel
Theresa Vondebur
Carol Voss



Douglas Voth
Hoang Vuong
Adam Wagenear
Matt Wagner
Renae Wagner
Amy Wagreich
Monie Waichler
Stacy Waichler



David Walker
Deborah Walker
Johnnie Walker
Mary Walter
Richard Walter
Jennifer Walters
Jenny Walsh
Denise Warren



Patricia Washington
David Weiss
Kimberly Welsh
Jim Westphal
Bobby White
David White
Heather White
Margaret White



NOT JUST ANOTHER KID IN CAMO

he could be seen on any normal school day, walking around the halls in army fatigues. He sometimes wore a shirt that proclaimed "Better Dead Than Red." He talked about the army and war with a few students. Was this an army recruiter who had been signing up students in the halls? No, it was junior Nathan Levine. And Nathan didn't just like army clothes. He had a genuine interest in war and the things it involved.

Nathan first became interested in war memorabilia when his brother, who enjoyed collecting war insignia, took him to a few army supply stores. In addition, Nathan had three uncles who served in military capacities and he thought that they also had some impact on his interest in war. History in school was further accountable for his fascination with war. After scanning different wars, Nathan decided that his favorite war was World War II and his most admired war hero was Erwin Rommel, a Nazi tank commander who, according to Nathan, "was an expert at camouflage and handled things just right."

Nathan had a variety of army fatigues and jackets. He also read many books about the war and, in particular, war clothing. Regarding the army clothes which he wore, Nathan said that his mom

"thinks there's something wrong but my teachers never really said anything about it." He thought that forty percent of the people who wore fatigues wore them because of style. He recalled being named "G.I. Joe" by a few people only to see them wearing fatigues a few weeks later. He added, "Some people just wear them because they've got pockets for stuff."

In addition, Nathan liked to build war models, such as tanks, and enjoyed war movies and documentaries on Channel 11 about war. His fascination with war had not waned, because, "Warfare changes all the time and there'll always be something new to keep my interest. The more I hear the more I want to learn." He felt wars would never be eliminated from this planet because, "As long as there are people who have tempers, there will be wars."

Nathan planned on joining the army before he went to college. He felt that the army had much to offer: "money for college and discipline that would help in college." He said that if all else failed, "At least I will have some great stories for the grandkids."

-Jim Davis

Dressed in his favorite garb, Nathan Levine displays one of the products of his fascination - a model tank.



Alec Lasec



Lee Ann Wiegand
Chris Wienke
Dawn Williams
Joel Williams
Pierre Williams
Andrea Wirkus
Cheryl Witt
Annie Wong

Elizabeth Wood
Evan Wood
Margaret Young
Stephan Young
Elizabeth Zapler
Sarah Zavett
Deborah Zilligan
Nicole Zima

Virginia Zobel
Tina Zylstra

DYING TO AVOID STICKY SITUATIONS



Wishing that he could sink through the floor, this unfortunate student meets with an untimely and embarrassing accident.

It was the most embarrassing day of your life. Books and folders were scattered all over the stairs, and you were convinced that the entire student body was laughing at you. If this sounded familiar, you were not alone. Every day students found themselves facing sticky situations. Cries of, "I wish I were dead," were clearly audible and easy to sympathize with. When students were asked, "What would you rather die than do?" they responded:

"I'd rather die than walk into the wrong classroom."
-Mary Kroeger

"I'd rather die than go to homecoming with a freshman."
-Monica Jefferies

"I'd rather die than have anyone I'm close to die."
-Karla Hosteny

"I'd rather die than clean the boys' bathroom floor with my tongue."
-Art Landerholm

"I'd rather die than find out they're releasing some revealing photos of me taken before I was famous."
-Doug Patinko

"I'd rather die than change a baby's diaper."
-Jill Levgaard

"I'd rather die than live in New Jersey."
-Jeremy Nathan

"I'd rather die than commit suicide."
-Kathy Kay

"I'd rather die than be caught in parachute pants."
-anonymous senior

"I'd rather die than be freshman class president again."
-Dave Junius

Situations like these were undesirable at best and didn't teach much of a lesson either. They were just a part of life a person had to face - and hopefully not too often.

-Michele Jedlick

Kerry Adams
Todd Adams
Patrick Ahern
Rebecca Ahlgren
Dennis Ahrens
Michelle Alldredge
Jennifer Alterson
Tyler Amidon



Whitney Andersen
Holly Anderson
Jason Anderson
Shaunte Anderson
Jerome Andrews
James Anstrand
Kathleen Anstrand
Jennifer Anzek



Gregory Archbold
Robert Arkenberg
David Armstrong
Shawn Arnholt
Kristin Arnold
Tige Arnold
Diana Avila
Vikram Badrinath



Bonica Banks
Lisa Barany
Jennifer Barbin
Charles Baren
Jennifer Barnes
Michelle Barnes
Zebulun Barnow
Michael Barr





Richard Bartozek
John Bavone
Devona Beard
Tiffany Beasley
Martin Becker
Samantha Becker
Kristine Belke
William Belmonte

Amanda Benton
Steven Berberich
Jennifer Berg
Todd Bernat
Robert Berthold
Allison Betty
Kristen Beyer
Rosann Biagi

James Black
Laurie Blanco
Peter Bloom
Laura Bock
Akiza Boddie-Willis
Kera Bolonik
Wanda Born
John Bosco

Henrietta Boudros
Mark Bova
Stephanie Bowker
Paul Bradley
Tanya Brame
Miranda Brent
David Breo
Margaret Brett

Tom Brody
Steven Brooks
Shawn Brow
Laura Brown
Cynthia Browne
Jennifer Bruce
Michelle Buchman
Sarah Burke

Suzanne Burke
Carolyn Burnett
Roderick Burnett
Awnyadda Burney
Stacy Burruss
Joseph Burton
Susan Busack
Mary Butler

Carrie Byczek
Charles Byrns
John Byrns
Scott Cady
Daniel Callhoun
Glen Callahan
Karen Callahan
Monica Cannady

Regina Caragher
Mary Carey
William Carlton
Michael Carter
Jennifer Cashin
Peggy Cashion
Jennifer Cass
Laura Cassara

Yusef Cazeau-Hamilton
Kimberly Cesario
Elizabeth Chan
David Chang
Leslie Chapman
Sarah Charney
Danny Chavarria
Esther Chavarria

Norman Christian
Katharine Christmas
Bryan Chung
Stephen Clift
Cassandra Clifton
Julianne Clifton
Stephanie Clifton
Kathryn Coffey

S

O

P

I

O

Z

O

R

M

S

S E R O M O H P O S

Ronnell Coleman
Latryna Collins
Matthew Collins
Susan Collins
Thomas Compton
Cathleen Connelly
Doris Contocra
John Cook

James Cooper
James Cordes
Jason Coy
Evelyn Craig
Jeannine Crane
Jacky Crawford
Michael Creamer
Andre Crockett

Jennifer Cronin
Elsena Croom
Brian Crotty
Lawrence Crowley
Sean Cullinane
Cindy Curran
Christine Cutrone
Michael Dakof

John Davis
Kathleen Davis
Kenya Davis
Stanley Davis
Holly Deam
Jeffery Declene
Adam Decroix
William Delby

Stephanie Delist
Pamela Delucia
David Demiduk
Amber Demrow
Amy Deptuch
Matthew Devereux
Eric Deyoung
Armand Di Benedetto

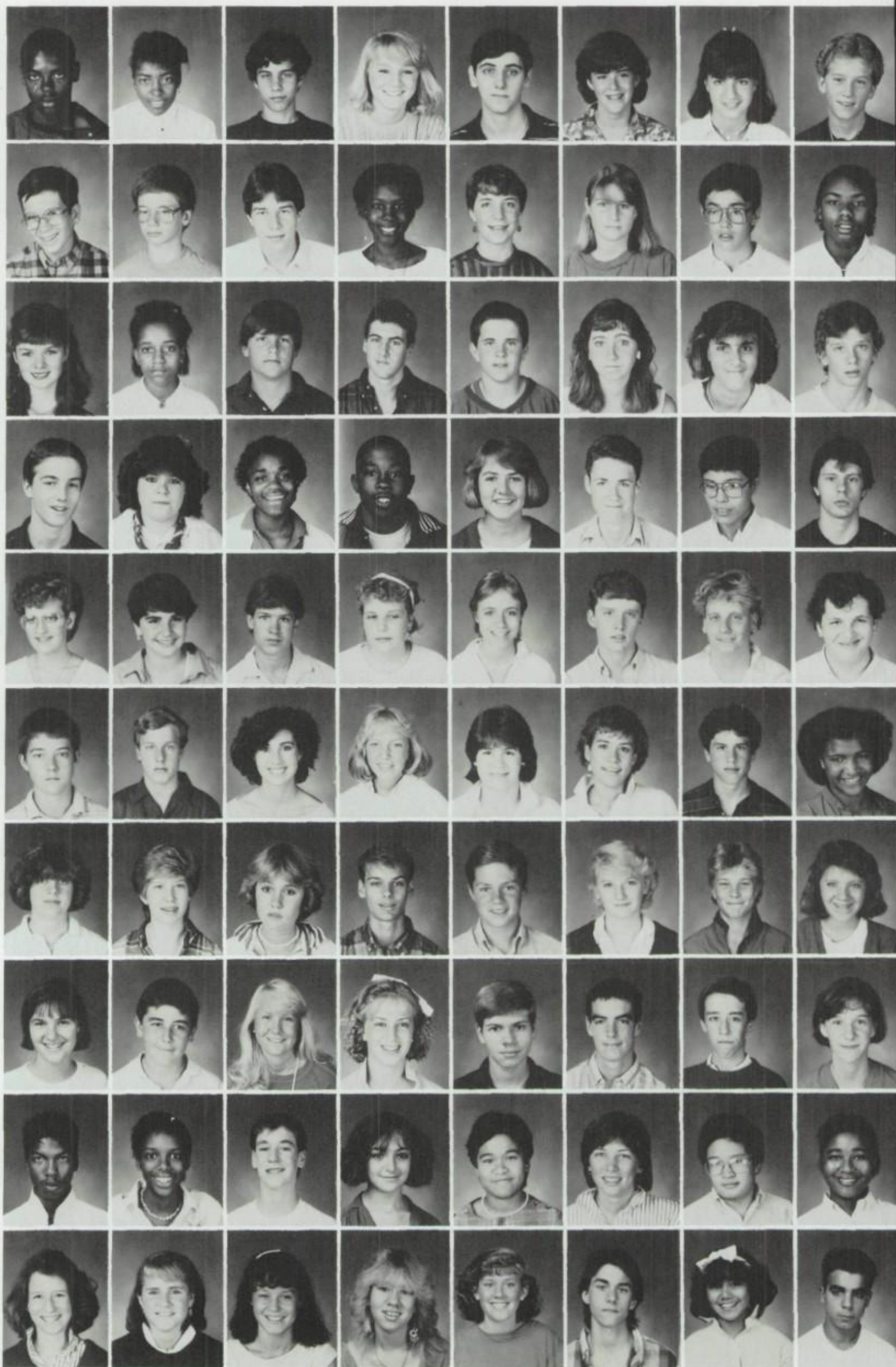
Douglas Dill
Andrzej Dmowski
Amy Doktycz
Christie Donaker
Elizabeth Donley
Kathryn Donovan
William Dooley
Carol Doney

Jenny Dowd
Barbara Downs
Kelly Downs
Brian Doyle
Peter Doyle
Julie Drager
Willy Drews
Rachel Drolet

Maria Duda
Robert Duff
Sherry Duke
Kathleen Dutton
John Dwyer
Timmy Dwyer
John Eatinger
Elizabeth Eckstein

Bruce Edwards
Erika Edwards
Paul Egan
Julianne Ehre
Miriam Elizondo
Kirsten Ellison
John Eng
Kim English

Kimberly Erlort
Mary Erickson
Ximena Escobar
Karen Faerber
Kathleen Fahey
Matthew Fahey
Virginia Fajardo
Anthony Falbo





IVS School of Music

HITTING THE HIGH NOTES

The 80's were filled with many different types of music which appealed to different types of people: punk, rock, pop, jazz, and blues. Sophomore Kristin Arnold was interested in classical music and performed in two operas at Chicago's Civic Opera House.

During *Arabella*, held in the fall of 1984, Kristin sang on stage in the children's chorus. In her second opera, *Othello*, held last September and October, she was part of the backstage chorus. Kristin said, "It is fun singing on stage because you get makeup and costumes, but singing backstage makes me less nervous." She added, "My nervousness goes away when I block out the audience."

Kristin was taking piano and dance les-

sons in 8th grade, when she was encouraged by her parents to join the IVS School of Music in Oak Park. Later, a friend told her about children's chorus auditions for the opera and suggested she go. Although the competition was tough, "about 150 kids for about 20 openings," said Kristin, she wasn't worried. "It doesn't bother me thinking I won't make it. I don't worry myself over it," she said. Apparently, she didn't have too much to worry about; she made almost every opera she tried out for. Kristin planned to try out for two operas next year, one called *La Boheme*.

Kristin did not feel as if she wanted to pursue a career in classical music, but said she was happy about the opportunity of performing. She concluded, "I have made a lot of friends, and it (the opera) has taught me the importance of learning the music, and getting it learned on time."

-Rachel Brown

When sophomore Kristin Arnold was not performing at Chicago's Civic Opera House, she took lessons at the IVS School of Music in Oak Park. Here, she performs in her recital held at IVS.



Melissa Farruggia
Jennifer Fedota
Jessica Feinberg
Alfred Fenrick
Pamela Ferrell
Daniel Finke
Joseph Fioravanti
Douglas Fischer

Theresa Fischer
Michael Fisers
Ellen Fisher
Samantha Fitschen
Bridget Fitzgerald
Deirdre Fitzgerald
James Fitzgerald
Kathleen Fitzgerald

Latese Fitzgerald
Timothy Fitzgerald
John Fitzpatrick
Patricia Flanagan
Eric Flanders
Brian Flannery
Kathryn Foley
Christina Follman

Steffani Fort
Brandon Fox
Kordell Fox
Luigi Franceschina
Jason Frank
Thomas Frank
Joseph Frattaroli
Karis Frenchak

IS IT CONTAGIOUS?

As the Beach Boy's song goes, "Everybody's gone surfin', surfin' USA." Surfing in Illinois? Well, not quite. Yet many students enjoyed a sport that was similar to surfing in many ways - skateboarding! As senior Henry King said, "It's like surfing, but you can't surf in Oak Park."

Since the late 70's, skateboarding had become almost nonexistent, but like most fads, it returned. Although skateboarding never completely died, its popularity waned considerably when "BMXing(dirt biking) became real popular," said junior Eric Lange. Many skateboarders agreed that cruising on a flat surface with wheels was the next best thing to windsurfing, and considered it "like a hobby," said Lange. "It's both a sport and a way to get around," said sophomore Jim Anstrand. Not only was skateboarding a fun means of transportation, it also attracted people of the same interests. This attraction was reflected in the formation of the Bones Brigade, a unique club composed of a

group of students that were not only skaters, but also friends.

"Anyone that can stand on a board can skate," said sophomore Eric Toppen. But freshman Brad Mauzer, a skateboarder himself, further defined the typical skateboarder as "mostly weird people . . . not socialites." Anstrand added, "Once when I was skating, someone yelled 'This isn't California,' but I just ignored it." Not easily affected by popular views, skateboarders continued to skate and have fun regardless of what others thought about their sport.

With the small but enthusiastic influx of skateboarders and the realization that fads come and go, we may have to ask ourselves a few questions! For example, where did I put my Rubik's cube? Who still plays with their Ataris, and will I be spending money to nurture a rock?

-Andre LeMoine

Although the leaves have fallen and the warm rays of the sun are gone, sophomore Jim Anstrand still enjoys the closest thing to surfing-skateboarding!



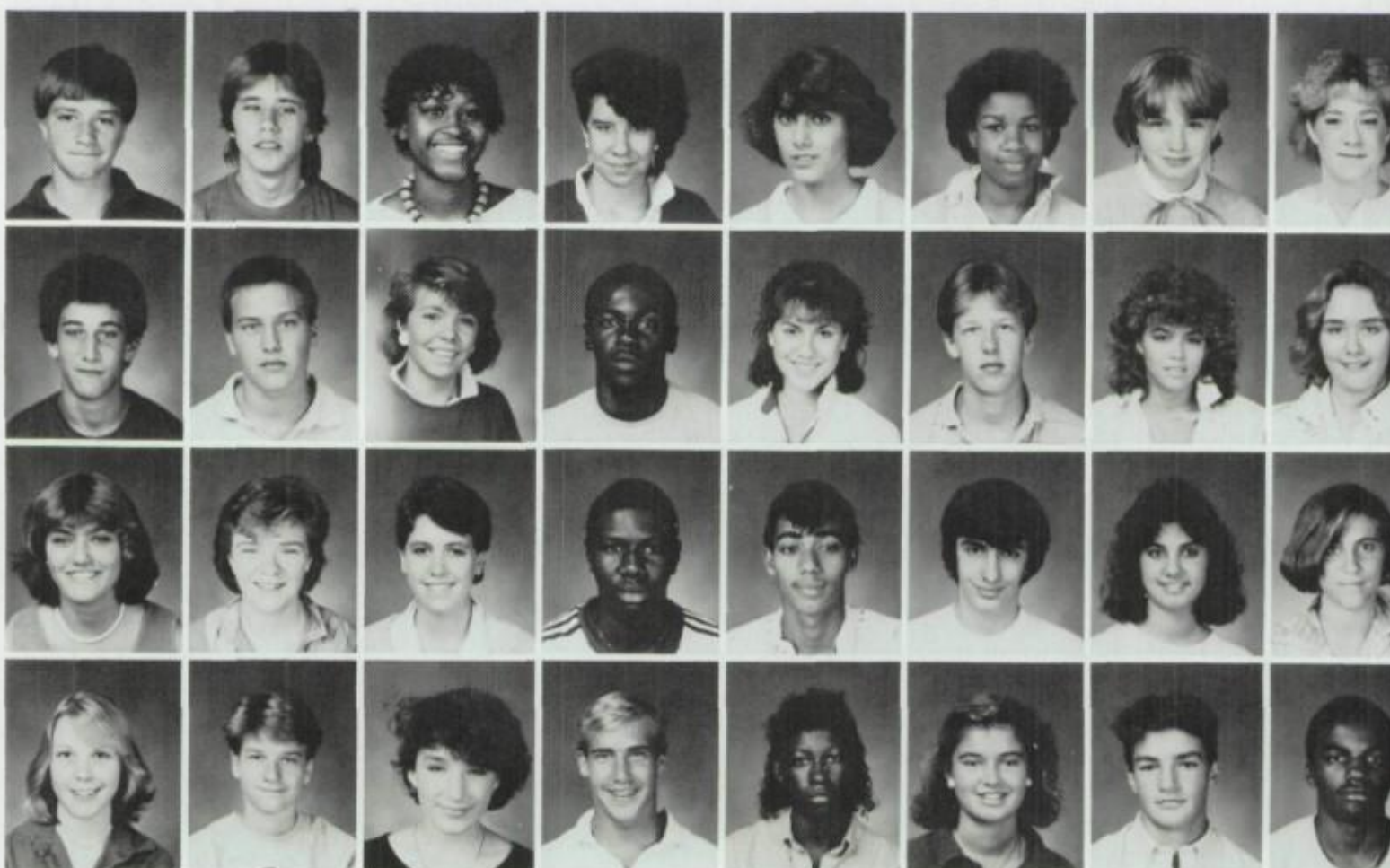
Annie Brinkman

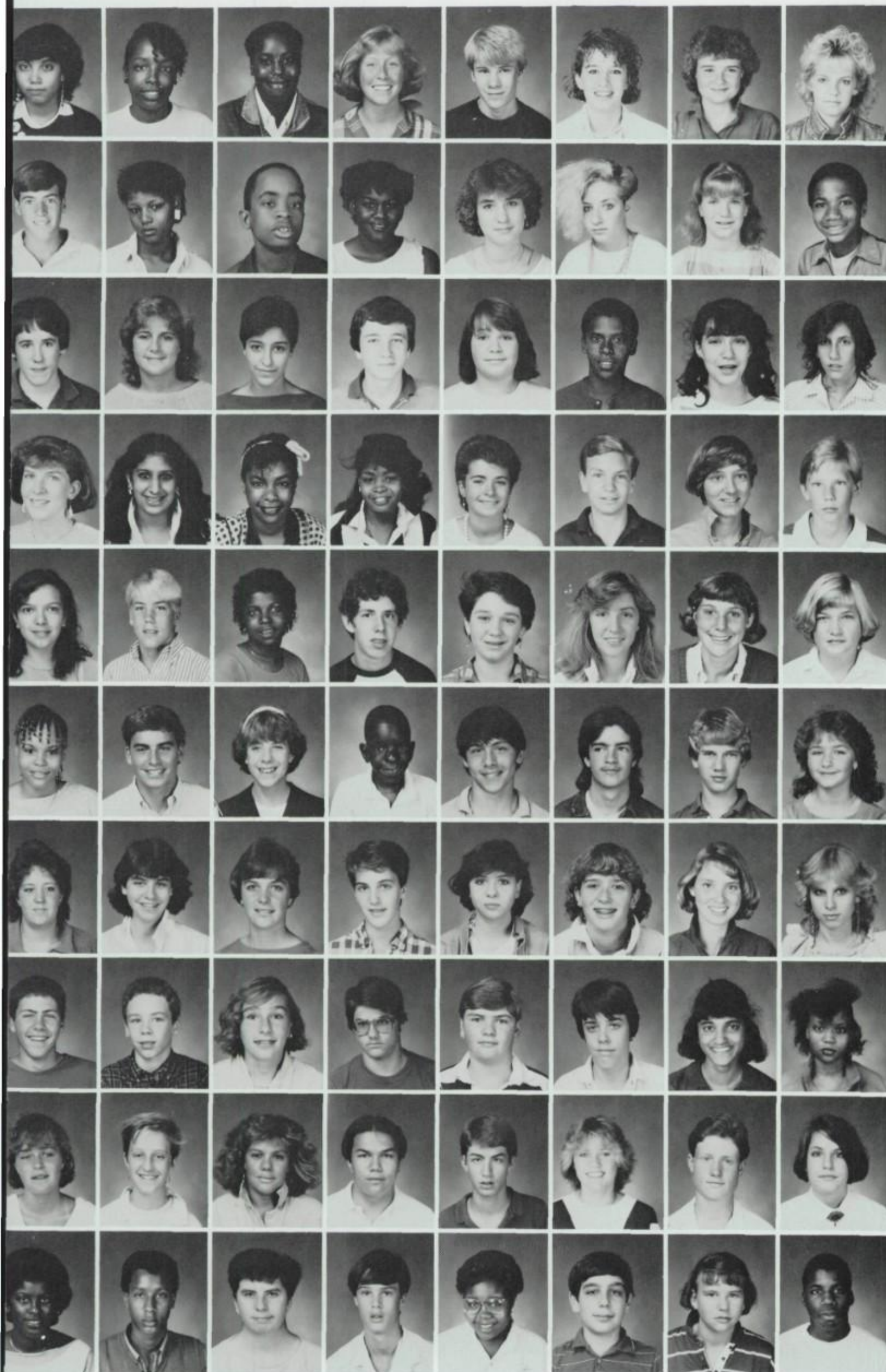
Donald Frey
John Froehlig
Kajanda Fudge
Evon Fuerst
Paige Fumo
Erica Gafford
Anne Gallagher
Jennifer Garazin

Gian Gargiulo
Peter Garrigues
Peggy Garrity
Craig Geans
Sandra Gee
Brian Genge
Cheryl George
Jennifer Getty

Donna Giammarese
Linda Gibson
Jennifer Giles
Glenish Gillespie
Rory Gillett
Spiro Giorgakis
Diomina Giralamo
Julia Gleason

Colleen Gleeson
Peter Glidden
Karen Glienke
David Gloor
Tanya Glover
Elmisa Godellas
Frederic Goetzke
Clarence Golden





Yolanda Gonzalez
Lavette Goodman
Ivy Gordon
Jennifer Gould
Jonathan Gourlay
Christine Gracys
Kathryn Graham
Laura Grapski

David Graves
Tammie Grayson
Chuck Green
Kelsigh Green
Erin Grennan
Tuuli Gress
Amy Griffith
Tony Grimsley

Sean Grobe
Susan Gruzalski
Lisa Guajardo
Mark Guarino
Vicki Gyland
Jason Hager
Kari Hall
Sara Hannigan

Kathleen Hanrahan
Amarpreet Hansra
Latricia Hart
Vanessa Haskins
Colleen Hayes
Brian Hays
Rebecca Hays
David Healey

Julie Heath
David Hedger
Antionette Heidieburg
Martin Heidorn
Jill Helfrich
Mary Helmling
Carol Heppes
Michele Hernandez

Ulonda Hicks
John Higgins
Lisa Hill
Jamal Hinkle
Michael Hinnant
Daniel Hirschberg
Alexander Hlavacek
Julie Hodana

Tracy Hohmann
Anne Hoisington
Natalie Holt
Martha Hoppe
Veronica Horne
Diane Horodecki
Joan Hosty
Georgette Howe

Mark Hubbell
James Huber
Kelly Huebner
John Iasillo
Matthew Ivaska
Jeff Jacobsen
Chandrika James
Lisa James

Ellen Janette
Mitsa Jansky
Sari Jay
David Jenkyns
James Jensen
Saraliz Jimenez
Steven Johnson
Andrea Johnson

Donica Johnson
Edward Johnson
Katrena Johnson
Peter Johnson
Shirvelle Johnson
Eric Jordan
Jennifer Jordan
Omar Jordan

SOPIROS

S E R O M O H P O S

Claus Jorgensen
Sandra Joyce
David Junius
Heather Kadlec
Donna Kaliski
Anthony Kaliterna
Sherry Kane
Virginia Karabis

Dyann Karp
Patricia Kates
Elizabeth Kauer
Beth Kaye
Cynthia Kayes
Jeffrey Kazaglis
Jennifer Keiper
Denise Kelley

Kathleen Kelly
Mary Kelly
Marianne Keim
Shaun Kenneally
Luke Kennedy
Mary Kennedy
Neal Kennedy
Vincent Kennedy

Bounyeng Keovanpheng
Michael Kerrigan
Brigid Kiley
James Kimble
Rachel Kinfe
Bob King
Marc Kinsey
Jon Kirsch

Larry Kirschner
Jeff Kleinkopf
Chris Kleronimos
Steven Klink
Christopher Knaga
Nicole Knight
Dave Knudson
Steve Koehl

Deborah Kohn
Matthew Kolodziej
Jennifer Kolski
Martin Konecki
Michelle Kosnar
Gregory Koules
Karen Kowalczyk
Robert Kraus

James Krebaum
William Krickl
Mary Kroeger
Fritz Kruggel
Becky Kubil
Jennifer Kuhny
Karen Kulick
George Kurtzer

Michael Lacyk
David Laitala
Arthur Landerholm
Neil Lane
Mike Laria
Monica Lathon
Sang Lau
Robert Laudick

James Lauth
Mike Leahy
Robert Lee
Roselind Lee
John Leichenko
Julie Lemley
Dafna Lender
David Lennie

Thomas Lennon
Michael Lewis
Christine Lick
George Linhart
Stephanie Liss
Thomas Littlecreek
Margaret Littrell
Katherine Lotgren



PRETTY CLASSY!

When unsuspecting sophomore David Wilken was asked about what he thought Sophomore Class Council did, he responded, "To tell you the truth, I'm not exactly sure of what they do." Although his response may have been typical of most sophomores, Sophomore Class Council did a lot to add to their class treasury and their class spirit.

In the first three months of the year, Sophomore Class Council had two bake sales, distributed cash coupons for Gepetto's, and designed a float for the Homecoming parade. At the Thanksgiving Tournament, they decided to add taffy apples to their list of things to sell at the bake sale. As adviser Mr. Don Hopkins said, "They really want to do things to help themselves out."

Regarding participation, Mr. Hopkins said that in the past, "We had three or four students who participated very well. This year we have about twenty." Council President James Singleton said, "... the people we have are really dedicated. They work as a team ..."

Singleton, along with Class Vice-President Heidi Shoup, Secretary Julie Heath,

Treasurer Heather Shoup, and about a dozen other regular members, ran and organized the Sophomore Class Council. James felt he was doing a good job but noted, "It's hard to evaluate yourself." Mr. Hopkins said that he "liked to let the students do all the planning since it is their class," and he felt that this was one of his

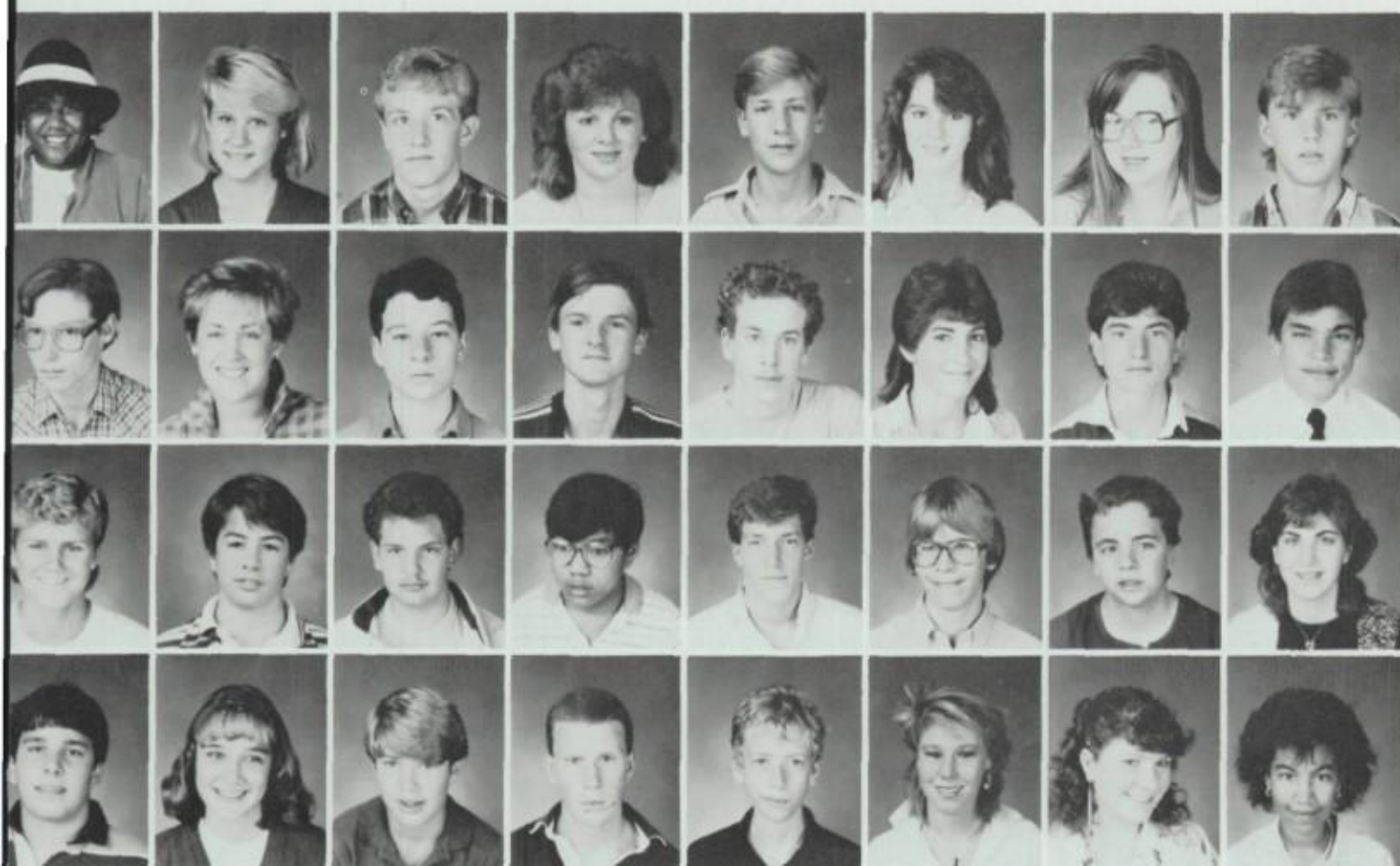
best sophomore classes. He said, "They love to carry on all the way through, no matter what the results. They decide what they are going to do and they do it." As Vice-President Heidi Shoup said, "We are accomplishing what we set out to do."

-Jim Davis



Douglas Meqow

Sophomore Class Council, Front Row: P. Flanagan, J. Singleton, H. Shoup, H. Shoup, J. Heath, J. Barnes, **Back Row:** S. Sakia, J. Piorek, E. Mangiarulo, Mr. Hopkins, M. Hinnant, K. Sandvoss, P. Rooney.



Quinci Logan
Lisa Long
Jordan Longwell
Jackie Lowe
Joel Lueking
Cheryl Lyons
Mary Lyons
Doug Mackey

Michael Madelung
Laura Madison
Rodrigo Maharg
Mark Mahn
Greg Maier
Jennifer Maisson
Dylan Majcher
Erick Malespin

Annelle Malone
Colin Maloney
Edward Mangiarulo
Steve Mante
Matthew Marino
Matthew Marjanovic
Brian Marks
Kirsten Marmer

Frank Marsico
Jill Marzalek
Sean Mayer
Matthew Mc Ardle
Robert Mc Cauley
Lara Mc Coy
Christine Mc Creary
Kimberly Mc Ewen

THE BOYS IN THE BAND

What do the lines "Rachel says nope," and "Pete is a transvestite" have in common? They were both songs from the group AK47!

AK47 was formed two years ago by five sophomores. Their reasons for joining the group varied. "I think we could make a good contribution to the world of music,"

said band leader Zeb Barnow. "I'd like to make a difference in people's opinions of 50's rock-n-roll," Zeb added. "It is a good way to blow off steam," said drummer Matt Nash, "and it's fun!"

The five met together every day in the summer and once a week during the year to practice their 50's style music or write their own. "We play well together," said Zeb. The group worked together on their own music and Zeb wrote most of the lyrics. Most of the five had played in other groups before AK47, and all had experience in music. "I enjoy music," said bass player Matt McArdle, "Music is my life."

The group mostly played for block parties and made a few tapes in a homemade studio. Their plans for the future included planning a mini-album, saving up to buy a studio and playing at dances. "We're just going to stay together as long as we can and see how far we can go," said Zeb.

-Sarah Wheat



AK47 band members Art Landerholm, Zeb Barnow, Matt McArdle, Jason Olsen, Matt Nash and Gus Carillo relax after an intense practice session. The six sophomores formed the band in 1984.

Mathew McGee
Michael McGirr
Michelle McGuinness
Duana McKenna
Mack McKennie
Erin McLain
Kathleen McManamon
Michelle McNamara

Jay McNichols
Alison McVey
Anne McWatters
Kathleen Mellicos
Leslie Mendez
Maryann Mercurio
Joseph Merrell
Miles Merrill

Nathalie Mevs
Tracey Meyer
Jill Michalek
Charisse Miles
Jennifer Miller
Laura Miller
William Miller
Kristen Millhollin

Christy Moch
Karen Modder
Scott Moffatt
Bob Montos
Brian Moore
David Morales
Larissa Morris
Teresa Morrone





Tom Morrow
Emmanuel Moses
D'Jaris Mosley
Robert Motta
Christianne Msall
Valerie Mulhall
Karen Mullarkey
David Muller

Michael Murphy
Matthew Nash
Jeremy Nathan
Maria Navigato
Meredith Neag
Marcus Neal
Bryan Nelson
Cheryl Nelson

Joel Nelson
Minh Nguyen
Robert Nicholas
Christina Nielsen
Paul Nijensohn
Latisha Nixon
Juliana Nocker
Richard Nonnweiler

Daniel O'Brien
Nat O'Connell
Patrick O'Malley
Sunday Okeh
Mike Olah
Jason Olsen
David Orlikowski
Aaron Ossa

Ellisa Oza
Phil Pabellon
Wendy Pacey
Marcus Padilla
Peter Padilla
Andy Palomo
Martha Panschar
Jennifer Papienski

Eric Patel
Michael Peal
Maureen Pehlke
James Pennino
Bryan Pepper
Michael Pepper
Corey Perkin
Reshetta Person

Leigh Peterman
Kimberly Peterson
Kirsten Peterson
Jennifer Petru
Suzanne Pfouts
Delisa Phillips
Joseph Pignataro
Teresa Piller

Janice Piorek
Kaneenat Pitakskul
Timothy Platt
Maureen Plepel
Amy Pokorny
David Pons
Jeffrey Pope
Michael Poppei

Anne Poston
Jonathan Powell
Russell Powell
Dennis Power
John Powers
Robert Powers
Kristine Praum
Melissa Proce

Justin Prost
Timothy Province
Francis Puccinelli
Mark Pytlewicz
Sarah Quinn
Deborah Rae
Wendy Raisbeck
Lindiwee-yan Randall

S
O
P
I
O
Z
O
R
E
S

S E R O M O H P O S

Sanjay Rao
Steven Rappaport
David Rattasari
Howard Ray
LaShawn Ray
Joseph Reed
Michael Rehm
Ronald Reid

Peter Reiland
Sharon Reilley
Christine Reining
Stephanie Reisinger
Tracey Rice
Karen Riedl
David Riley
David Riley

Jennifer Roberts
Alexandra Robinson
Diana Robinson
John Rock
Tina Rodriguez
Darcy Rogalski
Jeremy Rolis
Margaret Rooney

Lena Rosen
Lori Rossell
Cristy Rushing
Josephine Ryan
Kathleen Ryan
Kelly Ryan
Robert Rybak
Denean Rynes

Betty Rynne
Suzanne Sakai
Molly Sakellaris
Mark Salazar
Stephanie Sammon
Gareth Sampson
Rachel Samuels
Jon Samuelson

Douglas Sanders
Karen Sandvoss
Beth Santana
Julie Savage
Robert Scaro
Joseph Schejbal
Karl Schilling
Mark Schlarbaum

Manfred Schlieske
Carrie Schmidt
Jennifer Schmidt
Andrew Schoeff
Barbara Schroeder
Peter Schulte
Carl Schultz
Ellen Schwerin

Janet Scott
Heather Seavey
Marcel Seefeldt
Jonathan Shack
Elisabeth Shake
Amy Sharify
John Sheehan
Holt Sherman

Michael Shorr
Heather Shoup
Heidi Shoup
Katharine Sieck
Gerald Sikora
Stacey Simmons
Neil Simpson
Demian Sims

James Singleton
Raymond Siok
Joseph Siragusa
Catherine Sisco
Peter Skeffington
Gregory Slack
Erin Sledge
Anna Sloan



WHEN IRISH EYES ARE SMILING

We had it easy. Or at least that was what sophomore Tommy Dixon thought when he considered his situation at home. "I'd get up at a quarter to six, and milk six cows. Then I'd go to school from seven to five. And before I could get dinner, I'd have to milk another six cows." His happiness at being able to spend a year abroad at school was evident through his words and gestures. But Tommy's eyes expressed his deep love for his farm that he left in County Mayo, Ireland.

The mounting political struggle occur-

ing between northern and southern Ireland might have led one to believe that Tommy was glad to get away. This, however, was not the case. His home was located in the far west of Ireland, away from all the fighting, so he was not directly involved. "We hear about it on the news, but it doesn't really affect us," Tommy said.

Tommy applied for a student exchange program through his school when he talked to a neighbor who had been to America. "And before I knew it, I was here," he explained. Yet in spite of the

excitement he felt, Tommy never anticipated the changes ahead.

One of the biggest differences Tommy experienced was the size of OPRF. "My old school had only 150 kids, all boys," he said. He was also surprised by the integrated student body. "We didn't have any black kids at my old school." The attitude of the American teenagers was also different. "The kids aren't as friendly here. Back at home they'd say 'hello' in the street. Here, some kids wouldn't give you the time of day." Because of this, it was hard to find good friends. "The only thing some people wanted to hear about was Europe. And when they had heard enough, they let me alone."

Tommy felt that more emphasis was placed on certain academic subjects in the U.S. than in Ireland. "We've got more weight on metals and woodworking at home. I'm doing all right in history and English, but your math is hard."

The fond memories of Ireland often evoked feelings of loneliness, not so much for Tommy's family, but for his farm, which he missed the most. "Sure I'm homesick," said Tommy with a sigh, "but I'm glad I came."

-Michele Jedlicka

With memories of Ireland in his mind, sophomore Tommy Dixon tells of his home in County Mayo.



David Smiley
Ernest Smith
Kelly Smith
Jill Soens
Andrew Sokol
Tamara Solomon
Maya Soodan
Karl Sorensen

Stasia Sowers
George Speer
Stephen Spicer
William Spillane
Tito Spizzirri
Sarah Stanard
Jeanne Stanger
Ronald Stark

Vincent Stefanelli
Jason Stemley
Jose Stemley
Michelle Stempock
Jonathan Stephens
Lee Steward
Heather Sticka
James Stineheller

NEW KIDS ON THE BLOCK



Thumbing through a Glenbard yearbook, transfer students Amy Griffith and Audra Jaconetti look for old friends.

As most people know, moving is a difficult experience - especially for teenagers. A student had to adjust to a new home, new neighbors, and worst of all - a new school, with plenty of new faces. Senior Audra Jaconetti, formerly from Glenbard West, moved to OPRF in August and realized just how tough it was: "It's hard coming senior year after everybody had been in school together for four years." Not only was it difficult coming to a new school, it was hard leaving an old school. "I miss my old friends," explained Art Williams, a senior from Memphis, Tennessee. OPRF had 185 transfer students and most found it a mixed blessing.

The size of Oak Park was big enough to make anybody queasy. "This school is much bigger than my old school which had 2,100 students," commented sophomore Amy Griffith from Glenbard East. Williams added, "It's too big; I think it gets kind of impersonal."

In addition to the size, Oak Park was different in many other ways. Nick Katsilieris, a sophomore from Morton West said, "Academically, Oak Park is much harder. The books and assignments were

harder."

Transfer students also found a difference in the teachers. "The teachers here are nicer; they trust you more here than they did in my old school. Here, they let you go to the washroom," explained Katsilieris.

Of course, the most important thing for these students was making friends. "The kids here were very friendly. I knew a few people before I came here but everybody is very nice," Jaconetti stated. Amy Griffith explained, "The people here seem different. They stick together more; they seem more loyal."

Most new students felt that OPRF had a great deal of school spirit. "I have never seen so many people at a football game," commented Griffith. "Nobody cared about my old school," Katsilieris added. Still others weren't surprised at all. "At my old school we had a pep rally every week," Williams explained.

Moving was hard but no matter how hard it may have seemed, students usually adjusted. As Jennifer Kennedy from Trinitas said, "By the end of the year, I felt I had always been at OPRF."

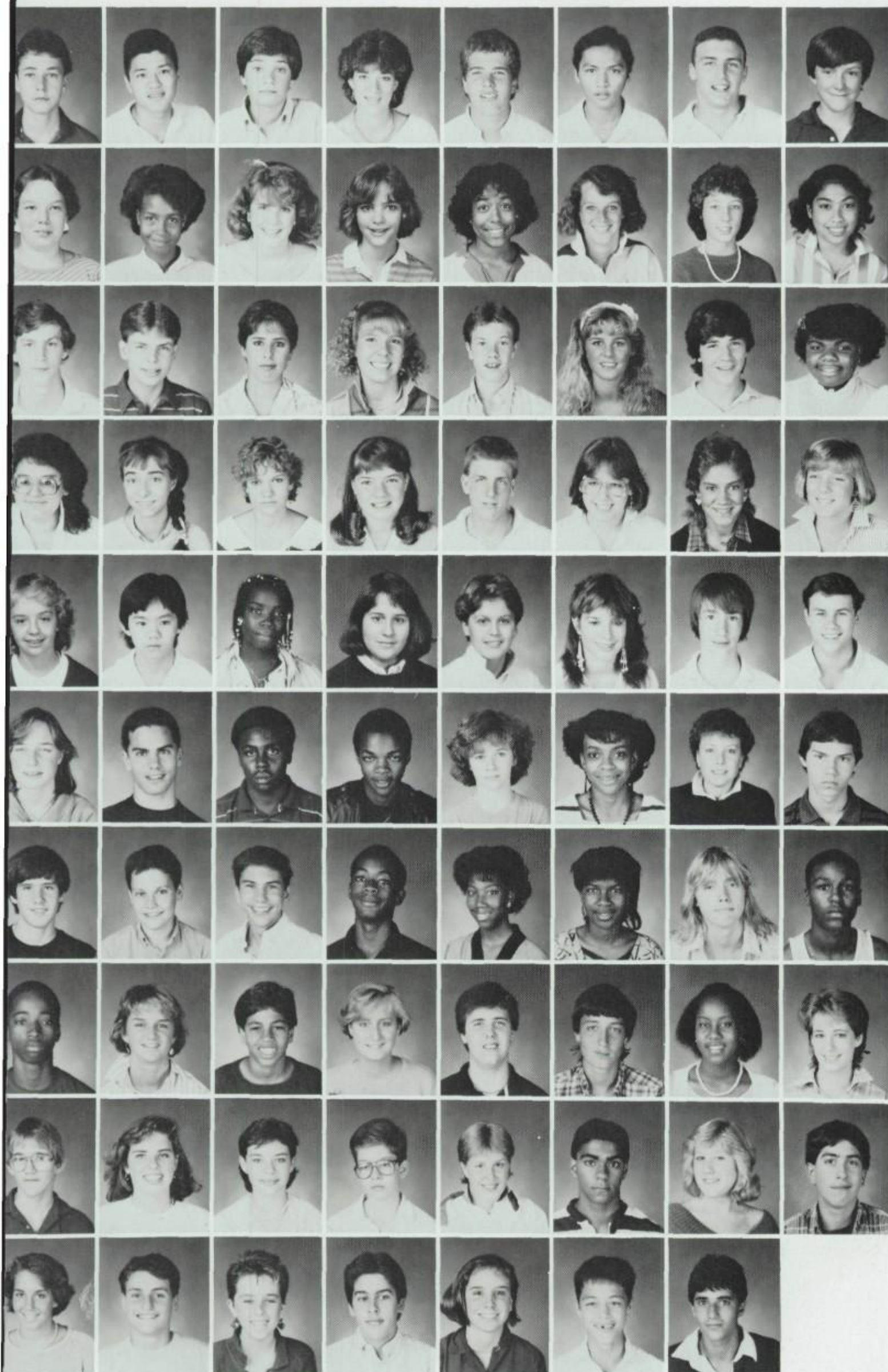
-Sue Kennedy

Judd Stitzel
Yolotta Stone
Julia Stransky
Danita Stratis
Dori Strickland
Sharon Strode
Shamar Strokosch
Vicki Stutz

James Sullivan
Scott Svoboda
Jennifer Swanson
Lynn Swindell
Amapola Sy
Neil Sy
Juan Tapia
Pamela Tarnowski

Christine Tarochione
Eric Taylor
James Taylor
Robert Taylor
Timothy Taylor
Ali Thomas
Gina Thomas
Rebecca Thomason





Brian Thompson
Eddie Tien
Andrew Todd
Christine Tokarsky
Eric Toppen
Thai Tran
Patrick Tremonte
Richard Tresselt

Helen Triplett
Kirdis Tucker
Christine Tully
Nancy Tuma
Gabrielle Turner
Julie Tye
Kerri Umlauf
Feb Unabia

Paolo Uslenghi
Peter Vadopalas
Misti Valentin
Lisa Vandusseldorp
Frank Varsanten
Jennifer Vanverst
Christian Verhalen
Angela Vick

Amy Villagomez
Anna Vitek
Jennifer Vogel
Elizabeth Vogt
Dan Voss
Cecelia Wagner
Laura Walsh
Elizabeth Walter

Stacey Wanamaker
Anna Wang
Maketa Watson
Susan Weaver
Stephanie Weber
Linda Wehrheim
Christopher Wells
Matthew Wendt

Emily Weren
Mark Wesley
James West
John West
Kathleen Whelan
Angela White
Kirstin White
Mark Wilczak

David Wilken
Andrew Wilkinson
Scott Willer
Frank Williams
Kenya Williams
Shorita Williams
Jim Williamson
Myron Willie

Aaron Wilson
Susan Wohlford
Colin Wood
Nicole Wood
Matthew Woods
John Woolfe
Oyin Wordlaw
Dawn Woulfe

Matthew Woywod
Catherine Young
Colleen Young
Kenneth Young
Julie Youngdahl
Rodney Yusko
Dina Zaccaria
Marcos Zacharopoulos

Stacey Zann
Daniel Zapler
Susan Zera
Carl Zeitler
Michelle Zima
Paul Zina
Leonel Zuniga

S

O

P

F

O

N

O

R

E

S



Freshmen become the center of pranks and mocking every year. Searching a map for direction, Liuba Halicki sets herself up as another victim.

THE DREADED DESTINY

The sun still beamed and legs were still bare but summer was finally over. A new school year had begun. Hundreds of freshmen started their first day of high school pale as ghosts, but somehow were completely animated and ready to light up OPRF. No matter how cool the freshmen tried to appear, the worry and anxiety was apparent on their faces.

Stranger 1: Wow, that senior told me my locker was on the fifth floor, but here it is. I finally found it on the second floor.

Stranger 2: Gee, how am I going fit all these books in such a skinny locker?

Stranger 1: Just carry them all with you to each class. That's what I do. I just hope I can find all my classes. Do you know where the Student Center is?

Stranger 2: No. But those maps on the walls will sure be helpful. By the way, did you buy a pass for the elevator yet? You better hurry before the bargain prices are gone.

Stranger 1: Who needs a bargain? I've made a fortune in pennies already. I could get an elevator pass, a lock light and a locker fan with this income.

Stranger 2: Have you seen all the kids this school? There are so many hallways and doors all around. Confidentially, I am more scared than nervous. What if I get really lost?

Stranger 1: I'm sure some nice junior senior would help you. I'm scared the people will make fun of me. This school is so different and it's enormous!

Stranger 2: What every freshman needs is another freshman to stick with.

Stranger 1: That's really smart. Hey, what class do you have first period?

Stranger 2: Phys. Ed.

Friend 1: Me too! Let's stick together and find our way around this school.

Friend 2: O.K. Together, I know we'll do fine. I hope.

-Jeanne Tsio

Amery Abay
Joseph Abboreno
Alicia Acevedo
Mudita Agarwal
Veronica Aguilar
Paul Alexander
Gina Alfeas
Diana Mazhar Ali



Pia Allabastro
Kearne Allen
Michael Allen
Kris Amen
Ashley Andrews
Deno Andrews
Armand Andry
Joseph Arabia



Jeremy Archer
Zachary Arnold
Sara Ashley
Sarah Babcock
Alaina Bacon
Ronald Baer
Brenda Bahlau
Antjuan Bailey



Frankie Balester
Eric Ball
Barna Barabas
Mark Barbato
Ean Barnard
Janet Barnard
Matthew Bartels
Peter Batjes



Eric Bearden
Keith Beaudoin
Michael Bednarek
Heidi Bell
Charles Bender
Christa Berg
Loredana Bernabei
Barbara Bernahl





Silvester Bernhardt
Amy Biagi
Richard Biondi
Marya Birnbaum
Ramona Blaber
Martin Blake
Shelley Blakesley
Sandra Bliss

Katherine Blossfield
Carrie Blumhagen
Laura Bodmer
Thomas Boggess
Lucas Bolchert
Keri Bolger
Melic Bookstein
Leonardo Boone

Robert Borgerson
Gus Boudros
Traci Bowles
Angela Bowman
Peshon Boyd
Karen Bradford
David Brauner
Aimee Bretall

Michael Brett
Lisa Brizzolara
Bridget Brocken
Stephanie Broerman
Elizabeth Brooks
Gloria Brooks
Andre Brown
Anthony Brown

Tanya Brown
David Brunsmann
Emily Bueter
Vincent Bukowski
Eileen Burnmeister
Joseph Burton
Robert Buss
Faye Callahan

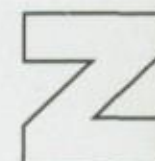
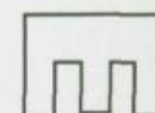
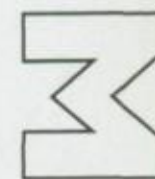
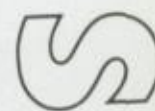
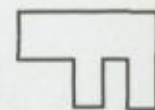
Kelly Callahan
Sean Cameron
Deanna Campos
Victoria Campos
Andres Canedo
Thomas Cannon
Gina Canzona
Matthew Carey

Robert Carey
Leah Carlin
Brian Carlson
Catherine Carlson
Heather Carlson
Angelique Carpenter
Oto-Rene Carrillo
Christy Cartwright

Michael Casey
Jon Champelli
Valerie Chediak
Ratnara Cheyapanta
Srey Chhun
Brian Childress
Marvin Childress
Tanya Childs

Cindy Christensen
Samantha Christie
Raquel Christin
Cindy Christman
Michael Chummers
Robert Churchill
Jacqueline Ciccio
Weeley Cichoz

Jennifer Clark
Tracy Clay
Jennifer Clayton
Kevin Cloberty
Scott Coash
Irma Cochon
Heather Coghlan
Dawn Coglianese



Z

Arthur Coleman
Deborah Coleman
Robby Coleman
Gerard Collins
Tonia Collins
Kimberly Conrad
Christine Constanzo
Barry Cooper



E

Laura Corcoran
Matthew Coscino
Daniel Costello
Deana Cozzi
Robert Cragg
Anastasia Criscione
Jay Crockett
Timothy Crook



N

Jacqueline Crowley
Carol Cruver
James Cryderman
Cheri Cullinan
Ceola Cummins
David Dallafior
Erik Daniels
Neil DasGupta



I

Ambre De Weese
Thomas Decoeault
Steven Del Vecchio
Jason Dell
Jennifer Delucia
Raffi Demerdjian
Tamara Demerdjian
Eliza De Michele



S

Amy Demille
Joshua Dennis
Rebecca Dennis
Mary Deptuch
Neil Devitt
Charles Dickinson
Garrett Diemer
Valerie Dockett



E

Kristen Doherty
Aimee Dominick
Margaret Donahue
Amy Doornbos
Elizabeth Dotts
Colleen Downs
Heidi Drechsler
Wendy Drews



R

Kevin Drolet
Amy Dukstein
Douglas Duncan
Brian Durakis
Susan Dutra
Nicole Dutter
Anna Dutton
Susan Dutton



F

Kimberly Eakin
Jennifer Ebert
Brian Eck
Timothy Elliott
Miriam Engel
Ronald Enstrom
Suzanne Enstrom
Sara Ezra



Kevin Falkman
Katherine Faulds
Matthew Fedota
Heather Fee
James Fenderson
Kristen Fenrick
Joshua Fenton
Gary Ferraris



Kristy Fife
Laurie Fitzgerald
Roger Fitzgerald
Kathy Flannery
Lucia Flores
Tracy Flores
Angela Flowers
Stephen Flowers



OAK PARK VIA MUNICH

For almost all freshmen at OPRF, the first day of school tended to be a most stressful one. For freshman Thyra Landownne, the first few days at OPRF were more difficult and anxiety producing than for the average freshman. A native German, Thyra moved to Oak Park with her family in August of '85. She was not just a freshman at OPRF, but a freshman in America.

Thyra was from a small town outside of Munich, Germany. In the Waldorf school, which she attended in Germany, students remained with one group of people the whole day. Thyra missed this grouping because she felt she was better able to get to know her whole class. "You get to learn more of what a person is like," Thyra said, "if he is in all your classes."

Another difference between Germany

and America was the driving age. "I'm so happy I will get my driver's license two years before my friends," Thyra said. She said that there were strict rules about getting a driver's license in Germany. Driver's Ed, was not offered through the school.

Thyra played the violin in OPRF's orchestra. The orchestra at OPRF was similar to the one in which Thyra played in Germany. Thyra said that she played the violin differently, depending on her mood. "I make something out of the music if I'm playing in a good mood," Thyra said. She added that if one knew her, he would be able to tell if she was in good or bad mood by the music she played.

When the Landownnes first moved to Oak Park, the people were very friendly. Thyra noticed that in Germany, people were more "curious" to know about people rather than to have their friendships. In Oak Park, "Everybody's friendly," Thyra said. "I feel very comfortable here."

-Caroline Waldron

One of the things Thyra was able to enjoy in her hometown of Munich, as well as in Oak Park, was playing the violin. Thyra practices during one of Oak Park's orchestra rehearsals.



Tasha Ford
Karl Fogel
George Fox
Lenore Fox
Roger Frank
James Franklin
Marlise Fratinardo
Adam Fried

Kenneth Fries
Teri Fritsma
Eric Frye
Jill Winski
James Gardiner
Adrian Garner
Ann Gajda
Sabrina Galkiewicz

Sarah Gamble
Eric Gantl
Celeste Gasiorowski
Kimberly Genovese
Jeff Giandonato
Jessica Gibbins
David Gibson
Robert Gilgore

Dana Ginsberg
Kim Ginter
Heather Gipson
Robert Glennie
Mary Gley
Stacie Gley
Andrew Gloor
Margaret Gloriosio

Jeffrey Goers
Kathryn Goetze
Cameron Gong
Rodessa Goodum
Theodore Gordon
Jason Gose
Shawn Gould
Sharon Grainer

FRESH START

freshman year is usually one of lack of involvement but not for last year's Freshman Class Council members. Each Friday morning meeting was attended by about 60 members. The council was involved all year in different activities. In December the fresh-

men worked with the senior class selling buttons for the Colombian Relief Fund. At Christmas time they went caroling at West Suburban Hospital. They also sponsored a sports award night in January, held a bake sale, sold frozen pizzas and had a car wash on the day of Prom.

FCC was "much more accountable," according to advisor Mr. Jim Goodfellow. "I wanted them to be able to work together and make group decisions and to learn more assertive behavior," he said. President Jenny Clapton thought the year "went great" and thought part of the reason was because "attendance was up." Clapton also thought the council "sponsored a lot more activities and just did a lot more." Vice President Steve O'Conner agreed and thought they had a good year and despite the "slow start, everything went well."

Sarah Wheat



Freshman Class Council, Front Row: C. Lawson, L. Halicki, J. Vaccaro, M. Pollard, R. Green, C. Maroney, K. Meyers, G. Wilken. **Row 2:** J. Clayton, A. Lee, L. Radford, A. Sayeed, H. Smith, P. Allabastro, E. Barnard, E. Riley. **Row 3:** M. Winikates, J. Grandt, A. Williams, M. Mace, S. Schmelling, R. Morrison, J. Clark, E. Neufeld. **Back Row:** S. Seifert, S. O'Conner, A. Pedote, S. Ashley, L. Heil, H. Gray, M. Krzysiek, E. Bailey, Mr. Goodfellow.

James Grandt
Heather Gray
Rona Green
Paul Greene
Michael Grigg
Odie Grimes
Paul Grunkowski
Patricia Guerrero

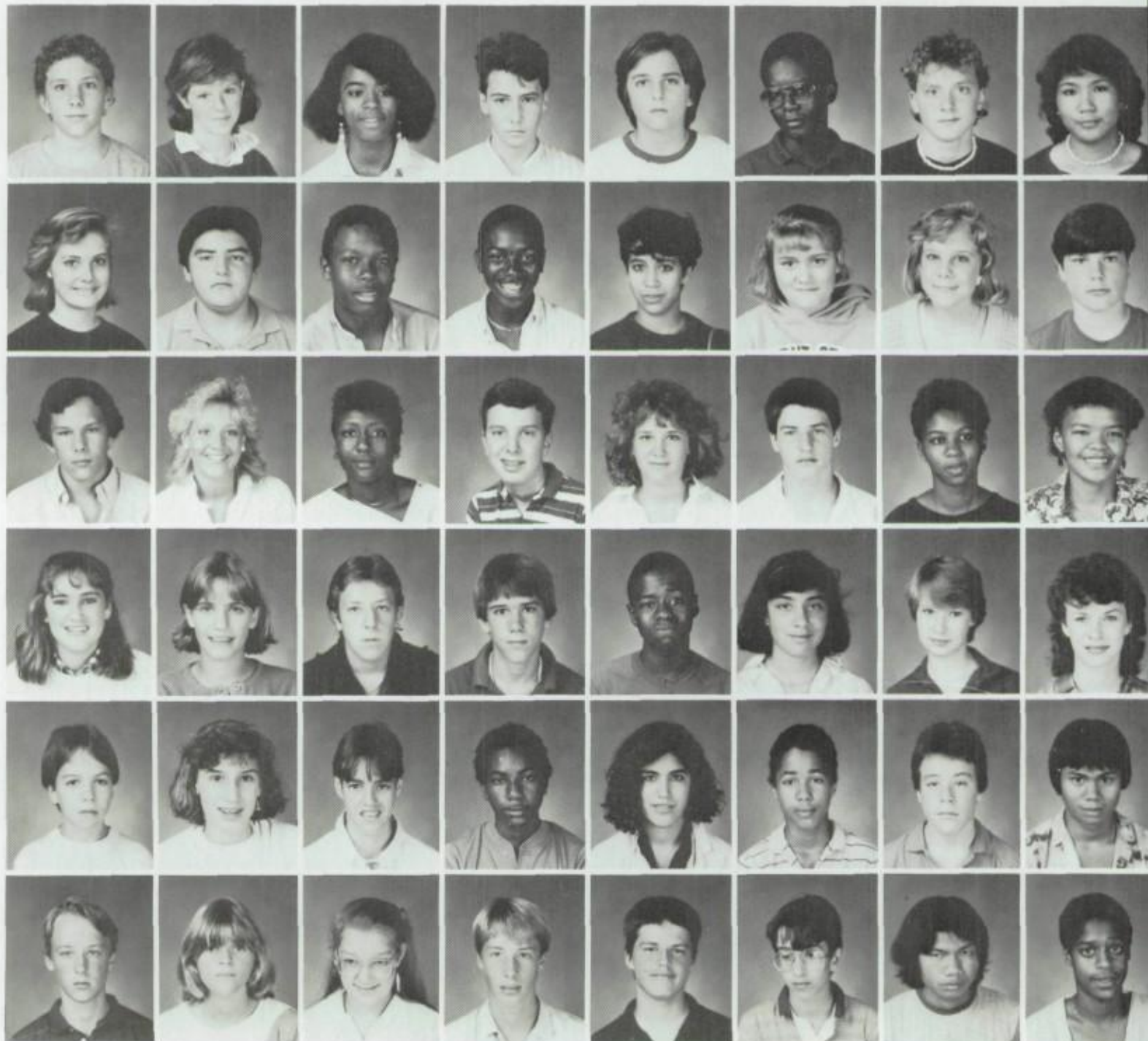
Audrey Gunn
Mario Gutierrez
Gregory Guy
Ramon Guyton
Liuba Halicki
Kathleen Hall
Elizabeth Hamilton
Michael Hamilton

Phillip Hammer
Barbara Hank
Yolanda Hansbrough
Christopher Hanson
Katie Harlan
James Harper
Erika Harris
Joy Harrison

Margaret Hart
Eve Hartmann
David Hatcher
Ashton Hawley
Phonixiou Heard
Leyla Hedayat
Jennifer Heezen
Teresa Heezen

Christopher Hegarty
Laura Hall
Eric Hellman
Joseph Henry
Christina Hernandez
David Hirsch
Judson Hite
Kiem Ho

Kevin Hodgson
Wendy Hoenisch
Rena Holsington
Jeffery Holt
Samuel Hoover
William Horvath
Thieu Hounq
Ted Houston





Colleen Hoy
Otto Huber
Dannise Hughes
Michelle Humes
Tammie Hutchins
Vu Huynh
Bobby Hyler
David Iammartino

Michael Itach
Wendy Illian
Anne Jacobs
Brian Jacobs
Cameron Jarrett
Jinaan Jawad
Michael Jeffries
Deborah Jenkins

Rachel Jenkyns
Carolina Jiron
Claus Johnsen
Andre Johnson
Charles Johnson
Garry Johnson
James Johnson
Steven Jones

Kristin Joy
Paul Julius
Lisa Jung
Laura Kalal
Matthew Kaminski
Margrethe Kamp
Christopher Karala
Jerry Kates

Brooke Kayman
Heather Keasler
Brenna Kelley
Heather Kellum
Nicole Kelly
Rose Kelly
Amy Kelpess
Adrienne Kern

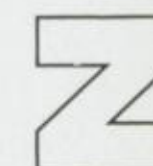
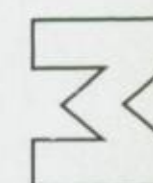
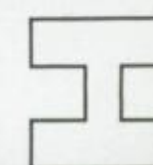
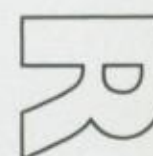
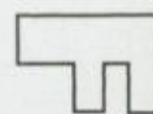
Patrick Kerrins
Jessica Kerwin
Sean Kilbride
Kevin Kinert
Elmo King
Michael King
Raymond Kinzie
Dianna Kirsch

Johanna Klima
Darryl Kniaz
Linda Koch
Stephan Kohnke
Genevieve Kolbuz
David Kolodziej
Anthony Kolovitz
Koren Komala

Vidya Koneru
Peter Kostopoulos
Joseph Kotynek
Paul Kratochwill
Patty Kremidas
Scott Kroll
Maria Krzysiek
Dana La Roque

Gregory Ladle
Kirsten Lagoni
Caryl Laha
Daniel Lahey
Thyra Landowne
Julie Lardino
Craig Laris
Daniel Lariccia

Eric Larsen
Ingrid Larson
Daniel Lastick
Gretchen Lattner
Michael Laube
Sean Lauck
Carrie Lawson
Michael Le Fevre



Z

Joy S. Leahy
Anne Lee
Carla Lee
Eric Lee
Hans Leisterman
Raina Lemons
Annette Levgaard
Tina Levy



E

Jeanne Lewis
Tracy Lewis
Travis Lewis
Yolanda Lewis
Elizabeth Lietz
Julia Lindberg
Jeri Line
Carl Lingenfelter



N

Grace Linzaga
Ahila Livingston
Jacob Lofgren
Latonya Loggins
Cassandra Lukes
Lisa Lynch
Carol Ma
Michael Mace



I

Lisa Machina
Mary Maciejewski
Jennifer Mack
Padraic Madden
Gina Madonia
Joseph Maes
Paul Mahlan
Daniel Mahler



S

Fabian Mahomes
Kawona Mahone
William Malinow
Scott Mandell
Richard Marchetti
Jeffery Marden
Michael Marino
Colleen Maroney



E

Stacey Marszalek
Darian Martin
Noah Martin
Joseph Mascheri
Onyeka Mason
Katherine Masur
John Mauro
Bradley Mauzer



R

Anthony Mavrelis
Bryan May
Lori Mayer
Eleanor McCauley
Eilene McClagh
Wendy McClure
Kristin McCluskey
Valerie McCoy



F

Peter McGarrity
Colleen McGhee
Bernina McKennie
Maureen McLachlan
Ellyn McMahon
Keeley McNeal
Catherine Meko
Matthew Menna



Victor Menoni
Jason Mercer
Emily Merkner
Judd Metzgar
Kirk Meyer
Kevin Michael
Alyssa Migrala
Danielle Miller



Lynndora Miller
Roy Miller
Kimberly Milligan
Max Mindel
Andrea Mitchell
Gerard Mitchell
Ericka Moore
Robert Moore



GLIDING TO GLORY

The water rushed past under her powerful strokes. Stretching to reach the side of pool, freshman Amy Dukstein captured third place in State for the 100 yard breaststroke. "I didn't know what place I got when I touched. When I looked up and saw third, I was jumping all around!" Amy

recalled.

Competitive swimming wasn't new to Amy. For a number of years, she swam on TOPS (The Oak Park Swimmers) and competed with other swimmers. "It's a lot easier in high school, she said, because the swimmers compete with their own level of experience.



Amy attained a varsity position during the fall. Amy wasn't uncomfortable swimming with the varsity team because "I knew some of the other girls because they were on TOPS," said Amy. "You didn't feel like an underclassman with them."

The season progressed until the state swimming competitions. "Throughout the year you'd swim your two best strokes," Amy explained. The breaststroke was one of Amy's favorites and her ticket to State. She qualified to swim the 100 yard breaststroke time trials during the season, and was partnered with another freshman, Lisa Puccinelli, who made the top 12 in State.

Amy intended to continue swimming through her senior year. Though only a freshman, her position seemed secure.

Pushing her way to the finish, freshman Amy Dukstein strives to beat her opponent and her own record.



Jennifer Morgan
Mary Morgan
Bridget Morris
Sarah Morris
Roushonda Morrisson
Tasha Moss
Veronica Moutousamy
Christopher Moy

Douglas Mufuka
Leanne Mulheran
Michael Mullen
Julie Murphy
Richard Murphy
Stephen Murphy
Elizabeth Murray
Laura Murry

Kathryn Myers
Nicole Napier
Jeffery Nash
Michael Nelson
Emily Neufeld
Maxine Neyland
Dawn Nichol
Janine Nichol

James Nicholas
Kisten Nolan
Kimani Norrington
Kari Novelle
John O'Brien
Marielena O'Connell
Kelly O'Connor
Steven O'Connor

Tamika Oakley
Marlana Ogawa
Linda O'Hara
Susan Ojala
Erick Olbrich
Erik Olsen
Jennifer Ondria
Paul Onishuk

Genny Osterlag
Sarah Palazzolo
Michelle Panico
Kyriakos Papakyniakos
Arthur Paris
Nicole Parker
Stacey Parkhurst
Pamela Parks

OH NO, I'M LATE!

A typical OPRF teenager scrambled up the stairs of his front porch, fumbling for his keys. According to all his calculations, the time was 2:27 A.M., and for him and most other teenagers in town, that meant late for curfew. Curfew was the time that teens were expected home in the evenings and was generally agreed upon by both parents and offspring. The exact rule, however, differed for each student.

Senior John Costello said, "Curfew depends on where I am going. If it's someplace that my parents know about, it'll be about 2:00 A.M. If not, then they'll ask me to be home by 12 or 12:30." He also said that calling his parents on the phone sometimes "bought" him an extra hour or so. Freshman David Iammartino stated that his weekend curfew was 11:30: "My parents have complete control and think that time is appropriate for a person my age. The more mature and responsible I become, the later my parents will let me stay out."

Some students had no curfew. Senior Julia Daniels said, "I left for Prom Friday

night and told my mom that I'd be home Monday evening, and all she said was to stay warm. I have no curfew. My parents trust me to take care of myself." Freshman David Kolodziej said that he did not have a curfew either, mainly because "I never really go anyplace that keeps me out past 10:00 or so."

Many students did not get caught for curfew violations. Costello said, "Most of the time my parents are asleep and if they catch me I tell them that I lost track of time or had a flat tire and they believe me." Similarly, senior Dan Davison said, "I tell them I went to Dunkin Donuts or took a different way home and they generally won't do anything."

No matter what their reasons for coming home late, most OPRF students had at least one experience with curfew violations. They remembered tiptoeing through the house in the middle of the night while thinking of some zany excuse to use in case their parents heard them come in. "Well Mom, it was like this, there was this big fire and"

-Jim Davis



Out past his "bedtime", junior Don Donahue sneaks in a basement window to avoid the wrath of his parents for curfew violations.

Andrew Pascarella
Matthew Passantino
Jason Patterson
Margaret Patzelt
David Pazerekas
Anthony Pedote
Mary Pehlke
James Pennington



Tim Pennington
John Perez
Benjamin Perman
Joseph Perrewe
Arthur Perry
Jeanne Perry
Sara Perry
Deborah Peters



Tammahra Peterson
Juan Petty
Thomas Philip
John Pierce
Lisa Pilolla
Christopher Pinc
Mia Pinkard
Jennifer Plepel



Jennifer Pogvara
Monique Pollard
Julie Poole
Melda Potts
Megan Powers
Sagnun Prak
David Prescott
James Price



Matthew Price
Stephen Przybyz
Anthony Puccetti
Lisa Pucci
Steve Puleo
Susan Putra
Elizabeth Radford
Connie Ramirez





Annemarie Raschal
Anthony Razzino
Brendan Reese
Bridget Reeves
Carleen Reeves
Tracy Reid
Kerry Reilly
Sarah Reistrolfer

Penny Reitz
Sherry Revis
Jennifer Rexroat
Keith Reynolds
Katherine Riccardo
Peter Richards
Vincent Richter
Julie Riha

Erin Riley
Patrick Riley
Lara Rios
David Risley
Sonjee Roberson
David Roberts
Lynne Roberts
Latisha Robinson

Edward Roco
Jill Rodriguez
Jennifer Roedeshimer
Jessica Roupas
Wendy Routley
David Ruder
Angelo Ruggiero
Jennifer Rush

Kara Russell
Della Ryan
Raquel Saavedra
Susan Sarabia
Mark Sarko
Andrea Saunders
Asif Sayeed
Carl Scafidi

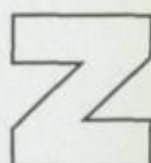
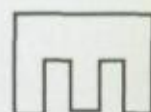
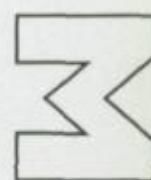
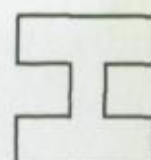
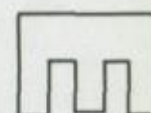
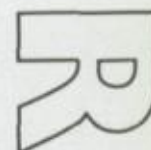
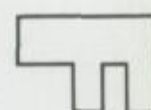
Matthew Schaer
John Schalk
Kevin Schaus
Roderick Schettler
Scott Schilaci
Julie Schlacks
Sarah Schmelling
Carol Ann Schnedorf

Jonathon Schoenthal
Brian Scholz
Bernadett Schulte
Pat Schulte
Kyra Schwartz
Sarah Scott
Justine Seals
Steve Secker

Aaron Seefeldt
Donna Segel
Ante Sego
Cybele Seifert
John Serkland
Andrew Shack
Lauren Shaft
John Shanahan

Jane Shannon
Ronald Shepard
Eddie Sherr
Scott Shields
Jean Shin
Martin Shorey
Richard Short
Jennifer Sikorski

David Silverman
Michael Simmons
Tracey Simmons
Sarah Sklamberg
Alison Smith
Bradley Smith
Christian Smith
Eric Smith



Z

Jason Smith
Joycie Smith
Keith Smith
Malcolm Smith
Michael Smith
Stephen Smith
David Smolen
Jimmy Snyder

E

Shiela Soco
Daniel Soco
Mary Spillane
Paula Spilotro
Giulio Spizzirri
Andrew Stachyra
Jennifer Stafford
Joel Steinbrecher

S

Elyse Steiner
Jennifer Steinkellner
Margaret Stempniak
Michael Stempock
Kimberly Stewart
Patricia Stewart
Nina Stifel
Christine Stinehelfer

I

Melissa Stransky
Kelli Strickland
James Stringfellow
Eric Struck
Elaine Sugay
Deborah Sukowski
Dexter Sumlin
Anne Swanson

S

William Swisher
Carmen Tamayo
Kevin Taylor
Stephanie Taylor
April Tepe
Christopher Terry
Christopher Teter
Tracy Thames

E

Lisa Theurer
Larrita Thomas
Zemary Thomas
Wendy Thompson
Pamela Thoni
Kara Thorpe
Peter Tien
Marwin Timms

R

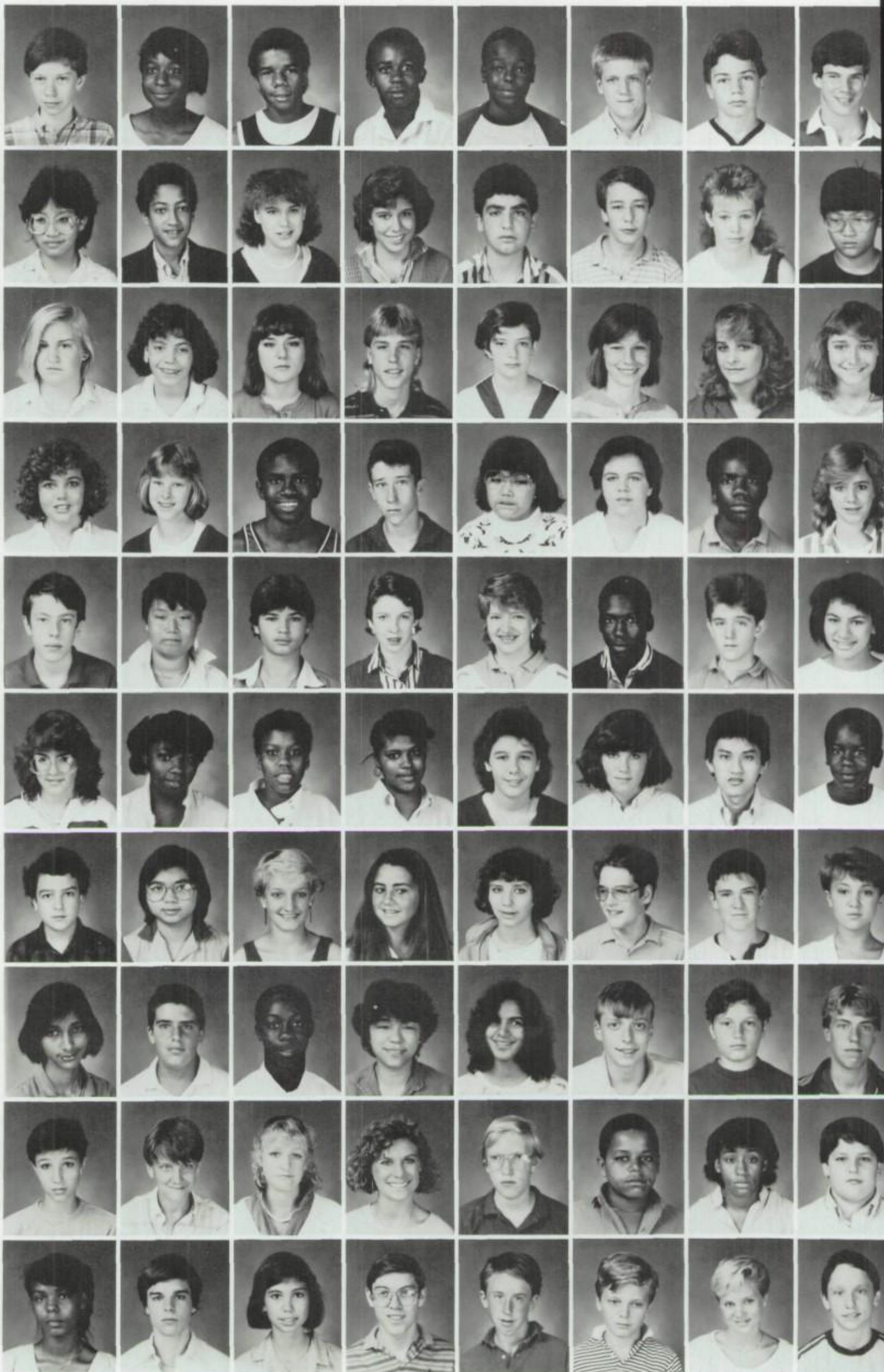
Ricky Toledano
Chau Tran
Rebecca Trimble
Margaret Trulant
Peggy Tuma
Joshua Underhill
Robert Unglaub
Jennifer Vaccaro

F

Supriya Vallabdas
Christopher Vasiliades
Elmer Venson
Marian Vergara
Solonee Verma
Robert Victor
Frank Villari
Mark Vobornik

Deborah Wagener
James Wagner
Christine Walker
Maureen Walker
Randall Warren
Steven Washington
Tracy Washington
Kenneth Watson

Desiree Weeks
Arturs Weible
Jennifer Weigand
Michael Weitzel
Michael Welch
Robert Wenzel
Amy Wepsic
Marc Wessels



IN THE RUNNING?

Can't-(Kant, Kánt), contraction for can not. 1. Have no choice but to. 2. be unable to. 3. (Slang), wimp out. For freshman Ean Barnard, this word seemed to be missing from his vocabulary. He was determined - determined to be involved in politics, despite his age. At 13, he ran for mayor of Oak Park.

Ean's political experience began in eighth grade when he captured the student body presidency of Hawthorne Jr. High. Soon he began his race for the Oak Park village presidency. Although Illinois mandates that a citizen must be at least 18 years old to hold elected office, Ean persisted: "I felt Oak Park at the time wasn't being effectively managed," said Ean, and he continued campaigning as a write-in candidate. His motto was "Preserve the Past, Progress the Present, Reform for the Future."

Even though his determination failed to capture the position of village mayor, Ean received important recognition for his efforts. Besides having numerous articles published about him in the *Tribune*, *Sun-Times*, *Oak Leaves*, and *Wednesday Jour-*

nal, Ean also was a panel guest on Channel 11's Kup's Show. All this attention "took a lot of getting used to. You have to learn to talk to people," said Ean.

With the election over and his jr. high days behind him, Ean entered OPRF to become immediately involved in Student Council. "You learn a lot from student government," said Ean. Taking student government seriously and striving to succeed, he came up with over 90 suggestions for Student Council. For example, he wanted to reaffirm student rights and have a "free expression day," where students and teachers could listen to each other's ideas and complaints.

Described by many as "wise beyond his years," Ean had strong political ambitions for the future. How far Ean would go in the political realm would be anybody's guess, but Ean said, "I'll go where I'm needed the most."

-Andre LeMoine

Freshman Ean Barnard announces his candidacy for the 1985 village election. Although only 13, Ean had the stamina and determination to run for mayor of Oak Park.



Anthony White
Daniel White
Eric White
Tonlavail White
Sadaka Whitehead
Regina Wilken
Amy Williams
Charles Williams

Jean Williams
Stephanie Williams
Franklin Willmore
Marc Wilson
Nancy Wilson
Eileen Wingo
Mary Winikates
Jill Winski

Kevin Wirag
Steve Witte
Eric Wohlgemuth
Elizabeth Wohlachlaeger
Victor Wong
Elizabeth Wood
Wendy Wood
Daniel Woodard

Ronald Woods
David Wright
Christopher Wyeth
Matthew Wysock
Manisha Yadav
Aaron Yaney
Nancy Yetter
Jennifer Young

Jonathan Young
Lois Young
Paolo Ziemba
Lyn Zilligen
Jennifer Zinke
Janie Zobel
Amie Zorns
Lara Zurbrugg

Friend, not Foe

The student looked over his shoulder and, finding the coast clear, started running. Every now and then he glanced back to make sure no teachers were around. Then, WHAM! Books flew out of his hands and papers laid sprawled across the floor. He looked up to see his obstruction and there it was - that strange, overwhelming creature in a business suit - the administrator!

"In a hurry?" the creature growled.

"Uh, no. I mean, yeah. I mean, I guess I'm a little late for class."

"You slime! Pick up your books and follow me!"

The student scrambled across the floor and stumbled into the creature's cave. A few moments later, screams were heard throughout the hall. The student disappeared forever.

That was the exaggerated myth of the role of the administrators, stepping in only during those distant assemblies or those all too close discipline matters. Over the past few years, the administrators had tried to destroy this myth, developing new ways to communicate with students. Administrators were soon seen as real people - teaching classes, leading A-periods, chaperoning dances or attending plays, athletic events or assemblies. Even Super-

intendent Dr. John Swanson strutted his spirit by leading a cheer at an all-school assembly. Swanson praised this movement toward closer ties between administrators and students. Through his A-period, Swanson was able to see immediate responses to the announcements: "I have become more aware what students think, how they are reacting to (policies)."

As Associate Principal Dr. Larry Walker said, "All the administrators agree. We want to establish contact with students that administrators do not have normally." Toward that end, administrators made themselves more visible, more approachable. Senior Stan Faust, a student in Dr. Swanson's A-period, believed their policy worked: "Being in his class is a great advantage. He offered to help us all with college applications. It's almost like having another dean."

Associate Principal Mr. Don Offermann encouraged a MBW policy - management by walking. "But," he explained, "we personally pay a price for being out there (in the halls and classrooms)." Every hour an administrator spent teaching a class, he had to spend an extra hour finishing his other work. That didn't stop Offermann from teaching an American Literature class. He said, "Administrators have become more and more known, but in say-

ing that, we haven't gone far enough.

Assistant Superintendent Mr. Bob Jensen could not stress enough the importance of closer ties between administrators and students. He said, "In order for it to work, you really have to understand what students feel and want, and I pity you if you don't." Nothing was better than personal contact, he went on to explain, which was why it was so important to "wander the halls and just talking with everyone," said Jensen.

As business manager, Mr. William Farley had less of a chance to come in contact with students. That is why he enjoyed attending almost all of the athletic events, chaperoning dances and "trying to hit the plays," said Farley. In fact all the administrators worked hard and spent a great deal of time trying to learn what students were thinking, because as Dr. Walker explained, "I'm not part of the school unless I relate to students."

They stalked the halls, cloaked in the dark business suits, reigning over the vast kingdom of OPRFHS. But last year, the creatures emerged from their offices and wandered among the students, striving toward that goal of complete understanding between administrators and students.

-Sarah Marcus



1985 Board of Education Front Row: C. Dudley, L. Marcus. Back Row: W. Turner, A. Schmidt, W. Cornelius, D. Hanson, P. Gignilliat.

Even the adults got into the spirit of Homecoming. Coach Kaiser, board member William Turner and Assistant Superintendent Bob Jensen mingle among the floats, students, and excitement of the pre-game celebration.

Accepting an award for the school, Dr. John Swanson congratulates Robin Leichenko and the entire JETS team for their number one ranking in the nation.



Alec Linn

Despite a busy schedule, Dr. Larry Walker always finds time to praise students for their accomplishments. At the Human Relations assembly, he thanked students for displaying concern for others, regardless of socio-economic backgrounds.



Heather Kadlec

Kathie McNeil



"I try to maintain that contact with students," said Mr. Don Offermann. One way of doing that is through his American Literature class, where he often relates one on one with students like sophomore Jeannine Crane.

The business manager does have a great effect on the students, even though he has little direct contact. Mr. Bill Farley explains to his secretary, Grace Kodadek, a new policy for the bookstore.

Annie Brinkman



Loraine Murray



Changing Of The Guard



Deirdre Bucknham

There are many responsibilities that accompany the job of a department head. Mrs. Mirta Pagnucci prepares the lesson plan for her next class.

All good things must come to an end. This was true for history department Head Mr. David Diedrick. In June, Diedrick retired after working at OPRF for 24 years. He spent his first four years as a summer school teacher while working full time at Glenbard East. Then he settled in full time at OPRF.

Diedrick had been the history department head for the past eight years. He felt the job was "different than teaching: nothing is harder than teaching if it is done right." Diedrick applied for department head because he felt he had "accomplished all that (he) wanted to as a teacher," and could contribute more as the department head. Although there were many unpleasant aspects of the job, Diedrick said, "The pleasant outweighed the unpleasant and working here was an enjoyable experience."

Diedrick had no definite plans after he retired, but had many ideas. He and his wife wanted to buy a motor home and travel throughout the country. They might also "move to another area, possibly out of the country," said Diedrick.

Although the school lost one good department head, it gained another. Mrs. Mirta Pagnucci became the new foreign

language department head last year. It was only her second year at OPRF, but Pagnucci felt being department head "would be an exciting opportunity." The added responsibilities of a department head were "more than I thought," said Pagnucci. She supervised 15 teachers, held class observations, evaluated curriculum, and did general administrative work including "a lot of paperwork. As department head, I also have to answer to a lot more people ... it's like the bus stops here," said Pagnucci. In addition, Pagnucci taught two classes each day.

Prior to coming to OPRF, Pagnucci was an instructor at Northern Illinois University. She also taught at Rice University in Houston, Texas and spent one year at Marquette.

Although Pagnucci had only held her position for one year, already new additions were being made. Two new classes will be added to next year's curriculum: Japanese and Italian.

Though Diedrick retired, he and Pagnucci had something in common: both were undertaking new challenges which, as Diedrick said, "give new direction to my life."

-Rachel Brown

James Brown, Athletic Director
Joyce Carlson, Athletic Director
Clyde Carter, Drivers Education Head
John Davison, Science Head
Richard Deptuch, Math Head
David Diedrick, History Head
James Eitheim, Speech Head

Hayden Green, Business Head
Barbara Hackleman, Physical Education Head
Judith Kolokoff, Alternative Program Head
Daniel McCarron, Special Education Head
Mirta Pagnucci, Foreign Language Head
Elaine Roth, Media Service Director
Brenda Schneide, English Head

Jerome Slack, Physical Education Head
Bryon Urbanick, Industrial Technology Head
Mary Wiberg, Home Economics Head
Jack Wirtz, Music Head





Dean's Diary

For ten months of the year, 14 men and women faced the daily dilemmas of 3500 students. The questions posed ranged from a schedule change to personal problems. Through the years, deans experience some unique situations. When asked what their most interesting, memorable, or funniest experience was, the deans replied:

"The thing that stands out as a dean is the gradual growth into maturity that I see in my counselees. Its just an amazing process to me, I feel as a dean I have a part to play in that process. It is a very awesome responsibility."

-Arthur Perry

The observance of the graduation exercise each year."

-Bruce Knicley

I will always remember how proud of my students I felt when their names were read and they walked up to the platform to receive their Human Relations Award."

-Eugene Hemman

One time one of my senior boys took me out to lunch. He went to the meat market and chose two steaks and had the restau-

rant prepare them."

-Bill Tracy

"Each June when I see the seniors attired in the long white dresses, dark suits, wearing the single red rose or carrying the dozen red roses ready to march into the future, they prove that they have been and will continue to be a part of *Those Things That Are Best.*"

-Jane Peterson

"There was a loud chirping coming from a locker. We positioned students and security."

"There was a loud chirping coming from a

chick tumbled out."

-Mary Ann Gaylord

"A young man began losing his sight during his freshmen year and by his senior year was blind. At graduation, when his name was read, the entire senior class rose as one and gave him a spontaneous ovation."

-Seth Flanders

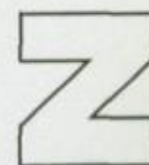
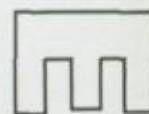
The deans had many good and bad experiences in the past - some were long remembered others readily forgotten, but each new experience put forth insight that would always be helpful in their career.

-Sue Kennedy



Diedre Buckingham

Before retiring, Dean Hemman gives some advice to his successor, Marge Zuba, about what she can expect as a dean.



Lavon Corrigan
Seth Flanders
Mary Ann Gaylord
Gail Goodwin
Eugene Hemmann
Bruce Knicley
Richard Matthies

Lona McIntosh
Bonnie McQuilkin
Sharon Moyer
Arthur Perry
Jane Peterson
William Tracy
Barbara Wolf



Dorothy Abbinanti, Physical Education
 Arthur Albore, Foreign Language
 Dan Amorella, Special Education
 Ronald Anderson, Science
 Terry Anderson, Science
 Richard Arcieri, Physical Education
 Daniel Arndt, Special Education

Michael Averbach, History
 Colleen Bastien, English
 Allen Becker, History
 Douglas Belpedio, Business Education
 Steven Bender, Science
 James Berkley, English
 Rhoda Bernstein, School Psychologist

Richard Blackburn, English
 Deborah Bluminberg, Business Education
 Barbara Boyer, Foreign Language
 Thomas Braatz, Foreign Language
 Therese Brennock, Special Education
 Jane Bullen, Business Education
 Randall Bullen, Art

Linda Cada, Special Education
 Michael Campbell, English
 Philip Cauchard, History
 Stanley Chapas, Industrial Technology
 Jim Chesney, Social Worker
 Thomas Cieplak, Special Education
 Mary Confray, Special Education

Earl Corrigan, Career Education
 Glenn Cothorn, Driver Education
 Gerald Cowles, Mathematics
 Jeffrey Currie, English
 Nancy Dahlstrom, Media Services
 Ted Demos, English
 Lorryl Denny, Special Education

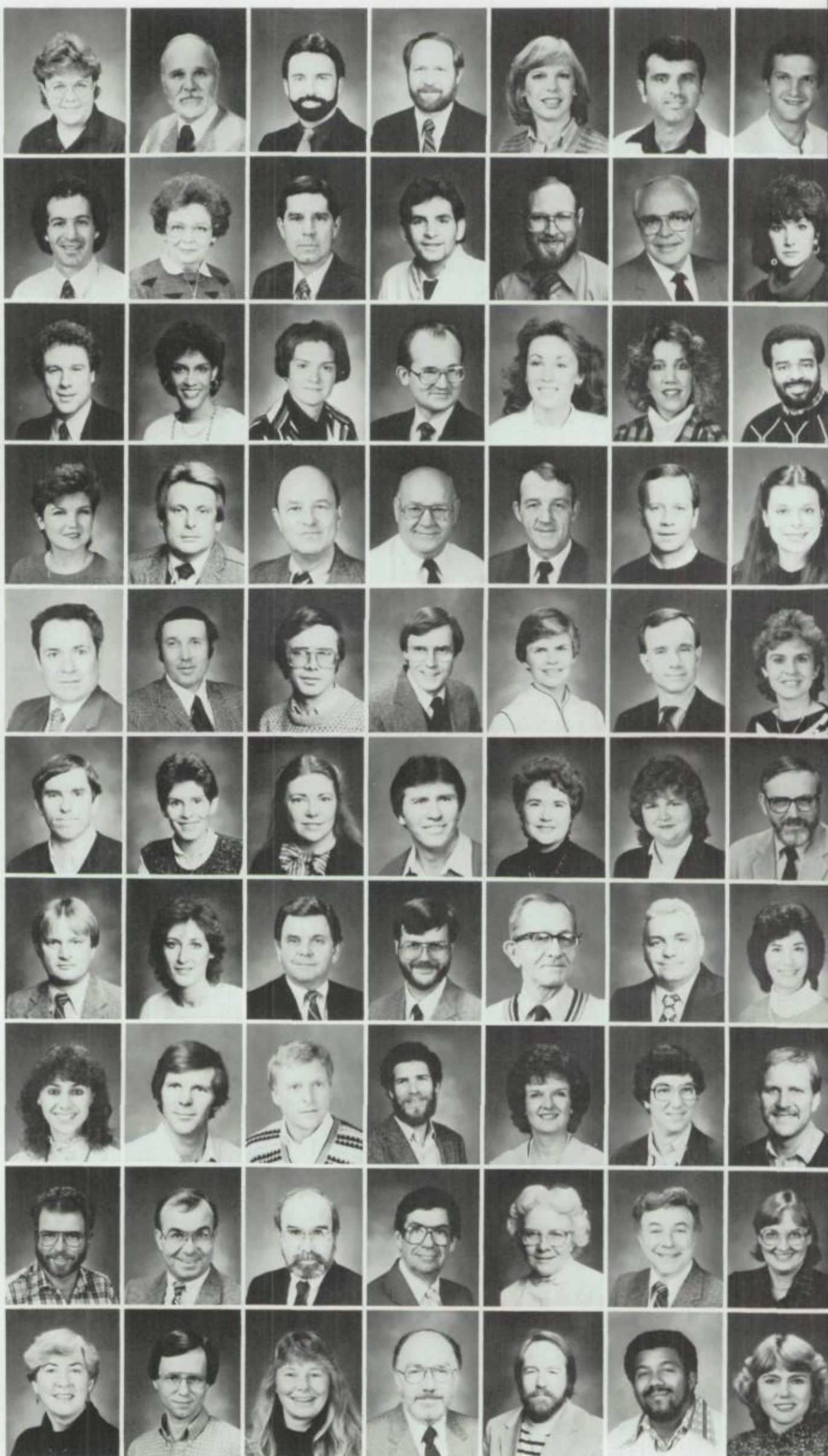
Steven Denny, Music
 Chris DePasquale, Science
 Sue Donoghue, Special Education
 Gregory Dukstein, Driver Education
 Carol Dunn, Home Economics
 Rosanne Dusek, Science
 Thomas Ferguson, History

Arthur Fredericks, Mathematics
 Cecile Frydman, Special Education
 Robert Fuller, Music
 Glenn Gabanski, Mathematics
 John Gahala, Foreign Language
 Gerald Gajda, Mathematics
 Joanna Garvey, English

Linda Gates, English
 Robert Gauger, Industrial Technology
 Richard Getzendanner, English
 Steven Gevinson, English
 Marilyn Girardi, Foreign Language
 Lois Goldstein, Mathematics
 James Goodfellow, Special Education

David Gore, Mathematics
 Joe Granias, English
 Thomas Graziano, History
 Al Grieve, Foreign Language
 Carol Hajic, Media Services
 Edward Hayes, Foreign Language
 Nancy Haynor, English

Deborah Heer, Foreign Language
 Ronald Heiman, Industrial Technology
 Linda Heino, Special Education
 Dean Hogenboom, Mathematics
 Ronnie Holleman, Music
 Donald Hopkins, Suspension Supervisor
 Manha Hubbuch, Alternative Program



Just Clowning Around

Who's your favorite clown?" — "Bozo!" answered the ecstatic crowd of children and adults. For many young kids, Bozo the Clown was a hero. For girls' P.E. teacher Ms. Robin Huffman, Bozo was a colleague, for Huffman performed on the Bozo show for six years.

At age three, Huffman began dancing at Diana's School of Dance. After many years of hard practice and a strong yearning to dance, Huffman became eligible to perform with other kids from her class on the Bozo Circus Show.

From ages twelve to eighteen, Huffman danced on Bozo's Circus twice a year, at Christmas time and on the Fourth of July. During those years, Huffman also was a choreographer for the younger dancers. As she looked back at her dancing career on Bozo's Circus, she smiled and said, "It was more just for fun . . . it used to be fun when you were younger."

Flashing her charm to the audience, Ms. Robin Huffman shows her expertise as a dedicated dancer.

Huffman entered college with the memory of dancing on Bozo's Circus and hopes of further performances on her mind. Eventually, she found choreography and teaching more interesting. During college she continued dancing with a small company in New York, danced in telethons and T.V. commercials and declared a major in dance education.

The T.V. show experience motivated Huffman to pursue a career in something she loved. As a teacher, she found her experience to be quite helpful. "Without my experience on the Bozo Show, I probably wouldn't be so versatile in my teaching." Although she had to work harder in school than on T.V. to keep the students interested and motivated, Huffman enjoyed it.

Huffman gained a lot from dancing on Bozo's Circus. She said, "It was a rewarding experience and it helped me to be a deep dancer."

-Jeanne Tsiolis



Robin Huffman, Physical Education
Doug Hunt, Science
Marcia Hurt, Physical Education
Jo Ann Hutchinson, History
Joan Indelicato, English
Diana Ivas, Physical Education
Jan Johnston, Special Education

Darlene Kabet, Home Economics
John Kasik, Special Education
Maryanne Kelly, Special Education
Laura Kiedaisch, Special Education
Margaret King, Business Education
Robert Kinnear, Science
Marlene Kolz, Science

Joan Kotas, Business Education
Wess Kott, Business Education
Wayne Krass, Industrial Technology
Kathi Kyrias, Physical Education
Marietta Lacyk, Business Education
Walter Lacyk, History
Craig Larson, Social Worker

James Leahy, History
Don Lennie, Speech
Joan Lennie, Mathematics
Linda Levine, English
Linda Lindon, Foreign Language
Jim Lock, History
William Lovaas, English

Virginia Lukas, English
Thomas Lynch, Driver Education
Peter Mahonchak, English
Sam Manola, Science
Jack Marzuki, History
Cynthia Maziarka, Media Services
Sue McCann, Alternative Program

DRESSING IT UP

Were you tired of staring at plain walls? Did boring classrooms get you down? Some teachers had a solution: they decorated their classrooms to make a more pleasant learning environment. This helped to make learning fun.

One interesting room was history teacher Mr. Thomas Tegge's room. As freshman Kara Thorpe said, "It's different than other rooms; it's better because it is unique." Mr. Tegge collected Buddha figures and flags from many countries. Years ago, he had a large statue of Buddha on his desk that was stolen. As a result, over the years, students have given him many Buddha figures to replace the loss. Students also gave him flags from countries they visited. As Tegge said, "It's just a fun thing."

English teacher Mr. Joe Granias's room was decorated with paintings on the walls, statues, and a display case. Freshman Lisa barczyk said, "I thought it was interesting. It helps you get into the mood for studying." Sophomore Doris Contocra said, "The statues, Egyptian paintings, and display make it seem like a museum. It is not the kind of room you fall asleep in."

History teacher Mr. Tom Ferguson's room was decorated with magazine covers and historic pictures. Junior Faye Ry-

I enjoyed learning from pictures." Freshman Erin Riley said, "When you walk in, and you see *Newsweeks* everywhere, you think of history."

English teacher Mr. Dave Wallis's room was decorated with antique pictures. The room also had a large fireplace and a tiled floor. "The old-fashioned room has a certain atmosphere that makes learning more fun," said sophomore Jeanne Stanger.

She also added, "When we're not doing anything we can just look around the room and learn."

Students appreciated teachers decorating their rooms. Most students agreed that the rooms expressed each teacher's individuality and increased the learning experience. Senior Mary Katherine Bon said, "It shows their personality. I think kids respect that."

-Bridget Fitzgerald



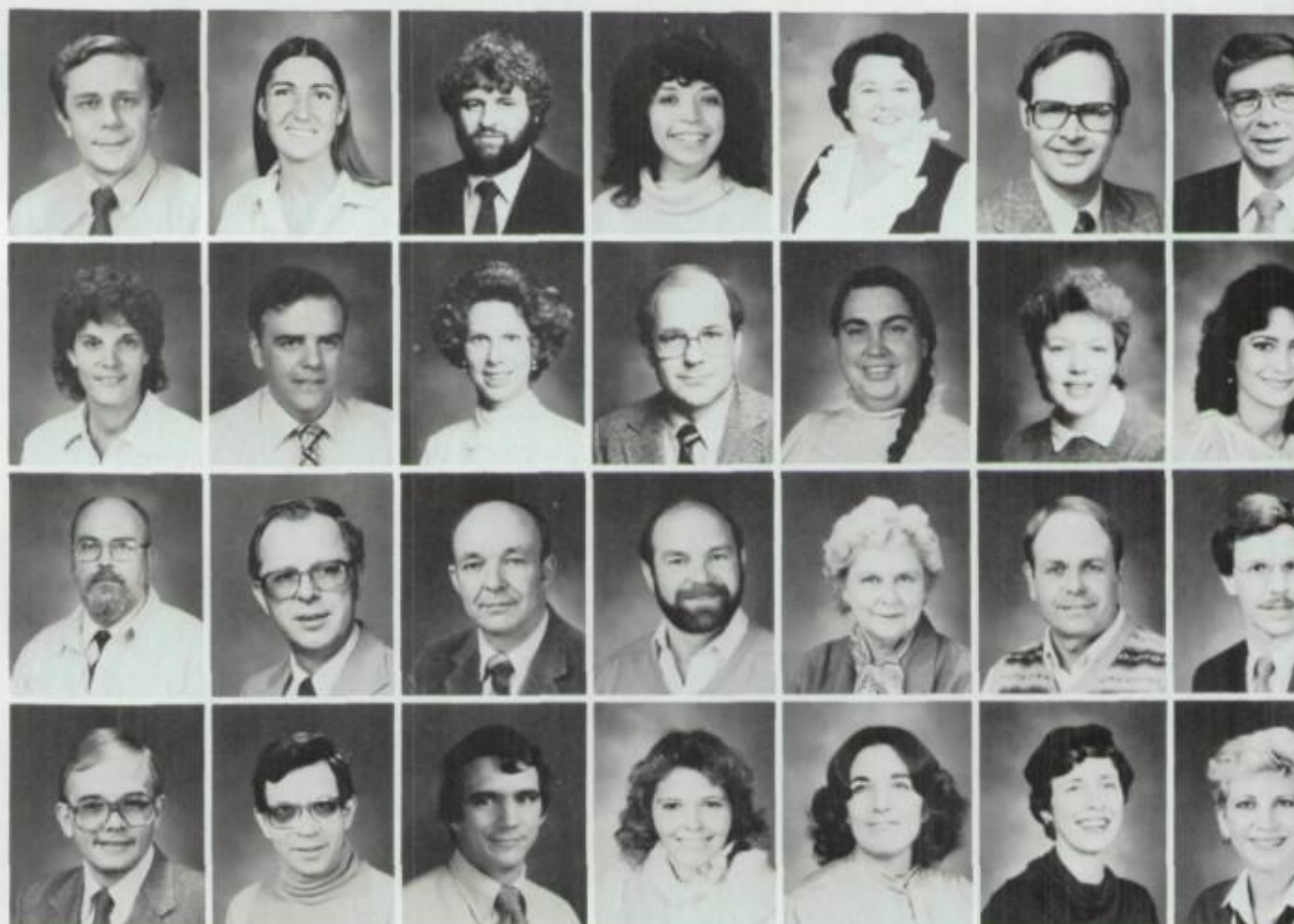
A beaming "Buddah King" and a number of smaller idols greet students as they enter Mr. Tegge's history class.

Tom McCoy, Business Education
Cynthia McGuckin, Science
Daniel McHugh, Special Education
Karl Medow, Special Education
Margaret Merriell, Foreign Language
Robert Meute, Foreign Language
Joe Meyer, Science

Maria Miklos, Physical Education
Alex Moerle, Mathematics
Joan Monego, Foreign Language
Russell Mueller, Business Education
Karen Neuhaus, Special Education
Deborah Neuman, Mathematics
Pamela Neuner, Special Education

Mike Nielsen, Auditorium Manager
Richard Novak, Science
Tom Oliver, Mathematics
Michael O'Lonegan, Driver Education
Grace Olson, English
Earl O'Malley, Physical Education
Robert Orphan, Special Education

Paul Ostendorf, History
Nicholas Panzica, Special Education
Norman Parker, Special Education
Joyce Pauley, Speech/Drama
Rosemary Pesoli, Mathematics
Nadine Petersen, Science
Carol Pondelick, Special Education





Susan Powell, Special Education
Patrice Prentis, Mathematics
Sandra Price, History
Ginger Privat, Science
Pat Quinn, Social Worker
Edward Radatz, Science
John Ralph, English

Donald Rehkopf, English
Daniel Reichard, English
Anne Reisner, Music
Phillip Rendone, Mathematics
John Riehle, Special Education
Joanne Roe, Foreign Language
Joel Runyon, Special Education

Marquerite Saecker, Media Services
Nicolette Sarno, Special Education
Alfred Schoepko, Foreign Language
Paul Schuette, Mathematics
Norma Schultz, English
Roger Scriven, Mathematics
Douglas Shepherd, English

Clarke Shultes, Science
Gene Silver, History
Peter Smagorinsky, English
Toni Smith, Social Worker
Wendell Smith, Science
Jose Sosa, Special Education
Marlene Spicuzza, English

Terrance Stevenson, Foreign Language
Shara Storandt, Science
Carol Strandberg, Mathematics
Mike Swierk, Mathematics
Susan Sylvan, Speech Therapist
Mary Taylor, Foreign Language
Norbert Teclaw, Science

Thomas Tegge, History
Martha Trantow, Mathematics
Edward Triner, Science
Richard Trout, History
Joyce Tucek, History
Karin Urban, English
Marie Urbanski, Science

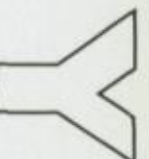
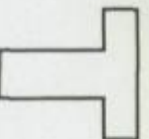
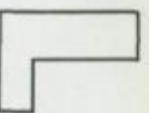
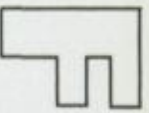
Ray Urbanaki, Science
Lucia Valentino, Mathematics
Joseph Valintis, Mathematics
Mark Vance Jr., History
Kathy Van Der Meulen, Special Education
Mary D. Van Thorre, Home Economics
Betty Van Wyk, Public Inf. Director

Donald Vogel, Media Services
Jim Vokac, Science
Marvin Walker, Social Worker
Davis Wallis, English
James Walwark, Alternative Program
Polly Walwark, English
Kevin Washington, Science

Lyle Weber, Business Education
Janell Wenzel, History
Kevin Weselak, Special Education
Leslie Wiberq, History
James Wiggins, Special Education
Diane Winchester, English
Mark Woods, Science

Richard Zabransky, English
Barbara Zahrieh, Art
Joseph Zeller, Business Education
Ed Zembal, Physical Education
Alice Zemitach, Special Education
Robert Zimmerman, Mathematics

*Bob - best wishes
and thank you
Summer
Wednesday*



S

Gayle Arko, Business Office
Ruth Arnold, Nurse
Marie Batelli, Cafeteria
Dorlain Beatrice, Cafeteria
Priscilla Bell, Driver Ed Sec'y
Mark Bumgardner, Buildings & Grounds
MaryAnn Burian, Special Ed Sec'y

E

Penny Calabrese, English Dept. Sec'y
Sam Carson, Security
Peter Caviola, Cafeteria
Caroline Cerrone, Cafeteria
Jim Craig, Buildings & Grounds
Patricia Cullen, Media Aide
Sadie Daughtrey, Buildings & Grounds

E

Sharon Delius, Business Office
Barbara Dooly, Food Service Dir
Kate Engler, On Campus Sec'y
Corrine Evans, Media Aide
Arlene Fera, Music Dept Sec'y
Carol Fricke, Cafeteria
John Frank, Buildings & Grounds

A

Eileen French, Special Ed Sec'y
Patricia Frank, Dpl Rm Coord
Timothy Gaffney, Buildings & Grounds
William Garza, Buildings & Grounds
George Giles, Buildings & Grounds
JoAnn Glienke, Media
Ruth Gloe, Cafeteria

T

Thomas Guare, PE Dept
Georgia Hale, Cafeteria
Eileen Heneghan, Nurse
Doris Henning, PE West Sec'y
William Hunt, Security
William Irons, Buildings & Grounds
Anitra Jackson, Cafeteria

S

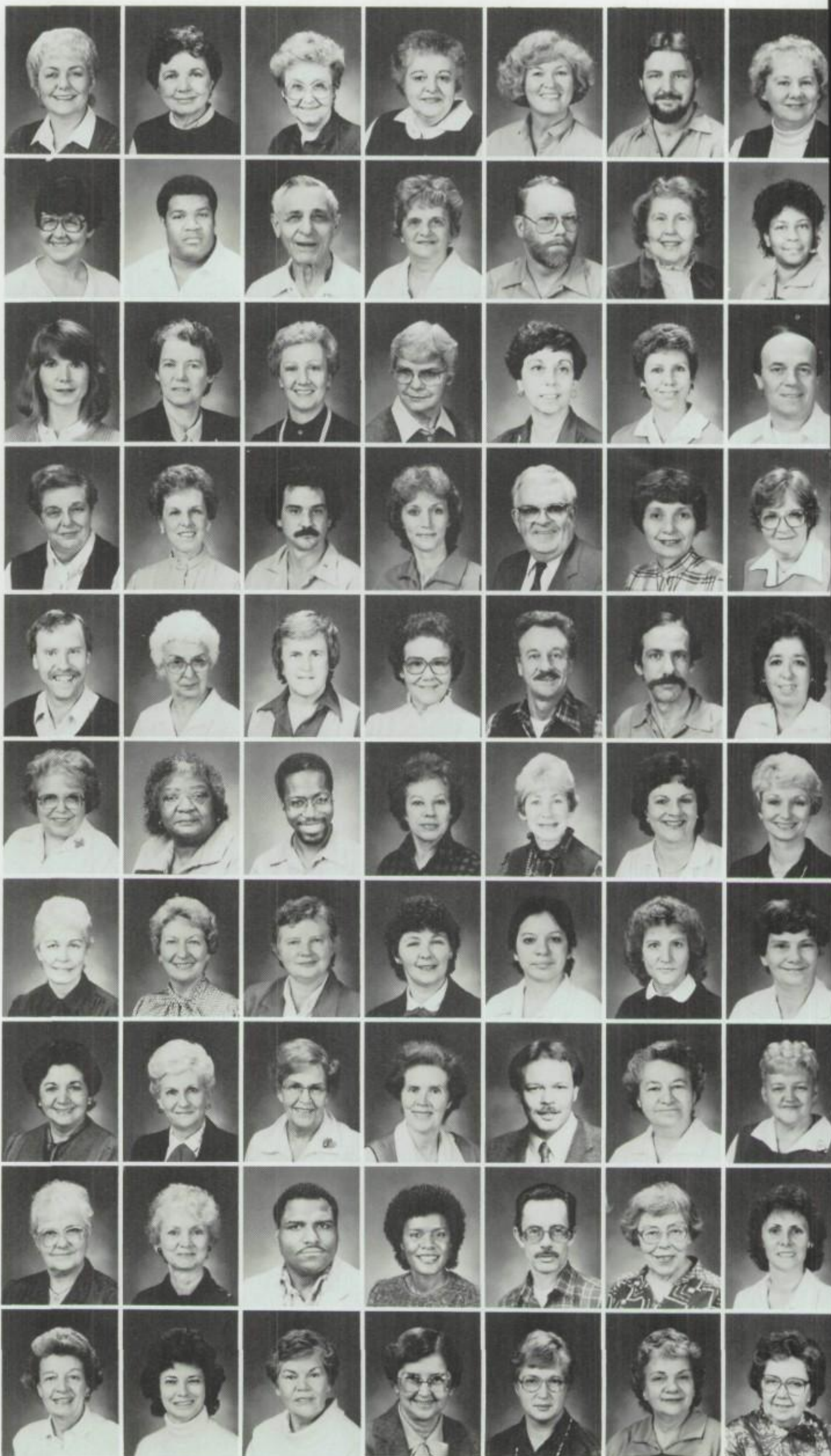
Fran John, Cafeteria
Ida Johnson, Building & Grounds
Frank Jones, Building & Grounds
Alice Kaczmarek, PE East Sec'y
Phyllis Kimmel, Speech
Doris Kirk, Special Ed. Clerk
Joan Knoll, Building & Grounds Sec'y

Ruth Koch, Media Aide
Grace Kodadek, Business Mgr Sec'y
Sally Koebel, Media Sec'y
Nancy Kohl, Business Office
JoAnne LaPointe, Cafeteria
Joyce Leark, Media Assistant
Ann Lemongelli, Cafeteria

Lucille Leninger, Switchboard
Dolores Marino, Assoc Prin Sec'y
Louise McConachie, Cafeteria
Mary McShaffrey, Cafeteria
Douglas Megow, Photographer
Rose Micatka, Cafeteria
Rose Mikel, Cafeteria

Lorraine Miller, Cafeteria
Pat Minor, Ass't Sup't Sec'y
Denny Moore, Security
Loretta Moore, Media Aide
Len Mueller, Buildings & Grounds
Mary Murphy, Nurse's Office Sec'y
Charlotte Newcomer, Cafeteria

Grace Palutis, Media Aide
Priscilla Papievis, Dean's Office Sec'y
Mary Pelzer, Attendance Office
Corinne Pietryga, Media Aide
Janet Pugh, Science Aide
Eleanor Rapp, Buildings & Grounds
Grace Rarity, Career Coord Sec'y



A mom away from home

"She's a warm and fun-loving person. She greets you with a smile on her face. She's always there when you need her," said junior Jill DeMarte. Ms. Mary Murphy worked in the girls' P.E. department for eleven years as matron and confidant.

Taking care of the bathing suits and the needs of the girls was greatly appreciated. P.E. teacher Ms. Shirley Redmond commented, "Without her help I think we'd be lost in terms of the day to day things she does for the girls." As the years progressed, Ms. Murphy's position went even deeper. She became a friend and listener to many of the girls. "Although she developed better relationships with girls on teams, she still directed her attention towards everyone. Junior Kelly Brooks said, 'She's a supporter of what you do.'" Juniors Ann Sherlock added, "She's always willing to help the girls."

Murphy raised five children who motivated her a lot. Without them she may not have had such a good relationship with teens. Despite thoughts of leaving, Murphy said the students always inspired her to come back the following year. "I guess I like the contact with the kids," she stated. Listening to the students and talking over their problems definitely gave Murphy an advantage in understanding the teens of today's society. She also noticed a change in herself: "I'm sure I've gotten more lib-

eral," she said.

Murphy enjoyed her job, and both students and teachers enjoyed her. As Ms. Maria Miklos said, "She's the most helping person there is around. She's like even-Jeanne Tsiolis

After school, P.E. matron, Mrs. Mary Murphy, stays to talk with a student. Throughout the year, Murphy took extra time to try and help the girls with their problems.



Donna DelVecchio



MaryAnn Reed, Deans Office Sec'y
Shirl Romano, Deans Office Sec'y
Helen Roundtree, Business Office
Joan Schaubel, Media Aide
Margaret Schuett, Cafeteria
Marilyn Scriven, Duplication Room Sec'y
Lovey Shaughnessy, Business Office

Jean Sheehan, Deans Office Sec'y
Virginia Short, P.E. East Sec'y
Violet Slagle, Media Aide
Jenny Smith, Special Ed. Sec'y
Natalie Sodeiko, Cafeteria
Vonna Strom, Mailroom
Olivia Swisher, Cafeteria

Paulo Swec, Business Office
Ruth Thurman, Security
Patricia Udstuen, Bookstore
Judith Vokac, Media Sec'y
Ann Wagner, Cafeteria
Jan Weber, Bookstore Manager
Lisbeth Weiser, Graphics Artist

Ada Willer, Deans Office Sec'y
Katie Wirtz, Deans Office Sec'y
Lupe Witt, Media Aide
MaryAnn Wojek, Superintendent Sec'y

ZEHENDER'S PHARMACY

Chicago Ave. at Marion St.
Oak Park, IL
Phone Euclid 6-0076

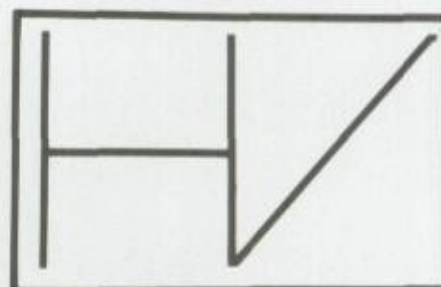
F C PILGRIM

1037 Chicago Avenue
Oak Park, IL
383-8300

BARBARA'S BOOKSTORE

THE READER'S BOOKSTORE
On The Mall
At 121 N. Marion
848-9140

Congratulations Class Of 1986



Home Video

Entertainment Center

HOURS

Monday - Friday: 10 - 9
Saturday: 10 - 8
Sunday: 12 - 5

7369 West North Ave.
River Forest, IL 60305
366-9070



NIELSEN'S

7330 W. North Ave./Elmwood Park
Phones: 453-9200 or 625-8000



7330 North Ave., Elmwood Park
453-5690

**216 N. Wabash Avenue,
Chicago, Illinois 60607
Telephone 726-9066**



**105 N. OAK PARK AVE.
848-8805**

A Salute To

SARAH
and
ALL THE TABULA STAFF
MOM, DAD, JON AND JESSICA

PROVISIONS SALUTES
The Class Of '86

PROVISIONS
Nuts, Spices, Coffees, & Speciality Foods

120 N. Marion
Oak Park Mall

(312) 848-2900

NORTH
ANTIQUE
CENTER
B L V D

North Blvd. Antique
Center
Oak Park's Finest Antique
Shop
818 North Blvd. 383-5234
Oak Park, IL 383-3033



1113 Chicago Ave.
Oak Park, IL 60302
386-0282

MAROLF
CADILLAC - SUBARU CO.

711 Madison St.
Oak Park, IL
848-7600

金滿樓

CHINA NIGHT RESTAURANT



Cantonese, Mandarin Cuisine

Lunch Buffet Served Daily

Party Room Up To 100 People
7410 W. Madison St. Forest Park
For Reservation Or Carry Out
Telephone 771-8686

NAUTILUS  **Oak Park**

Nautilus
1132 Lake Street
Oak Park, IL 60301
383-0073

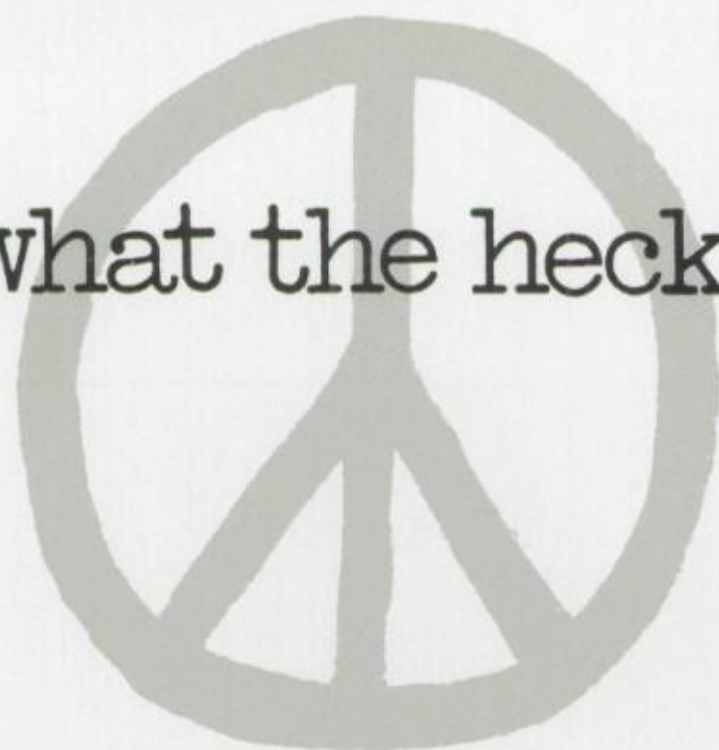


White Hen Pantry

SOUP & SANDWICHES

661 South Boulevard
Oak Park, IL
848-8251

what the heck!



*Congratulations
To The Class Of '86*

DENNIS B. BARBER, D.D.S.
Orthodontist

6641 West North Avenue
Oak Park, IL 60302
848-2853

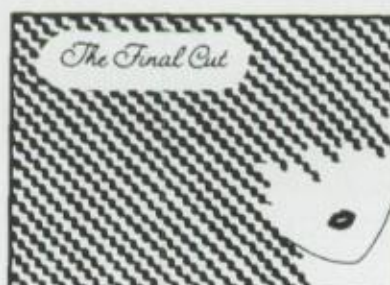
VILLAGER FOODS, INC.
Joseph Novak, President
1135 Chicago Ave., Oak Park, IL
60302

ROGER'S
Records and Stuff
1018 Lake S.
Oak Park Mall

CAHILL & ASSOCIATES, INC
Business and Personal Insurance
Post Office Box 289
River Forest, IL 60305
Phone 312-771-2737



LEFT BANK BOOKSTALL
104 S. Oak Park Ave.
Oak Park, IL 60302
312-383-4700



THE FINAL CUT

1111 S. Blvd.
Oak Park IL 60302
386-1138

Your Local
Headquarters for
Huskie Jackets,
Sweatshirts, T-shirts,
Sweatpants and Hooded
Sweat Pullovers

NEW!
Wool Letterman Jackets
with vinyl leather sleeves.
Available with zip hoods
or stand up collar.



Custom Screen Printers Serving:
Businesses, Schools, Restaurants,
Clubs, Fund Raising, Advertising Specialties,
Teams, Sales Promotions, In House Art Dept.

Phone
Orders
Accepted
with
Visa or
Mastercard

SHIRTSWORKS

127 N. Marion
Oak Park Mall



383-4100

*Congratulations
Class Of 1986*

MTL VIDEO

1140 Chicago Ave.
Oak Park IL 60302
524-8410

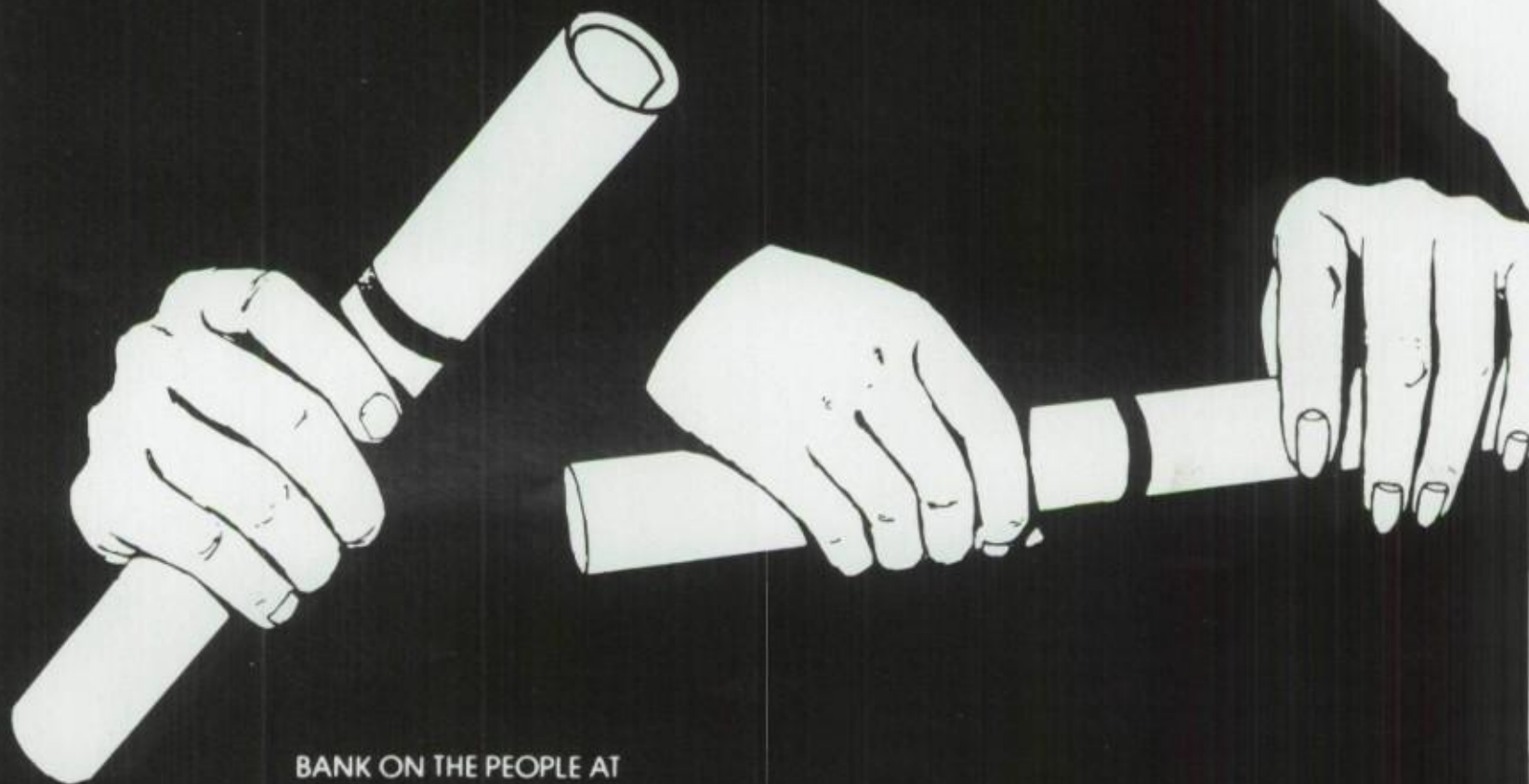
Hours:
Mon.-Fri. Noon-9 P.M.
Sat. 11-9
Sun. Noon-6:30



Wise Investments

Getting a good education is one of the best investments you can make. So is learning to manage your money. Right now it might mean a savings or checking account. In the future, it could mean making a loan for a home or an automobile, or planning for your family's security.

At Oak Park Trust and Savings Bank, we are ready to help, whether you need us now or in the future. To us, each one of our customers is a wise investment.



BANK ON THE PEOPLE AT



OAK PARK TRUST & SAVINGS BANK

VILLAGE MALL PLAZA • OAK PARK, IL 60301 (312) 383-1000 • CHGO (312) 626-9400

Two Neighborhood Banking Centers at Harlem & Oak and Madison & Clinton Member FDIC

INDEX

A

Green, Tahmina 97, 232
 Ay, Amery 260
 Ate, Francesca 204
 Ate, Joe 204
 Ate, Dorothy 276
 Ate, Joseph 165, 260
 Ate, Erika 232, 136
 Ate, Alicia 260
 Ate, Diana
 Ate, D. 170
 Ate, Frank 232
 Ate, Kerry 236, 246
 Ate, Paul 181, 136
 Ate, Todd 246
 Ate, Tracey 53
 Ate, Mudita 260, 71, 70
 Ate, Veronica 260
 Ate, Patrick 246
 Ate, Rebecca 145
 Ate, Daniel
 Ate, Dennis
 Ate, Niloter 204, 137
 Ate, Scott 150, 232
 Ate, Arthur 276
 Ate, Kyle 162, 613, 179, 232
 Ate, Kimberly
 Ate, Angela 232
 Ate, Julie 232
 Ate, Daniel
 Ate, Paul 260
 Ate, Rachel 136, 170
 Ate, Gina 260
 Ate, Vickie
 Ate, Diana 260
 Ate, Pia 122, 179, 260
 Ate, Michelle 145, 246
 Ate, Christopher 170, 204
 Ate, Al 190, 276
 Ate, John
 Ate, Keanne 260
 Ate, Laura 97, 204, 137, 135
 Ate, Michael 260
 Ate, Susan 204
 Ate, Gary 204, 188, 189
 Ate, Tony 204
 Ate, Jennifer 246
 Ate, Daniel
 Ate, Julie 204
 Ate, Ashraf 165
 Ate, Douglas 22, 164, 232

Arko, Gayle 280
 Armstrong, David 246
 Arnholt, Shawn 246
 Arnold, Kristin 236, 249, 246
 Arnold, Ruth 280
 Arnold, Tige 246
 Arnold, Zachary 260
 Arndt, Daniel 276
 Aronson, Brian 232, 198
 Aronson, Jennifer 232
 Arossequi, Christine 205
Art Club 86-87
 Artia, Shawn 232
 Ashley, Sara 179, 260, 70
 Atella, Lara 232
 Atwood, Jeffrey 205
 Atwood, Jessica 106, 232, 69
 Austin, Carmen 87, 205
 Averbach, Michael 80-81, 190, 276
 Avila, Diana 246
 Avila, Laura 87, 232

B

Babcock, Sarah 26, 260
 Bachier, Jo-Anne 205
 Bacon, Alaina 63, 65, 260
Badminton 158-159
 Badrinath, Vikram 246
 Baer, Joshua 164, 232
 Baer, Ronald 260
 Bahlau, Brenda 65, 260, 67
 Bahlau, Bridget 232
 Bailey, Antjuan 260
 Bailey, Eric 73, 70
 Baker, Benjamin 232
 Baker, Beth 205
 Balester, Deborah 87, 232
 Balester, Frankie 260
 Ball, Eric 260
 Ball, Gregory 85, 232
 Ballard, Joy 205
 Balodimas, Ayn 91, 232, 67
 Balter, Sharon 99, 57, 59, 78, 228, 82, 205, 137, 136
 Bandoo, Sean 81, 89, 232
 Banks, Bonica 246
 Banks, Carlos 232
 Barabas, Barna 260
 Barany, Lisa 246
 Barasa, Gillian
 Barbato, Mark 180, 260

Bearden, Eric 122, 260
 Beasley, Tiffany 247
 Beatrice, Doorlain 280
 Beaudoin, Keith 180, 260
 Beaudoin, Kristen 239, 168, 169, 232
 Becker, Allen 276
 Becker, Martin 246
 Becker, Samantha 246
 Bednarek, Michael 260
 Beeman, Peter 232
 Belcher, Valencia 109, 205
 Belke, Kristine 246
 Bell, Heidi 260
 Bell, James 109, 89, 205, 137
 Bell, Julie 144, 205, 134
 Bell, Loren 123, 205
 Bell, Priscilla 280
 Bell, Ronald
 Bell, Sarah 232, 65
 Bell, Stephen 232
 Belmonte, William 247
 Belousek, Paul 233
 Belpedio, Douglas 276, 148-149, 190
 Bender, Amy 205
 Bender, Charles 260
 Bender, Steven 276
 Bennett, Kelly 233
 Bennett, Lon 205
 Bentel, Cynthia 205, 69
 Benton, Amanda 247
 Benton, William 233
 Berberich, Steven 63, 247
 Berg, Christa 123, 168, 260, 136
 Berg, Jennifer 211, 45, 247, 44
 Berg, Sherry 136
 Berg, Stacy 168, 233, 136
 Berg, Sue 276, 80
 Berkley, James 276
 Berkley, Laura 65, 69, 135, 205
 Berkman, Carla 205, 45
 Bernabei, Loredana 260
 Bernahl, Barbara 260
 Bernat, Todd 247, 67
 Bernhardt, Silvester 65, 261
 Bernstein, Rhoda 276
 Berthold, Mark 150, 233, 135, 65
 Berthold, Robert 247
 Bertocchini, David 233
 Bertuccio, Kristina 205
 Betty, Allison 247
 Beyer, Jeff 233
 Beyer, Kristen 94, 247
 Biagi, Adele 233
 Biagi, Amy 94, 261
 Biagi, Rosann 247
 Bills, Kim 102, 205
 Bingenheimer, Jean 233, 77
 Binmoeller, Lisa 233
 Bintz, Thomas 205
 Biondi, Richard 261
 Biondi, Steven 22, 89, 233, 65, 66
 Birge, Jeffery
 Birnbaum, Marya 261
 Blaber, Ramona 261
 Black, Greg 233, 65

Bohanon, Mark 82, 205
 Bohanon, Susan
 Bolchert, Lucas 180, 261
 Bolger, Ken 261
 Bolger, Tom 87, 233
 Bolonik, Kera 97, 31, 247
 Bone, Mary 227, 53, 8, 205
 Bonner, Kirsten 233, 70
 Bookstein, Melic 261
 Boone, Leonardo 261
 Borgerson, Robert 261
 Borgerson, Wanda 205
 Born, Wanda 247
 Borroff, Jonathan 205
 Bosco, John 180, 247
 Boudrea, Gus 261
 Boudrea, Henrietta 247
 Bouldon, Gigi
 Boulton, Dave 233
 Bounpaseuth, Hongthong 181, 233
 Bourey, Al 108, 276
 Bova, Mark 247
 Bowdre, Antonio
 Bowen, Joshua 233
 Bowker, Stephanie 247
 Bowles, Leslie 179, 233
 Bowles, Mark
 Bowles, Traci 65, 261
 Bowman, Angela 261, 73, 70
 Boyd, Adrian 162, 163
 Boyd, Peshon 193, 261
 Boyer, Barbara 82-83, 276
 Bozmos, Billy 205, 137
 Bozmos, Renee 94, 130, 239, 233
 Braatz, Thomas 242, 276
 Brackett, Barnard 205
 Bradford, Karen 261
 Bradley, Catherine 233
 Bradley, Kevin 205
 Bradley, Lisa 104, 205, 137, 133
 Bradley, Paul 247
 Brady, Shawn 233
 Brame, Tanya 247, 136, 67
 Branch, James 156, 233
 Brandy, Julian
 Braucher, Rebecca 233
 Brauneis, Laura
 Brauneis, Steve 97, 205, 137
 Brauner, David 88, 261
 Brennan, James 233
 Brennock, Therese 78-79, 276
 Brent, Miranda 247
 Breo, David 247
 Bretall, Aimee 261
 Brett, John 180, 181, 205
 Brett, Margaret 236, 247
 Brett, Michael 180, 261
 Brewer, Wilvis
 Bridge, Catherine 233
 Brinkley, Kathy 5, 233
 Brinkman, Andrea 53, 99, 233
 Brizard, Nancia
 Brizzolara, Lisa 261
 Brocken, Bridget 65, 261
 Brody, Thomas 165, 147, 195
 Broerman, Stephanie 261, 60
 Brogdon, Wendy 233
 Brooks, Chris 206, 195
 Brooks, Dayan

Brunsmann, Rebecca 206
 Brunswick, Cynthia 206
 Bruynseels, Christian 206
 Buchman, Michelle 247
 Buck, Susan
 Buckingham, Deirdre 99, 149, 148, 89, 88, 206, 136
 Bueter, Emily 261
 Buffkin, Aaron 233, 188-189
 Bukowski, Vincent 165, 261
 Bulger, Mark
 Bullen, Jane 276
 Bullen, Randall 276
 Bumgardner, Mark 280
 Bundley, Aliss 206
 Burke, Sarah 21, 247, 76
 Burian, MaryAnn 280
 Burke, Suzanne 247, 73, 69
 Burks, James 206
 Burmeister, Eileen 261
 Burmeister, Evelyn 233
 Burnett, Carolyn 94, 247
 Burnett, Roderick 247
 Burney, Awnyadda 247, 72, 67
 Burney, Jargene 233
 Burns, Heather 233
 Burns, Michelle 227, 206, 132
 Burns, Patricia 233
 Burress, Stacy 247
 Burton, Joseph 247, 75
 Burton, Joseph 261
 Burton, Katherine 71, 233
 Busack, Susan 247
 Buscemi, Robert 227, 206
 Buss, Frank 206
 Buss, Robert 261
 Butler, Mary 247, 136
 Byczek, Carrie 97, 91, 247
 Byerly, David 233
 Bynum, Dana 239, 88, 233, 61, 70, 68
 Byrns, Charles 247
 Byrns, John 165, 247

C

Cada, Linda 276
 Cady, Scott 22, 202, 247, 69
 Cagnina, Chris 89, 206
 Cagnina, Michael 233
 Cahill, Susan 233
 Caisson, Michelle 206
 Calabrese, Penny 280
 Caldwell, Eric 99, 63, 206, 73, 69
 Calhoun, Daniel 165, 247
 Calkins, Andrew 164, 198
 Callahan, Dianne 173, 233
 Callahan, Faye 16, 261
 Callahan, Glen 247
 Callahan, Karen 247
 Callahan, Kelly 261

Carlson, Joyce 163, 274
 Carlton, William 247
 Carpenter, Angelique 87, 261
 Carr, Andrew 206
 Carrillo, Gustavo 233, 195, 65, 66, 67
 Carrillo, Otto-Rene 261
 Carroll, Charles 164, 233, 189
 Carson, Sam 280
 Carter, Bernadette
 Carter, Clyde 274
 Carter, Dena 233
 Carter, Elaine 65, 91, 233
 Carter, Michael 247
 Cartwright, Christy 94, 261
 Carver, Joylynn
 Cary, Loretann 87, 233
 Casey, Kevin 233
 Casey, Michael 261
 Cashin, Jennifer 53, 247
 Cashin, Peggy 247
 Casper, Kelly 223
 Cass, James
 Cass, Jennifer 94, 247
 Cassara, Laura 247, 70, 137
 Castronova, Molly 13, 224, 206, 227
 Castronova, Susan 233
 Cater, Franklyn
 Cauchard, Phillip 276
 Cavaletti, Kristine 233
 Cavanaugh, Amy 136
 Caviola, Peter 280
 Cazeau-Hamilton Yusuf 247
 Cerrone, Caroline 280
 Cervini, Christine 233
 Cesario, Kimberly 247
 Cesario, Michael 206
 Chambers, Rachel 239, 233
 Champelli, Jon 261
 Champelli, Joseph 62, 63, 206, 136, 67
 Chan, Elizabeth 247
 Chan, Joseph 82, 296, 137
 Chang, Anneliese 99, 30, 9, 233
 Chang, David 247
 Chapman, Kenya
 Chapman, Leslie 247
 Chappell, Jonathan 99
 Chapas, Stan 87, 276
 Charney, Sarah 247
 Chatman, Cassandra 233, 68
 Chavarria, Danny 247
 Chavarria, Esther 247
 Chediak, Valerie 261, 70
Cheerleaders 92-93
 Chermel, Lisa 8
 Chernyshev, Pasha
 Chesney, Craig 164, 89, 233, 136
 Chesney, Jim 164, 216
Chess Club 88-89
 Cheyapana, Ratnara 261
 Chhun, Srey 261
 Childress, Brian 261
 Childress, Marvin 261
 Childs, David 55, 57, 59, 69
 Childs, Jon 233
 Childs, Peggy 206
 Childs, Tanya 261
 Chilcas, Therese 206

Chibrosino, Kyle
 Chibrosino, Margaret 38, 94-95
 Chien, Kris 165, 260
 Chidion, Tyler 180, 246
 Chiofalo, Dan 276
 Chipe, Peter 204, 224, 137
 Chidensen, Holly 246
 Chidensen, Ronald 276
 Chidensen, Stephanie 54, 99, 204, 137
 Chidensen, Terry 179, 276
 Chidensen, Whitney 246
 Chidensen, Barbara 232
 Chidensen, Jason 246, 201
 Chidensen, Matt 160
 Chidensen, Shaunte 246
 Chidreotta, Ana
 Chidre, Matthew 232
 Chidre, Ashley 260
 Chidre, Deno 63, 260
 Chidre, Jerome 246
 Chidre, Patrick
 Chidre, Joey
 Chidre, Armand 260
 Chidre, Gamal 204
 Chidre, James 246
 Chidre, Kathleen 108, 246
 Chidre, Jennifer 246
 Chidre, Timothy
 Chidre, Paul 165, 260
 Chidre, Cecil 150, 205
 Chidre, Gregory 150, 246
 Chidre, Jeremy 260
Architecture Club 86-87
 Chidre, Richard 146, 165, 276
 Chidre, Robert 246

Barbin, Jennifer 246
 Baren, Charles 165, 246
 Barnard, Ean 271, 260, 136
 Barnard, Ellen
 Barnard, Janet 260
 Barnard, Stephen 232
 Barnes, Jennifer 253, 38, 246, 136
 Barnes, Keenan 50, 205
 Barnes, Kendra
 Barnes, Michelle 145, 246
 Barnes, Roy 232
 Barnow, Zebulun 160, 246, 195
 Barr, Michael 150, 246
 Barron, Michael 156, 181, 205
 Bartels, Jill 55, 54, 74, 205, 61, 69
 Bartels, Matthew 89, 260
 Bartels, Peter 22, 102, 182, 232, 66, 67
 Bartlett, Scott
 Bartozek, Richard 156, 247
Baseball 140-143
Basketball, Boys 188-191
Basketball, Girls 196-197
 Bastien, Colleen 276
 Batelli, Marie 280
 Batjes, Peter 260
 Baumgaertner, Martin 104, 97, 232
 Bavone, John 247
 Beals, Sean
 Beard, Devona 247
 Beard, Megan
 Beard, Timothy

Black, James 247
 Black, Michael
 Blackburn, Richard 107, 276
 Blackwood, Monica
 Blaising, Madeline 233
 Blake IV, Martin 180, 261
 Blakesley, Donald 233
 Blakesley, Shelley 261
 Blanco, Laurie 163, 179, 247
 Blanford, Lauren 205, 137
 Blanford, Tawnya 64, 233, 65
 Blasfield, K. 94
 Blattner, Carol 28, 88, 205, 197
 Blecke, Jennifer
 Bliss, Alexander 27, 182, 181, 233
 Bliss, Sandra 261
 Bloch, Jennifer 233, 69
 Block, Susan 91, 233
 Blom, Valerie
 Bloom, Peter 64, 247, 65
 Bloom, Sarah 233, 67
 Blossfield, Katherine 261
 Blue, Nadine 205
 Blumhagen, Carrie 261
 Bluminberg, Deborah 276
 Bobbitt, Daman
 Bobzin, Jason 165
 Bock, Laura 247
 Boddie-Willis, Akiza 107, 247, 67
 Bodmer, Julie 62, 63
 Bodmer, Laura 261
 Boggess, Thomas 261, 67
 Bogner, Jason 233

Brooks, Elizabeth 261, 70
 Brooks, Gloria 261
 Brooks, Kelly 281, 239, 233
 Brooks, Marcelle
 Brooks, Mary 233
 Brooks, Steven 247
 Brow, Shawn 247, 136
 Browley, Shonda 206, 136
 Brown, Andre 165, 261
 Brown, Anthony 165, 261
 Brown, Charisse 233
 Brown, Christine 206
 Brown, Doug 165
 Brown, Erin 233
 Brown, James 274
 Brown, Laura 247
 Brown, Mario
 Brown, Mark 85, 206
 Brown, Michael 206, 190
 Brown, Rachel 99, 192, 206, 136
 Brown, Robbin
 Brown, Roberta 94, 233, 76
 Brown, Tanya 261
 Brown, Trisa
 Browne, Cynthia 247
 Browne, Sheila 206, 67
 Brownlee, Dannie
 Bruce, Jennifer 247, 70
 Brumfield, Stacey
 Brumfield, Tracee
 Brundage, Patricia 233
 Bruno, Andrea 206
 Bruno, Julie 233, 44
 Bruno, Larry 161, 233
 Brunsmann, David 261

Calloway, Lisa 87, 233
 Calvin, Anne
 Calvin, Beth
 Cameron, George 233
 Cameron, Guy
 Cameron, Sean 261
 Campbell, Alvin 157, 233
 Campbell, Michael 103, 276
 Campos, Deanna 261
 Campos, Victoria 261
 Canedo, Andres 261
 Cannady, Monica 247
 Cannon, Elizabeth 206, 136
 Cannon, Thomas 261
 Canzona, Gina 94, 261, 136
 Cappelli, Sarah 31, 233, 70
 Capps, George 233
 Caragher, Peter 206, 195
 Caragher, Regina 247
 Carbon, Jennifer
 Cardinal, Kathy-Anne 97, 50, 206, 136, 137
 Carey, James 233, 189
 Carey, Mary 247
 Carey, Matthew 261
 Carey, Robert 261, 190
 Carey, Sarah 12, 233, 136
 Carey, Steve 97
 Carlan, Lori 233
 Carlin, Leah 261, 197
 Carlo, Armando III 181, 206
 Carlo, Riccardo 233
 Carlson, Brian 180, 261, 201
 Carlson, Catherine 261
 Carlson, Heather 261
 Carlson, James 97, 206

Chiam, Catherine
 Christensen, Cindy 261
 Christian, Norman 170, 247
 Christie, Samantha 261
 Christin, Raquel 65, 261
 Christman, Cynthia 247, 261
 Christmas, John 206, 137, 195
 Christman, Katharine
 Chuchro, Douglas 160, 233, 44, 195
 Chummers, Michael 165, 261, 201
 Chung, Bryan 247
 Church, Ken
 Churchill, Robert 261, 201
 Chval, Marsha 234
 Ciccio, Jacqueline 94, 261, 136
 Chicoz, Wesley 180, 63, 261
 Cicmanec, Christopher 234
 Cieplack, Thomas 276
 Cipparrone, Peter 227, 160, 161, 206, 195, 76
 Circo, Kenneth 63, 206
 Citta, Robin 65
 Clancy, Timothy 1, 13, 19, 21, 156, 157, 170, 171, 43, 206, 42, 136, 76
 Clark, Jennifer 261
 Clay, Tracy 63, 261
 Clayton, Jennifer 65, 261
 Clayton, Laurel 227, 220, 207, 65, 69
 Cleary, Josephine 207
 Cliff, Stephen 170, 247
 Clifton, Cassandra 247, 70

Clifton, Julianne 247
Clifton, Kimberly 207, 137, 69, 68
Clifton, Stephanie 247
Cloherty, Kevin 180, 261
Clough, Antonio
Coash, Scott 261
Cobb, Ronald 207
Cochon, Irma 261
Coder, Michael 207
Coffey, Damien 207
Coffey, Kathryn 247, 70
Coghlan, Heather 261
Coglianese, Dawn 261
Coleman, Arthur 262, 190
Coleman, Bertram 234
Coleman, Deborah 262
Coleman, Robby 262
Coleman, Ronnell 156, 165, 248
Coleman, Thomas 165
Collazo, Priscilla
Collins, Carla 207
Collins, Daphne
Collins, Eric 234
Collins, Gerard 262
Collins, Latryna 248
Collins, Matthew 248
Collins, Pamela 227, 207
Collins, Susan 173, 248
Collins, Taryn 207
Collins, Teresa 91
Collins, Tonia 262
Combs, Tonya 234
Commodore Club 82-83
Como, James 234
Compton, Thomas 82-83, 248
Condon, Elizabeth 207
Confray, Mary 276
Conley, Leslie 234

Crowley, Jacqueline 262
Crowley, Ken 208
Crowley, Lawrence 248
Cruver, Carol 262
Cruver, Curt 234
Cryderman, James 262
Cubie, Edward 190
Cudzik, David 234
Culhane, Katherine
Cullen, Patricia 91, 280
Cullinane, Sean 165, 121, 248
Cullinan, Cheryl 262
Cummins, Ceola 262
Cunningham, Laurie 116
Curran, Cindy 248
Curran, Kelly 208, 136
Currie, Jeffery 97, 276
Cutrone, Christine 248
Czerwinski, Katie 234, 76



D'Ambrosio, Renee
D'Souza, Jennifer 90, 136
Da Silva, Rosa
Dahlberg, John 234, 73, 72
Dahlstrom, Nancy 79, 276
Dakof, Michael 248
Dalberg, Kim 208, 69
Dalbis, Mark 234
Dallator, David 180, 262, 67

Dernille, Amy 262
Demille, Matthew 201
Demos, Ted 276
Demrow, Amber 248
Dennis, Jennifer 234, 136
Dennis, Joshua 262
Dennis, Leonard 209
Dennis, Rebecca 262
Depasquale, Chris 276
Denny, Larry 2, 66, 70, 276
Deptuch, Amy 248
Deptuch, Janet 227, 85, 209, 42, 137
Deptuch, Mary 94, 262
Deptuch, Richard 274
Deshmukh, Sanjay 209
Detmer, Patricia 232, 209, 44
Devaney, Jean 209, 137
Devereux, Matthew 180, 248, 135
Devereux, Nora 209
Devine, Brian 209
Devine, Carlisa
Devita, Jeanne 97, 31, 30, 234
Devitt, Andrew 209
Devitt, Neil 262
Devlin, Brian 234
Devore, Mary 227, 209
Devore, Robert 234
Deweese, Adam 85, 84, 65, 234, 70
Dewitt, Kelly
Deyoung, Eric 248
De Benedetto, Armand 248, 201
Diamante, Michelle 178, 179, 234
Diamond, Frank
Diamond, Ilysa 209, 69
Dibbern, William 165

Driscoll, Kevin 234
Drolet, Kevin 170, 262
Drolet, Rachel 202, 248
Druss, Lissa 94-95, 89, 209, 137
Duda, Maria 156, 99, 248, 65
Duder, Celeste 97, 234, 136
Dudley, Steven 97, 164, 234, 189
Duff, Robert 248
Duke, Sherry 248
Dukstein, Amy 262
Dukstein, Gregory 163, 165, 277
Duncan, Douglas 262
Duncan, Jill 116, 210
Dunn, Rosanne 277
Durakis, Brian 262
Durkalski, Elizabeth 168, 234
Dusza, Michael 161, 123, 219, 195
Dutra, Susan 193, 262
Dutter, Nicole 65, 262
Dutton, Anna 262
Dutton, Kathleen 248, 76
Dutton, Scott 210
Dutton, Susan 262
Dwyer, John 248
Dwyer, Timmy 156, 165, 248



Faerber, Karen 248
Fahey, Kathleen 248
Fahey, Matthew 248, 69
Fajardo, Virginia 38, 248
Falbo, Anthony 248
Falkman, Kevin 262
Fallert, John 210
Fallon, Diana 144, 234
Farley, Elizabeth 94-95, 27, 210
Mr. Farley 272, 276
Farooqui, Wasfi 234
Farrell, Kelly 193, 234
Farrell, Pam 53
Farrell, William 164, 234
Farruggia, Melissa 21, 249, 67
Faulds, Katherine 262
Faust, C. Stan 272, 210, 136, 137
Fedko, Tammi 234
Fedota, Jennifer 249, 136, 68
Fedota, Matthew 262
Fee, Heather 65, 262
Feeney, Ann 235, 69
Feeney, Elizabeth 235
Feinberg, Jessica 249
Feinberg, Michael 235, 136
Feldt, Stephen 181, 210
Fells, Keith 235
Felt, Ronald 235, 67

Flanagan, Timothy 164, 235
Flanders, Eric 249, 190, 65
Flanders, Seth 275, 135
Flannery, Brian 249
Flannery, Kathy 262
Flannery, Stacy 10, 239, 235
Flo, Linda 30, 31, 32, 99, 235
Flores, Lucia 262
Flores, Tracy 262
Flowers, Angela 262
Flowers, Stephen 262, 67
Flyke, Edwin 210
Fogel, Karl 88, 89, 263
Fogerty, Corinne 235
Fogg, Jason 210
Foley, Kathryn 249, 91
Follmann, Christina 249
Football 164, 167
Forbes, Donna 235
Ford, Edward 235
Ford, Reginald 235
Ford, Tasha 263
Ford, Tracey 235
Foreign Language Club 82-83
Foreign Language Honors Society 82-83
Forestall, Jocelyn 235
Forrest, Mireya
Fort, Steffani 249, 68
Fort, Terri 148, 210
Fox, Brandon 112, 249
Fox, George 263, 201
Fox, Kevin 235
Fox, Kordell 249
Fox, Lenore 17, 263
Franceschina, Luigi 249
Frank, Jason 249
Frank, John 280
Frank, Roger 89, 263

Connelly, Cathleen 148, 248
Connolly, Patrick 207
Connors, Monia 207
Conrad, Kimberley 262
Constable, John
Constanzo, Christine 262
Constanzo, Vince 234
Contocra, Doris 248
Conway, Brian 97, 234
Conway, William 234
Cook, John 248
Cooper, Barry 165, 262
Cooper, James 248
Copson, Michelle
Corbett, Felicia 91, 88, 239, 234
Corbett, Lisa 134
Corbett, Michaelyn 234
Corcoran, Christine 53, 234
Corcoran, Laura 65, 262
Cordes, James 248
Corman, Lisa 12, 208
Corrigan, Earl 276, 87
Corrigan, Lavon 275
Corti, Cynthia 99, 234, 136
Coccino, Matthew 165, 262
Costa, Tom 97, 234
Costello, Daniel 170, 262
Costello, James 208
Costello, John 170, 171, 208, 137
Cothem, Glenn 162-163, 165, 276
Cousis, John 234
Cowles, Gerald 276
Cowles, Peter 234
Cox, Peter 234
Coy, Jason 170, 248
Cozzi, Anthony 208
Cozzi, Deana 262
Cragg, Robert 262, 67, 190
Craig, Evelyn 248, 72
Craig, Jim 280
Crane, Douglas 234
Crane, Jeannine 248
Crane, Kevin 208
Crawford, Jacky 25, 248, 76
Creamer, Michael 248
Crest 98-99
Criscione, Anastasia 262, 136, 197
Criscione, Giuseppe 63, 234
Crispino, Joseph 208
Crispino, Samuel 164, 234
Crockett, Andre 248
Crockett, Jay 262
Cronin, Christopher 156, 165, 89, 234
Cronin, Jennifer 248
Crook, Timothy 262, 201, 198
Croom, Elsenia 248
Crosby, Quaison 106, 164, 234
Cross Country Boys 170-171
Cross Country Girls 178-179
Crotty, Brian 248
Crouch, Brent 156, 165, 136
Crowley, Ann
Crowley, Bonnie

Dallator, Lynne 12, 114, 234
Dalton, Kathleen
Dalton, Lynn 116
Damolara, Valerie 144, 130, 239, 234
Dang, Tu 234
Daniel, Christopher 208
Daniel, Julia 227, 53, 22, 208, 69
Daniels, Erik 262
Darling, Paula 208, 136
Das Gupta, Joy 227, 209, 137, 136
Das Gupta, Neil 180, 262
Dasilva, Kimberly 234
Daughtrey, Sadie 280
Davidson, Edward 209
Davis, James 99, 209, 136, 137, 76
Davis, John 200, 248, 198, 199
Davis, Kathleen 248
Davis, Kenya 248
Davis, Michael 209
Davis, Sharitta 234
Davis, Sherry 234
Davis, Stanley 165, 248, 201
Davis, Vanessa 234
Davis, Walter
Davis, William 234, 190
Davison, Daniel 209
Davison, John 274
De Jesus, Fernando 209
De Michele, Eliza 262
De Weese, Ambre 262
Deal, Winston 209
Deam, Holly 248
Dean, James 201
Dear, Chanda
Debate 74-75
Deceault, Joseph 234
Deceault, Thomas 262
Decleene, Jeffery 248
Decleene, Steve 234
Decroix, Adam 87, 248
Dee, James 97, 234
Degraf, Jason 234
Dekleva, Dasha 209
Del Vecchio, Donna 99, 209
Del Vecchio, Steven R. 62, 63, 262, 70
Delacruz, Erwin 234
Delatorre, Maria 136
Delby, William 248
Delisi, Stephanie 248
Delius, Karin 27, 234
Delius, Sharon 280
Dell, Jason 4, 180, 262
Deltgen, Michael 164, 202, 234
Delucia, Elizabeth 209, 42
Delucia, Jennifer 262, 197
Delucia, Pamela 94, 248, 70
Demarte, Jill 158, 239, 281, 234
Demerdjian, Raffi 262
Demerdjian, Tamara 262
Demeur, Mary 158, 234
Demiduk, David 248
Demiduk, Paul 209

Dickinson, Charles 262
Diederich, Nicholas
Diedrick, David 274, 107, 274
Diemer, Garrett 262
Diffenderfer, Mark
Dill, Christian
Dill, Douglas 150, 248
Dimaso, Michele 209
Dixon, Thomas 257, 180
Dmowski, Andrzej 248
Dobbs, Karen 209
Dockers, Wanda
Dockett, Valerie 262, 90
Dodd, Michelle 234
Doherty, Kristen 262
Doktycz, Amy 248
Domanowski, Amy
Domanowski, Catherine 234
Dominick, Aimee 89, 262
Domio, Malcolm
Domroese, Margaret 209, 137, 136
Donahue, Donald 170, 234
Donahue, Margaret 262
Donaker, Christie 53, 112, 248
Donley, Elizabeth 192, 248
Donley, Peter 130, 234
Donnelly, James 22, 160, 234
Donnelly, Maura 234, 65
Donnelly, Susan 209, 137, 76
Donoghue, Sue 276
Donovan, James 89, 88, 209
Donovan, Kathryn 248
Dooley, William 248
Doolin, Kathleen 209
Dooley, Barbara 77, 280
Doornbos, Amy Lynn 262
Dorsey, Carol 131, 248
Dorsey, Earl
Doruff, Brian 234
Dotz, Christopher M. 209
Dotz, Elizabeth Ann 94, 262
Dougherty, David 23, 164, 234
Dowd, Jenny 99, 248
Dowd, Michael 209
Downing, Joy 87, 209, 136
Downs, Barbara 248
Downs, Christopher 209
Downs, Colleen 87, 209, 262
Downs, Corey 234
Downs, Kelly 248
Downs, Kevin 181, 234
Downs, Patricia 234
Doyle, Brian 248, 136, 69
Doyle, Colleen 53, 21, 224, 44, 337
Doyle, Peter 160, 248, 195
Drager, Julie 248
Drager, Matthew 89, 164, 209
Dransoff, Alfred 87, 209
Dravillas, Speleos 227, 16, 88, 209, 76
Drechsler, Heidi 262, 70, 77
Drechsler, Joy 239, 234, 77
Drews, Wendy 262
Drews, Willy 248
Drill Team 94-95

Eakin, Bridget 94, 95, 210
Eakin, Kimberly 94, 262
Eatinger, John 248
Ebert, Jeff 146, 210, 136, 35
Ebert, Jennifer 262, 197, 70
Eck, Brian 262
Eckert, Todd 85, 164, 234
Eckstein, Elizabeth 85, 79, 248
Edwards, Bruce 248
Edwards, Erika 248
Edwards, Joel 22, 202, 210, 137, 66, 68, 67
Edwards, Lisa 234
Edwards, Michael 90
Edwards, Michelle
Edwards, Stephanie 210
Egan, Paul 147, 248
Ehre, Julianne 57, 75, 124, 248, 68
Eithelm, James 274, 54, 57
Elia, Jean 210
Elizondo, Miriam 248
Elizondo, Norman 19, 147, 210
Elliott, Susan 234
Elliott, Timothy 262
Ellison, Kimberly 65, 234
Ellison, Kirsten 65, 145, 248, 197
Ello, Lawrence 210
Elsass, Douglas 170, 234, 136
Elvery, Dudley 210, 137
Endsley, Stephanie 239, 234
Eng, John 248
Eng, Serena 31, 99, 234
Engel, Miriam 168, 262
Engelhardt, Adam
Engels, Suzanne 16
Engler, Kate 280
English, Aaron
English, Kimberly 248
Enstrom, Cathy 53, 210
Enstrom, Kathleen 90, 91, 210, 136, 137, 69
Enstrom, Keith 210, 137
Enstrom, Ronald 262
Enstrom, Suzanne 262, 70
Epps, Carl
Erfort, Kimberly 94, 236, 248
Erickson, Amy 234, 65
Erickson, Johnny
Erickson, Mary 145, 248
Escobar, Paula 94, 95, 89, 210, 35, 76, 136
Escobar, Ximena 94, 95, 248
Estes, Jesse
Ethington, Amanda
Evans, Corrine 280
Evans, Keisha
Evans, Verna
Evoy, Jim 210
Ewmet, Kelli 22, 163
Ezra, Sara 262

Felton, Kimberley 52, 53, 97, 88, 235
Fenderson, James 165, 262
Fenrick, Alfred 156, 249, 190
Fenrick, Kristen 65, 262
Fenton, Joshua 65, 89, 262
Fera, Ariene 90-91, 280
Ferguson, Kimneka
Ferguson, Robert 50, 235
Ferguson, Thomas 277
Ferrara, Nicholas 89, 235
Ferraris, Gary 262
Ferrell, Pamela 249
Ferreira, Chrissy 235, 65
Fetters, Tori 17, 27, 210
FHA/HERO 86-87
Flat, Orna 94-95, 208, 210, 133
Fibiger, Julie
Fibiger, Matthew 121
Ficarella, Caterina 235, 69
Fickenscher, Ben 235
Fiebig, Aimee 130
Fiedler, A. 65
Field Hockey 186-187
File, Kristy 262, 136, 73, 70
Figaro, Tyrone 235
Filbin, Ellen 97, 210, 137
Filek, Julie 235
Finke, Daniel 156, 180, 249
Finley, Brian
Finley, Sean 210
Finney, David 235
Fioravanti, Gino 127, 235, 198
Fioravanti, Joseph 249, 201
Finst, Carolyn 235, 77, 136, 137
Fischer, Brian 134, 235
Fischer, Douglas 83, 249
Fischer, Theresa 249
Fisera, John 235, 132
Fisera, Michael 249
Fisher, Deborah 91, 99, 158, 219, 137, 135, 65
Fisher, Ellen 236, 249, 65
Fisher, Leslie 197
Fisher, Marla 144, 210
Fisher, Nell 235, 76
Fisk, Lisa 210
Fitch, Steven 190
Fitschen, Jean 6, 108, 235, 65, 66
Fitschen, Samantha 249, 61, 68
Fitzgerald, Erika 30, 235, 132
Fitzgerald, Bridget 99, 249
Fitzgerald, Deirdre 99, 249
Fitzgerald, James 165, 249
Fitzgerald, Kathleen 249
Fitzgerald, Latessa 249, 90
Fitzgerald, Laurie 262
Fitzgerald, Lynda 210
Fitzgerald, Roger 262
Fitzgerald, Timothy 156, 249
Fitzpatrick, John 249
Fitzpatrick, Karen 235, 136
Fitzsimmons, Gregory 117
Fitzsimmons, Mary
Flanagan, Patricia 38, 52, 249

Frank, Patricia 280
Frank, Thomas 180, 249
Franklin, Christopher 156, 201
Franklin, James 263
Fratinaro, Marlene 263, 70
Frattoni, Joseph 249
Fredericks, Arthur 276
Free, Herbert 210
Freitag, Lee 210, 67
French, Eileen 280
Frenchak, Karis 163, 249
Freshman Advisory 122-123
Freshman Fun Nite 16-17
Frey, Donald 250
Fricke, Carol 280
Fried, Adam 263
Fries, Kenneth 201
Fritama, Gregory 236
Fritama, Tori 263, 90, 67
Froehlig, John 250
Frydman, Cecile 276
Frey, Darcy 210
Frye, Eric 263
Fudge, Kajanda 250
Fuerst, Evon 250, 91
Fuller, Robert 54, 67, 70, 276
Fumo, Paige 250, 67



Gabanski, Glenn 276
Gafford, Erica 250, 136
Gaffney, Timothy 280
Gage, Michael 157, 170, 236
Gahala, John 276
Gainey, Raynard 210
Gajda, Ann
Gajda, Gerald 165, 276
Gajda, Paul 236, 201
Galante, Michelle 236
Galati, Patricia 210
Galkiewicz, Sabrina
Gall, Kathleen 21, 27, 144, 239, 236, 136
Gallagher, Anne 63, 91, 250, 91
Gallagher, Marycarol 38, 239, 236
Gallinaro, Theresa 13, 14, 211
Gamble, Sarah
Games, Club 88, 89
Gancer, Stephen 85, 236
Gantt, Eric
Garazin, Jennifer 250
Garbe, William 89, 236
Gardiner, James 122, 165, 263, 69
Gardley, Clifton 89, 97, 164, 236

Gargiulo, Gian 165, 250
 Gargiulo, Pia 211
 Garimella, Devi 236, 136
 Garimella, Lakshmi 236
 Garner, Adrian 263
 Garner, Dylan 211, 69
 Garofalo, John 27, 147, 236, 76
 Garrigue, Peter 250
 Garrity, Katie
 Garrity, Michael 236
 Garrity, Peggy 250
 Garvey, Joanna 105, 276
 Garvey, Patricia 236
 Garvin, Barton 164, 136, 189
 Garza, William 280
 Gasiorowski, Celeste 263
 Gates, Linda 276
 Gauger, Robert 118, 276
 Gawne, Kimberly 236, 69
 Gaylord, Mary Ann 275
 Gazaway, Stephen 236
 Geans, Craig 165, 250
 Gearen, Cameron 57, 97, 75, 74, 236
 Gee, Sandra 59, 75, 250
 Genge, Brian 250
 Genovese, Kimberly 263
 George, Cheryl 250
 Gerber, Michael 236, 136
 Gerig, Douglas 231, 67
 Gerrard, Jennifer
 Gerrard, Mark 75, 52, 58, 94, 99, 199
 Getty, Jennifer 89, 250, 67
 Getz, Timothy
 Getzendanner, Richard 276
 Geuder, Deborah 236
 Gevinson, Steven 276
 Giammarrese, Donna 250
 Giandonato, Jeffrey 263
 Giandonato, Johnnie 236
 Gibbins, Jessica 122, 263, 135
 Gibson, David 263
 Gibson, Karen 211
 Gibson, Linda 250
 Gies, Catherine 94-95, 211
 Giles, George 280
 Giles, Jennifer 65, 250
 Gilgore, Robert 89, 263
 Gill, Mary 211
 Gillespie, Glenish 250, 190
 Gillett, Rory 250
 Gilmore, Vivian 70
 Ginsberg, Dana 263
 Ginsberg, Deborah 84, 236, 136
 Ginsberg, Julie 212
 Ginter, Kimberly 263
 Giorgakis, Spiro 250
 Gipson, Heather 263
 Giralamo, Diomina 250
 Giralamo, Matthew 236
 Girardi, Marilyn 276
 Giroux, Cassie 13, 36, 212, 197, 76
 Giroux, Lorraine 158, 239, 236, 76
 Glasper, Latondria
 Gleason, Julia 250, 76
 Gleason, Brendan
 Gleason, Colleen 145, 250
 Glenn, Thomas 212
 Glennie, Michele 236

Glennie, Robert 263
 Golt, Hali 213
 Gombotz, John 236
 Gong, Cameron 180, 263, 67
 Gong, Jennifer 236, 133
 Gonzalez, Yolanda 85, 89, 251
 Good, Karen 213, 69, 68
 Goodfellow, James 276
 Goodman, Lavette 94, 251
 Goodnum, Rodessa 263
 Goodwin, Gail 275
 Gordon, Alisa 87, 236
 Gordon, Claudia 130, 236
 Godron, Ivy 251
 Gordon, Jennifer 236
 Gordon, Theodore 89, 263
 Goroff, Nancy 62, 63, 84, 85, 108, 82-83, 213, 137
 Gorre, Anil 213
 Gore, David 276
 Gose, Jason 263
 Gottlinger, Jenny 213, 65
 Gould, David
 Gould, Jennifer 22, 28, 168, 251
 Gould, Monica 179, 213, 76
 Gould, Shawn 165, 263, 136, 190
 Gourlay, Jonathan 251, 195
 Gracys, Christine 251
 Gradel, Cynthia 213, 69
Graduation 10-11
 Graf, Theresa 237
 Graham, Elizabeth 75, 237
 Graham, Kathryn 251
 Graham-White, Sean 237
 Grainer, Sharon 263, 70
 Grana, Jennifer 213, 137
 Grandt, James 264
 Granas, Joe 276
 Grant, Tracy 213, 231
 Grapski, Laura 251
 Graves, Andrea 237
 Graves, David 180, 251, 190
 Graves, John 90, 146, 164, 213, 137
 Gray, Audrey 213
 Gray, Heather 264, 91
 Gray, Teresa
 Grayer, Sabrina 136
 Grayson, Gerald
 Grayson, Tammie 251
 Graziano, Thomas 104, 106, 276
 Green, Charles 62, 213, 137
 Green, Hayden 274
 Green, Keleigh 251
 Green, Richard
 Green, Rona 65, 264
 Greene, Gloria
 Greene, Paul 264
 Greenwald, Jeffrey 57-58, 213, 137, 72, 69
 Greenwell, Douglas
 Gregory, La Donna 213, 136
 Grennan, Erin 103, 251, 70
 Gressens, Winifred 237, 136
 Gress, Gillian 213
 Gress, Tuuli 24, 251
 Grieve, Al 107, 276
 Griffin, Marcuis
 Griffith, Amy 258, 251, 70
 Griffith, Garlin



Grigg, Michael 264
 Haagenson, John 164, 213
 Haase, Donald 213
 Hackett, James 160, 237
 Hackleman, Barbara 274, 131
 Haddad, Nicholas
 Hager, Jason 251
 Hager, Rachel 114, 117
 Hahn, Rebecca 237
 Hajic, Carol 276
 Hakes, Elizabeth 8, 21, 29, 213
 Hale, Fred 97, 237
 Hale, Georgia 280
 Haley, Hull 237
 Halfin, Ericka 237
 Halpenny, Patricia 237
 Halicki, Liuba 88, 264
 Halicki, Nathan 88, 237, 90
 Hall, Holly 213
 Hall, Kari 251
 Hall, Kathleen 264
 Hall, Mark 237
 Hall, Susan 237
 Halvorson, Lynne 144, 237, 197
 Hamen, Sandra
 Hamill, Thomas 213
 Hamilton, Elizabeth 139, 168, 264
 Hamilton, Ellen 213
 Hamilton, Michael 264
 Hammer, Phillip 264
 Hank, Barbara 264, 197
 Hannigan, Jennifer 213
 Hannigan, Sara 251
 Hanrahan, Kathleen 251
 Hansbrough, Yolanda 264
 Hansen, David 237
 Hansen, Douglas 120, 237
 Hanser, Theodore
 Hanson, Christopher 264, 67
 Hansra, Amarpreet 251
 Hardin, Elizabeth 237, 61, 69
 Hardin, George
 Hardy, Jeanne 97, 99, 194, 213, 136
 Hardy, Suzanne 237
 Harlan, Kassie 264, 197
 Harnett, Helen 237
 Harnett, Kevin 213
 Harper, James 165, 264, 201
 Harpole, Audrey 213
 Harrington, David 91, 237, 136
 Harris, Daronda
 Harris, Dwayne 237, 189
 Harris, Erika 264, 72
 Harris, Iran 164, 237
 Harris, J. 89
 Harris, Michael 75
 Harris, Tonya
 Harris, Traci 72
 Harrison, James 237

Harrison, Joy 264
 Heath, Julie 253, 251
 Hedayat, Leyla 264
 Hedger, David 24, 160, 251, 195
 Hedger, Kristen 214, 42, 65
 Heer, Deborah 276
 Heezen, Jennifer 264
 Heezen, Teresa 264
 Hegarty, Christopher 264
 Hegarty, Mary 130, 214
 Heidleburg, Antionette 251, 90
 Heidleburg, James
 Heidorn, Martin 251
 Heil, Anne 179, 237, 69
 Heil, Laura 179, 264
 Heiman, Ronald 276
 Heine, Linda 276
 Helfrich, Jill 251
 Hellman, Eric 264
 Hellman, Jerry 89, 164
 Hellman, John 214, 137
 Helmling, Mary 131, 251, 73, 68
 Hemmann, Eugene 275
 Henderson, D. 170
 Hendricks, Andrew 116, 237
 Heneghan, Eileen 280
 Henek, David 39, 239, 237
 Henning, Doris 280
 Hennings, David 39, 181, 239, 237
 Henry, Joseph 264
 Henschen, Carla 237
 Heppes, Carol 168, 251
 Herbert, James
 Herbetritt, Heather 16, 27, 214, 136, 137, 42
 Herbstritt, Thomas 38, 150, 237
 Herde, Reginald 237
 Hermann, Jennifer 237, 76
 Hernandez, Christina 193, 264
 Hernandez, Michele 251, 61
 Hernandez, Michelle
 Hernandez, Paul 214
 Heekett, Amalia 237
 Hess, Erik 214
 Hess, Frederick 214, 136
 Hess, Suzanne
 Hess, William 214
 Hester, Peter 214
 Hicks, Ulonda 251
 Hiestand, Marietta 163, 237, 67
 Higgins, Daniel 17, 214
 Higgins, John 165, 251
 Hill, Lisa 251
 Hill, Oji 162, 163, 239, 237
 Hill, Rodrick 190
 Hills, Elizabeth 21, 214
 Hills, Jennifer 94-95, 36, 214
 Hinds, Heather 227, 158, 172, 104, 82, 214, 136, 137, 65, 72, 135
 Hinds, Steven 88, 83, 237, 135, 65
 Hinkle, Jamal 251
 Hinnant, Michael 165, 253, 251
 Hinnant, Michelle 237
 Hirsch, David 264
 Hirsch, Elyn 52, 214, 231

Hirsch, Michael 89, 214
 Hoover, Samuel 165, 264
 Hope, Harry 237
 Hopp, Eric 36, 164, 214
 Hoppe, Martha 211, 179, 251, 68
 Hopper, Jennifer 94-95, 214
 Horne, Sonnet 237
 Horne, Veronica 251
 Horodecki, Diane 251
 Horvath, William 264
 Hosteny, Karla 246, 237
 Hosty, Joan 172, 251, 197
 Hosty, Mark 214
 Hough, Thieu 264
 Houston, Ted 264
 Houtman, Alice 237
 Howard, Julius
 Howard, Kendall
 Howard, Marcuis
 Howard, Michelle 214
 Howe, Georgetown 251
 Hoy, Colleen 264, 70
 Hrehoriak, Lisa 237
 Hua, Thien 158, 237
 Hubay, Peter
 Hubbel, Mark 165, 251
 Hubbuch, Marsha 276
 Huber, James 251
 Huber, Otto 264, 190
 Huddle, Michael 82, 237
 Huddle, Stephanie
 Huebner, Franck 89, 164, 214
 Huebner, Kelly 162, 251
 Huff, Julia 106, 237
 Huffman, Robin 277
 Huget, Jeff 214, 137, 67, 136
 Hughes, Darnise 264
 Hughes, Marcie 227, 148, 149, 214
 Hughes, Maria 237, 136
Human Affairs Club 80-81
 Humes, Michelle 264
 Hunt, Darrell
 Hunt, Doug 88, 111, 147, 180, 277
 Hunt, Norman
 Hunt, William 280
 Hunter, David 88, 82, 214, 137
 Hunter, Gail
 Hurst, Nadja 237
 Hurst, R. Daron 214
 Hurt, Marcia 277
 Hurt, Sandra 214
 Hutchins, Tammie 264
 Hutchinson, Jay 70
 Hutchinson, JoAnn 277
 Huynh, Vu 164
 Hyler, Bobby 264
 Hynes, Durrin 84, 237
 Hyppolite, Giovanni
 Hyppolite, Gregory 237



Jackson, Anita 280
 Jackson, Ierard
 Jackson, Torrian
 Jacobs, Anne 264
 Jacobs, Brian 165, 264
 Jacobs, Winston 237
 Jacobsen, Jeff 251
 Jaconetti, Audra 258, 197
 James, Chandrika 251
 James, Kevin 237
 James, Lisa 251
 James, Shawna 211, 239, 237
 James, Tonia
 Janette, Ellen 94, 22, 251
 Jansky, Mitsa 251
 Jarrett, Bruce 214
 Jarrett, Cameron 264
 Jarvis, Lisa 214
 Jarvis, Elizabeth 237
 Jawad, Imaan 264
 Jawad, Sundos 29, 53, 219, 137
 Jay, Sari 251
 Jedlicka, Michele 85, 99, 106, 158, 237, 136
 Jeffries, Michael 180, 264
 Jeffries, Monica 158, 246, 238
 Jendras, Thomas 238
 Jenkins, Deborah 264
 Jenkins, David 251, 65
 Jenkins, Rachel 65, 264
 Jennings, Sandy
 Jensen, Bob 106, 272, 277
 Jensen, Emil
 Jensen, James 251
 Jensen, Peter 89, 146, 219
 Jernigan, Cynthia
Jets 82-83
 Jimenez, Saralix 251
 Iiron, Arnoldo 181, 219
 Iiron, Carolina 264
 John, Fran 280
 Johnson, Claus
 Johnson, Karen 220, 219, 137
 Johnson, Steven 251
 Johnson, Andre 264
 Johnson, Andrea 85, 99, 251, 197, 68
 Johnson, Angela 6, 238
 Johnson, Charles 264
 Johnson, David 5, 89, 164, 73, 219
 Johnson, David
 Johnson, Debbie 64, 219, 137, 65, 69
 Johnson, Donica 251
 Johnson, Edward 251, 67
 Johnson, Garry 264
 Johnson, Ida 280
 Johnson, James 264
 Johnson, Joseph 238
 Johnson, Katrina 251, 65
 Johnson, Kimberly
 Johnson, Klaus 59
 Johnson, Len 85, 238
 Johnson, Paul 216
 Johnson, Perry 5, 89, 164, 167, 136, 231
 Johnson, Peter 65, 102, 251, 190
 Johnson, Shirville 251
 Johnson, Stacy 190
 Johnson, Timothy 238
 Johnson, Tracy

Gley, Gregory 236
 Gley, Mary 63, 263
 Gley, Stacey 91, 63, 263
 Glidden, Peter 89, 250, 70
 Glienke, JoAnn 280
 Glienke, Karen 103, 250, 42, 68, 66-67
 Glienke, Kent 22, 212, 137, 67, 68, 66
 Glonek, Lorraine
 Gloor, Andrew 180, 263
 Gloor, David 161, 180, 250, 194-195
 Gloor, Richard 160, 164, 89, 236, 195
 Glorioso, Christopher 236
 Glorioso, Margaret 263
 Glos, Ruth 280
 Glover, Paul 212
 Glover, Tanya 250
 Glover, Tiffany
 Godellas, Elina 250
 Goers, Jeffrey 263
 Goetzke, Arnold 108, 212, 231, 195
 Goetzke, Frederic 250, 195
 Goetzke, Kathryn 94, 168, 263
 Golden, Clarence 250, 190
 Golden, Clarissa 213
 Goldstein, Lois 106, 135, 276
 Goldthwaite, John 213
 Goldwin, Laurence 62, 63, 213
Golf 176, 177

Grigg, Michelle 213
 Grimes, Martin 164, 237
 Grimes, Odie 264, 190
 Grimsley, Anthony 251
 Grombotz, J. 89
 Grobe, Sean 65, 156, 251
 Groce, Tabitha 237
 Grosso, Denise
 Grosso, Holly
 Grunkowski, Paul 264
 Gruzalski, Susan 251
 Guarjardo, Lisa 251
 Guare, Thomas 280
 Guarino, Mark 84, 251, 65, 66
 Guerino, Joe 213
 Guerrero, Francis 237
 Guerrero, Jorge
 Guerrero, Marie 213
 Guerrero, Marie 213
 Guerrero, Patricia 264, 197
 Guerrero, Sohe
 Gullapalli, Girija 65, 237
 Gunn, Audrey 264, 70
 Gupta, Rajesh 237, 135
 Gurley, Edward 213
 Gutierrez, Mario 264, 201
 Guy, Gregory 165, 264, 190
 Guyton, Ramon 16, 165, 264
 Gyland, Vicki 251
Gymnastics Boys 150, 151
Gymnastics Girls 192, 193

Hart, C. 170
 Hart, Patricia 251, 90
 Hart, Margaret 264
 Hart, Martin 164, 167, 237
 Hartmann, Anne 57, 99, 75, 237, 61, 72, 69, 68
 Hartmann, Eve 264
 Harvey, Dovie 237
 Hasil, Raymond 237, 65
 Haskins, Vanessa 251
 Hatcher, David 264
 Hatcher, Lloyd 237, 67
 Haughan, Michael 213, 137
 Haugland, Kristine 27, 158, 213, 136
 Hawley, Ashton 180, 264
 Hayano, Elizabeth 99, 213
 Hayes, Colleen 251
 Hayes, Dawn 170
 Hayes, Edward 276
 Hayes, Joseph 21, 27, 214, 137
 Hayevsky, Christine 65, 237, 72, 69, 68
 Hayne, Kristin 237
 Haynor, Nancy 276
 Hays, Brian 251
 Hays, Matthew 227, 170, 171, 214, 137
 Hays, Rebecca 64, 103, 163, 251, 65, 66
 Healey, David 251
 Heard, Dexter
 Heard, Phonixiou 264

Hirschberg, Daniel 251
 Hite, Juddson 264
 Hlavacek, Alexander 251, 67
 Hlavacek, Margaret 172, 237
 Ho, Kiem 264
 Hoang, Thieu
 Hobaugh, Michael 202, 237, 61, 61, 66
 Hochstatter, Elizabeth 214
 Hodana, Julie 251
 Hodker, Kim 237
 Hodgson, Kevin 180, 264
 Hoenisch, Wendy 264
 Hofmann, Jennifer
 Hogenboom, Dean 276
 Hohman, Chris 237
 Hohmann, Tracy 251
 Hohut, Carol 237
 Hoisington, Anne 251
 Hoisington, Rena 264, 67
 Holfield, Yolanda 237, 90
 Holland, Carole 237
 Holland, Robert 214
 Holleman, Ronnie 67, 276
 Hollins, Charles
 Holloway, Troy
 Holmes, Martin 165
 Holt, Jeffrey 180, 264, 201
 Holt, Natalie 251, 76
 Holzman, Alan 214, 137
Homecoming 22-27
 Honderich, Chelsea 214
 Hopkins, Donald 165, 253, 276

Iammartino, David 264, 201, 70
 Iasillo, Frank
 Iasillo, John 251
 Ibach, Michael 264
 Ieronemo, Alicia 21, 237
 Illian, Jeffrey 89, 181, 237
 Illian, Wendy 192, 264
 Indelicato, Joan 277
 Ingold, Katherine 6, 211, 237, 65, 67
 Inkman, Elizabeth 214
 Inman, Jeffrey 237
Investments Club 86-87
 Ireland, Sonya 211, 239, 237
 Irons, William 280
 Isaac, Julius 214, 189
 Isaac, Sylene 21, 237
 Isenberg, Eric 99, 170, 104, 83, 214, 137
 Ivas, Diana 29, 51, 54, 134, 277
 Ivaska, Matthew 251
 Ivinjack, Russ 237



Johnston, Jan 277
 Jones, Alphonsus
 Jones, Anna 99, 238
 Jones, Beth
 Jones, Carl 238
 Jones, Crystal
 Jones, Darnell
 Jones, Eric
 Jones, Felicia
 Jones, Frank 250
 Jones, Jeanette
 Jones, Kevin 238
 Jones, Morris 13, 89, 216
 Jones, Quincy
 Jones, Sarah 87
 Jones, Soncieray 158
 Jones, Steven 165, 264
 Jordan, Eric 88, 83, 251, 90, 67
 Jordan, Jennifer 251, 70
 Jordan, Omar 251
 Jorgensen, Claus 252
 Joseph, Bertram 216
 Joy, Kristin 264, 70
 Joyce, Sandra 87, 252
 Joyner, Carolyn 94-95, 239, 238
 Juarez, Danetta 115, 216
 Juel, Jennifer 216, 137, 65, 69
 Julius, Paul 264
 Jung, Lisa 264
Junior Class Council 238-239
 Junius, David 246, 252, 76

Junius, Mike 216
Juravic, Carla 216



Kabat, Darlene 277
Kaczmarek, Alice 280
Kadlec, Cory 85, 89, 181,
216, 137, 136
Kadlec, Heather 99, 144, 168,
251
Kaira, Vijant 102
Kaiser, John 11, 19, 45, 88,
164, 272, 277
Kaiat, Laura 264
Kaiat, Steve
Kaliski, Donna 88, 252, 90
Kaliterna, Anthony 252
Kalkirtz, Marjorie 238
Kamins, David 216
Kaminaki, Matthew 264
Kamp, Margrethe 264
Kane, Sherry 252
Kang, Yuri 238
Kanno, Stephanie 87, 239,
238, 137
Kanno, Wendy 216
Kappil, Christopher
Kappil, Joey 88, 216, 137
Karabis, Virginia 252
Karata, Christopher 264, 201
Karam, Kevin 67
Karonis, Drew 238, 136
Karp, Dyann 145, 252
Karrico, C. 170
Kasik, John 277
Kates, Jerry 264
Kates, Patricia 179, 252, 61
Kates, Peter 238, 65
Katalieria, Nick 258
Kauer, Elizabeth 252
Kaura, Vijayant 238
Kavaloski, Alaina 232, 238
Kavaloski, Joshua 96, 216
Kay, Kathleen 178-179, 246,
238
Kaye, Christopher
Kaye, Elizabeth 252
Kaye, Cynthia 134, 252
Kayman, Brooke 264, 73
Kays, Kyle 89, 164, 216
Kays, Paul 165, 277
Kayser, Tim 181, 238
Kazaglis, Charise 51, 216,
137, 61, 136
Kazaglis, Jeffrey 165, 45, 252,
44, 69
Keasler, Heather 264
Keating, Greg 164, 216
Keating, Matthew 216
Keefe, Brennen 22, 27, 89,

Kern, Adrienne 89, 264, 67
Kerr, Michelle 217
Kerrigan, Michael 252
Kerrina, Patrick 165, 265
Kerwin, Jessica 265
Keshner, Terrence 164, 238
Khalil, Edward 238
Kiedaisch, Laura 277
Kilbride, Sean 265
Kiley, Brigid 193, 252
Kilinski, Patricia 238
Kim, John 160, 238
Kimball, James 238
Kimble, James 252
Kimmel, Brian 58, 65
Kimmel, Phyllis 75, 280
Kincaid, Sidney 217
Kinert, Kellie 238
Kinert, Kevin 265
Kinfe, Rachel 252
King, Bob 252
King, Carol 217
King, Colleen
King, Elimo 265
King, Henry 97, 122, 217, 137
King, John 238
King, Margaret 277
King, Michael 265
King of Hearts 34-35
Kinnear, Robert 277
Kinsey, Marc 252
Kinzel, James 164, 238
Kinzie, Raymond 63, 265, 67
Kiobasa, Nancy 217
Kirby, Patrick 217
Kiris, Bob 217
Kiris, Soula 238
Kirk, Doris 280
Kirkland, Lekita 238
Kirkpatrick, Mike
Kirsch, Dianna 26, 265, 70
Kirsch, Jon 252, 136, 190
Kirschner, Larry 156, 170, 252
Kleinkopf, Jeff 156, 252
Kleronimos, Chris 252, 201
Klima, Johanna 265
Klink, Steven 165, 252
Knaga, Christopher 252
Kniaz, Darryl 180-181, 265
Knicey, Bruce 275
Knight, Kelly 63, 217, 91
Knight, Nicole 94, 252
Knoll, Joan 280
Knudson, Dave 65, 220, 252
Knudson, Paul 217, 137
Koch, David 180, 242, 238
Koch, Linda 122, 83, 265, 65
Koch, Ruth 280
Kodadek, Grace 280, 273
Koebel, Sally 280
Koebel, Steve 252
Koehler, Justin 238
Kohl, Bart 238
Kohl, Nancy 280
Kohn, Deborah 252, 65
Kohn, Judith 16, 238
Kohnen, Sean
Kohnke, Stephan 265
Kolar, Gina 217
Kolbusz, Genevieve 265

Kroeger, Mary 179, 246, 252
Kroll, Scott 265
Kroll, Steven 217
Kroupa, Michael 217
Kruggel, A. F. 252, 201
Kruse, Amy 64, 238, 65
Krusinski, Courtney 238
Krzysiek, Maria 265
Ku, Sun
Kubil, Becky 252
Kubil, Marcus 238
Kuczewski, Brian 217, 137
Kuhny, Jennifer 87, 252
Kulick, Gail 217
Kulick, Karen 252
Kurkian, Jeff
Kurtz, Kristin
Kurtzer, Danette 217
Kurtzer, George 252
Kyrnas, Kathi 277



La Roque, Dana 265
La Rosa, Michelle
Laatz, Lauralyn 217
Lacy, Oliver 15
Lacy, Marietta 277
Lacy, Michael 156, 180, 252,
69
Lacyk, Walter 277
Ladle, Gregory 265
Ladle, John 238
Lagoni, Kirsten 265, 70
Laha, Caryl 265
Lahey, Daniel 180, 265
Lahey, Susan
Laible, Claire 94, 27, 236,
238, 76
Laitala, David 252
Lala, Kathleen
Lally, Annemarie 238
Lamont, Juliana 217, 137, 65,
69, 136
Landerholm, Arthur 170, 246,
252
Landowne, Thyra 265, 65
Lane, Neil 83, 252, 136, 69
Lane, Robert 217
Lange, Barbara 179, 218, 136,
61, 65
Lange, Eric 97
Langley, Robert 36, 218
Langley, William 218
Lankford, Mark 164
Lanningham, Carol 218
Lantz, J. 97
Lanucha, Robert
LaPointe, JoAnne 280
Lardino, Julie 265
Lardino, Michael 238

Lee, Daniel 238, 201
Lee, Emily 238
Lee, Eric 265
Lee, Joe 238
Lee, Kevin 218
Lee, Leslie 87
Lee, Robert 165, 252, 73
Lee, Rosalind 252, 68
Lefevour, Raymond 218
Legg, Charles 238
Lehman, Lloyd
Lehmann, Gretchen 238, 69
Lehmann, Margaret 108, 238,
69, 68
Leichenko, John 252, 67
Leighton, Jamie 218, 224, 65,
66
Leitnerman, Hans 65, 265
Lemley, David 181, 218
Lemley, Julie 24, 145, 168,
252
Lemcine, Andre 99, 218, 136-
137
Lemongelli, Ann 280
Lemona, Raina 265
Lender, Dafna 252, 67
Lenell, Matthew 218
Leninger, Lucille 280
Lennie, David 156, 252, 69
Lennie, Dan 16, 97, 156, 277,
227
Lennie, Joan 277
Lennon, Meggan 53, 99, 218,
136, 137
Lennon, Thomas 75, 74, 252,
68
Leon, Valerie 109, 218
Leonard, Jill 238
Lescher, Elizabeth 218, 136
Levell, Keith 218
Levgard, Annette 91, 266
Levgard, Jill 91, 97, 122, 246,
238
Levine, Linda 47, 99, 111,
277
Levine, Nathan 238
Levy, Tina 266, 70
Lewandowski, Catherine 91,
158, 239, 238, 65
Lewis, Anthony 218
Lewis, Jeanne 57, 266
Lewis, Michael 156, 180, 252
Lewis, Rachel
Lewis, Sandra 218
Lewis, Tracy 266
Lewis, Travis 180, 266
Lewis, Yolanda 266, 70
Licata, Anthony 218
Lick, Christine 252
Lieb, Mark 224, 76
Liebman, Jordan 238
Liebman, Sarah 12
Liedlich, Nancy 89, 117, 218
Lietz, Elizabeth 65, 266
Lind, Chris 89, 146, 218, 137,
133
Lindberg, Julia 94, 266
Lindon, Linda 277
Lindsey, Bryon 218, 189
Line, Jeri 266

Lopez, Kelly 227, 115, 219
Lopez, Steven
Lorimer, Hilary 219
Lotts, Jeffrey 112, 238
Loughnane, Michelle 116,
219, 137
Loughran, Sarah 8, 16, 19, 27,
219, 136
Lovaas, William 106, 277
Lowe, Jackie 253
Lowe, Steven 238
Ludington, Catherine 219
Ludington, John 52, 181, 238,
136
Lueking, Joel 170, 253, 67
Lukas, Virginia 277
Lukehart, Jennifer 85
Lukes, Cassandra 94, 17, 131,
266
Lulias, Ianthe 219
Lundeen, Thomas
Luong, Hai
Luong, Vinh
Luspo, Neil 238, 136, 189
Lutz, Christine
Lutz, Jeffrey 238, 44
Lutz, Monica 120, 219, 136
Luu, Tram 238, 136
Lyles, Barbara 52, 277
Lyles, Victoria 99, 197
Lyman, Kelly
Lynch, Caileen 131, 238, 61
Lynch, Lisa 266
Lynch, Riley 97, 211-212, 219,
43
Lynch, Thomas 277
Lyon, Susan 94, 238
Lyons, Cheryl 253
Lyons, Mary 89, 253



Ma, Carol 179, 266
Maahs, Janet 117
Mace, Michael 170, 266
Machina, Lisa 266
Maciejewski, Mary 266
Macino, Jamie 219
Mack, Hans 99, 232, 238
Mack, Jennifer 63, 266, 90
Mack, Liesl 219
Mackey, Doug 253
Mackey, Lakenya 238
Mackey, Michael
Madden, Kathleen 238
Madden, Padraic 170, 266
Maddocks, William 238, 198
Madelung, Michael 253
Madonia, Gina 193, 266
Madonia, Lorry 239
Madsen, Laura 158, 253

220
Marden, Jeffery 266
Marino, Anthony
Marino, Debbie 220
Marino, Dolores 280
Marino, Matthew 253, 190
Marino, Michael 165, 266
Marino, Tony 164
Marjanovic, Matthew 88, 253
Marks, Brian 253
Marks, Darrin 220
Marmer, David 150-151, 220
Marmer, Kirsten 253
Maroney, Colleen 266
Maroney, Judith 19, 36, 220
Marquez, Catherine 239
Marron, James 220
Marsico, Frank 253
Marsico, Lisa 168, 137, 67,
136, 221
Marszalek, Jill 253, 68
Marszalek, Stacey 122
Martin, Darian 266, 190
Martin, Leslie 239
Martin, Noah 165, 266
Martino, Linda
Martinez, Alex 70
Martinez, Demaris
Marton, Alex 69, 221
Marzuki, Jack 105, 277
Mascheri, Joseph 266, 70
Mason, Onyeka 266
Mason, Terrell 190
Masterson, Mary 239
Mastrangelo, Eric
Masur, Katherine 266
Match Mate Munch 16-17
Math Team 82-83
Matthies, Kent 51, 89, 146,
136-137, 221
Matthies, Richard 275
Matticks, Daniel 239
Maturen, Brendan 239
Matz, Charles 90, 164, 221
Matz, David
Mauro, John 266
Mauzer, Bradley 266
Mavrelis, P. Anthony 165, 266
Mawani, Zafar 85, 211, 77
May, Bryan 266
Mayer, Gerald 221
Mayer, Lori 266
Mayer, Sean 253
Mayer, Steven 239
Mayo, Teena
Maziarka, Cynthia 277
Mc Auliffe, Mike 239
Mc Bride, Kristina 239
Mc Bride, Mary 239
Mc Cann, Sue 277
Mc Carthy, Kathleen 239
Mc Cauley, Eleanor 266
Mc Clelland, Debbie 15
Mc Clure, Wendy 266
Mc Cluskey, Kristin 65, 266
Mc Conachie, Louise 280
Mc Coy, Tom 278
Mc Coy, Valerie 266
Mc Cullagh, Eileen 266
Mc Curry, Jonna 239

164, 238, 136
Keeley, Steven
Keiper, Jennifer 57, 65, 97, 75,
252
Keller, Jeffery 238
Kelley, Brenna 26, 264
Kelley, Denise 252, 90
Kelley, Sabrina
Kellum, Heather 264
Kelly, Joseph 216
Kelly, Kathleen 252, 137
Kelly, Kathleen 216
Kelly, Margaret 227, 216, 137,
68, 136
Kelly, Mary 252
Kelly, Maryanne 165, 277
Kelly, Michael 14, 54, 58, 96,
97, 216, 136, 73, 69
Kelly, Nicole 264
Kelly, Rose 264
Kelly, Thomas 216
Kelm, David 85, 238
Kelm, Marianne 252, 197
Kelpas, Amy 17, 264, 197
Kelpas, Timothy 131, 181,
238, 197
Kenneally, Shaun 252
Kennedy, David 238
Kennedy, Jennifer 258, 216
Kennedy, Luke 252
Kennedy, Mary 252
Kennedy, Neal 252
Kennedy, Stephen
Kennedy, Susanne 99, 216
Kennedy, Vincent 252
Keovanpheng, Bounyeng 252
Keovanpheng, Kongpheng
181-183, 216

Kolodziej, David 265
Kolodziej, Matthew 252, 65,
69
Kolokoff, Judith 274
Kolovitz, Anthony 265
Kolski, Jennifer 145, 252
Kolz, Marlene 277
Komala, Koren 173, 265, 67
Konecki, J. Martin 165, 252
Konecki, Mary 179, 217, 76
Koneru, Vidya 265
Kontos, Linda 94-95, 238
Kosnar, Michelle 252
Kostopoulos, Peter 265
Kotas, Joan 277
Kotelman, Karen 144, 238
Kott, Wess 277
Kotulak, Christopher 147, 239,
179, 238
Kotynek, John 97, 217
Kotynek, Joseph 265
Koules, Gregory 252
Kourtesia, John 87
Kourtesia, Spiro 87, 114, 238
Kowalczyk, Karen 252
Kozarits, Elizabeth
Kozarits, Ronald
Kraig, Theodore 137
Kras, Wayne 82-83, 277
Krasuski, Ann 99, 217, 136
Kratowill, Paul 265
Kraus, Evan 224, 217, 227
Kraus, Robert 160, 252, 195
Krebaum, James 252
Kremidas, Patricia 265
Krickl, William 252
Kritzer, Michael 217, 70
Kroeger, Anne 217, 72, 69

Laria, Craig 265
Laria, Mike 252
Lariccia, Daniel 265
Lariccia, Lisa 218
Larocca, Michael 218
Larose, Delores
Larsen, Eric 265
Larson, Craig 277
Larson, Ingrid 265
Lasalvia, Anne
Lastick, Daniel 63, 263
Lastovich, Joseph
Lathon, Monica 252
Lattner, Gretchen 265, 197
Lau, Sang 252
Laube, Michael 65, 265
Lauck, Gregory 69, 68
Lauck, Sean 265
Laudick, Robert 180, 252, 201
Lauth, James 252, 90
Lawrence, Sean 22, 156, 165,
67
Lawrence, Sherilyn 218
Lawrence, Steve 179, 277
Lawson, Carrie 193, 265
Le Fevour, Deirdre 238, 197
Le Fevre, Michael 265
Leach, Thomas
Leahy, D. 170
Leahy, James 277
Leahy, Michael 252
Leahy, S. Joy 266
Leark, Joyce 280
Leavy, Michael 218, 198
Ledbetter, Allan
Ledbetter, Christian 165, 190
Lee, Anne 193, 265
Lee, Carla 265

Lingenfelter, Carl 65, 266,
201
Linhart, George 150, 252
Linhart, Jean 88-89, 82-83,
238, 136
Linton, Kenneth 238
Linzaga, Grace 266
Liptay, Madonna 219
Liscac, Alec 99, 238, 136
Liss, Jennifer 36, 238
Liss, Stephanie 252
Lissuzzo, Anthony 17, 88-89,
181, 183, 219, 137, 65
Lissuzzo, Ross 89, 181, 238
Littlecreek, Thomas 170, 252
Little Theater 56-57
Littleton, Nathaniel
Littrell, Margaret 252
Livingston, Ahila 131, 266, 70
Livingston, Anela 219, 137
Lizak, Joseph 219, 136, 65
Lock, Jim 110, 148-149, 277
Loigren, Jacob 266
Loigren, Jason 89, 138, 164,
180
Loigren, Katherine 144, 252,
197
Lofton, Limal 89, 164, 219
Logan, Quinci 253, 42
Loggins, Joseph 238, 189
Loggins, Latonya 266, 197
Lombardi, Philip 219
Lombardo, Susan 219
London, Galia 238
Long, Lisa 253
Long, Mona
Long, Patrick
Longwell, Jordan 170, 253

Maes, Joseph 266
Magee, Kristen 239
Maharg, Alvaro 219, 136
Maharg, Rodrigo 253
Mahlan, Nancy 239
Mahlan, Paul 266
Mahler, Daniel 266, 198
Mahler, Kevin 239
Mahn, Mark 253
Mahomes, Fabian 266
Mahonchak, Peter 277
Mahone, Kawona 266, 190
Maier, Gregory 253
Maison, Christine
Maison, Jennifer 253
Majcher, Dylan 253
Majagoli, Terrisa 239
Malespin, Erick 150, 253
Malinow, John 219, 136
Malinow, William 266
Malone, Annette 144, 253
Malone, Mitchell
Maloney, Colin 253, 198
Mandell, Scott 180, 266, 190
Mangiarulo, Dawn 219, 137
Mangiarulo, Edward 87, 253,
253
Manning, Kathleen 219
Manola, Sam 277
Mante, Steve 253, 136
Mapp, Michael 219
Maravich, Melanie
Marchetti, Richard 266
Marcotte, Michael
Marcus, Jennifer 212, 219,
137
Marcus, Joshua
Marcus, Sarah 99, 136-137,

Mc Dermott, Matthew 22, 164,
239, 198
Mc Donald, Meegan 239
Mc Garrity, Peter 63, 266
Mc Ghee, Colleen 266
Mc Grail, Jennifer 239
Mc Grail, Megan
Mc Grath, Margaret 26-27, 38,
239, 42
Mc Greevy, Beth 211, 75, 239
Mc Intosh, Allison 239, 69
Mc Intosh, Lona 275
Mc Kennie, Bernina 266
Mc Lachlan, Maureen 266
Mc Lain, Kristeen 57, 239, 72,
69
Mc Mahon, Eilyn 94, 17, 266
Mc Nally, Patricia 172, 239
Mc Namara, Jennifer
Mc Neal, Keeley 266
Mc Nichols, Susan 239
McArdle, Matthew 160, 253,
195
McCarron, Daniel 274
McCauley, Robert 253
McClimans, Brian 146, 181,
224, 221
McClow, Amy 239
McCoy, Lara 253
McCreary, Christine 89, 253
McDermott, Brian 136, 66-67,
221
McDonald, Moira 53, 84, 99,
136-137, 135, 221
McDonald, Peter 221
McDowell, Janice 25, 197
McDowell, Jill 148, 221
McEwen, Kimberly 253

McGee, Mark 16, 254, 221
 McGee, Matthew
 McGirr, Michael 254, 65
 McGrath, Kimberly
 McGrier, Monyette
 McGuckin, Cynthia 278
 McGuinness, Michelle 254, 135, 68
 McHugh, Daniel 278
 McHugh, Nora 65
 McKenna, Duana 254
 McKenna, Robert 221
 McKennie, Mack 254
 McLain, Erin 168, 254
 McMahon, Terence
 McMahon, Trudi 221
 McManamon, Kathleen 178-179, 254
 McNamara, Michelle 168, 31, 254
 McNelis, Kathleen 99, 221
 McNichols, Jay 180, 254
 McNulty, Elizabeth 136, 134, 221
 McQuilken, Bonnie 254
 McShelley, Mary 280
 McVey, Alison 254
 McWatters, Anne 254
 Meacham, Tamara 221
 Mead, Katie
 Meadows, Timothy 67
 Mear, Lisa 239
Media Aides 90-91
 Meko, Casey 266
 Megow, Kara 278
 Meldorf, Kevin 137, 72, 69,

Mizenburg, Shelly 243
 Moch, Christy 254
 Modder, Karen 254, 68
 Moerley, Alex 278
 Moffatt, Scott 254, 69
 Moisant, Stephen
 Molise, Valerie 239, 240, 135, 35, 76
 Mondello, Bruno 240
 Mondo, Gia 168, 239, 240
 Monogo, Joan 278
 Mondy, Tiffany 227, 221
Monogram Club 88-89
 Morrison, Rebecca 137, 227, 61, 221
 Montano, Mike 201
 Montos, Robert 254
 Moody, Charles 240
 Moody, Chinyera
 Mooney, Maria
 Moore, Brian 254, 76
 Moore, Denny 280
 Moore, Ericka 266
 Moore, Hilliard 150
 Moore, Loretta 280
 Moore, Richard 240
 Moore, Robert 266
 Moore, Terrence 221
 Moorhead, Mary 240
 Morales, Cynthia 3, 221
 Morales, David 156, 254
 Moran, Barb 221
 Moran, Victoria 221
 Moretti, Daniel 240
 Morgan, Christopher
 Morgan, Jennifer 267

N

Nadler, Steve 240
 Nagai, Mayuko 67
 Nakayama, Mark 9, 30-31, 150, 221
 Nally, Theresa 221
 Napier, Nicole 267
 Nash, James 240
 Nash, Jeffrey 267
 Nash, John 221
 Nash, Matthew 160, 255, 195, 67
 Nathan, Joshua 240
 Nathan, Jeremy 46, 255, 201
 Navigato, Maria 255
 Neag, Meredith 255
 Neal, Bruce 59, 221
 Neal, Marcus 255
 Neal, Thomas 181, 137, 221
 Neaveill, Heather
 Nekimken, Cory 240
 Nelson, Adam 240
 Nelson, Bryan 146, 255
 Nelson, Cheryl 255
 Nelson, Darryl 164, 240
 Nelson, Elizabeth 196, 221
 Nelson, Eric 136, 221

O

O'Brien, Daniel 255
 O'Brien, Diane
 O'Brien, John 165, 267
 O'Brien, Matthew 164, 241
 O'Brien, Michael 89, 137, 136, 221
 O'Brien, Peter 241
 O'Connell, David 27, 89, 137, 43, 221
 O'Connell, Marielena 267, 70
 O'Connell, Nathaniel 255, 76
 O'Connor, Ellen 94, 241
 O'Connor, Kelly 267
 O'Connor, Mary 221
 O'Connor, Ryan 147
 O'Connor, Shaunagh 99, 136, 137, 221
 O'Connor, Steven 267
 Ogawa, Marlala 267
 O'Hara, Linda 267
 Ojala, Susan 267
 O'Keefe, Julie 239, 241, 61, 69, 136
 O'Leary, Susan 43, 221
 O'Lonegan, Michael 278, 70
 O'Malley, Patrick 165, 255

Palmer, Kristal
 Palmer, Raiford 97, 82-83, 241, 77
 Palmer, Robert
 Palmore, Felicia 241
 Palomo, Andrew 87, 255, 201
 Palucci, Anna 87, 241
 Palutis, Grace 280
 Panico, Michelle 131, 267
 Panovich, Andjelka 241
 Panschar, Martha 84, 178-179, 255, 68
 Panzica, Nicholas 278
 Papakyriakos, Kyriakos 267
 Paparone, Dion
 Papienski, Jennifer 89, 255
 Papius, Priscilla 280
 Paris, Arthur 165, 267, 201
 Paris, Martin 164, 241, 198
 Park, Yong 150, 241
 Parker, Bob 188-189
 Parker, Juanita 239, 241
 Parker, Lacy
 Parker, Nicole 267
 Parker, Norman 278, 200-201, 132, 198
 Parker, Veronica 116, 223
 Parker, Virginia 223
 Parkhurst, Stacey 267
 Parks, Leslie 65, 242, 69, 223
 Parks, Pamela 267, 70
 Pascarella, Andrew 180, 268
 Passantino, Matthew 268
 Patel, Cyrus
 Patel, Eric 147, 255
 Patel, Rajesh 80, 160, 241, 77

Peterson, Eric 126, 225, 72
 Peterson, Jane 275
 Peterson, Kimberly 255
 Peterson, Kirk 150, 225, 137
 Peterson, Kirsten 158, 168, 255, 135
 Peterson, Mary
 Peterson, Scott 227, 97, 164, 225, 76
 Peterson, Tammahra 268
 Petlock, Andrea 102, 225
 Petricig, Phillip 89, 181, 241
 Petrick, Devin 147, 241
 Petrick, Paul 225
 Petru, Jennifer 255
 Petru, Donna 94-95, 225
 Petru, Dora 94-95, 225
 Petru, John 164, 241, 198
 Petty, T. Juan 268
 Petty, Timothy
 Plouts, Suzanne 255
 Phelan, Mary 172, 241
 Philip, Thomas 268
 Phillips, Delisa 255
 Phillips, Laura 225, 137, 76
 Pickell, Beth 241
 Pierce, Jeff 150, 225, 195
 Pierce, John 268
 Pierce, William
 Pietrusiak, Deanne 144, 239, 197
 Pietryga, Corrine 280
 Pignataro, Joseph 255
 Pikrone, Christy 225
 Pikrone, Deanne 26, 241, 76
 Piller, Teresa 255

221
 Megow, Doug 280
 Menoni, Kathleen 254
 Mellios, Maureen 173, 239
 Melton, Bambi 221
 Mendez, Karin 239
 Mendez, Leslie 65, 254
 Meneses, Andrew 239
 Mengert, Kenn 221
 Mengert, William
 Menna, Matthew 180, 266, 201
 Menoni, John 239
 Menoni, Victor 65, 266
 Mercer, Jason 266
 Mercurio, Maryann 89, 254
 Merkner, Emily 266
 Merrell, Joseph 254, 67
 Merriel, Margaret 278
 Merrill, Amanda 6, 30, 192, 239
 Merrill, Miles 59, 254
 Merritt, Kathleen 87, 240
 Metzgar, Judd 165, 266
 Metzger, William 221
 Meute, Robert 278, 82, 83
 Mevs, Nathalie 254
 Meyer, Cynthia 227, 137, 221
 Meyer, Joe 84, 278
 Meyer, Kirk 165, 266
 Meyer, Tracey 254
 Micatka, Rose 280
 Michael, Kevin 266, 190
 Michael, Laura 144, 197, 221
 Michael, Thomas 170, 180
 Michalek, Jill 254
 Michiels, John 137, 195, 221
 Michiels, Robin 53, 65, 240
 Migrala, Alyssa 266
 Migrala, Jeffrey
 Miklos, Maria 278, 281
 Mikol, Mark 22, 66-67
 Mikel, Rose 280
 Miksek, Jason 221
 Miles, Charisse 254
 Miller, Danielle 266, 70
 Miller, David 221
 Miller, Glenn 240
 Miller, Jacqueline 136
 Miller, Jennifer 173, 239, 240
 Miller, Jennifer 254
 Miller, Joseph 240
 Miller, Laura 254, 76
 Miller, Lorraine 280
 Miller, Lynndora 266, 90
 Miller, Mark
 Miller, Melissa
 Miller, Michelle 144, 240
 Miller, Roy 266
 Miller, Susan 240
 Miller, William 254
 Millhollin, Kristen 254
 Milligan, Kelly
 Milligan, Kimberly 266
 Minor, Pat 280
 Mindel, Max 65, 266
Mini Mag 42-47
 Mitchell, Andrea 266, 70
 Mitchell, Anthony 240
 Mitchell, Gerard 266
 Mitchell, Jason 89, 164, 240, 136

Morgan, Mary 267
 Morgan, Robert 190
 Morici, Danny 32, 240
 Morley, Felicia 240
 Moroney, Katie 131, 221
MORP 38-39
 Morris, Bridget 267
 Morris, Kimberly 221
 Morris, Larissa 254
 Morris, Sarah 179, 267
 Morrison, Roushonda 65, 193, 267
 Morrone, Teresa 50, 193, 254
 Morrow, Thomas 82-83, 255
 Mosciński, Jenny 221
 Moses, Emmanuel 255
 Moses, Paul 221
 Mosley, D'Jaris 255, 136
 Moss, Tasha 267
 Motta, Robert 255
 Mould, Jeff 221
 Moutoussamy, Angelle 240, 67
 Moutoussamy, Veronica 267
 Moy, Christopher 267
 Moy, Wendy 65, 221
 Moyer, Sarah 275
 Msall, Christianne 255
 Mucciante, Edward 240
 Mucciante, Joseph 147, 240
 Mueller, Len 280
 Mueller, Russell 278
 Mufuka, Douglas 267, 67
 Mui, Jamie 231, 137, 221
 Mukhopadhyay, Suchetana 240
 Mulhall, Valerie 122, 158-159, 255, 67
 Mulheran, Leanne 193, 267
 Mullarkey, Daniel 221
 Mullarkey, Karen 255, 136, 197
 Mullen, Margaret 221
 Mullen, Michael 267
 Muller, David 84, 89, 255
 Mullins, Tabetha 227, 14, 221
 Mullins, Tewona 87
 Murphy, Carlos 88, 136
 Murphy, Erin 240
 Murphy, Julie 97, 221
 Murphy, Julie 267
 Murphy, Karen 158, 240, 67
 Murphy, Kevin 160, 240
 Murphy, Mary 280, 281
 Murphy, Michael 255
 Murphy, Richard 267
 Murphy, Robert
 Murphy, Stephen 267
 Murphy, William
 Murray, Elizabeth 267
 Murray, James 221
 Murray, Laura 267
 Murray, Scyla 221
Music Groups 64-73
 Myers, Kathryn 267
 Myres, Terry 240
 Myrick, Lisa 221
 Myrieckes, Elia

Nelson, Joel 165, 255
 Nelson, Linnea 65, 197
 Nelson, Mark 170, 137, 43, 67
 Nelson, Melissa 139, 168, 241
 Nelson, Michael 97, 241
 Nelson, Michael 62-63, 267
 Nesbitt, Kelli 221
 Neufeld, Emily 267, 70
 Neufeld, Gerard 241, 67
 Neuhaus, Karen 278
 Nevels, Malik 241
 Neuma, Deborah
 Newbart, David 96-97, 136-137, 221
 Neumer, Greg 124
 Neumer, Pamela 278, 110, 80, 81, 120-121
 Newitt, Timothy 241
 Newcomer, Charlotte 280
 Newman, Patricia 241
NewsScene 96-97
 Newsome, Kimberly 241, 67
 Neyland, Maxine 267
 Nguyen, Dong 241
 Nguyen, Minh 255
 Nichol, Dawn 267
 Nichol, Janine 267
 Nicholas, James 267, 201, 67
 Nicholas, Kimberly 241
 Nicholas, Robert 180, 255, 195
 Nicolai, Jami 221
 Nielsen, Christina 255, 70
 Nielsen, Mike 278
 Niewierowski, Amy 221
 Nijensohn, Paul 255
 Ninan, Reenie 221
 Nixon, Latisha 255
 Nocker, Juliana 21, 99, 255, 69, 68
 Nolan, Kisten 94, 267
 Noland, Patrice 190
 Nonnweiler, Richard 255
 Noonan, Christopher 181, 241
 Nordin, Scott 227, 201
 Normand, Angela 97, 241, 136
 Norrington, Kimani 267
 Northey, Stephen 241
 Northrop, Leif
 Norton, Amy 54, 82, 137, 65, 69, 67, 221
 Nosek, Margaret 241, 132
 Nourse, Julia 73, 137, 72, 69, 67, 221
 Novak, Richard 278
 Novelle, Kari 267
 Nowlan, Sue 221
 Noyszewski, Edward 63, 89, 137, 221
 Noyszewski, Mark 88, 221
 Nuoci, Tatyana 239, 241
 Nulter, Daniel 241
 Nutley, Elizabeth 241
 Nyberg, Ralph 241, 198-199
 Nygren, Karen 136

O'Malley, Earl 164, 278
 O'Mara, Neil
 O'Meara, Timothy 221
 O'Neal, Eugene
 O'Shaughnessy, Karen 241
 O'Toole, Patrick 63, 221
 Oakley, Tamika 17, 131, 70
 Qates, Ian 241
 Obrochta, Laura
 Offerman, Don 278, 111, 106, 114, 272
 Ogawa, Marlana
 Ojala, Susan
 Okeh, Sunday 156, 255
 Olah, Michael 147, 255
 Olbrich, Erick 267
 Olcese, Michael
 Oles, Marc 89, 164
 Oliver, Bryan 99, 241
 Oliver, Tom 278
 Olsen, Erik 267, 136
 Olsen, Jason 255
 Olson, Deirdre 137, 221
 Olson, Gary 164, 165, 167
 Olson, Grace 278
 Ondria, Jennifer 267
 Onishuk, Paul 267
Open Hand 80-81
Orchesis 50-51
 Orlikowski, Michelle
 Osborne, Brian 241, 73, 76, 69, 68
 Orlikowski, David 255
 Orphan, Robert 278
 Osborne, Tonya 72, 73, 70
 Osga, Aaron 156, 255
 Osga, John 241, 201
 Osta, Kathy 19, 21, 241
 Ostendorf, Paul 278
 Osterlag, Genny 75, 267, 77
 Osterlag, Rebecca 58, 239, 241, 136
 Otto, Michael 137, 221
 Otto, Victoria 88, 239, 241
 Owens, Dante 241
 Owings, Christine 221
 Oza, David 188-189
 Oza, Elisa 255, 197
 Ozier, Alicia 61, 233

P

Pacey, Wendy 153, 255
 Pachonphai, Vilaysack
 Pachovsky, Daria 94, 239, 241, 76
 Padilla, Marcus 127, 255
 Padilla, Peter 255
 Padilla, Stacy
 Pagnucci, Mirta 274, 134
 Palagi, James
 Palazzolo, Sarah
 Palmer, Kendall

Patinka, Doug
 Patras, Stephen
 Patrick, Cantrise 241
 Patrick, Cheryl 241
 Patrick, Tonitta 241, 90
 Patterson, Carrie 241
 Patterson, Jason 268, 70
 Patzelt, Margaret 268
 Paul, Elsie 241
 Pauley, Greg 62, 63
 Pauley, Joyce 57, 278
 Paulon, Peter 241
 Pazerekas, David 165, 268
 Peal, Michael 89, 255, 90, 67
 Pearce, Leo 181, 235, 241
 Pearsall, Alexander 161, 223
 Peaslee, Lisa
 Peaslee, Richard 89, 164, 241, 72, 69
 Peck, Gregg 99, 137, 132, 223
 Peden, Linus
 Pedicini, Amy 224
 Pedote, Anthony 268
 Pehike, Deidre 241
 Pehike, Mary 268
 Pehike, Maureen 255
 Peluso, David 224
 Pelzer, Mary 280
 Pengson, Schelle 241
 Pennington, James 123, 268
 Pennington, Timothy 268
 Pennino, Francine 87, 241
 Pennino, James 255
 Pepper, Bryan 255, 201
 Pepper, Devin 241
 Pepper, Donovan 241
 Pepper, Michael 147, 165, 255
 Peranteau, Sophia 224
 Perez, Christina 59, 236, 74, 241
 Perez, John 268
 Perger, Tracey
 Perisho, Gabrielle
 Perisho, Michael 241
 Perkin, Corey 255
 Perman, Benjamin 65, 268
 Perrewo, Joseph 268
 Perry, Arthur 239, 275
 Perry, Arthur III 165, 268, 70
 Perry, Crystal 15
 Perry, James
 Perry, Jeanne 121, 268
 Perry, Katherine 241
 Perry, Sara 65, 268
 Perry, Tyrone 91, 72, 70, 69, 68
 Perry, William 224
 Perschke, Kurt 160, 181, 241
 Person, Anton 164, 224, 188, 189
 Pesoli, Rosemary 278
 Person, Reshetta 255
 Peterman, Derrick 157
 Peterman, Leigh 255
 Peters, Deborah 13, 268
 Peters, Donna 224
 Petersen, Charles 241
 Petersen, Mark 241
 Petersen, Nadine 278
 Peterson, Dave 225

Piolla, Lisa 268, 70
 Piolla, Lyn 225, 137, 61, 69, 47
 Pinc, Christopher 180, 268
 Pinkard, Mia 268, 70
 Pionek, Daniel 241
 Pionek, Janice 253, 255
 Piotrowski, Kelly
 Pisciotto, John
 Pitakikul, Kaneenat 255
 Pitchford, Kimberlyn 225
 Pittman, Douglas 241
 Platt, Timothy 255
 Plepel, Jennifer 63, 268
 Plepel, Maureen 145, 255
 Pochay, Murray
 Pogvara, Jennifer 268
 Pogvara, Michelle
 Pokorny, Amy 255
 Polk, Jeffrey
 Polk, Lee 241, 136
 Pollard, Monique 168, 268
 Pollard, Robert 146, 241
 Pollici, Tamara 241
 Pondelick, Carol 278
 Pons, David 255, 65, 67
 Poole, Julie 268
 Pope, Jason
 Pope, Jeffrey 255
 Pope, Tyree 241
 Poppei, Michael 255, 201
 Port, Suzanne 94, 241
 Poston, Anne 255, 68
 Potter, Terry
 Potts, Melda 268, 197
 Powell, Andre
 Powell, Charles
 Powell, Jonathan 180, 255, 69
 Powell, Mary 29, 192, 225
 Powell, Russell 255
 Powell, Susan 279
 Power, Dennis 255
 Power, Donna 225
 Powers, John
 Powers, Matthew 27, 89, 181-183, 170, 241
 Powers, Megan 268, 197
 Powers, Robert 180, 255
 Praetz, Aaron 67
 Prak, Sagnun 268
 Prouss, Kristine 255
 Prentis, Patrice 279
 Prescott, David 268
 Prescott, Jennifer 225
 Prescott, Sandra 225, 136
 Prestler, Michele 225, 65, 69
 Preston, Pamela 225, 69, 47
 Price, James 170, 268, 65
 Price, Matthew 89, 268
 Price, Sandra 279, 88-89
 Proce, Melissa 255
 Privat, Ginger 279
 Proce, Vincent
 Proctor, Melanie 225
From 14-15
 Propoggio, Amelia 225, 137, 65, 67
 Propoggio, Megan 241
 Prost, Jason 89, 73, 72, 69
 Prost, Justin 255, 67
 Province, Timothy 255
 Przyborowski, Lawrence

Przybyz, Stephen 268
 Pyk, Andrew
 Puccetti, Anthony 268
 Pucci, Lisa 17, 168-169, 268
 Puccinelli, Francis 255
 Puccinelli, Lisa 241
 Puccinelli, Mike 27, 224, 195
 Puente, Cecilia 241
 Pugh, Clara
 Pugh, Janet 280
 Puh, Jennifer 241
 Puleo, Steve 268, 201
 Purham, Leslie 225
 Putra, Susan 268
 Pye, Janet 87, 241
 Pytelwicz, Mark 255



Quinn, Karen 279
 Quinn, Lisa 225
 Quinn, Sarah 25, 225

Reinhardt, David 208, 225, 137
 Reining, Andrea 226
 Reining, Christine 256
 Reisinger, Stephanie 256, 136
 Reiser, Anne 64, 70, 279
 Reistrotter, Sarah 269
 Reitz, Penny 269, 70
 Rendon, Henry
 Rendon, Linda
 Rendon, Phillip 279
 Revis, Sherry 269
 Rexford, Suzanne 242
 Rexroat, J. Michelle 53, 73, 226, 72, 69
 Rexroat, Jennifer 269, 73, 70
 Reynolds, Keith 269, 67
 Reynoso, Jorge
 Rhebergen, Eric 97, 242
 Riccardo, Katherine 269
 Riccardo, Patricia
 Rice, Bernadette 96-97, 242
 Rice, Mark 242
 Rice, Michelle 136, 226
 Rice, Nichelle
 Rice, S. 94
 Rice, Terrance 165, 190
 Rice, Tracey 256
 Richards, Peter 83, 269
 Richardson, Amy 52-53, 136
 Richardson, Tarrus 226
 Richter, Steven
 Richter, Vincent 269
 Riding Club 90-91
 Riedl, Karen 256, 135
 Riehle, John 164, 279
 Rietschel, Michelle 99, 242
 Riggs, W. 165

Rule, Kenyatta
 Rumoro, Joey 242
 Runyon, Joel 279
 Rush, Carol 99, 242, 136
 Rush, Jennifer 25, 269
 Rushing, Cristy 256
 Russell, Chris
 Russell, Erik 150, 226
 Russell, Kara 269
 Rutledge, Marcus
 Rutledge, Warren
 Ryan, Delia 269
 Ryan, Denise 242, 197
 Ryan, Josephine 256
 Ryan, Kathleen 256
 Ryan, Kelly 256, 68
 Ryan, Linda 242, 136, 197
 Ryan, Molly 172, 226
 Rybak, Robert 256
 Rybarczyk, Faye 163, 168-169
 Ryzek, John
 Rynes, Denean 256
 Rynne, Betty 256
 Ryser, Rachelle 8, 192, 226



Saavedra, Raquel 97, 269
 S.A.A.D. 80-81

Schnede, Brenda 274, 108, 132
 Schnedorf, Carol 269
 Schoeff, Andrew 256
 Schoenneman, Darin 243
 Schoenthal, Jonathan 269
 Schoepko, Alfred 279
 Schollens, Cheryl 243, 69
 Schollens, Duane 226, 137
 Schollens, Kenneth
 Scholz, Brian 269, 65
 Schreiber, Mark 243
 Schroeder, Barbara 256
 Schubert, Beth 27, 69, 226, 137
 Schuette, Margaret 281
 Schuette, Paul 279
 Schulte, Bernadette 269
 Schulte, Patrick 269
 Schulte, Peter 256, 198
 Schulte, Vanessa 99, 224, 136, 227, 226, 137
 Schultz, Carl 256
 Schultz, Norma 279
 Schultz, Susan 33, 226
 Schumann, Paul 65, 126, 162, 243, 195
 Schwab, Mary
 Schwartz, Jennifer 85, 89, 69, 226
 Schwartz, Kyra 269, 70
 Schwarz, Jonathan 243
 Schwerin, Ellen 256
 Sciaccotta, Cathy
 Sciaccotta, Thomas 243
 Science Fiction Club 88, 89
 Scott, Chris
 Scott, Frances 197, 226, 137,

Sieck, William 243
 Siegel, Michael 164, 227
 Sikora, Gerald 256
 Sikorski, Christianne 243
 Sikorski, Jennifer 269
 Siler, Allen
 Silva, Jacqueline
 Silver, Gene 279
 Silverman, David 269, 195
 Silvestri, Karyn 144, 243
 Silvetti, Michele 94, 27, 76
 Simmons, Brenda 243
 Simmons, Michael 269
 Simmons, Robbin 243
 Simmons, Stacey
 Simmons, Tracey 65, 269
 Simpson, Clifton
 Simpson, Jeff 243
 Simpson, Neil 256
 Sims, Demian 256
 Singh, Aisha
 Singh, Gina
 Singleton, Darryl 243
 Singleton, James 165, 253, 256, 136, 190
 Singleton, Roshon
 Siok, Joseph 89, 227, 137
 Siok, Raymond 84, 83, 256
 Siragusa, Joseph 85, 156, 165, 256
 Sisco, Catherine 65, 46, 256, 47
 Sivert, S. 179
 Sivley, Melanie 243
 Skach, Kathy
 Skeffington, Peter 256
 Sklamberg, Larry
 Sklamberg, Rachael 6, 30,

Soria, Jesulito 99, 228, 61
 Sorrentino, Lisa 115, 144, 22
 Sosa, Jose 279
 Soudan, Peter 97
 Southwick, Laura 228
 Sowell, Melanie 21, 244
 Sowers, Stasia 257, 70
 Spann, Patrick 244
 Special Education 120-121
 Specter, Naomi
 Speech Team 74-75
 Speer, George 257
 Speidel, Sonja 130, 163, 239, 244, 67
 Spellman, Andrea 244
 Spicer, Stephen 257
 Spicuzza, Marlene 114, 115, 279
 Spidalette, Ann 115, 228
 Spillane, Daniel 36, 228
 Spillane, Mary 270, 197
 Spillane, Michael
 Spillane, William 22, 257
 Spilotro, Paula 270
 Spinelle, Michael 228
 Spirit Club 88-89
 Spivey, Barbara 87, 228
 Spizziri, Giulio 270
 Spizziri, Tito 257
 Spray, Catherine 244
 Spreng, Megan 244
 Srinivasan, Akila 227, 99, 22, 137
 Srinivasan, Vijayala 136
 Stabila, Suzanne 228
 Stachyra, Andrew 270, 67
 Stacy, Matthew
 Stafford, Jennifer 270



Raaz, John 225
 Radatz, Edward 279, 103, 85
 Radford, Elizabeth 268, 73, 72, 70
 Rae, Deborah 255
 Rago, Eric
 Ragona, Jacqueline 255
 Raisbeck, Wendy 255
 Raki, Shawney
 Ralph, John 279
 Ramert, Ann 139, 225
 Ramirez, Connie 268
 Ramirez, Victoria 241
 Ramp, Darleen
 Ramp, Gary 241
 Randall, Lindiwee-Yaa 255
 Rankin, Dane
 Rao, Padma 241
 Rao, Sanjay 147, 256, 67
 Rapp, Eleanor 280
 Rappaport, Steven 256
 Rarity, Grace 280
 Raschal, Annemarie 269
 Raschal, Laura 225
 Rattasari, David 256
 Raucci, Kris
 Raucci, Lisa 118, 242
 Ray, Howard 256
 Ray, Lashawn 256
 Razzino, Anthony 269
 Razzino, William
 Reckamp, David
 Reckamp, Mary 197
 Reddy, Sudeshna 90
 Redmond, Shirley 281, 279
 Reed, James 242, 72
 Reed, Joseph 256, 69
 Reed, Karen
 Reed, Maryann 281
 Reed, Thomas 147
 Reeder, Lesley 53, 225
 Reepe, R. 156
 Reese, Brendan 269
 Reese, Paul 225
 Reese, Tanya
 Reeves, Bridget 269
 Reeves, Carlene 269
 Reeves, Danus 225
 Reeves, Raymond 156, 225
 Regan, Matthew 225
 Rehkopf, Donald 279
 Rehm, Michael 97, 170, 256
 Reichardt, Daniel 111, 114, 115, 279
 Reichardt, Kristen 225, 137
 Reid, Ronald 147, 256
 Reid, Shenna 225
 Reid, Tracy 25, 65, 87, 168, 269, 67
 Reiland, Peter 256
 Reilly, Kerry 269
 Reilly, Sharon 256, 136
 Reilly, Timothy 242
 Reimann, David 242

Riha, Julie 269, 136
 Riley, Brenna
 Riley, David 256
 Riley, David 256
 Riley, Erin 65, 269
 Riley, Patrick 269
 Rice, Cindy 226
 Rice, Lara 269
 Risley, David 269
 Roberson, Kyra
 Roberson, Sonjee 165, 269
 Robert, Chris 158
 Roberts, David 269
 Roberts, Gregory 242
 Roberts, Jennifer 256, 90-91
 Roberts, Lynne 269, 67
 Roberts, Miriam 242
 Robinet, Marsha 179, 242
 Robinson, Alexandra 256
 Robinson, Carlos
 Robinson, Diana 256
 Robinson, Eric 226
 Robinson, Latisha 87, 269
 Robinson, Spencer
 Roche, Erin 242
 Roche, John 226
 Roche, Mary 87, 242
 Rochford, Daniel 226
 Rock, Colleen 94-95, 79, 226
 Rock, John 256, 190
 Roco, Edward 165, 269, 67
 Roco, Jocelyn 81, 226
 Rodgers, David 242
 Rodriguez, Jill 193, 269
 Rodriguez, Tina 256
 Roe, Joanne 279
 Roedeshimer, Jennifer 87, 269
 Rogalski, Darcy 256
 Rogers, Heather 242
 Rogers, Mark 76, 85, 139, 200-201, 226, 198
 Rohlfing, Julia 242
 Rohloff, Michael 242
 Rohmann, John
 Rohmann, Karen 242
 Rolis, Jeremy 256, 136
 Roman, Elizabeth 162-163, 179, 242
 Romano, Shirl 281
 Ronkin, Keri 13-14, 124, 226, 43
 Rooney, Margaret 253, 256
 Rosati, Linda 226
 Roen, Lena 256, 68
 Rosi, Barbara 13, 144, 242, 43, 47
 Ross, Fannie 242
 Ross, Tron 180, 242
 Russell, Lori 256
 Russell, Reid 226, 137
 Rossow, David
 Roth, Elaine 274, 126
 Roth, Nicole 39, 173, 242
 Roundtree, Helen 281
 Roupas, Jessica 269
 Routley, Lisa 239, 242
 Routley, Wendy 269
 Rowe, Michael
 Roy, Kevin 27, 96-97, 122, 126, 146, 211, 226, 137
 Rubin, Helen 84, 82, 136, 226, 137, 72, 70, 69
 Ruder, David 180, 264
 Ruggiero, Angelo 89, 269

Saecker, Marguerite 279, 88, 89
 Sakai, Suzanne 253, 256
 Sakellaris, Molly 145, 256
 Salazar, Mark 256
 Sama, Michael 226
 Samec, Michael 226, 67, 66
 Sammon, Stephanie 94, 256
 Sampson, Gareth 256
 Samuels, Rachel 89, 256, 91
 Samuelson, Jon 256
 Sanders, Darrell
 Sanders, Douglas 256
 Sanders, Kevin 165
 Sanders, Karen 253, 256, 67
 Sansone, Matthew 67
 Sansone, Robert 242
 Santana, Beth 256
 Sarabia, Edwin
 Sarabia, Susan 269
 Sarko, Mark 269
 Sarko, Steve 242
 Sarno, Nicolette 279, 79
 Saskill, Steven
 Saunders, Andrea 269
 Saunders, Catharine 242, 90
 Saunders, Francis 88-89, 226, 137
 Saunders, Kevin 242
 Savage, Julie 89, 163, 179, 256
 Savage, Patrick
 Saxena, Leela 99, 239, 242, 65
 Sayeed, Asif 269
 Sblendorio, Samantha 242
 Scacciaferro, Ann 242, 69
 Scalfidi, Carl 180, 269
 Scalfidi, Laura 144, 172, 197, 226
 Scalfidi, Lisa 144, 115, 242
 Scaro, Robert 256
 Scatton, Ernest
 Schaer, Matthew 170, 269
 Schaer, Rachel 58, 122, 242, 69, 136
 Schalk, John 180, 269
 Schalk, Lorraine 172, 242, 43
 Schaubel, Joan 281
 Schaus, Kelly 94-95, 7, 19, 26, 27, 89, 97, 131, 69, 226, 35, 68
 Schaus, Kevin 269, 67
 Schettler, Roderick 165, 269
 Schettler, Sherri 242
 Schejbal, Joseph 256
 Schejbal, Michael 226
 Scheuing, Jerry
 Schilaci, Franklin 269
 Schilling, Karl 256, 47
 Schiltz, Erica
 Schiltz, Joseph 243
 Schlacks, Howie 112, 243, 188-189
 Schlacks, Julie 269
 Schlarbaum, Mark 165, 256
 Schlieske, H. S. 76, 69, 226
 Schlieske, Manfred 256
 Schmelling, Sarah 269
 Schmidt, Carrie 256
 Schmidt, Jennifer 84, 145, 256
 Schmit, Georgia 76, 226
 Schmuttenmaer, Michael 147, 243

136
 Scott, Janet 94, 256
 Scott, Matthew 64, 226, 137, 65
 Scott, Sarah 87, 103, 269
 Scott, Stephanie 65, 226
 Scotty, Sean 160
 Scriven, Marilyn 281
 Scriven, Roger 279
 Seals, Justine 94, 269
 Seavey, Eric 243
 Seavey, Heather 256, 68
 Secker, Stephen 269
 Seefeldt, Aaron 165, 269
 Seefeldt, Marcel 156, 165, 256
 Segel, Bryan
 Segel, Donna 269
 Sego, Ante 269
 Sego, Zorica 243
 Seiert, Cybele 269
 Selvarajan, Rita 239, 243, 65, 136
 Sengpiel, Jeffrey
 Serkland, John 269
 Serkland, Paul
 Setecka, Carol
 Sexton, Juliet 243, 69
 Seymour, Barton 243
 Shack, Andrew 180, 269
 Shack, Jonathan 180, 269
 Shaft, Lauren 65, 269
 Shake, Elisabeth 256
 Shake, Kevin
 Shanahan, John 88, 269
 Shannon, Jane 269
 Sharitz, Amy 256
 Shaughnessy, Lovey 281
 Shaw, John 136
 Shaw, Melissa 99, 243
 Shaw, Teresa 243
 Sheahan, Patrick 227
 Sheehan, Debbie 243, 136
 Sheehan, Jean 281
 Sheehan III, John 256
 Sheehan, Terry 226
 Shelton, Ben 243, 188-189
 Shepard, Ronald 269
 Shepard, Veronica 136, 197, 226
 Shepherd, Douglas 279, 99
 Sherlock, Ann 94, 97, 281, 243
 Sherman, Holt 89, 256
 Sherrer, Eddie 269
 Shields, Scott 180, 269
 Shin, Jean 269
 Shinnick, Carrie 239, 243
 Shore, David 202
 Shorey, Martin 269
 Shorney, Stephen 99, 136, 227
 Shorr, Michael 180, 256
 Short, Richard 269, 201, 70
 Short, Virginia 281
 Shoup, Heather 253, 256, 91, 73
 Shoup, Heidi 253, 256, 91, 73, 63
 Showel, Margaret 94, 16, 103, 243
 Shultes, Clarke 279, 132
 Shupe, Stephen 243
 Sieck, Katharine 103, 75, 256, 73, 68

243
 Sklamberg, Sarah 269
 Skoda, Dawn 227
 Skwerski, John 227
 Slack, Gregory 165, 256
 Slack, Jerome 274, 130-131
 Slawson, Hector 165
 Slagle, Violet 281
 Sledge, Erin 256
 Sloan, Anna 168, 256
 Sloan, Eugene 146, 211, 243, 65
 Sloger, Monica 239, 243
 Smagorinsky, Peter 202, 279
 Smalley, Mikelle
 Smalley, Otis 227
 Smieszkal, Peter 243
 Smiley, David 156, 257, 65, 73, 69
 Smith, Alison 65, 269
 Smith, Bradley 269
 Smith, Chen
 Smith, Christian 269, 65
 Smith, Eric 165, 269
 Smith, Ernest 257
 Smith, Gary 89
 Smith, Gloria
 Smith, Jason 89, 270
 Smith, Jenny 281
 Smith, Jonathan 243, 65, 72
 Smith, Joyce 270, 190
 Smith, Keith 270
 Smith, Kelly 257
 Smith, Malcolm 165, 270
 Smith, Marty 243, 188, 189
 Smith, Michael 270
 Smith, Phillip
 Smith, Raymond 165
 Smith, Raymond
 Smith, Richard 243
 Smith, Sherine
 Smith, Stephen 270, 195
 Smith, Tacia 77
 Smith, Tony 279
 Smith, Tuesday
 Smith, Wendell 279, 80, 81, 180
 Smitherman, Keith 243
 Smolen, David 270, 201
 Smolzer, Michael 89
 Smyth, Charles 97, 227
 Smyth, Michael 164, 243
 Snover, Norman
 Snyder, Alan 139, 165, 244
 Snyder, Gina 70
 Snyder, Jimmy 270
 Soccer Boys 180-183
 Soccer Girls 152-153
 Soco, Shiela 270
 Sodaro, Holly 57
 Sodeiko, Natalie 281
 Soers, Jill 257
 Softball 144-145
 Sokol, Andrew 257
 Soliday, Nancy
 Solomon, Tamara 257
 Soodan, Maya 257
 Soodan, Ranjit 50
 Sopoci, Gary 227, 137, 201
 Sorensen, Karl 257
 Sorensen, Leanne 97, 227
 Sorge, Daniel 270
 Soria, Dulce 99, 244, 136
 Soria, Jane 61

Stafford, Sherri 136, 228
 Stage Crew 62-63
 Stamm, Michael 16, 161, 228, 194-195
 Stamm, Robert 244
 Stanard, Michael 228, 137
 Stanard, Sarah 97, 148, 257
 Stanger, Jeanne 257
 Stankiewicz, Kimberly
 Stanley, Eric 89, 164
 Stanley, Sherri
 Stark, Christina 99, 192, 229
 Stark, Ronald 180, 257
 Statton, Kersti
 Steele, Keith
 Steen, Todd 244
 Stefanelli, Vincent 257
 Stein, Michelle 52, 79, 244
 Steinberg, Jason 229
 Steinbrecher, Joel 270, 67
 Steiner, Elyse 270
 Steiner, Stephen 88
 Steinkellner, Jennifer 97, 270
 Steinkellner, Rene 244
 Steirer, Stephanie 94, 244
 Stemley, Jason 150, 257, 201
 Stemley, Jose 150, 165, 257, 201
 Stempniak, Margaret 270
 Stempniak, Matthew 244
 Stempock, Michael 180, 257
 Stephens, Jonathan 257
 Sternberg, William 164
 Stevens, Michael
 Stevenson, Terrance 279
 Stevenson, Devin 201
 Steward, Lee 257
 Stewart, Kimberly 270
 Stewart, Lisa 229
 Stewart, Patricia 270, 70
 Stewart, Rosanne 69, 229
 Sticka, Heather 94, 257
 Stifel, Nina 270
 Stifel, Tatiana 244
 Stineboller, Christine 270
 Stineboller, James 170, 257
 Stitzel, Judd 258, 136, 65
 Stobart, Wendy 76, 244
 Stockton, Gregory 244
 Stroller, Julie
 Stone, Joye 244
 Stone, Yolotta 258
 S.T.O.P. 80-81
 Stransky, Julia 145, 258
 Stransky, Melissa 270
 Storaardt, Shara 279, 104
 Stratis, Danita 258
 Strandberg, Carol 279
 Straw, John 244, 65
 Streeter, Terrell
 Strickland, Dori 258
 Strickland, Keith 244
 Strickland, Kelli 270, 75, 70
 Strickland, Patricia
 Stringer, Valerie 244, 70
 Stringfellow, James 165, 270, 70
 Strobe, Sharon 168, 258
 Strobe, Wendy 99, 168-169, 136, 229
 Strokosch, Shamar 193, 258, 136, 43, 65
 Strom, Vonna 281
 Strong, Tanya

Struck, Eric 270
Struck, Karin 227, 52-53, 229
Strudeman, Tom 229
Student Council 76-77
Studio 200 58-59
Stumbis, Donna
Stutz, Vicki 258
Sugay, Elaine 270
Sugg, Ann 96-97, 51, 229
Sukowski, Deborah 270
Sulkar, Shiven 229
Sullivan, Andrew
Sullivan, Ed 163, 244
Sullivan, James 258
Sullivan, Dexter 270
Summer Musical 54-55
Summers, Donald
Summers, Minnie
Sunder, Christopher 81
Svoboda, Scott 156, 258, 201
Swanson, Anne 270
Swanson, David 229
Swanson, Jennifer 63, 258
Swanson, Richard 244
Swanstrom, Amy 229
Swatos, James 244
Swimming Boys 194-195
Swimming Girls 184-185
Swim Show 52-53
Swindell, Lynn 258
Swisher, Olivia 281
Swisher, William 270
Swierk, Mike 279
Sy, Amapola 258
Sy, Neil 150, 258
Sylvan, Susan 279
Szepak, Collene 115, 229
Szewec, Paula 281
Szyska, Paul

258
Thomasson, Marcus
Thometz, James
Thompson, Brian 259
Thompson, Delamie 96-97, 13, 14, 229
Thompson, Lycus 136
Thompson, Wendy 270
Thomson, Charles 89, 229
Thoni, Pamela 270
Thorpe, Jack
Thorpe, Kara 270
Thurman, Adrian
Thurman, Brenton
Thurman, Detrice
Thurman, Ruth 281
Tidwell, Fredrick
Tien, Eddie 150, 259
Tien, Lee
Tien, Peter 270
Timms, Marwin 270
Tischmann, Robin 89, 244
Todd, Andrew 259
Tokarsky, Christine 259
Toledano, Ricky 270
Tomaso, Katherine 229
Toperoff, Will 146, 244
Toppen, Eric 259
Toppen, John 4, 97, 229
Tosto, Dominic
Tosto, Tina 158, 136, 229
Towle, Amy 38, 173, 239, 244
Track Boys 154-157
Track Girls 162-163
Tran, Chau 270
Tran, Loan
Tracy, William 275
Tran, Quang
Tranton, Martha 279
Trapeze 96-97
Tremonte, Patrick 165, 259
Tremonte, Bea 94-95, 27, 79, 89, 229
Trepanier, Denise 229
Tresselt, Richard 259, 73
Trezevant, J. Warren 99, 244
Triner, Edward 279
Trimble, Amy 227, 136, 137, 229
Triplett, Helen 259
Trimble, Rebecca 270
Trout, Kenneth 244
Troyer, Judith 126, 239, 244
Trout, Richard 279, 11, 182, 183, 180
Truett, Margo 244
Trulant, Margaret 270
Truppa, Michael 244
Trussell, Mark 87
Tsatsos, Dorothy 244
Tsatsos, Mary 229
Tsiolis, Jeanne 99, 244, 136
Tucek, Joyce 279
Tucker, Abigail
Tucker, Kridis 259
Tulipano, Joellyn 81, 121, 229
Tulipano, Thomas 164, 244
Tully, Christine 259
Tuma, Nancy 259
Tuma, Peggy 270
Tumbarello, Vince 180, 229
Taylor, Ben
Taylor, Eric 258
Taylor, James 156, 258

Vaccaro, Jennifer 270, 67
Vadopalas, Peter 259
Valdez, Joy 97, 244, 69
Valentino, Lucia 279
Valentin, Misti 81, 259
Valentis, Joseph 279
Vallabdas, Supriya 270
Van Briggie, Andrea 244
Vance, Mark 279
Vandell, Jennifer 3, 244
Vandermeulin, Kathy 271
Vandermaast, Stacey 230
Vanderploeg, Lisa 88, 230
Vandusseldorp, Kristin 97, 244
Vandusseldorp, Lisa 97, 148, 259
Vaneek, Laura 21, 76, 144, 239, 244
Vansanten, Frank 259
Van Thorpe, Mary 279
Vanverst, Jennifer 94, 259
Van Wyke, Betty 279
Vanverst, Katie 230
Varnes, Jeannette 244, 136
Vashi, Parul 244
Vaskovsky, Ian
Vassiliades, Christopher 165, 270
Vaughn, Edward
Veenings, Leah 99, 69, 68, 230
Venson, Elmer 165, 270
Vergara, Marian 270, 70
Verhalen, Christina 180, 259
Verma, Salomee 270
Vernetti, Brian 230
Vernetti, David 244
Veum, Michael 15, 89, 137, 136, 230
VICA 86-87
Vick, Angela 259
Victor, Robert 270, 195
Villagomez, Amy 259
Villari, Frank 165, 270
Villari, Julianne 168, 244
Vincent, Nadine
Virtue, Leighton
Vitek, Annamaria 259
Vitek, Laddie 230
Vobornik, Mark 270
Voelkel, Rebecca 244, 136, 69
Vogel, Donald 279, 11, 19, 76
Vogel, Jennifer 259
Voigt, Elizabeth 259
Volleyball 172-175
Vokac, Judith 281
Vokac, Jim 135, 279
Von De Bur, Clara 230
Von Dreele, Anna 52-53, 137, 65, 230
Von Hippel, Paul 81, 137, 230

Walker, David 244
Walker, Deborah 239, 244
Walker, Johnnie 244
Walker, Larry 134, 16, 11, 106, 272
Walker, Maureen 94, 270
Walker, Marvin 279
Walksler, Curt
Walksler, Stephen
Wallis, Davis 279
Walsh, Jennifer 244
Walsh, Joan 230
Walsh, Laura 178-179, 259
Walsh, Sean 117
Walsh, Tony 27, 89, 164
Walter, Elizabeth 259
Walter, Mary 244, 136
Walter, Richard 244
Walters, Jennifer 162-163, 179, 244, 67
Walwark, James 114, 116, 279
Walwark, Polly 279
Wanamaker, Stacey 259
Wang, Anna 259, 65
Wappler, James 230
Ward, Margaret 99, 230
Warda, Peter
Wardlow, Teresa
Warren, Darryl 189
Warren, Denise 244
Warren, Randall 270
Washington, James 72, 230
Washington, Kevin 150, 151, 279
Washington, Larry
Washington, Patricia 244
Washington, Steven 165, 270
Washington, Tracy 270
Waterpolo Boys 160-161
Waterpolo Girls 148-149
Watkins, Dionne
Watson, Kenneth 270, 201
Watson, Makela 259
Watson, Tamara 72, 70, 230
Watts, Donna 230
Weatherspoon, Kevin 70, 67
Weaver, Susan 259, 61, 68
Weber, David 161
Weber, Lyle 279
Weber, Stephanie 259
Weber, Ian 281
Webster, Brooke 197
Weeks, Desiree 270
Wehrheim, Linda 259
Wehrman, Laura 43
Weigand, Jennifer 270, 65
Weiland, Stephen
Weinstock, Allen 136-137, 230
Weiser, Lisbeth 281
Weiss, David 244
Weiss, Jodi 72, 69, 230
Weiss, Paul 230
Weitzel, Michael 270
Weitzel, Noel
Welch, Michael 270
Wells, Christopher 180, 259, 69
Welsch, Kimberly 244
Wendt, Matthew 161, 259, 195
Wenzel, Janell 279
Wenzel, Robert 270
Wepsic, Amy 270, 73, 70
Wepsic, Rebecca 97, 137, 72, 69, 230

Wiggins, James 279, 189
Wilczak, Mark 259
Wilken, David 253, 259
Wilken, Regina 271, 67
Wilkinson, Andrew 259
Williams, Priscilla
Wille, Michael
Willer, Ada 281
Willer, Scott 259, 195
Williams, Amy 271
Williams, Arthur 258, 230
Williams, Arthur 198
Williams, Charles 271
Williams, Danny
Williams, Dawn 245, 72, 69, 136
Williams, Diana 70
Williams, Frank 156, 259
Williams, Gervais
Williams, Gwendolyn 197, 230
Williams, Jean 271
Williams, Joel 245
Williams, John
Williams, Kenya 259
Williams, Kimberly 72
Williams, Lavi 136
Williams, Marcia
Williams, M. 150
Williams, Nicole 81, 230
Williams, Parris
Williams, Pierre 245
Williams, Shonta 259
Williams, Stephanie 271, 70, 67
Williams, Stephen 85, 170, 137, 201, 230
Williams, Tangee 230
Williamson, James 120, 259
Willies, Myron 259, 190
Willmore, Franklin 271
Wilson, Aaron 259
Wilson, Marc 271
Wilson, Nancy 271
Wilson, Raymond
Wizak, Mark 201
Wingo, Eileen 271
Winchester, Diane 279
Winikates, Mary 88, 271, 70
Winaki, Jill 271, 67
Winter, Megan 230
Winter Musical 60-61
Wirag, Kevin 271
Wirkus, Andrea 245, 69
Wirtz, Jack 64-65, 274
Wirtz, Kate 281
Witt, Charles 227, 137, 67, 230
Witt, Lupe 281
Witt, Cheryl 53, 245
Witt, Claudine 230
Witte, Steven 165, 271, 190
Wohlford, Susan 172, 259
Wohlegemuth, Eric 165, 271
Wohlschlaeger, Elizabeth 65, 192-193, 271
Wohlschlaeger, Jeffrey 27, 160, 161, 137, 195, 230
Wojeck, Maryann 281
Woitel, Christopher 24
Wolf, Barbara 275
Wolthusen, Mike 230
Wonderful Life Club 90-91
Wong, Annie 245

Yadav, Manisha 271
YAC 76-77
Yetter, Nancy 271
Young, Anthony 87
Young, Catherine 259
Young, Colleen 27, 29, 259
Young, Colleen 76, 78-79, 158, 136, 35, 230
Young, Jennifer 87, 271
Young, Jonathan 271
Young, Joshua 97
Young, Kenneth 259, 91
Young, Lois 271
Young, Margaret 245
Young, Sara 144
Young, Stephen 245
Youngdahl, Brian 118
Youngdahl, Julie 259, 72, 68
Yusko, Rodney 259
Zabrasky, Richard 279
Zaccaria, Dina 259, 68
Zacharopoulos, Marcos 147, 259
Zafarani, Michele 230
Zahra, Barbara 279
Zann, Stacey 259
Zapata, Thomas
Zapler, Daniel 156, 165, 259, 35
Zapler, Elizabeth 232, 245
Zara, Susan 148, 259, 65
Zavett, Sarah 97, 212, 245, 61
Zdilla, Barton 230
Zeitler, Carl 259, 91
Zelenko, Donald

Taylor, Jennifer
Taylor, Kevin 270
Taylor, Mary 279
Taylor, Robert 165, 258
Taylor, Stephanie 63, 81, 270
Taylor, Timothy 258, 67
Teclaw, Ingrid 124, 137, 65, 69, 229
Teclaw, Norbert 84, 279
Teetsov, Julie 133, 229
Tegge, Thomas 279, 103
Tegge, Michael 164, 198
Tennis Boys 146-147
Tennis Girls 168-169
Tepe, April 270
Terlikowski, Michelle
Territt, Shirley
Terry, Christopher 270
Testore, David 39, 244
Teter, Christopher 270
Teune, Carrie 68
Thames, Tracy 270
Therault, Michele
Theurer, Lisa 270
Thies, David 17, 89, 137, 229
Thiesse, Susan 173, 244
Thomas, Ali 156, 170, 258
Thomas, Dwight
Thomas, Gina 94, 258
Thomas, Larrita 270
Thomas, Michael 244
Thomas, Nathan 229
Thomas, Rikki
Thomas, Shwana
Thomas, Sunil 83, 244, 136
Thomas, Zemaury 270
Thomason, Michael 244
Thomason, Rebecca 79, 88,

Turner, Gabrielle 87, 259
Turro, Terry 244
Tuzzolino, Anna 229
Tye, Julie 168, 202, 259
Uchison, Thomas
Udstuen, Patricia 281
Umlauf, Kerri 145, 259
Unabia, Feb 259
Underhill, Joshua 270
Unglaub, Melissa 58, 75, 230
Unglaub, Robert 270
Upton, Jennifer 119, 230
Urbanick, Byron 118, 274
Ushers Club 90-91
Uslenghi, Paolo 259
Urban, Karin 135, 106, 279
Urbanick, Marie 279
Urbanick, Ray 84, 85, 126, 279,
Turner, Gabrielle 87, 259

Vondebur, Theresa 192, 244
Voss, Carol 87, 244
Voss, Danny 156, 165, 259, 201
Voss, Virginia 65, 230
Vote, B. 94
Voth, Douglas 244
Vuong, Hoang 244
Vuong, Hung
Wagener, Adam 180, 244
Wagener, Deborah 270
Wagener, James 70, 230
Wagner, Ann 281
Wagner, Cecelia 65, 259
Wagner, James 270
Wagner, Matthew 97, 244
Wagner, Peter
Wagner, Renae 244
Wagreich, Amy 179, 244
Waichler, Ramona 244, 136
Waichler, Stacy 232, 244
Waldron, Caroline 97, 99, 136, 230
Walker, Christine 270

69, 230
Weren, Emily 63, 259
Weselak, Kevin 279
Wesley, Mark 259
Wessellmann, Elizabeth
Wessels, Marc 270
West, James 259
West, John 259
Westbrook, Paul 137, 65, 69, 230
Westergaard, Jenny 230
Westphal, Jimmy 170, 244
Wheat, Sarah 99, 137, 230
Whelan, Kathleen 259
Wheller, Shawndrell
White, Angela 126, 259
White, Anthony 271, 70
White, Bobby 244
White, Daniel 271
White, David 170, 244
White, Eric 271, 201
White, Heather 88, 239, 244, 197
White, Kirstin 94, 163, 259
White, Margaret 244
White, Michael
White, Pamela
White, Patricia 120, 230
White, Tommy
White, Tonlavail 271
Whitehead, Sadaka 271
Whitford, Christina 230
Wiberg, Leslie 279, 111
Wiberg, Mary 111, 274
Wickster, Michael
Widra, Jonathan
Wiegand, Lee 245, 136
Wienke, Christopher 245

Wong, Victor 271
Wood, Christopher
Wood, Colin 259
Wood, Elizabeth 27, 97, 245, 65, 69, 68
Wood, Elizabeth 99, 271
Wood, Elizabeth 137, 230
Wood, Evan 245
Wood, Nicole 259
Wood, Richard 63
Wood, Scott
Wood, Wendy 271
Woodard, Daniel 165, 271
Woodfork, James
Woods, Mark 279
Woods, Matthew 259
Woolfe, John 180, 259
Wordlaw, Oyin 259
Woulfe, Dawn 65, 259
Woulfe, Kelly 99, 104, 230
Woywod, Matthew 259
Wrestling 198-201
Wright, Terrell
Wright, David 180, 271
Wulatin, David 88
Wyeth, Christopher 271
Wysock, Matthew 25, 271, 201
Wyzykowski, Sherri 230

Zeiler, Joseph 279, 105
Zeiten, Suzanne 230
Zembac, Ed 163, 279
Ziemba, Paolo 65, 271
Zemuttsch, Alice 279
Zilligen, Terese 271
Zilligen, Debra 245
Zima, Michelle 163, 259, 70
Zima, Nicole 94-95, 99, 38, 245
Zimbrakos, Marianne 230
Zimmerman, Robert 201, 198, 279
Zimmerman, Tracy 87
Zina, Paul 259
Zinke, Jennifer 271, 70
Zirnis, Nikolas
Zobel, Janie 271
Zobel, Virginia 192, 245
Zobel, William 132, 230
Zomchek, Kimberly 230
Zorns, Amie 271
Zowanski, Mark 230
Zuniga, Hilda 82-83, 136
Zuniga, Leonel 259, 35
Zupko, Sarah 136-137, 230
Zurbrugg, Lara 87, 271
Zylstra, Tina 245

IT'S A WRAP!



Annie Brinkman

Wrapping It Up

The date: June 5, 1986

The place: OPRFHS

Action!

Sunlight streamed through the classroom window. The attraction was too strong and the entire class turned their heads towards the window. Only two more days, we thought. Then summer.

Another school year had come to an end. We had

learned and grown and even enjoyed school, at times. In front of us lay the future, beckoning us to run from the classroom into the summer and the years ahead. We began to squirm in our seats, as thoughts of the unknown future pervaded our minds.

But what of the past? Would we forget the exuberant cheers of the all-school assembly, the first "A" ever received on a paper, the first "F", the thrill of a football victory, the knowledge, the faces of friends or even the treasured diploma? No. The past lay as a package wrapped up and kept within.

Some of us reflected on images of the field house packed with 3500 other students. They almost stood in the middle of class and cried "Huskie Power!" Others began tapping their feet, keeping time with the music of the band that still echoed in their mind. We also remembered the exhaustion after late night studying sessions or the long hours spent at a job. The past remained secure, wrapped up in the deep recesses of our minds.

The lights flashed on in the hallway and an abrupt shrill ring shot through the air, returning us to the present. We bolted out of the classroom and headed for our lockers. Only one more day and eight periods, we said to ourselves.

Behind us, the director waved his arms. "Cut," he cried. "It's a wrap!"



Alex Marlon

Anticipation plagues even the happiest of clowns. Jenny Schwartz, Steffani Fort, Tamara Watson, Jill Bartels, members of the Children's Theater, travel to retirement homes to perform for and entertain the elderly.

Fares of the past line the walls of Mr. Dave Diedrick's room. The history teacher and department head spent his last year at OPRF before retiring.





"School's out!" With a gleeful burst of energy, Sylene Isaacs escapes from the building into the freedom of the leisure afternoon.

Heather Kiedee



Alec Linsoc



Annie Brinkman



Alex Marton

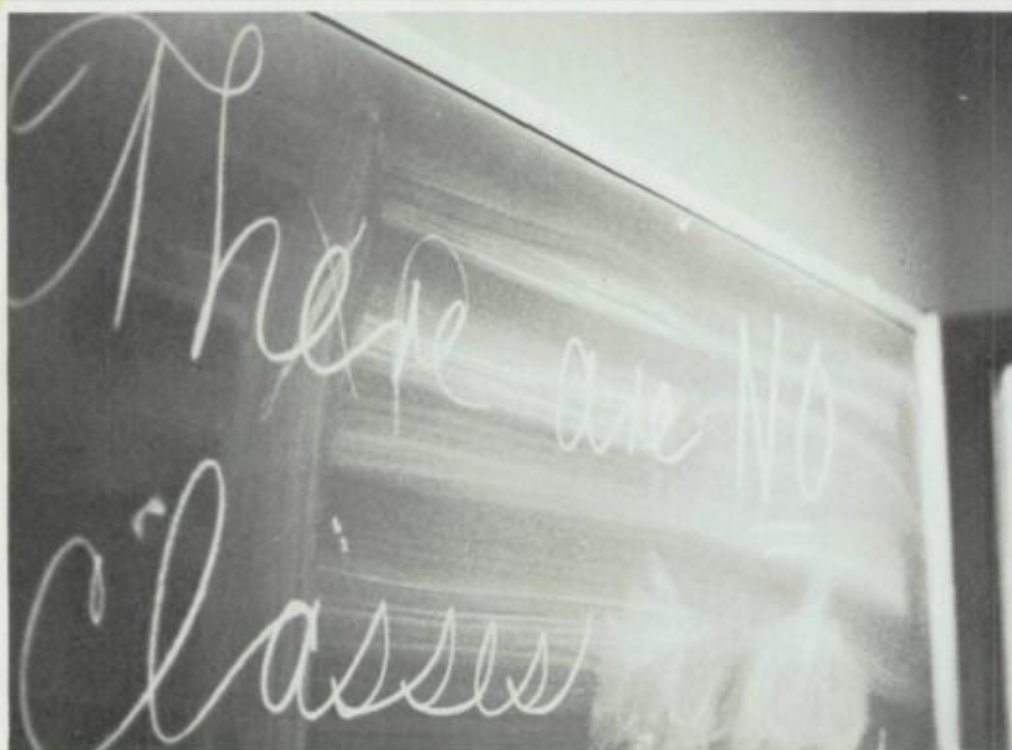
Viewing the School through a camera's lens, Senior Josh Karalowski films the latest edition of Newscene.

Bright and colorful summer fireworks fill the sky at Oak Park's Fourth of July celebration.

IT'S A WRAP!



Annie Brinkman



Donna Delvecchio



Hennetta Boudros

Seniors engage in end of the year celebration in strange ways. Jeff Huget uses his chips instead of confetti as he celebrates with Ed Noyszewski.

The final statement of the year is emblazoned across a chalkboard.

Even algebra problems can be solved if you have a friend to keep you on the right track. Juniors Rina Ficarella and Don Pepper suffer together over their algebra homework.

Bob,

Alright you little
pinke, commie sympathizer. I'll
kiss you in a bottle rocket
war. This

Dreg Ladd

Bob,
 Nice knowing you
 in Spanish. See you
 next year. Sabrina
 Hildebrink

Bob,
 you have ~~been~~
 been a Real Trip
 and I hope you
 have a good summer
 your friend
 Dan

Bob -
 Have a great summer.
 Maybe you'll be in some
 of my classes. Good luck.
 Don't go out w/ Lefu unless
 he gets off those crutches.
 Cindy,

Eric Larsen

Have a nutty ~~summer~~ winter.

Bob,
 you and I met this
 year. The best
 of luck & have a
 great summer!

your good
 friend J.

Bob
 it was a
 real challenge
 at work and
 at home. You
 are a great
 person. I hope
 you have a
 good summer
 and a good
 time at the
 park.

Bob

It was a good year
 IT WAS GREAT in (Frad) just kidding
 Have a good summer,
 Don't Party Too Hard

Bob, What's up?
 ex. What's up?
 "Be nice! Science
 as been interesting don't go
 + least Jeff hope don't go
 we anymore! But anyway. Have
 a great summer + don't party too
 hard. Go pick up some women!
 6/8/88
 Mary

Bob.
 What's up. Have a
 Wonderful Summer.
 I might see ya next
 Year.
 Go
 88

Colophon

TABULA STAFF

Sarah Marcus, Editor-in-Chief
Rachel Brown, Associate Editor
Linda Levine, Adviser
Douglas Megow, Photo Adviser

Student Life Staff
Jeanne Hardy, Editor
 Deirdre Fitzgerald
 Elizabeth Hayano
 Juliana Nocker
 Vanessa Schulte
 Akila Srinivasan

Academics Staff
Caroline Waldron, Editor
 Annie Chang
 Cindy Corti
 Maria Duda
 Linda Flo

People Staff
Michele Jedlicka, Editor
Andre LeMoine, Editor
 Jim Davis
 Bridget Fitzgerald
 Sue Kennedy
 Jeanne Tsiolis
 Sarah Wheat

Sports Staff
Wendy Strode, Editor
 Vicky Lyles
 Carol Rush
 Bryan Oliver
 Michelle Rietschel
 Jess Soria
 Chris Stark

Design Staff
Shaunagh O'Connor, Editor
 Sue Cahill
 Andrea Johnson
 Anna Jones
 Hans Mack
 Leela Saxena
 Warren Trezevant

Groups Staff
Maira McDonald, Editor
 Sharon Balter
 Meggan Lennon
 Tonitta Patrick
 Gregg Peck
 Dulce Soria

Photography Staff
Alec Lisec, Editor
 Henrietta Boudros
 Andrea Brinkman
 Deirdre Buckingham
 Donna DeVecchio
 Serena Eng
 Heather Kadlec
 Kathie McNelis
 Carol Rush
 Nicole Zima, Photography manager

Stephen Shorney, Business Editor

"It's a Wrap," the 1986 *Tabula*, was written, designed, coordinated and laid out in room 305A at OPRFHS. The necessary materials were furnished by Josten's American Yearbook Company, Topeka, Kansas, 66601. They also set the body copy, printed, and bound 2475 copies of the book. Josten's sales representative Michael Hackleman, acted as liaison for the staff and printers. Judy Huffaker, Josten's in-plant publications consultant, coordinated the materials received and informed the staff of its progress.

Layouts were designed by Sue Cahill, Hans Mack, Leela Saxena, Warren Trezevant, Andrea Johnson, and Anna Jones. The People section was designed by Andre LeMoine and Michele Jedlicka. The cover, title page, dividers, endsheets, Opening, Closing, and mini-mags were designed by Shaunagh O'Connor. Opening and Closing copy was written by Sarah Marcus. Student Life, Groups, Academics, Sports and People divider copy was written by Jeanne Hardy, Maira McDonald, Caroline Waldron, Wendy Strode, and Michele Jedlicka and Andre LeMoine respectively.

Schmitt Photography Studio of Oak Park, Illinois, 60304, took, processed and provided senior and underclass photos for the People section. They also photographed, processed and provided some Homecoming, King of Hearts, Prom and Graduation

photos and all group pictures. All other photos, approximately 7500 black and white Tri-x exposures, were photographed and processed by the *Tabula* photography staff.

The body copy was set in 10 pt. Stymie type. The headlines for Student Life, Groups, Academics, Sports dividers were in Caslin 540, Pendry Script, Pump Light, Bulletin Typewriter and Demian respectively. The book was sold during registration for \$12, during the winter sale for \$13, during the spring sale for \$14 and at distribution for \$16. Sales receipts, the index, advertising, other business details and parties were co-ordinated by Stephen Shorney, the business editor. Associate editor, Rachel Brown, assisted in indexing and in the editorial work.

We would like to thank our adviser, Ms. Linda Levine, and our photo specialist, Mr. Douglas Megow, for their continual support, encouragement, and effort throughout the year. Also, we would like to thank the main Oak Park branch of the U.S. Post Office for their generosity in loaning us the stamps used for the cover. Finally, we would like to thank the administration, board of education, faculty and students of Oak Park and River Forest High School and the community for their continuing support and appreciation of the *Tabula*.

**OPEN
OTHER
END**

Contains writing

